## **ATLAS Open Data**

Bringing TeV collisions to the World



CHEP 2024
21 October 2024



## Which ATLAS Open Data?



Research

ATLAS Open data for

Education



Research

See Zach's talk

## ATLAS Open data for

Education

We talk about this!

## Our values



## Accessibility

Make the data and the tools openly available for everyone to use, without technology, region, or knowledge restrictions

## Usability

Different target audiences, with **different backgrounds and skills** must be able to use the data and tools for a wide range of learning objectives

## Transferable expertise

Along with particle physics analysis and ATLAS learning objectives, provide **skills in programming, software and machine learning** 

ATLAS Open Data releases for education are being used by several schools, universities, interested individuals, as well as in public events, masterclasses and international workshops

The datasets are used for an educational purpose only

## The guiding principle



## The FAIR principles

indable

Data are assigned a globally unique and persistent identifier

Accessible

Data are retrievable by their identifier using a standardized communications protocol

nteroperable

Data or tools from non-cooperating resources are able to integrate or work together

Reusable

Meta(data) are richly described with a plurality of accurate and relevant attributes

## The guiding principle



The FAIR principles

indable

Where do I find ATLAS Open Data?

Accessible

How do I use ATLAS Open Data?

nteroperable

Where do I use ATLAS Open Data?

Reusable

When can I use ATLAS Open Data?

One question missing: what is ATLAS Open Data for education?

## What is ATLAS Open Data for education?



### A collection of data

Gathered by the ATLAS detector in its data acquisition runs, together with the associated Monte Carlo simulations, including systematic uncertainties

#### Three releases:

- <u>8 TeV</u> (2016): 1fb<sup>-1</sup> of data (~4.5% of 2012 data, ~6GB)
- 13 TeV (2020): 10fb<sup>-1</sup> of data (~30% of 2016 data, ~150GB)
- 13 TeV (2024): 36fb<sup>-1</sup> of data (Coming soon!

### The datasets

Includes calibrated and simplified information about the reconstructed physics objects

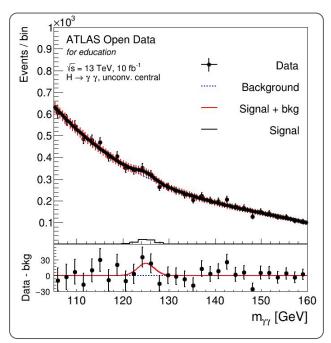
#### Labels matter

Notice the "for education" label in the plot title

Come with extensive documentation, tutorials and resources to make data usable

Enable users to experience the analysis of particle-physics data in educational environments

Example of analysis performed with the 2020 release for education





## Where do I find ATLAS Open Data?

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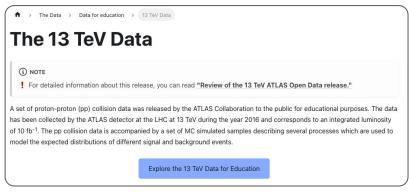
## The ATLAS Open Data website https://opendata.atlas.cern

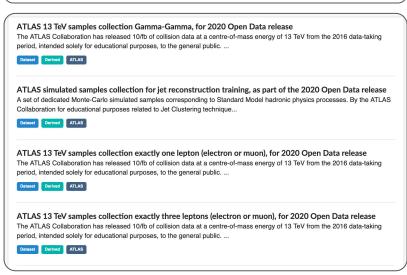
Provides information, tutorials and instructions on the data

## The CERN Open Data Portal https://opendata.cern.ch

Hosts the samples, together with basic information

- <u>8 TeV</u> (2016): ~O(10GB)
- <u>13 TeV</u> (2020)
- 13 TeV (2024) Coming soon!







## How do I use ATLAS Open Data?

How do I access and analyse data?

