



Programme Objectives

Baltic Teacher Programme

11 March 2024

Why do we do all this?



Why do we do all this?

To bring modern science into the classroom!



Why do we do all this?

To bring modern science into the classroom!

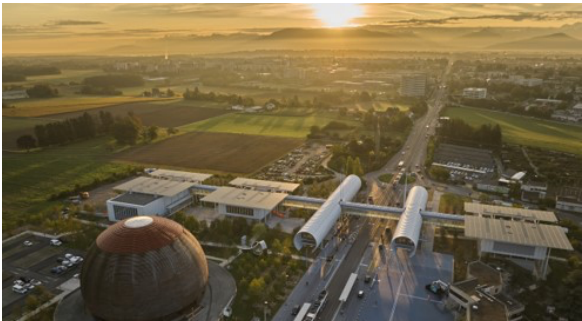
👉 scientific awareness 👈



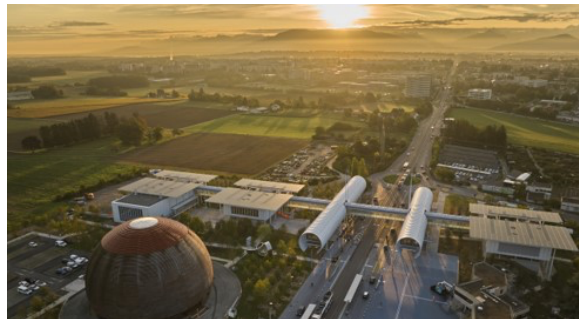
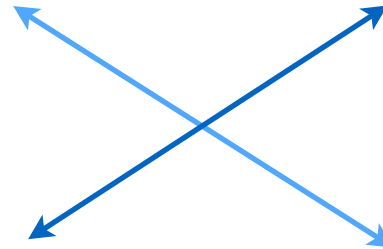
Classical Approach



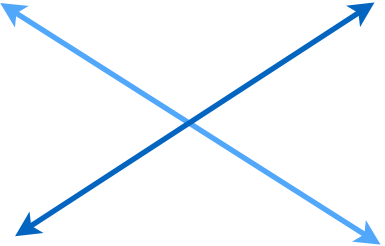
CERN's Approach



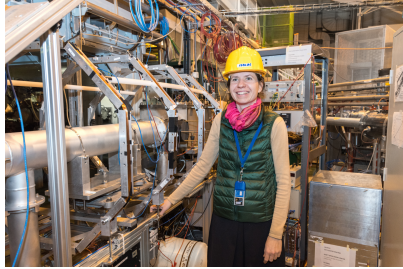
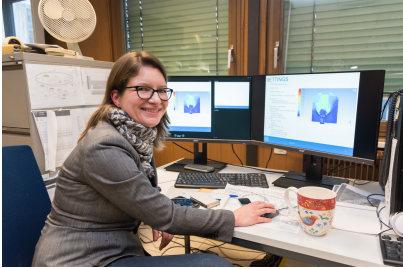
CERN's Approach



CERN's Approach



We need you!



