



# What's next?

International Teacher Weeks Programme

16 August 2024

# Outcome and To-Do-List

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- **Share your experience with your students, your colleagues, and the general public.**



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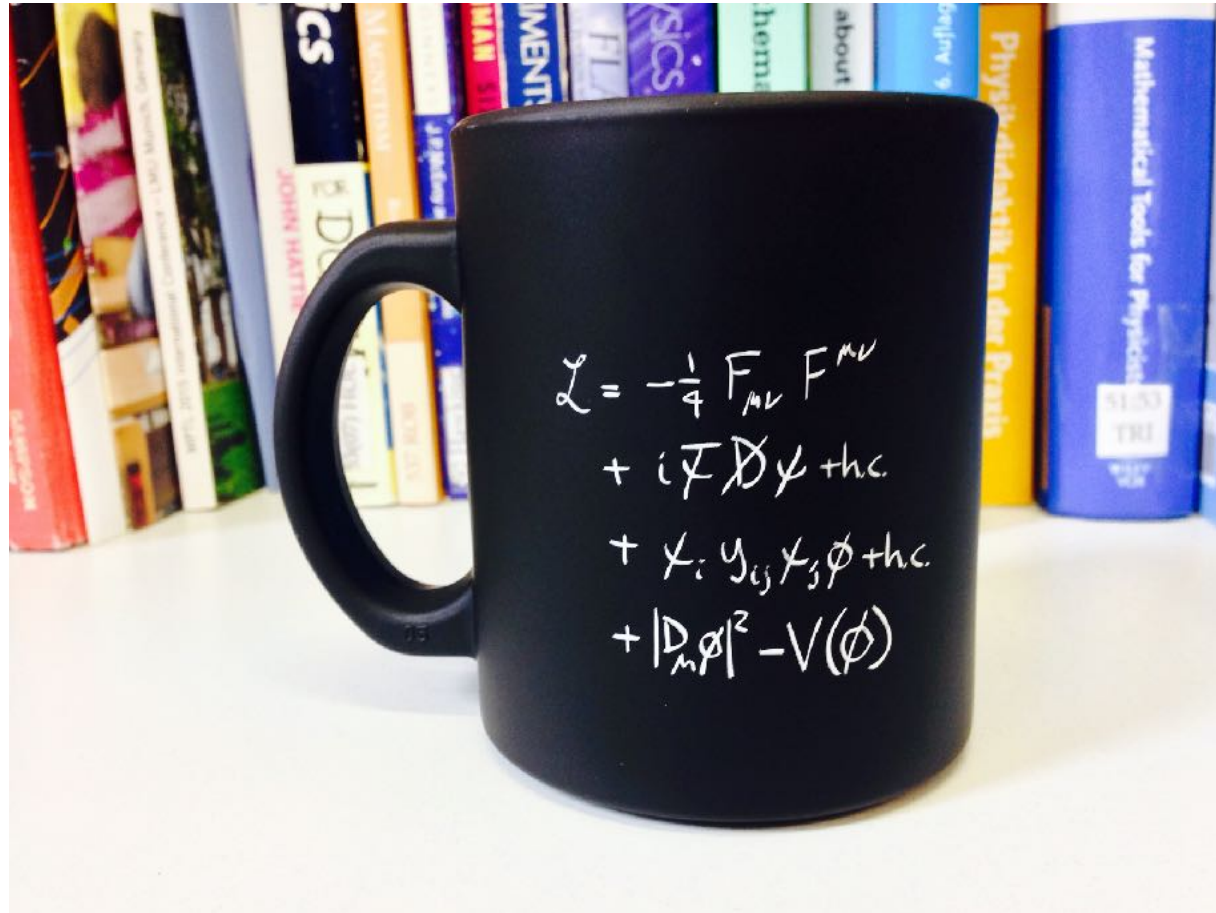
- **Share your experience with your students, your colleagues, and the general public.**
- **Act as ambassadors for science/engineering and in particular for particle physics.**



# Outcome and To-Do-List

- **Share your experience with your students, your colleagues, and the general public.**
- **Act as ambassadors for science/engineering and in particular for particle physics.**
- **Organise follow-up activities.**





# Let's have a coffee with the Standard Model of particle physics!

Julia Woithe<sup>1,2</sup>, Gerfried J Wiener<sup>1,3</sup>  
and Frederik F Van der Veken<sup>1</sup>

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## Abstract

The Standard Model of particle physics is one of the most successful theories in physics and describes the fundamental interactions between elementary particles. It is encoded in a compact description, the so-called 'Lagrangian', which even fits on t-shirts and coffee mugs. This mathematical formulation, however, is complex and only rarely makes it into the physics classroom. Therefore, to support high school teachers in their challenging endeavour of introducing particle physics in the classroom, we provide a qualitative explanation of the terms of the Lagrangian and discuss their interpretation based on associated Feynman diagrams.

