

Nuclear Physics Outreach

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University of York



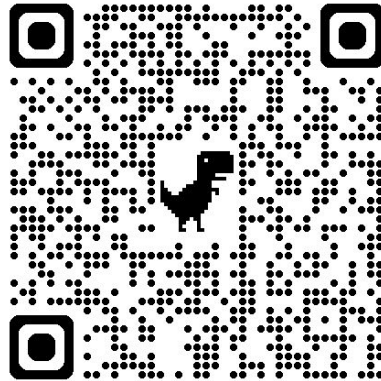
Science and
Technology
Facilities Council



Your ten-hundred words

Explain something about your science, making it as accessible as possible.

- Send us your ten-hundred words: <https://tinyurl.com/stfc-ten-hundred>



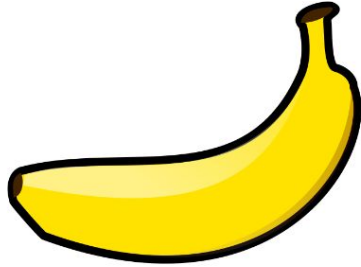
Make your own slide

We want you to produce a slide (maximum of 2 slides) on your own research.

- Email your slide (and text) to physics-bindingblocks@york.ac.uk
 - Don't forget to include your name(s)
 - Please email it by the end of Wednesday this week (the 21st)
 - Best slide will receive a LEGO trophy



Any questions?



10

Having an X-ray of your arm gives you a radiation dose equivalent to eating 10 bananas.

800

A transatlantic flight is the same as eating 800 bananas.

27k

The typical annual dose of a person living in the UK is equivalent to 27,000 bananas (eaten over a year – that's 74 a day!).

66k

A chest CT scan would be the equivalent of eating 66,000 bananas.

80k

A six month trip to the International Space Station is equivalent to 80,000 bananas.

40M

Very high doses of radiation can cause burns, cancer, radiation poisoning and even death. A fatal dose of radiation is 4 Sv or 40,000,000 bananas.



Binding Blocks



National Outreach

- 30,000+ young people and members of public
- 3,000+ masterclass participants
- 56,000+ views online
- 375+ UGs, PGs, and researchers trained
- 390+ teachers engaged
- 20+ partnerships with the nuclear physics community



Evaluation

Independent consulting,
based on masterclass
participation, feedback,
and focus groups

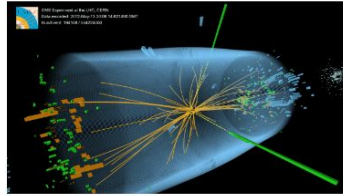


1. Does Binding Blocks inspire, and contribute to students wanting to study physics in the future?
2. Does Binding Blocks play an effective part in teaching the concepts of nuclear physics and developing confidence to talk about the subject?
3. Does Binding Blocks help to change people's views on nuclear physics?

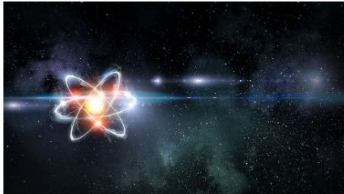
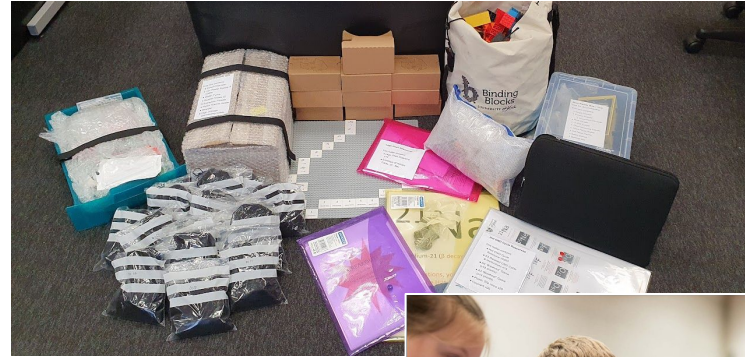
Three Main Areas



[Module 1: Energy and Decay](#)



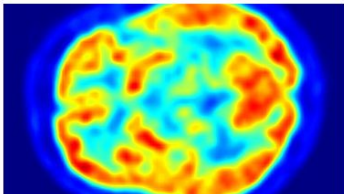
[Module 2: Experimental Nuclear Physics](#)



