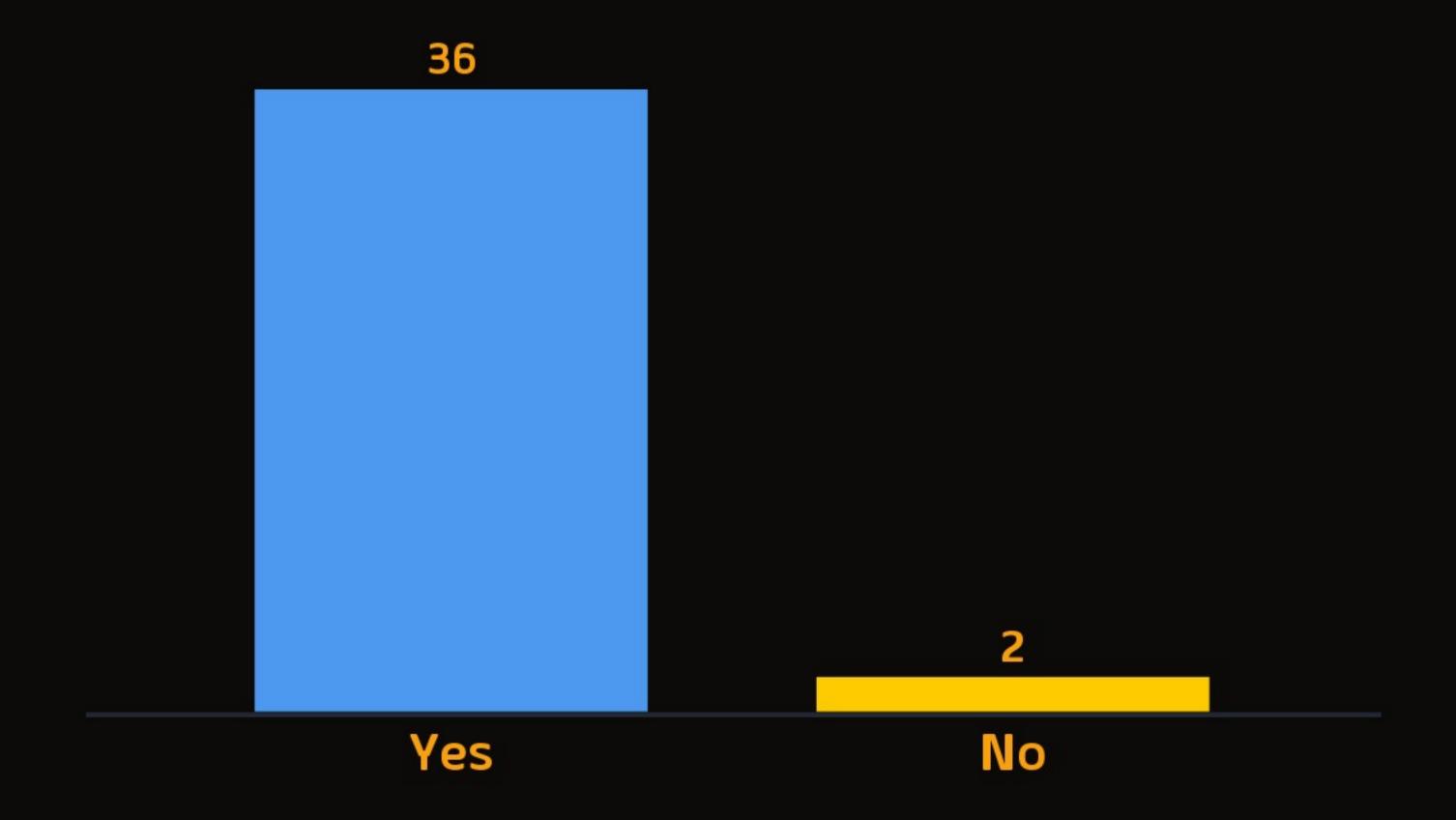
Please prepare to interact!



I am here





How did you sleep last night?

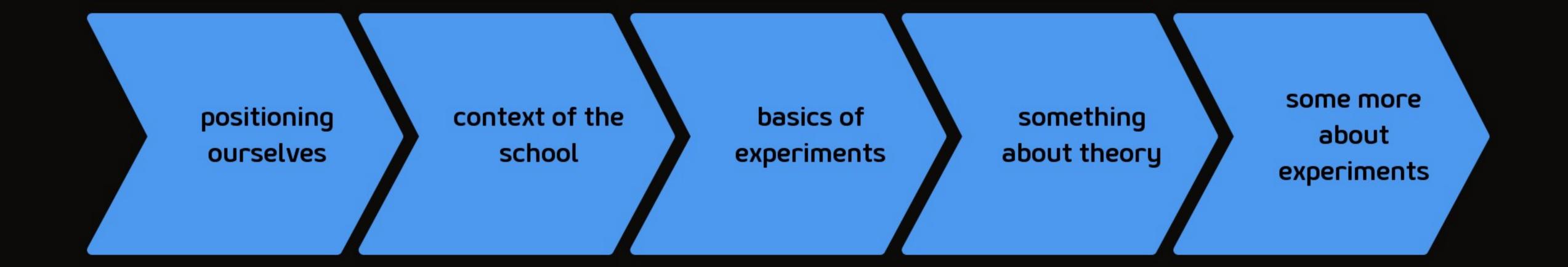




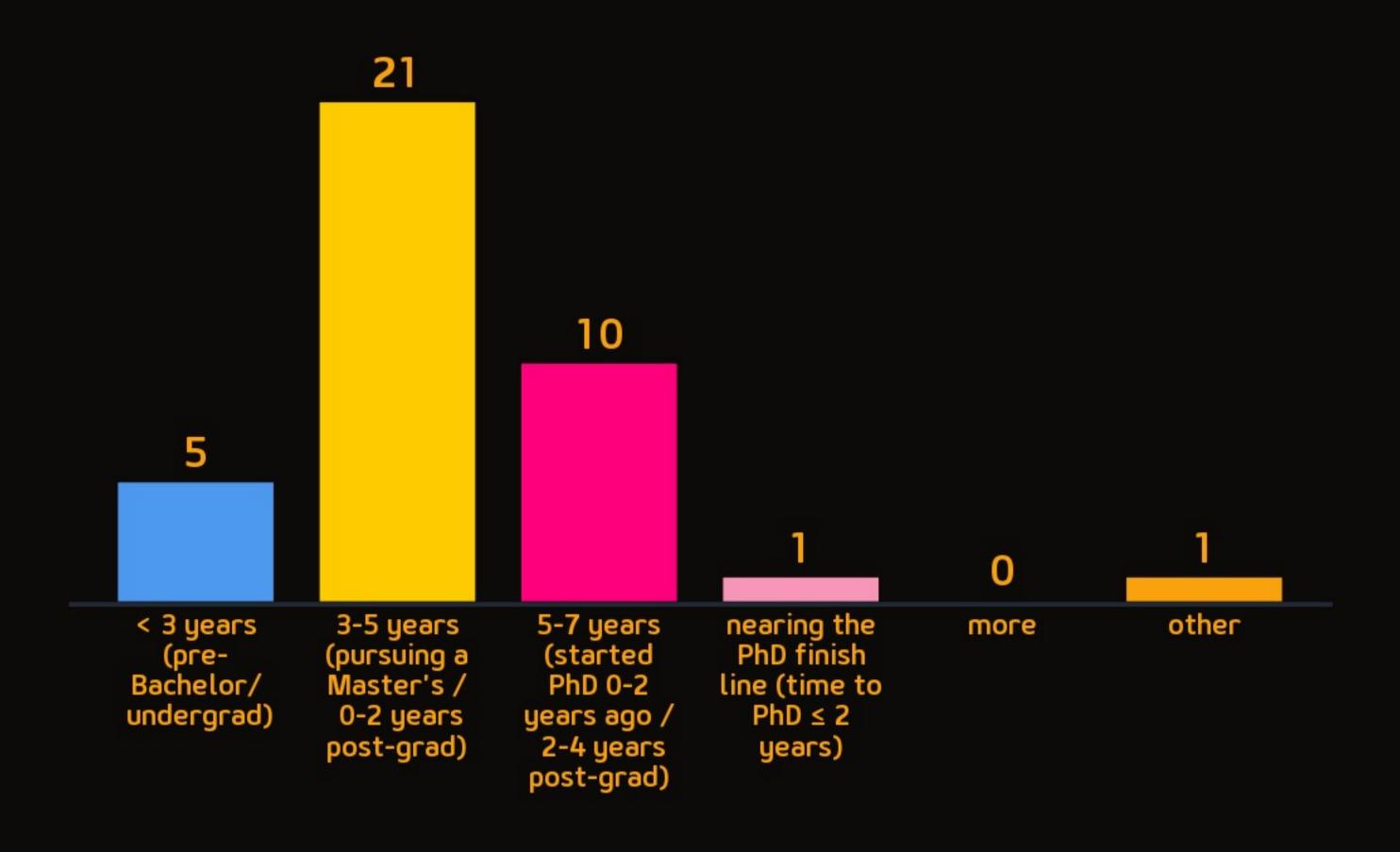
my goal: preparing you in a state to learn



overall flow of the session

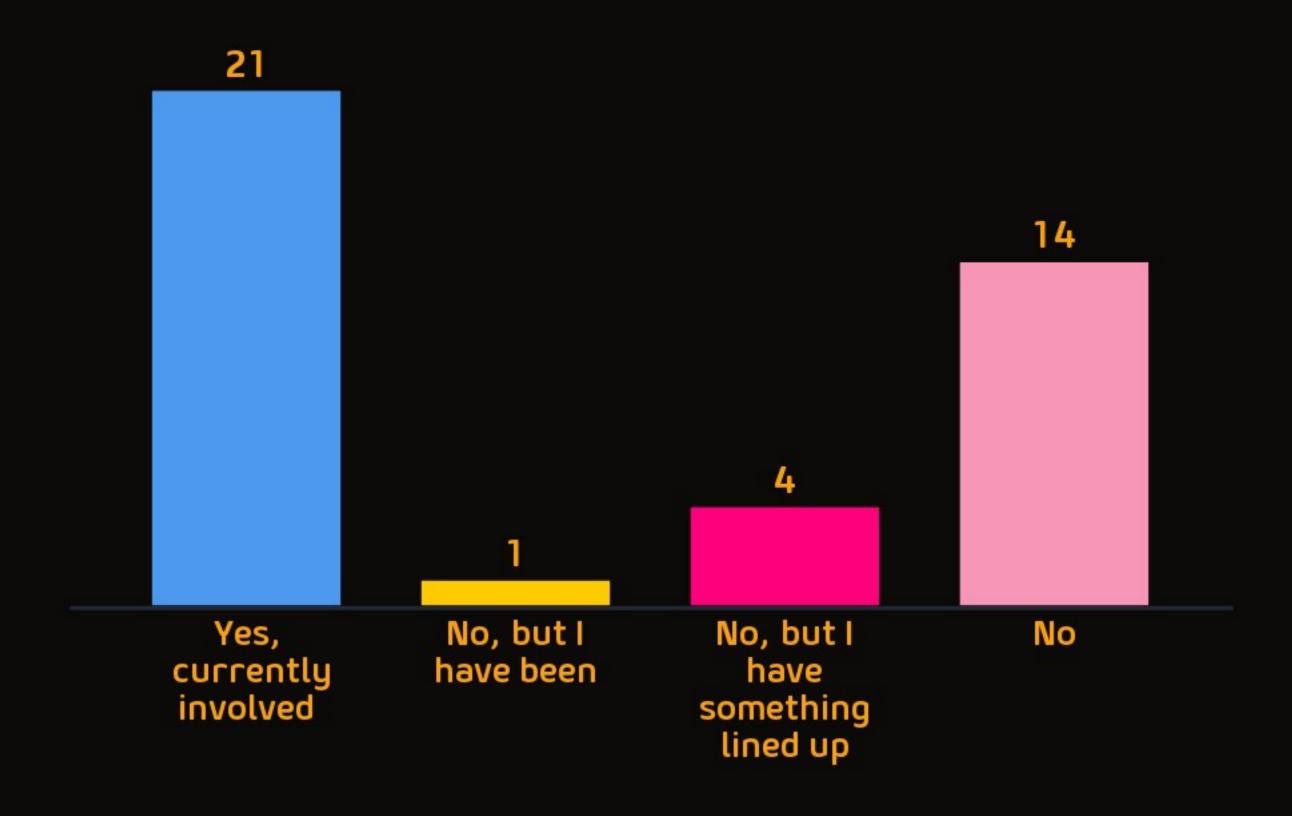


My current level of physics training is...



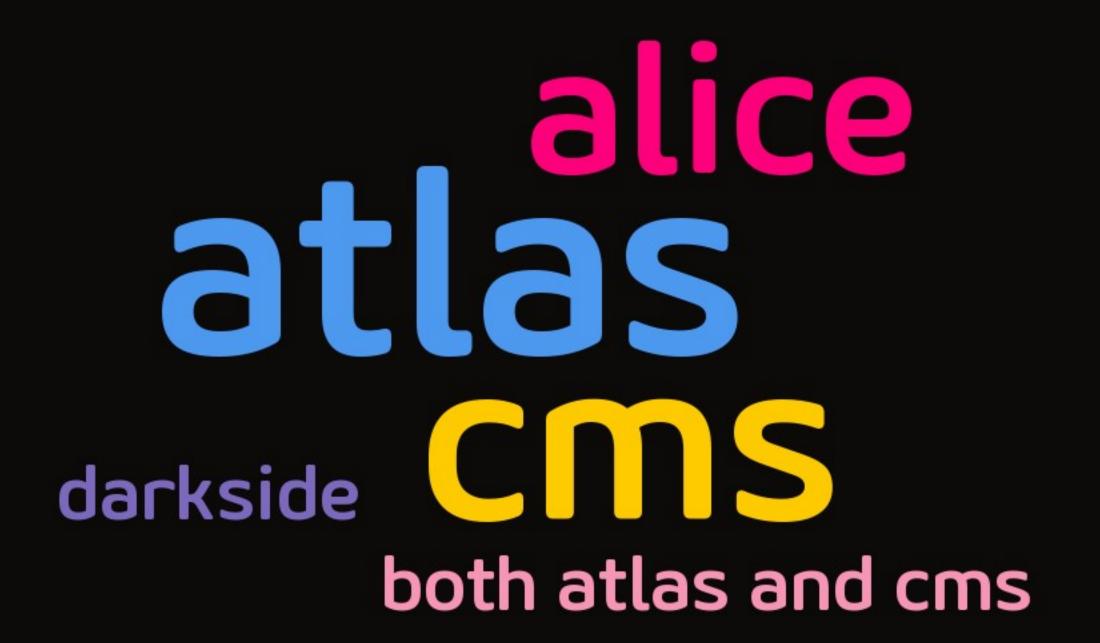


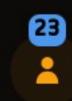
Are you involved in research with a hadron collider experiment?

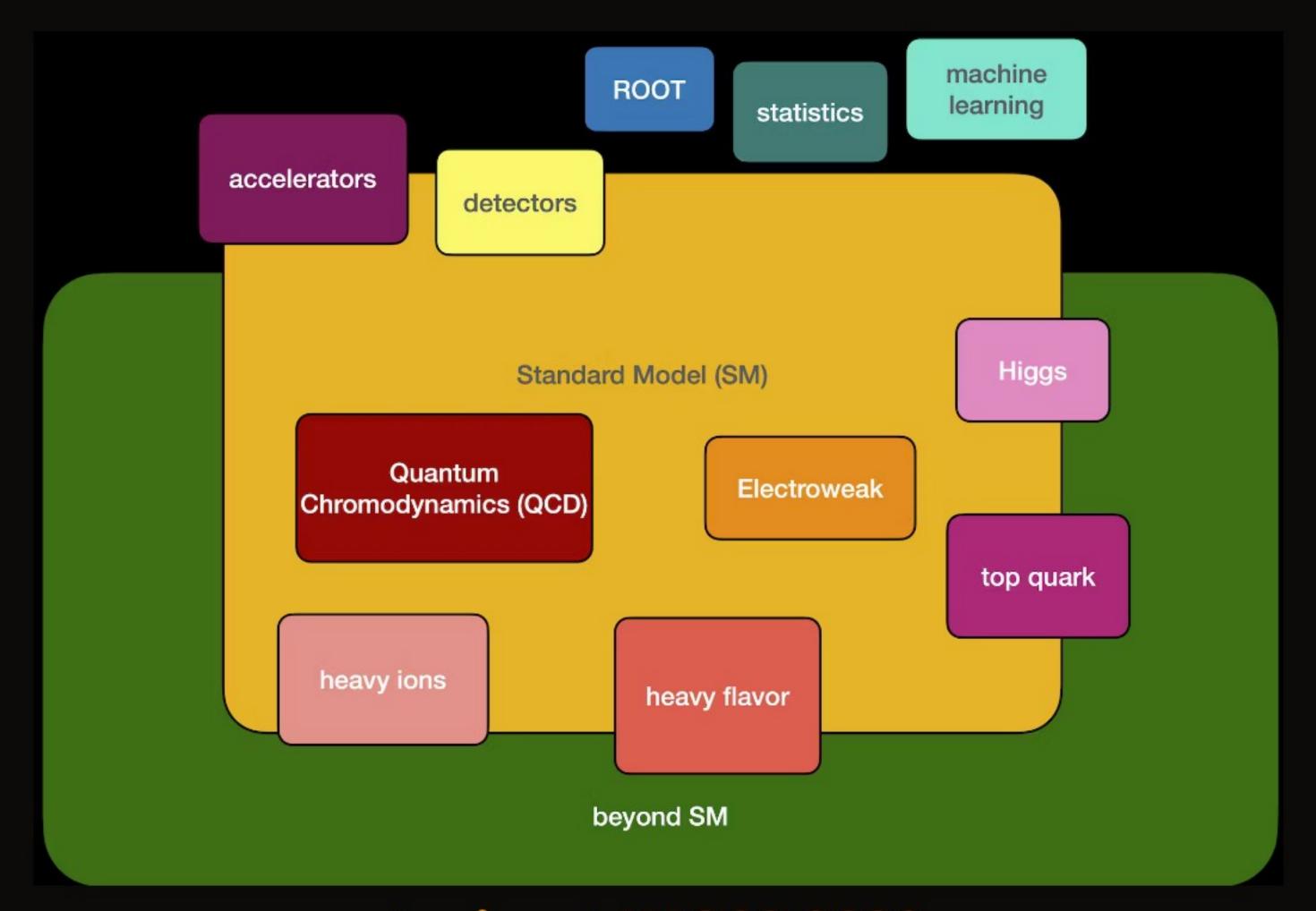




Please name the experiment(s) you are or have been doing research on

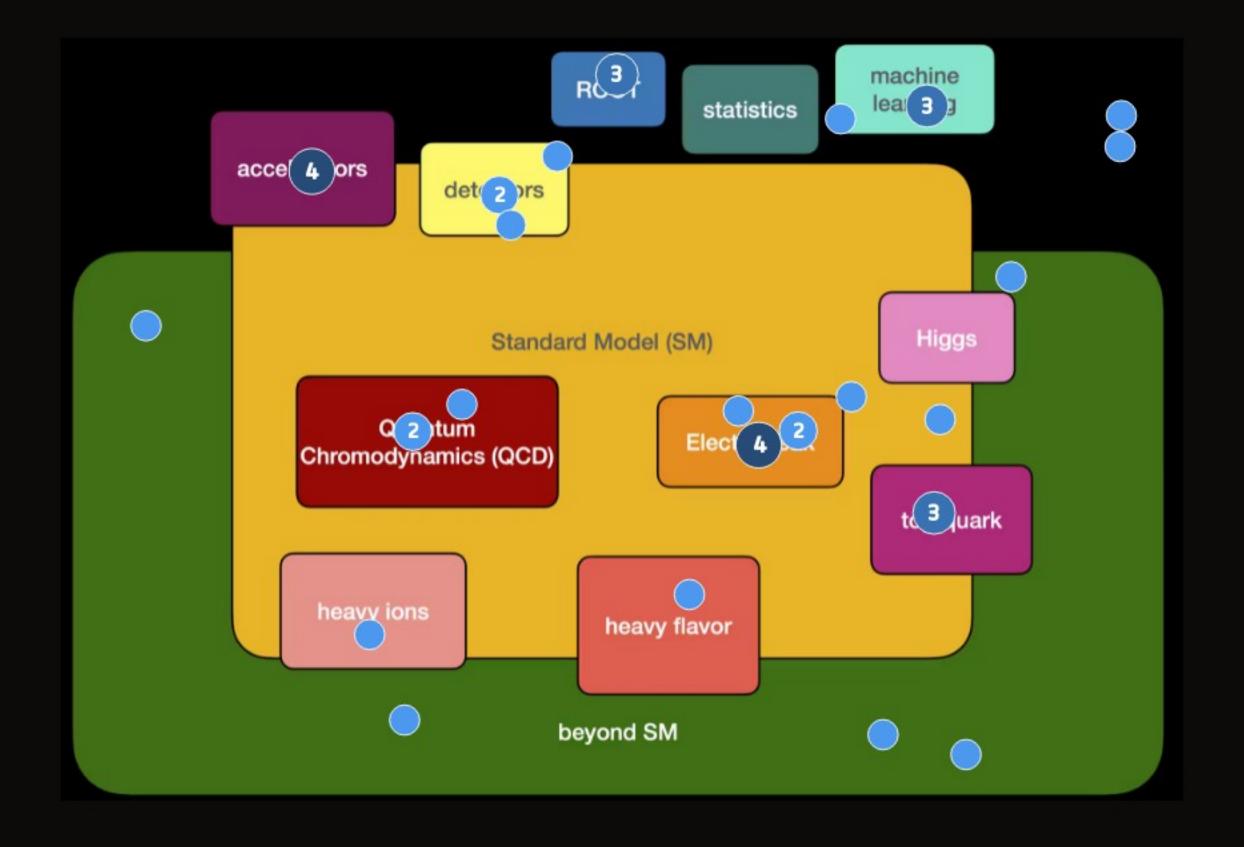






topics at HASCO 2023

Pin something in your approximate comfort zone



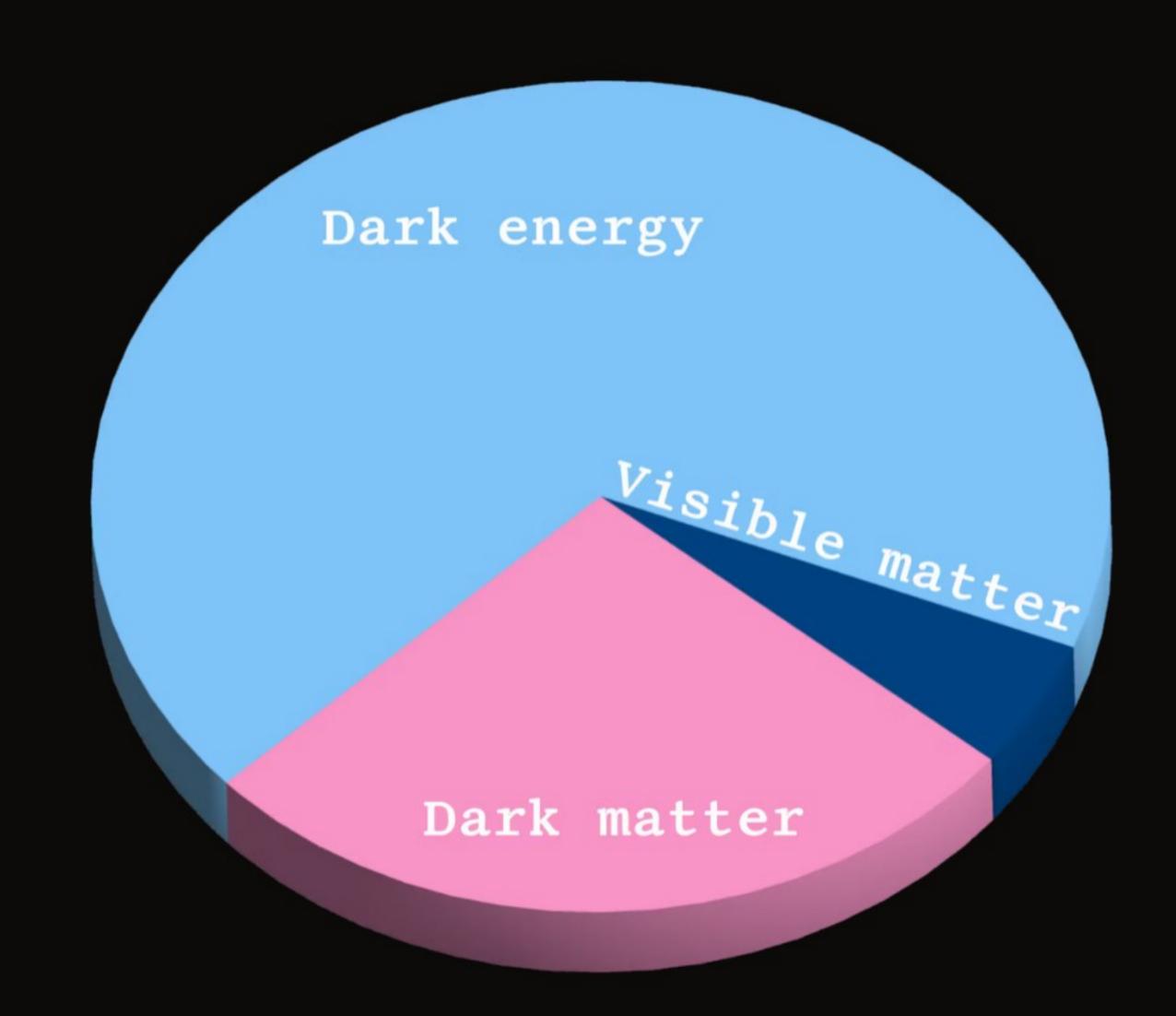


my background

- → Bachelor's project (detector development) with (I)LCTPC
- → Master's project (charged particle identification) with ALICE
- → PhD (jets, pileup, "new physics" searches) and a post doc with ATLAS

current interest

- → dark matter search (LDMX)
- → fixed-target experiment
- → electron beam



Something during the time of this school that you're excited about 45 Responses



Root	Stats	Learning more physics
Electroweak interactions	Beer	Root
Statistics	Statistics	Physics



Something during the time of this school that you're excited about



SUSY	More physics	QCD
Pubs	Bowling	Detectors
detectors	Machine learning	ROOT



Something during the time of this school that you're excited about 45 Responses



QCD	Standard model	BSM
Stats	Dark photons	Physics BSM
QCD	QCD	QCD, ML



Something during the time of this school that you're excited about



Long Lived Particles	SM Theory	Also beer
SM and ML	root	Sunshine
Qcd	Diverse countries	Stop pretending to understand physicist convos



Something during the time of this school that you're excited about



QCD

Top quark physics

Even more physics

I am very curious about SUSY lectures and the exams at the end. I am too curious about international lectures, its my first experience

Long Lived Particles

No chalk

qcd

History tour of the city

No chalk





about me

Comfort zone:

in physics: jets

in general: karaoke

Excited about this week:

to kick off your summer school

upcoming vacation in the woods

Nervous:

introducing a large variety of topics

large social settings



Why are you at this school?

