CAS in the landscape of European training in accelerator science & technology



Philip Burrows

Director,

John Adams Institute for Accelerator Science



The TIARA project 2011 – 2014



Test Infrastructure and Accelerator Research Area

EU 'preparatory phase' project: integrating activity

WP5: education and training (PNB):

- survey of accelerator training in Europe
- survey of needs for trained personnel
- action plan









Test Infrastructure and Accelerator Research Area **Preparatory Phase**

Home page

General information

About TIARA
Accelerator R&D
Fields requiring acc. R&D

TIARA consortium

Participant institutes Associated institutes

Official documents EU documents

TIARA documents

Management

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Communication

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TIARA Committees

Governing Council Steering Committee Project Office

The main objective of TIARA is the integration of national and international accelerator R&D infrastructures into a single distributed European accelerator R&D facility with the goal of developing and strengthening stateof-the-art research. competitiveness and innovation in a sustainable way in the field of accelerator Science and Technologies in Europe.





Besides maximizing the benefits for the owners of the infrastructures and their users. TIARA aims at establishing a framework for developing and supporting strong joint European programmes:

- > for accelerator Research and Development
- > for education and training

> for enhancing innovation in collaboration with industry



Governing Council meeting (CERN) Governing Council

Archives »

A Intranet

TIARA Management

Archives »

TIARA-PP final general meeting held at Daresbury lab, November 25-27

TIARA-PP extended for one year

HOT NEWS



TIARA WP5 participants



- CEA: Phu-anh Phi Nghiem, Francois Kircher
- CERN: Roger Bailey (CAS), Kate Kahle/ Agnes Szeberenyi (EUCARD) Louis Rinolfi (JUAS)
- **CNRS:** Alex Muller, Catherine Clerc
- CIEMAT: Marisa Marco, Diego Obrador, Susanna Falcon
- GSI: Oliver Boine-Frankenheim, Sabrina Appel
- INFN: Vittorio Vaccaro, Francesca Galluccio
- PSI: Lenny Rivkin
- STFC: Philip Burrows, Max Bradbury
- Nordic group: Soren Pape Moeller, Ole Petter Nordahl
- IFJ: Piotr Malecki







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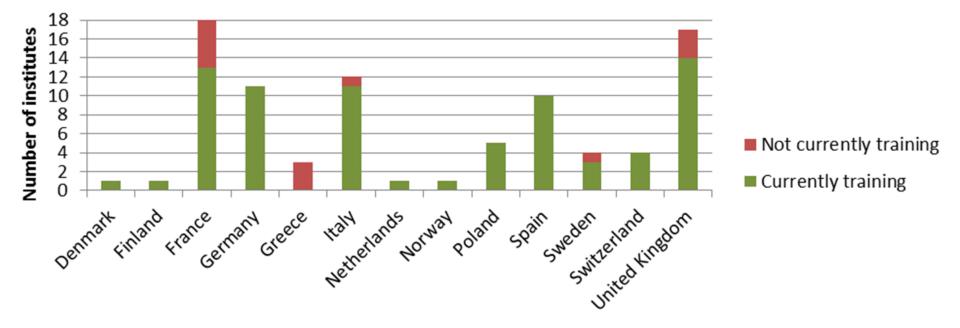




Survey of institutes



- 88 responding institutes
- 3060 personnel engaged in accelerator science







Training survey report

https://cds.cern.ch/record/1442599/files/TIARA-REP-WP5-2012-006.pdf





Test Infrastructure and Accelerator Research Area

TIARA WP5 Deliverable 5.1 - ETR Education and Training Survey Report

2 May 2012

François Kircher, Phu-Anh-Phi Nghiem, **CEA, France** Roger Bailey, Louis Rinolfi, **CERN, Switzerland** M. Luisa Marco Arboli (**WP Deputy**), Susana Falcon, Diego Obradors, **CIEMAT, Spain** Catherine Clerc, Alex C. Mueller (**WP Deputy**), **CNRS/IN2P3/LLR, France** Leonid Rivkin, **EPFL, Switzerland** Sabrina Appel, Oliver Boine-Frankenheim, **GSI, Germany** Francesca Galluccio, Vittorio Vaccaro, **INFN-Napoli, Italy** Piotr Malecki, **Institute of Nuclear Physics, Polish Academy of Sciences, Poland** Søren Pape Møller, **ISA, Aarhus University, Denmark** Philip Burrows (**WP leader**), Max Bradbury, **John Adams Institute, University of Oxford,** *United Kingdom* Pauli Heikkinen, **University of Jyväskylä, Finland** Ole Petter Nordahl, Steinar Stapnes, **University of Oslo, Norway**