## How do I use ATLAS Open Data?



### Qualitative exploration of data

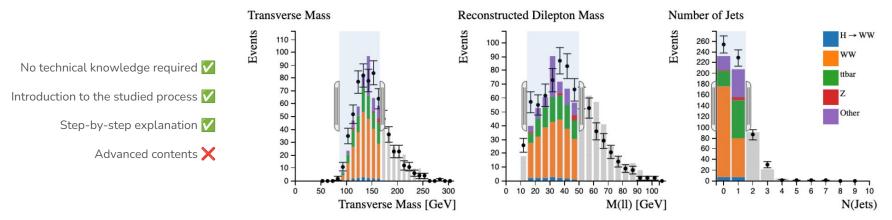
<u>Histogram analysers</u> constitute an <u>interactive</u> and <u>intuitive</u> web based tool for fast, cut-based analysis of data. Visualise the data using online histograms

### Currently available:

- Higgs boson decaying into two W bosons
- Associated production of a top-quark-pair and a Z boson

### Coming soon:

- Higgs boson decaying into two Z bosons
- Dark matter searches in the dilepton channel



## How do I use ATLAS Open Data?



### Interactive analysis

We've built a set of <u>Jupyter notebooks</u> that allow data analysis to be performed directly in a web browser

- We list and summarise the tutorials in <u>our website</u>
- The notebooks are available in our <u>GitHub repository</u>
- Several analysis examples targeting different users, with different expertise and interests
- Different frameworks, to adapt to everyone's interest:
  - o **C++**
  - Python
  - RDataFrame
  - Uproot/Coffea

### Video tutorials also available

### Jupyter Notebooks

#### Uproot

#### Higgs to ZZ

This notebook uses ATLAS Open Data to show you the steps to rediscover the Higgs boson yourself! You will discover the Higgs boson decaying into a pair of Z bosons, which are in turn decaying into a lepton-antilepton pair each.

Physics: 🙀 Coding: 🙀

Time:

#### **Higgs to ZZ with Boosted Decision Tree**

This notebook uses ATLAS Open Data to show you the steps to apply a Machine Learning approach to discover the Higgs boson yourself! You will discover the Higgs boson decaying into a pair of Z bosons, which are in turn decaying into a lepton-antilepton pair each, and you will learn how to use a boosted decision tree (BOT) like a professional data analist in Physics!

Physics: 🙀 Coding: 🏠🏠

Time: 🙀 🙀

#### Higgs to ZZ with a neural network

This notebook uses ATLAS Open Data to show you the steps to apply a Machine Learning approach to discover the Higgs boson yourself! You will discover the Higgs boson decaying into a pair of Z bosons, which are in turn decaying into a lepton-antilepton pair each, and you will learn how to use a simple neural network like a professional data analist in Physics!

Physics: 🙀 Coding: 🏠🏠

Time: 🙀 🙀

#### Higgs to ZZ with the Coffea framework

This notebook uses ATLAS Open Data to show you the steps to rediscover the Higgs boson yourself, with the Coffea framework!

Physics: 🙀 🙀

Time: 🙀 🙀

#### Higgs to γγ analysis NEW

This notebook uses the 2024 release of ATLAS Open Data, with 36.1 fb<sup>-1</sup>, to show you the steps to rediscover the Higgs boson yourself! You will discover the Higgs boson decaying into two photons.

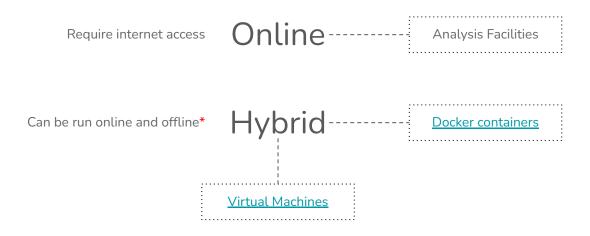
Physics: 🙀 🙀

Time: 🏠 🙀



Which platforms / frameworks integrates with ATLAS Open Data?