01 00 minutes seconds

Some ground rules

- We are here to learn for the long run: think, ask, discuss!
- Nobody knows everything but everybody knows something
- → Be mindful of "air time" make space, and take space





Scared of saying something dumb	No sleep	Karaoke
Nothing	yeah sleep	The food in the hostel
No sleep	Lack of coffee	Show-offs







Expec	ting	everyone	to	have	the
same	back	ground			

to be bored about some topics

I'm shy

Upcoming Exams

No coffeine

Fear of being judged

Magic of HASCO

Caffeine deficit (wink wink)

Someone making me feel dumb







Rain	Not enough time to get used to	Closed conversations
Participating Fully	fear of asking something	Sleep and coffee
No coffee	My supervisor giving me extra	Asking a dumb question

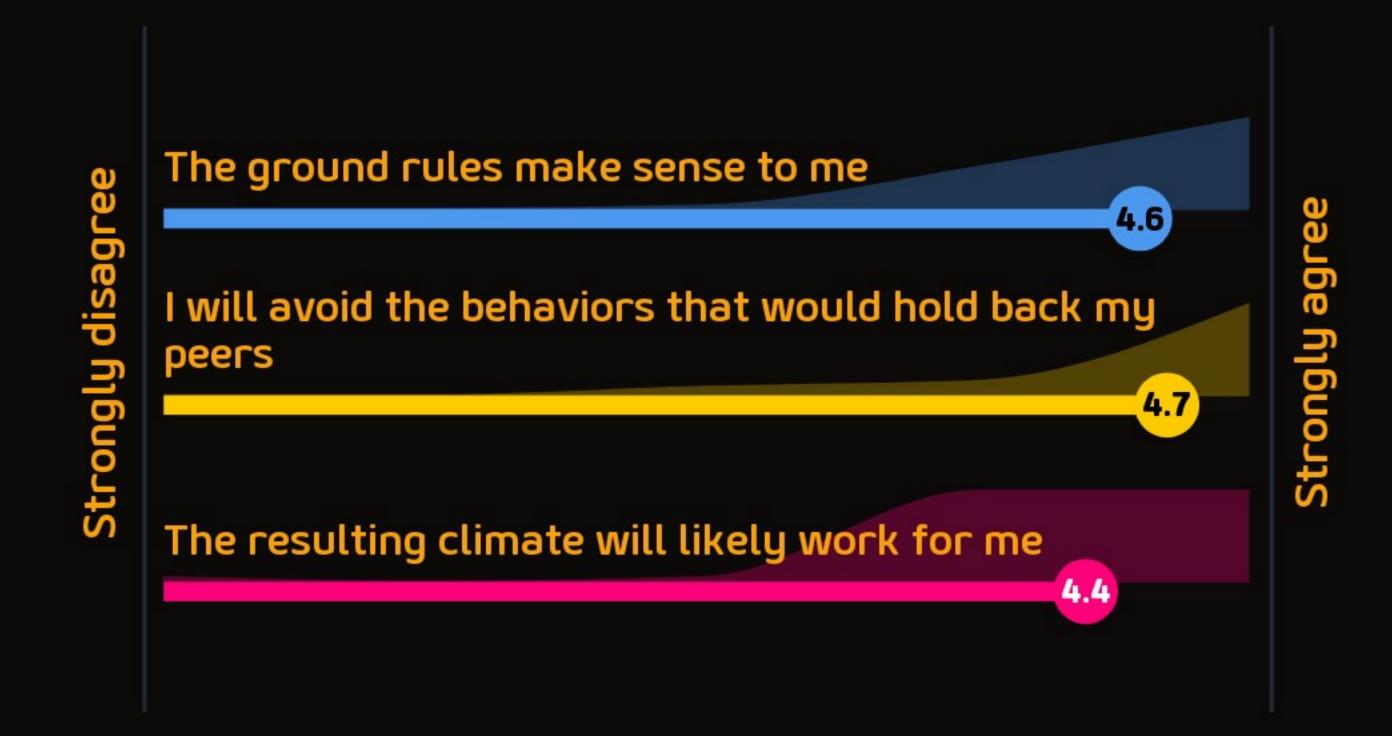






Lack of chalkboards

Towards an agreement on classroom climate





Why do I bother making this so clear?

- > physics is a skewed population needs to be named, and small interactions matter
- → don't want you to waste cognitive power on "fitting in" you are here to bring yourself
- learning in community enhances knowledge retention
- → this will be your community for years to come
- you already made it, you belong here, you are welcome here.

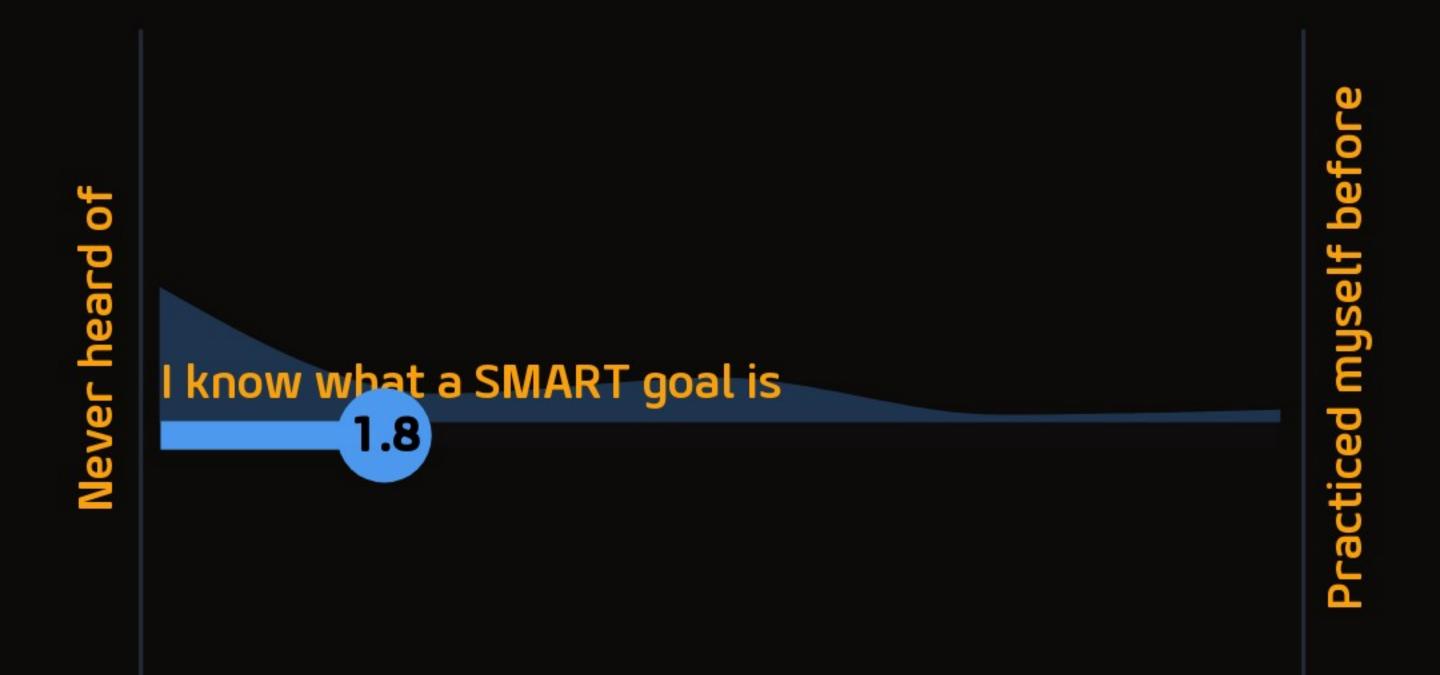


Goal setting

As a way to ground ourselves and focus our attention for the school



SMART goals - Specific, Measurable, Achievable, Relevant, Timely





Make "I want to be a better person" a SMART goal (21) Responses



Patience	Scheduled sleeping	Study harder
be less judgy	scheduled caffee break	Be fitter
Don't be arrogant	Stay away from me	Hike more



Make "I want to be a better person" a SMART goal



I want to be fully present at the lectures, trying to understand the most I can and ask for questions when in doubt

knowing ourselves

Appreciate your surroundings

finishing task before deadline

I would like to become more sociable

Obtain a wider overview on physics at colliders and create bounds with potentially future colleagues

Find Girlfriend

Spent at maximum 30 minutes daily on social media averaged per week.

Make one person laugh by the end of the day



Make "I want to be a better person" a SMART goal



be honest, have open mind

People here are interesting and cool.

Be understanding



Set 1-3 SMART goals for your participation in HASCO 2023

05 00

minutes

seconds

2 MINUTES PAIR/SHARE: TURN TO YOUR NEIGHBOR

Share one goal with your neighbor

- person with most recent birthday starts sharing
- check in with them if it's ok to share out to the group next
- → no grading:) if it's just SMRT, or AT, or... that's fine



my goal: preparing you in a state to learn

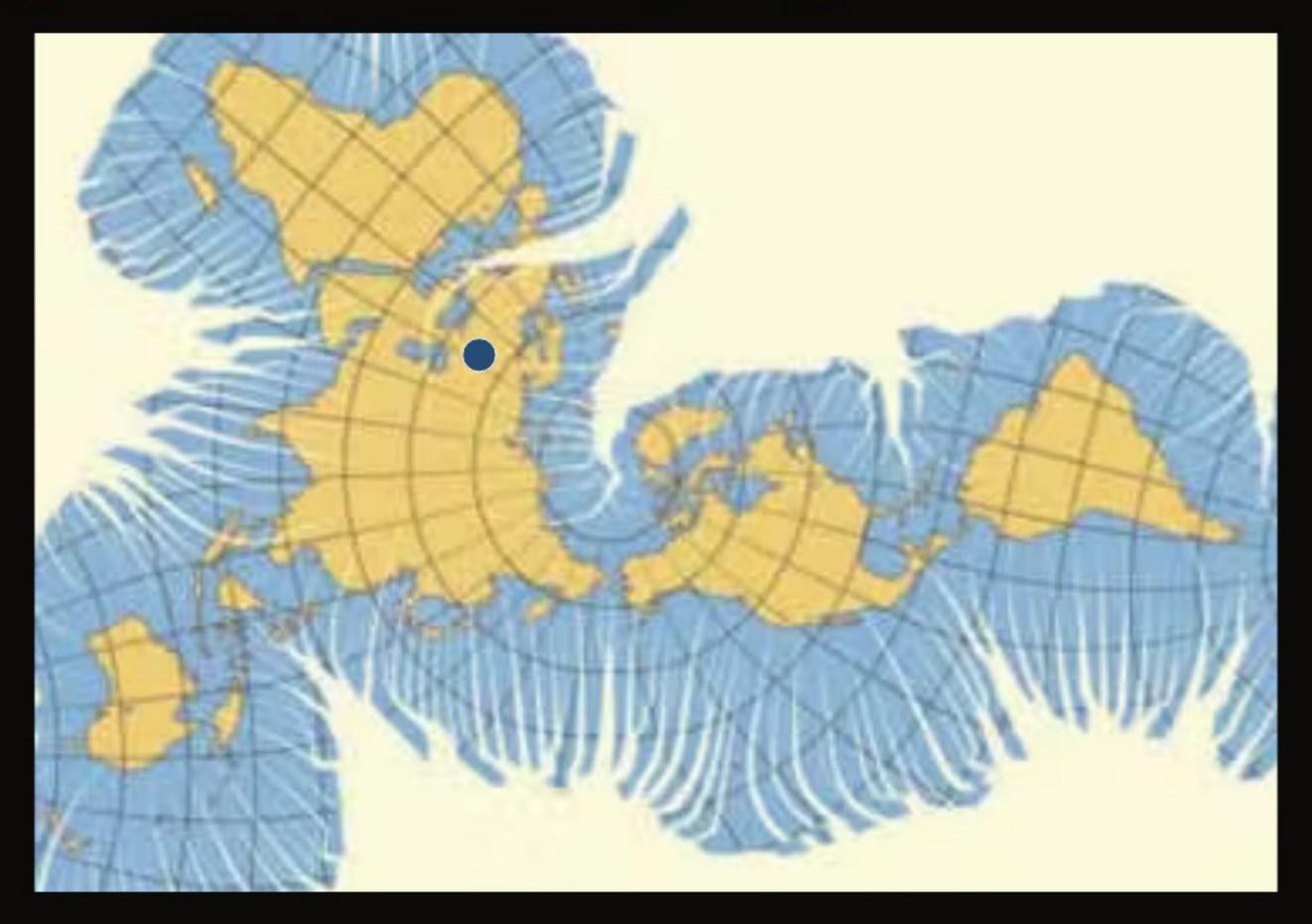
I mean, by lunch you have clarified to
yourself what you want to achieve this week,
you have activated and connected the
school's topics to your preexisting
knowledge,
you are active and curious,
and you are not afraid to speak up
- all of which I measure by how much
everyone is sharing insights and asking
questions



time for a bio break

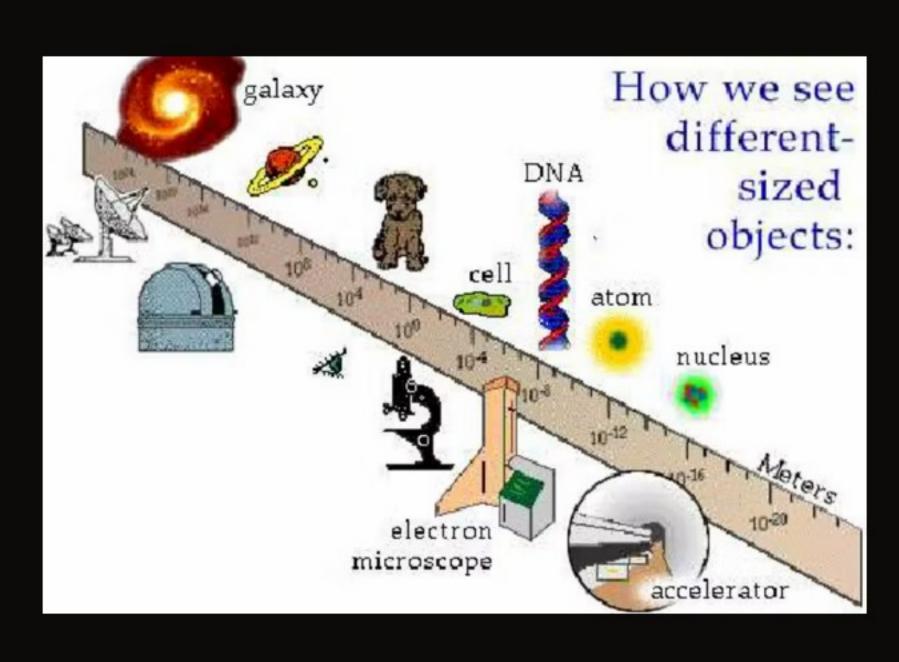
- → stretch your legs, get some air, ...
- → ask questions
- reshuffle! find a new place to sit (if possible/comfortable)

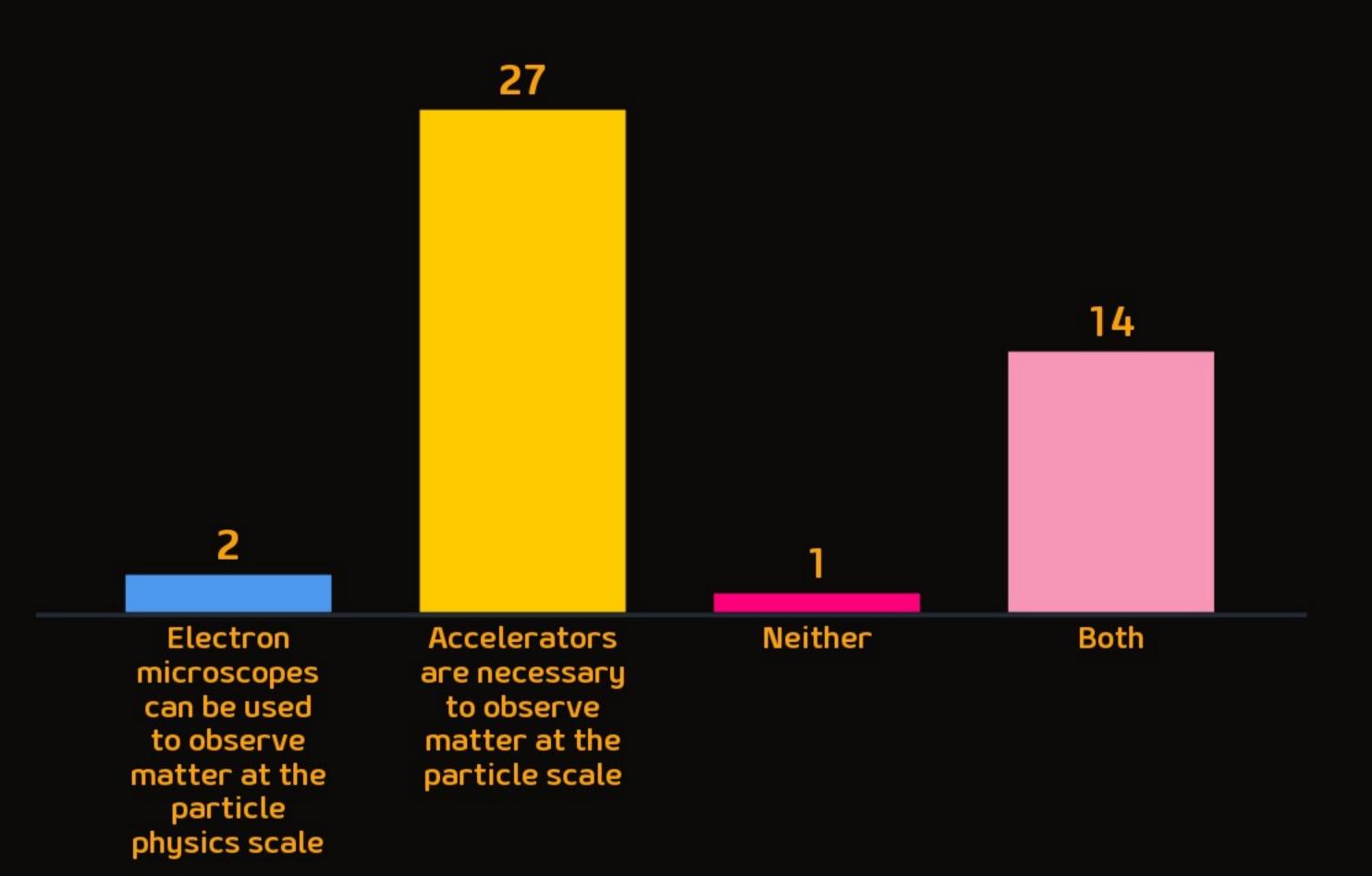
Pin where you're studying on the map





Observation in particle physics





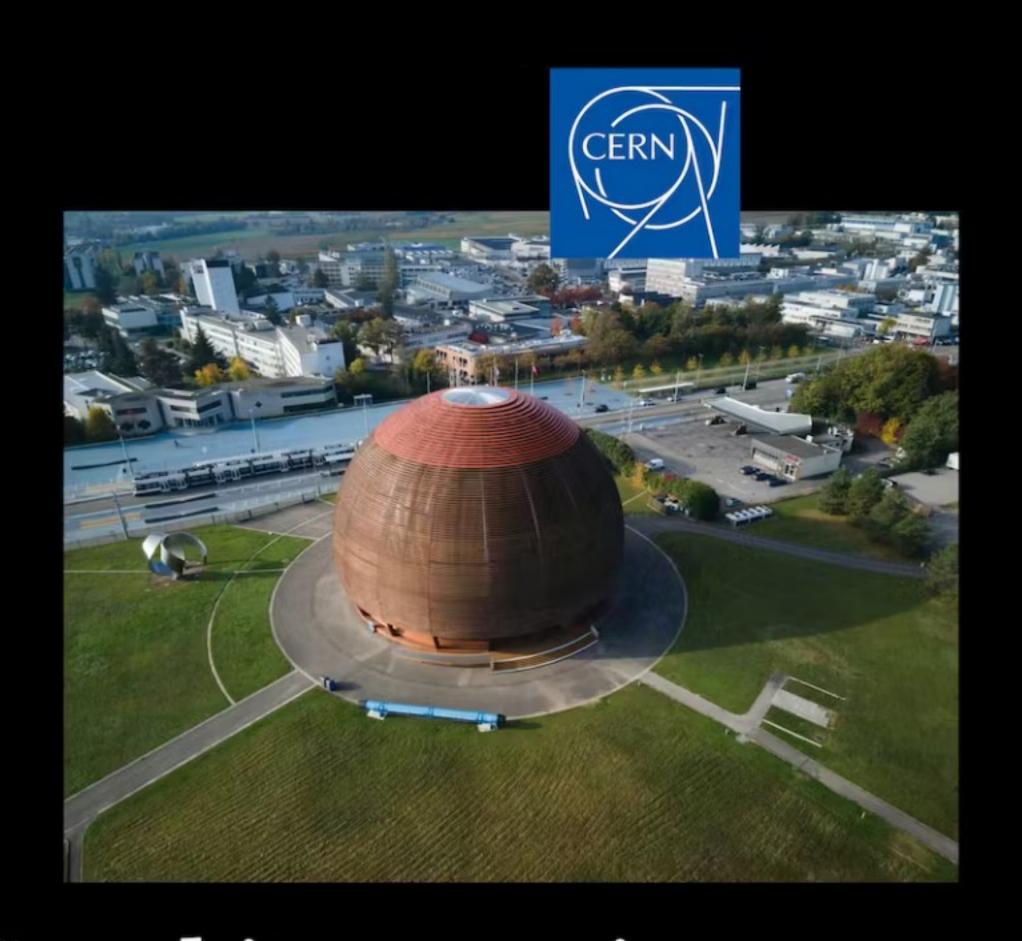


Guiding question: why hadron colliders?