The research leading to these results has received funding from the European Commission

Imperial College London





Content

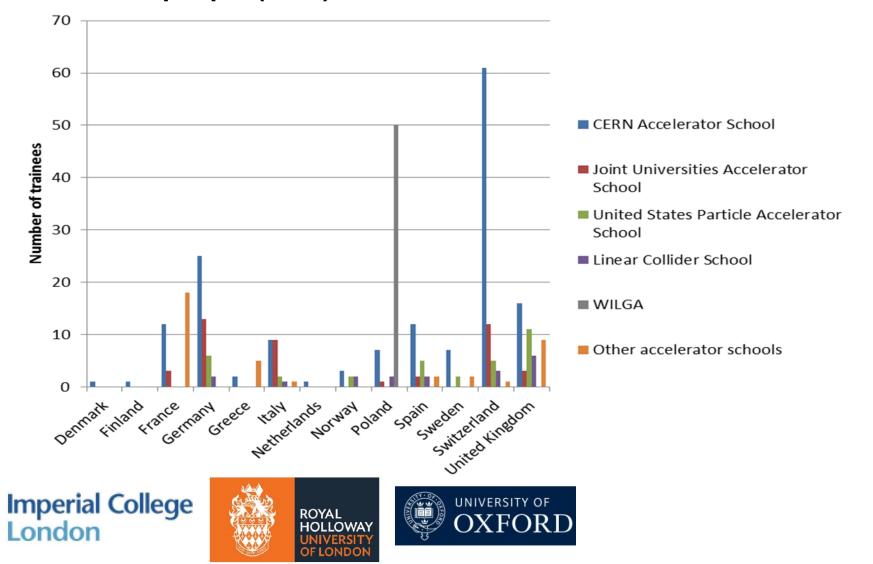
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Accelerator Schools



8

83 institutes sent people to accelerator schools: 339 people (2011)

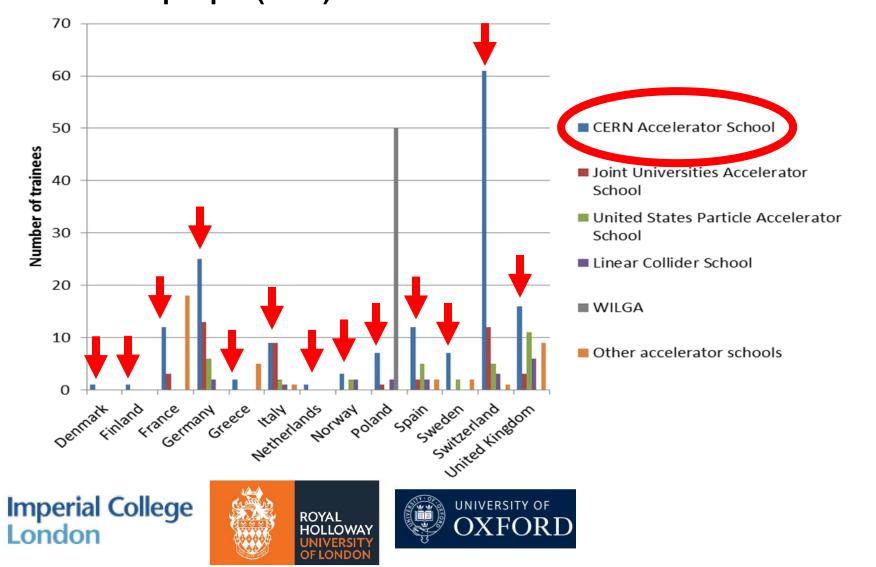


Accelerator Schools



9

83 institutes sent people to accelerator schools: 339 people (2011)



