

CSC 2023
PHOTO CONTEST

ARTISTIC

Artistic 3rd - Siavas



Artistic 2nd - Natalia



Artistic 1st - Iza



HUMOUR

Humour 3rd - Berk



Humour 2nd - Matteo



Humour 1st - Cristi



SCHOOL LIFE

School life 3rd - Alexander



School life 2nd - Matteo



School life 1st - Cristi



SOCIAL ACTIVITIES

Social activities 3rd - Matteo



Social activities 2nd - Natalia



Social activities 1st - Natalia



MEMES

CSC Organisers: We've set up all these sports so you can stay fit and healthy

Also CSC Organisers:





Memes 1st - Jamie



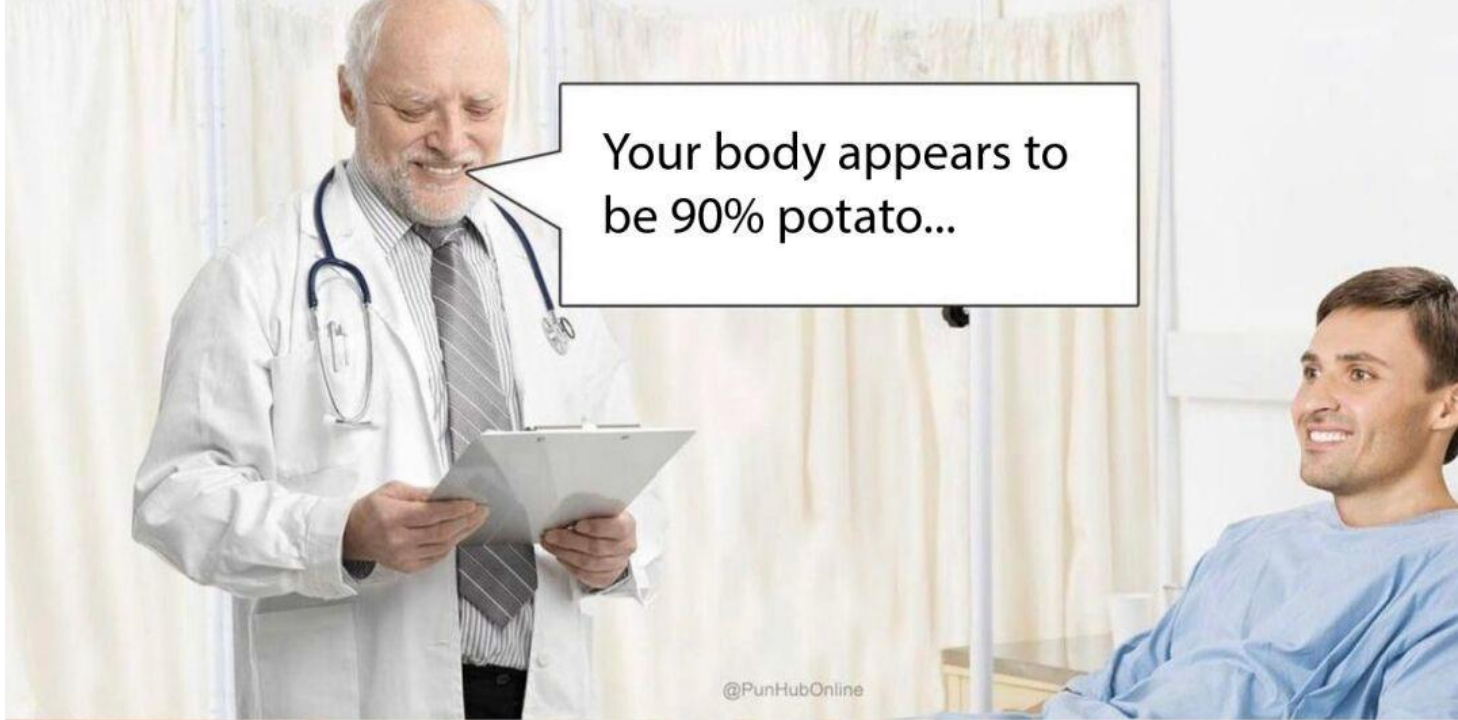
There was more...

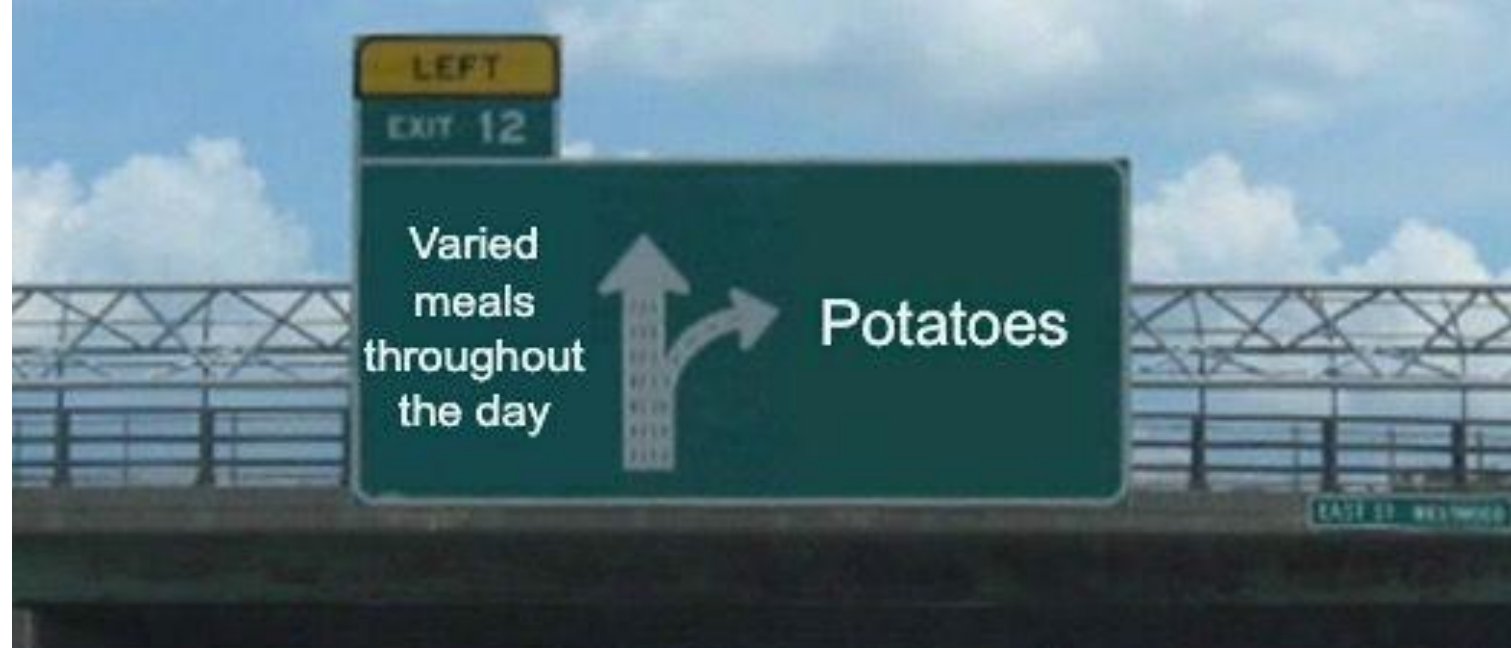
POTATOES

A close-up photograph of many light-brown, unpeeled potatoes. The potatoes are piled together, filling the entire frame. They have a slightly rough, textured skin with some small brown spots. The lighting is even, highlighting the natural color and shape of the tubers.

When life gives you
potatoes

Make Vodka





BOILED POTATOES ARE NICE



BUT THEN THERE ARE ALSO FRIED POTATOES, OVEN BAKED POTATOES, MASHED POTATOES, HASSELBACK POTATOES, ANNA POTATOES, POTATOES GRATIN, RÖSTI POTATOES...

School rule #1

◆ P

◆

o

◆

t

a

◆ T

o



Potatoes
at the
delta building



Potatoes
at the
hotel dorpat

MEMES COMPETITION

Saturday, 26 August 2023

08:45

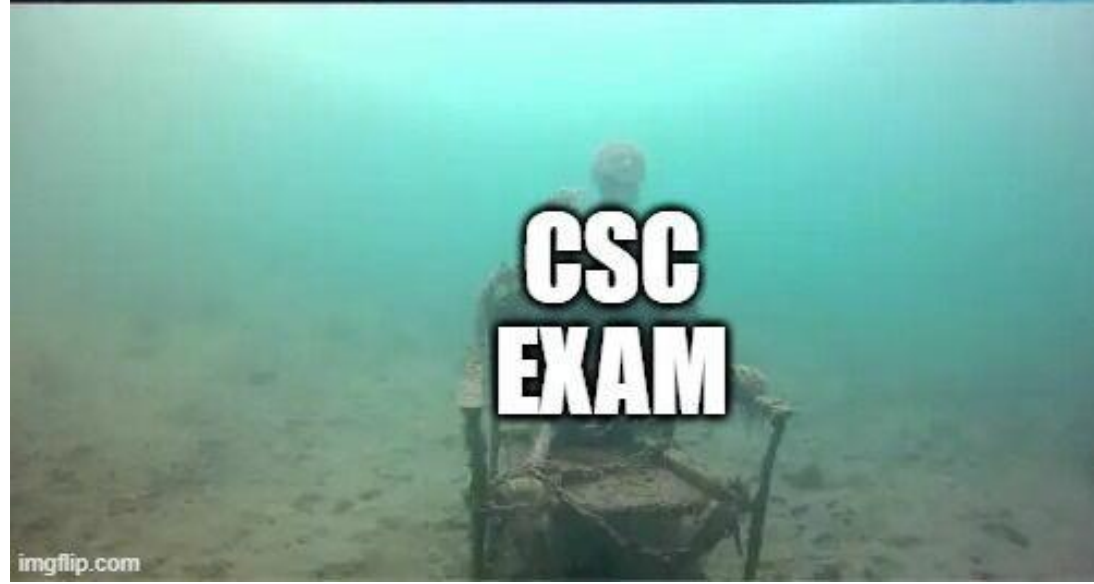
**Mememes: principles
of design and
development**

09:45

**Student Lightning
Talks**

10:45

Announcements



LIGHTNING TALKS

We have so many lightning talks, if we all want to fit them into the time slot, we have to start at 7 am.