let's introduce a hadron collider

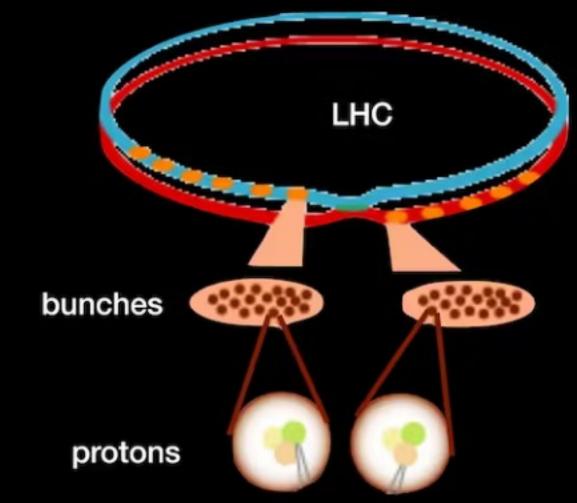


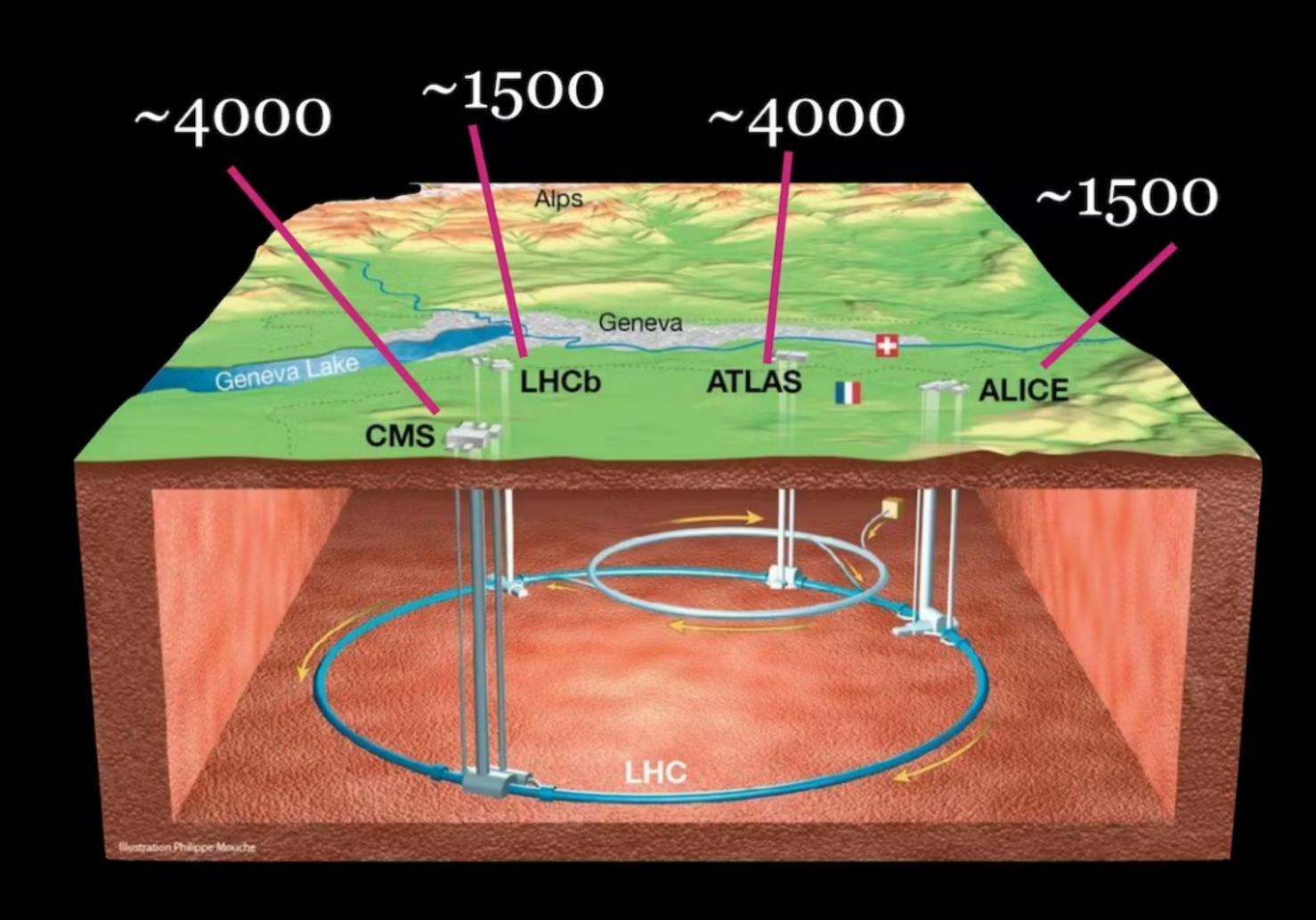


~12000 people work on the LHC and its experiments

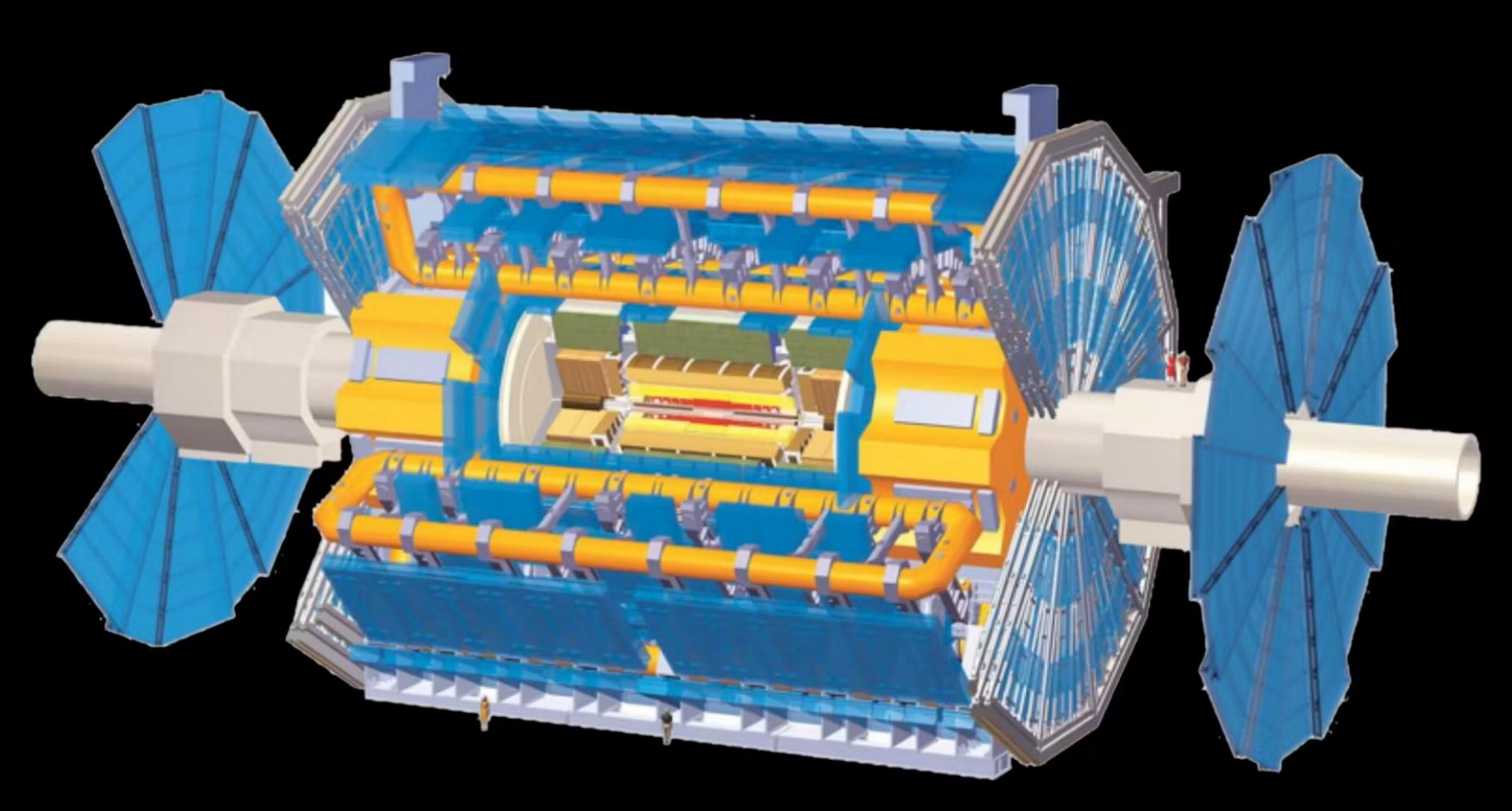
let's introduce a hadron collider



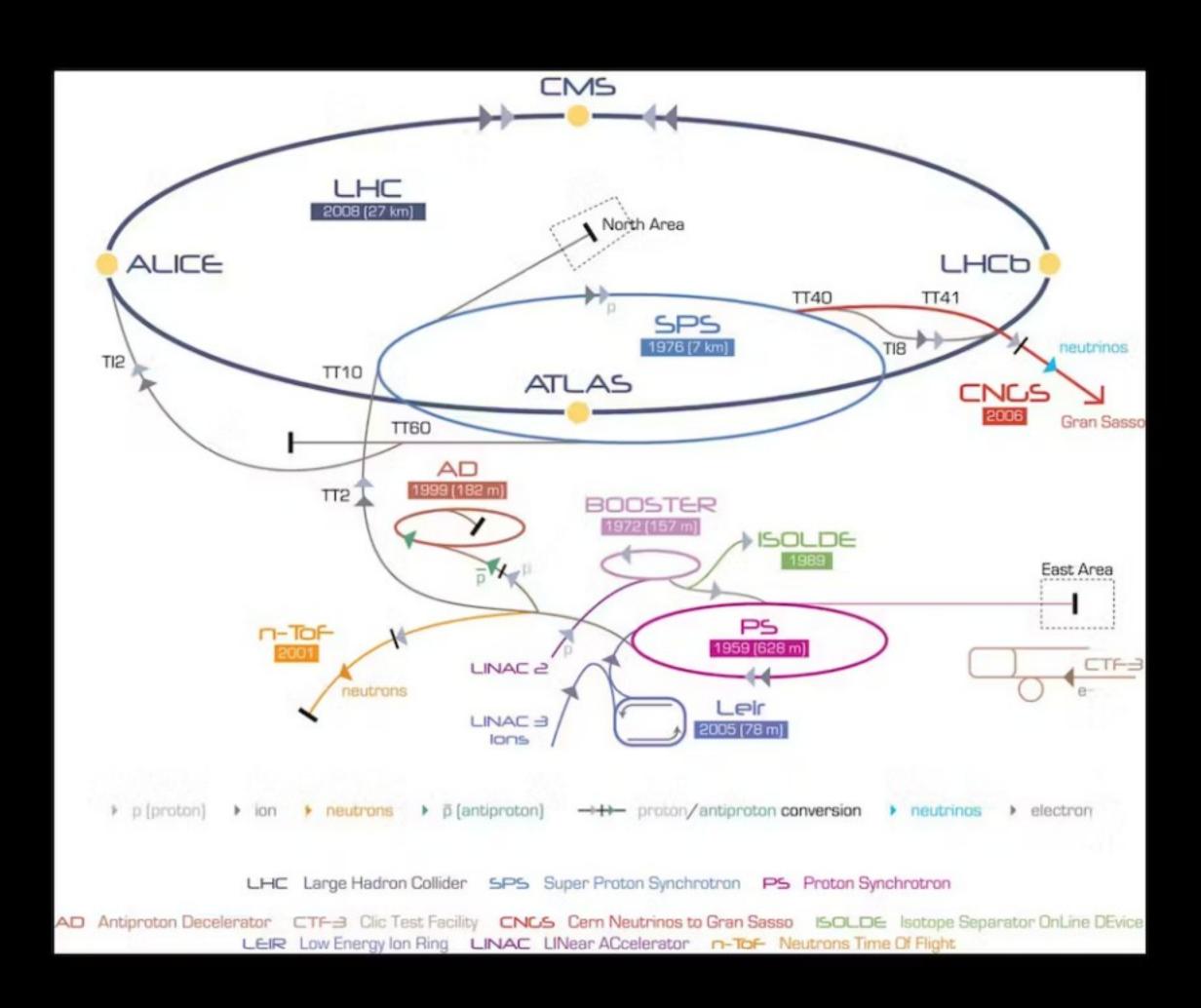




ATLAS for scale

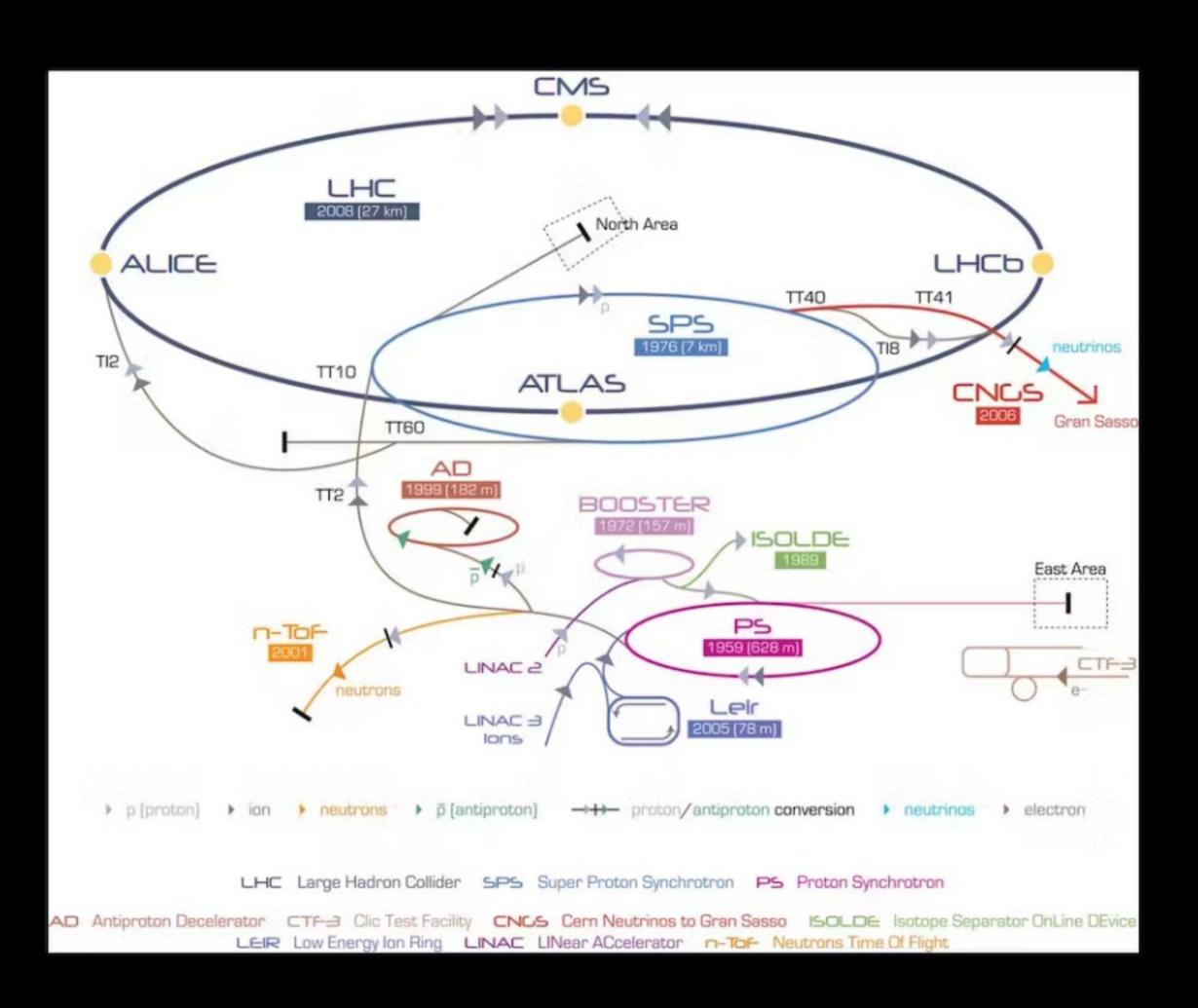


the LHC: the last step in an accelerator chain



... and CERN has more than hadron collider experiments

the LHC: the last step in an accelerator chain



... and CERN has more than hadron collider experiments

but a hadron collider physics school is

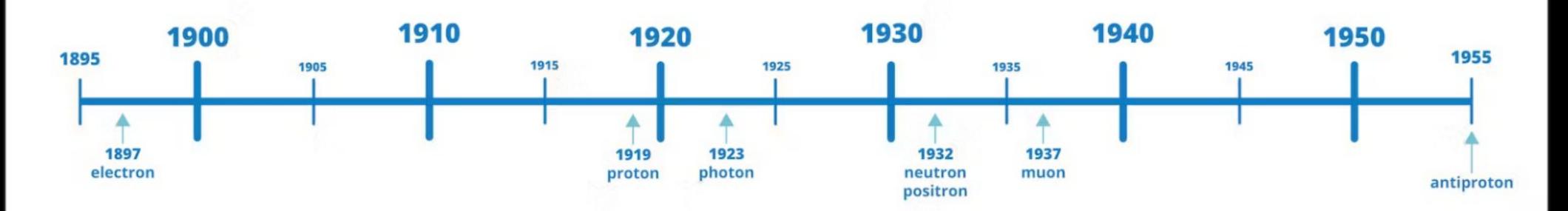
an opportunity to think about Why hadron colliders?

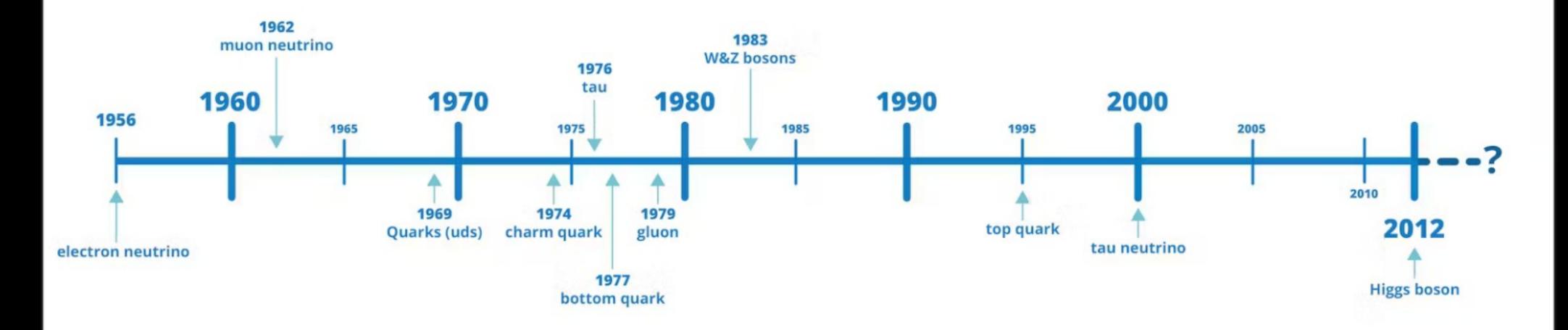
1. an experimental primer principles of particle detection

