

Behavior change session

What psychology can teach us about the future Terraforming Pilot May 2023
Ole Werner, M.Sc and Galactic Firefighter
CERN IdeaSquare



Who am I to talk to you

Ole Werner

- Galactic Firefighter at CERN
 IdeaSquare (just emotional fires tho)
- BSc Psychology, MSc Behavior Change
- Love to engage people, want to understand your minds



Agenda

- 1. What is Behavior Change
 - 1. short history of behavior change

- 2. Models
- 3. Making the HMW to a reality
- 1. Nudge vs. Boosting
- 4. Learnings/ What do you think?

What is Behavior Change?

History





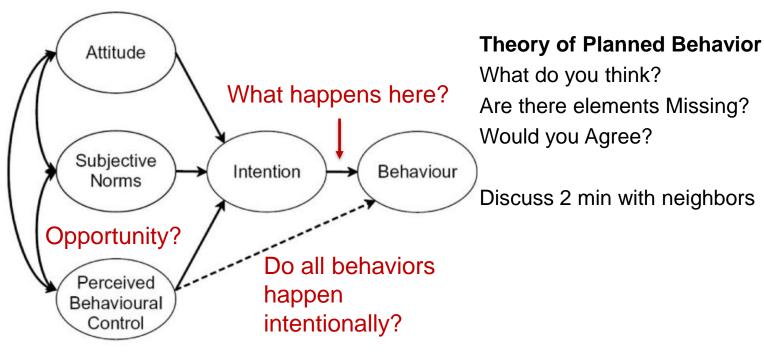






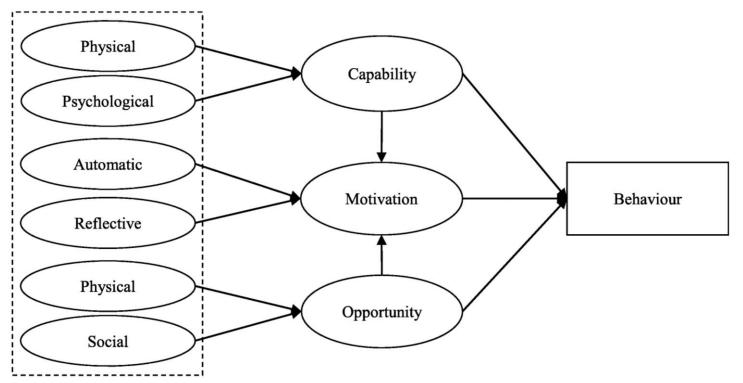
How is a decision made on an individual level?

Models of Behavior Change



Theory of Planned Behaviour (Ajzen, 1991).

Models Cont'd: COM-B Model



Discuss 2 min

Note. Adapted from: "The behaviour change wheel: A new method for characterising and designing behaviour change interventions," by S. Michie et al., 2011, *Implementation Science*, 6(1) p.42.

Problems in Behavior change

You can help to "make sense" of a big and systematic problem by looking at its **behavioral components**.

Consider your HMW and and try answering the following: (15 mins)

- 1. What is the behavioral part of problem, that you will focus on?
- 2. Why is it a problem?
- 3. For whom is it a problem?
- 4. What are possible causes for the problem?
- 5. What is the target group?
- 6. What are the key aspects of the problem?



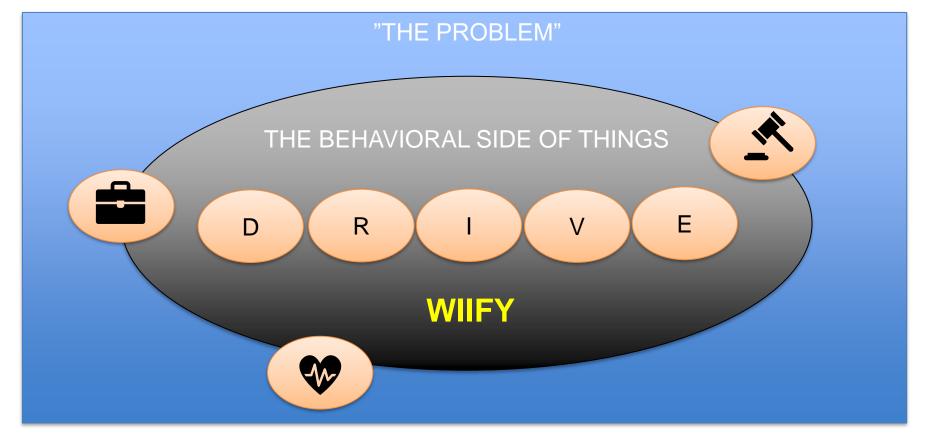
Discussion

Behavior Change

Like marketing... but good!

Also: Seeing (individual's) behavior a as a driving component of change

Divide & Conquer



Tackling huge (pot. wicked) problems with behavior change

Define the Problem in behavioral terms

(Who/what/When/Where/How/With whom?)

Research the psychological concepts/literature

(What has been done in that area before)

Influence the behavior

Combine problem definition, desired outcome & Stakeholders

Verify your effectiveness

What gets measured gets managed (experimental design)

Express your recommendations

Picture complete? Whats next?

