## **Beamline for Schools**

## **Dominicus College** A winning team of the 1st edition (2014)

**Dominicus College**, Netherlands Rachel Crane, Guusje (Augusta) van Haren, Olaf Leenders, Mil Engelen, Rolf van Kleef, Lisa Biesot, Charles Timmermans



### How it started: kids need motivation





## Study and write a proposal (with help from Charles)





## Almost giving up at the last minute. Making the video after a bit of protest





# YouTube video turned out great! I'm proud that they finished and send in the proposal ③







"I believe luck is preparation meeting opportunity. If you hadn't been prepared when the opportunity came along, you wouldn't have been 'lucky. " 19 mrt 2010 Oprah Winfrey

- NLT -> Learning about crystals -> results in idea to make crystals and build calorimeter
- New Media -> Learning how to make a film
- Physics -> Learning the basics to understand the experiment
- Universum -> Technical background
- Personality -> persevere even if it's difficult or you "don't have time"

## Winning!

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### Nijmeegse scholieren winnen prijs van CERN

NIJMEGEN - Het Nijmeegse Dominicus College en de Varvakios Pilot School uit Athene hebben de eerste 'Beam line for schools competitie' van CERN gewonnen. Het Europees laboratorium voor deeltjesfysica, gevestigd in Genève in Zwitserland, bestaat zestig jaar. Daarom werd er een competitie voor middelbare scholen gelanceerd. Leerlingen moesten een experiment bedenken, waarbij ze de deeltjesbundel van CERN konden gebruiken. Lisa Biesot, Milou Engelen, Guusje van Haren, Rolf van Kleef en Olaf Leenders kwamen met het idee om zelf kristallen te laten groeien, om een calorimeter (instrument dat energie van individuele deeltjes kan meten) te ma-

Nijmeegse leerlingen hopen dat hun experiment bij andere leerlingen interesse opwekt voor natuurkunde ken en vervolgens testen uit te voeren in een deeltjesbundel. 'Met ons experiment hopen we dat andere leerlingen net als wij geïnteresseerd raken in de wondere wereld van de natuurkunde', schreven de leerlingen in hun voorstel. Ze werden hierbij begeleid door hun natuurkundedocent Rachel Crane. Daarnaast kregen ze advies van deeltjesfysicus Charles Timmermans van de Radboud Universiteit Nijmegen.

Bijna driehonderd scholen stuurden een plan in. Wetenschappers van CERN beoordeelden de inzendingen op creativiteit, motivatie, haalbaarheid en wetenschappelijke methode. Na twee evaluatierondes bleven er zestien teams over. Het comité besloot daarop niet één, maar twee winnaars aan te wijzen. De beide scholen zijn in overleg met CERN over de natuurkundige en technische details, zodat de experimenten kunnen worden voorbereid. De leerlingen mogen in september de proeven uitvoeren in Genève.

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### Working during the summer holiday