CAS statistics 2006-2010

952 people 190/year

from institutes in 43 countries

of 60 nationalities

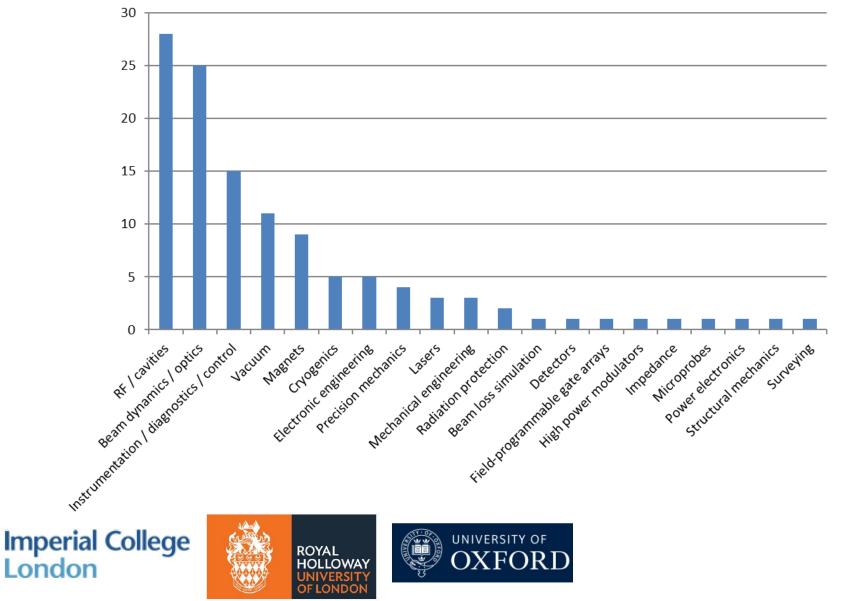
Student Home	Institu	te Cour	itry at	CER	N Ac	celei	rator	Scho	ools 2	2006	to 20	10	
	Total	*	Average/yr	Poland06	Spain06	UK07	Sweden07	Italy07	France08	Germany09	Belgium09	Bulgaria 10	Denmark10
	952												
SWITZERLAND	320	33.6	64	44	22	29	29	51	24	26	16	42	37
GERMANY	190	20.0	38	14	20	14	27	14	19	16	- 14	35	17
UNITED KINGDOM	101	10.6	20.2	22	3	- 11	4	14	10	13	13	3	8
FRANCE	72	7.6	14.4	12	4	7	3	6	16	2	7	6	9
ITALY	59	6.2	11.8	3	7	6	11	8	3	4	7	6	4
SPAIN	44	4.6	8.8	4	13	- 5	1	6	7	0	3	1	4
UNITED STATES	18	1.9	3.6	1	8	0	1	0	3	0	3	1	1
POLAND	14	1.5	2.8	4	1	0	3	0	1	0	0	2	3
DENMARK	13	1.4	2.6	4	1	0	2	2	2	0	2	0	0
SWEDEN	13	1.4	2.6	0	5	0	1	0	0	0	1	4	2
RUSSIA	12	1.3	2.4	2	1	0	3	0	3	2	0	0	1
CANADA	10	1.1	2	1	1	0	0	1	2	1	0	1	3
AUSTRALIA	8	0.8	1.6	0	0	0	0	2	3	0	0	1	2
BELGIUM	8	0.8	1.6	0	0	0	0	1	1	1	3	2	0
TAIWAN	7	0.7	1.4	0	2	0	3	0	0	0	2	0	0
TURKEY	6	0.6	1.2	1	0	1	0	2	1	0	0	1	0
INDIA	6	0.6	1.2	1	1	0	0	0	1	0	2	0	1
SLOVENIA	6	0.6	1.2	1	0	0	2	0	1	0	0	0	2
CZECH REPUBLIC	4	0.4	0.8	0	0	1	2	0	1	0	0	0	0
NETHERLANDS	4	0.4	0.8	0	0	0	2	1	1	0	0	0	0
AUSTRIA	4	0.4	0.8	0	0	0	0	1	1	0	2	0	0
PORTUGAL	3	0.3	0.6	0	1	0	0	2	0	0	0	0	0
BULGARIA	3	0.3	0.6	0	0	1	0	0	0	0	0	2	0
IRAN	3	0.3	0.6	0	0	3	0	0	0	0	0	0	0
JAPAN	3	0.3	0.6	0	0	0	1	0	1	0	0	0	1
UKRAINE	2	0.2	0.4	1	0	0	0	0	0	0	0	1	0
FINLAND	2	0.2	0.4	0	0	2	0	0	0	0	0	0	0
KOREA	2	0.2	0.4	0	0	0	0	0	0	0	0	0	2
GREECE	1	0.1	0.2	0	1	0	0	0	0	0	0	0	
HUNGARY	1	0.1	0.2	0	1	0	0	0	0	0	0	0	0
JORDAN	1	0.1	0.2	0	1	0	0	0	0	0	0	0	0
BRAZIL	1	0.1	0.2	0	1	0	0	0	0	0	0	0	0
SOUTH AFRICA	1	0.1	0.2	0	0	0	1	0	0	0	0	0	0
LITHUANIA	1	0.1	0.2	0	0	0	0	1	0	0	0	0	0
ARMENIA	1	0.1	0.2	0	0	0	0	1	0	0	0	0	0
CHINA	1	0.1	0.2	0	0	0	0	1	0	0	0	0	0
UZBEKISTAN	1	0.1	0.2	0	0	0	0	1	0	0	0	0	0
SUDAN	1	0.1	0.2	0	0	0	0	0	1	0	0	0	0
NORWAY	1	0.1	0.2	0	0	0	0	0	1	0	0	0	0
MEXICO	1	0.1	0.2	0	0	0	0	0	0		0	0	0
MALAYSIA	1	0.1	0.2	0	0	0	0	0	0	1	0	0	0
VIETNAM	1	0.1	0.2	0	0	0	0	0	0	0	0	1	0
KENYA	1	0.1	0.2	0	0	0	0	0	0	0	0	0	1
43	952	100	190.4										