a timeline



Key particle discoveries

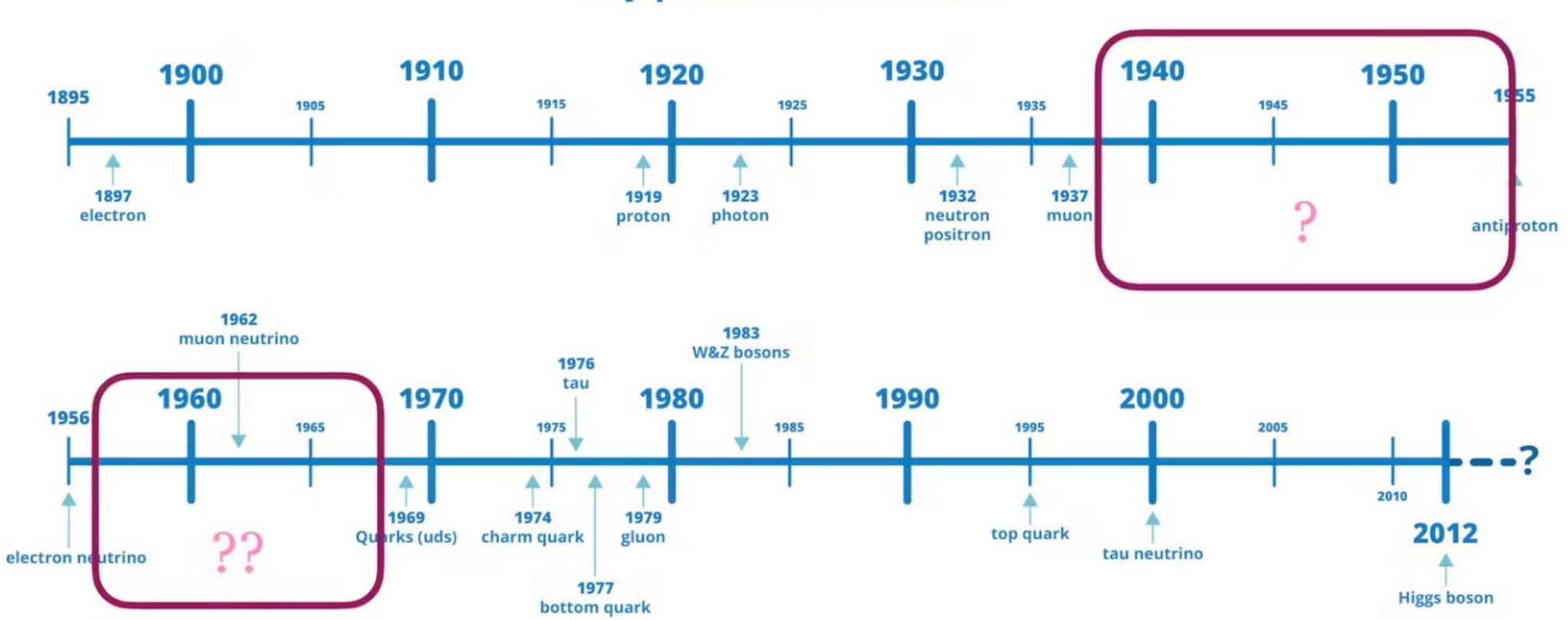




a timeline

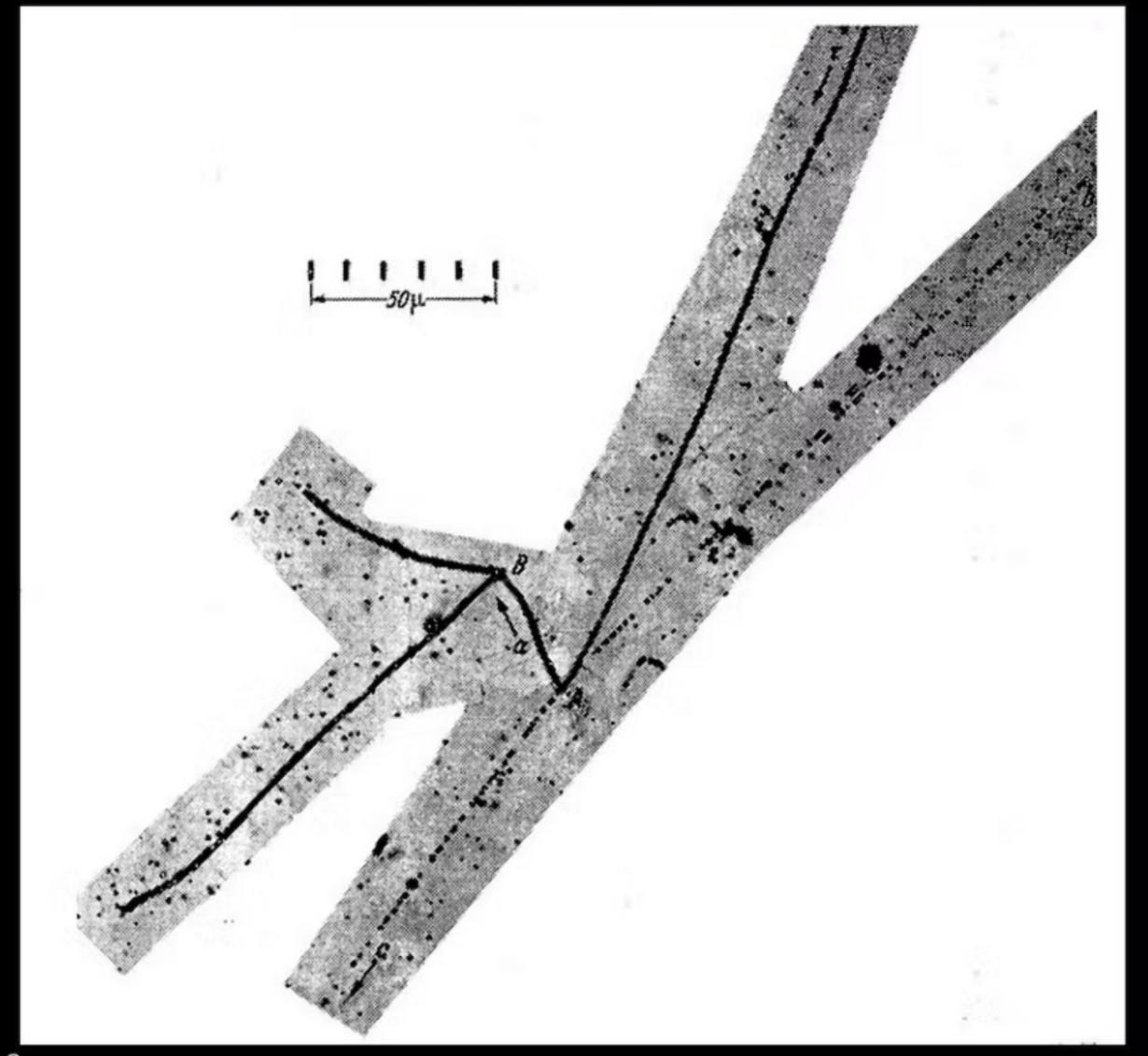


Key particle discoveries

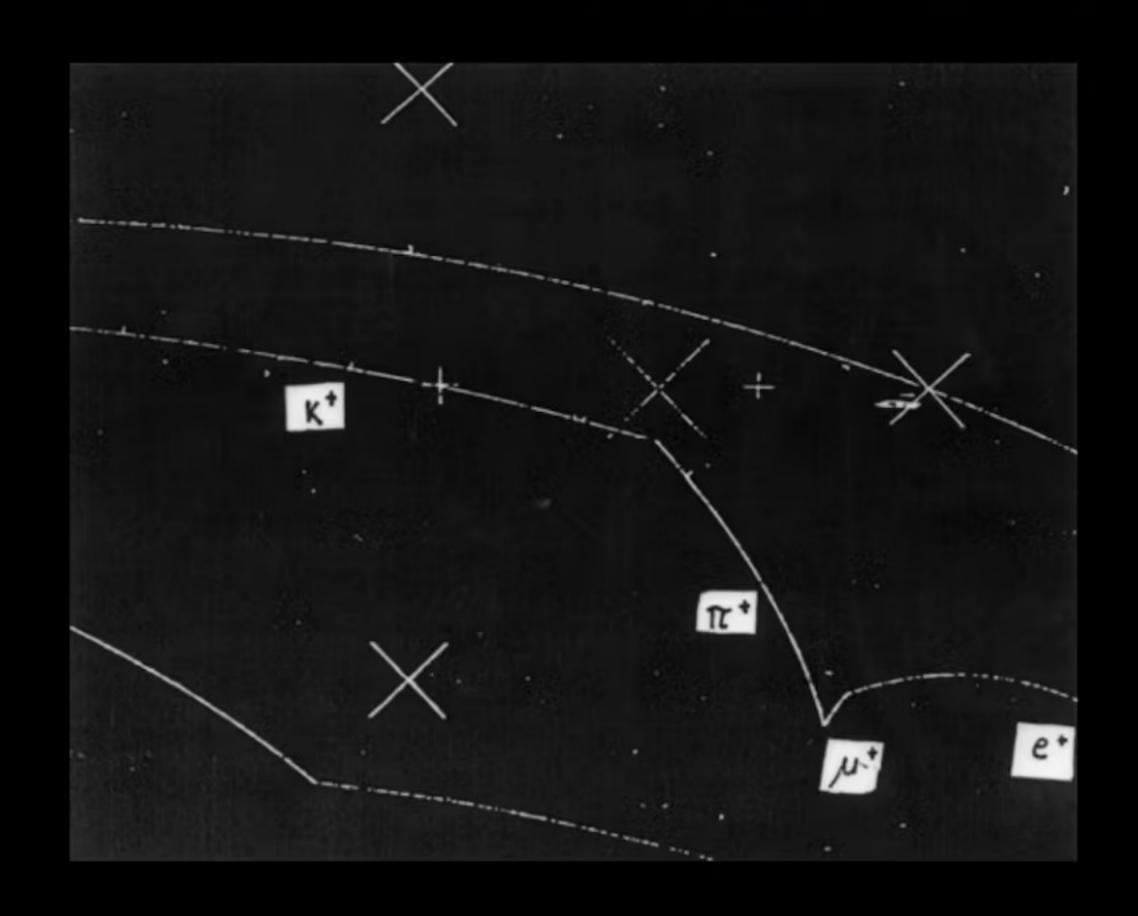


about detectors: nuclear emulsions

- balloon experiments, cosmic rays, etc
- observation of "K meson" (kaon) — strange decays
- still to date about as good spatial resolution as any detector can get