Teachers

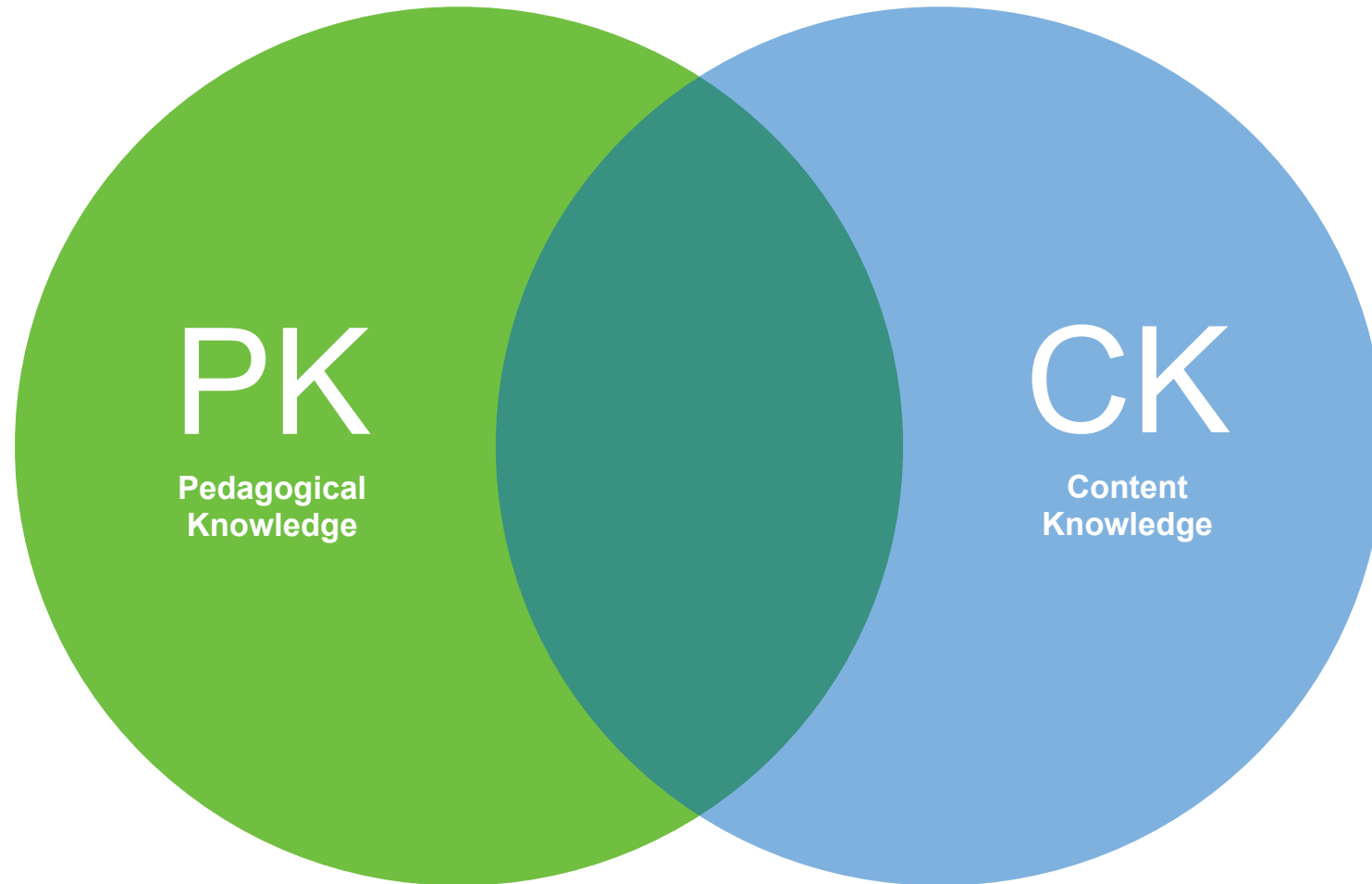


Teacher Knowledge

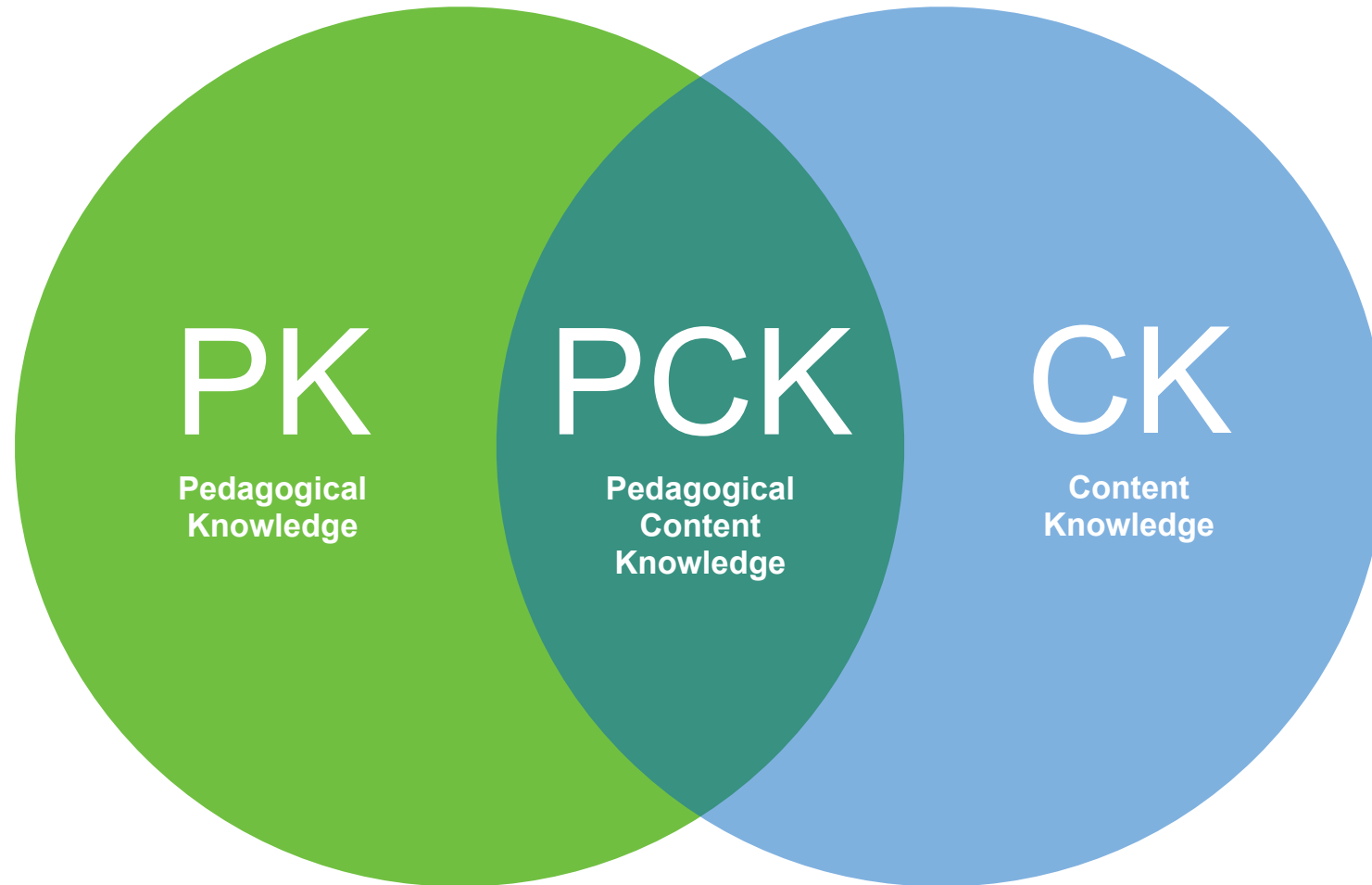
Teacher Knowledge



Teacher Knowledge



Teacher Knowledge



CERN's Teacher Programmes

CERN's Teacher Programmes

National Teacher Programmes in native language | 4-6 days

CERN's Teacher Programmes

National Teacher Programmes in native language | 4-6 days

International Teacher Programmes in English | 2 weeks

CERN's Teacher Programmes

National Teacher Programmes in native language | 4-6 days

International Teacher Programmes in English | 2 weeks



Teacher Programme Participants 1998-2023 (Total: 14 671)



Member States 11 635

Austria 318 – Belgium 156 – Bulgaria 885
Czech Republic 223 – Denmark 370 – Finland 550
France 514 – Germany 1183 – Greece 1023
Hungary 582 – Israel 54 – Italy 1213
Netherlands 237 – Norway 160 – Poland 627
Portugal 516 – Romania 21 – Serbia 84
Slovakia 309 – Spain 756 – Sweden 319
Switzerland 135 – United Kingdom 1400

Associate Member States in the pre-stage to Membership 192

Cyprus 16 – Estonia 120 – Slovenia 56

Associate Member States 964

Croatia 156 – India 17 – Latvia 91 – Lithuania 75
Pakistan 11 – Türkiye 406 – Ukraine 208

Observers 590

Japan 12 – Russia (suspended) 431
United States of America 147

Non-Member States and Territories 1290

Algeria 11 – Angola 13 – Argentina 3 – Armenia 3 – Australia 16 – Azerbaijan 2 – Bahrain 3 – Bangladesh 1 – Belarus 11