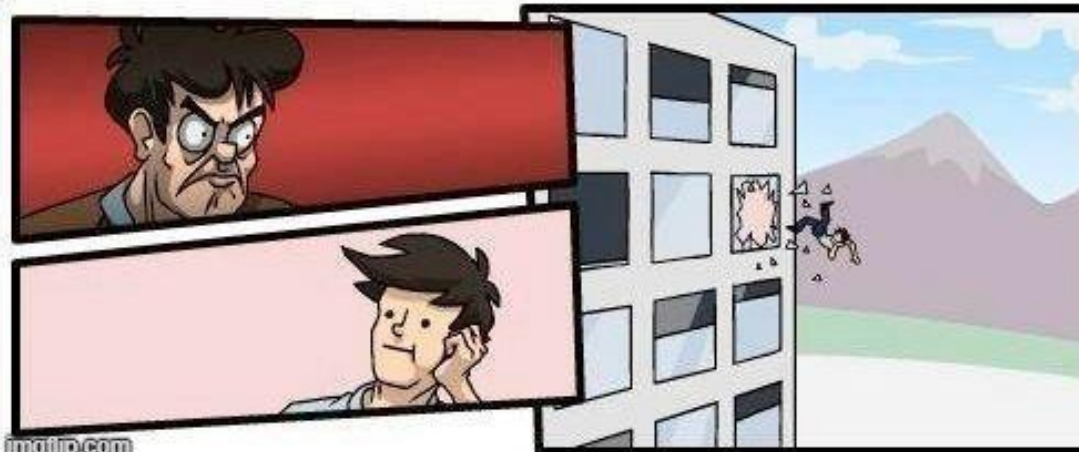


There is another solution

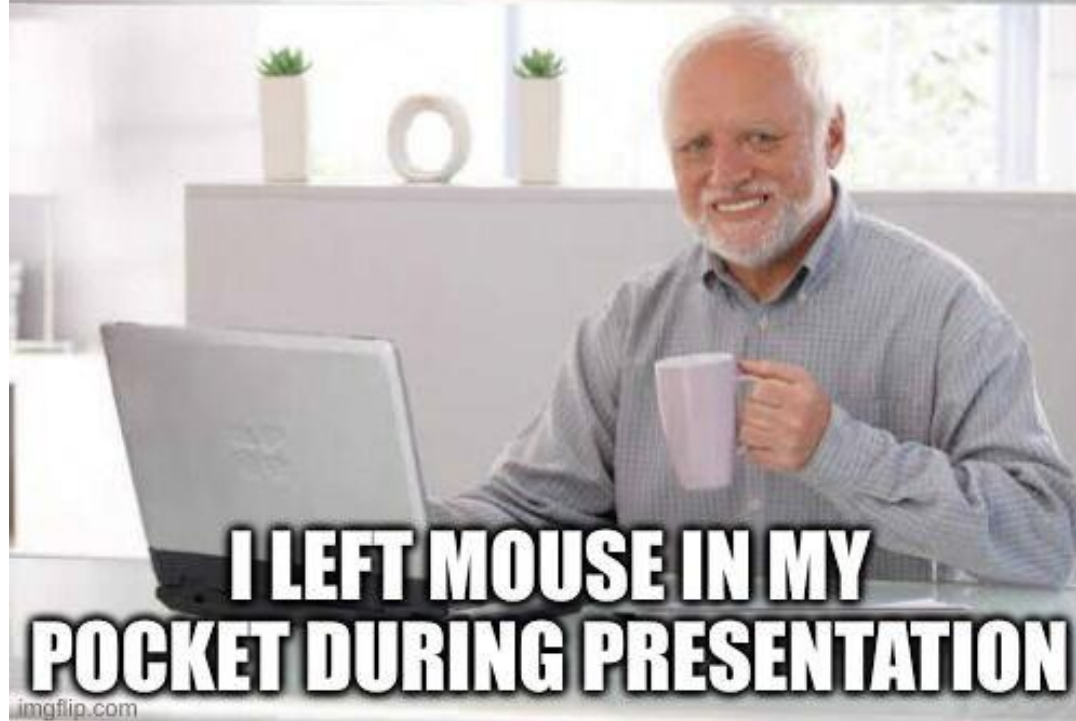
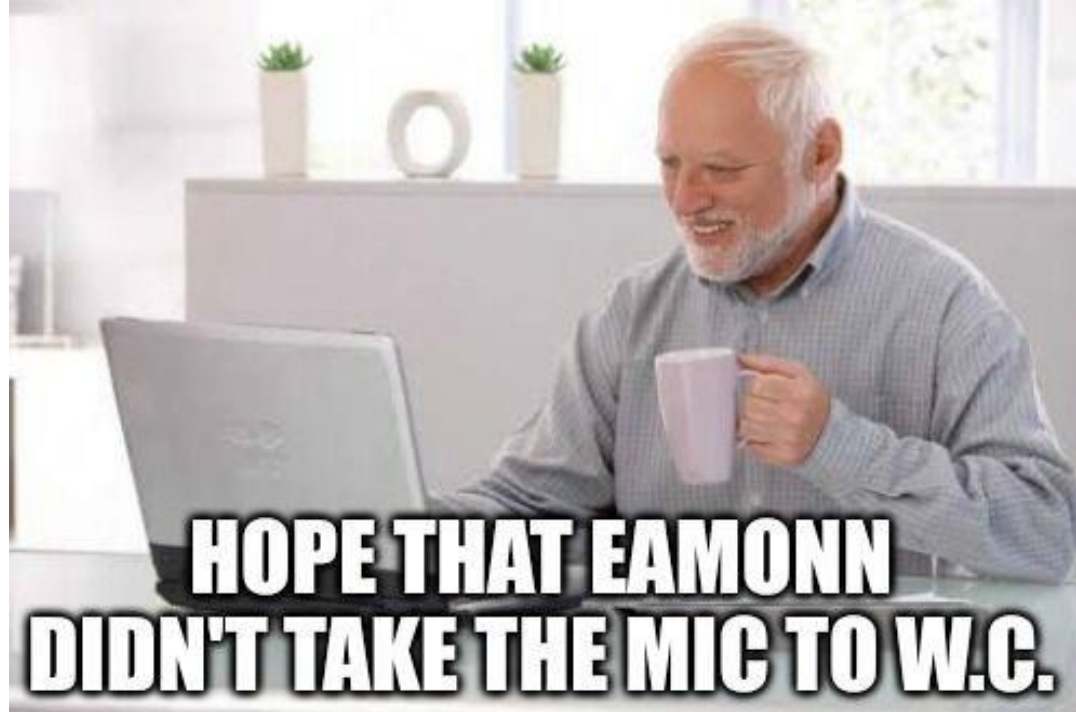


We can start earlier on Saturday.



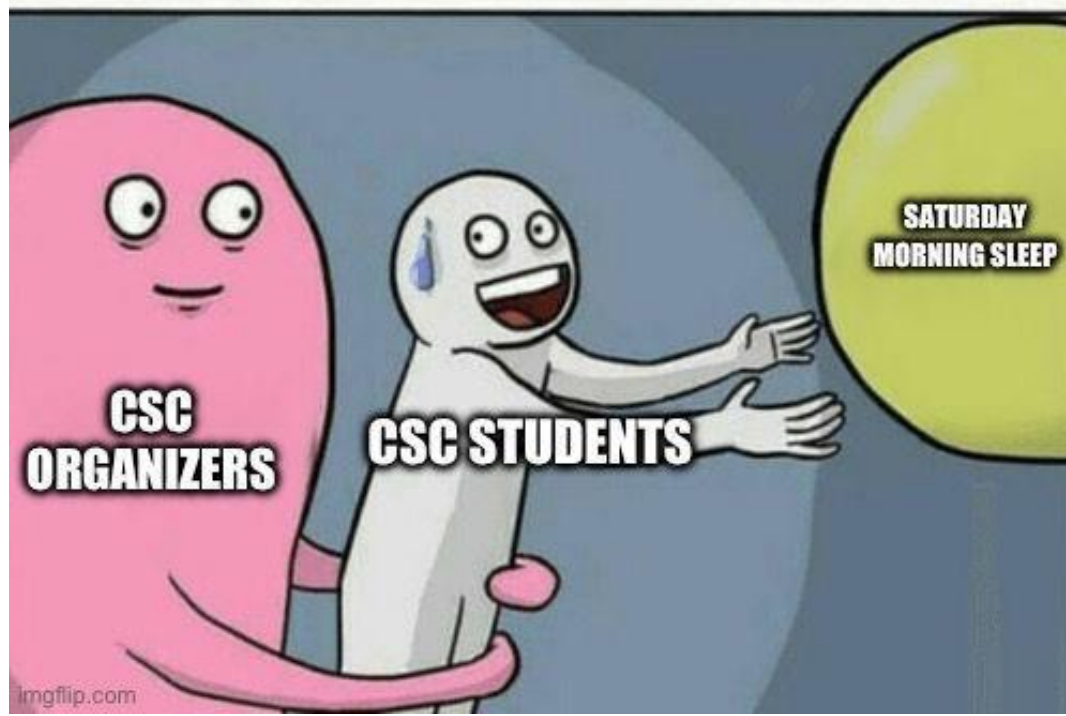


SCHOOL LIFE









**WHAT CSC PARTICIPANTS
SHOULD DO ON FRIDAYS**



**WHAT CSC
PARTICIPANTS DO ON FRIDAYS**



Tartu is the second biggest city in Estonia and is also known as the capital of the students.