Bubble chambers





Scanners at work at CERN

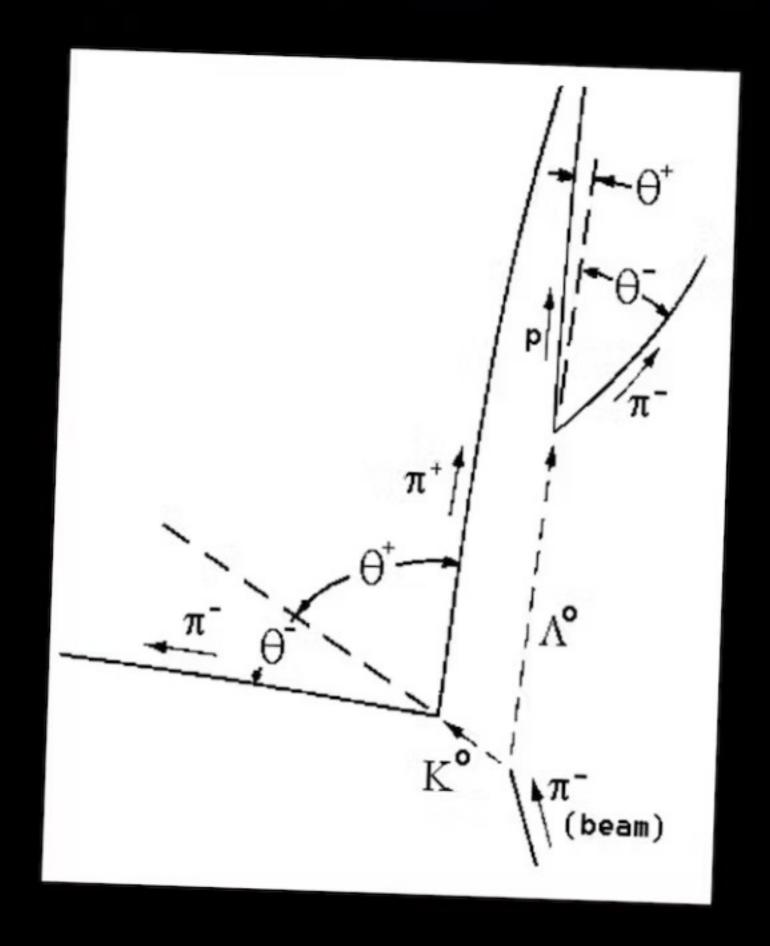
π^- beam in liquid-H bubble chamber



Bevatron, Lawrence Berkeley Lab

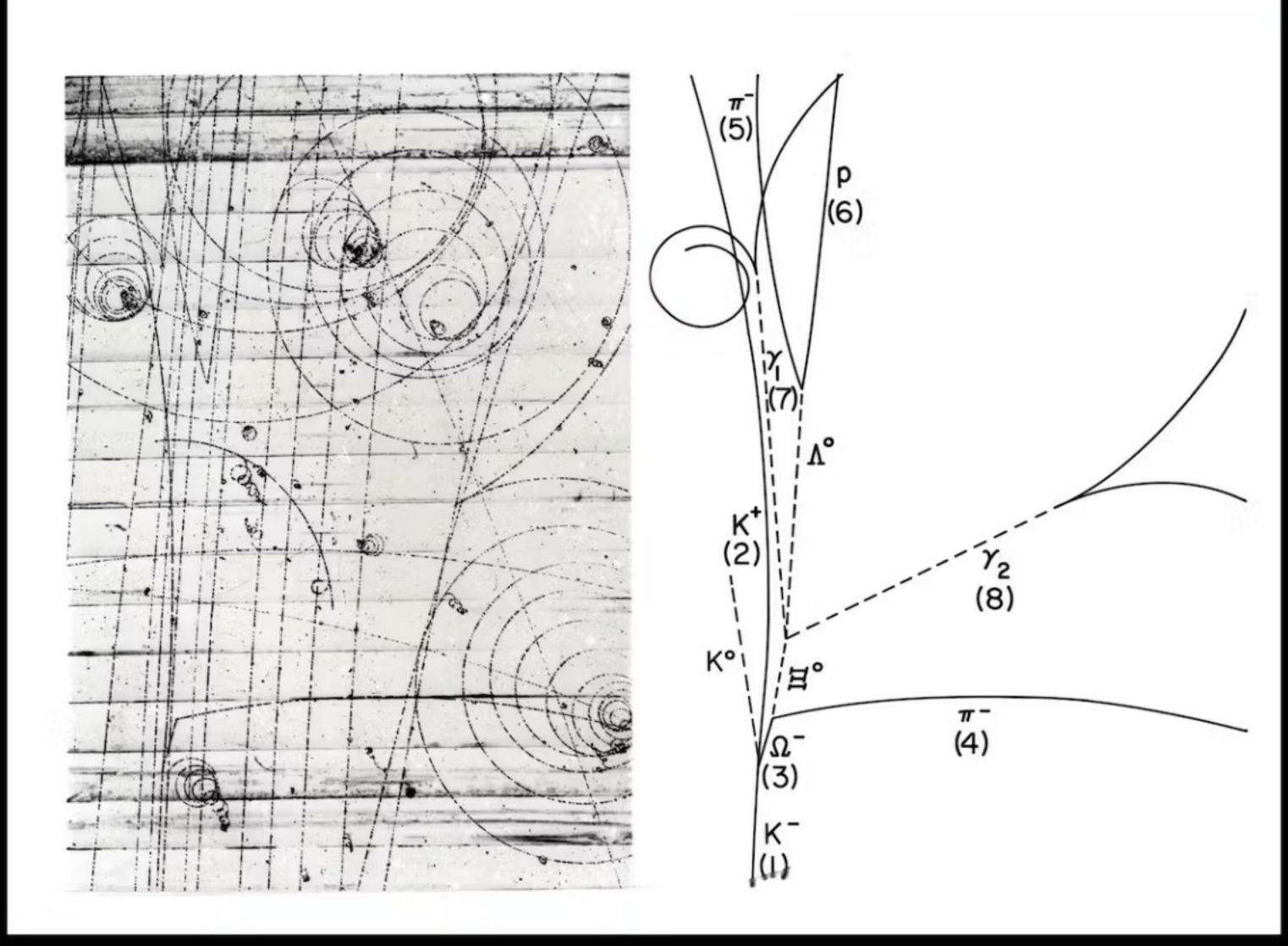
π^- beam in liquid-H bubble chamber



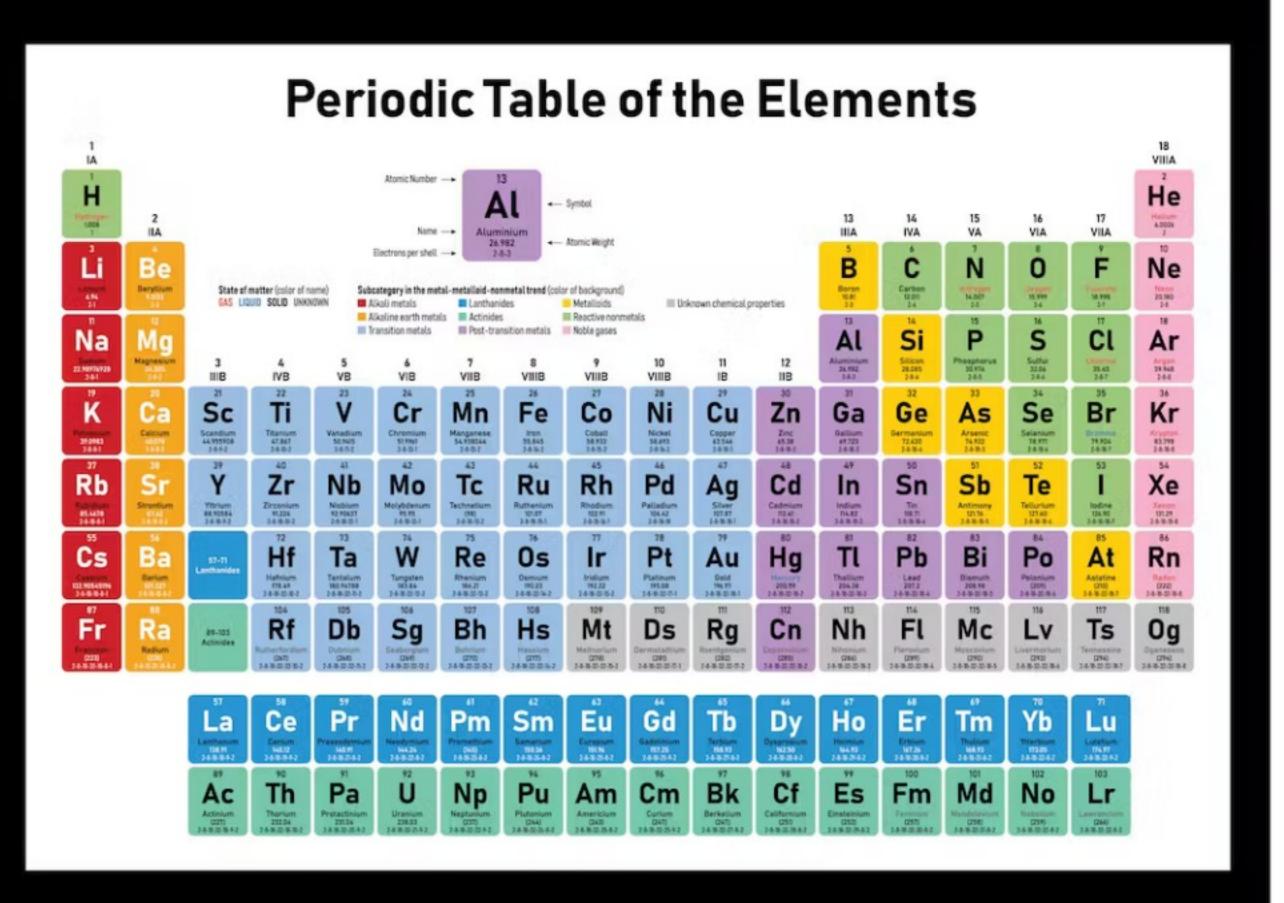


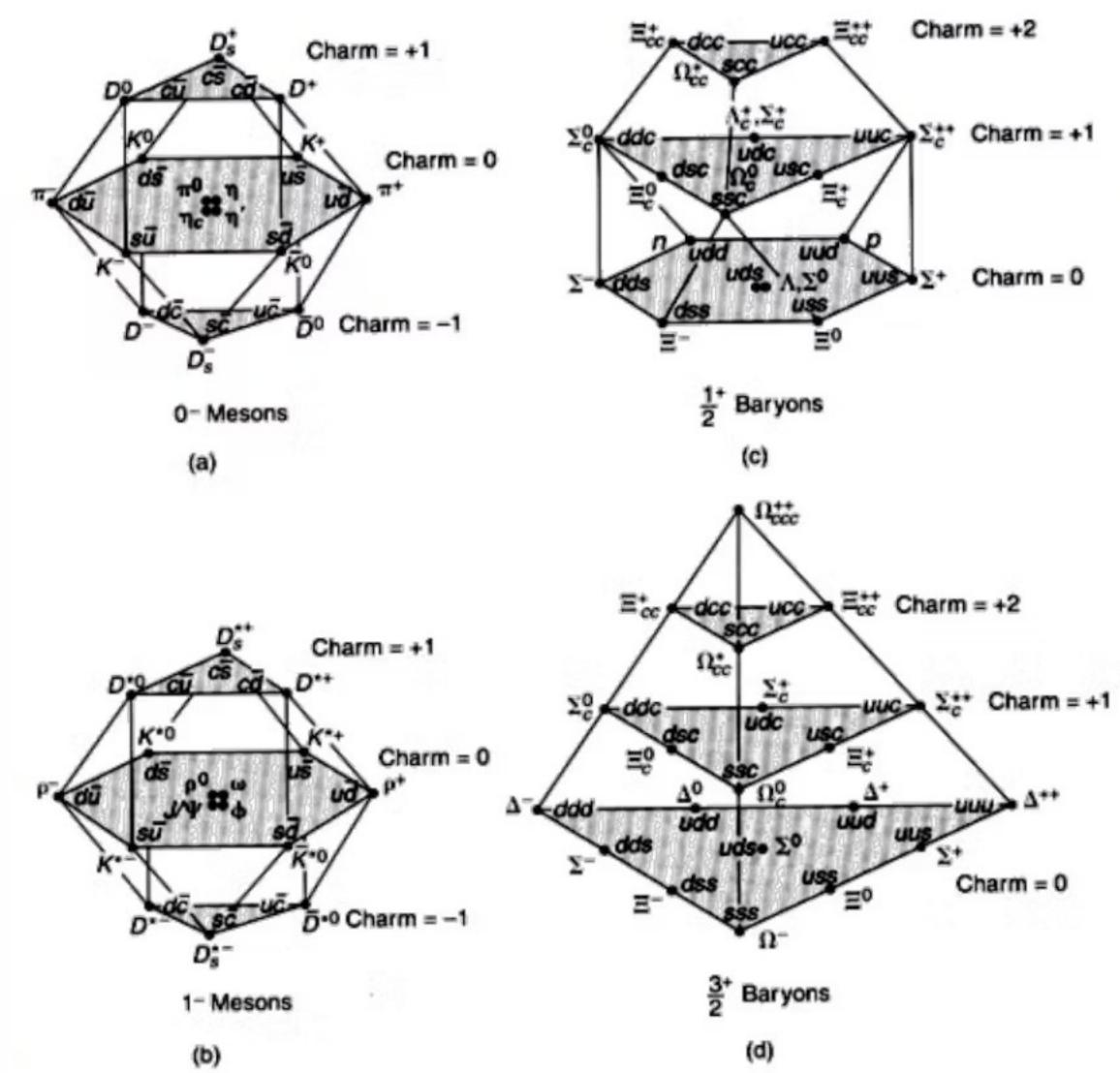
Bevatron, Lawrence Berkeley Lab

number of fundamental particles exploded

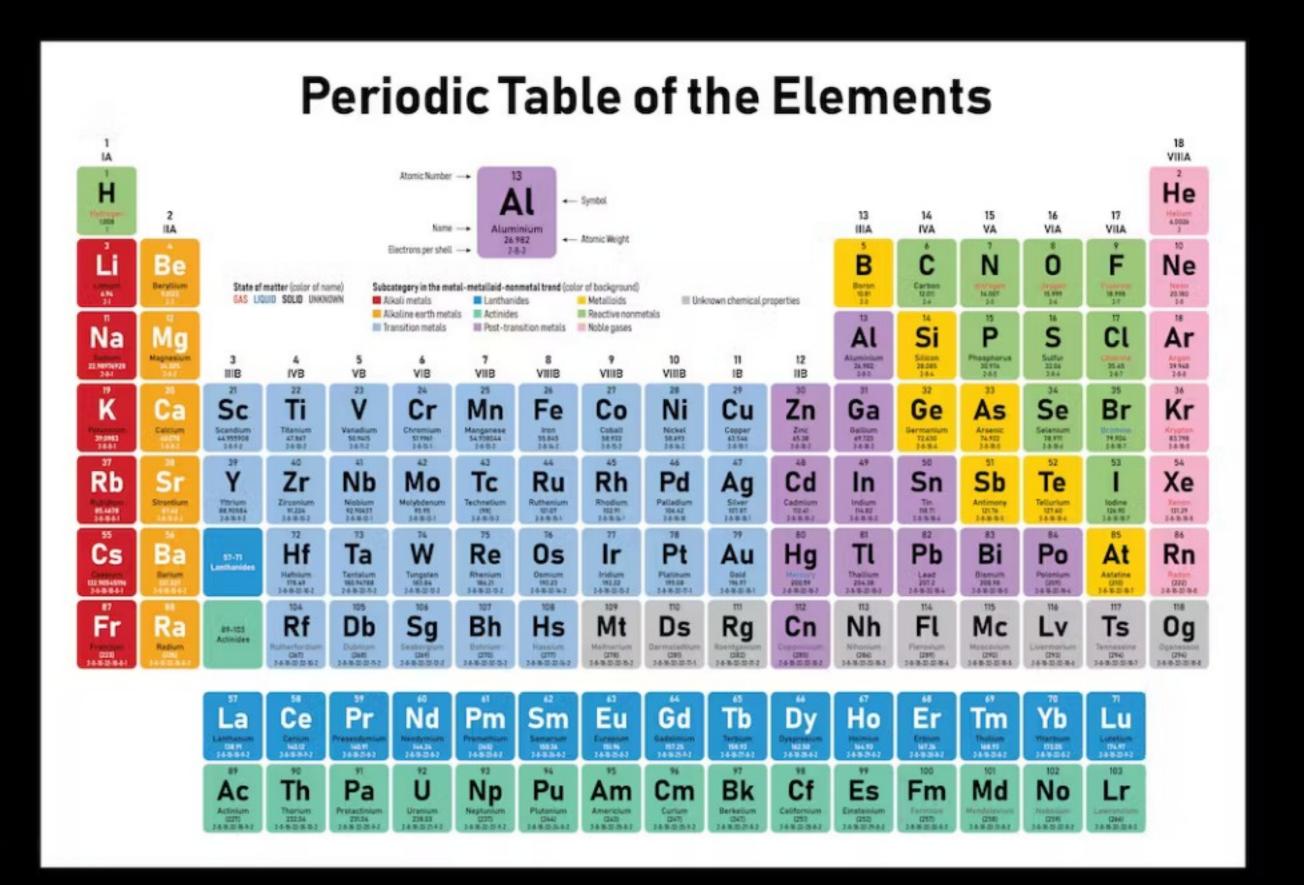


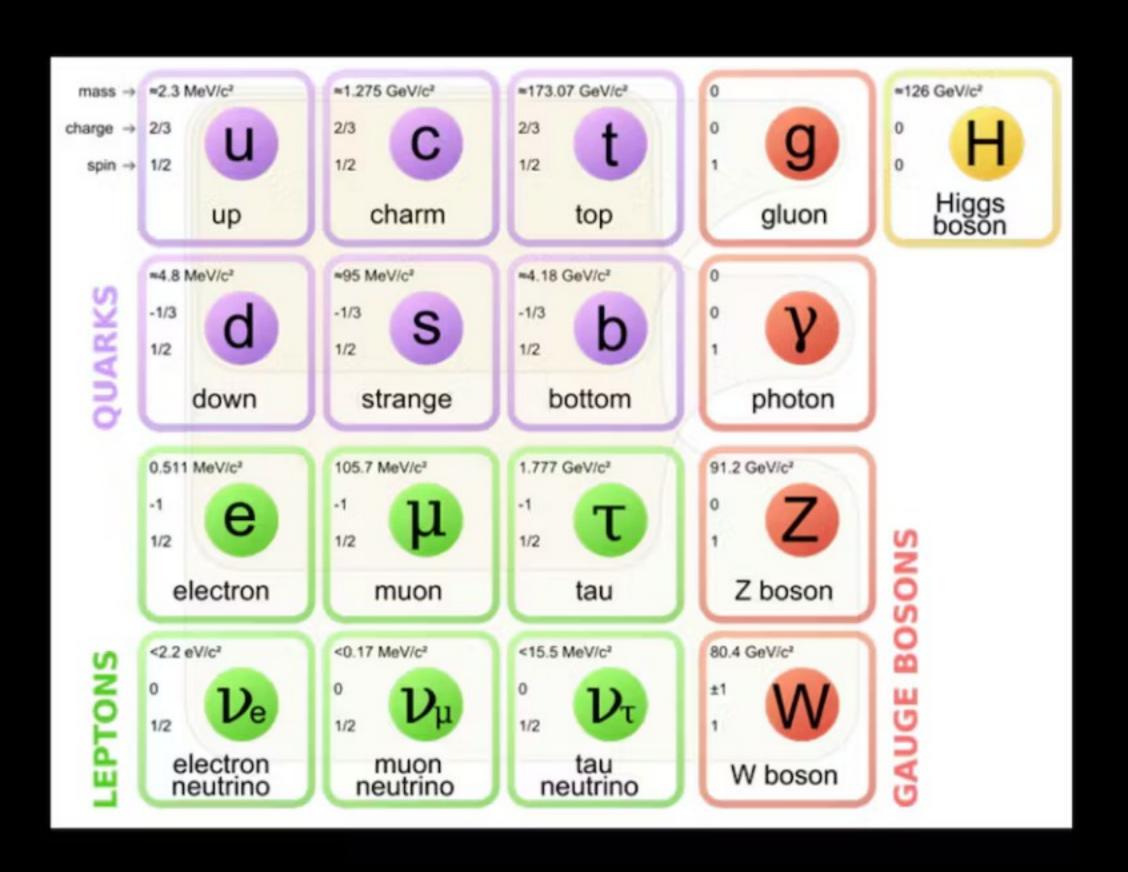
A new system forms



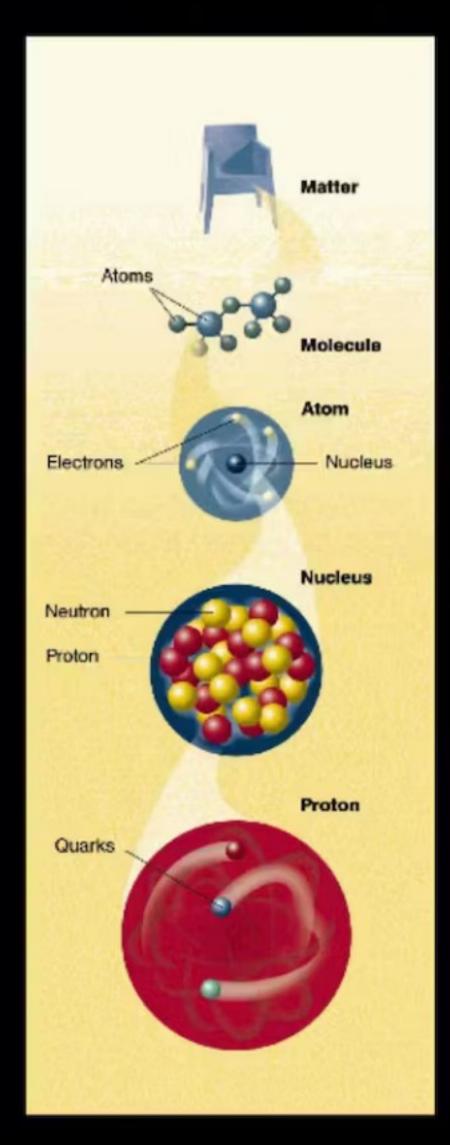


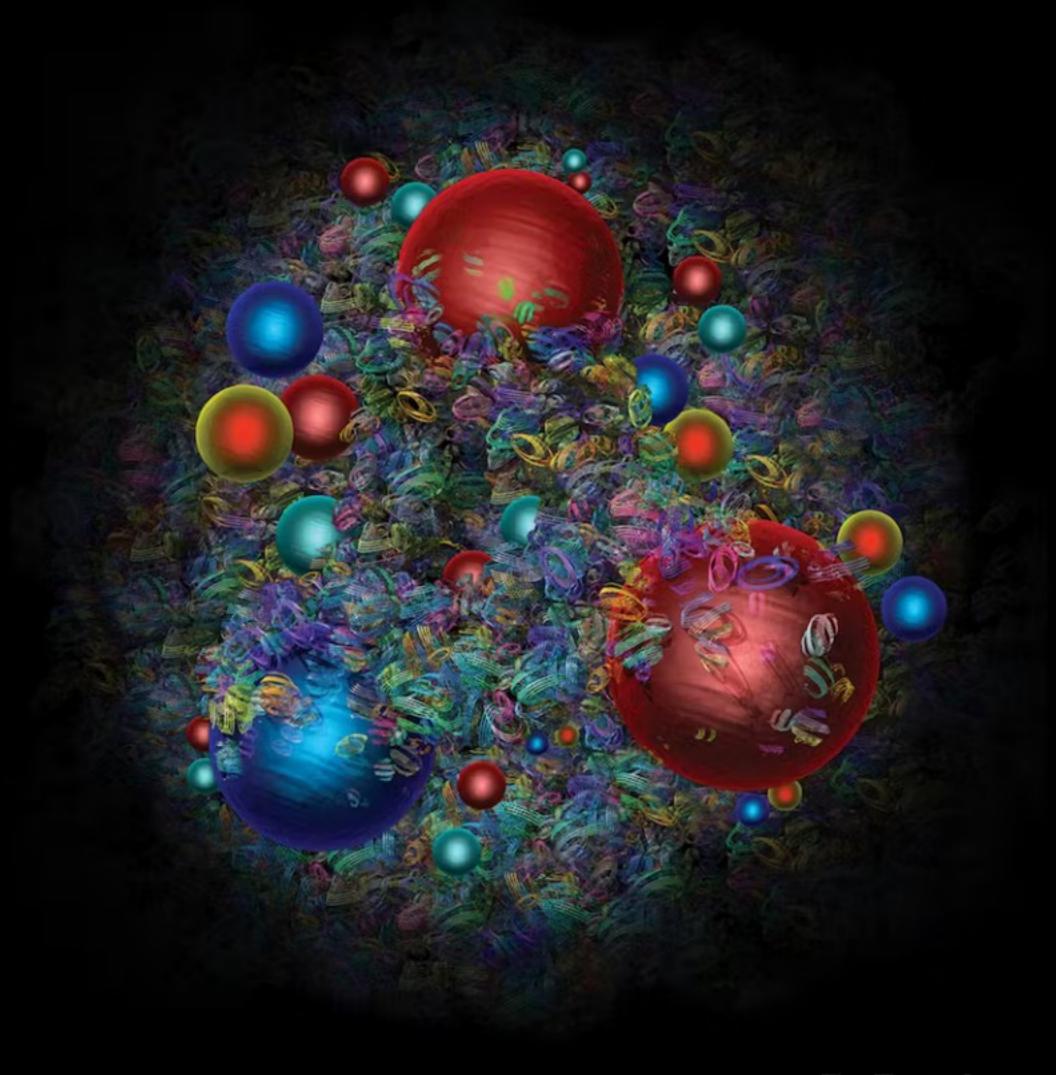
... skipping many crucial steps...

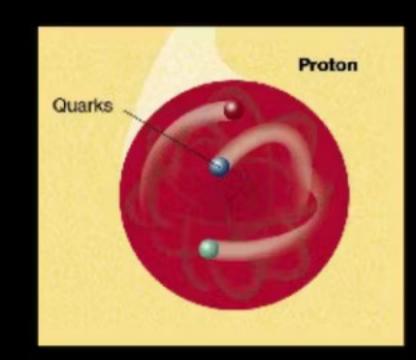




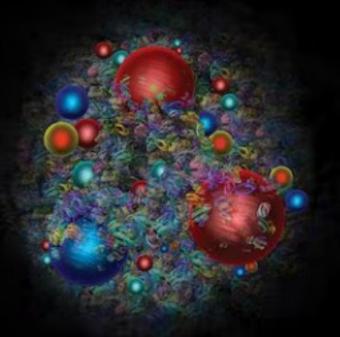
hadrons: made of quarks&gluons



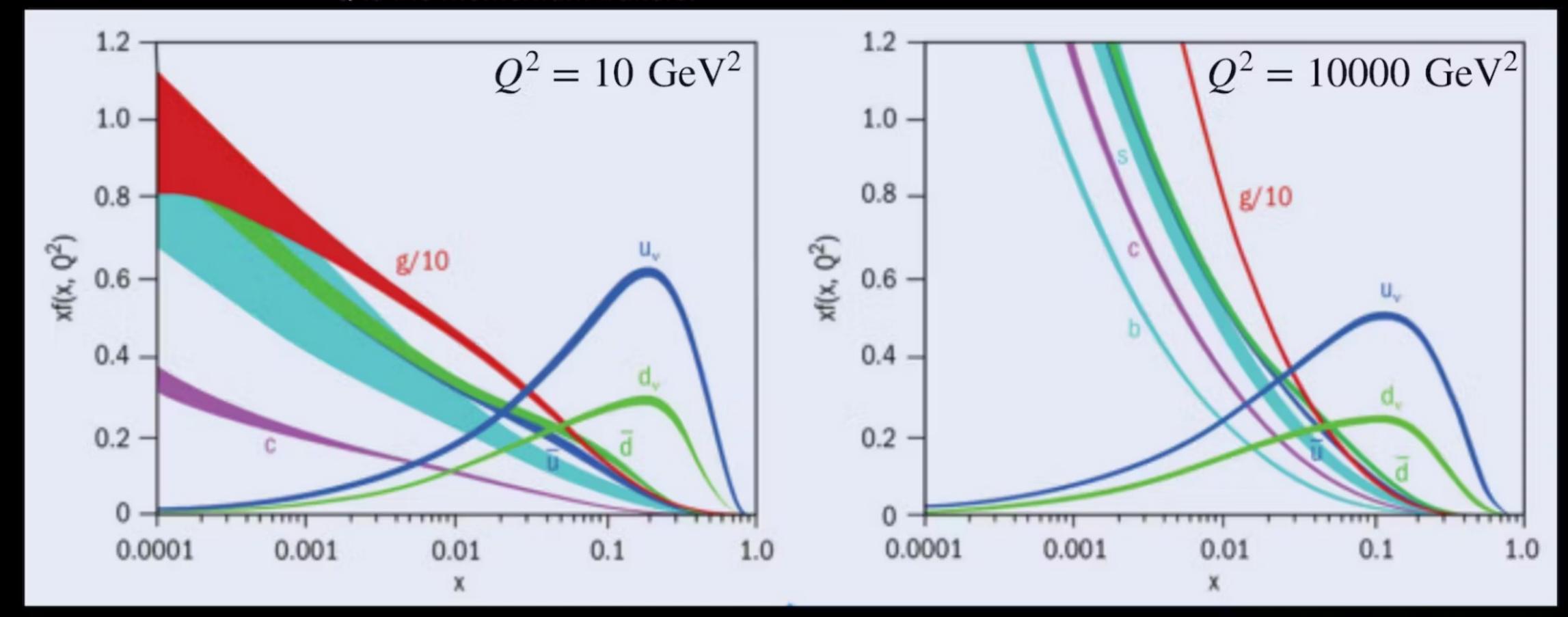




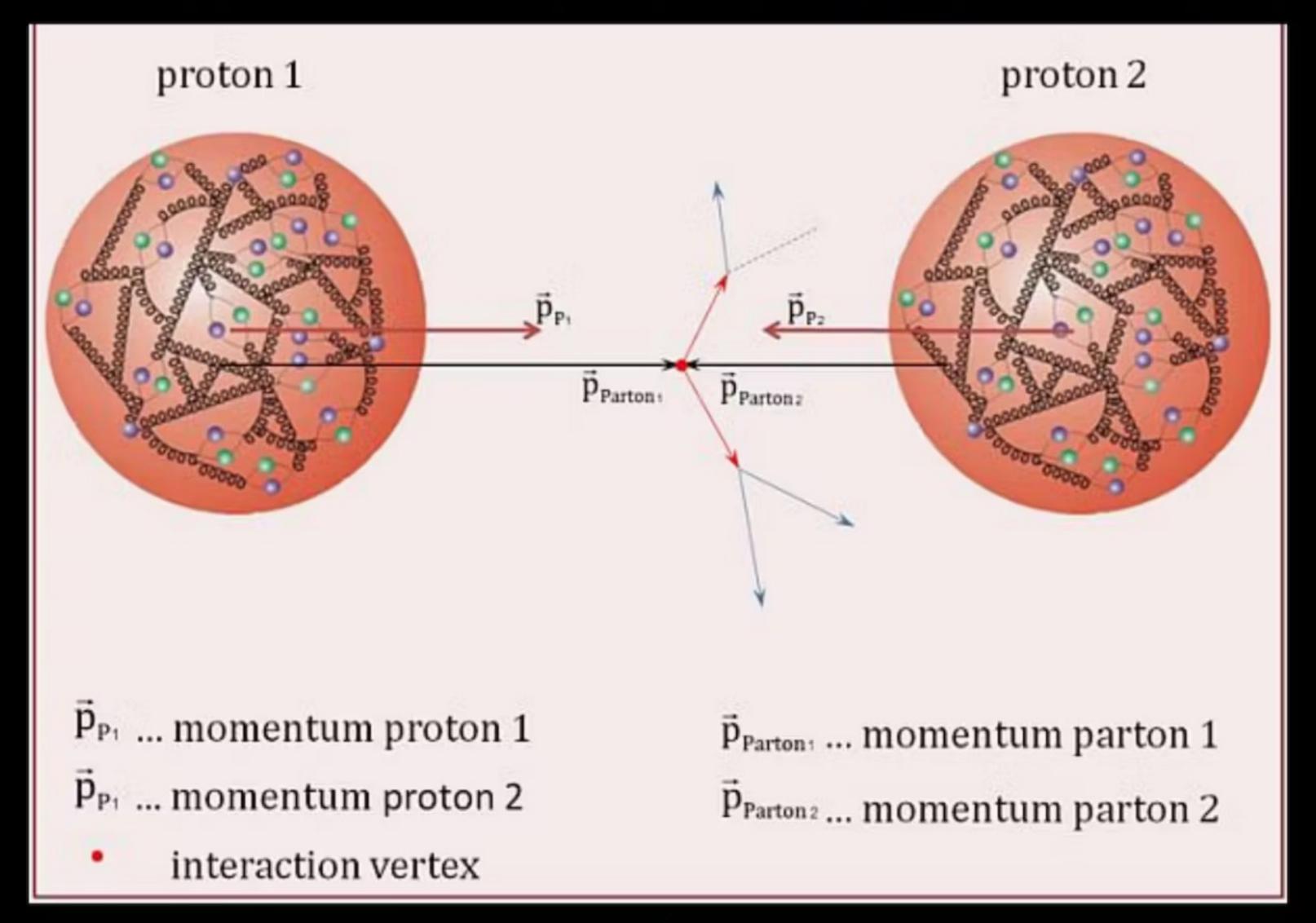
what are we colliding?



"Bjorken x" - fraction of proton momentum carried by the parton Q is the momentum transfer

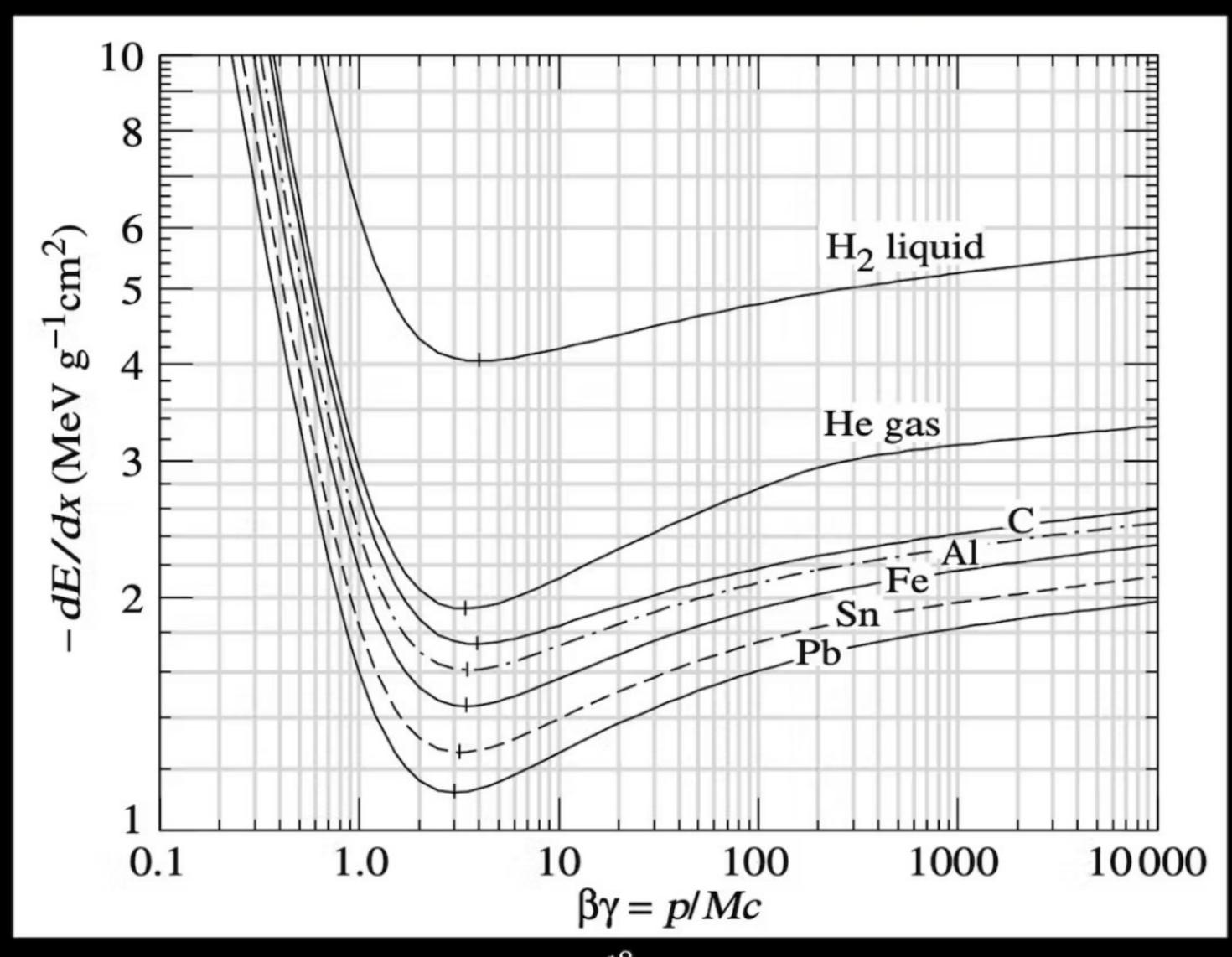


at 13.6 TeV: a hadron parton collider

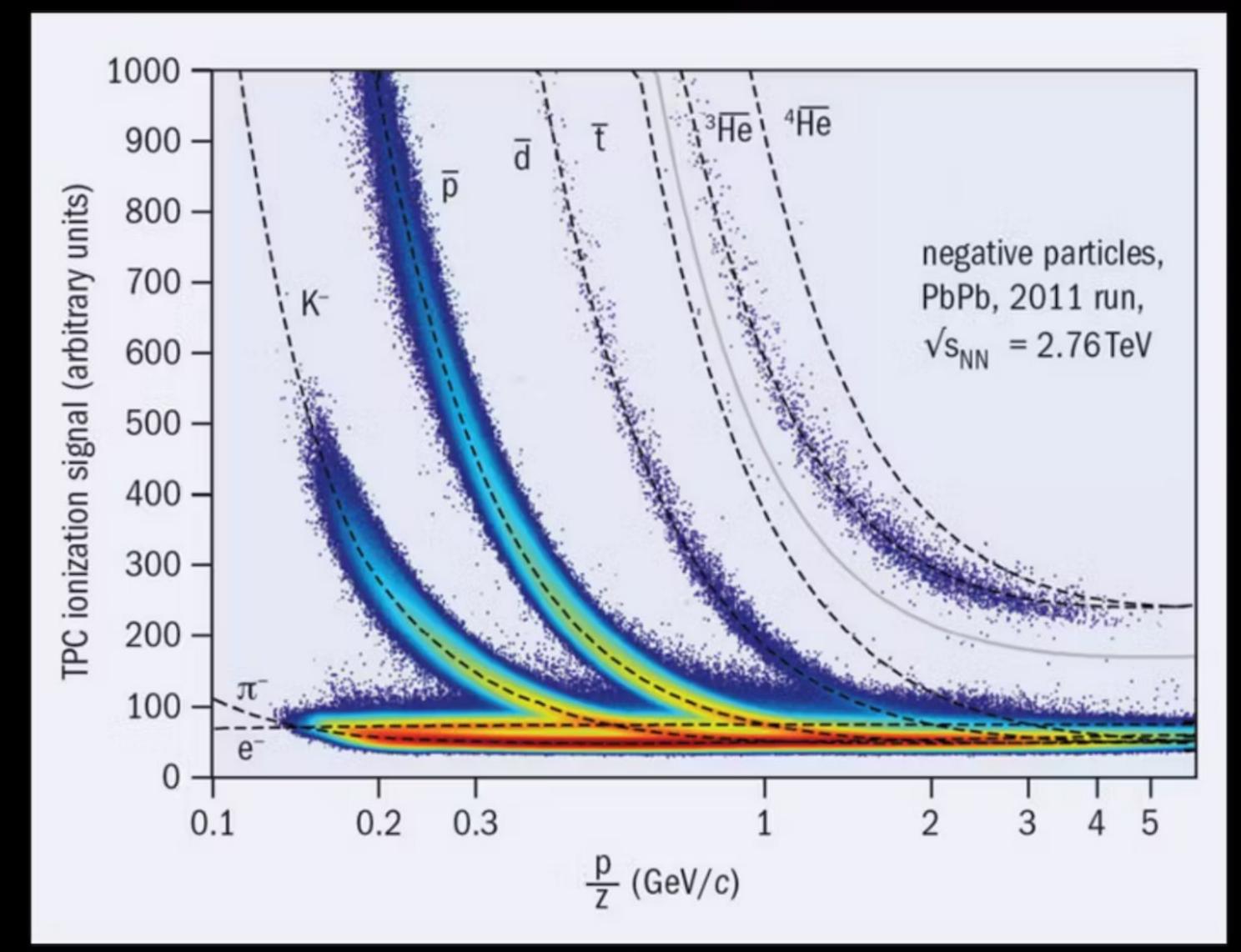


Q: how do we know what particles made the tracks?

