INTERNATIONAL MASTERCLASSES HANDS ON PARTICLE PHYSICS

CMS Masterclass - Introduction

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hands on particle physics

International Masterclasses

High school students (15-19 y.)

- are made "scientists for one day"
- get invited to a research lab or university

3 elements

- 1 Introductory talks standard model, detectors, accelerators
- 2 measurement with HEP data
- International videoconference
 3-5 groups + 2 physicists as moderators at CERN, Fermilab, KEK, GSI, TRIUMF







Inspiring the next generation



"

I did this masterclass in 2012 when in high school and that's why I decided to study physics so I would love to encourage people to join our community.

Moderator in 2021 and 2022



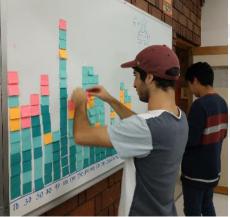
The idea behind Masterclasses

High school students (15-19y) at a university or research lab Act as a "scientists for one day"

- Close to current research
- Hands-on activity
- Real scientific data
- Relevant methods and tools
- Nature of science
- Organisation of HEP research
- Meeting and discussion with scientists









Broad Scope of Masterclasses

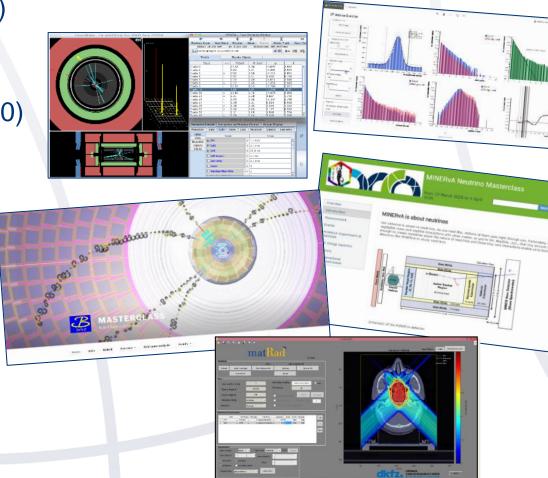
- LEP/LHC (since 2005/2011)
- Belle II (since 2020)
- MINERvA (since 2019)
- Particle Therapy (since 2020)

Under development:

- NOvA
- MicroBooNE

More Masterclasses:

- IceCube
- Pierre Auger
- DarkSide





International Masterclasses

- key activity of IPPOG (International Particle Physics Outreach Group)
- Masterclasses: LHC, Belle II, Neutrinos experiments, Auger, Particle Therapy, ...
- Moderation centers: CERN, Fermilab, KEK, GSI, Malargue







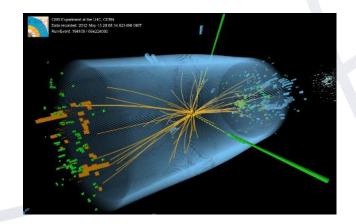
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The LHC and the new physics

- It is a time of exciting new discoveries in particle physics.
- At CERN, the LHC is now in Run 3, with its highest collision rates and energies yet. New results are bringing new questions.
- The LHC and CMS are where we need to be to explore these new mysteries.







LHC@CERN

~27 km circumference ~100 m underground Protons circulate in opposite directions Up to 14 TeV collision energy



