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# USING FREE SOFTWARE TO TEACH MEDICAL PHYSICS STUDENTS

**LEBED Viktoriia**

Bachelor of the 4<sup>th</sup> year to study



# Motivation

**Problem:** Many educational institutions in Ukraine have problems with funding and obtaining license for programs which can be used to teach medical physics students

**Required software for educational purposes:**

- free/open source
- allows to work with real data
- can perform complex calculation for different types of doses

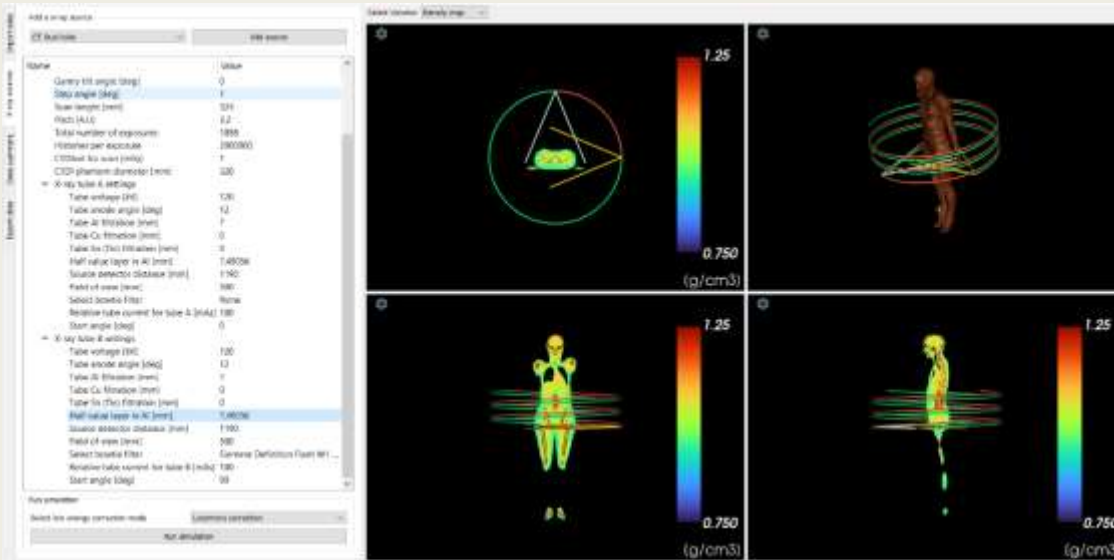


# Software review

- OpenDXMC (visualizing and calculation)
- ADRC(calculation)
- DC\_PAK3(calculation)
- DCAL(calculation)
- AcuteDose (calculation)
- PRIMO



# OpenDXMC



- calculation and visualizing dose distribution in diagnostic X-ray examination
- just an alpha version
- Result:
  - dose values for each organs and materials