Bethe-Bloch formula for energy loss in material



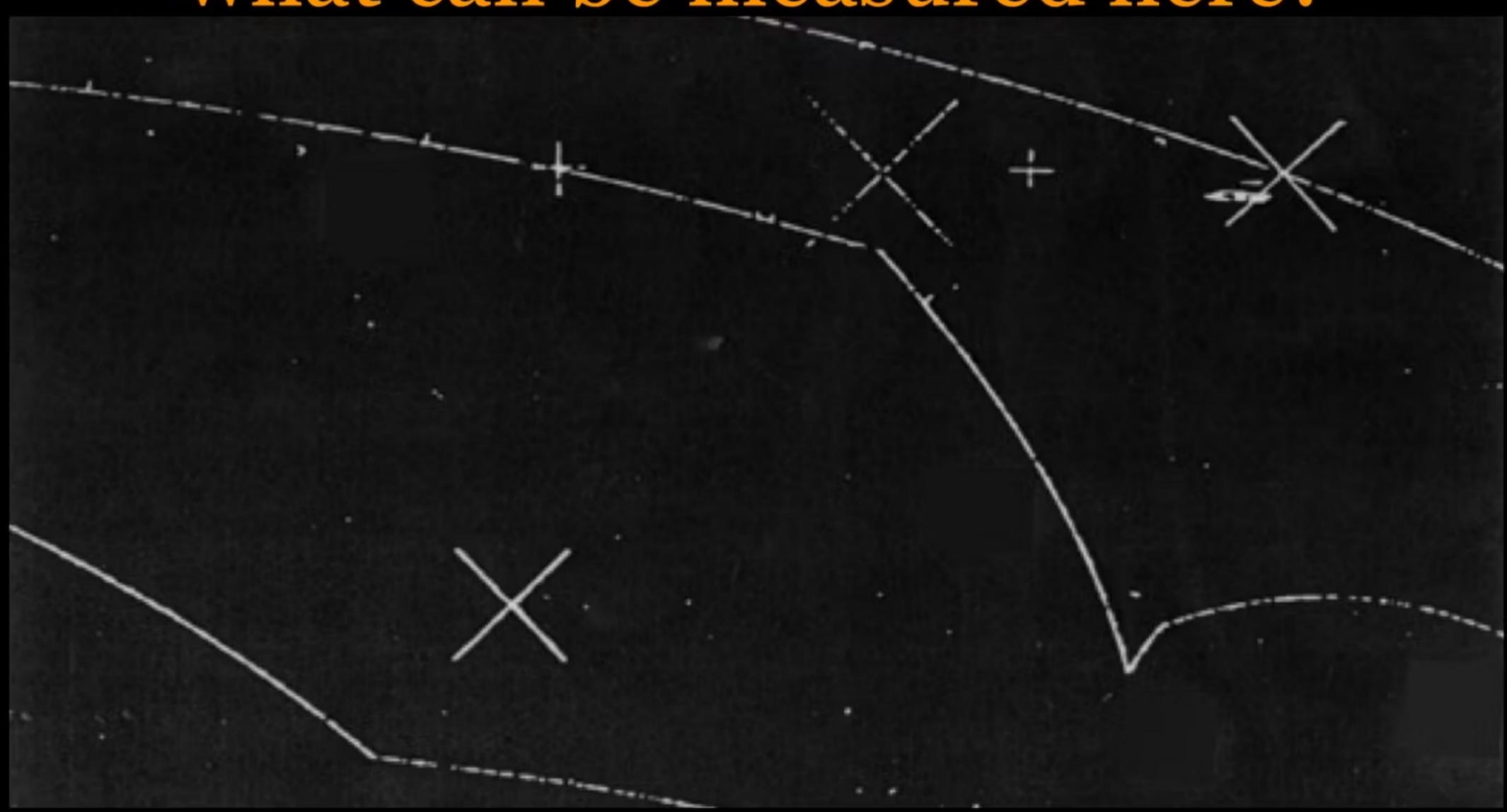
Measure p — massive particles separate





3 min turn to your neighbor:

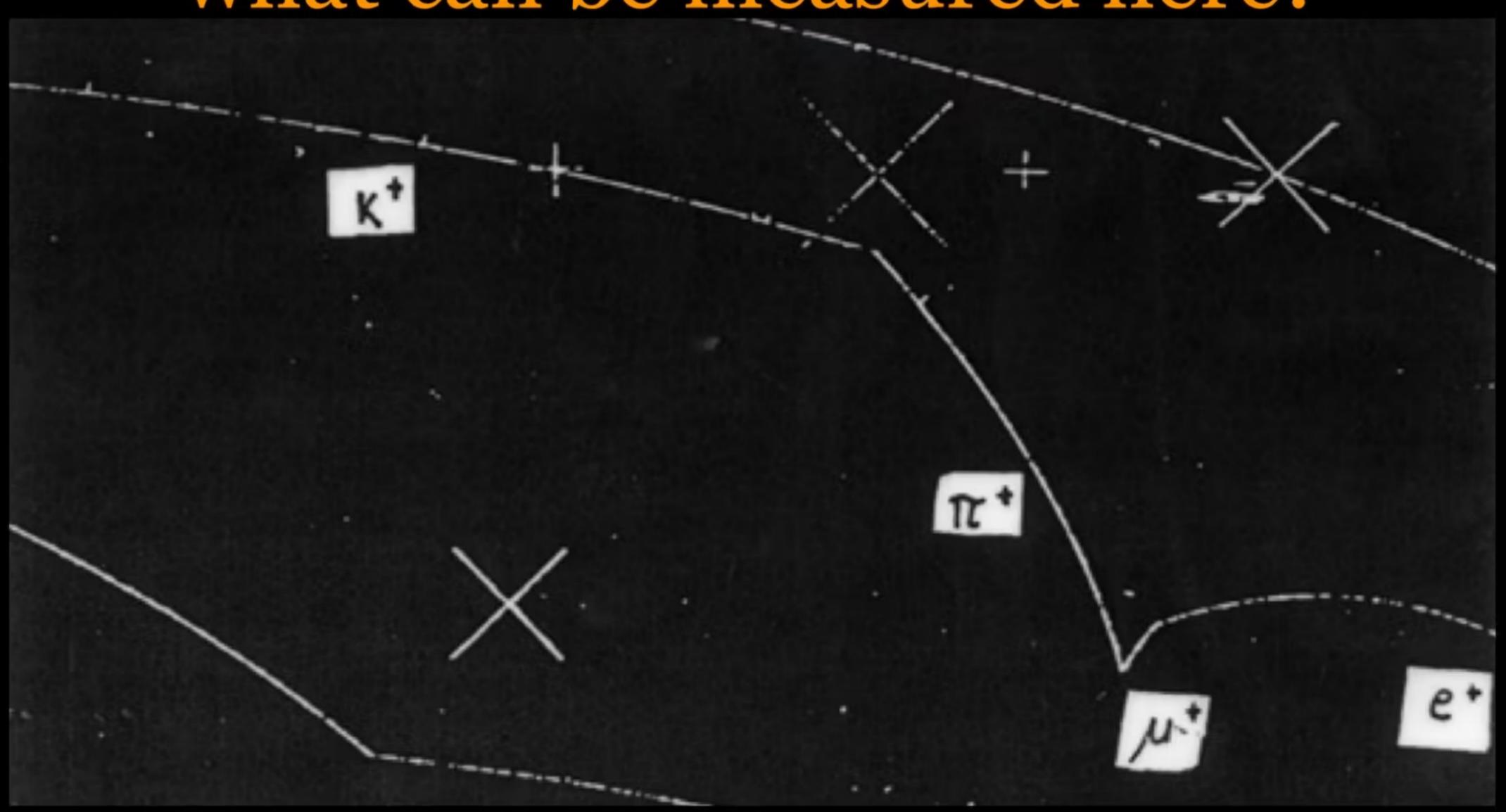
what can be measured here?



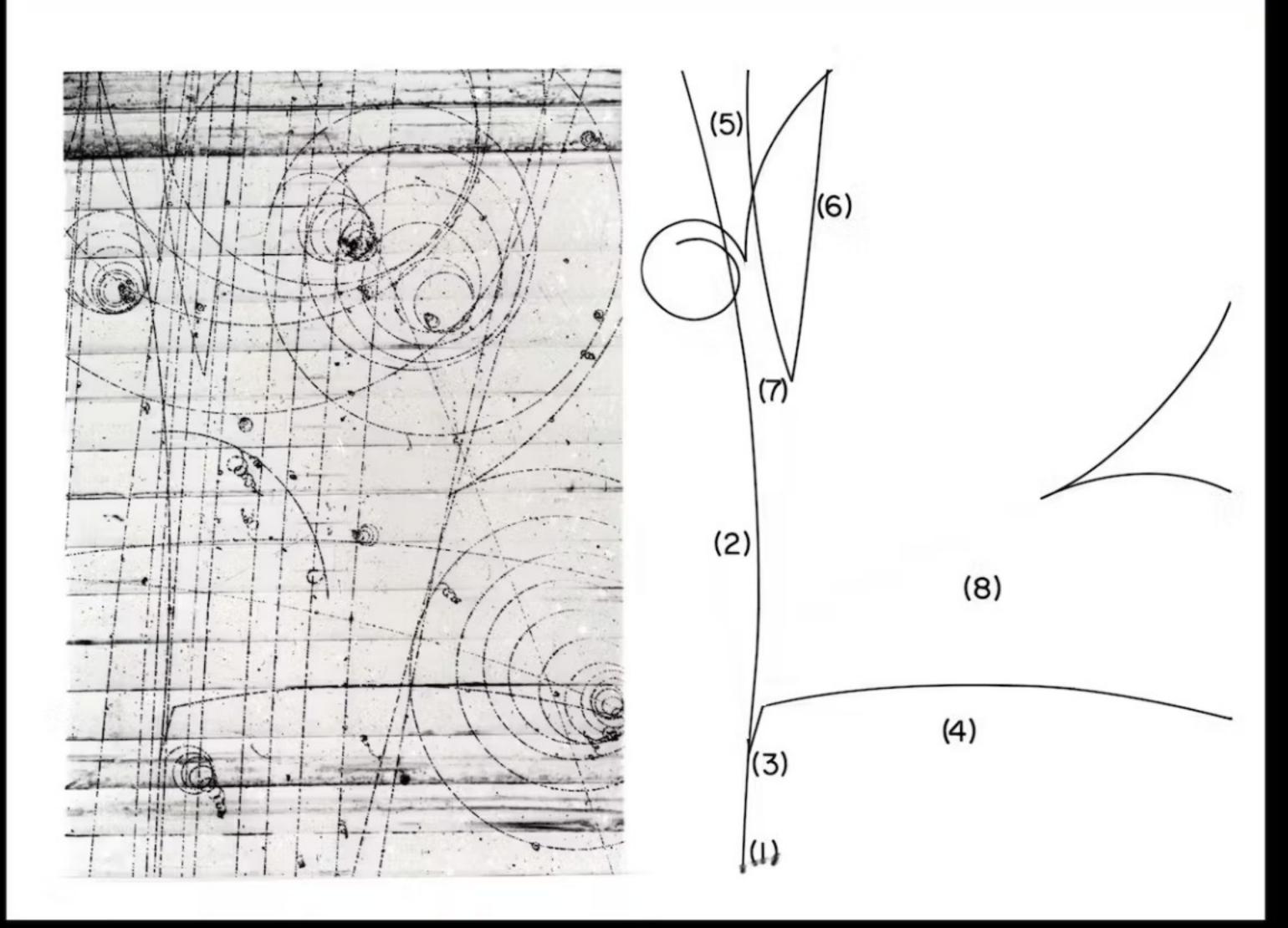


3 min turn to your neighbor:

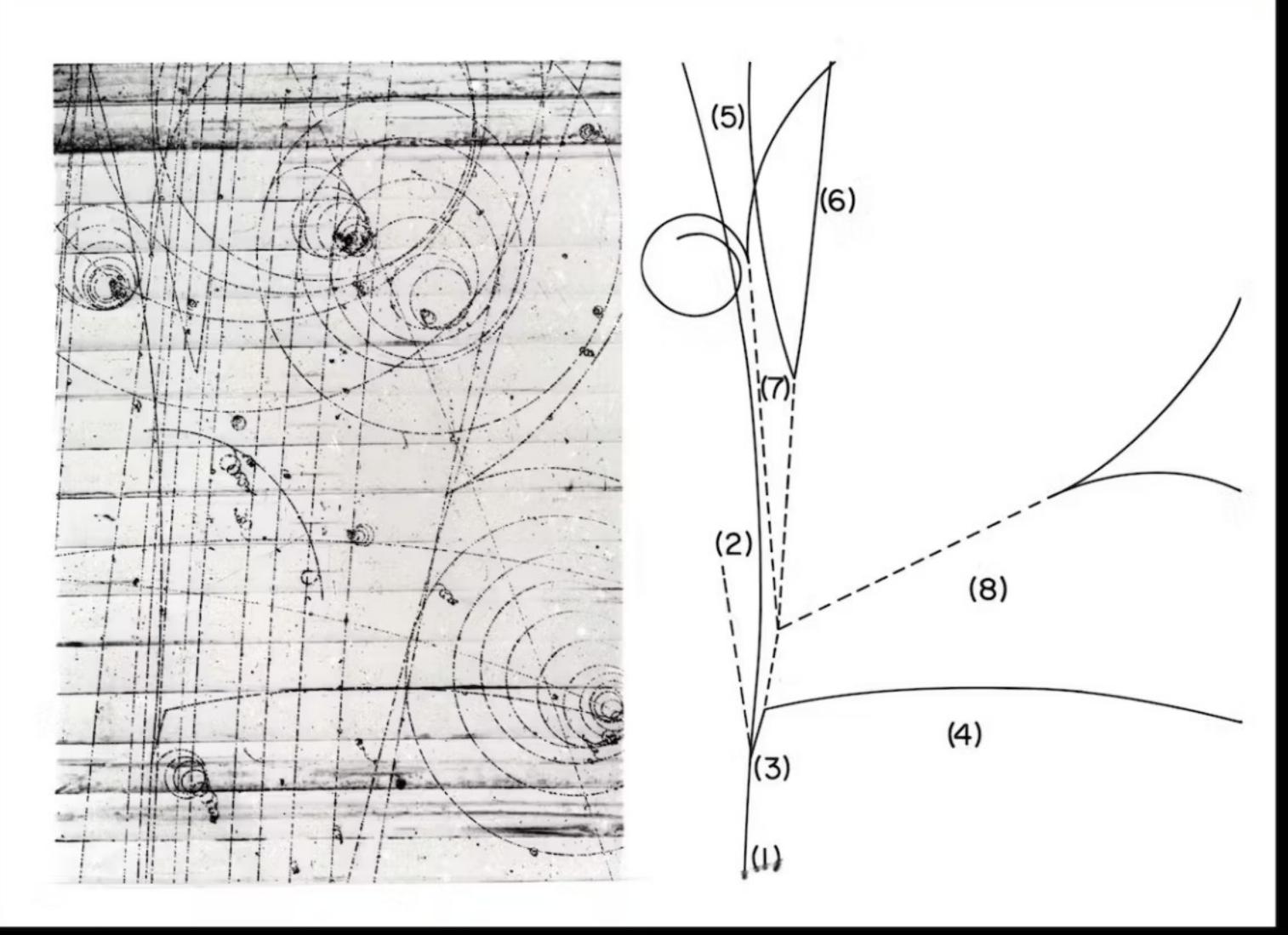
what can be measured here?



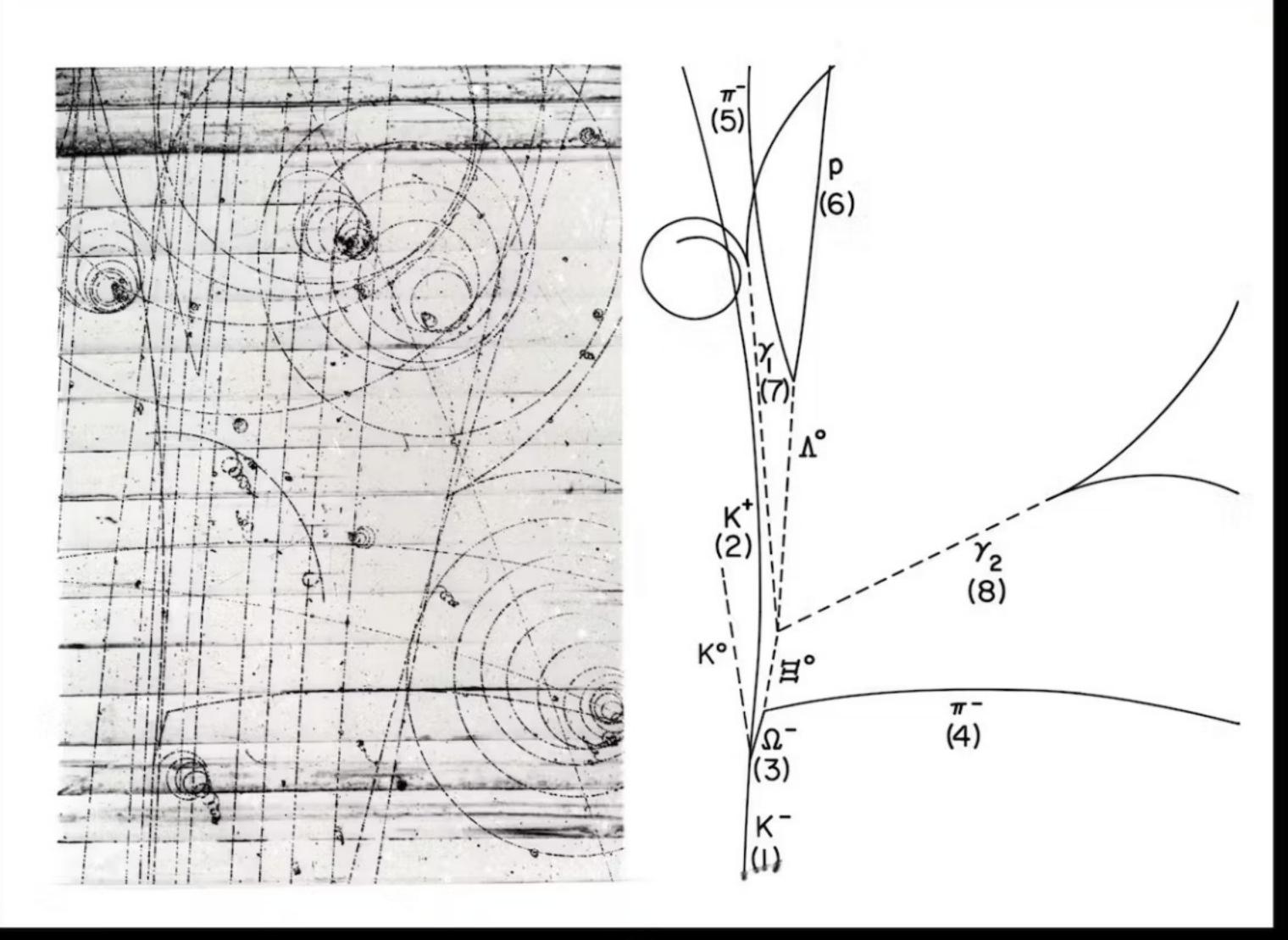
what characteristics are used here?

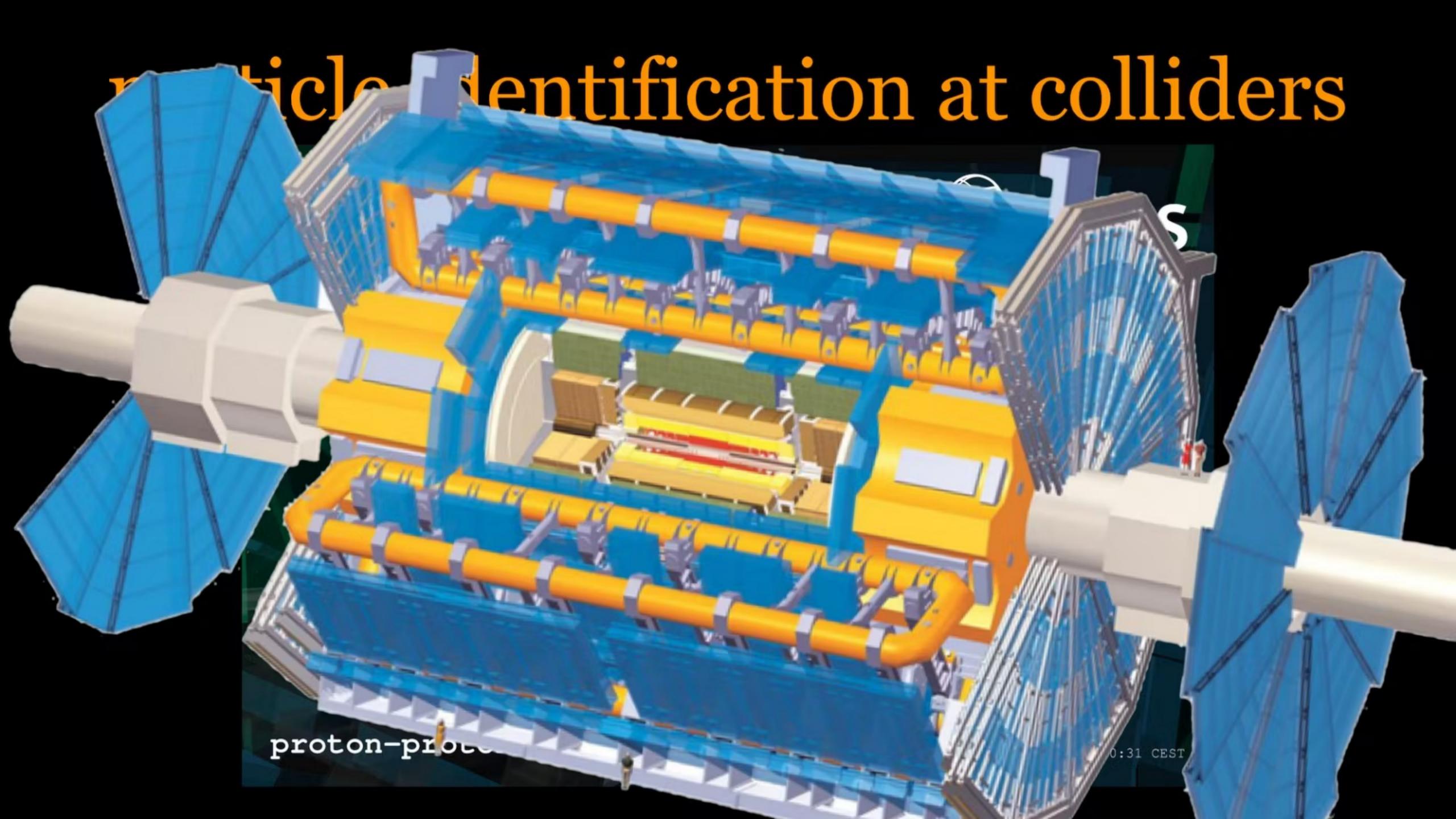


what characteristics are used here?



what characteristics are used here?

