





### Welcome









## School pre-opening briefing

Alberto Pace, school director



## Who am I? Alberto – your school director

- ◆ Education: Electronic Engineering (Politecnico di Milano)
- ◆ I have led many groups and various sections at CERN, in the area of general infrastructure (Mail, Web, Desktop), Storage and currently Computing. I have many years experience in computing services, software engineering, accelerator control and accelerator operation.
- ◆ I have been teaching at the University of Lausanne the "Programming" course to master students and at the CSC on network protocols, grid and now data technologies ...
- ◆ I will be with you for the next 2 weeks.





## The Organizing team

#### ♦ ... from CERN







**Jarek Polok** 



**Andrzej Nowicki** 



**Alberto Pace** 

#### **♦** The local organisers from Tartu University



**Margit Meiesaar** 



Veronika Zadin



**Tauno Tiirats** 



#### The School site is on indico

- https://indico.cern.ch/event/1254984/
- Check it regularly for updates



attractions of Tartu and its region.

activation

Registrations

Lecturers

Organisers

My Conference

My Contributions

School guide

Visit Tartu

Student participants

CERN School of Computing

Computing.School@cer...



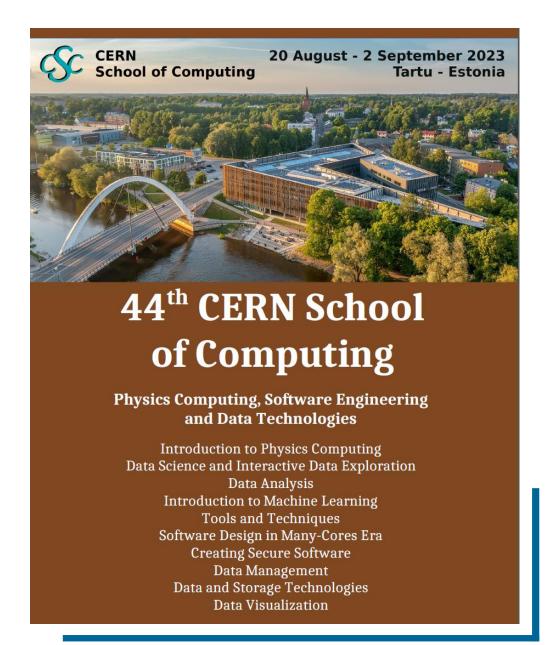
However, it's not all study; the social and sport programme is also a vital part of the School. We will have

ample opportunities to explore and experience some of the great cultural, historical and natural



#### School booklet

- Printed version for those who asked for it
- ◆ Electronic version (PDF) Linked from <u>school main page</u> on Indico
- Contains pictures and short biographies of all participants





## WhatsApp group

- Unofficial communication channel
- We recommend you to join the group
- Autojoin link:
  - https://chat.whatsapp.com/JFIqj6VSjqHGFHLHQapEN2













### School rules ...



#### School rule #1

#### Participate

- Attendance at all lectures and exercises is mandatory
- You should attend all meals and coffee breaks
- Taking part in social and sports events is optional
  - ◆ The social and sports programme is part of the school ...
  - ◆ You must let us know whether you participate or not



#### School rule #2

- Be on time
- Check what the schedule says:
  - ◆ "Lecture starts at 8.45" => You must be in the room before 8.45
  - ◆ The same rule applies to all activities
- ◆ If you're late, we won't wait



https://www.youtube.com/watch?v=1dZveoBfiww

Spaceballs, Mel Brooks, 1987



#### School rule #3

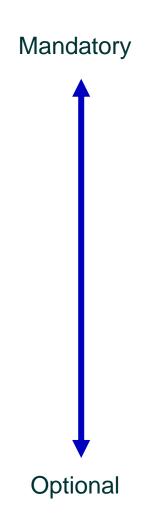
Wear your badge





## The school learning process

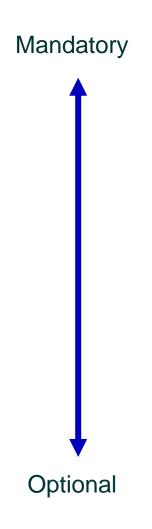
- Learning process
  - ◆ Lectures
  - ◆ Exercises
  - ◆ Exam
- Meet special persons,
   Build trusts with colleagues across the world
  - ◆ Lunches, dinners, coffee breaks, evenings
  - Excursions
  - Music events
  - Sport programme