## Making christals



### Building the calorimeter







## Ariving at CERN, meeting Cenk, Saime, Markus, Christoff and all the others in person



## Getting along really well with the Greek team, making new friends





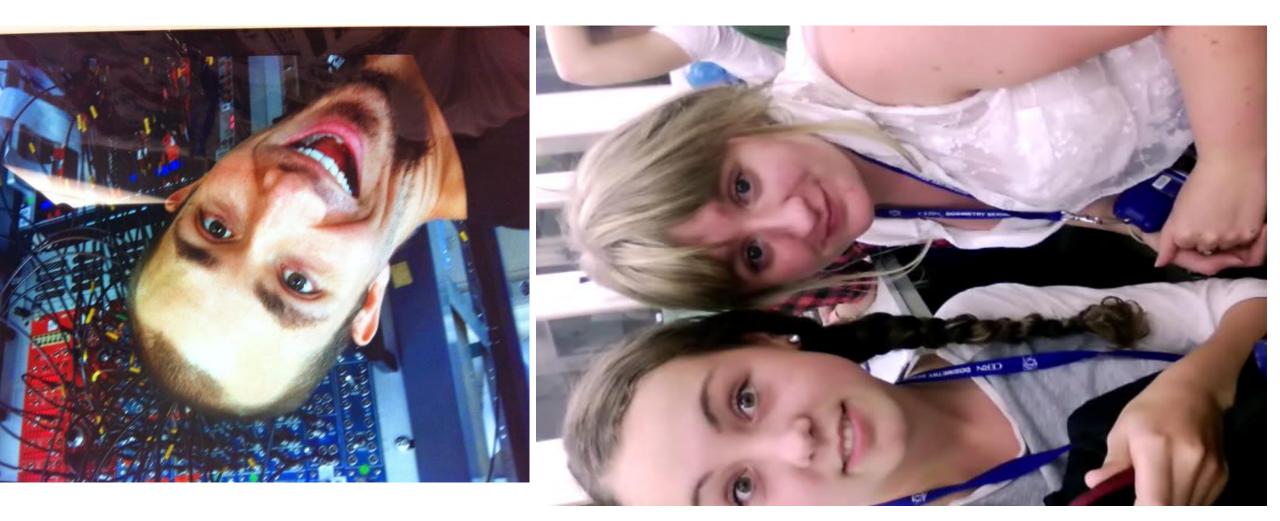


What I learned about the Greek and Dutch team

- Speaking English to each other is weird for the kids the first day, but after 2 weeks, they can't stop, even if it isn't necessary.
- The Greek team, with Andreas as outstanding teamcaptain, had a very high level of theoretical knowledge. The Dutch were more confident with the practical work then the Greek. The students helped each other and learned from each other. The Greek explained their experiment to the Dutch and the Dutch found it great to explain to the Greek how to set up their equipment.
- I wish I learned more about the research done by both teams on forehand, I wish i spoke to my colleagues more, I wish i could have been at three places at the same time.

## Great vibe during the shifts





### Learning more about working at CERN







## Spending free time in Geneva



## Back home, working at the article and spreading the word to fellow students



### Building and testing a high school calorimeter at CERN

### Authors

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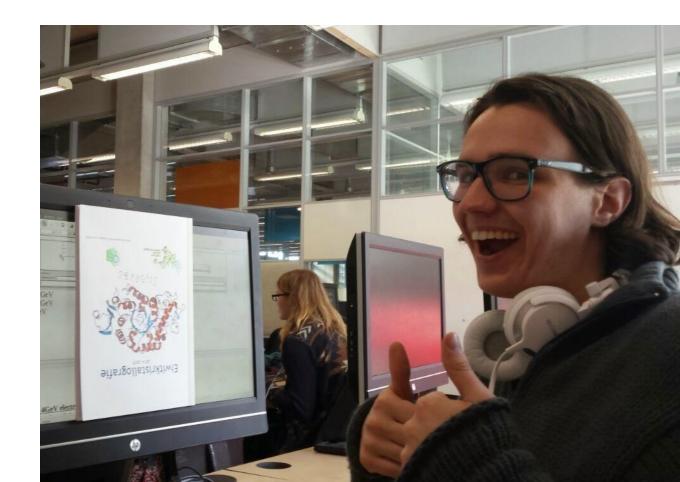
### Abstract

We have designed, built and tested a crystal calorimeter in the context of CERN's first beam line for schools competition. The results of the tests at CERN show that the light output of our calorimeter depends on the energy deposited by particles (electrons and muons) hitting the crystals. Our design can be reproduced by high schools around the world, as we have avoided the use of toxic chemicals.

#### Introduction

As team Dominicuscollege we were the co-winners of the first Beamline for Schools (BL4S) competition of CERN, which was held in 2014. Together with the other winning team, Odysseus' Comrades from Greece, we worked at CERN for ten days to carry out our experiments.

Our proposal was to build a crystal calorimeter (device used for measuring energy) using self-grown KDP crystals. At CERN, our goal was to calibrate and test our calorimeter to see if we would be able to distinguish electrons and muons by their energy deposits.





### Having the article published

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**Physics Education** 

#### PAPER

#### Building and testing a high school calorimeter at CERN

L Biesot<sup>1</sup>, R Crane<sup>1</sup>, M A G Engelen<sup>1</sup>, A M A van Haren<sup>1</sup>, R H B van Kleef<sup>1</sup>, O R Leenders<sup>1</sup> and C Timmermans<sup>2</sup> Published 3 October 2016 • © 2016 IOP Publishing Ltd <u>Physics Education, Volume 51, Number 6</u> Citation L Biesot *et al* 2016 *Phys. Educ.* 51 064002 DOI 10.1088/0031-9120/51/6/064002

References -

#### + Article and author information

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## 10 years later



- The team is still very positive about their experience at CERN.
- We kept in contact and some teammembers visited members of the Greek team in Greece, where they were also welcomed by Andreas who gave them a tour
- They are not sure about working at CERN at the moment, but they will highly recommend it to other people.
- For me: before BL4S I wasn't that interested in the research done here. After our visit and after learning more about theoretical physics, I am teaching about these subjects and about CERN with growing enthusiasm. I also learned to lay the bar higher so students can excel.