Needless to say, the nightlife is very lively and there are plenty of awesome parties that you can attend every night. Here

AA

theculturetrip.com



CSC students:



Italians at pizza dinner bingo

Complaints about sauce	Complaints about toppings in general	General angry swearing
Complaints about crust		Pineapple
Complaints about Italians complaining	"Italians do it better"	Daje Roma daje!

TRUE LIFE OF A CSC STUDENT



CANOEING

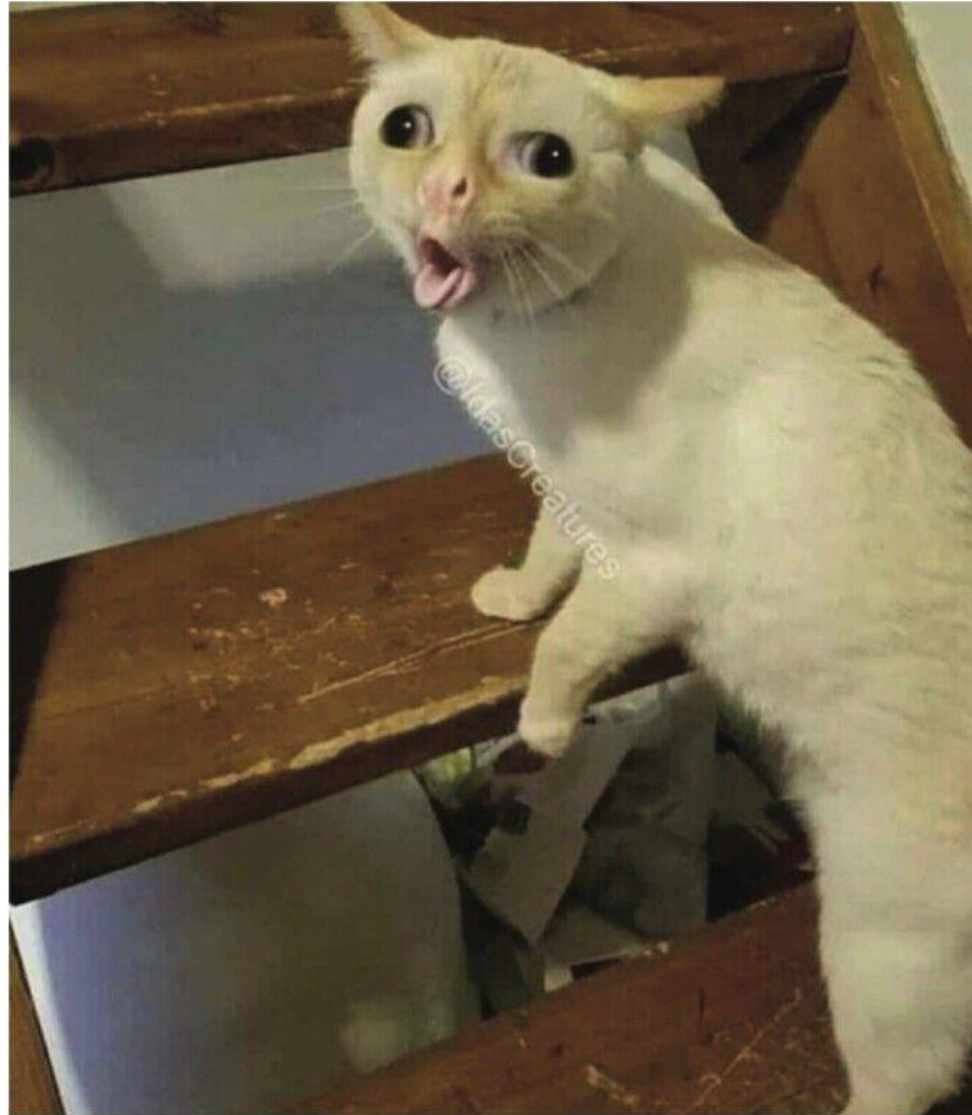
ALBERTO



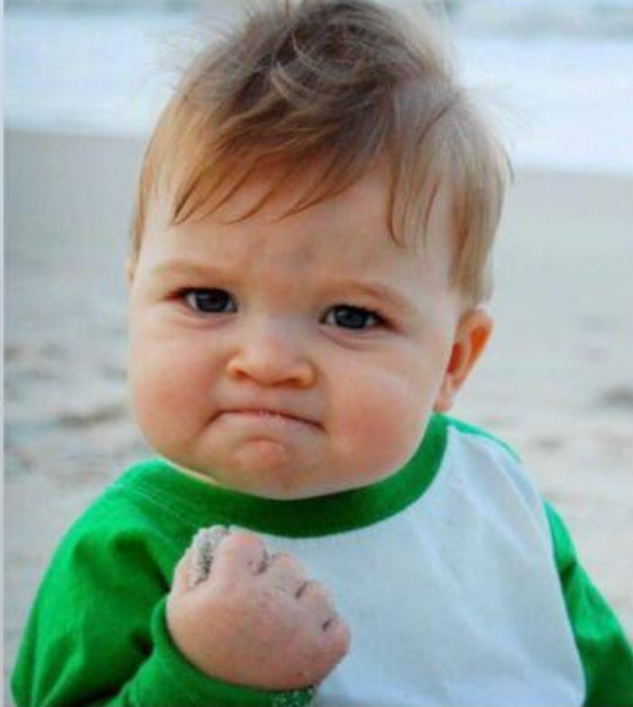
KIIDJÄRVE

IS THIS KOORVERE?