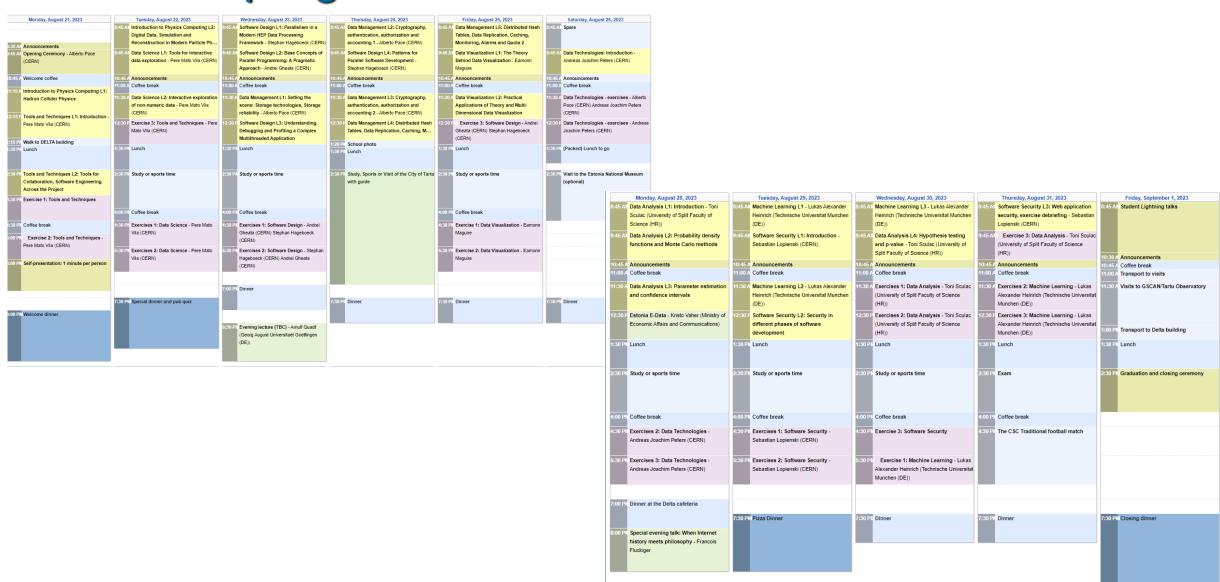
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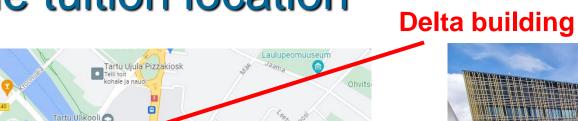


## The tuition programme





The tuition location



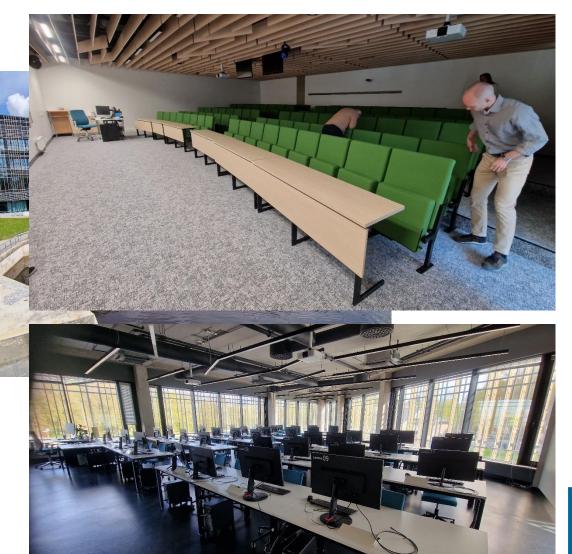






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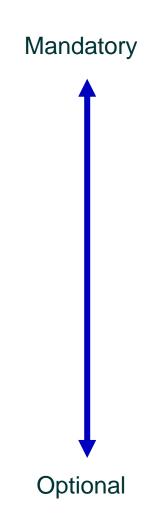
**Hotel Dorpat** 





## The school learning process

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#### The School culture in "exercises"

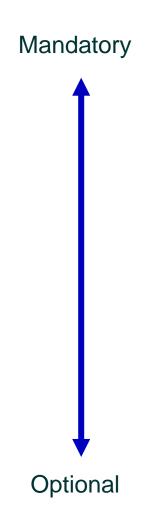
- The school has an entire computing infrastructure for exercises.
   Remotely accessible to the students
  - ◆ The computing infrastructure is located at CERN
- Students work in pair (2-student teams). If possible:
  - ◆ 1 student with physics background
  - 1 student with computing background





## The school learning process

- Learning process
  - ◆ Lectures
  - ◆ Exercises
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  - Music events
  - Sport programme





#### The exam

- ◆ A serious and difficult exam, which delivers the diploma
- Evaluate knowledge in two fields
  - Physics
  - Computing



## An exam part of the learning process

# Sample question

- ◆ The test statistic is usually a single number whose value ...
  - ... reflects an agreement between the data and the hypothesis.
  - → ... is equivalent to the mean value of the data sample.
  - ... must be equal to the most probable value of the distribution in question.
  - ... is never larger than the difference between values of variances of two competing hypotheses.