stitute Science



Skills shortages





TIARA training survey: some findings



CAS (+ JUAS) provide under-pinning training for the field in Europe (and beyond)

'if it ain't broke, don't fix it!'

They should continue to be strongly supported, and, if resources are available, be strengthened eg. to cover areas of skills shortage

'if you can't beat them, join them!'

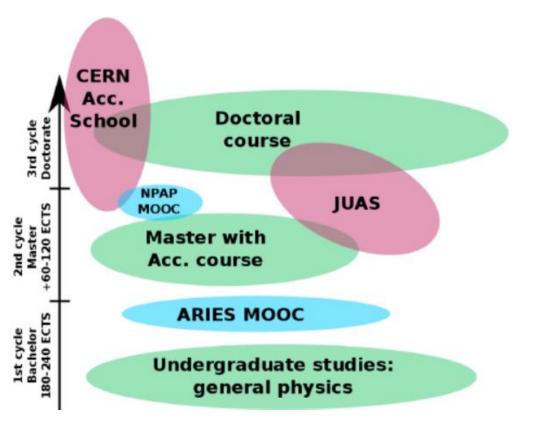






Follow-on training initiatives with EU support: ARIES WP2





e-learning course on accelerators aimed at undergraduates:

> Introduction Electromagnetism Special relativity Applications RF

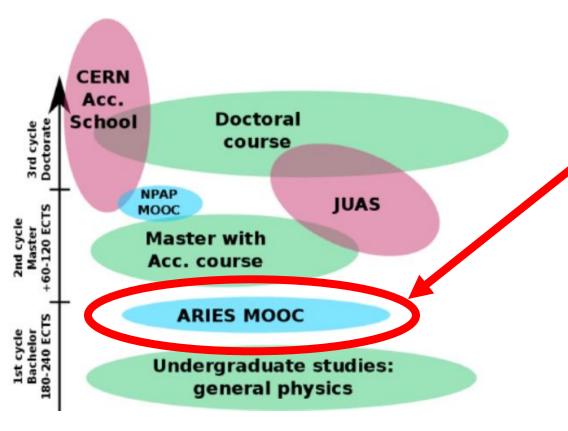
http://mooc.particle-accelerators.eu/





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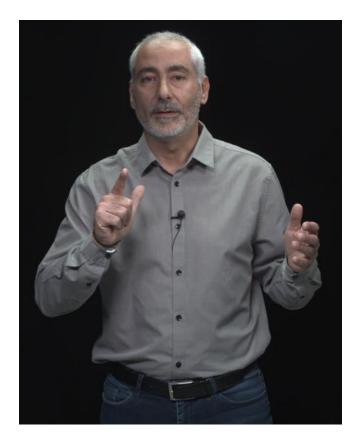
> Introduction Electromagnetism Special relativity Applications RF