## 1. Introduction

The Standard Model of particle physics is the most important achievement of high energy physics to date. This highly elegant theory sorts elementary particles according to their respective charges and describes how they interact through fundamental interactions. In this context, a charge is a property of an elementary particle that defines the fundamental interaction by which it is influenced. We then say that the corresponding interaction particle 'couples' to a certain charge. For example, gluons, the interaction particles of the strong interaction, couple to colour-charged particles. Of the four

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fundamental interactions in nature, all except gravity are described by the Standard Model of particle physics: particles with an electric charge are influenced by the electromagnetic interaction (quantum electrodynamics, or QED for short), particles with a weak charge are influenced by the weak interaction (quantum flavour dynamics or QFD), and those with a colour charge are influenced by the strong interaction (quantum chromodynamics or QCD). Contrary to the fundamental interactions, the Brout-Englert-Higgs (BEH) field acts in a special way. Because it is a scalar field, it induces spontaneous symmetry-breaking, which in turn gives mass to all particles with which it interacts (this is commonly called the Higgs mechanism). In addition, the Higgs particle (H) couples to any other particle which has mass (including itself).

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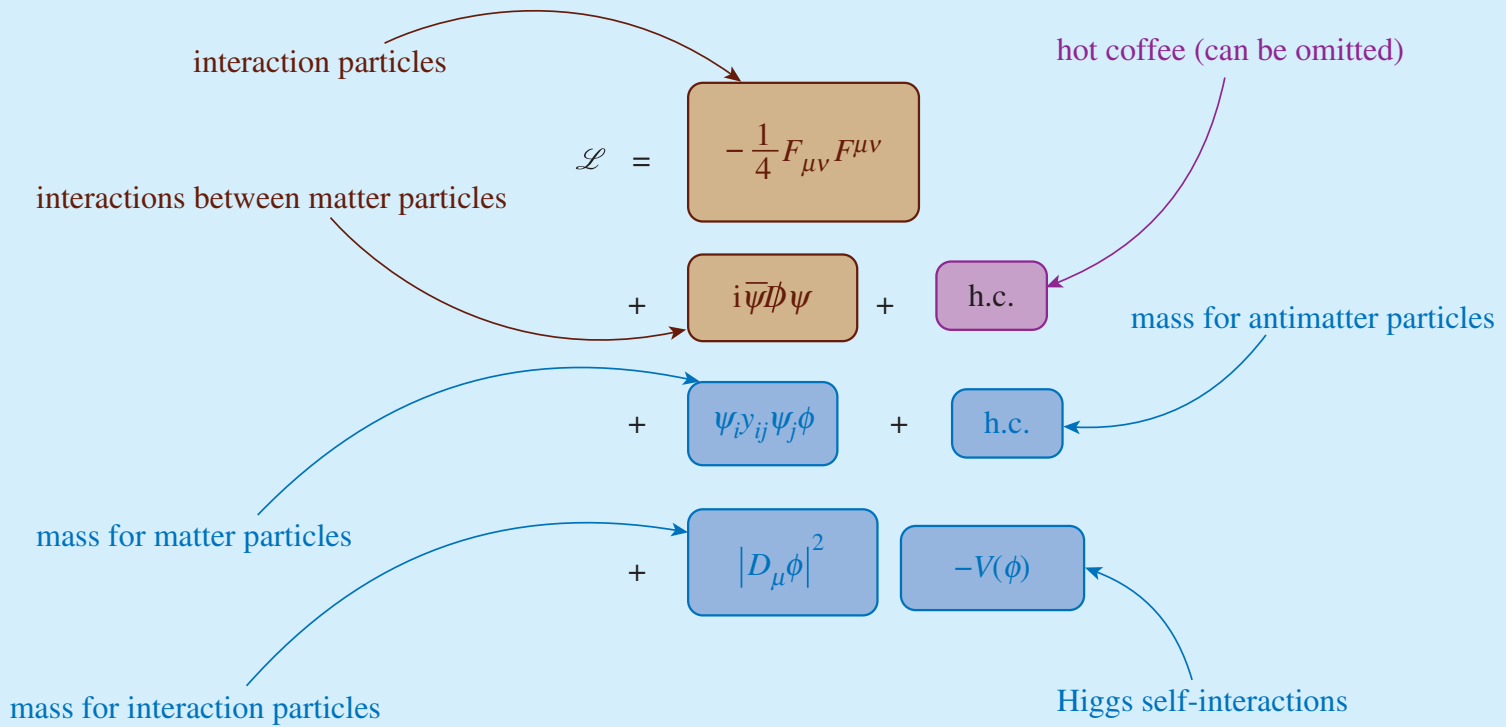
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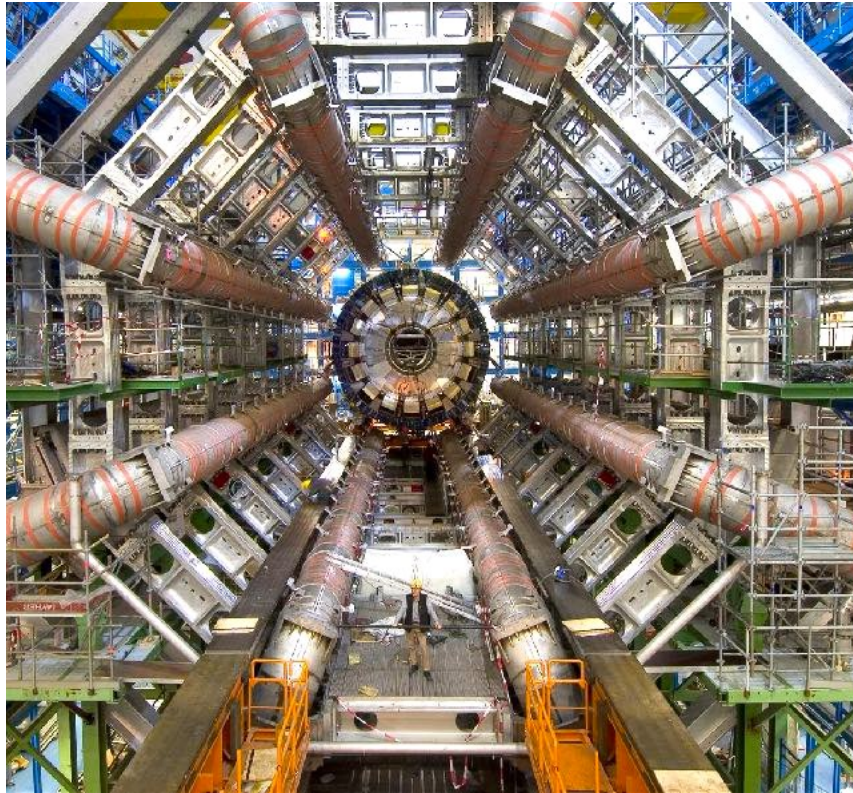
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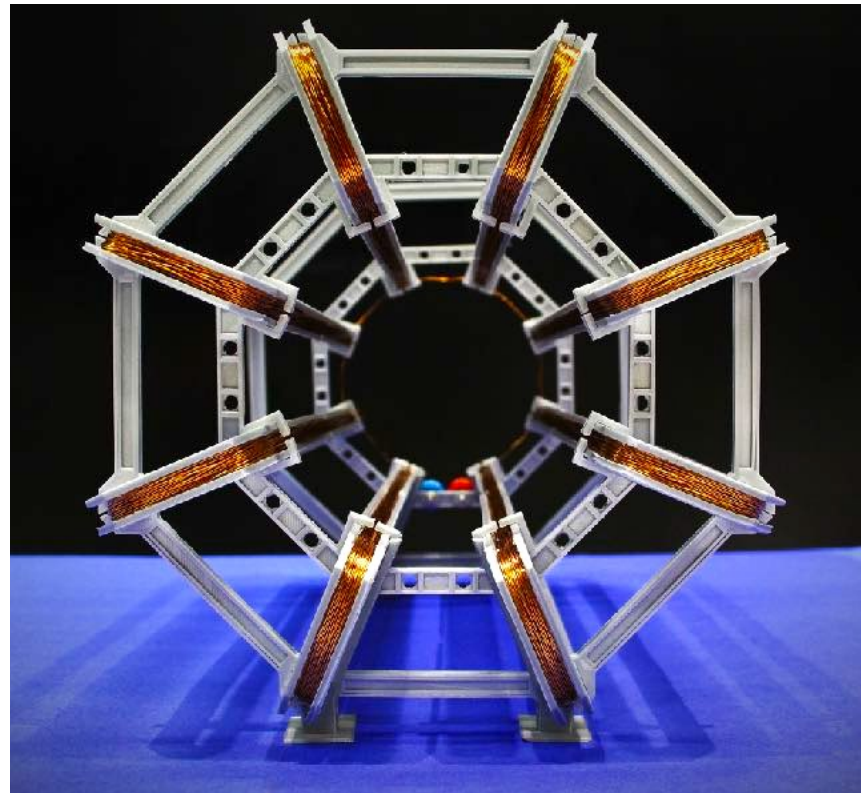
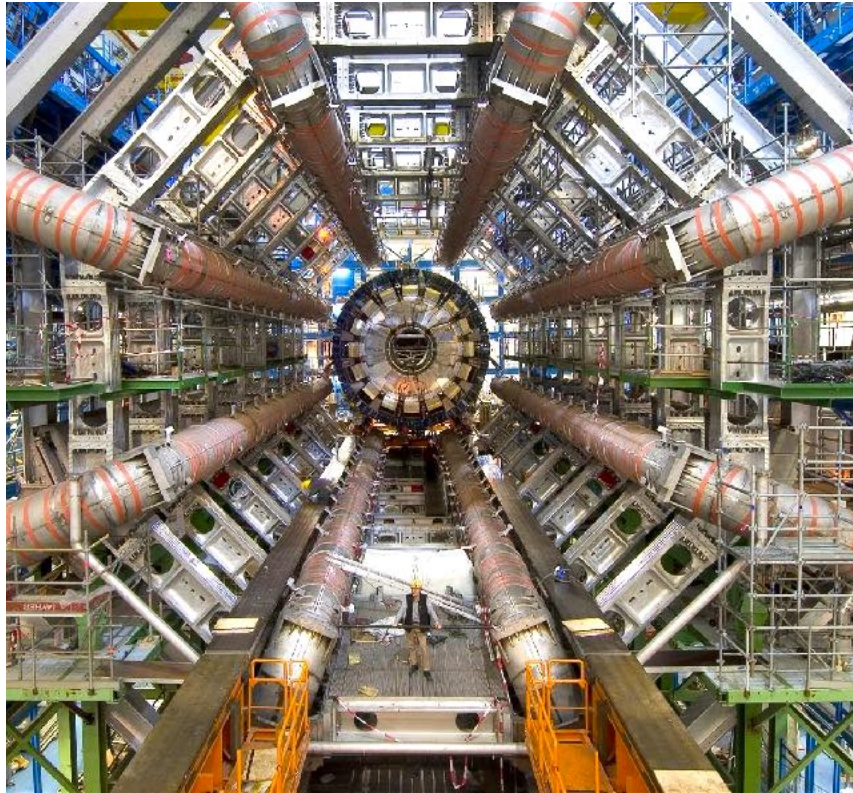
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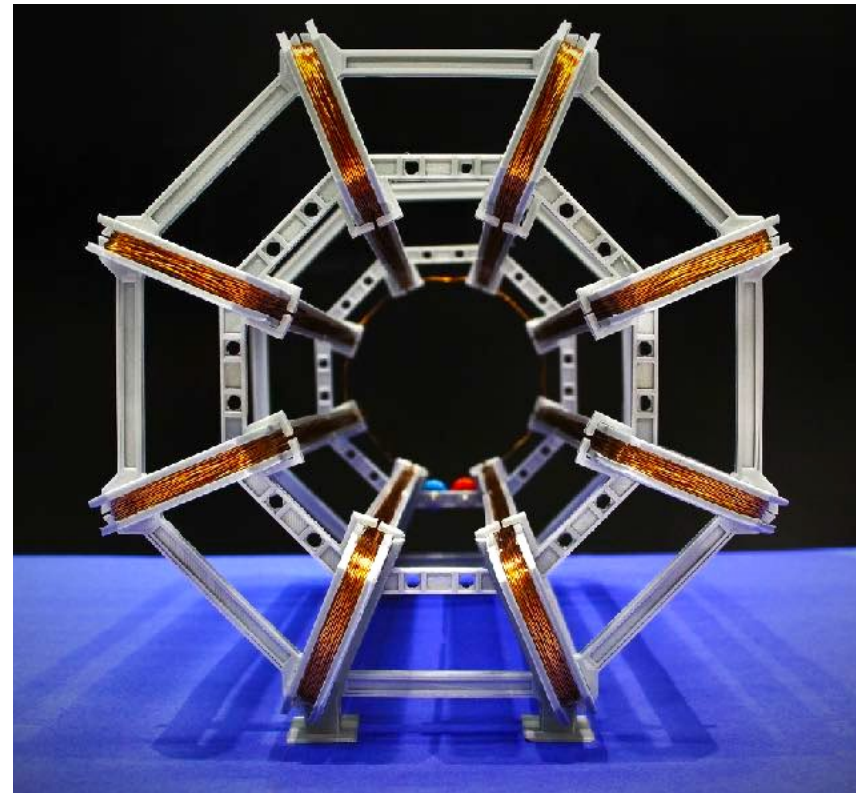
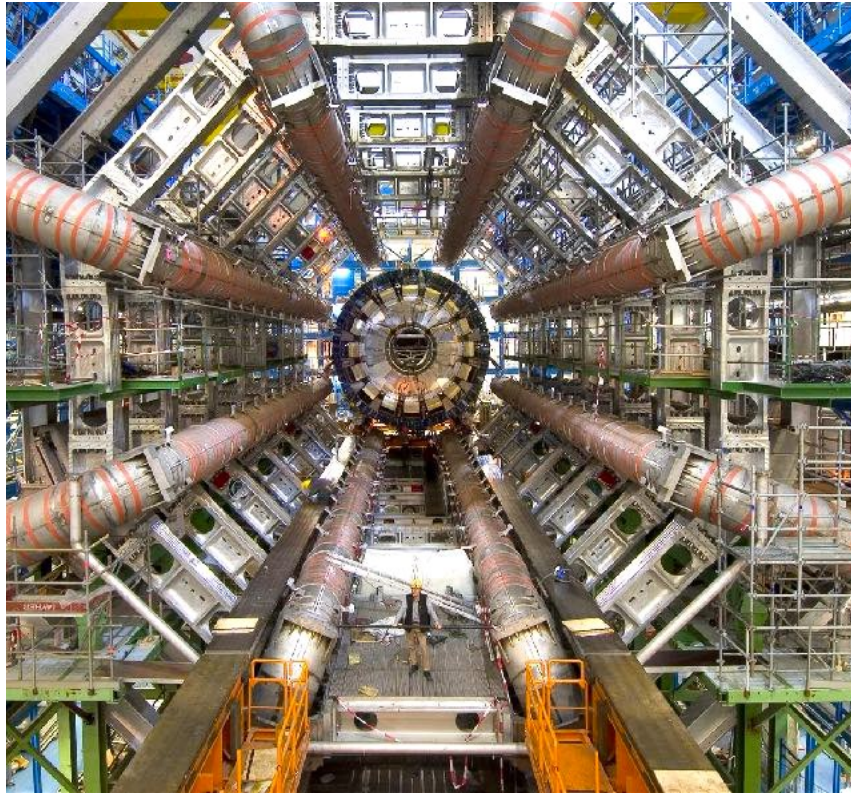
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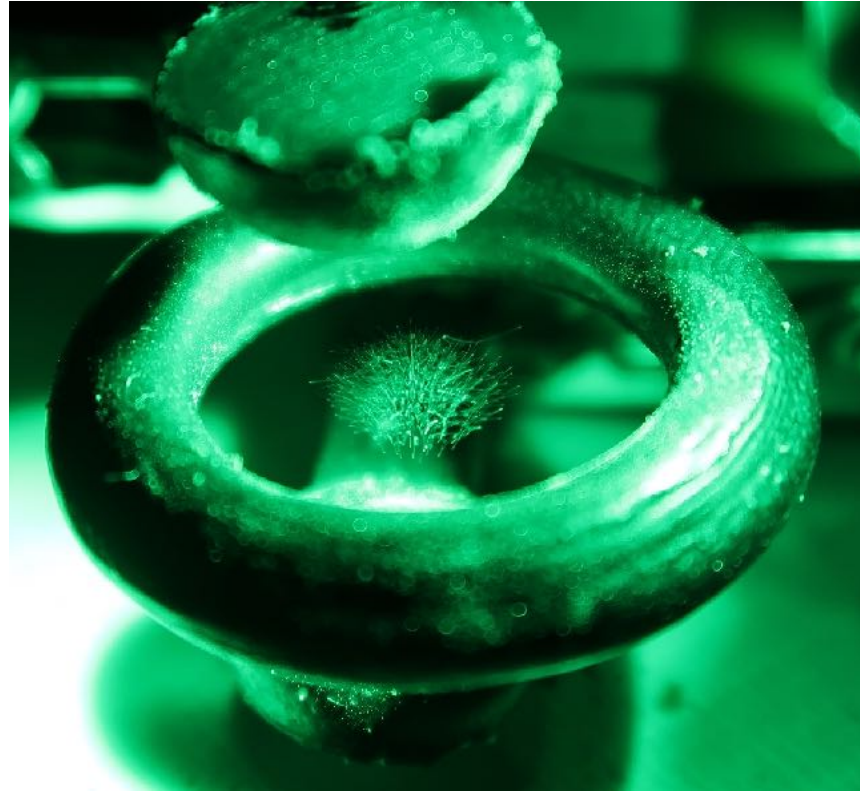