## An exam part of the learning process

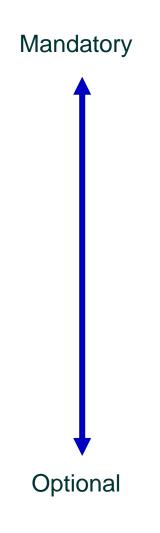
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## The school learning process

- Learning process
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## **Lunch and Dinners**

- Mix of students + lecturers
- ◆ Tables of 8 12 persons







## (Optional) Social programme

- Excursions
  - ◆ Culture
  - ◆ History
  - ◆ Nature





Social games







## (Optional) Music events

- Many students have hidden talents
- Music values are universal across all cultures









## Last school in Split ...

Bernardo

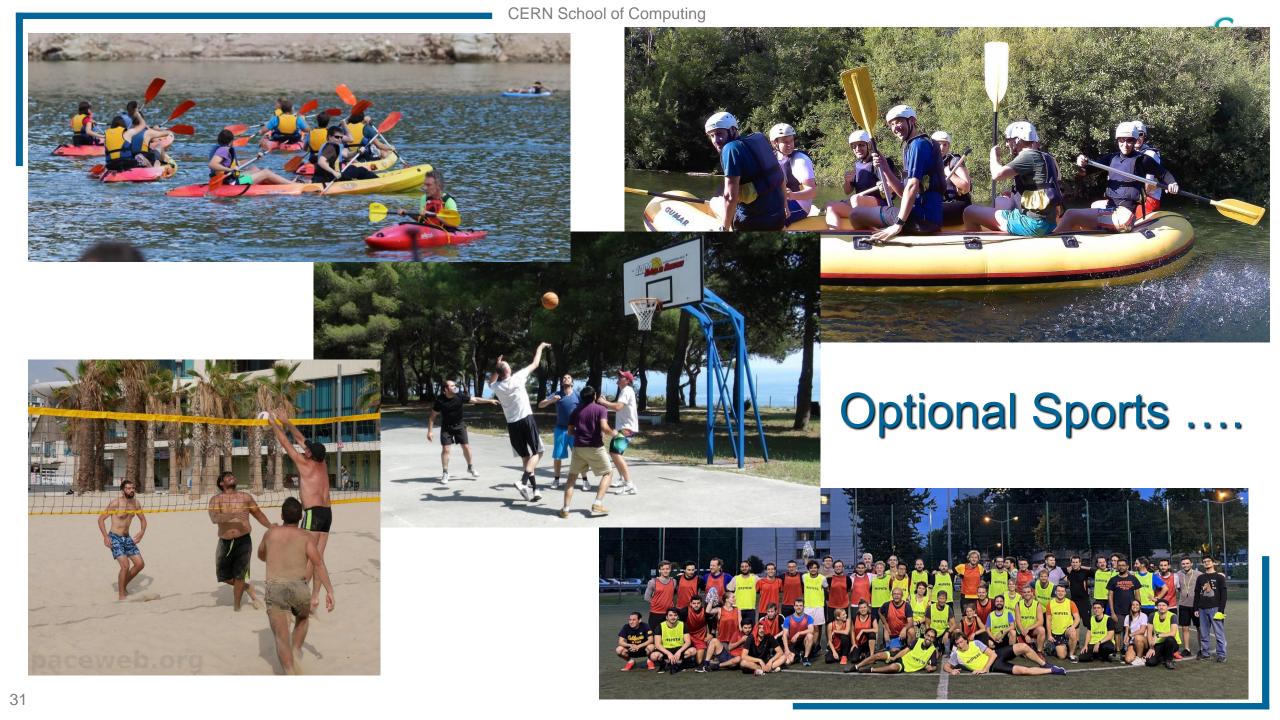
Christof



Sten









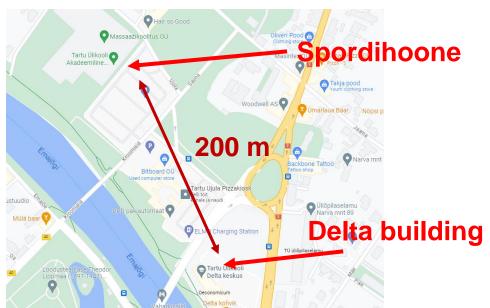
## This year sport possibilities at the school

 Almost every day, after lunch there are 90 minutes of "study or sport time"

◆ Your choice between studing or practicing / learning new sports

Sports can be played at "Tartu Ülikooli Sportdihoone", across the street

from the lecture buildings

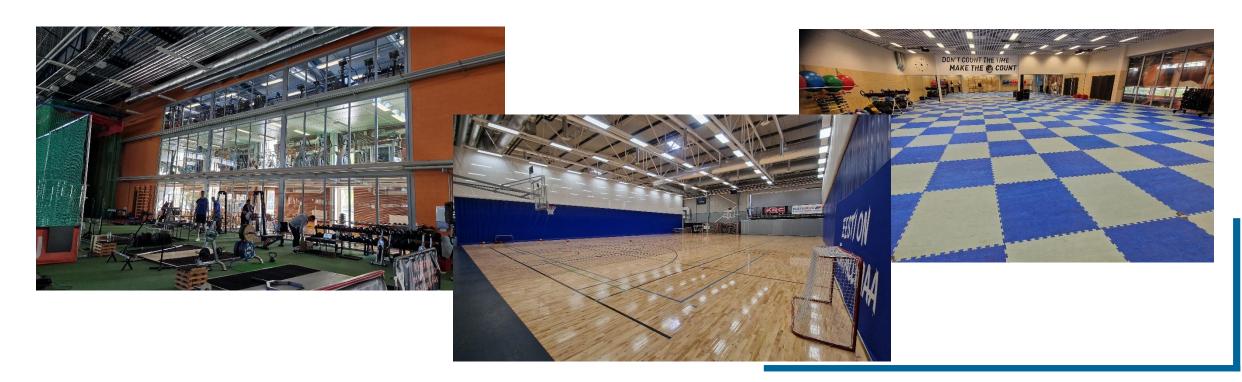






## Opportunities in the sporthall

- ◆ Volleyball, badminton, basket, gym, step ...
- balls and nets will be provided ...
- Bring your own sport clothes and shoes in the morning as you will not have time to go back to the hotel