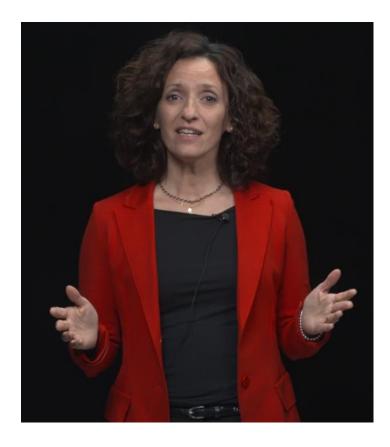
http://mooc.particle-accelerators.eu/





Screenshots from the Relativity module







The ARIES Massive Online Open Course Nicolas DELERUE – delerue@lal.in2p3.fr

Follow-on training initiatives with EU support: I.FAST WP2

PROJECT CYAN



ACCELERATORS FOR THE ENVIRONMENT 10-DAY CHALLENGE @ ESI & CERN 25 JULY - 03 AUGUST 2023

Are you...

...a senior bachelor or master student (all backgrounds) ...from a European university

...interested in making an impact



ifast-cbi.particle-accelerators.eu











Follow-on training initiatives with EU support: I.FAST WP2



Accelerators for healthcare?

Come to take part in a challenge to imagine new multidisciplinary solutions to **address health issues by using particle accelerators**. This challenge will be tackled by multidisciplinary teams invited to stay, all expanses covered, for 0 days at the European Scientific Institute, near Geneva.

ACCELERATOR **PHYSICS** ENGINEERING **CHEMISTRY** LIFE SCIENCE **MEDICINE**

10-day innovation challenge open to all students

From 23 July to 1 August, near Geneva

Apply now at: ifast-project.eu



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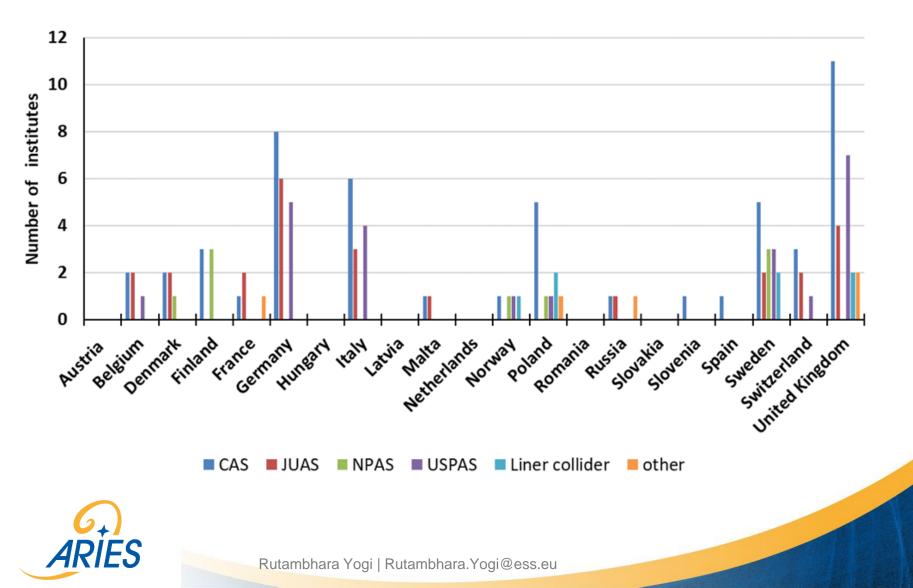