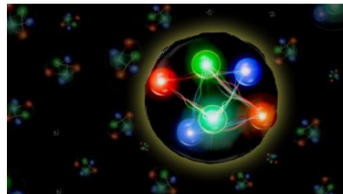
[Module 3: Nuclear Astrophysics](#)



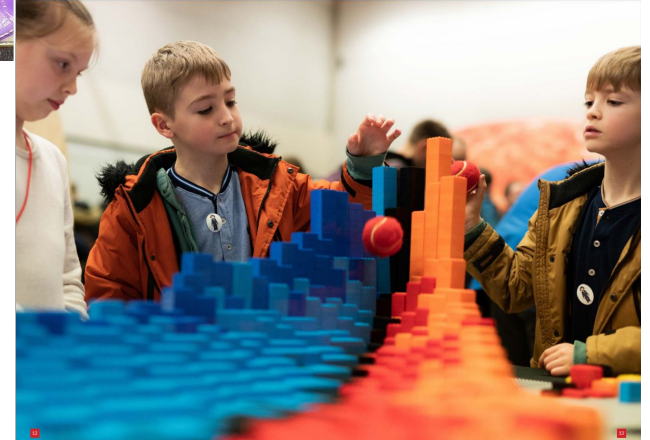
[Module 4: Fusion Technology](#)



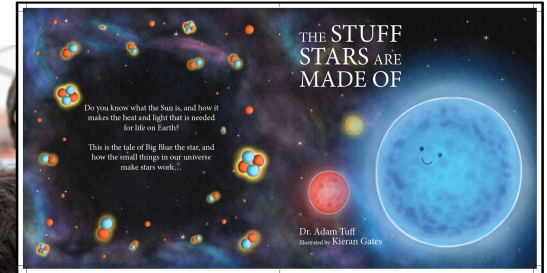
[Module 5: Medical Physics](#)



[Module 6: Particle Physics meets Nuclear Physics](#)



Exhibitions



 **Binding
Blocks**
Building the Universe
one nucleus at a time

NAME AN ELEMENT

IF YOU DISCOVERED A BRAND
NEW ELEMENT, WHAT WOULD
YOU CALL IT AND WHY?

I'd call it...

Because...



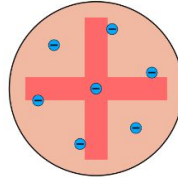
The Structure of the Atom

The idea of the atom originated in Ancient Greece, where philosophers named the smallest building blocks of matter **atoms**. They believed that these were indivisible, solid particles and that differences in atomic shape and size gave rise to the different properties of matter.

Modern atomic theory then began in the early 1800s with chemist and physicist John Dalton. His idea of atoms was very similar to that of the ancient Greeks - tiny, solid balls that could not be broken down into anything simpler. However, as experiments advanced, our understanding of the atom also developed.

Following the discovery of the negative electron, and knowing that atoms were neutral overall, JJ Thomson proposed the **Plum Pudding** atomic model. This saw the atom as a positively charged 'pudding', with negative electrons embedded as 'plums' throughout. This model of the atom was disproved by an experiment completed by physicists Rutherford, Geiger, and Marsden.

In the video below, Kayleigh Gates and Abby-Rhian Powell from the University of Glasgow explain more about the famous Rutherford experiment, and how the same technique of **scattering** is still used in cutting-edge experiments today.



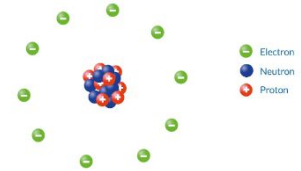
The plum pudding model of the atom, which was later disproved by Rutherford's experiment.
[Kirzop, CC BY-SA 4.0](#) via Wikimedia Commons



Rutherford Model

We now understand atoms to be made of **protons** (positively charged particles), **neutrons** (neutral particles) and **electrons** (negatively charged particles). The protons and neutrons are at the centre of the atom in the nucleus, and the electrons surround the nucleus.

Most of the mass of an atom is concentrated in its nucleus: protons and neutrons make up most of the atomic mass. The mass of an electron is so tiny that it is often considered to be insignificant.



Activity 1.3 Models of the Atom

Use the [PHET Interactive simulation of Rutherford Scattering](#) to investigate the plum pudding and Rutherford models of the atom:

1. Start by looking at the plum pudding model of the atom. What do you notice about the path of the alpha particles through the atom? Is this what was observed in Rutherford's experiment?
2. Now look at Rutherford's model of the atom. What do you notice about the paths of the alpha particles in this case? You can change between a single nucleus and multiple atoms using the icons in the top right corner of the screen.
3. What do you notice about the alpha particle's behaviour if you vary the number of protons in the nucleus?
4. What do you notice about the alpha particle's behaviour if you vary the number of neutrons in the nucleus?

