

Beamline for Schools

A physics competition for high-school students

Welcome to CERN and DESY!



What is BL4S?

Perform your own experiment at a real particle accelerator!

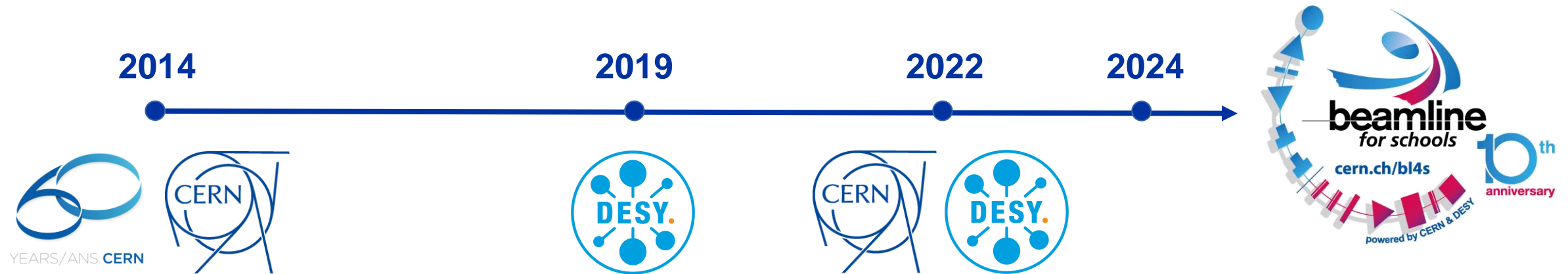
You can be a scientist

Teams of high school students from all around the world can propose an experiment that they want to perform at a particle accelerator.



What is BL4S?

The 2024 edition is the 10th anniversary of the competition!



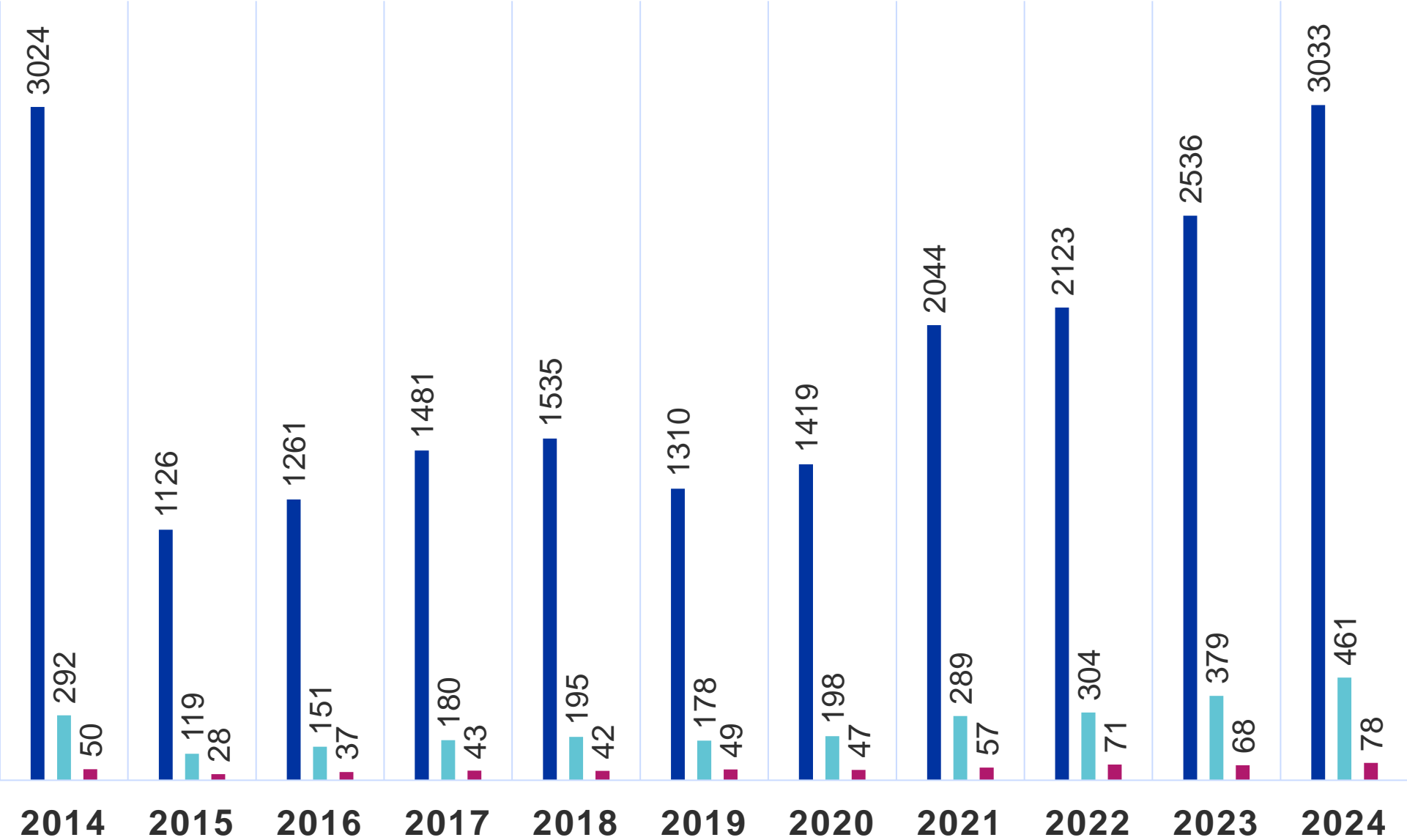
Who can participate in BL4S?

- ❖ **Teams:** min. 5, max. 9 people, ≥ 16 years old (when submitting your proposal)
- ❖ Enrolled in **high-school** in the school year 2023/2024 or gap between school and university
- ❖ Each team has to be led by an adult “**team coach**” (max. 2 per team)



Impact

- Students
- Proposals
- Countries



Special prizes 2024

Award for the best video proposal: BL4S t-shirts and DIY cloud chamber – **1 team**

Award for the best outreach proposals: BL4S t-shirts and telescopes (sponsored by the Belgian project “Stars Shine For Everyone”) – **10 teams**

Shortlisted teams: BL4S t-shirts and DIY cloud chamber and pixel detector – **30 teams**



Winning teams 2024

Two winning teams will be invited to **CERN** in Geneva, Switzerland, to conduct their proposed experiments (~2 weeks).

One winning team will be invited to **DESY** in Hamburg, Germany.



