## Introduction



In my last year of studying physics education, inspired by games that use a deck of cards with elementary particles*, I decided to try my hand at designing new games with this deck, which could be related to aspects of elementary particle physics that are not already mentioned in existing games. So I came up with the idea of a game which utilises the concept of The eightfold path for baryons and mesons.

## The eightfold path in physics

- Property of symmetry in the representation of baryons and mesons
- It was independently observed by Murray Gell-Mann and Yu'val Ne'eman in 1961**
- Such grouping often results in sets of eight (or more) hadrons

Hadrons can be represented in suitable symmetric groups according to their charge (Q) and strangeness (S) properties


## This is a board (card) game!

- Boards can be drawn on a large piece of paper/cardboard or printed according to this template:


## Q-.e $Q-0 \quad Q=+\infty$



First board - Meson hexagon For the three mesons located in the center of the
hexagon, their properties of total strangenss $s$ and
 Second board - Baryon hexagon
For the two baryons located int te center of the
hexagon, their properties of Sand $Q$ are such as if
they were at the very center of the hexagon, where they were at the very center of the hexagon, where
$\mathrm{S}=-1$ and $\mathrm{Q}=0$

- Boards correspond to the baryon and meson hexagons according to the eightfold path with three additional circles at the bottom.


## What is the main goal?



To fill the designated circles in hexagons with the corresponding cards, so that within each circle, the total strangeness (S) and electrical charge (Q) are equal to the markings


- By doing that, players are arranging hadrons
- Players also must consider that all hadrons (baryons and mesons) must be color neutral
- The three lower circles (located outside the hexagon) must be filled with 4 lepton/anti-lepton cards so that the total Q and S also correspond to the markings


Level 1: Beginner

- Names of baryons and mesons can be written on the boards

- players can use following tables:



## Level 2: Intermediate

- Players do not have prewritten hadrons on the board - Instead, they must place them on the board themselves based on their Q and S .

> Players need to be familiar with the individual a and Q of each elementary particle in the deck, as the total strangeness and electric charge of each hadron (or group of leptons) is equal to the sum of and Q of all individual particles that make it up.

- It is impornant to be fast and skilled at recognizing potential opportunities to assemble the appropriate hadron that is left unfilled on the board.


## Rules and course of the game

- The game is intended for 2 to 4 players
- At the beginning, it is necessary to divide the cards from the deck into three piles
- Then, each player must take two cards from each pile
- Players hold their cards in their hands so that only they can see them.
- After that, the first part of the game begins!

Part 1-Assembling leptons, antileptons and mesons

- The game is played in rounds (for example, in clockwise order)
- In each round, each player has two possible choices:


## $\begin{aligned} & \text { To discard one of their own cards and } \\ & \text { draw a new card from one of the piles } \\ & \text { OR }\end{aligned}$ To place cards (correctly) in an empty <br> - $\begin{gathered}\text { To place cards (correctly) in an em } \\ \text { circle within the hexagon! }\end{gathered}$

- For a correctly filled circle, 1 point is awarded... and there are also penalties!


Part 2- Assembling leptons, antileptons and baryons

- After the first part is finished, players must return all the cards and make two piles:

- Rules, choices and scoring are very similar to the first part of the game!



## Conclusion

For whom is the game intended, and what can we learn from it?


The cards are shuffled and arranged according to the type of elementary particles, but they are faced down, so the players cannot see them


Various ideas and concepts of particle physics (which may seem particle physics (which may seem
very complicated at first), can be very complicated at first), can be brought closer to players of different
ages and backgrounds through fun and social interactions


