

# Programme Objectives

**Dutch Language Teacher Programme** 

25 September 2024

## Why do we do all this?





### Why do we do all this?

To bring modern science into the classroom!





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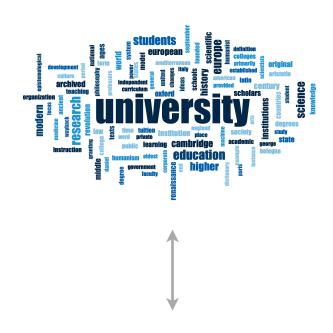
To bring modern science into the classroom!

**scientific awareness** 





## **Classical Approach**



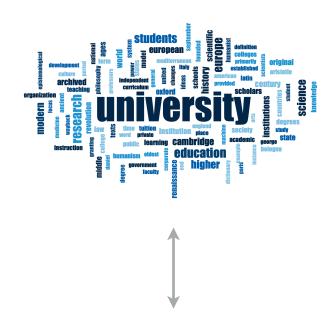












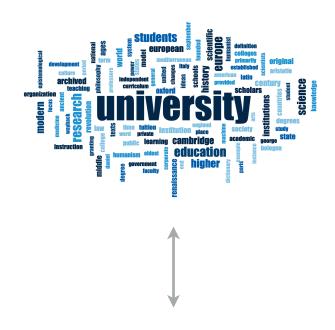




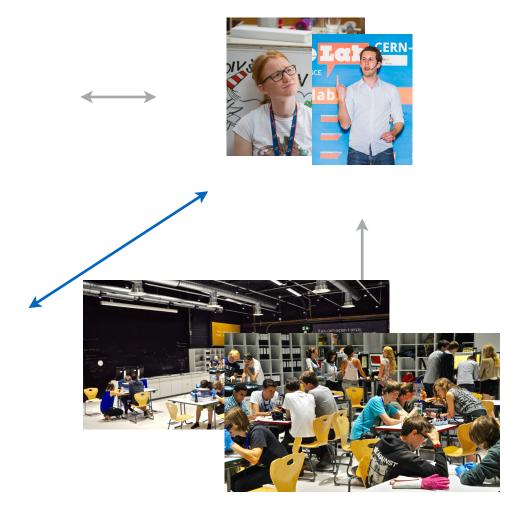






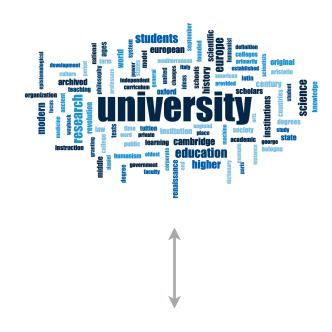




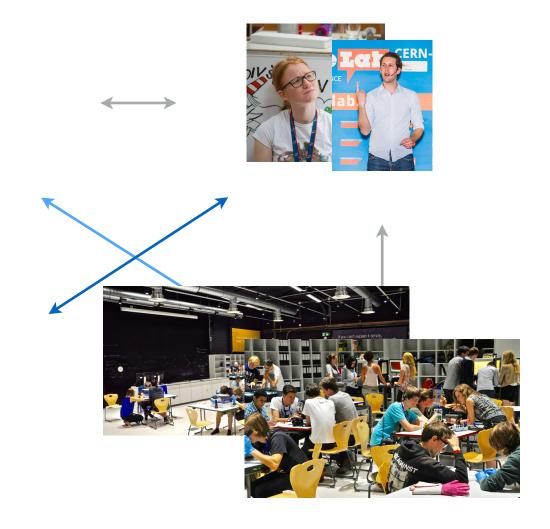






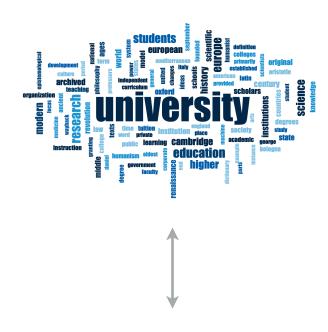




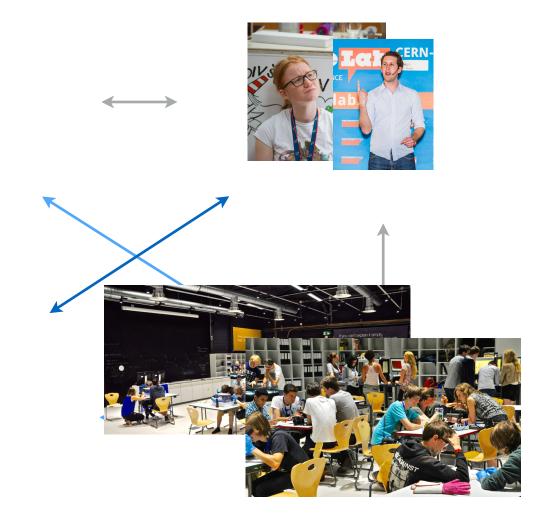








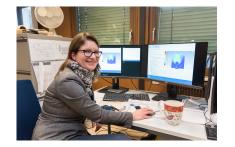








## We need you!





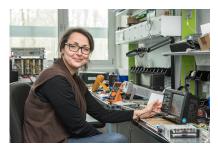




**Teachers** 







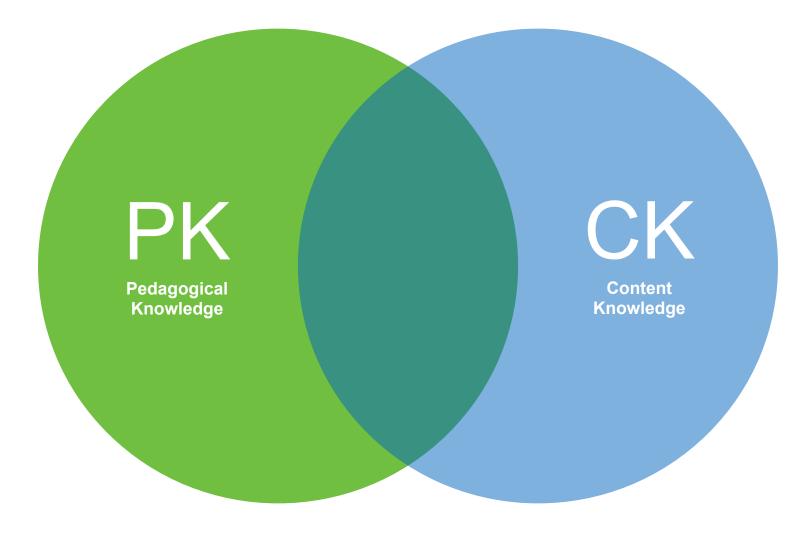




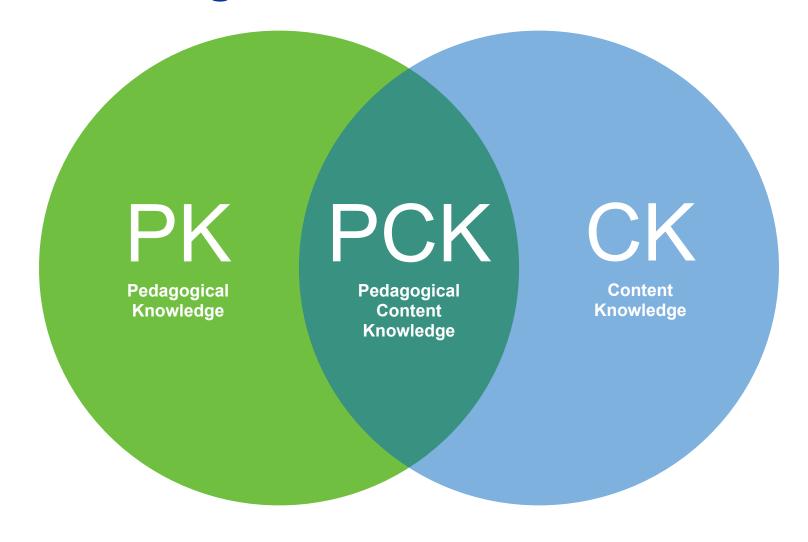
















**National Teacher Programmes in native language | 4-6 days** 



**National Teacher Programmes in native language | 4-6 days** 

**International Teacher Programmes in English | 2 weeks** 



National Teacher Programmes in native language | 4-6 days International Teacher Programmes in English | 2 weeks





#### Teacher Programme Participants 1998-2023 (Total: 14 671)

#### Member States 11 635

Austria 318 – Belgium 156 – Bulgaria 885 Czech Republic 223 – Denmark 370 – Finland 550 France 514 - Germany 1183 – Greece 1023 Hungary 582 – Israel 54 – Italy 1213 Netherlands 237 – Norway 160 – Poland 627 Portugal 516 – Romania 21 – Serbia 84 Slovakia 309 – Spain 756 – Sweden 319 Switzerland 135 – United Kingdom 1400

#### Associate Member States in the pre-stage to Membership 192

Cyprus 16 – Estonia 120 – Slovenia 56

