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Teachers and Relativity: the need for specific training programs

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One of the issues that need to be addressed if we want to improve modern physics teaching in secondary school is the fact that often teachers do not feel qualified for this purpose. We report here the results of a questionnaire administered to teachers attending a training course jointly organized by the Physics Department of Turin University, the Regional Education Office (USR) in Piedmont, and the Territorial Training Team (EFT) of Piedmont and briefly discuss a project which is aimed to provide new educational aids for teaching relativistic physics.

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