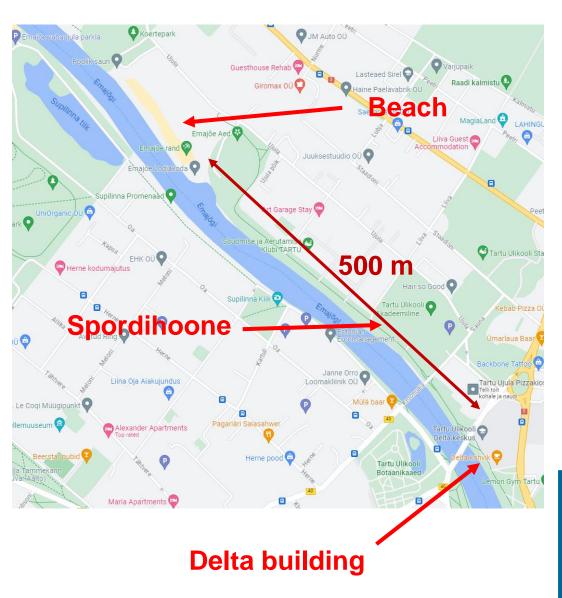




## Other opportunities

- Swimming in the river Emajögi
- ◆ 500 m (800 m walking) from Delta

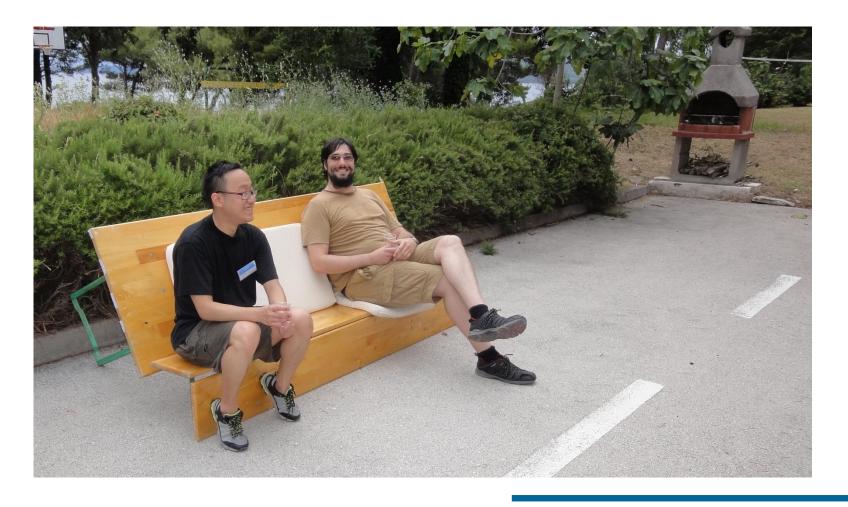






## Other opportunities

Farniente







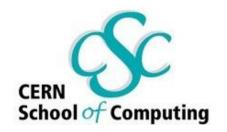




## **CERN School of Computing 2023**

Tartu, Estonia







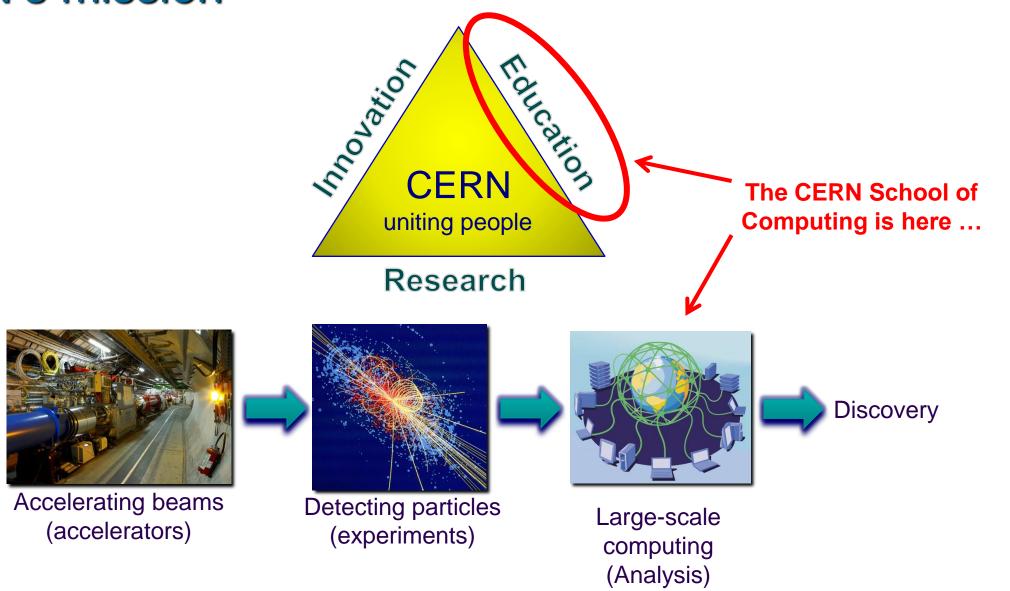


## Welcome to the CERN School of Computing 2023

Alberto Pace, school director



#### **CERN's mission**





## A school with a long history

- ◆ The school was created in 1970, 2023 is the 44th edition
- The school has visited 22 countries
  - all member states (except Bulgaria, Slovak Republic)
    - + Croatia, Cyprus, India ... and Estonia this year!
- 3145 students have followed the school
- This year
  - ◆ 135 applicants from 45 nationalities, from 82 institutes/universities
    - Algeria, Austria, Belgium, Brazil, Canada, China, Croatia, Ecuador, Egypt, Estonia, Germany, Greece, India, Iran, Italy, Jordan, Lebanon, Malaysia, Mexico, Morocco, Netherlands, Oman, Pakistan, Palestinian Territories, Peru, Poland, Romania, Russia, Serbia, Slovakia, Slovenia, South Africa, Spain, Sri Lanka, Sweden, Switzerland, Thailand, Turkey, Uganda, Ukraine, United Kingdom, United States.
  - ◆ 69 students selected from 27 nationalities, 38 institutes (more later)

# 82 applicant Institutes, National Laboratories, Universities

AGH - University of Science and Technology, Albert Ludwigs University of Freiburg, American University of Beirut, Beirut Arab University, Cairo University, Center for High Energy Physics - Tsinghua University, Centre de Physique des Particules de Marseille (CPPM - France), CERN, Charles University in Prague, CNRS - IJCLab, Egypt-Japan University of Science and Technology (E-JUST), ENSIAS - UM5, ENSIAS -Mohammed V University in Rabat, ETH Zürich, Hassan II University Of Casablanca, Helsinki Institute of Physics, HEPHY, Ibn Tofail University, Indian Institute of Technology Bhubaneswar, INFN, Institute for Particle Physics and Astrophysics (IPA) - ETH Zurich, Institute for Research in Fundamental Sciences (IPM), Institute of Nuclear Physics Polish Academy of Sciences, Institute of Particle and Nuclear Physics - Charles University - Prague, Jan Kochanowski University, Jordan university of science and technology, Jožef Stefan Institute, Jozef Stefan Institute - University of Ljubljana, Karlsruhe Institute of Technology, KTH Royal Institute of Technology, Laser and Plasma Research Institute (LAPRI) - Shahid Beheshti University., Ledger, Lund