\*Internet connection is required in order to download material at the beginning



### Online platforms

Swan/Binder platforms: very useful for setting up a quick and individual workspace

Documentation and tutorials on our website



Data persistence 🗸

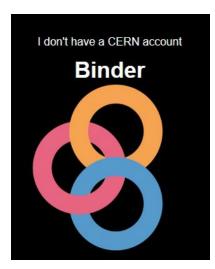
No account restrictions X

No timeout time for sessions

Spawn time <1min 🗸

Change easily the software stack 🗸





- Available at the click of a button
- X Data persistence
- ✓ No account restrictions
- No timeout time for sessions (1 CPU-h max)
- ✓ Spawn time ~O(min)
- Change easily the software stack
  Need to re-build the underlying image



## Online platforms (ctd.)

See <u>Enrique's talk</u>

Other analysis facilities: the **ESCAPE Virtual Research Environment** 

Platform similar to SWAN integrated with additional resources:

- Data management: <u>Rucio</u>
- Reproducibility/Re-analysis: Reana
- Results/publications repository: <u>Zenodo</u>



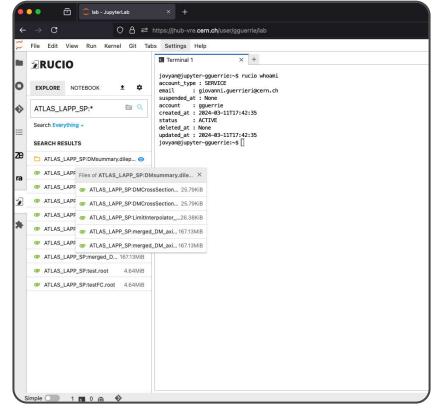
Data persistence 🔽

No account restrictions

Anyone can create an account! —— No timeout time for sessions 🗸

Spawn time <1min 🗸

Change easily the software stack  $\checkmark$ 





## When can I use ATLAS Open Data?

## When can I use ATLAS Open Data?



### Whenever you like.

Data is not going anywhere



8 TeV open data gone? Breaks university lab!

## What could go wrong then?

Several factors can affect usability, e.g.:

- Data changes location or gets corrupted
- Analysis tools are outdated or use deprecated dependencies
- Documentation is not available/up to date
- Users experience access restrictions
- Team does not have enough personpower to maintain everything

We need all the resources to be concurrently available and functioning



ATLAS-outreach-Data-Tools / MYATLAS-130

Missing images in data visualisation/ATLAS events



ATLAS-outreach-Data-Tools / MYATLAS-156

The URLs to atlassoftwaredocs in open data website are broken



8 TeV data for educational purposes gone - again?

## Best practices to foster usability



### How do we ensure usability through time?

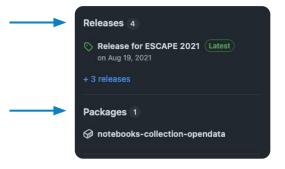
Manage code in versioned repositories

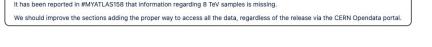
• Package the analysis environment in software containers

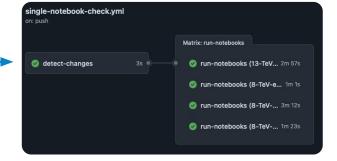
• Document everything from the start

Define easily reusable workflows

Use continuous, automated testing







## What's next



### Serving Open Data for Education since 2016

- Beyond data, many resources, tutorials and examples are available.
- Widely used by several institutions for trainings, workshops, masterclasses

### New 13 TeV open data release coming soon

What to do with the 2020 release?

### New possibilities with Open Data for Research

- In the process of finding synergies and complementarities
- Beginning to plan a workshop / hackathon

### Monitoring and watching

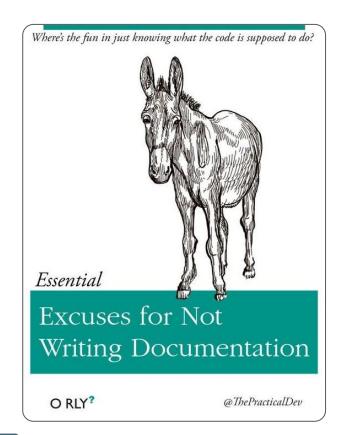
Continue collecting usage statistics and conducting user surveys

### Keep improving the documentation

Data is nothing without knowing how to use it

### New examples and community contributions

 We are not only creating our own material, but also collecting examples developed in projects around the world.
 Do you have a notebook/project that you want to share? Contact us!