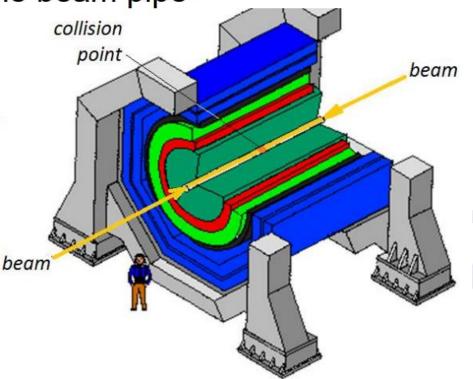




The LHC and the new physics

Generic Design

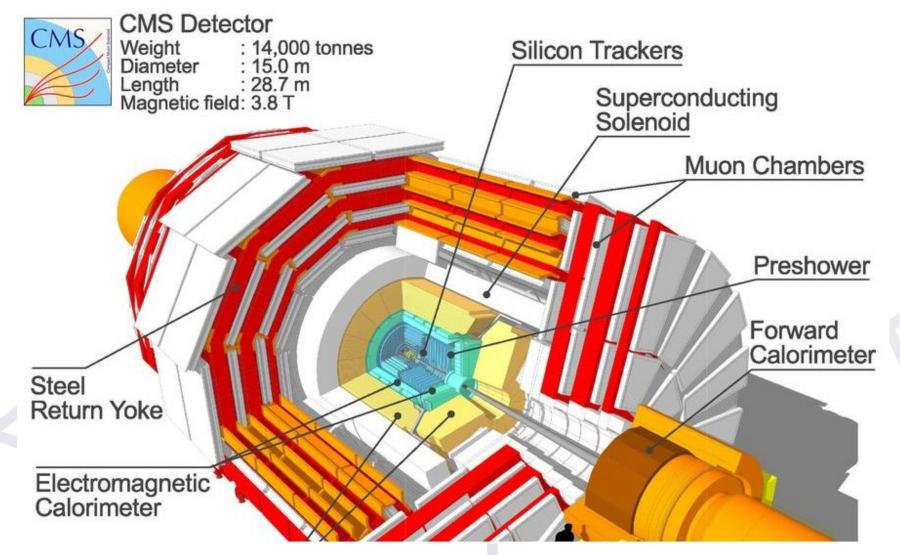
Cylinders wrapped around the beam pipe From inner to outer Tracking Electromagnetic calorimeter Hadronic calorimeter Magnet* Muon chamber



* location of magnet depends on specific detector design



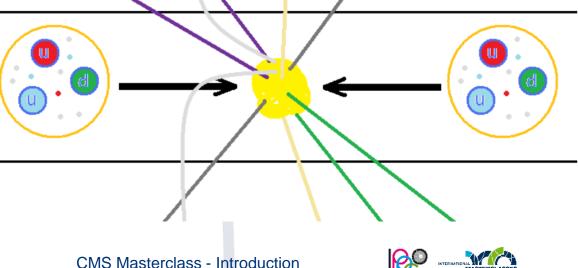
The Compact Muon Solenoid (CMS)





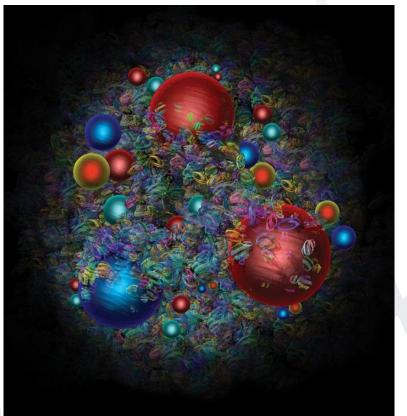
Protons collide inside CMS

- The LHC accelerates protons to about 7200 times the energy equivalent of their mass. The protons circulate in opposite directions and collide in the center of CMS.
- But protons are not just particles: they are more like bags of quarks and gluons. When protons collide, all sorts of very short-lived particles can be made from all that energy.



What do the protons tell us?

- We learn from what proton collisions produce:
- *W bosons* give us clues to the proton structure...and they also present a mystery.
- Z bosons decay (sort of) like lighter particles but are also needed to sort out Higgs data.
- Higgs bosons, well, are Higgs bosons, the new fundamental particle in our zoo!



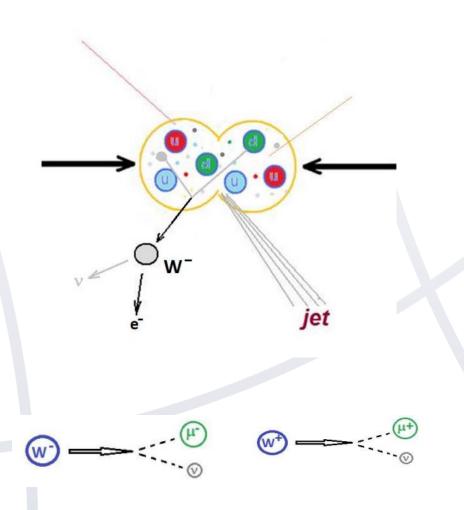
Artist's image of a proton from CERN Courier. Learn more here and even more here.