University, Marmara University, Max Planck Institute for Iron Research, Max-Planck-Institut für Physik, Mohammed VI Polytechnic University, New York University - Abu Dhabi, Nicolaus Copernicus Astronomical Center - Warsaw, Polytechnic of Milan, Qassim University, Red Hat, Rheinische Friedrich-Wilhelms-Universität Bonn, RWTH Aachen University, Sapienza University of Rome, Science and Technology Facilities Council, Shahid Beheshti University, Sohar University, Southern Methodist University, STFC-ISIS Neutron and Muon Source, Suez Canal University, Techical University of Munich, Technische Universitaet Dortmund, The British University in Egypt, The Henryk Niewodniczański Institute of Nuclear Physics Polish Academy of Sciences., The Institute for Research in Fundamental Sciences (IPM), Tsinghua University, TU Wien, Uni Bonn, United Arab Emirates University, Universität Hamburg - Institut für Experimentalphysik, Universität Heidelberg, Université Saint-Joseph, University of Belgrade, University of Bern, University of California - Berkeley, University of Cape Town, University of Cincinnati, University of Ferrara, University of Geneva, University of Hamburg, University of Malaya (UM) - Malaysia, University of Milan, University of Moratuwa, University of Rome Tor Vergata, University of Sharjah, University of Tartu, University of Victoria, University of Virginia, University Politehnica of Bucharest, Utrecht University, Valoores.



#### Mandate and mission

- Create a common culture in scientific computing among young scientists and engineers involved in particle physics or other sciences, as a strategic direction to promote mobility and to facilitate the development of large computing-oriented transnational projects.
  - ♦ <a href="http://cern.ch/csc">http://cern.ch/csc</a>
- Participants come from worldwide laboratories and universities with typically 20 to 30 different nationalities
  - ◆ 61 different nationalities in the past 10 years.
  - ♦ http://cern.ch/csc/alumni



## Bridging science and computing

- The unprecedented technological evolution in computing has profited directly to several scientific research projects, in particular in high energy physics
  - Computing is today the main strategy for many sciences to boost their research productivity
- It is nowadays essential that:
  - Scientists master computing technologies as the main tool for their research
  - Computer scientists understand the scientific domain of the investigation to deliver computing services that meet the needs of the research project