Experiment proposal

Written proposal (~1000 words)

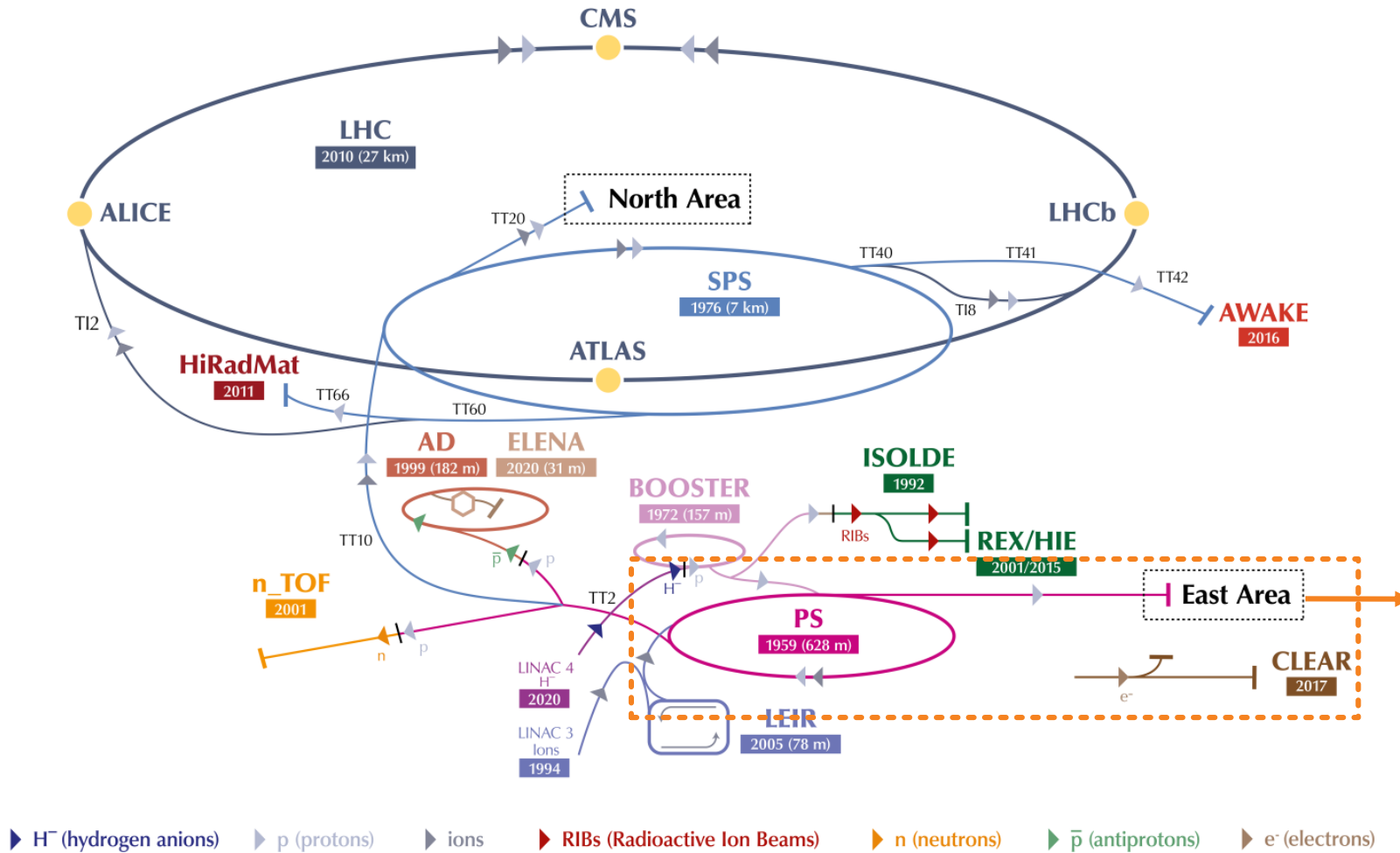
- ❖ Motivation (~ 100 words)
- ❖ Proposed experiment (~800 words)
- ❖ What you hope to take away from this experience (~100 words)

Video proposal (~1 min, optional)