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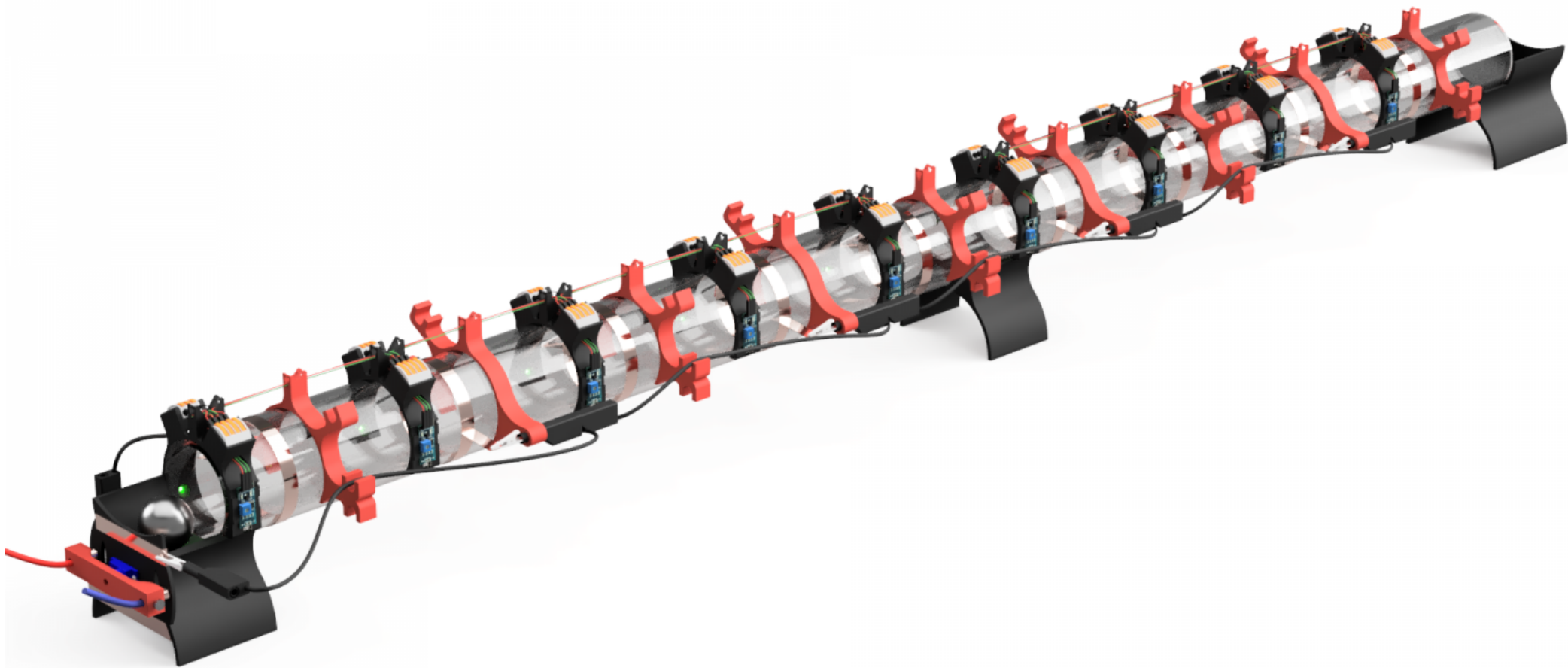