## The CERN Schools of computing

- The Main School (this one)
  - ◆ Two weeks, ~ 60 participants
  - Multiple topics on scientific computing
- ◆ The Thematic schools
  - Goes more in depth on a particular topic
  - Smaller participation, shorter duration (one week), clear goals
  - ◆ This year school: between 20 and 30 participants
- The Inverted school
  - ◆ It is frequent to find among students real experts on specific topics, and the cumulated knowledge of the students exceeds the one of lecturers.
  - ◆ At the end of each school, we invite students to propose some lectures, and we organize an "inverted" school. "Where students turn into teachers"
  - In 2023, the 14<sup>th</sup> edition had 14 lecturers and more than hundred participants









#### An outreach opportunity

For the local organizers











# An outreach opportunity

◆ For CERN









#### The School Academic Dimension

- ◆ The school ...

  - ... is not a place for lecturers to present their work, promote their projects
  - Does not replicate of common training available at home institutes, or in member state's universities
  - ◆ Does not deliver "technical training" courses
- Focus on persistent knowledge, less notions and knowhow





#### The school governance

- ... is discussed at the School Advisory Committee
  - http://csc.web.cern.ch/advisory-committe
  - Includes several fulltime university professors from different countries
    - Currently: Belgium, Estonia, Germany, Croatia, Italy, Norway, Poland, Spain
  - ◆ Two meetings per year



#### The School Advisory Committee



Arnulf Quadt Advisory Committee Chair, Programme Committee Universität Göttingen

Advisory Committee, CERN IT Department Head

School Administrative Manager, Advisory Committee

Enrica Porcari

Kristina Gunne

CERN



Frédéric Hemmer Advisory Committee, Programme Committee



Are Strandile Advisory Committee, Programme Committee



Alberto Pace School Director, Advisory Committee, Programme Committee



Sebastian Łopieński **Advisory Committee** 



Pere Mato



Advisory Committee, Programme Committee



Danilo Piparo Advisory Committee, Programme Committee



Veronika Zadin CSC 2023 Local Organising Committee University of Tartu Institute of Technology



Tauno Tiirats CSC 2023 Local Organising Committee University of Tartu Institute of Technology



Margit Meiesaar CSC 2023 Local Organising Committee University of Tartu Institute of Technology



Jarek Polok School Technical Manager, Advisory Committee











# This year's school



#### Academic Programme

- Physics Computing
  - Physics Computing 2h lectures
  - Data Science and Interactive Data Exploration 2h + 2h
  - ◆ Data Analysis 4h + 3h
  - ◆ Introduction to Machine Learning 3h + 3h
- Software Engineering
  - ◆ Tools and Techniques 2h + 3h
  - ◆ Software Design in the Many-Cores Era 4h + 3h
  - ◆ Creating Secure Software 3h + 3h
- Data Technologies
  - Data Management 5h lectures
  - ◆ Data and Storage Technologies 1h lecture 3h
  - Data Visualization 2h + 2h