TRYING TO PRONOUNCE THE NAME OF THE RIVER



Computing
Higgs boson
mass



Steering a canoe



LECTURES

**JUST LISTENING
TO THE
LECTURE AND
READING THE SLIDES.**

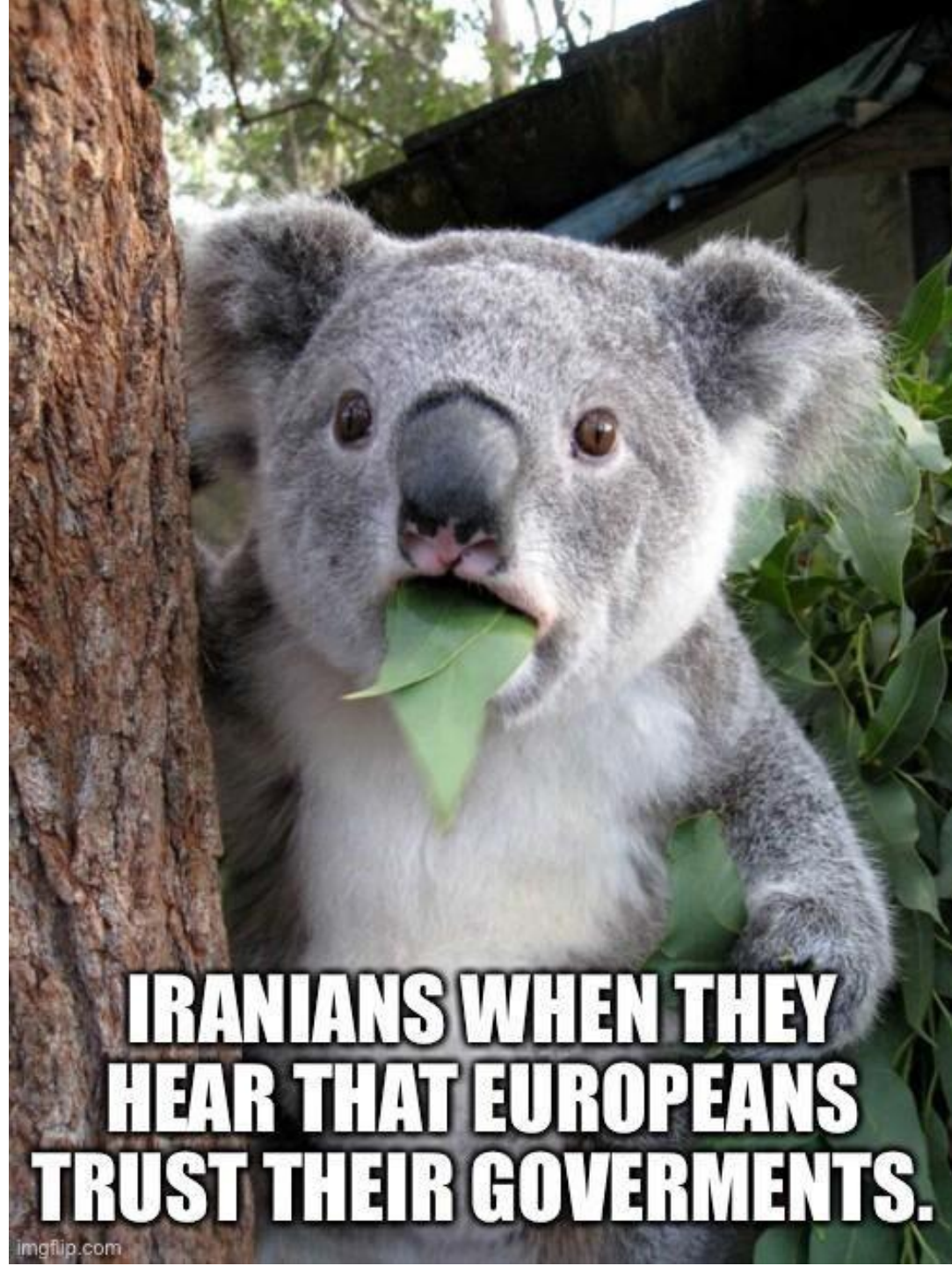


**TAKING NOTES
TO DOCUMENT
THE KEY POINTS
OF THE LECTURE.**



**MAKING MEMES
TO DOCUMENT
THE KEY POINTS
OF THE LECTURE.**





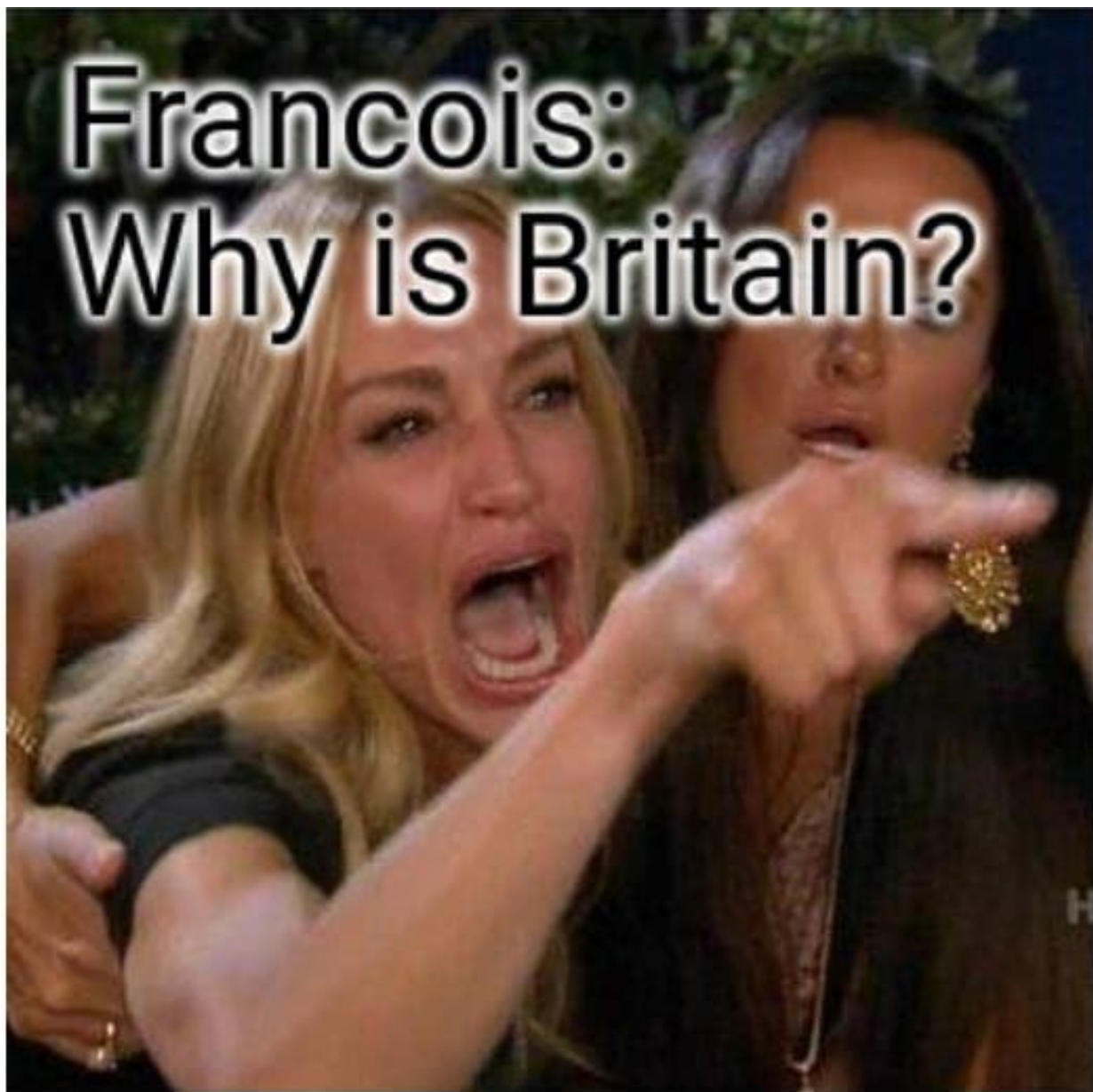
**IRANIANS WHEN THEY
HEAR THAT EUROPEANS
TRUST THEIR GOVERNMENTS.**

Someone didn't mute their phone



It's the director of the school

Francois:
Why is Britain?



Jamie



A meme featuring a painting of two muscular men, François and Toni, with text overlays. The man on the left is labeled 'FRANÇOIS' and has a dark, muscular arm. The man on the right is labeled 'TONI' and has a lighter, more defined muscular arm. The text 'NOTHING IS CERTAIN' is positioned at the top center. The background is a dark, textured grey.

**NOTHING
IS CERTAIN**

FRANÇOIS

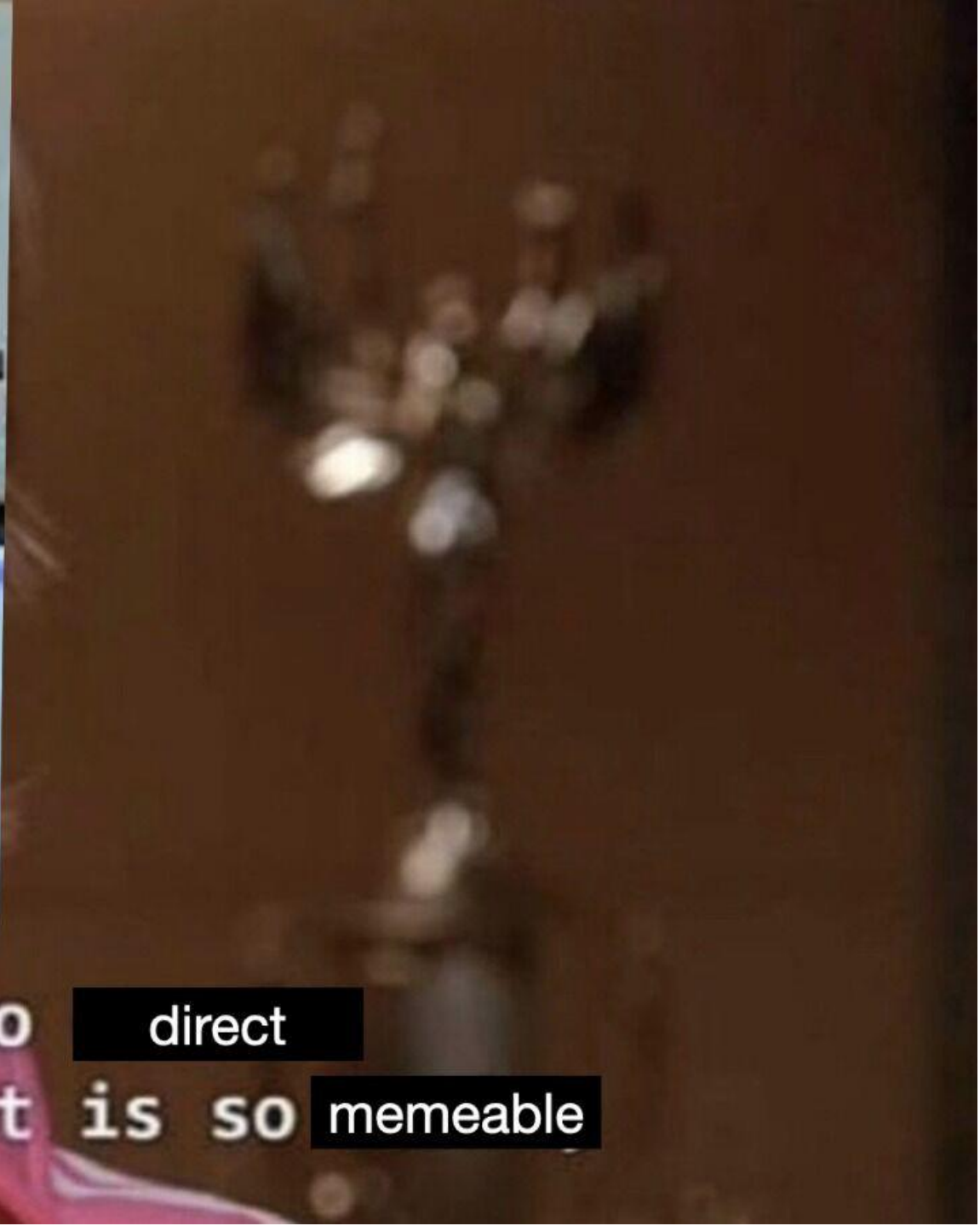
TONI

FRANCOIS

@UK.AC.UCL

C'EST QUOI CE BORDEL?