One-lepton events

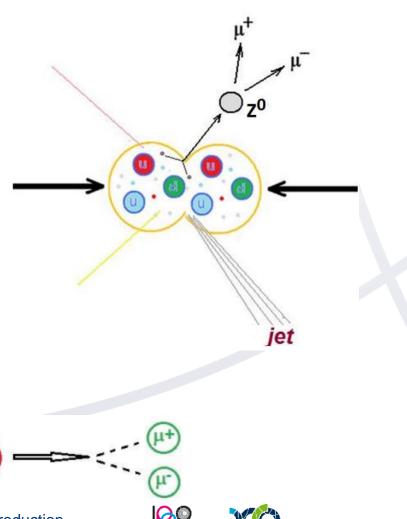
- The + or charged W boson enables radioactive decay by transforming neutrons into protons.
- It decays into a neutrino and another lepton. Since CMS cannot detect the neutrino directly, we can call this a one-lepton event.





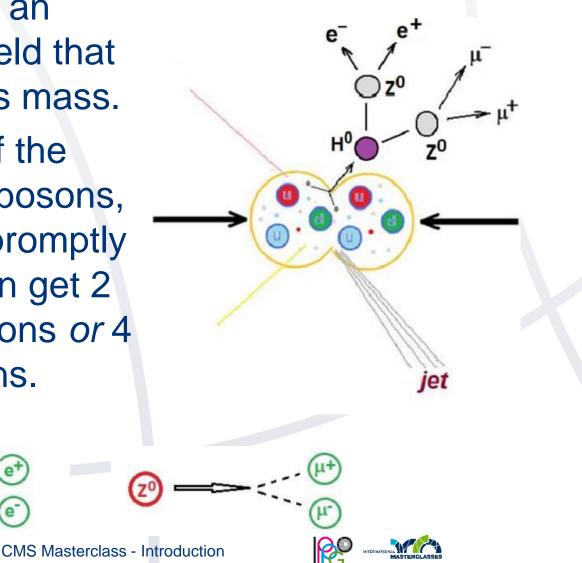
Two-lepton events

- The Z boson is a neutral cousin of the W. It enables the "weak neutral current".
- It decays into two leptons of the same type but opposite charge – electron and positron or muon and antimuon. It has other decay paths but we are not looking for these.



Four-lepton events

- The Higgs boson is an expression of the field that gives other particles mass.
- One decay mode of the Higgs is into two Z bosons, which themselves promptly decay. Thus we can get 2 muons and 2 electrons or 4 muons or 4 electrons.



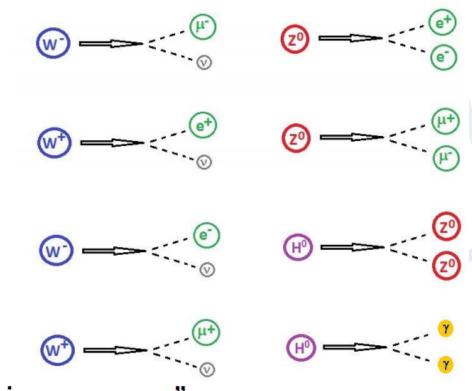
Decay summary

Because bosons only travel a tiny distance before decaying, CMS does not "see" them directly.

CMS can detect :

- electrons
- muons
- photons

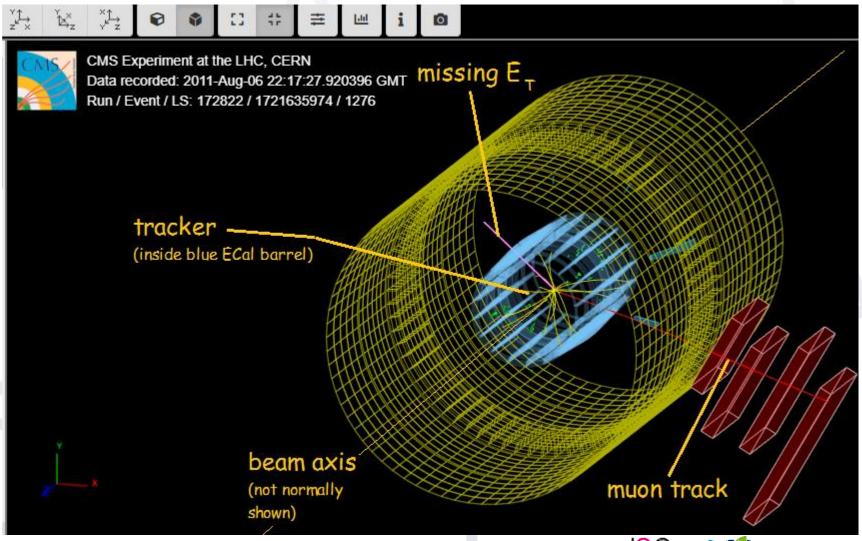
CMS can infer:



neutrinos from "missing energy"



iSpy event display for CMS



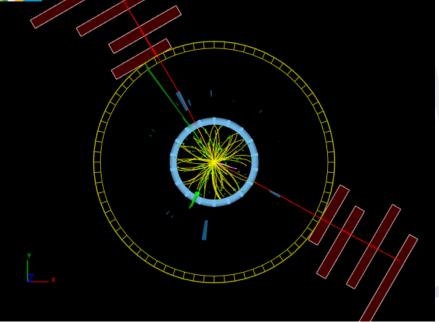
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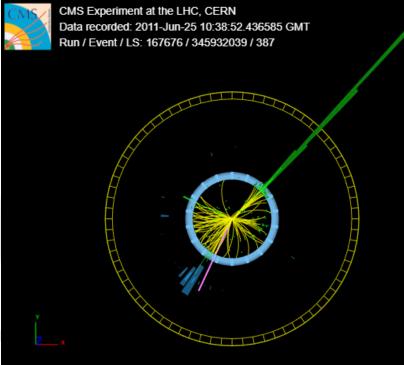


 Which of these events is 1-, 2-, or 4lepton? Which flavors of leptons? What else do you see?



CMS Experiment at the LHC, CERN Data recorded: 2012-Aug-21 05:09:49.690167 GMT Run / Event / LS: 201278 / 2073195431 / 2000



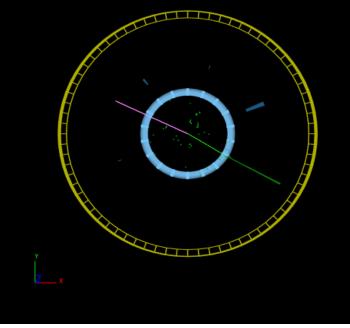


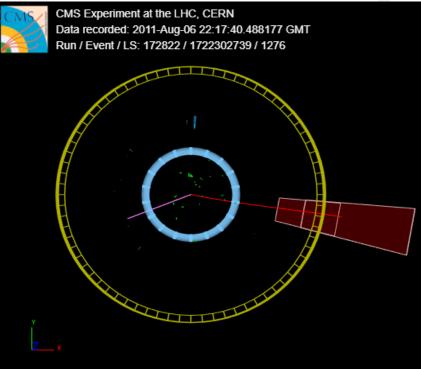


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CMS Experiment at the LHC, CERN Data recorded: 2011-Jun-25 10:38:40.982139 GMT Run / Event / LS: 167676 / 345503199 / 387



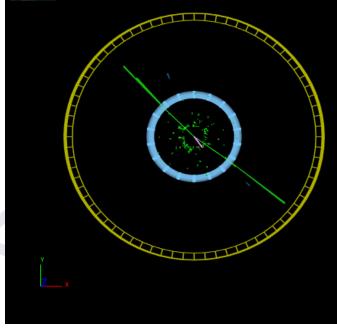


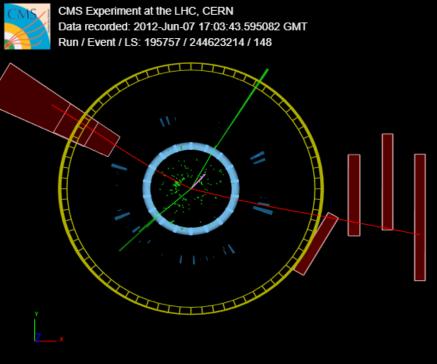


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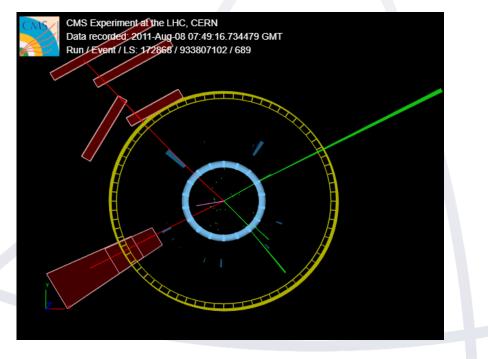
CMS Experiment at the LHC, CERN Data recorded: 2011-May-19 21:45:52.309850 GMT Run / Event / LS: 165364 / 70639384 / 67