Total: 50 hours





















# The tuition programme



- The tuition programme includes a difficult exam, which delivers the diploma

Opening Ceremony - Alberto Pace (CERN)	9:45 AN Data Science L1: Tools for interactive data exploration - Pere Mato VIIa (CERN	9:45 All Software Design L2: Base Concepts of Parallel Programming: A Pragmatic Approach - Andrei Gheata (CERN)	9:45 Al Software Design L4: Patterns for Parallel Software Development - Stephan Hageboeck (CERN)	9:45 AM Data Visualization L1: Behind Data Visualiza Maguire		5 AN Data Technologies: Introductio Andreas Joachim Peters (CERN)		In two	o fi	elds			
Welcome coffee	10:45 A Announcements	10:45 A Announcements	10:45 A Announcements	10:45 Al Announcements	10:	45 A Announcements		_					
Introduction to Physics Computing L1:	11:00 A Coffee break	11:00 A Coffee break	11:00 A Coffee break	11:00 A Coffee break	11:0	00 A Coffee break		<b>→</b> ⊢	۲h۱	rsics mputing			
Hadron Collider Physics	11:30 A Data Science L2: Interactive exploration	n 11:30 A Data Management L1: Setting the	11:30 A Data Management L3: Cryptography,	11:30 A Data Visualization L2:	Practical 11:	30 A Data Technologies - exercises -	- Alberto	• •	,	0100			
riddion conder r nysics	of non-numeric data - Pere Mato Vila	scene: Storage technologies, Storage	authentication, authorization and	Applications of Theor		Pace (CERN) Andreas Joachim F		_					
Tools and Techniques L1: Introduction -	(CERN)	reliability - Alberto Pace (CERN)	accounting 2 - Alberto Pace (CERN)	Dimensional Data Vis	ualization	(CERN)		<b>A</b> (	ີດr	mnutina			
Pere Mato Vila (CERN)	12:30 P Exercise 3: Tools and Techniques - Pere	e 12:30 P Software Design L3: Understanding,	12:30 F Data Management L4: Distributed Hash	12:30 PM Exercise 3: Softwar	e Design - Andrei 12:	30 P Data Technologies - exercises -	- Andreas			riputing			
Total male via (ozrav)	Mato Vila (CERN)	Debugging and Profiling a Complex	Tables, Data Replication, Caching, M	Gheata (CERN) Stepha		Joachim Peters (CERN)							
Walk to DELTA building		Multithreaded Application		(CERN)									
Lunch	1:30 PN Lunch	1:30 PN Lunch	1:20 Ph School photo 1:30 Ph Lunch	1:30 PN Lunch									
			1.50 Fit Editeri			y, August 28, 2023		ugust 29, 2023		Wednesday, August 30, 2023	Thursday, August 31, 2023		Friday, September 1, 2023
						lysis L1: Introduction - Toni		ning L1 - Lukas Alexander		Machine Learning L3 - Lukas Alexander	8:45 AN Software Security L3: Web application		Student Lightning talks
Tools and Techniques L2: Tools for	2:30 Pl. Study or sports time	2:30 PN Study or sports time	2:30 PN Study, Sports or Visit of the City of Tartu	2:30 Pt Study or sports time		niversity of Split Faculty of		Heinrich (Technische Universität Munchen		Heinrich (Technische Universitat Munchen			
Collaboration, Software Engineering			with guide		Science (F	HR))	(DE))			(DE))	Lopienski (CERN)		
Across the Project					9:45 AN Data Ana	lysis L2: Probability density	9:45 AM Software Sec	urity L1: Introduction -	9:45 A	Data Analysis L4: Hypothesis testing	9:45 AM Exercise 3: Data Analysis - Toni Sculac	С	
Exercise 1: Tools and Techniques					functions	and Monte Carlo methods	Sebastian Lop	ienski (CERN)		and p-value - Toni Sculac (University of	(University of Split Faculty of Science		
	4 00 01 0 77 1 1 1 1	4 9 9 9 9 6 7		4.00 70 00 00 00 00 00 00						Split Faculty of Science (HR))	(HR))	40-20-4	
	4:00 PN Coffee break	4:00 PN Coffee break		4:00 PN Coffee break	10:45 Al Announc	ements	10:45 Al Announceme	nts	10:45	AlAnnouncements	10:45 A Announcements	10:45	Announcements  Coffee break
Coffee break	4:30 PN Exercises 1: Data Science - Pere Mato	4:30 PN Exercises 1: Software Design - Andrei		4:30 PM Exercise 1: Data Visua			11:00 A Coffee break		11:00	A Coffee break	11:00 A Coffee break	11:00.4	Transport to visits
Exercise 2: Tools and Techniques -	Vila (CERN)	Gheata (CERN) Stephan Hageboeck		Maguire								11.007	
Pere Mato Vila (CERN)		(CERN)				lysis L3: Parameter estimation		ning L2 - Lukas Alexander		A Exercises 1: Data Analysis - Toni Sculac	11:30 A Exercises 2: Machine Learning - Lukas		Visits to GSCAN/Tartu Observator
Pele Malo vila (CERIV)	5:30 PN Exercises 2: Data Science - Pere Mato	5:30 PN Exercises 2: Software Design - Stephan		5:30 PN Exercise 2: Data Visua	aliz and confi	idence intervals		nische Universitat Muncher	n	(University of Split Faculty of Science	Alexander Heinrich (Technische Universitat	ıt	
	Vila (CERN)	Hageboeck (CERN) Andrei Gheata		Maguire			(DE))			(HR))	Munchen (DE))		
Self-presentation: 1 minute per person		(CERN)			12:30 P Estonia E	E-Data - Kristo Vaher (Ministry of	12:30 P Software Sec	urity L2: Security in	12:30	P Exercises 2: Data Analysis - Toni Sculac	12:30 F Exercises 3: Machine Learning - Lukas		
						Affairs and Communications)		ses of software		(University of Split Faculty of Science	Alexander Heinrich (Technische Universitat		
		7 44 04 05					development			(HR))	Munchen (DE))	1:00 PI	Transport to Delta building
		7:00 PN Dinner			1:30 PN Lunch		1:30 PM Lunch		4-20 [	Ph Lunch	1:30 PN Lunch	4-20 D	Lunch
	7:30 PM Special dinner and pub quiz		7:30 PM Dinner	7:30 PN Dinner	Lancii		1.50 Ph. Eulicii		1.50 F	Ediloi	1.50 File Editori	1.50 F	Edilcii
Welcome dinner													
welcome diffier													
		8:30 PN Evening lecture (TBC) - Amulf Quadt			2430 PA Study or	sports time	2:30 PN Study or spor	ts time	2:30 F	N Study or sports time	2:30 PN Exam	2:30 PI	Graduation and closing ceremony
		(Georg August Universitaet Goettingen											
		(DE))											
					4:00 PN Coffee br	еак	4:00 PN Coffee break		4:00 F	Coffee break	4:00 Pl Coffee break		
					4:30 PN Exercises	s 2: Data Technologies -	4:30 PM Exercises 1: 5	Software Security -	4:30 F	Exercise 3: Software Security	4:30 Pt The CSC Traditional football match		
						Joachim Peters (CERN)	_	ienski (CERN)		,			
					F-20 DI Evereine	s 3: Data Technologies -	Fr20 DI Eversines 2: 6	Software Security -	F-20 F	Exercise 1: Machine Learning - Lukas			
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					7:00 Pt Diness et	the Delta cafeteria							
					Dinner at	the Delia Caleteria							
							7:30 PM Pizza Dinner		7:30 F	N Dinner	7:30 PN Dinner	7:30 PI	MClosing dinner
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#### The school social programme

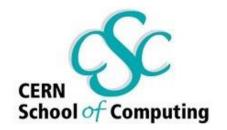
Aiming at establishing lifetime links among participants

◆ Lunches, dinners, games, excursions, culture, evening lectures,

music, sports, ...