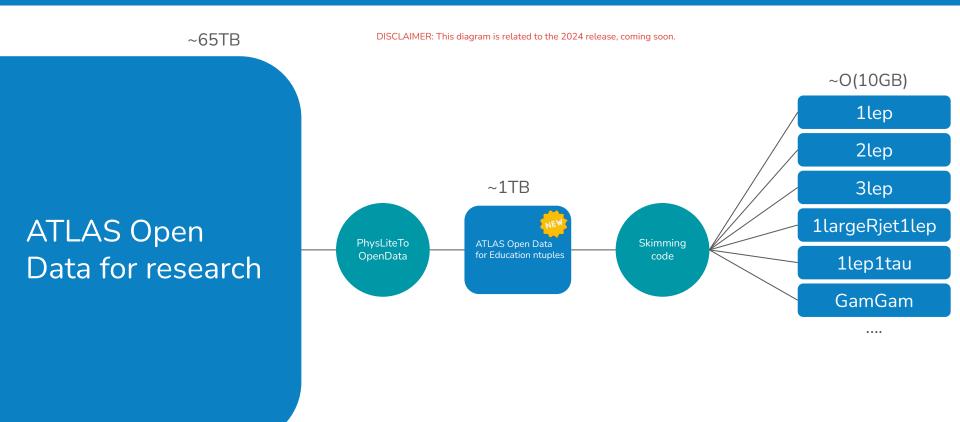
## Thank you!



## Backup

## How do we produce ATLAS Open Data? (2024 edition)





## The PHYSLITE format



### A new reduced common data format for ATLAS

- Reduced File Size: PHYSLITE targets a file size of 10 kB per event for data and 12 kB for MC, a 60%-80% reduction compared to previous formats (DAOD\_PHYS are ~30-50 kB in size)
- CPU Efficiency: 25% reduction in CPU usage compared to previous models
- Unskimmed and Monolithic: one-size-fits-all solution, fitting various use cases with no need for multiple versions
- Direct Analysis Capability: PHYSLITE can be analysed directly, no need for flat n-tuples and further reducing storage demands

Format	Run 2 MC tī	Run 3 MC tī	Data 16	Data 22
PHYS (kB/event)	33.8	40.9	18.2	20.5
PHYSLITE (kB/event)	13.0	16.1	6.2	6.2

The current file sizes (in kB per event) for PHYS and PHYSLITE for various data and MC campaigns Work is ongoing to reduce the size of PHYSLITE further.



### Hybrid platforms

Docker containers: robust, replicable environment

Image available on the github registry

Documentation and tutorials on our website

No internet required (after pulling the container and the data) 🗸

Data persistence 🔽

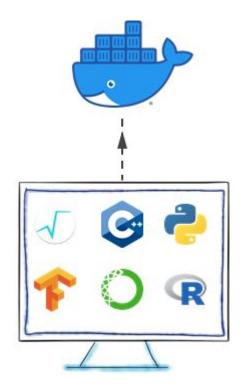
Do not need prerequisites X

No timeout time for sessions V

Spawn time < 1min 🔽

Software stack choice X

Relies on local computational resources 🛕





### "Offline" platforms

Virtual Machines: download it and use it or put it in a USB key and take it where you want

e.g. Image available on the opendata portal

# How to plug in a USB key



Data persistence 🔽

Do not need prerequisites X

Larger overhead 😭

No timeout time for sessions

Spawn time ~O(min) 🔽

Software stack available X

Wrong







