## Washington Short Workshop Agenda

July 10-12 (Monday-Wednesday)

9am to 4pm each day

UW Physics and Astronomy Building (PAB) room B143

Mark Betnel <a href="mbetnel@seattleacademy.org">mbetnel@seattleacademy.org</a>

Christine Miller <a href="mailto:christine.miller@bush.edu">christine.miller@bush.edu</a>

### Day 1 (July 10)

Session 1 9am	Initially only Christine was present  (90 min) Welcome and Overview of Quarknet program  • Discussion on coding in non-physics classes  • How we use it  • How teachers at her school could implement these activities  • Other types of workshops from Quarknet  (10 min) BREAK at 10:30am  Mark arrived, now have 2 participants  (10 min) Welcome and Introduction to Quarknet (abbreviated)  (30 min) Driver/navigator time  • Intro to coding (they both did it, both are already experienced in coding)  • Remember to MAKE A COPY of the notebooks  • Position-Time graphs  • Work through section 1  (30 min) Driver/navigator time  • Continue working through Position-Time graphs, section 2a  • Continue to 2b if you have time and inclination  (20 min) Review Position-Time graphs, share out
LUNCH 12 noon	Recommendations: walk along University Way between 41st and 45th for many options

Mediterranean: Cedars of Lebanon Vietnamese: Sizzle and Crunch plus Chipotle, fried chicken, boba Session 2 (30 min) Particle Physics review (Tiffany) 1pm (1 hour) Continue driver/nav work with new activity Calculate the mass of a muon using CMS data (10 min) BREAK at 2:30pm (1 hour) Continue driver/nav work from session 2 (20 min) Logistics QuarkNet-funded teachers For stipend: Anne Zakas needs your SSN. You can leave a secure voicemail at 574-631-2789. group photo Attendance Items 1 & 2 on the 2023 workshop must-do items page Registration o Create profile on Quarknet o Timesheet Cosmic Ray E-lab -where the data from particle detectors is kept Quarknet Teacher survey If you haven't done the long Quarknet survey since 2019, here's the full survey (15-20 min) Implementation plans and coding activities from 2022 camp (this workshop would usually end with an implementation plan) 6:30 - 9 pm Optional event - A3D3 workshop poster session and reception, Oak Hall Denny room, https://indico.cern.ch/event/1282754/timetable/#20230710

### Day 2 (July 11)

# Session 1 (15 min) All Hands meeting ■ Discussion of what we want to focus on today with Mark: using the E-lab, how to access, how students would use it, what posters look like, etc. Cosmic Ray E-lab

(1.5 hr) Choice of activity

- Take breaks as needed
- Allow participant to choose from activities:
  - Probability (math)
  - Star Catalogue (astronomy)
  - Sunspots (astronomy)
  - o <u>Velocity-Time Graphs</u>
  - Projectile Motion
  - o Conservation of Energy

A variety of activities all on GitHub

### 11:00 am Alejandro Garcia <agarcia3@uw.edu>, CENPA tour

- Leave by 10:45 to walk over
- Go directly to lunch after

#### Session 2

(1 hr) 1:30 Speaker - <a href="mailto:Prof. Donna Messina">Prof. Donna Messina</a> <a href="mailto:double.com">double.com</a> (1 hr) 1:30 Speaker - <a href="mailto:Prof. Donna Messina">Prof. Donna Messina</a> <a href="mailto:double.com">double.com</a> (2 hr) 1:30 Speaker - <a href="mailto:Prof. Donna Messina">Prof. Donna Messina</a> <a href="mailto:double.com">double.com</a> (3 hr) 1:30 Speaker - <a href="mailto:Prof. Donna Messina">Prof. Donna Messina</a> <a href="mailto:double.com">double.com</a> (3 hr) 1:30 Speaker - <a href="mailto:Prof. Donna Messina">Prof. Donna Messina</a> <a href="mailto:double.com">double.com</a> (3 hr) 1:30 Speaker - <a href="mailto:Prof. Donna Messina">Prof. Donna Messina</a> <a href="mailto:double.com">double.com</a> (3 hr) 1:30 Speaker - <a href="mailto:double.com">Donna Messina</a> (4 hr) 1:30 Speaker - <a href="mailto:double.com">Donna Messina</a

(1.5 hr) Choice of activity

Discussion of physics by inquiry after the guest speaker, example of how it's done at Punahou

- <u>Punahou APC packets</u> (answers are posted here throughout the year)
- <u>Link to AP 1&2 second semester packet (mostly AP2)</u> (answers are posted here throughout the year)
- Link to AP 1&2 first semester packet (mostly AP1)
- Physics (non AP) semester 1
- Physics (non AP) semester 2

What else is possible? How can these be incorporated into a class?

- Quarknet Data Portfolio a wide variety of activities created by Quarknet teachers
- Student Project Using Data
  - Sample dataset from previous (2010) Data Camp: Run1A
  - Milestone overview with information on how to use the data:
     Milestones

(15 min) All Hands Meeting

Daily feedback survey

### Day 3 (July 12)

Session 1	(2 hrs) 9am No participants, Leads working on CC2 plans until guest speaker arrives  (30 min) 10:30am Speaker - Emeritus Professor R. Jeffrey Wilkes <wilkes@uw.edu> "Statistics in research and teaching"  (15 min) 11am Follow up with Shih-Chieh to discuss Quarknet in Seattle  (15 min) 11:15am Final logistics with participant  • Daily feedback survey  • Exit Survey  (30 min) 11:30am No participants, Leads have brief review of the workshop  12pm Sign off</wilkes@uw.edu>
Session 2	CANCELED