Bosnia & Herzegovina 37 – Brazil 294 – Burundi 2 – Cameroon 13 – Canada 24 – Cape Verde 6 – Chile 4 – Colombia 8
Costa Rica 4 – Dominican Republic 73 – Ecuador 2 – Egypt 3 – Eswatini 1 – Georgia 216 – Ghana 7 – Guinea Bissau 3
Indonesia 5 – Iran 15 – Ireland 10 – Jordan 13 – Kazakhstan 14 – Kenya 4 – Kuwait 1 – Kyrgyzstan 2 – Lebanon 21
Madagascar 2 – Malaysia 4 – Malta 51 – Mexico 143 – Moldova 4 – Mongolia 1 – Montenegro 18 – Morocco 2
Mozambique 26 – Nepal 7 – New Zealand 6 – Nigeria 2 – North Macedonia 13 – Palestinian Territories 5
People's Republic of China 4 – Peru 1 – Philippines 7 – Qatar 1 – Republic of Korea 49 – Rwanda 20 – Sao Tome 9
Saudi Arabia 1 – Singapore 3 – South Africa 11 – Sri Lanka 3 – Taiwan 1 – Tajikistan 1 – Tanzania 1 – Thailand 25
Timor-Leste 11 – Uganda 3 – United Arab Emirates 1 – Uruguay 3 – Uzbekistan 1 – Venezuela 1 – Vietnam 3 – Zimbabwe 1

Outcome and To-Do-List

Outcome and To-Do-List



Outcome and To-Do-List

- **Share your experience with your students, your colleagues, and the general public.**



Outcome and To-Do-List

- **Share your experience with your students, your colleagues, and the general public.**
- **Act as ambassadors for science/engineering and in particular for particle physics.**



Outcome and To-Do-List

- **Share your experience with your students, your colleagues, and the general public.**
- **Act as ambassadors for science/engineering and in particular for particle physics.**
- **Organise follow-up activities.**



Merci bien!

Questions?



teachers.cern