ORGANISERS



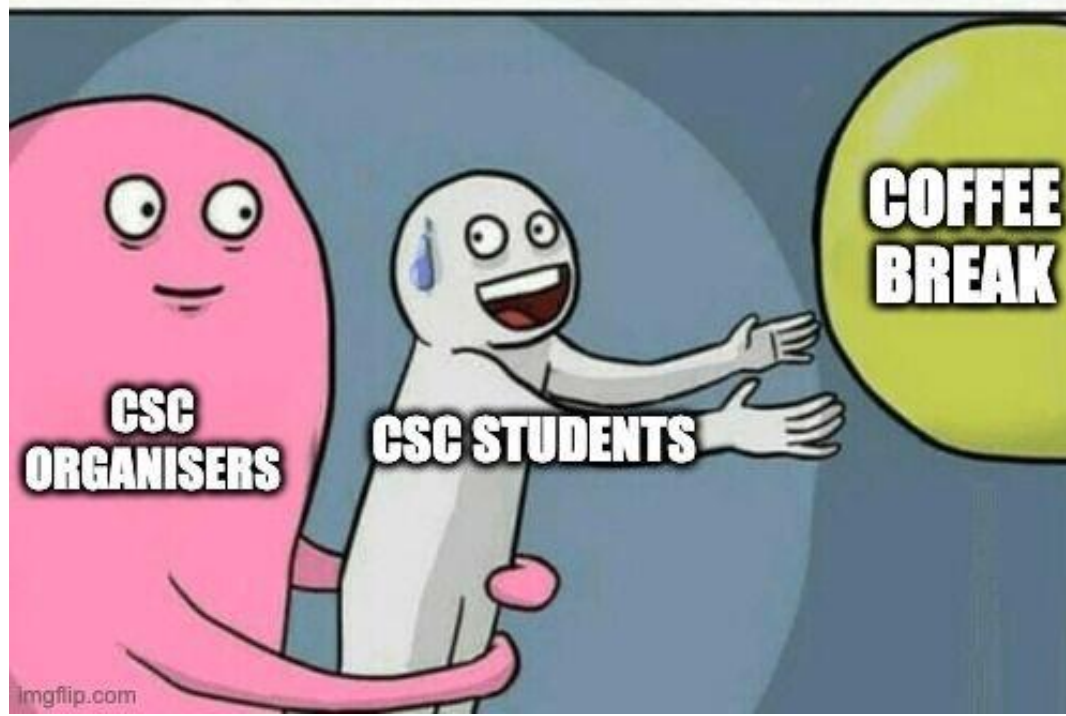
I am going to direct
a school that is so memeable

ALBERTO



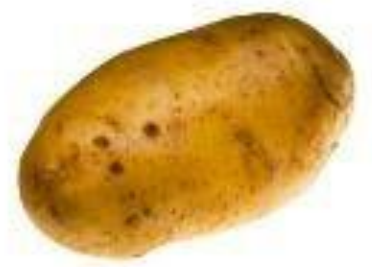
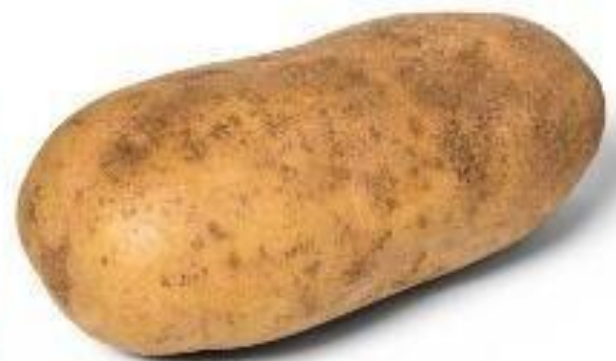
MEME

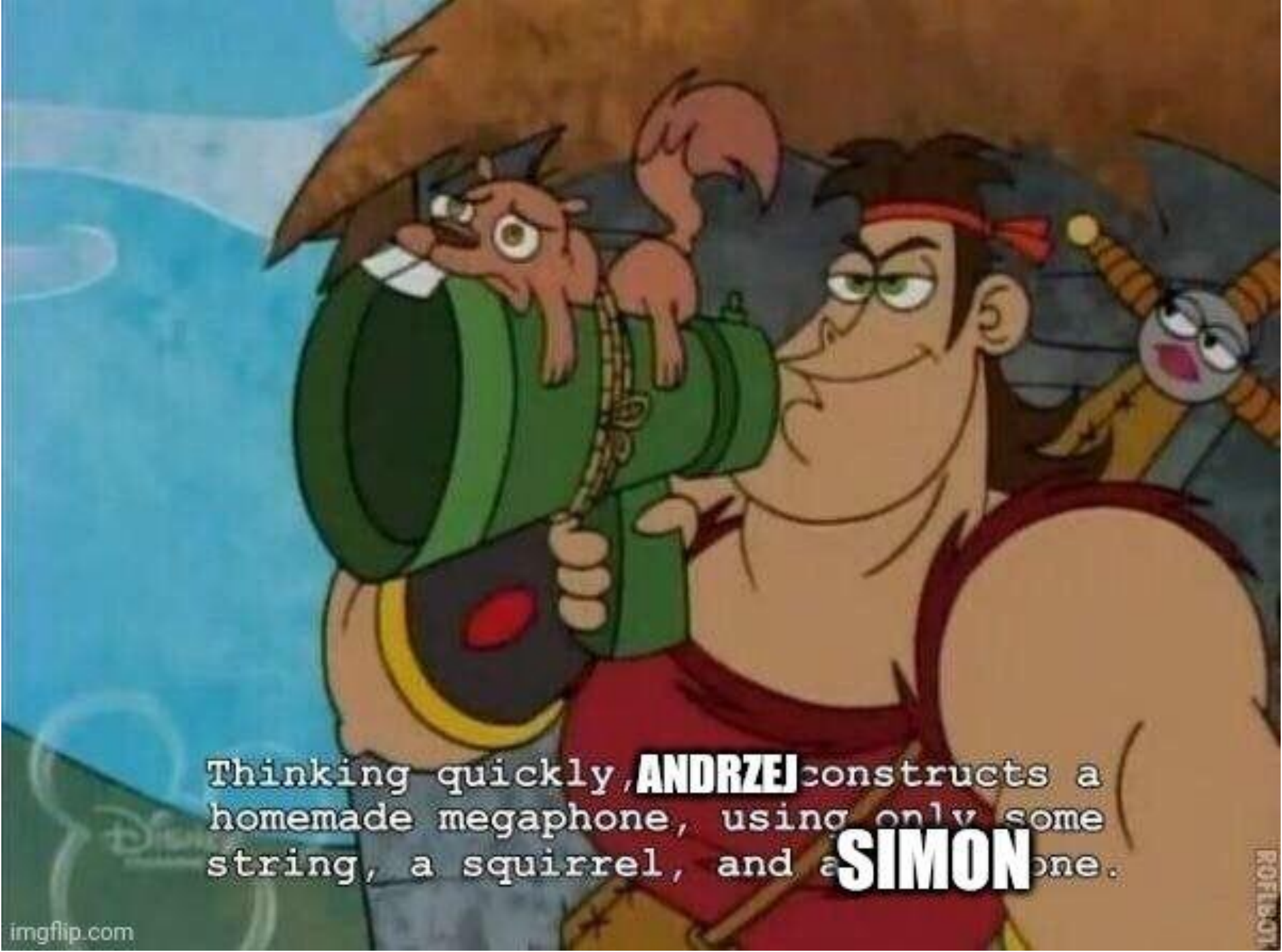
IS THIS MÈMÈ?





MAKE SURE YOU EAT YOUR POTATOES





Thinking quickly, **ANDRZEJ** constructs a
homemade megaphone, using only some
string, a squirrel, and a **SIMON** one.



The lecturers

Students who don't go
out tonight

Students who go out
tonight

TONI

WHEN TONI ASKS A QUESTION

**MONTE
CARLO**





WHAT GIVES PEOPLE
FEELINGS OF POWER
ACCORDING TO TONI SCULAC.



**MONTE
CARLO**



EXAM

AN EXTRA EVENING LECTURE:

**THE PROBABILITY OF
SCORING EXACTLY 0% ON THE EXAM**

**AND YOU GET 25%
AND YOU GET 25%**





EVERYBODY GETS 25%

AND YOU GET 25%
AND YOU GET 25%

TOGETHER, WE GET 50%

~~**EVERYBODY GETS 25%**~~

ERROR SUMMARY

		True state	
		H_0 is true (Student did learn)	H_1 is true (Student didn't learn)
Decision	Accept H_0 (Exam passed)		
	Reject H_0 (Exam failed)		

CSC
students
studying



Andrzej
passed



He is the
technical coordinator
OF COURSE
HE FUCKING PASSED



A COMPUTER SCIENTIST SAYS THE EXAM IS EASY



ME, PHYSICIST

Teacher: The test isn't very hard.
The test:



Is the dog:
A) Sitting B) Standing C) Laying

HONOURABLE
MENTION

~~ALBERTO~~ BEFORE EVERY ANNOUNCEMENT
TAUNO

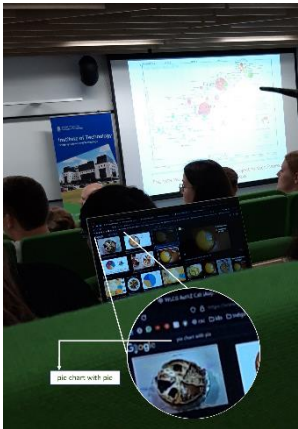
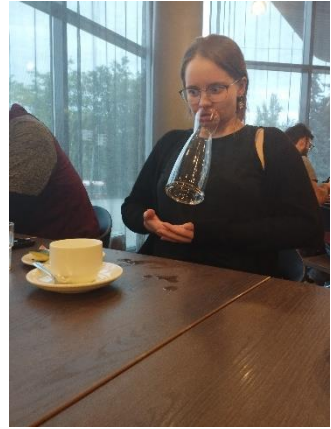
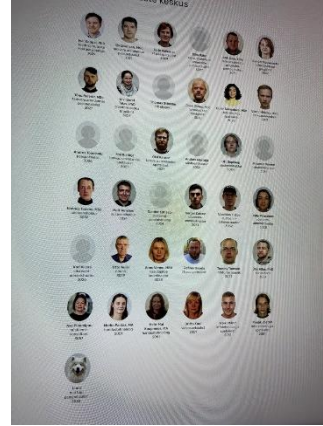
HELLO, IT'S ME again.