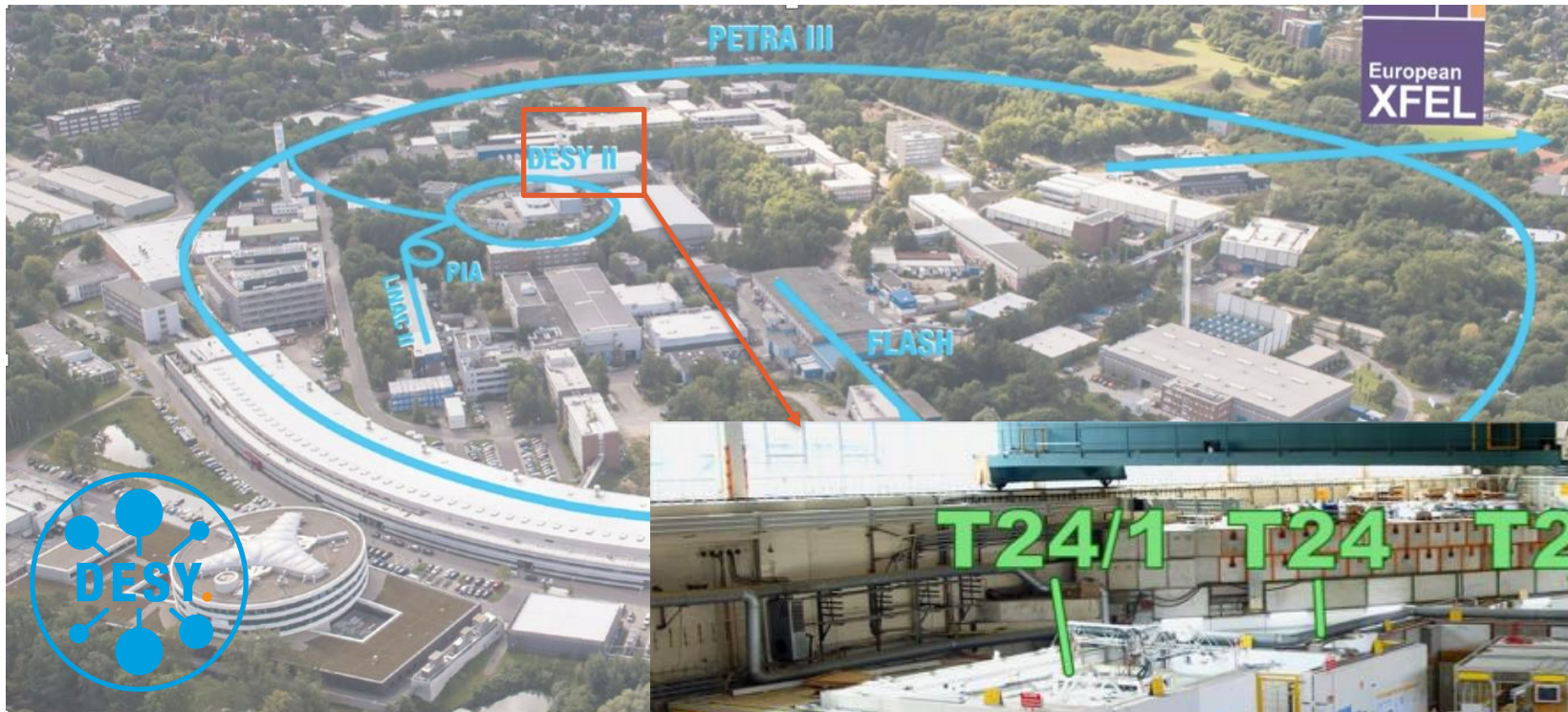


The CERN accelerator complex

Complexe des accélérateurs du CERN



East area

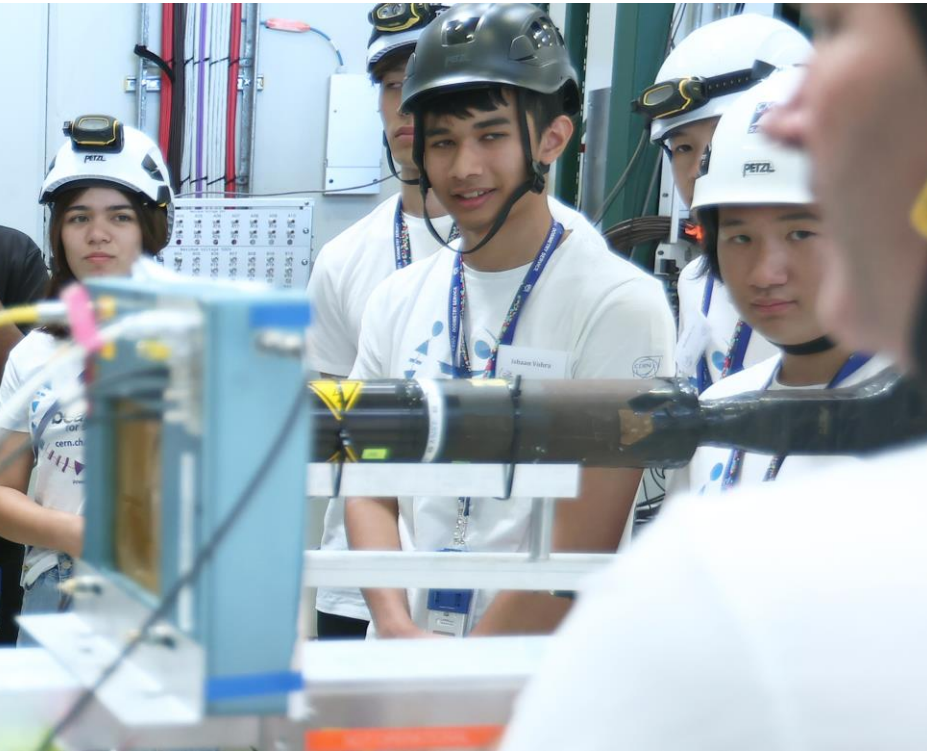


- ❖ Experimental areas 'T'
- ❖ Control rooms 'Hut'



Thank you for your attention!

Questions?



Experiment proposal

The proposals will be evaluated by a committee of scientists.

Evaluation Criteria:

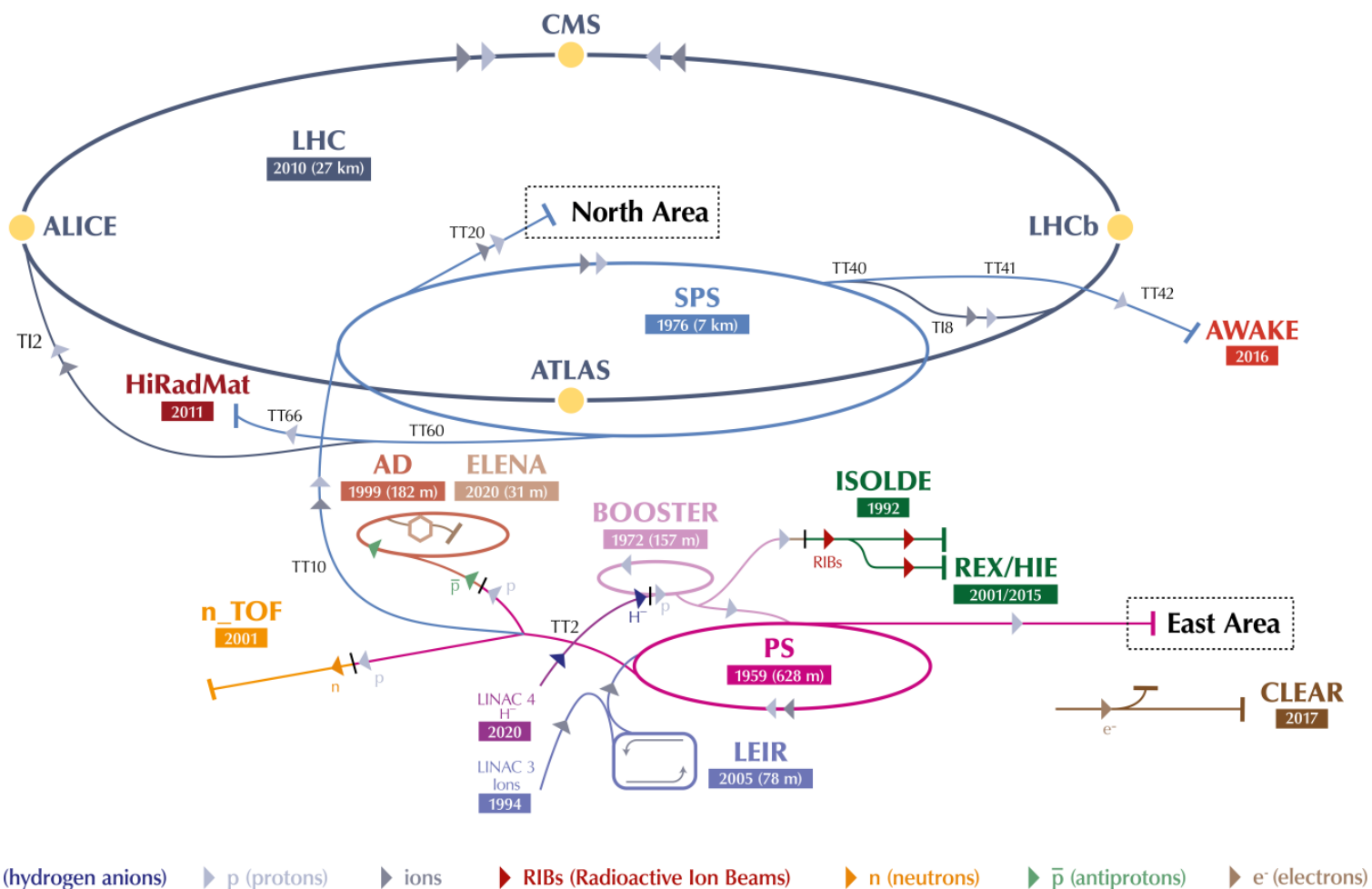
- ❖ Feasibility of the experiment
- ❖ Motivation of your experiment idea and your participation
- ❖ Creativity of the experiment
- ❖ Following a scientific method