COXFORD



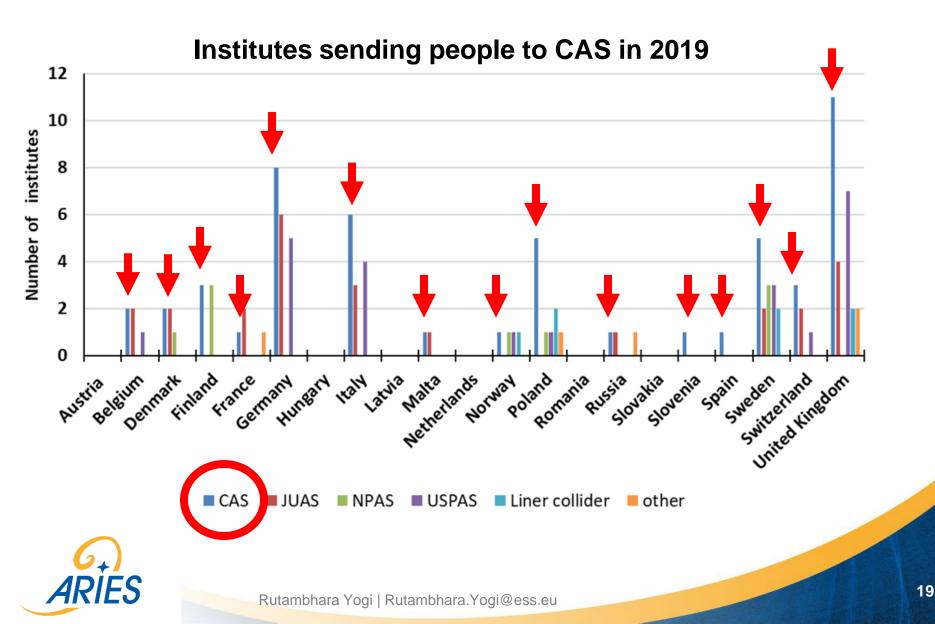
SEE

ARIES WP2: training survey updated in 2020



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ARIES WP2: training survey updated in 2020



CAS statistics 2016-2019

1048 people:

- 262 / year
- 48 countries
- 4 courses / year

2022 Advanced CAS:

- RF
- Beam optics
- Beam instrumentation
- **Specialist courses:**
- RF (2023)
- N+SC magnets (2023)
- Mech. Engineering (2024)

										-			-	
		Attendees during 2016 Attendees during 2017						Attendees during 2018 Attendees during 2019						
Sr.No.	Countries	Participants	Grant	lecturers	Participants	Grant	lecturers	Participants	Grant	lecturers	Participants	Grant	lecturers	
1	Austria				4			6			4			
2	Australia	1										2		
3	Armenia								1			2		
4	Belarus												1	
5	Belgium	2						1			1			
6	Canada				3			1			3			
7	Brazil											2		
8	Bulgaria													
9	China	1			13	1		9	4		2	1		
10	Czech Republic	1			2			1			1			
11	Denmark												1	
12	Finland							3		2				
13	France	5	1		16		1	27	4	1	30	1	3	
14	German	12	1	3	23	1	9	36	4	12	30	4	7	
15	Greece													
16	Hungary	2				1								
17	India							1	1			6		
18	Indonesia								1			1		
19	Israel										2	1	1	
20	Iran					3		2	6					
21	Italy	3		2	7	2	6	5	2	6	8	3	3	
22	Japan				2					3	1		2	
23	Jordan				1									
24	Latvia											1		
25	Mexico				1				1					
26	Netherlands													
27	Norway													
28	Poland	3						3						
29	Portugal										12	1	4	
30	Russia	2			7	3		7	9	2	4	4	1	
31	Romania	1						2		4	2			
33	Slovenia							4			4			
34	Spain	5			4			3			2			
35	Sweden	4		1	10		4	5	1	1	3		1	
36	Switzerland	65		13	202		53	165			83		58	
37	Turkey				1									
38	United Kingdom	8		4	15		6	13		6	24	3	8	
39	South africa	2						1				1		
40	turkey		2					1	1					
41	Thailand							1	1		0	1		
42	Tunis										1			
43	ukrane		1						2			1		
44	United states	1			3			1	1	7	6	2	4	
45	Madagascar								1					
46	Malta							1						
47	Zimbabwe									1				
48	Saudi arabia										1			







Conclusions



- CAS is at the heart of accelerator training in Europe (and well beyond)
- It complements and extends training that can be provided at our labs, universities, and industry
- Training by world experts, in a highly focussed, effective and efficient way
- Responsive to the needs of the community
- Superb organisation thanks to CERN and all supporting institutes
- Happy 40th anniversary!
- Now to the next 40 years ...