School Closing Remarks

Friday 1st of September

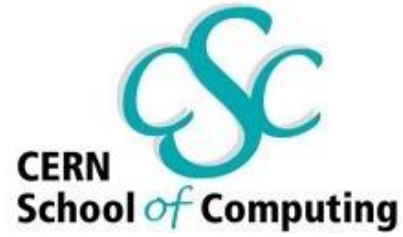
Keep posting pictures to CERNBOX



- CSC 2023 Booklet
- CSC 2023 poster
- Photo contest
- School Photo Gallery
- Very_simple_running_area_map_CSC.png

Important points

- ◆ **Feedback questionnaire**
 - ◆ anonymous feedback about the School, lectures, exercises
 - ◆ details will come by e-mail
 - ◆ **you *must* complete this feedback questionnaire**
 - ◆ **really, please do** – we need your input, so that we can evolve, and get even better!
- ◆ **Electronic version of the booklet (PDF)** is published on tCSC website
 - ◆ accessible only for logged-in people



Now, what's next ?

Post-school networking

tCSC lunches at CERN



tCSC2016

09:49

[blurred]: anyone for lunch today?!

Four CERN Schools of Computing

CSC 2023

August 2023

Come back for 2024 !

Hamburg, Germany

sCSC 2023

October 2023

Subscription closed

iCSC 2024

March 2024

**Call for contribution
In October 2023**

tCSC 2024

May or June 2023

Come back for 2024 !

Attend other CSCs 😊

Advertise CSC
to your colleagues

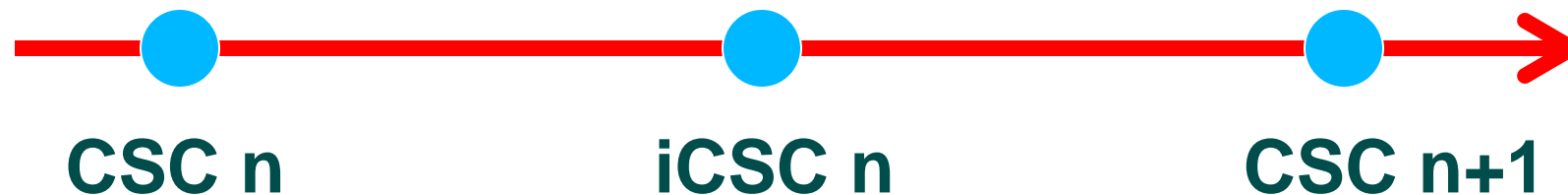


The **inverted** CERN School of Computing

Why an inverted CSC ?

- ◆ At every CSCs, the sum of the knowledge of the students often exceeds the one of lecturer teaching, and that it is frequent to find in the room real experts on particular topics. This is the idea behind iCSC.

Reversing the roles



2024: will be the 15th edition of the iCSC

2005

3rd iCSC
CERN School of Computing
Inverted CSC-2005
"Where students turn into teachers"

23-25 February 2005, CERN*

Lecturers: all former CSC2004 students
Pablo Abaigé, University of Granada, Spain
Rajiv Arora, CERN
Sergio Barrocas, Imperial College, UK
Bernard Bekaert, University of Leuven, Belgium
Sergey Belyakov, CERN
Robert Leifer, CERN
Roberto Lubian, CERN
Hans-Joachim Pohlmann, CERN
Pavel Probst, CERN
Zoltan Szilard, CERN

Topics:
► Data Management and Data Bases
► Advanced Software Development and Engineering
► Web Services in Distributed Computing

2006

4th iCSC
CERN School of Computing
Inverted CSC-2006
"Where students turn into teachers"

6-8 March 2006, CERN*

Lecturers: all former CSC2005 students
Mark Binks, University of Southampton, UK
Janisheh Profirovski, CERN
Vijayakrishnan Ramakrishnan, Microsoft, India
Lubov Radtsig, CERN
Alexandre Roussel, CERN
Vladislav Tsvetkov, University of Cambridge, UK
Yulia Tsvetkova, University of Cambridge, UK

Topics:
► Computational Intelligence for HEP Data Analysis
► The Art of Designing Parallel Applications
► Software Testing Fundamentals and Best Practices

2008

5th iCSC
CERN School of Computing
Inverted CSC-2008
"Where students turn into teachers"

15 March 2008

Register now to get the printed booklet - per-lecture attendance possible

Lecturers: all former CSC2007 students
Armin Brackmann, University of Bonn, Germany
John Collins, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN

Topics:
► Parallel Programming
► Distributed Systems
► Parallel Programming
► Parallel Programming
► Parallel Programming
► Parallel Programming

2010

6th iCSC
CERN School of Computing
Inverted CSC-2010
"Where students turn into teachers"

8-8 March 2008, CERN*

Lecturers: all former CSC2009 students
David Hogg, CERN
Tim Munn, University of Cambridge, UK
David Hogg, CERN
David Hogg, CERN
David Hogg, CERN
David Hogg, CERN
David Hogg, CERN

Topics:
► LLNL for developers
► OO Design patterns / Ant-patterns
► Make your code portable and fast
► Git: make more efficient managing
► Profiling tools
► Addressing multi-core
► Modern for multi-processor
► Logos in systems: how to use what the system and the user
► Systems: Tapping the power of the hardware
► Find out What Your Machine is Really Doing

2011

7th iCSC
CERN School of Computing
Inverted CSC-2011
"Where students turn into teachers"

3-4 March 2011, CERN*

Lecturers: all former CSC2010 students
Vitaliy Anisimov, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN

Topics:
► Virtualization: what it is, how it works
► Server Virtualization
► Distributed Computing
► Distributed Computing
► Distributed Computing
► Distributed Computing
► Distributed Computing
► Distributed Computing

2013

8th iCSC
CERN School of Computing
Inverted CSC-2013
"Where students turn into teachers"

25-26 February 2013, CERN*

Lecturers: all former CSC2012 students
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN

Topics:
► GPU Computing in HEP
► Computer Vision
► Testing for large scale systems
► Grid interpretations by LHC experiments

2014

9th iCSC
CERN School of Computing
Inverted CSC-2014
"Where students turn into teachers"

24-25 February 2014, CERN*

Lecturers: all former CSC2013 students
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN

Topics:
► LAN Programming - The basics
► All about the data center
► Grid Computing
► Grid Computing
► Grid Computing
► Grid Computing
► Grid Computing

2015

10th iCSC
CERN School of Computing
Inverted CSC-2015
"Where students turn into teachers"

23-24 February 2015

Lecturers: all former CSC2014 students
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN

Topics:
► Why OOBs have multiple heads of each?
► Differences between 32 and 64 bit architectures
► Logging data and visualization using InfluxDB and Grafana
► Approaches for managing scaling in distributed computing
► Differences between real-time and batch computing (HPC, SCADA, IEC, SPC, etc.)
► Scalability of software in multicore architectures
► Using GPUs and GPGPU in machine learning environments
► Simulation in Accelerator beam dynamics
► Understanding computing requirements in Accelerator beam simulations

2016

11th Inverted CERN School of Computing

29 February - 2 March 2016
CERN, CP, Switzerland

Lecturers: all former CSC2015 students
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN

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► Understanding computing requirements in Accelerator beam simulations

2017

12th Inverted CERN School of Computing

6-8 March 2017
CERN, CP, Switzerland

Lecturers: all former CSC2016 students
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN

Topics:
► Why OOBs have multiple heads of each?
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► Simulation in Accelerator beam dynamics
► Understanding computing requirements in Accelerator beam simulations

2018

13th Inverted CERN School of Computing

5 to 8 March 2018
CERN, CP, Switzerland

Lecturers: all former CSC2017 students
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN

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► Differences between real-time and batch computing (HPC, SCADA, IEC, SPC, etc.)
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► Using GPUs and GPGPU in machine learning environments
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► Understanding computing requirements in Accelerator beam simulations

2019

14th Inverted CERN School of Computing

4 to 7 March 2019
CERN, CP, Switzerland

Lecturers: all former CSC2018 students
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN

Topics:
► Why OOBs have multiple heads of each?
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► Approaches for managing scaling in distributed computing
► Differences between real-time and batch computing (HPC, SCADA, IEC, SPC, etc.)
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► Using GPUs and GPGPU in machine learning environments
► Simulation in Accelerator beam dynamics
► Understanding computing requirements in Accelerator beam simulations

2020

15th Inverted CERN School of Computing

28 September to 2 October 2020 - online school

Lecturers: all former CSC2019 students
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN

Topics:
► Why OOBs have multiple heads of each?
► Differences between 32 and 64 bit architectures
► Logging data and visualization using InfluxDB and Grafana
► Approaches for managing scaling in distributed computing
► Differences between real-time and batch computing (HPC, SCADA, IEC, SPC, etc.)
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► Using GPUs and GPGPU in machine learning environments
► Simulation in Accelerator beam dynamics
► Understanding computing requirements in Accelerator beam simulations

2023

14th Inverted CERN School of Computing

6 to 9 March 2023

Lecturers: all former CSC2022 students
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN
Sergio D'Elia, CERN

Topics:
► Physics computing and accelerated computing
► Computer science and engineering
► Data science and machine learning

More information: <https://cern.ch/soc>

The inverted CSC

- ◆ At the end of each main school, we call students present to make proposals. When we receive sufficient proposals of appropriate quality, we organize an inverted school.