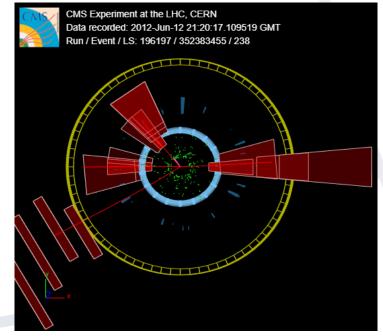






 Which of these events is 1-, 2-, or 4lepton? Which flavors of leptons? What else do you see?







CMS Instrument for Masterclass Analysis (CIMA)

• Enter data on each event:

Back Events Table (Group 1)

Mass Histogram (Table01) Results (Table01)

Event Display

Masterclass: Event01 location: Table01 Group: 1

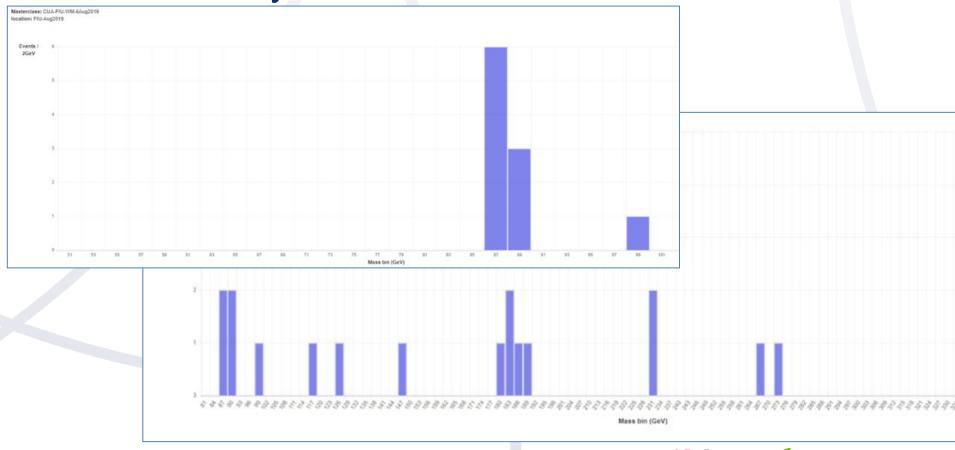
Select Event	Final State	Primary State	Enter Mass
Event index: 14 • Event number: 1-14	 ev μν ee μμ 4e 4μ 2e 2μ 	Charged Particle: W+ W- W± Neutral Particle (Z, H) Zoo	GeV/c ² Next

Event index 13	Event number 1-13	Final state µv	Primary state	Mass	A



CMS Instrument for Masterclass Analysis (CIMA)

• CIMA makes mass histograms automatically:



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CMS Instrument for Masterclass Analysis (CIMA)

• CIMA tabulate data for key ratios:

Back	Events Table (Group 21)	Mass Histogram (FIU-Aug2019)) Results (FIU-A	ug2019)						
	Masterclass: location: FIU-	CUA-FIU-WM-6Aug2019 Aug2019								
		Group	е	μ	W+	W -	W±	Neutral	Zoo	Total
		21	26	32	21	21	0	13	0	55
		22	41	46	24	38	1	16	1	80
		23	0	0	0	0	0	0	0	0
		24	0	0	0	0	0	0	0	0
		25	10	12	10	5	0	5	1	21
		Total:								
		Group	е	μ	W+	W-	W±	Neutral	Zoo	Total
		All	(77	00	EE	64	4	24	2	150





Have a great masterclass!

- Enjoy your data analysis and our discussion of the results.
- Remember:
- Work in groups of two
- Check each other
- Work together
- Think critically
- Ask good questions.





• All questions are good questions!

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