#### **Associate Member States 964**

Croatia 156 – India 17 – Latvia 91 – Lithuania 75 Pakistan 11 – Türkiye 406 – Ukraine 208

#### Observers 590

Japan 12 – Russia (suspended) 431 United States of America 147



#### Non-Member States and Territories 1290

Algeria 11 – Angola 13 – Argentina 3 – Armenia 3 – Australia 16 – Azerbaijan 2 – Bahrain 3 – Bangladesh 1 – Belarus 11 Bosnia & Herzegovina 37 – Brazil 294 – Burundi 2 – Cameroon 13 – Canada 24 – Cape Verde 6 – Chile 4 – Colombia 8 Costa Rica 4 – Dominican Republic 73 – Ecuador 2 – Egypt 3 – Eswatini 1 – Georgia 216 – Ghana 7 – Guinea Bissau 3 Indonesia 5 – Iran 15 – Ireland 10 – Jordan 13 – Kazakhstan 14 – Kenya 4 – Kuwait 1 – Kyrgyzstan 2 – Lebanon 21 Madagascar 2 – Malaysia 4 – Malta 51 – Mexico 143 – Moldova 4 – Mongolia 1 – Montenegro 18 – Morocco 2 Mozambique 26 – Nepal 7 – New Zealand 6 – Nigeria 2 – North Macedonia 13 – Palestinian Territories 5 People's Republic of China 4 – Peru 1 – Philippines 7 – Qatar 1 – Republic of Korea 49 – Rwanda 20 – Sao Tome 9 Saudi Arabia 1 – Singapore 3 – South Africa 11 – Sri Lanka 3 – Taiwan 1 – Tajikistan 1 – Tanzania 1 – Thailand 25 Timor-Leste 11 – Uganda 3 – United Arab Emirates 1 – Uruguay 3 – Uzbekistan 1 – Venezuela 1 – Vietnam 3 – Zimbabwe 1









• Share your experience with your students, your colleagues, and the general public.





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- Act as ambassadors for science/engineering and in particular for particle physics.





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- Act as ambassadors for science/engineering and in particular for particle physics.
- Organise follow-up activities.





# Merci bien!

**Questions?** 