- ◆ The students combine their skills and elaborate on CSC related subjects.

The 2023 topics were 13, new record !

- ◆ Cloud & Containers - Everything you need to know
- ◆ Everything that can go wrong in a message passing system
- ◆ Authentication and Authorization for the WLCG
- ◆ Quantum Computing
- ◆ How a real-world C++ compiler works
- ◆ CPU Performance Profiling on Linux in the HEP Context
- ◆ Multiplatform Programming with Python
- ◆ A simple introduction to accelerated computing
- ◆ The most beautiful line you can draw with Kalman filter
- ◆ An introduction to Bayesian neural networks and uncertainty quantification in neural networks
- ◆ Graph Neural Networks: From fundamentals to Physics application
- ◆ MLOps - Going from Good to Great
- ◆ A Crash Course on Reinforcement Learning

This year's lecturer, 10 different institutes



Ahmed Abdelmottaleb
Warwick University



Tom Dack
STFC



Ivan Kabadzhov
Freiburg University



Martin Cejp
CERN



Jack Henschel
CERN



Peter Kicsiny
CERN and EPFL



Piotr Konopka
CERN



Charis Kleio Koraka
Wisconsin Madison



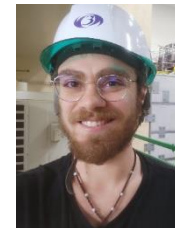
Valeriia Lukashenko
NIKHEF, NL



Michal Maciejewski
Roche



Jacopo Talpini
Milano-Bicocca



Ilias Tsaklidis
CERN



Felix Wagner
HEPHY

Lecturers at the iCSC

- ◆ Many iCSC lecturers have become lecturers at various CSC schools
 - ◆ Sebastian Lopienski (2005), Brice Copy (2005), Zornitsa Zaharieva (2005), Andrzej Nowak (2008), Benjamin Radburn-Smith (2010), Thomas Keck (2016), Daniel Campora (2017) , Eamonn Maguire (2017), Hannah Short (2018), Tom Dack (2023)
- ◆ ... And one of them became director of the school



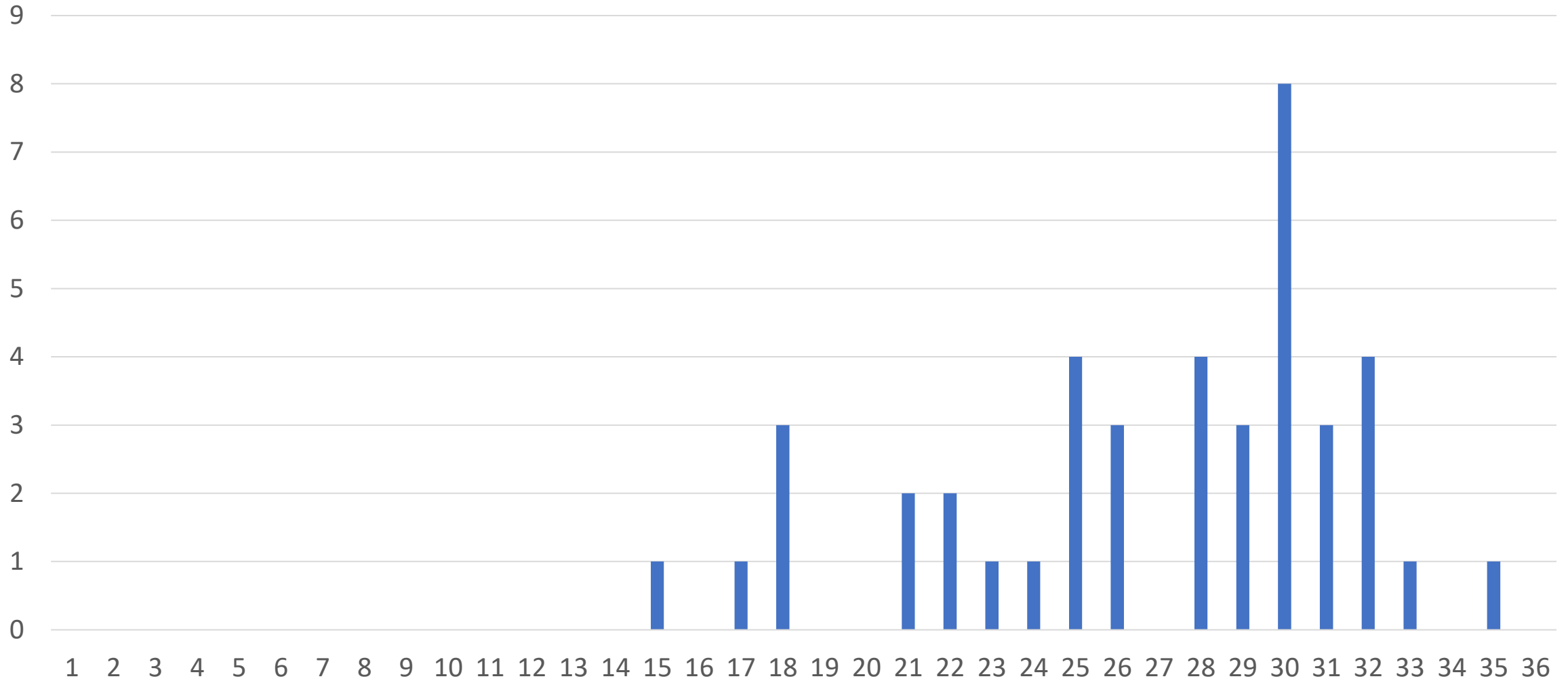


Diplomas and/or Certificate of Attendance

The Exam ...

- ◆ 36 questions
- ◆ Question 34 had 2 answers that could be considered correct
 - ◆ Both “Length” and “Position” have been accepted as valid answers for the most powerful representation of quantitative data
- ◆ Pass/No pass threshold: 50% or more of correct answers
 - ◆ To pass 18 or more correct answers

CSC 2023 exam result distribution



Diplomas

- ◆ Not all participants took the exam
- ◆ 65 participants successfully passed the exam

- ◆ You will be all called and receive
 - ◆ Certificate of attendance
 - ◆ School diploma + Certificate of ECTS credits



Distribution of diplomas and/or certificates

Response to reference letters

- ◆ I normally write back to your supervisor
 - ◆ You will also receive a copy
 - ◆ Please let us know if I shouldn't



GENÈVE, SUISSE
GENEVA, SWITZERLAND

Mail address: CERN, IT Department
CH-1211 GENEVE 23
Switzerland

Telex / Telex : 419000 CER CH
Télégramme/Telegram : CERNLAB-GENEVE
Téléfax/fax : +41 (22) 767 4230
Téléphone/Telephone :
Direct : +41 (22) 767 4989
Central/Exchange : +41 (22) 767 6111
E-mail : francois.fluckiger@cern.ch

Votre référence/Your reference:
Notre référence/Our reference: IT-FF/fbl-CSC11

Laboratoire Européen pour la Physique des Particules
European Laboratory for Particle Physics

[REDACTED]
Group Leader
STFC
Rutherford Appleton Laboratory
Harwell Oxford
Didcot OX110QX
United Kingdom

Geneva, August 21, 2012

Dear [REDACTED],

The 2011 CERN School of Computing (CSC), which was organized this summer in Copenhagen, has now come to an end. It gathered during two weeks 59 young scientists and engineers from 25 different countries, and was concluded by the traditional optional examination to which 49 students did register.

The school was attended by Mr. [REDACTED] whom you recommended last spring in the reference letter.

I am pleased to inform you that not only [REDACTED] passed successfully the examination, but obtained the third highest score of all the participants together with one other student.¹

The CSC examination is difficult, organized extremely rigorously, and students must work hard to succeed. Therefore, obtaining the CSC diploma with a high mark constitutes an evidence of high proficiency on a wide range of computing domains.

I therefore would like to thank you for having recommended such an excellent participant, and I hope that in the future you are in a position to recommend other good candidates.

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European Laboratory for Particle PhysicsIT Department
CERN

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The CSC examination is difficult, organized extremely rigorously, and students must work hard to succeed. Therefore, **obtaining the CSC diploma with a high mark constitutes an evidence of high proficiency on a wide range of computing domains.**

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We have a students with Distinction

- ◆ With a score of 33 / 36
 - ◆ Anfeng Li

More students with Distinction

- ◆ With a score of 34 / 35
 - ◆ Jernej Debevc
 - ◆ Andreas Stefl
 - ◆ Tim Voigtlaender

Gold medals - Champions

- ◆ Nearly all answers correct 35/36
 - ◆ Zenny Jovi Joestar Wettersten



Arnulf made a movie during the 1st week ...

- ◆ <https://youtu.be/duOm0kb8k8U>



Arnulf Quadt

Advisory Committee Chair, Programme Committee

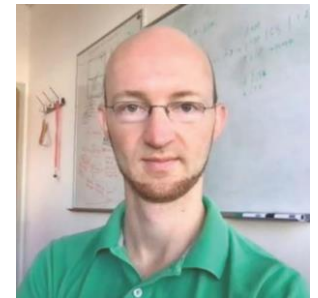
Universität Göttingen



Thanks

The lecturers ...