# What about the participants of the school?

Who are you?



# The CSC 2023 participants





# This year main school (2023)

- ◆ 135 applicants from 45 nationalities, from 82 institutes/universities
- Selected 69 students from 27 nationalities, 38 institutes
  - Austria, Belgium, Canada, China, Croatia, Ecuador, Estonia, Germany, Greece, India, Iran, Italy, Mexico, Netherlands, Pakistan, Poland, Romania, Slovakia, Slovenia, Spain, Sweden, Switzerland, Thailand, Turkey, Ukraine, United Kingdom, United States
- ◆ 32 % female applications (43/135), 35 % female participants (24/69)



## 38 different Institutes, National Laboratories, Universities

AGH University of Science and Technology (Poland), Albert Ludwigs University of Freiburg (Germany), CERN (Switzerland), Charles University (Czech Republic), ETH Zürich (Switzerland), Federal University of Rio Grande do Sul (Brazil), Helsinki Institute of Physics (Finland), HEPHY (Austria), INFN (Italy), University of Ferrara (Italy), University of Milan (Italy), Institute of Nuclear Physics PAN (Poland), ISIS Neutron and Muon Source (United Kingdom), Jan Kochanowski University (Poland), Jozef Stefan Institute (Slovenia), Karlsruhe Institute of Technology (Germany), KTH Royal Institute of Technology (Sweden), Lund University (Sweden), Paris-Saclay University CNRS (France), Polytechnic of Milan (Italy), Rheinische Friedrich-Wilhelms University Bonn (Germany), Science and Technology Facilities Council (United Kingdom), Technical University of Dortmund (Germany), Technical University of Munich (Germany), The Institute for Research in Fundamental Sciences (Iran), The Jozef Stefan Institute (Slovenia), The University of Bucharest (Romania), Tsinghua University (China), University of Bonn (Germany), University of Cape Town (South Africa), University of Hamburg (Germany), University of Heidelberg (Germany), University of Ljubljana (Slovenia), University of Rome Tor Vergata (Italy), University of Rome (La Sapienza (Italy), University of Tartu (Estonia), University of Victoria (Canada), Vienna University of Technology (Austria).



















Universität Hamburg



























**TECHNISCHE** UNIVERSITÄT WIEN

Science and

Technology Facilities Council









technische universität dortmund











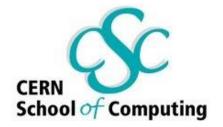






Technische Universität München









# We have quite some diversity ...

But where is the value?



#### Excerpts from reference letters

- ... is an exceptionally good student with high self-motivation, outstanding learning skills and most enthusiastic attitude to research
- ... was among the top performers in his class. ... a diligent, highly intelligent, independent, and responsible student. ... has shown a great interest in applying mathematics and computer science to the field of physics, and ...
- ... is an exceptional student with a strong background in high performance computing, hybrid architectures, and machine learning.
- ... is an outstanding PhD student in all respects and has an impressive learning curve ...
- ... certainly belongs to the top 10% of PhD students I have seen so far in CMS
- ◆ Compared to other top researchers at his stage, I would rank ... among the top 10% of collaborators I have worked with
- ... completed ... studies at the graduate programme of Particle physics at the Faculty of Mathematics and Physics with one of the highest scores.
- ◆ I would rank ... overall performance to be in the top 5% of students I taught or supervised in the last 10 years.
- I would place ... compared to other students at a similar stage in their career in top 5% (exceptional).
- ... is among the strongest students (5%) that I have worked with ...
- ◆ I would place ... among the top 2% ...
- ♦ I would rank ... in the top 2% of students that I have taught in the past decade
- ... among the best 2% of the students
- ◆ Among the students of same age and experience I believe ... is among the best 2%, with the right characteristics to continue
- ... is an outstanding student. ... is extremely bright and independent. ... has an impressive record of achievements at such an early stage of his career



## Who are the CSC participants?

- ◆ You are young, diverse, come from many countries, from different institutes ...
- You have all an outstanding potential and a passion for both computing and science.
- You will spend two weeks to widen your skills but also work together and establish lifetime links with other participants and research institutes across the world that will be useful throughout your future career.
- This is what gives the highest value to the school



#### It is a small world ...

◆ Top scientists knows each other very well





# CSC 2022, Krakow, Poland





## CSC 2023, Tartu, Estonia

Are you ready to write history?













# **CERN School of Computing 2023**

Tartu, Estonia