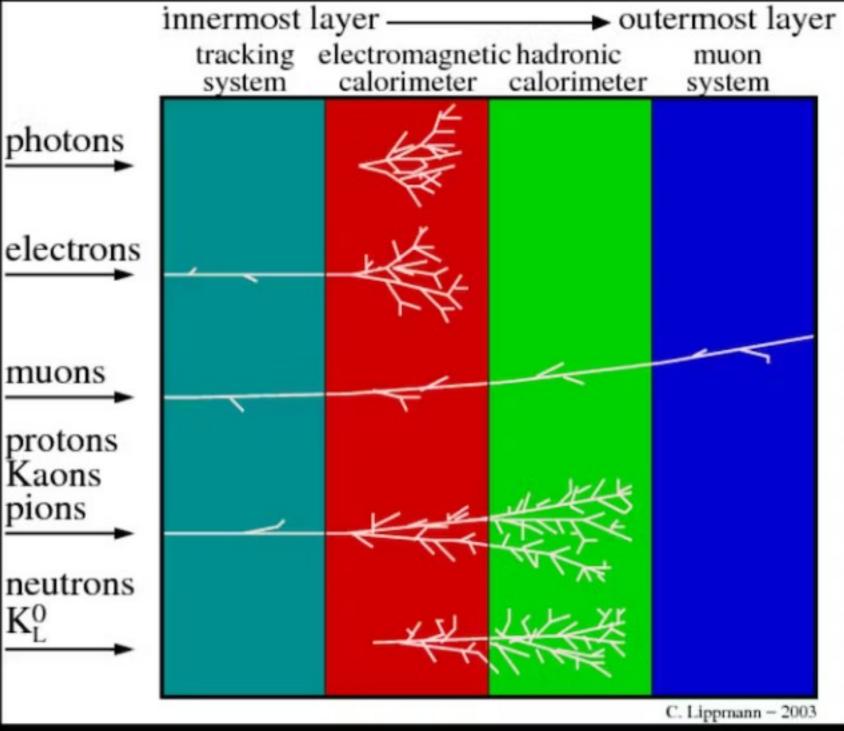


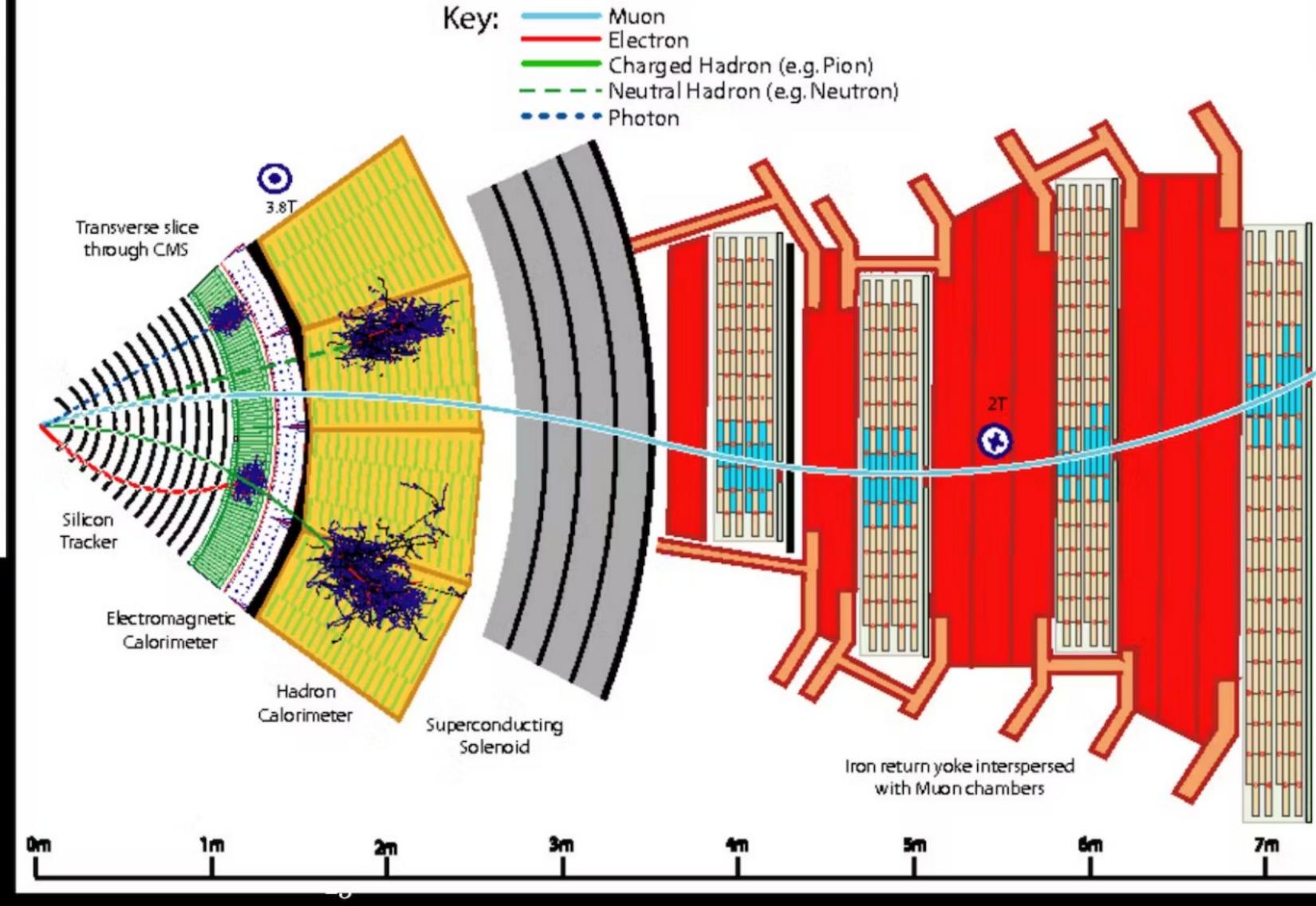


particle identification at colliders



principles of particle detection





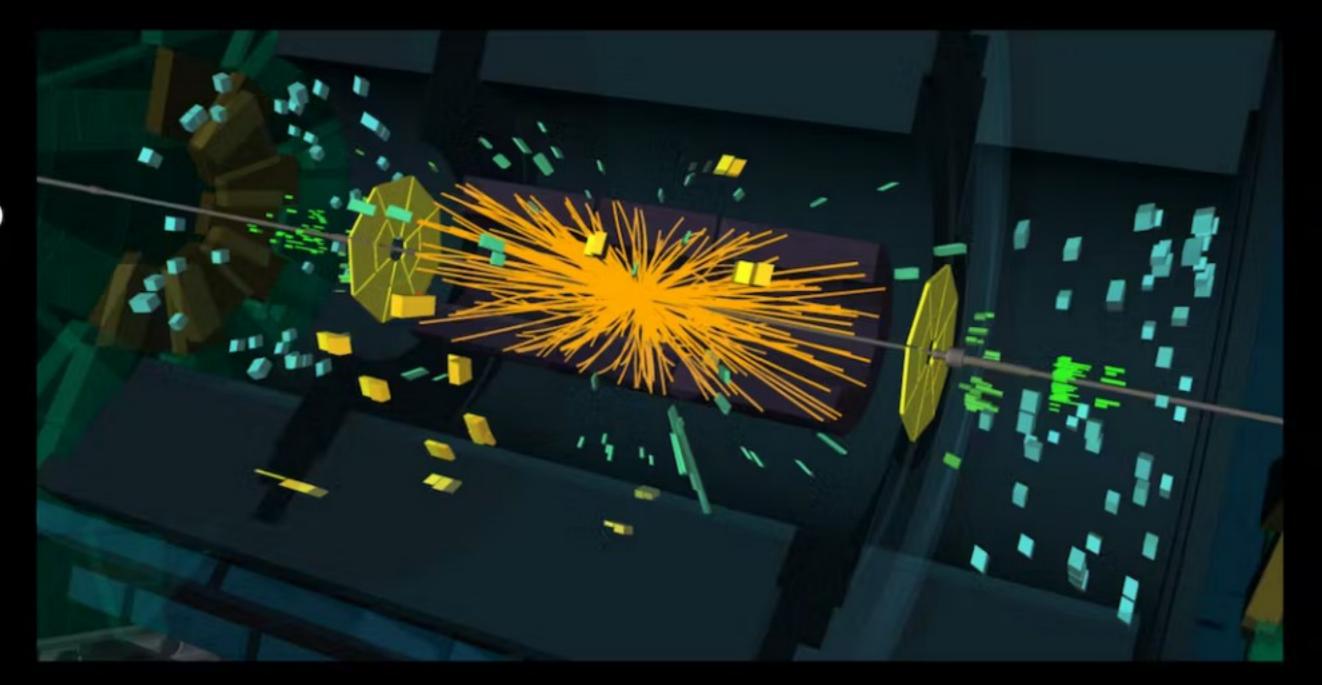
a wedge of CMS



particle identification at colliders

5 min turn to your neighbor

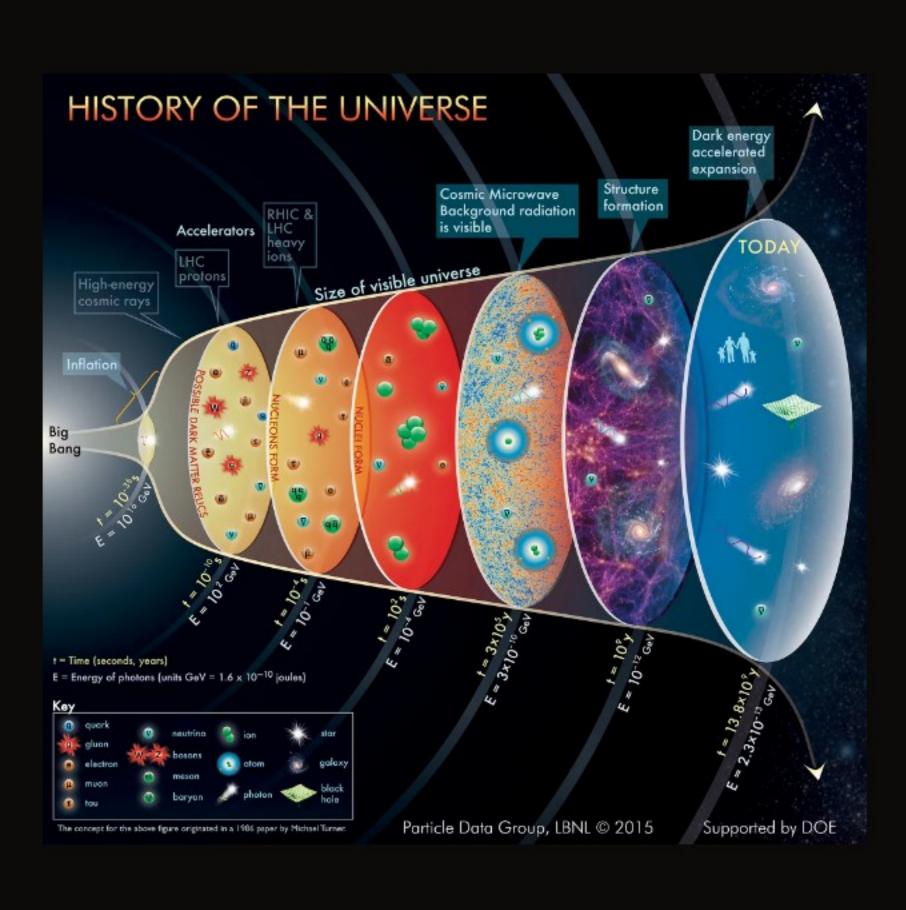
- do we use the same methods?
- what still works and what needs to change?



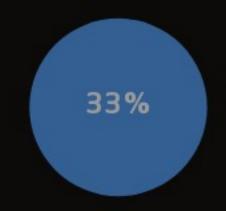
time for a bio break

- → stretch your legs, get some air, ...
- → ask questions
- reshuffle! find a new place to sit (if possible/comfortable)

We learn about the history of the universe mostly from



astronomy

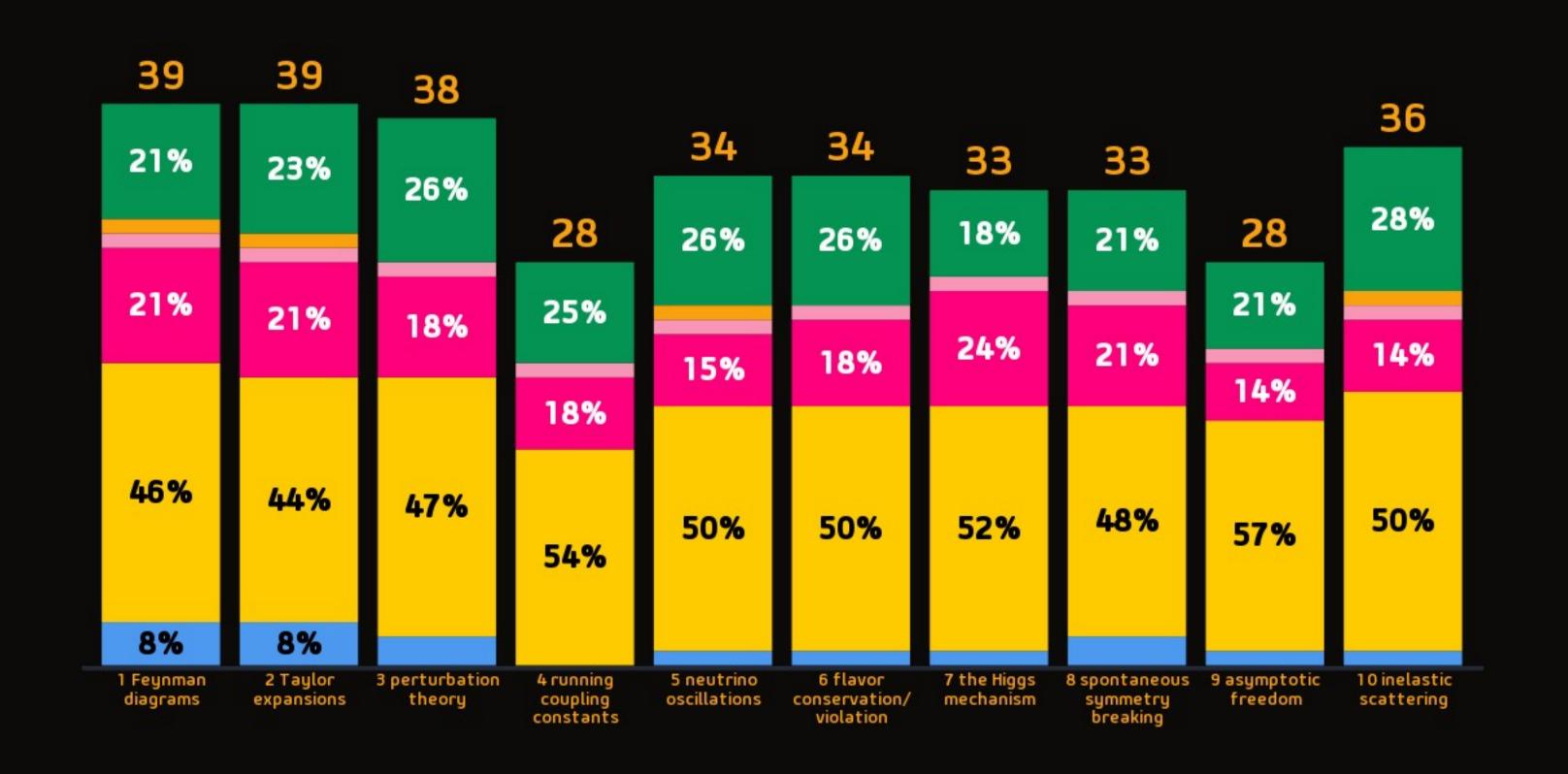


particle physics



2. SM/theory chats

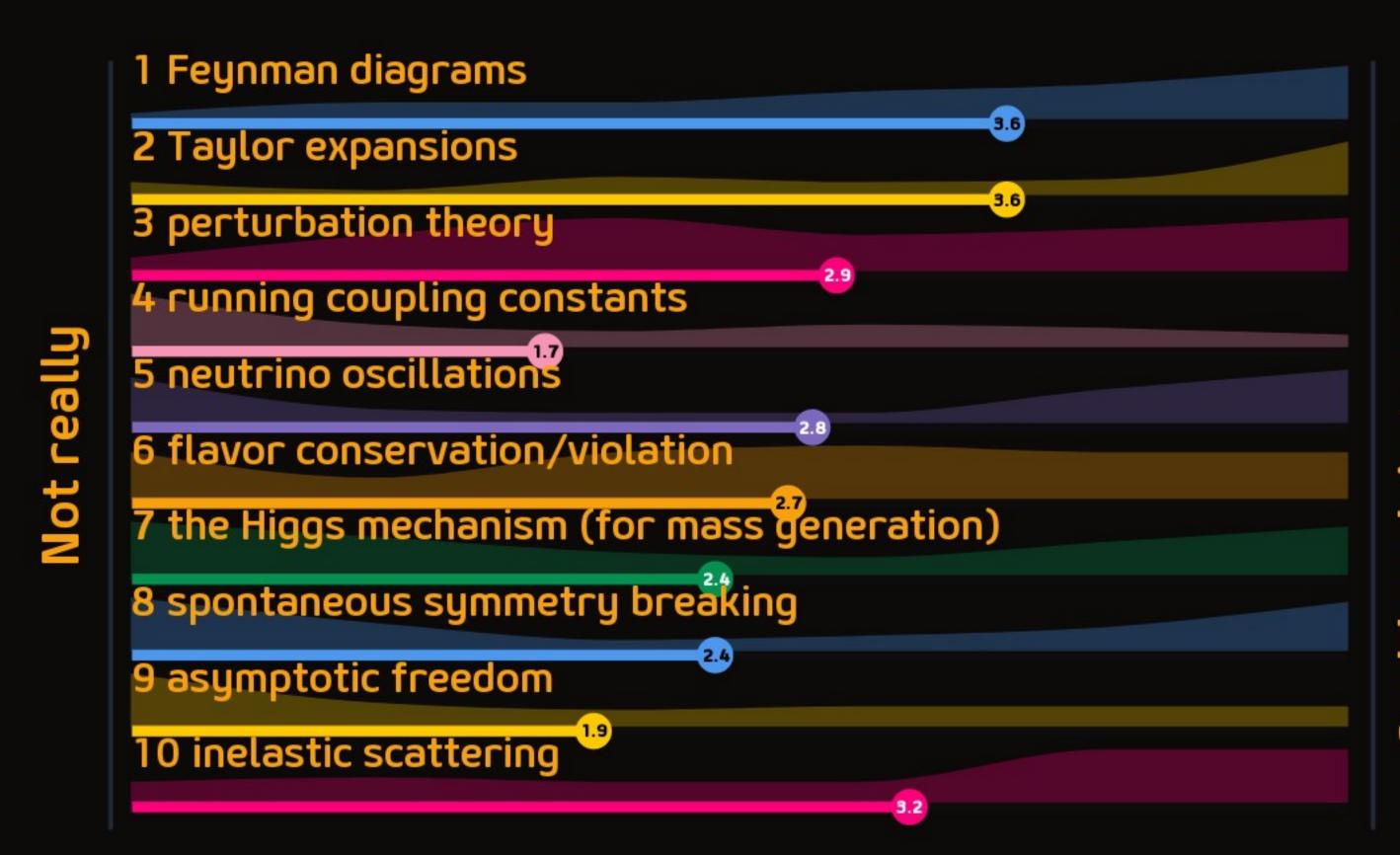
Some SM nice-to-haves: I have heard of



My current level of physics training is...

- < 3 years (pre-Bachelor/ undergrad)</p>
- 3-5 years (pursuing a Master's / 0-2 years postgrad)
- 5-7 years (started PhD 0-2 years ago / 2-4 years post-grad)
- nearing the PhD finish line (time to PhD ≤ 2 years)
- more
- other
- Unknown

I have a grasp of



Could explain to someone

hadron collider theory bonanza

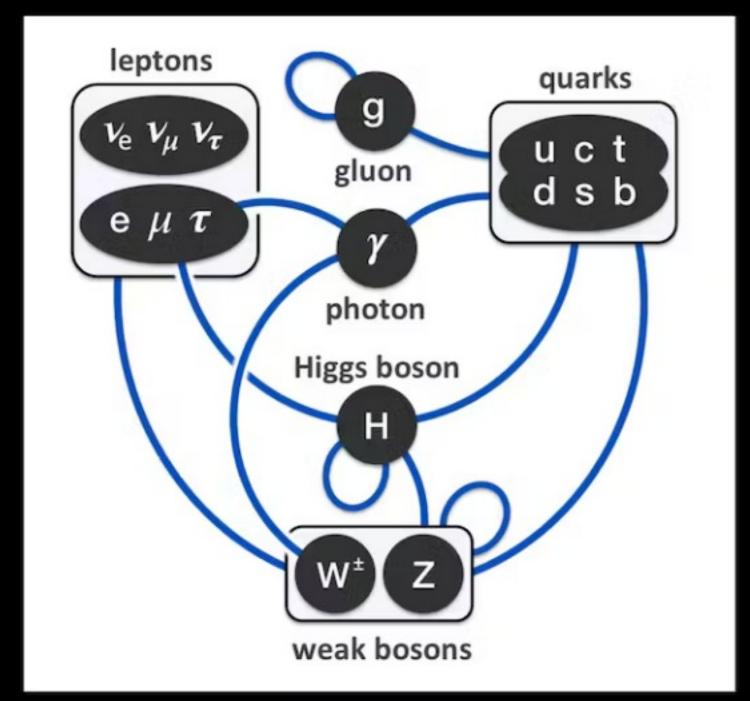
On a piece of paper or similar, make a note of a) 3 topics you could teach, and b) 3 topics you want to learn about — they are all numbered

We will do 3 rounds of:

- hold up the number of fingers matching what you will teach
- pair up with someone who teaches what you want to learn (if possible)
- 2 minute peer instruction per topic, then you will switch roles
- pick a new topic and switch partners.