- ◆ It is a major commitment to come and lecture at the school



The Organizing team

◆ ... from CERN



Kristina Gunne



Jarek Polok



Andrzej Nowicki

◆ The local organisers from Tartu University



Margit Meiesaar



Veronika Zadin



Tauno Tiirats

And ... for someone special ...

- ◆ Jarek Polok



And ... if we are in Tartu

- ◆ Sebastian Lopienski



Finally ...

◆ Thanks to you, the **CSC 2023 participants**



A last message as School Director

- ◆ It is the end of a Marathon that started more than 2 years ago
- ◆ Some take-home messages ... about the school

Sometimes we hear

- ◆ There is too much to do, not enough time to rest or study
 - ◆ Reminder: Several activities are optional
 - ◆ Choice is freedom



**Work
Hard**



**Play
Hard**

The CERN CSC is not an everyday opportunity





If you liked it, tell your friends

The School Academic Dimension

- ◆ The school ...
 - ◆ ... is not a conference
 - ◆ ... is not a place for lecturers to present their work, promote their projects
 - ◆ Does not replicate of common training available at home institutes, or in member state's universities
 - ◆ Does not deliver “technical training” courses
- ◆ Focus on **persistent knowledge**, less notions and knowhow

A list of programming languages and technologies: C++, Java, Oracle SQL, Oracle Forms, and Python. The entire list is enclosed in a dark teal box and crossed out with a large red 'X'.

Training Programme

- C++
- Java
- Oracle SQL
- Oracle Forms
- Python

Education Science: Focus on Knowledge

◆ Knowledge versus Knowhow

Knowledge	Knowhow
Articulated to other knowledge of the learner	Generally stand-alone information
By nature, when taken by the learner, different between learners	Initially, the same for every learner
Transferable , adaptable to other environments	Transfer requires effort
When taken by the learner, persistent	Will be forgotten if not practiced
Requires related knowledge pre-exist	Limited pre-requirements

Global Values versus Local Values

- ◆ Global Values
 - ◆ Science, Sports, Music, Literature, ...
- ◆ Local Value
 - ◆ Religion, Language, Literature, Music, ...

Becoming a Science ambassador

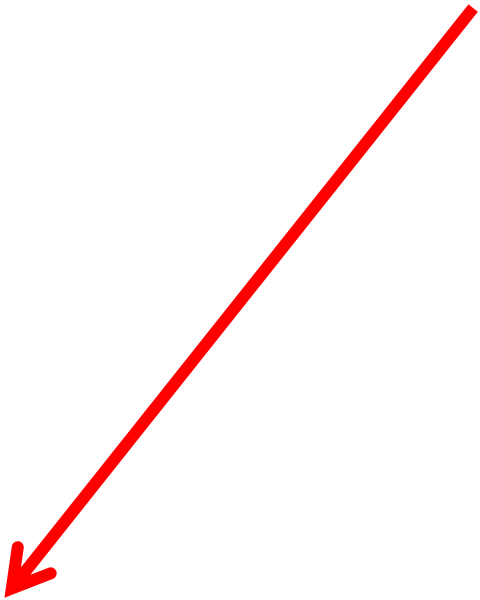
- ◆ Science is universal, and the scientific approach to problem, in many fields, could resolve many conflicts and misunderstanding
- ◆ Go beyond the pure science or computing skills
 - ◆ Bridging different domains is a rare skill
- ◆ Learn and improve also
 - ◆ Your communication skills
 - ◆ Teamwork
 - ◆ Leadership
 - ◆ Professionalism
 - ◆ Respect for diversity



Be ambitious, be brave

Be just and fear not

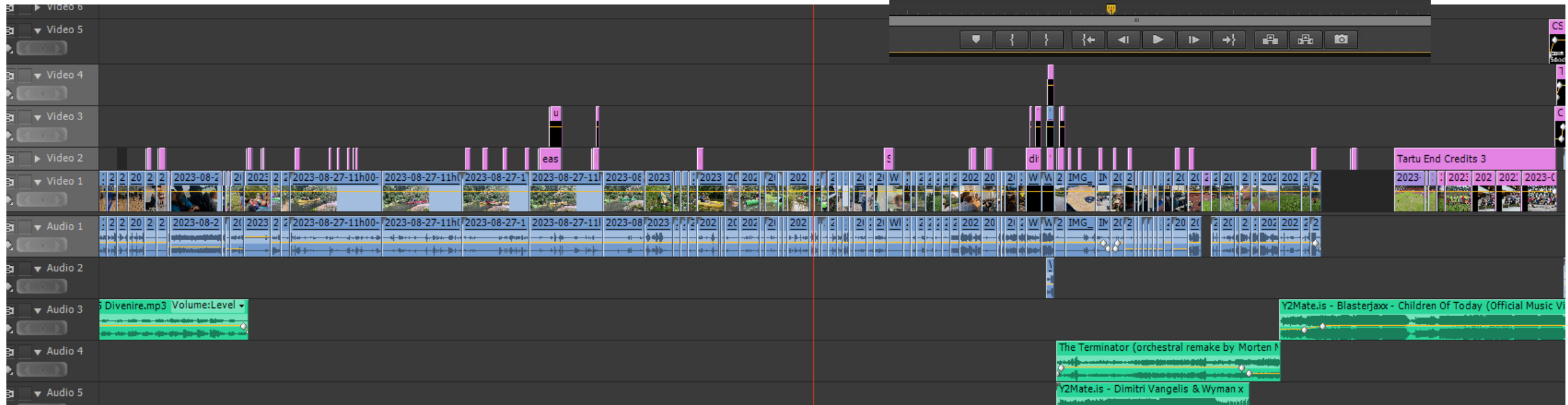
That's all Folks !



All good things come to an end...



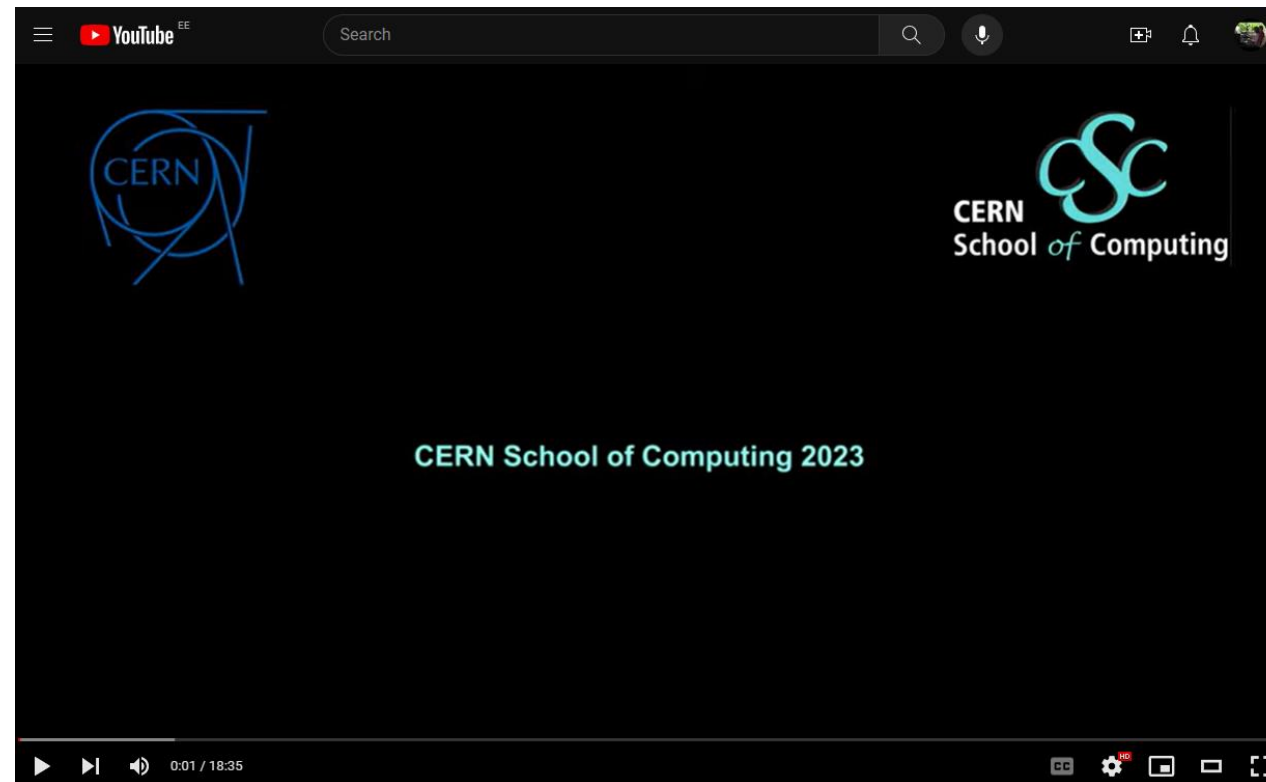
But before closing the school



The image displays a complex video editing software interface. On the left, a vertical sidebar lists tracks from Video 6 down to Audio 5. The main workspace is a multi-track timeline. The top track is Video 1, which contains a sequence of video clips with thumbnails and metadata such as '2023-08-27-11h00-'. Below the video tracks are several audio tracks. Audio 3 is labeled 'Divenire.mp3 Volume:Level'. Audio 4 is labeled 'The Terminator (orchestral remake by Morten'. Audio 5 is labeled 'Y2Mate.is - Dimitri Vangelis & Wyman x'. A vertical red line marks the current playhead position in the timeline.

Summary of the School

- ◆ <https://youtu.be/09qJsIMGQUM>





CERN School of Computing 2023

Tartu, Estonia