The collage shows three overlapping proposal documents. The top document is from Liceo Scientifico Statale "T.C. Onesti", Fermo, Italy, titled "Team TCO-ASA". The middle document is titled "Detecting the Elusive Δ^+ Baryon in an Electron-Proton Inelastic Scattering Through its Decay-Products" from the International School of Geneva, Nations' Flying Foxes. The bottom document is titled "ChDR-CHEESE Cherenkov Diffraction Radiation - Characteristic Energy Emissions on Surfaces Experiment" from the Silas Rahrberg Estévez, Tobias Baumgartner, Philipp Lowe, Lukas Hildebrandt, Thomas Lehrach, Tobias Thode, Benlhar Nickel, Tristan Matskevits, Johann Bahl, Werner-von-Siemens-Gymnasium Berlin, dated March 31, 2020. It includes a diagram of a ChDR and Cheese experiment setup.

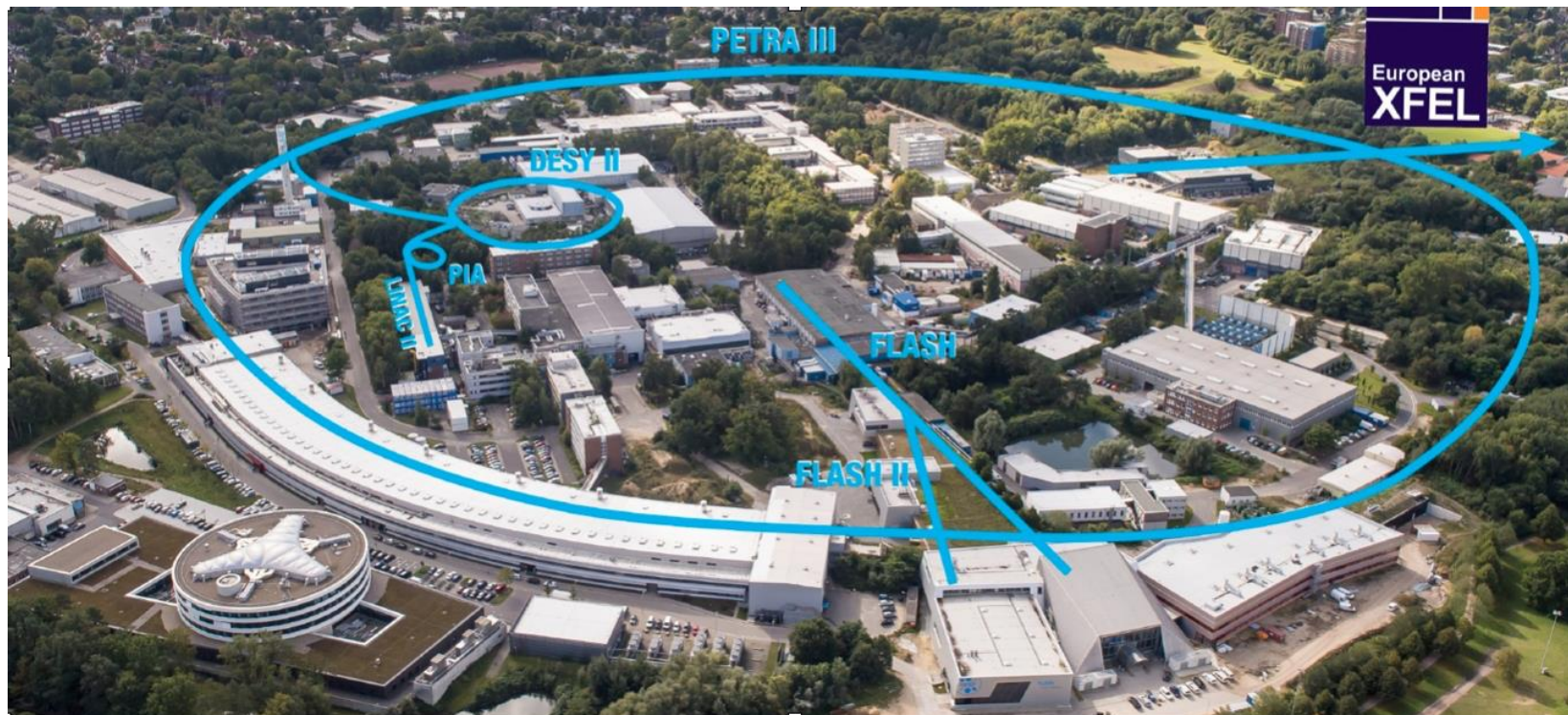


The CERN accelerator complex

Complexe des accélérateurs du CERN



- ❖ Different types of particles are available for permanent experiments (ATLAS, CMS, ALICE, LHCb, etc..) and for temporary users
- ❖ BL4S winners are temporary users of CERN's beams



- ❖ **Electron accelerator complex**
- ❖ DESY II provides a pure electron or positron beam
- ❖ BL4S winners are temporary users of the **DESY II beamlines**

A beamline

... is a straight section of a particle accelerator leading the particles to an experimental area.

This experimental area might look empty
⇒ **You can fill it with your experiments! :)**