Rutherford Scattering



[PHET Simulation of Rutherford Scattering, University of Colorado Boulder](#)

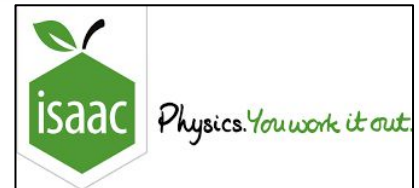


Activity 1.4 The Atomic Model and Scattering

Log in to [Isaac Physics](#) and answer the question:

- Scattering and the Structure of the Atom

Don't forget to log in to Isaac Physics!



The amazing world of nuclei... from the Hoyle state to nuclear molecules

Clustered nuclei

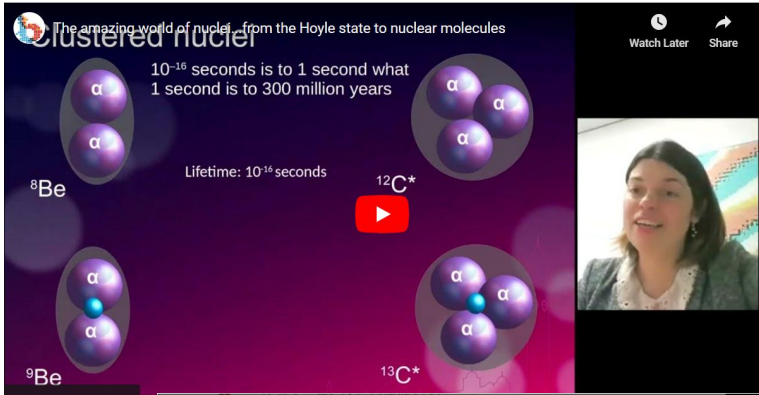
10^{-16} seconds is to 1 second what
1 second is to 300 million years

^8Be Lifetime: 10^{-16} seconds

$^{12}\text{C}^*$

^9Be

$^{13}\text{C}^*$



Watch Later Share

STEP into Fusion

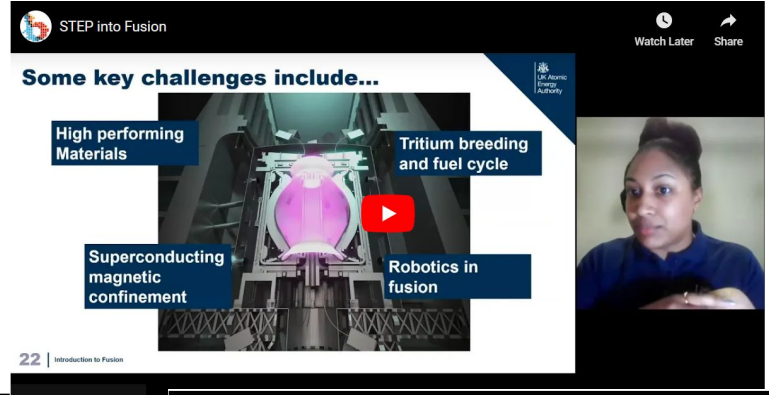
Some key challenges include...

High performing Materials

Tritium breeding and fuel cycle

Superconducting magnetic confinement

Robotics in fusion



22 | Introduction to Fusion

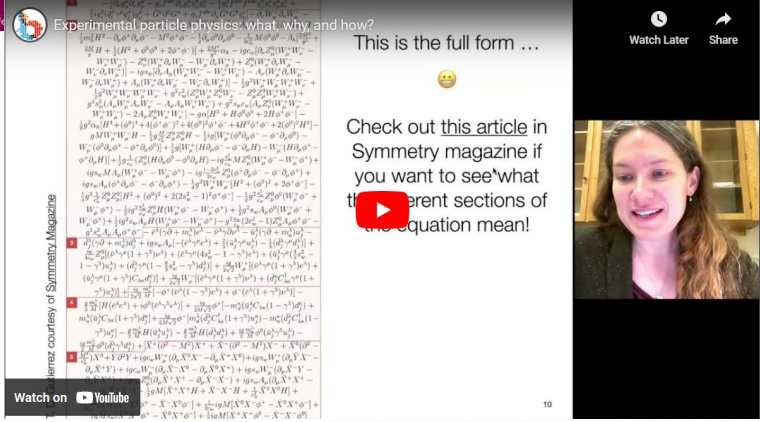
UK Atomic Energy Authority

Watch Later Share

Experimental particle physics: what, why, and how?