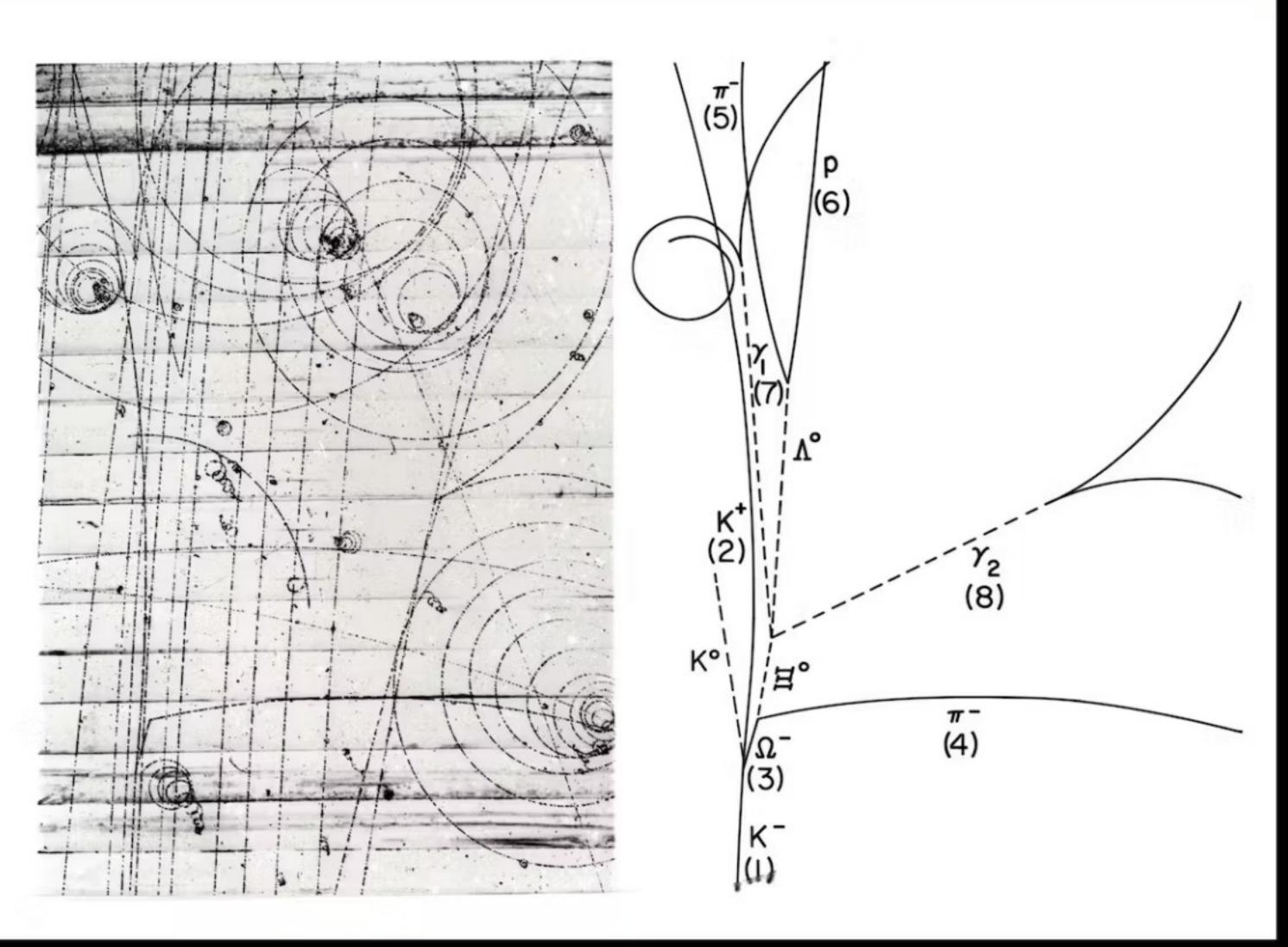
Afterwards, people who learned something share out to the group

 a chance to get clarifications, additions, comments, or give a shout-out to a really interesting explanation



3. accelerators and triggers

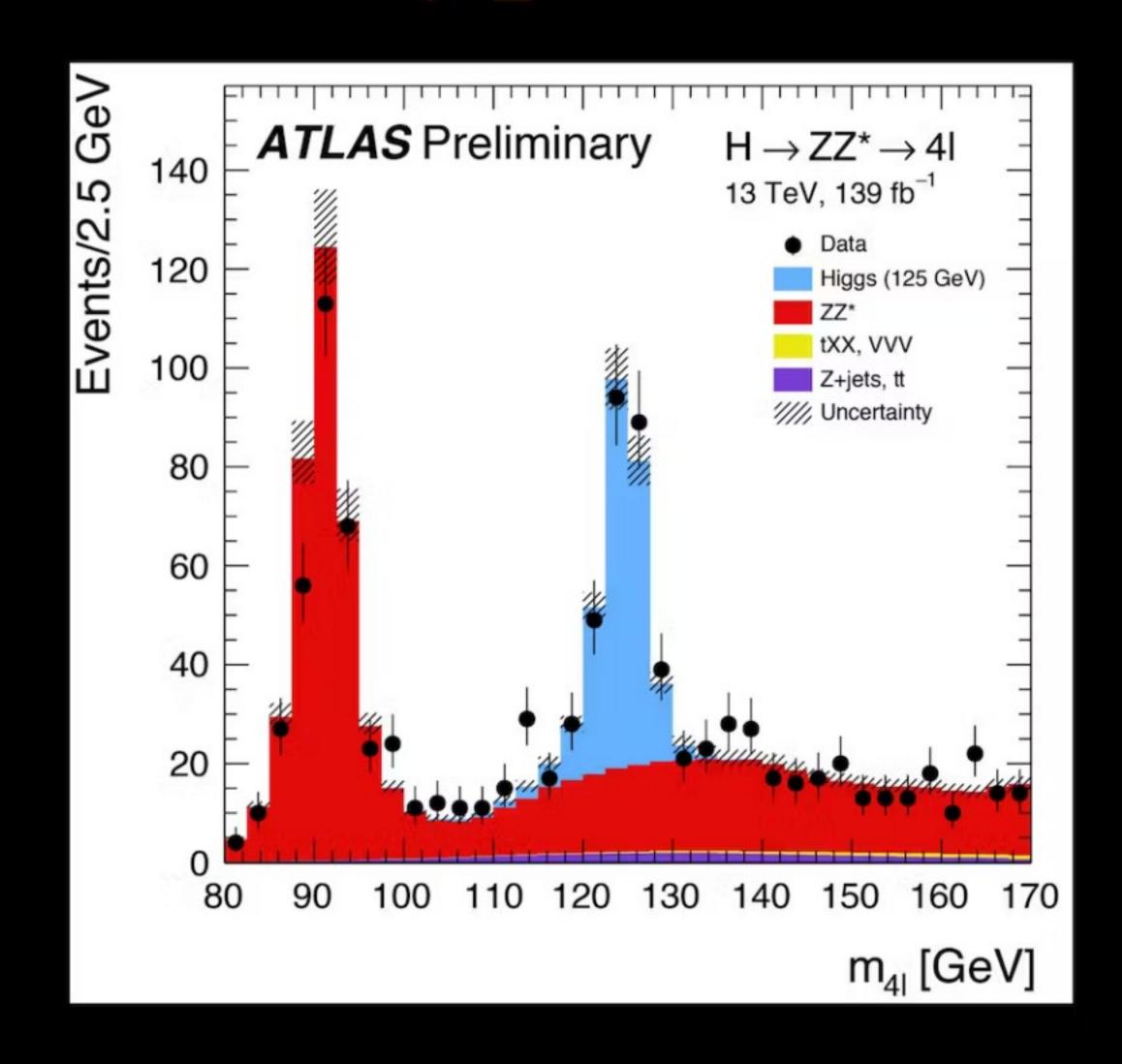
Q: what are all those vertical lines?

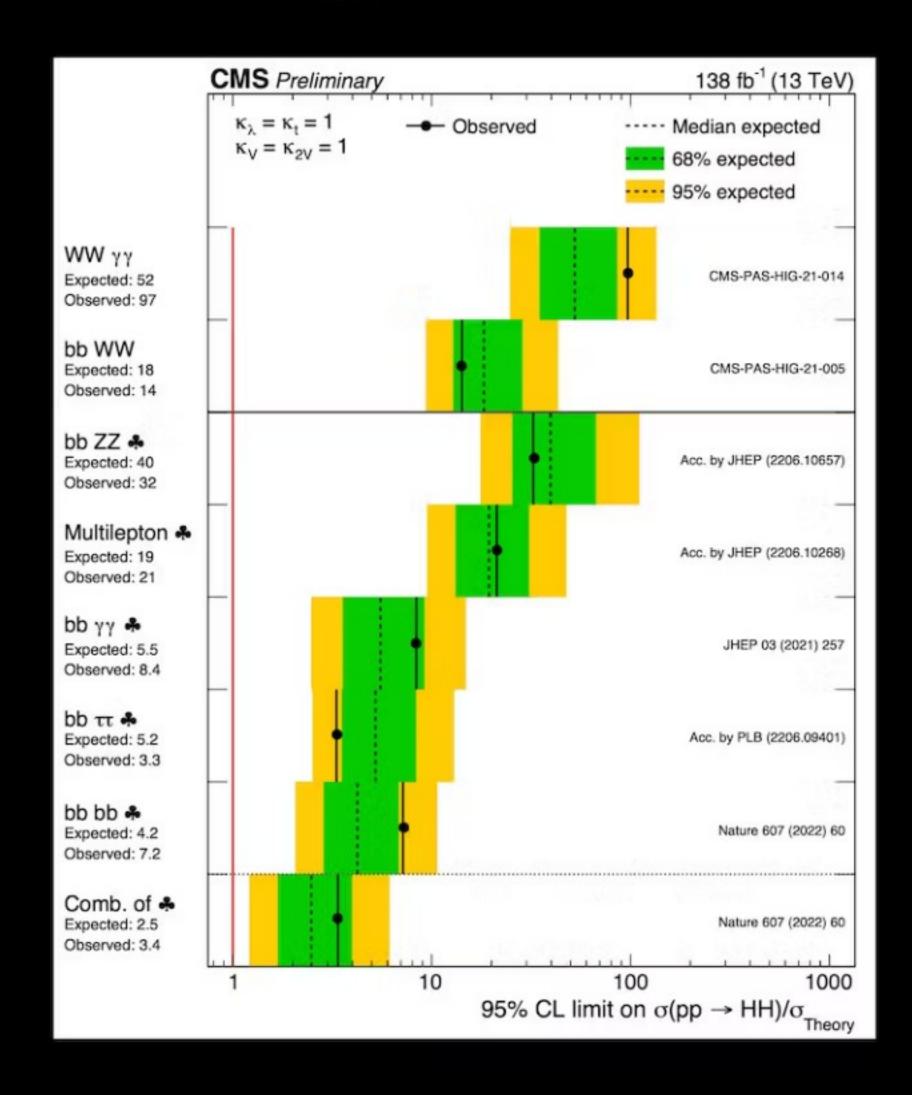


triggers starting from the example of a cosmic ray experiment

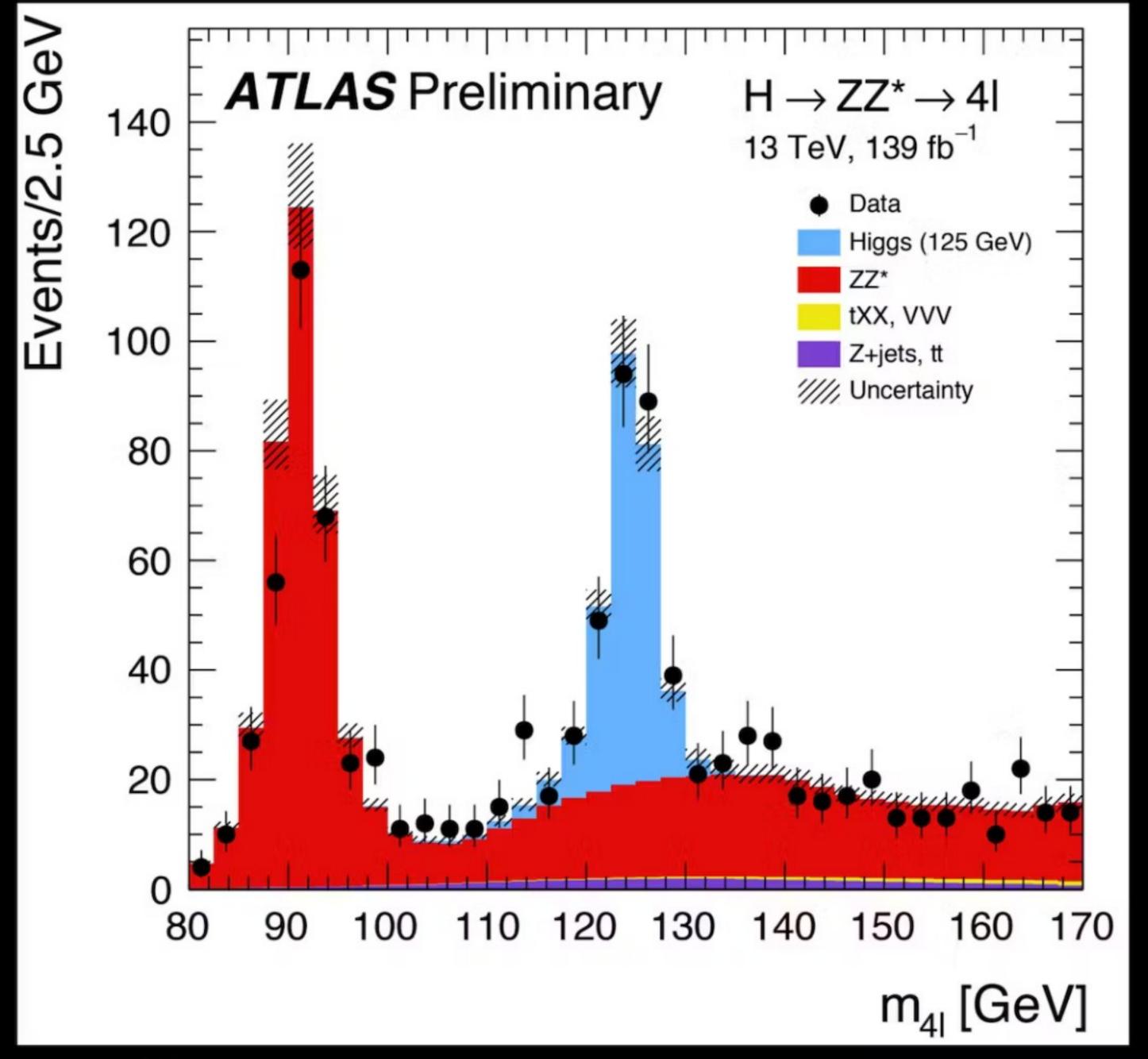
4. what goes into typical plots

typical conference plots

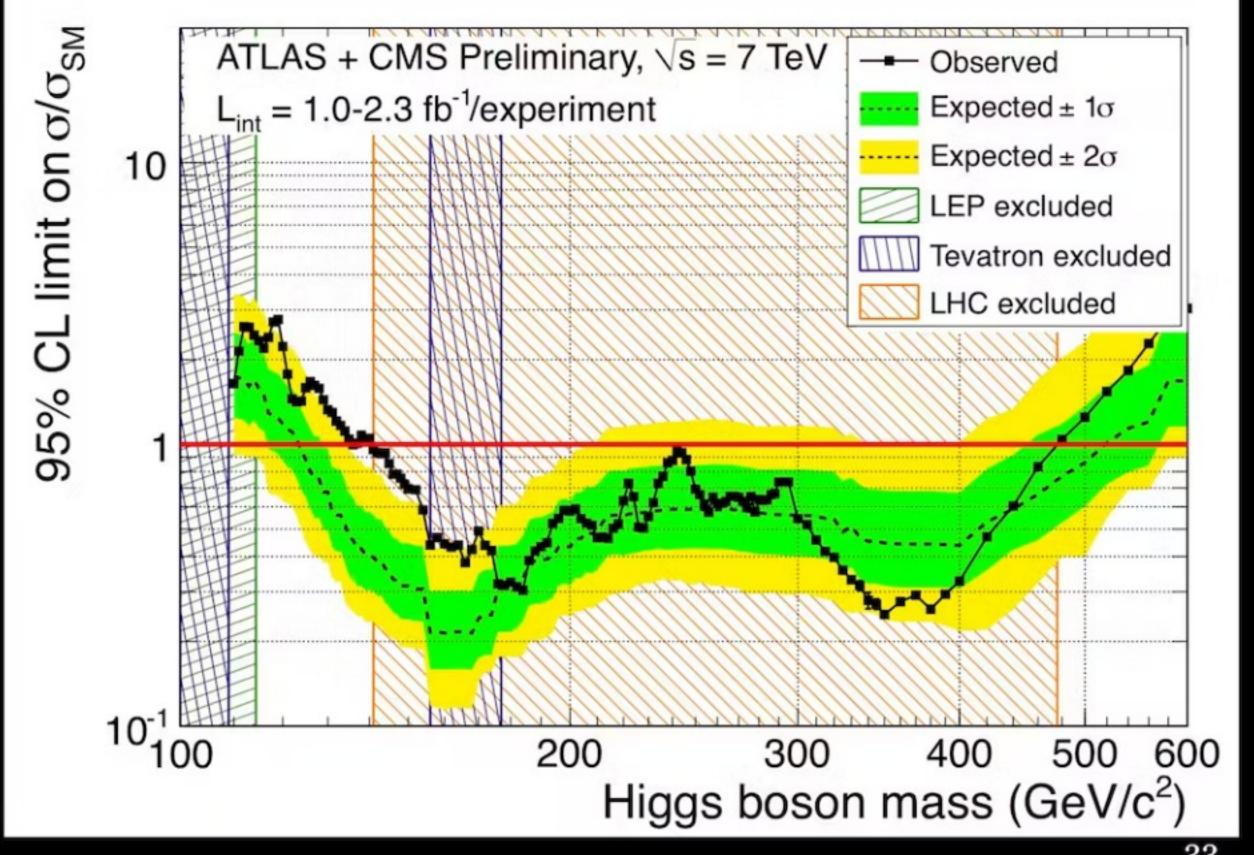


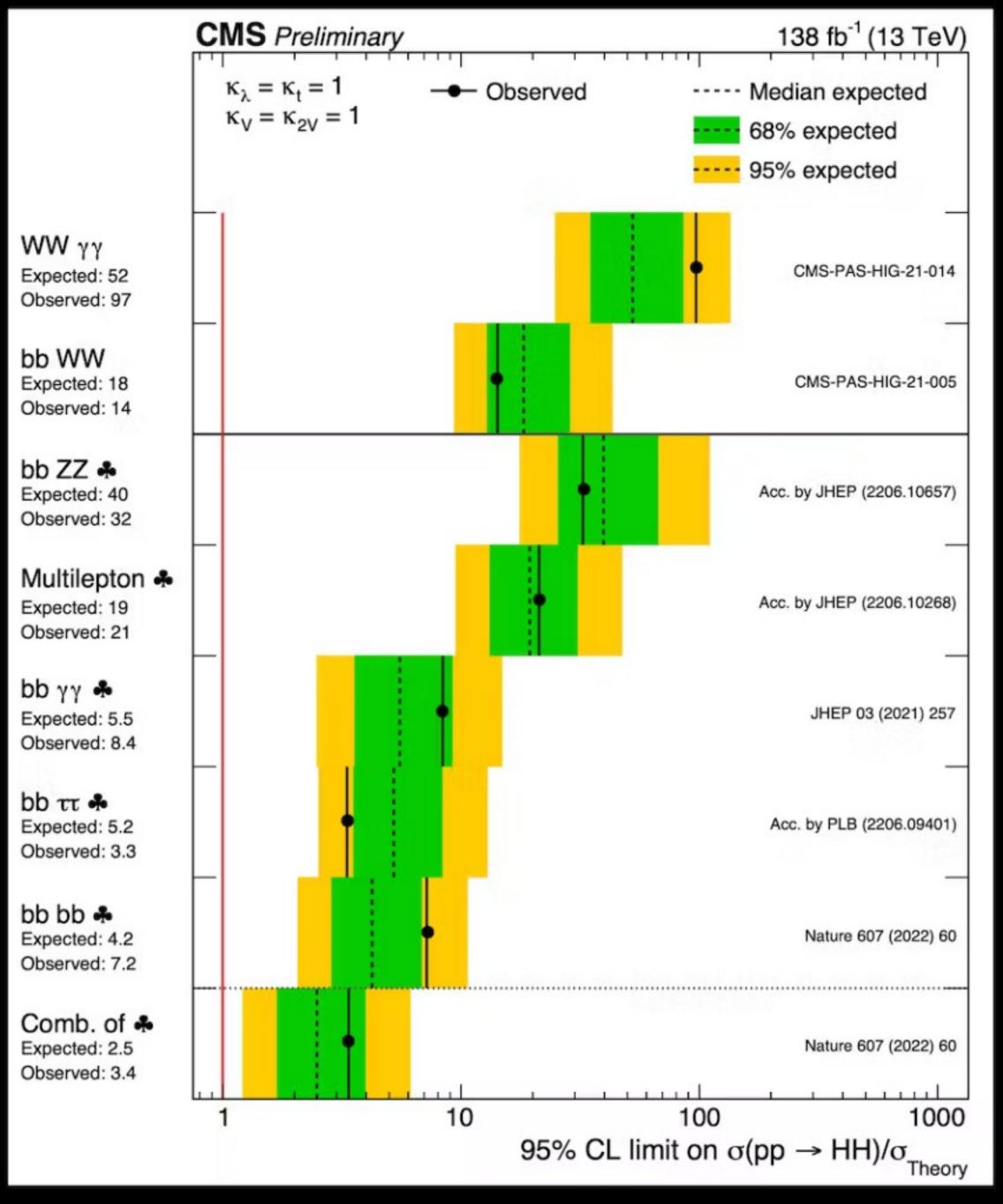


what went into making this plot?



how does one interpret these?





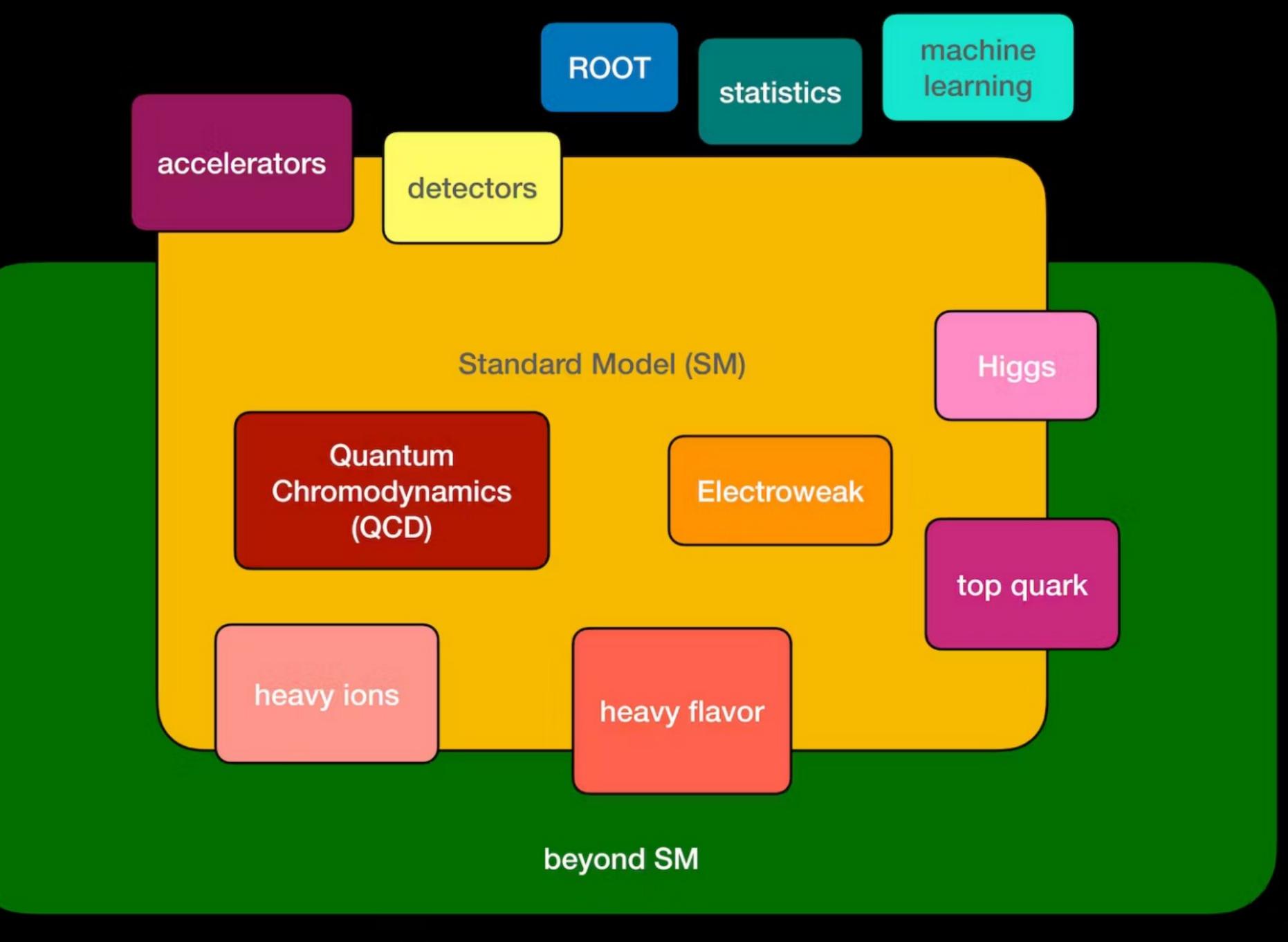
topics

theory simulation

detector simulation

computing

data acquisition



Other summer schools (or similar) you have attended and would recommend

This is your community

You already made it, you belong here, you are welcome here.

Before I thought... Now I think...



ANONYMOUS, OPTIONAL AND HIDDEN:

Please give me feedback on my lecture!



the end.