'T09' at CERN:
~ 5 m x 10 m

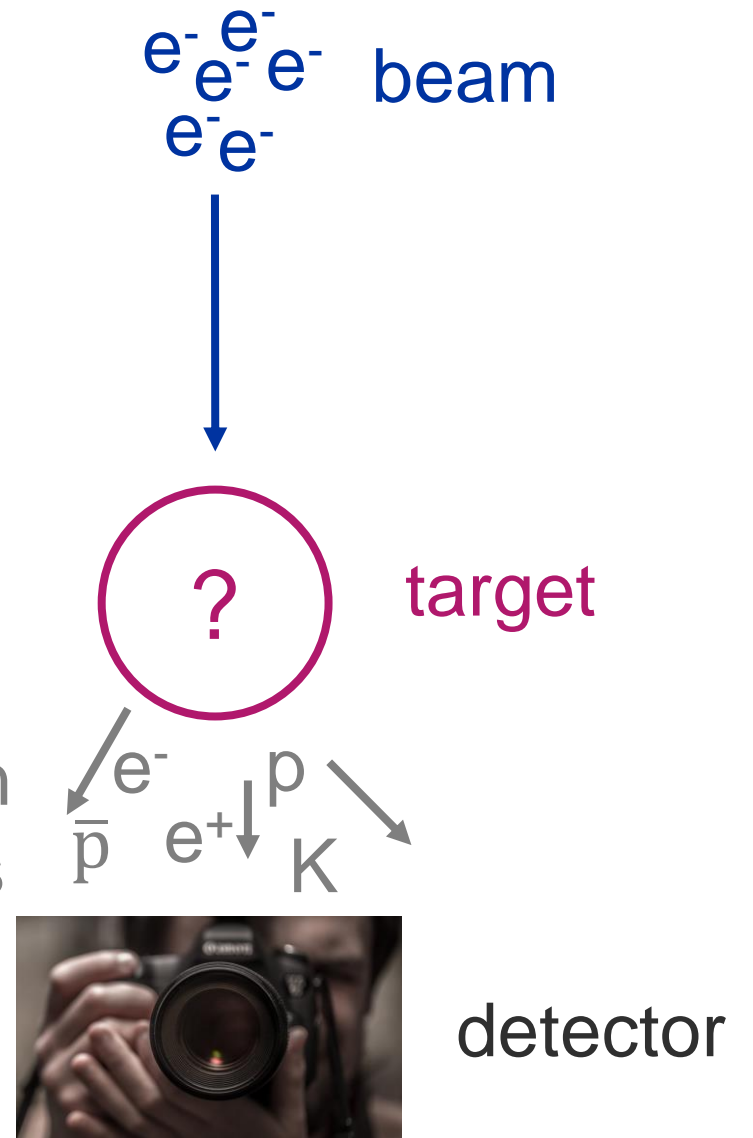
Experiment requirements

The proposed experiment must be designed in a fixed target configuration.

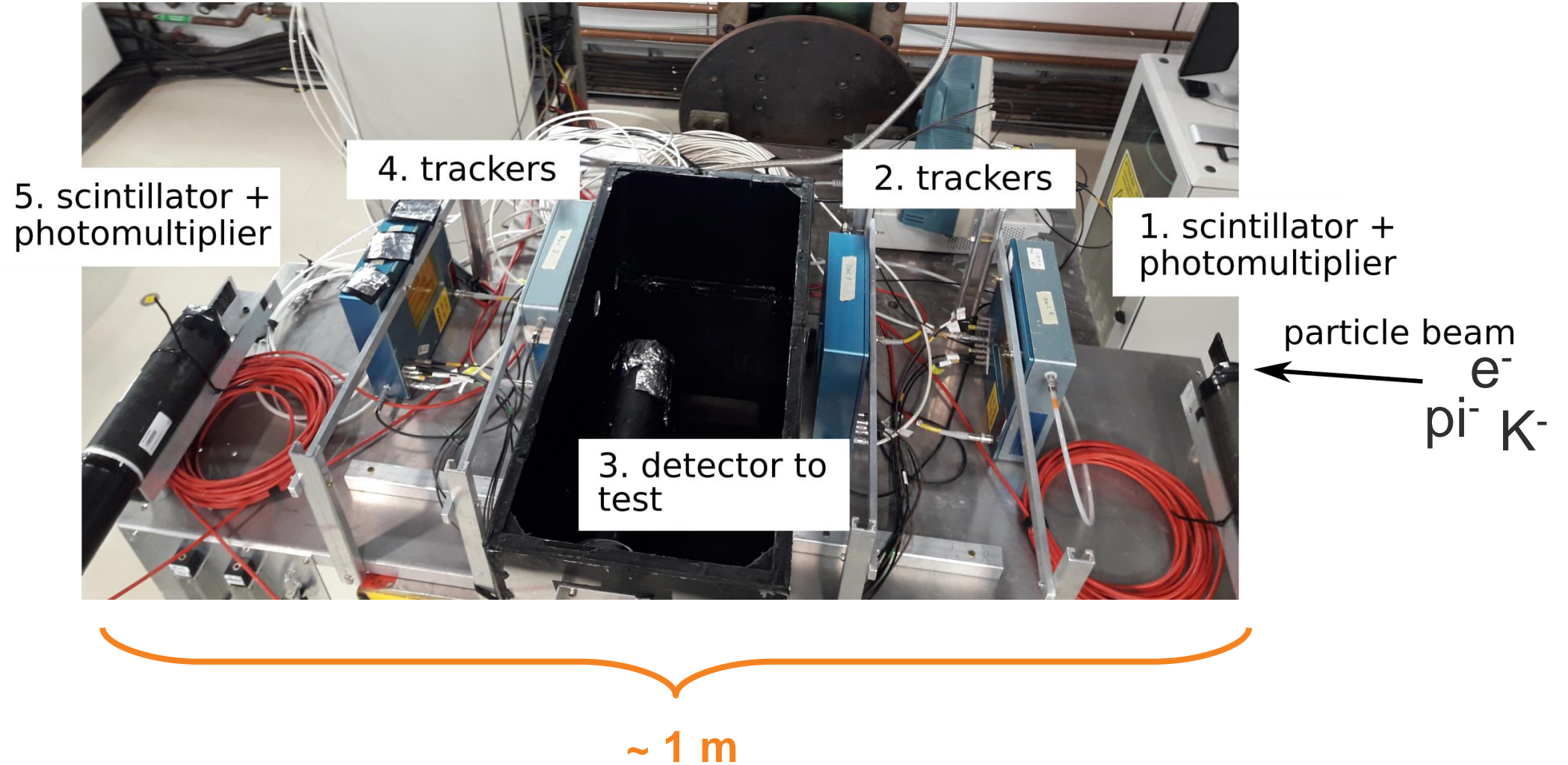
- ❖ **Fixed target configuration:** beam crossing or passing close to a target (solid, liquid, gas)
- ❖ **Experiment design:** beam, target, detectors, and trigger/readout

Note that we cannot perform collider-type experiments in BL4S

(new) particles moving in many different directions



An experimental setup



Some useful questions

- ❖ How do high-energy particles interact with matter?
- ❖ How can we detect high-energy particles?
- ❖ What can we learn from interactions of particles with matter?
- ❖ How can we use these phenomena (e.g. applications in medicine or industry)?