Nudging- Change through unconscious

influence

1: the nudge should be transparent and never misleading.

2: the nudge should be easily opted-out of.

3: there should be good reason to believe that the behavior being encouraged will improve the welfare of those being nudged

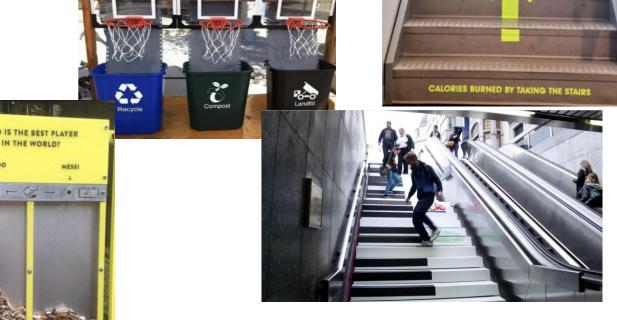


More aim -> less cleaning costs

Gamification, Salience

Hamari, 2014

Taylor & Fiske, 1978

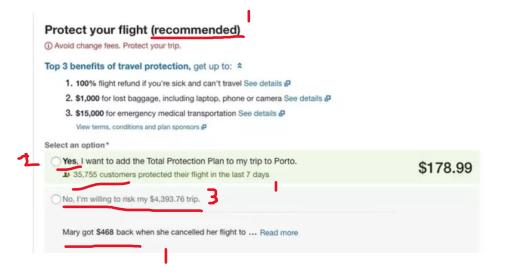


1 CALORIE BURNED



GETTY IMAGES

How do people regulate their speed while driving?



Who decides the best interest?

In it, an airline booking website is using several behavioral tools to nudge us towards choosing to add flight insurance to our trip:

Boosting – Change through Knowledge

The objective of boosts is to **foster people's competence** to make their own choices—that is, to **exercise their own agency**.

Mostly applied in

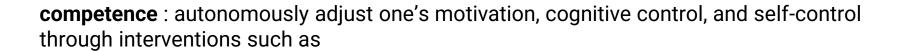
- health and medical decisions
- financial decision making
- weather- and climate related behavior

But arguably, any form of "traditional teaching" can be considered boosting

...Even this session ©

Easy readings: https://www.scienceofboosting.org/





- •growth-mindset or sense-of-purpose exercises,
- attention and attention state training,
- psychological connectedness training,
- training in precommitment and self-control strategies (Smile to get happier)
- •...
- Self-nudging (Crisps or Fruit bowl)

Summary - Methods of influencing decisions

Generally there are many ways to influence behavior, some are more suited in certain settings than others, here is a small overview of nudging vs boosting

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	Skill Training => cross-situational Competencies
	Expensive (usually requires training, trainers etc.)
Unconscious exposure	
Short-term, no effect without nudge	

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Nudging	Boosting
Physically bound "choice architecture" => Only one situation	Skill Training => cross-situational Competencies
Cheap (poster, stickers orotherwise designing options)	Expensive (usually requires training, trainers etc.)
Unconscious exposure	Conscious participation
Short-term, no effect without nudge	Long-term, observable effect beyond end of training

Rotterdam: Committing to keep clean

Illegal garbage disposals were a persistent and serious problem in Rotterdam, resulting in high cleaning costs and decreased satisfaction with the neighbourhood among residents.

Rotterdam, Oude West
-densely populated
(1,100 households)
-social cohesion was
high
-illegal littering
caused nuisance



→Rule: if trash is disposed outside of containers, 95-500€ fine

How?

1st Week (Sticker)

→ show commitment to keeping the neighborhood clean (72%)

2nd Week (Poster)

- → reminders were employed that depicted the desired behavior
- emphasizing group membership and shared responsibility for the neighborhood

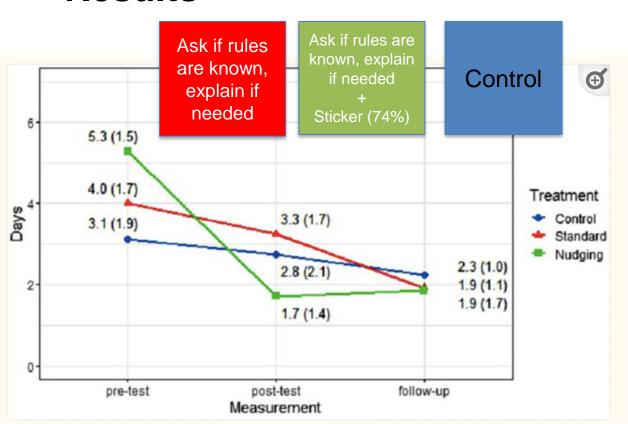
"Together we keep our street clean. Outdoors is for every one of us."







Results



BAU+Nudge:

two-third decrease of illegal garbage disposals when compared to the pretest

Got inspired? (15 min)

Design a Boost or a Nudge for your problem statement/HMW from before.

Look again at how you answered the six questions to define your problem. These answers should be reflected in the form of boost/nudge you design. (Where will you do it? For Whom? Why?)

Discussion

What do you think?

Do you think behavior change is "fair"?

Would you aim to incorperate behavior change in your new society? If yes, in which areas?

Do you prefer boosting or nudging?