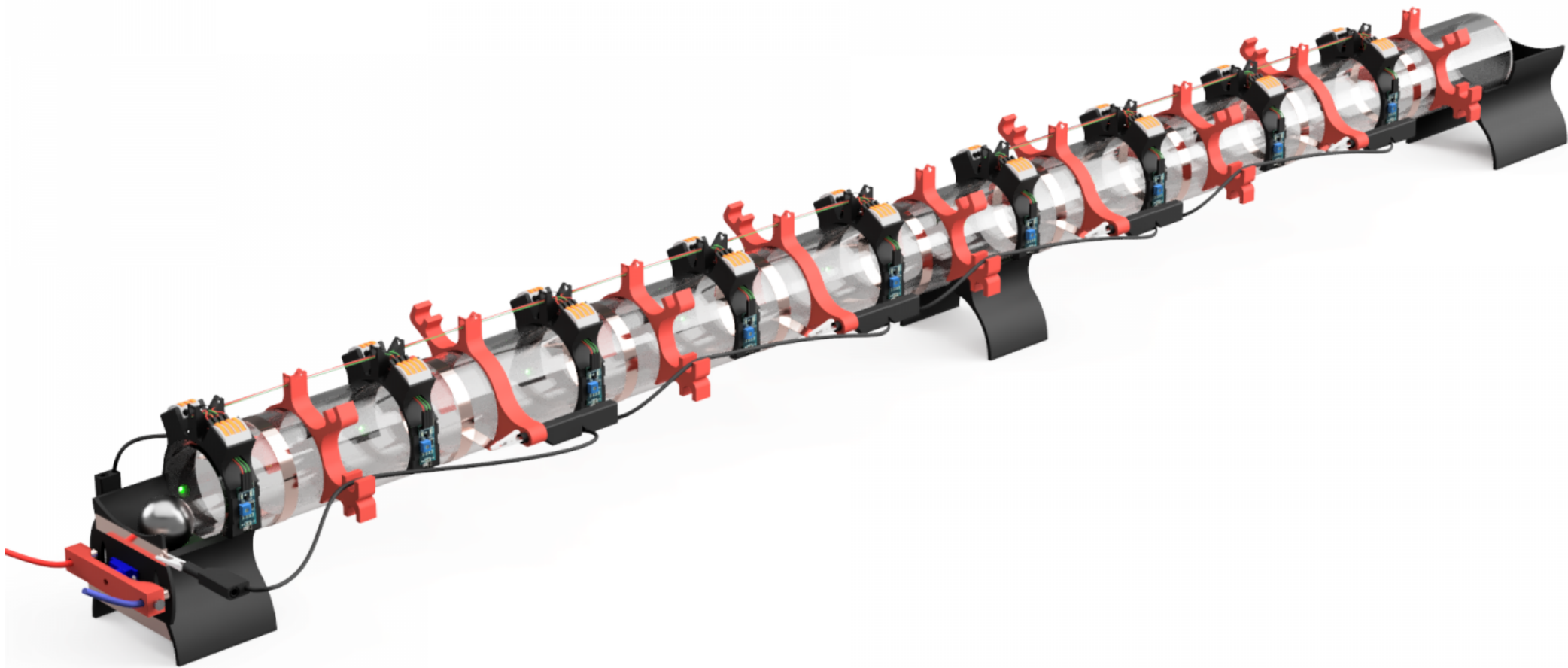






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SCIENTIX  
The Community of Science Education in Europe

accelerating  
teaching

European  
Schoolnet  
Academy

16 October 2023

# Accelerate Your Teaching

Research facilities to  
support STEM  
education

Online Course

the course has received funding from the European Union - project Accelerated Teaching Agreement number 2020-1-DE01-KA201-SC-4-00000001. It is also supported by Science on mobile of European Schoolnet. The content of this course is the sole responsibility of the organizer. It does not necessarily represent the opinion of the European Union, ESU, and the EU is not responsible for any use that might be made of the information contained within.

[https://bit.ly/AT\\_MOOC23](https://bit.ly/AT_MOOC23)

# Data for you and your students

## Particle Physics Masterclasses

International Particle Physics Outreach Group

INTERNATIONAL MASTERCLASSES  
hands on particle physics

International Masterclasses  
19th International Masterclasses 2023

ATLAS ALICE CMS LHCb

BELLE II MINERvA Particle Therapy Pierre Auger

Follow @physicsIMC

## Open Data Portal

open data  
CERN

Explore more than **three petabytes**  
of open data from particle physics!