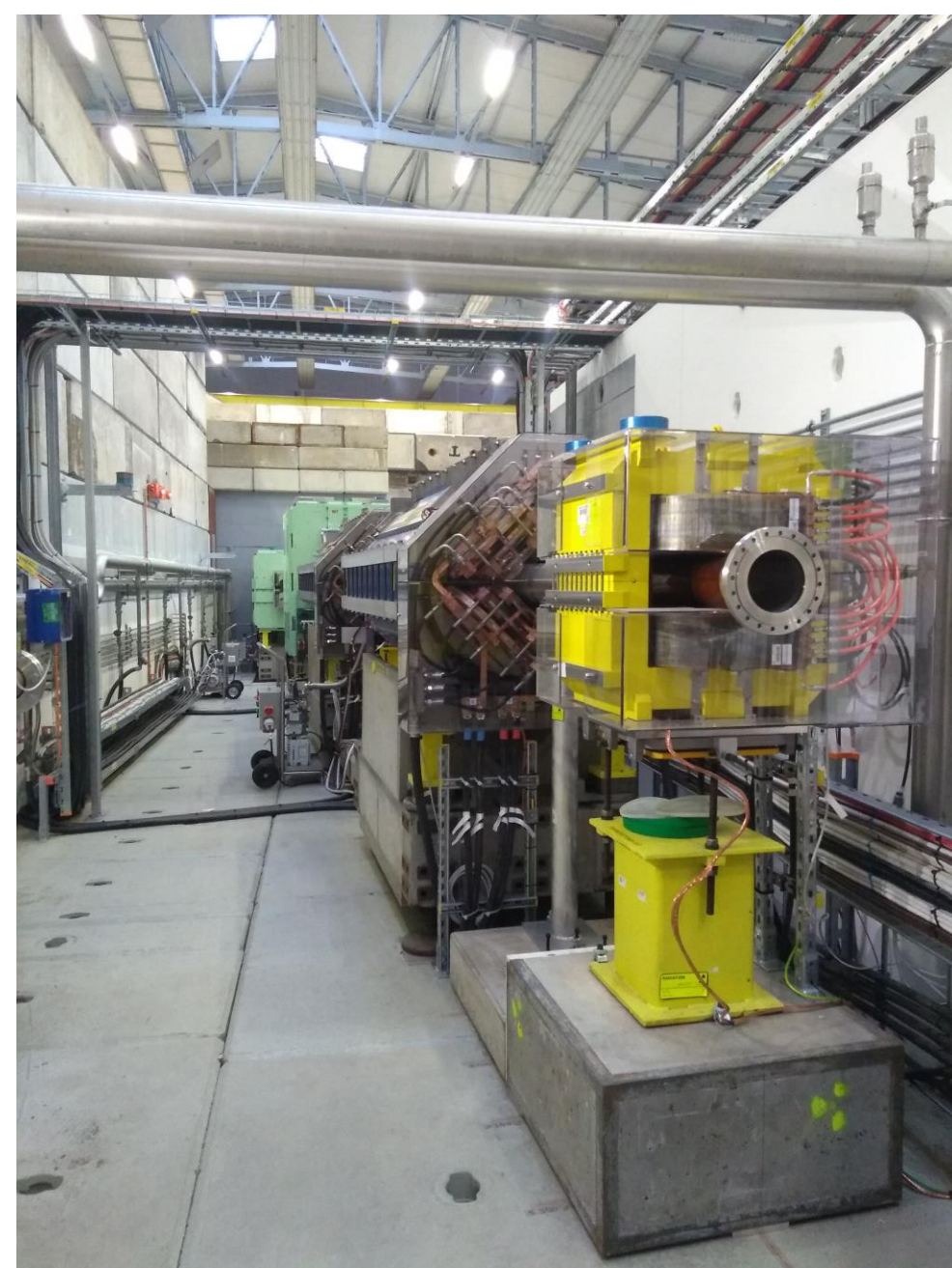
Find a phenomenon that triggers your curiosity and start to draft your experiment!



Example experiments: https://beamline-for-schools.web.cern.ch/sites/default/files/Experiment_examples_2024.pdf

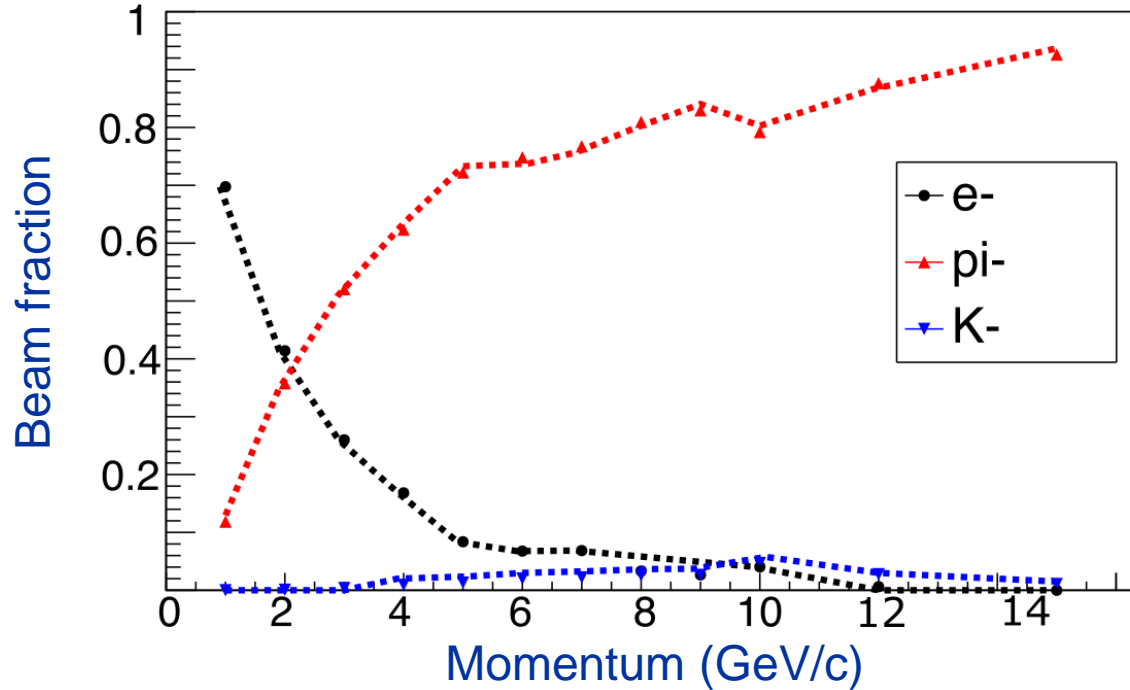
Beam properties at CERN

- ❖ Protons accelerated by the Proton Synchrotron (up to 26 GeV; 'primary beam') are smashed into a target.
- ❖ The energy of the protons transforms into the energy of new particles. These new particles ('secondary beam') are available for the users.
- ❖ Users can select the particles' electric charge (positive or negative), their energies, and the opening of collimator (i.e. the beam diameter).
- ❖ **Beam diameter:** ~ 2 cm