This is the full form ...

Check out [this article](#) in Symmetry magazine if you want to see what the different sections of this equation mean!



10

Watch on YouTube

What today's nuclear physics contributes to tomorrow's nuclear medicine

From imaging to therapy

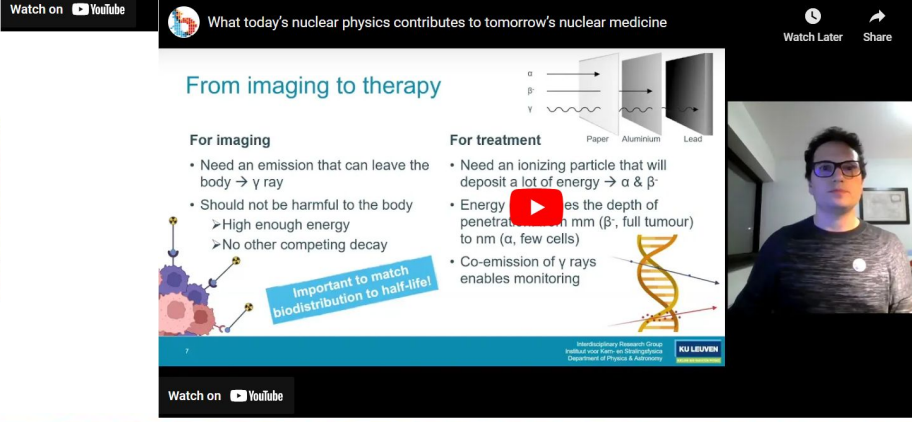
For imaging

- Need an emission that can leave the body \rightarrow γ ray
- Should not be harmful to the body
 - High enough energy
 - No other competing decay

Important to match biodistribution to half-life!

For treatment

- Need an ionizing particle that will deposit a lot of energy \rightarrow α & β^-
- Energy \rightarrow determines the depth of penetration (mm (β^-), full tumour) to nm (α , few cells)
- Co-emission of γ rays enables monitoring



Watch on YouTube



Teacher Loan Kit

LEGO Chart



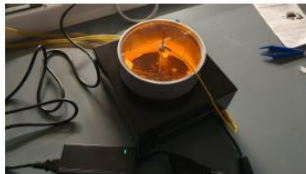
Scatterer



Dice



Cloud Chamber



Geiger Counter



D3S Detector



Particle Zoo



VR Headsets



Hot CNO Cycle



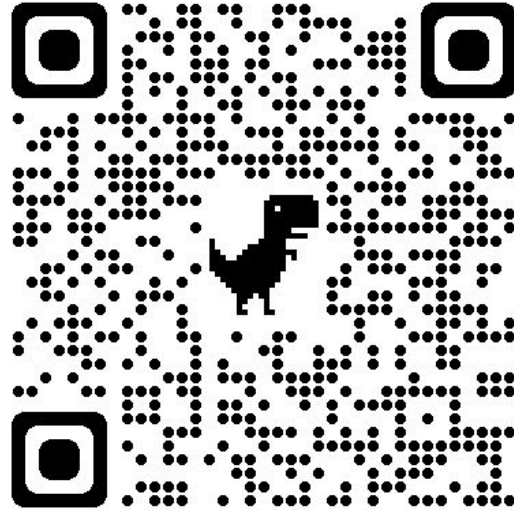
Get Involved

Work in partnership and engage with training:

- Videos and online activities
- Physical resources
- Webinars
- Online forum
- **Mentoring**



Resources



bindingblocks.org.uk

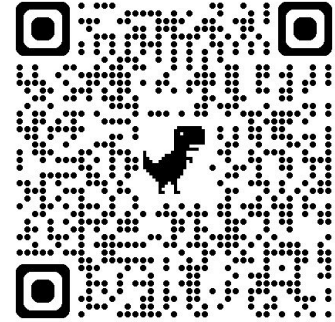


Get Involved!

Sign up for mentoring:

Payment for time and expenses covered

<https://tinyurl.com/stfc-mentoring-form>



Get in touch: physics-bindingblocks@york.ac.uk