Start typing...

search examples: [collision datasets](#), [keywords:education](#), [energy:7TeV](#)

Explore

- [datasets](#)
- [software](#)
- [environments](#)
- [documentation](#)

Focus on

- [ATLAS](#)
- [ALICE](#)
- [CMS](#)
- [LHCb](#)
- [OPERA](#)
- [PHENIX](#)
- [Data Science](#)

# Next steps?

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- **EinsteinPlus**  
Perimeter Institute | [www.perimeterinstitute.ca](http://www.perimeterinstitute.ca)

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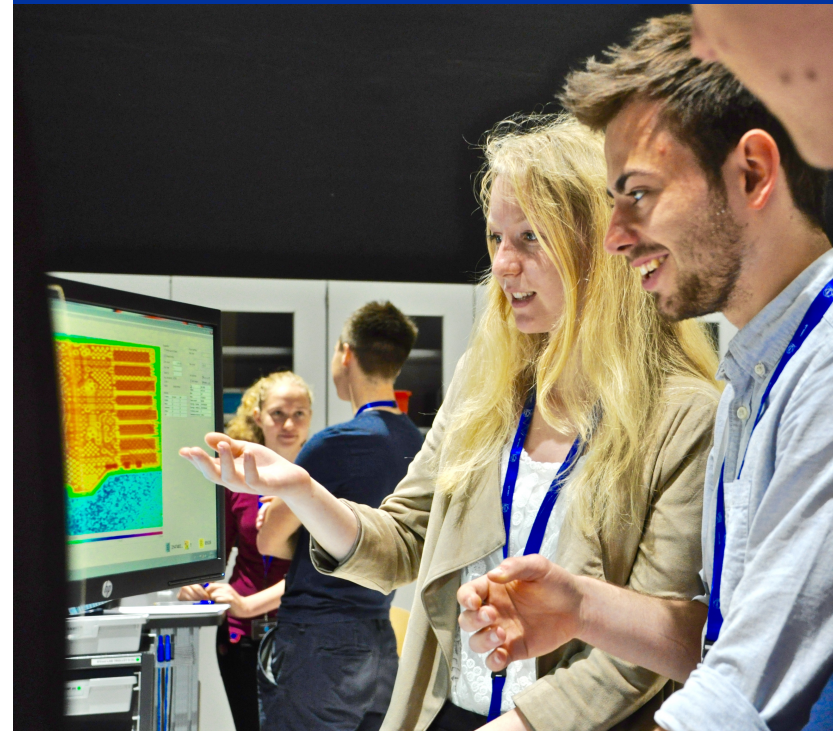


# For your students



Beamline 4 Schools

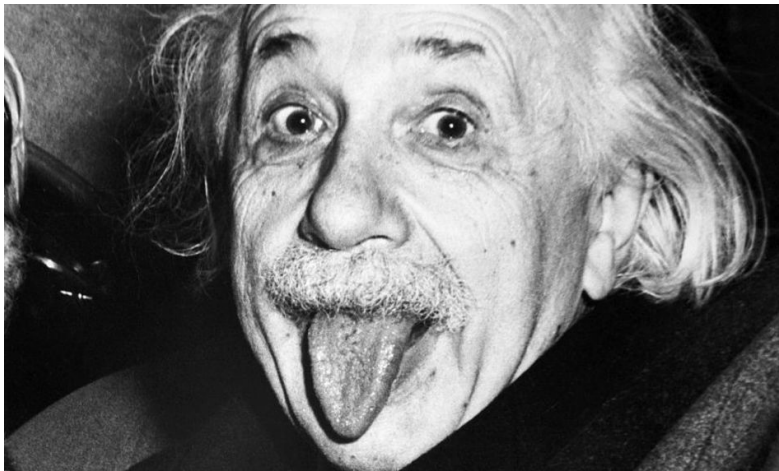
## CERN-Solvay Education Programme



Science Gateway

# Other cool places to visit in Switzerland

- Einstein Haus  
[www.einstein-bern.ch](http://www.einstein-bern.ch)
- Paul Scherrer Institute (PSI)  
[www.psi.ch](http://www.psi.ch)
- Swiss Science Centre (Technorama)  
[www.technorama.ch](http://www.technorama.ch)



# See you soon!

Questions?



[cern.ch/jeff.wiener](https://cern.ch/jeff.wiener)