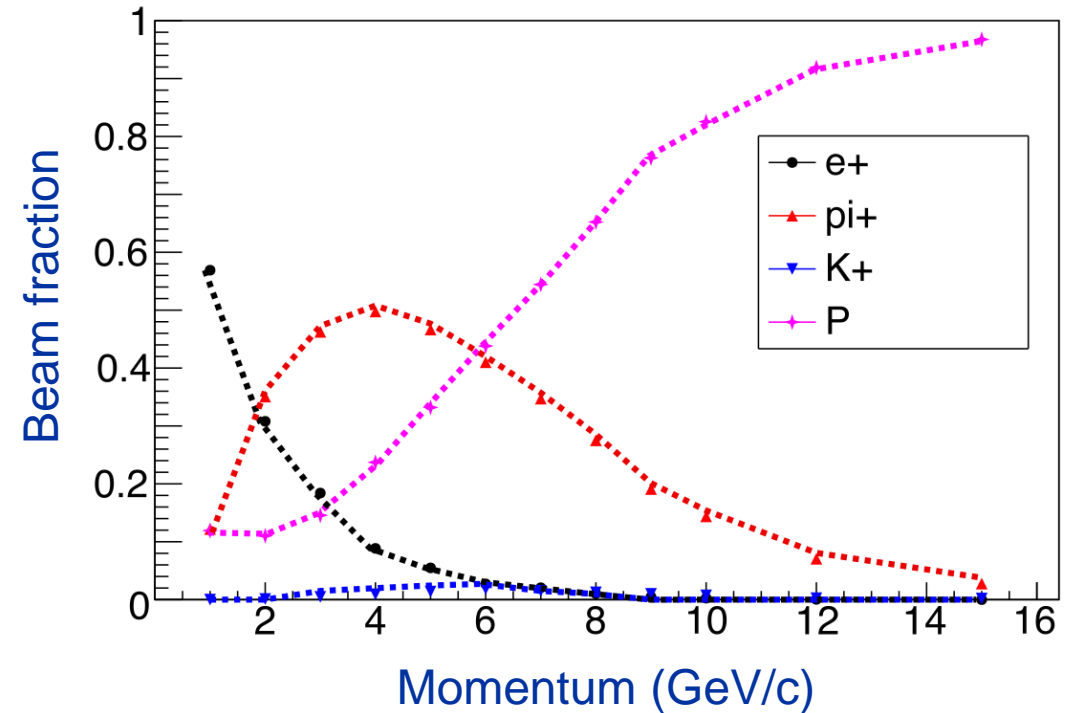


Beam properties at CERN

Negative beam

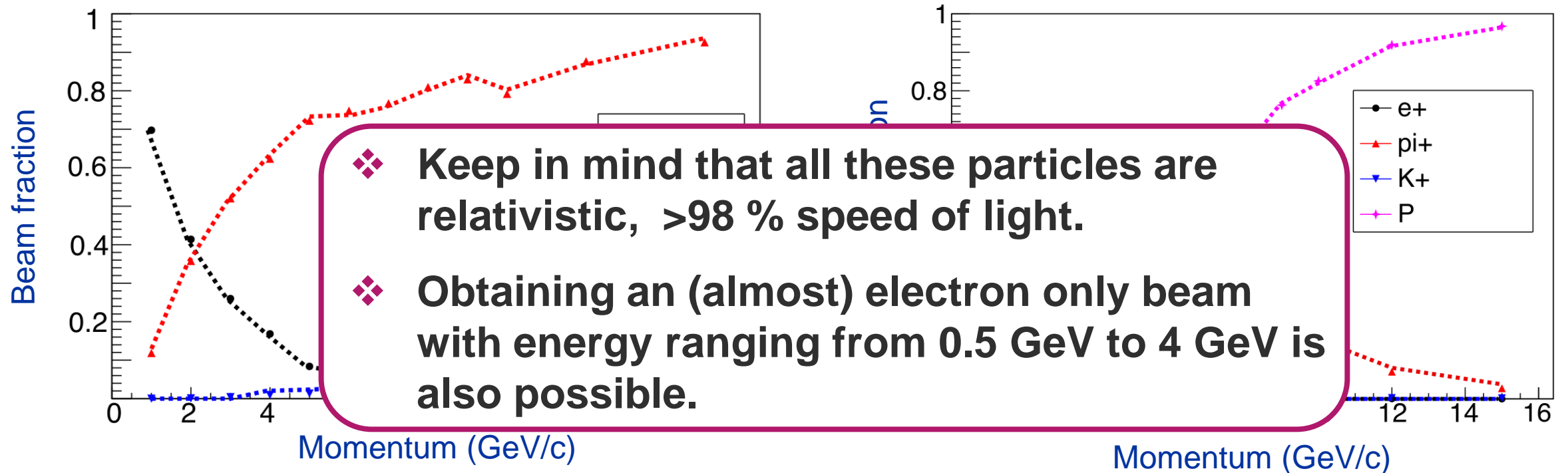


Positive beam



Protons or pions, respectively, make up the highest fraction of particles.
Energy range: 0.2-15 GeV

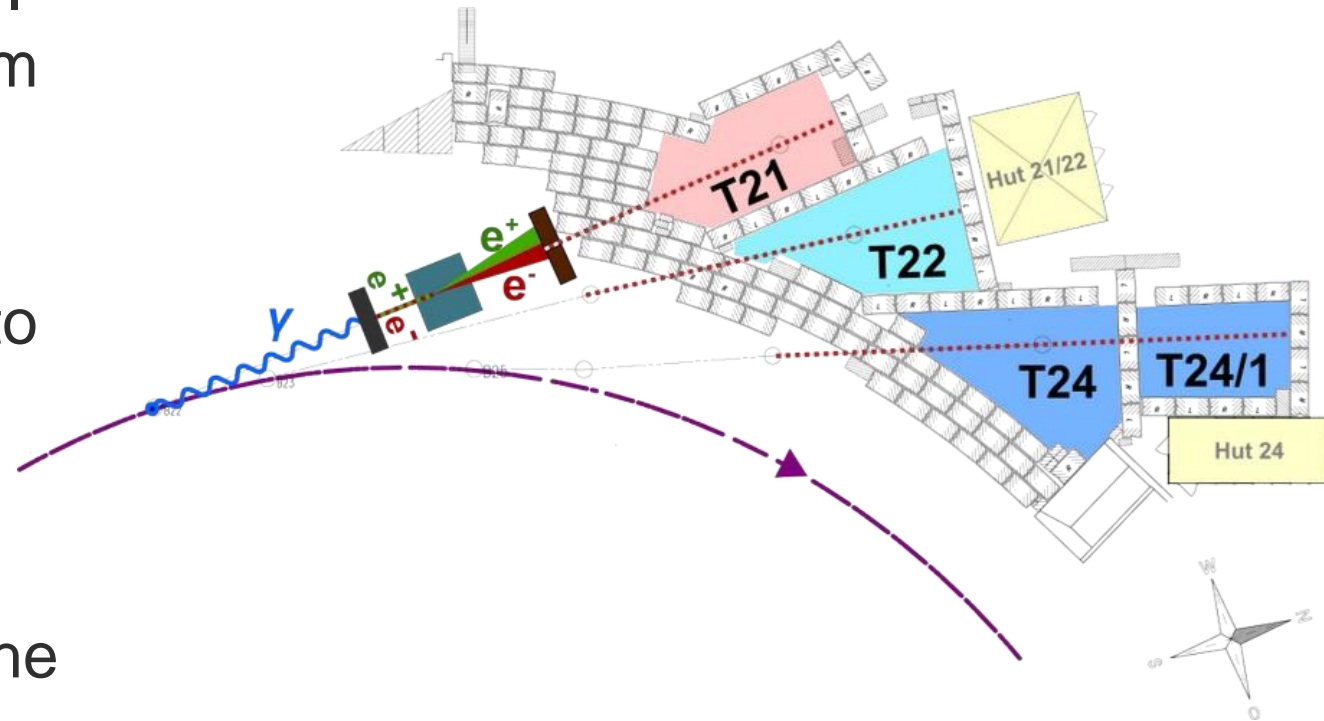
Beam properties at CERN



Protons and pions make up the highest fraction of particles.
Energy range: 0.2-15 GeV

Beam properties at DESY

- ❖ Electrons accelerated by the DESY II (synchrotron) send out energy in form of photons with up to 10 GeV. These photons are smashed into a target.
- ❖ Energy of the photons transforms into the energy of electron-positron-pairs at different energies.
- ❖ The user can select the particle type (positive or negative), their energy, the opening of collimator (i.e. the beam diameter).
- ❖ **Beam diameter:** ~ 2 cm



Beams and detectors: https://beamline-for-schools.web.cern.ch/sites/default/files/Beams_Detectors_BL4S2024.pdf



You don't need to express a preference.

Build your experiment according to your scientific needs.
The evaluation committee will assign you to the laboratory
that fits your experiment's requirements best.

Detectors

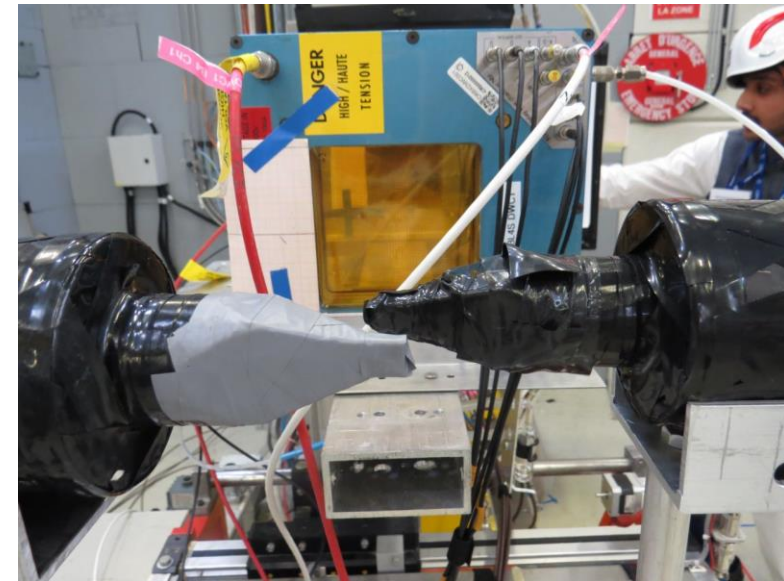
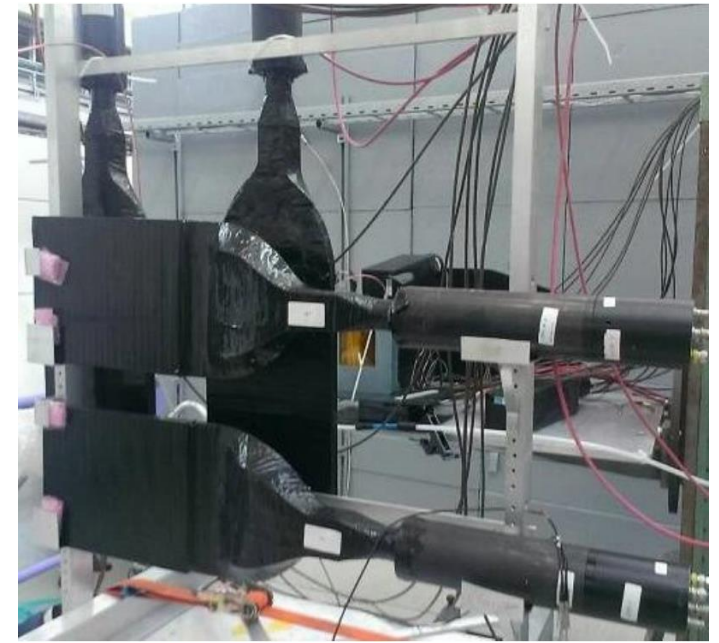
- ❖ Different detectors are available for BL4S
- ❖ The choice depends on the purpose of your experiment
- ❖ Each detector has its own readout system
- ❖ The data-acquisition systems controls all the detectors and the experiment (you don't need to worry about that)



Beams and detectors: https://beamline-for-schools.web.cern.ch/sites/default/files/Beams_Detectors_BL4S2024.pdf

Detectors

- ❖ Scintillators + photomultipliers – **particle counting, trigger, time-of-flight measurements**
⇒ How many? When?
- ❖ Delay Wire Chamber – **2D tracker** with an area of 10x10cm and a resolution of 200–300 μm ⇒ Where?
- ❖ MicroMegas detectors – **1D tracker** with an area of 40x40cm, resolution 200 μm ⇒ Where?
- ❖ Silicon pixel detectors – **2D tracker** with an area of 2x2 cm, contact us if interested ⇒ Where?



Detectors

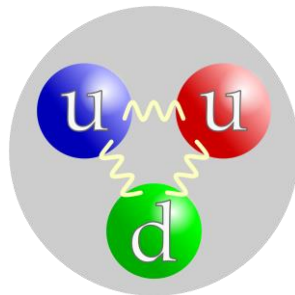
- ❖ Multi-gap resistive plate chambers (MRPC) – **trackers** with an area of 30x30 cm and a time resolution 100 ps (10^{-10} s), **time-of-flight measurements** ⇒ How many? When?
- ❖ Cherenkov detectors – gas detectors ⇒ What type of particle?
- ❖ Lead crystal calorimeter (scintillator) + photomultipliers – **energy of particles**, with a volume of 10x10x37 cm



You are free to design and test your own detector!

Beam properties

- ❖ Protons: uud
- ❖ When they interact with a target they can produce different particles, both elementary and not.
- ❖ Given the energy provided by the PS, one can have **electrons, muons and particles composed of u,d, and s quarks (pions and kaons).**



Leptons

	Electric Charge		Electric Charge
Tau	-1	Tau Neutrino	0
Muon	-1	Muon Neutrino	0
Electron	-1	Electron Neutrino	0

Quarks

	Electric Charge		Electric Charge
Bottom	-1/3	Top	2/3
Strange	-1/3	Charm	2/3
Down	-1/3	Up	2/3

each quark: ●R, ●B, ●G 3 colors

The particle drawings are simple artistic representations