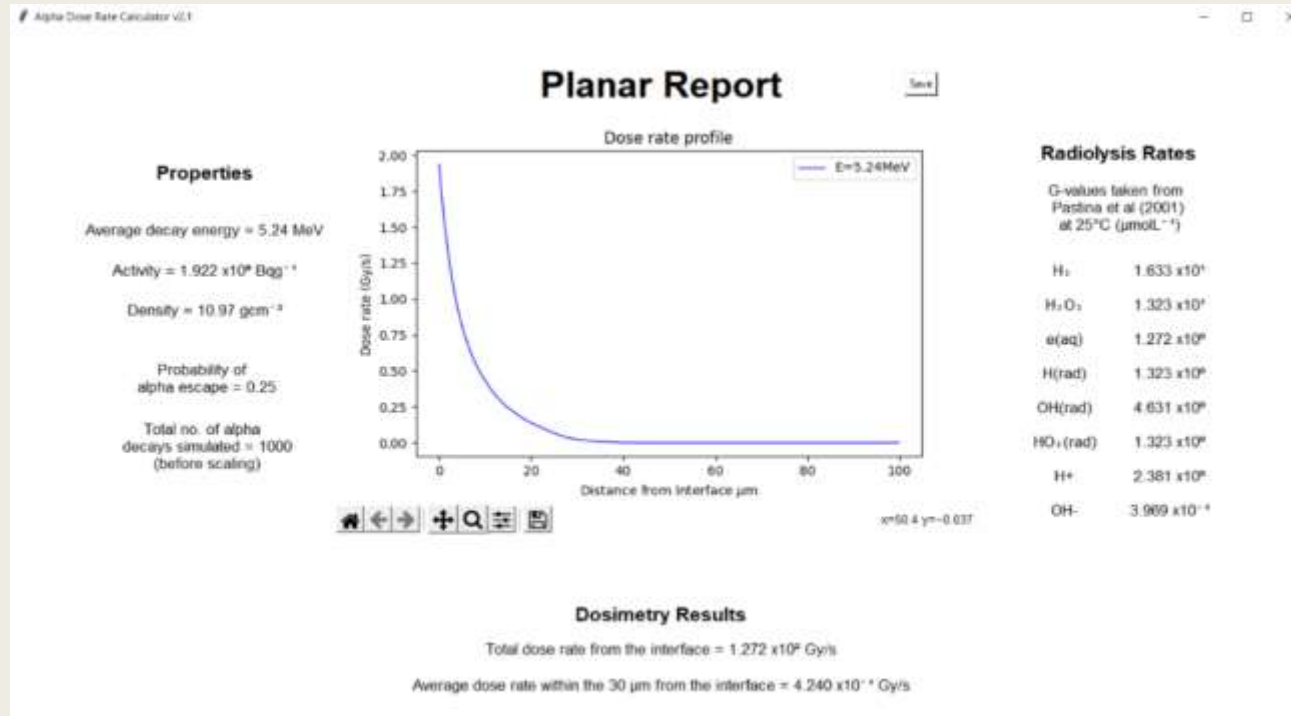
Color	Material name	Mass [kg]	Volume [cm3]	Dose [mGy]	Dose stddev [mGy]	Dose max value [mGy]	Number of voxels [N]	Number of events [N]	Dose variance [mG <sup>2</sup> ]
Black	Air, Dry (near sea level)	0.166866	158119	0	0	0	10369104	11067941	0
White	Teeth	0.0400062	14.5478	0.00309509	1.56174e-08	0.00830013	954	12581	1.2635e-08
Light Blue	Mineral bone	3.20327	1666.67	1.01754	1.72774e-05	10.5444	109297	391708228	4.57267e-09
Light Green	Humeri, upper half, spongiosa	0.111903	94.4372	0.00365845	3.77801e-07	0.0145303	6193	78213	4.47325e-10
Light Yellow	Humeri, lower half, spongiosa	0.0527678	47.2415	1.1361	0.000278133	3.02403	3098	12782468	2.46631e-07
Light Orange	Lower arm bones, spongiosa	0.0912091	81.8588	1.74073	0.000131739	3.4843	5355	40402448	1.98918e-07
Light Red	Hand bones, spongiosa	0.0726145	65.1896	1.49972	0.000190819	3.0673	4275	26617435	2.24066e-07
Light Purple	Clavicles, spongiosa	0.0494448	33.9596	0.00587176	1.87372e-06	0.0230027	2227	40898	1.93713e-09
Light Cyan	Cranium, spongiosa	0.418889	338.93	0.00314671	2.58822e-08	0.00552388	21964	21860	1.04922e-11
Light Magenta	Femora, upper half, spongiosa	0.224949	215.087	0.676008	1.80857e-05	1.46236	14105	39798912	3.29163e-08
Light Blue-Gray	Femora, lower half, spongiosa	0.174615	156.333	0.00160587	1.23272e-07	0.00954071	10252	56606	1.16009e-10

Color	Organ name	Mass [kg]	Volume [cm3]	Dose [mGy]	Dose stddev [mGy]	Dose max value [mGy]	Number of voxels [N]	Number of events [N]	Dose variance [mG <sup>2</sup> ]
Black	Air, Dry (near sea level)	0.166866	158119	0	0	0	10369104	11067941	0
Light Blue	Adrenal, left	0.00573295	5.96389	0.29558	9.6405e-05	0.374447	365	46802	5.61034e-07
Light Green	Adrenal, right	0.00727207	7.0603	0.719571	0.000290513	1.00531	463	1447628	1.05831e-06
Light Yellow	Anterior nasal passage (ET1)	0.00431929	4.19348	0.00115638	4.19851e-06	0.00565107	275	1420	2.90507e-09
Light Orange	Posterior nasal passage down to larynx (ET2)	0.014283	13.8786	0.000601938	7.72059e-07	0.00442947	910	2887	4.26033e-10
Light Red	Oral mucosa, tongue	0.0184451	17.3669	0.000882751	7.27419e-07	0.00684059	1152	4539	3.26794e-10
Light Purple	Oral mucosa, lips and cheeks	0.00400288	3.81226	0.00102038	3.51989e-06	0.00480946	250	1147	2.86407e-09
Light Cyan	Trachea	0.00799456	7.76175	0.00496159	6.23714e-06	0.0150588	509	11773	6.45893e-09
Light Magenta	Bronchi	0.00888384	8.43271	0.0198927	1.48019e-05	0.0317792	531	48017	2.33058e-08
Light Blue-Gray	Blood vessels, head	0.0006615	5.71838	0.000651924	1.87953e-06	0.00486268	373	1046	1.20844e-09
Light Yellow-Gray	Blood vessels, trunk	0.342392	228.659	0.484966	3.6803e-05	3.01938	14995	29461563	2.29573e-08



# ADRC



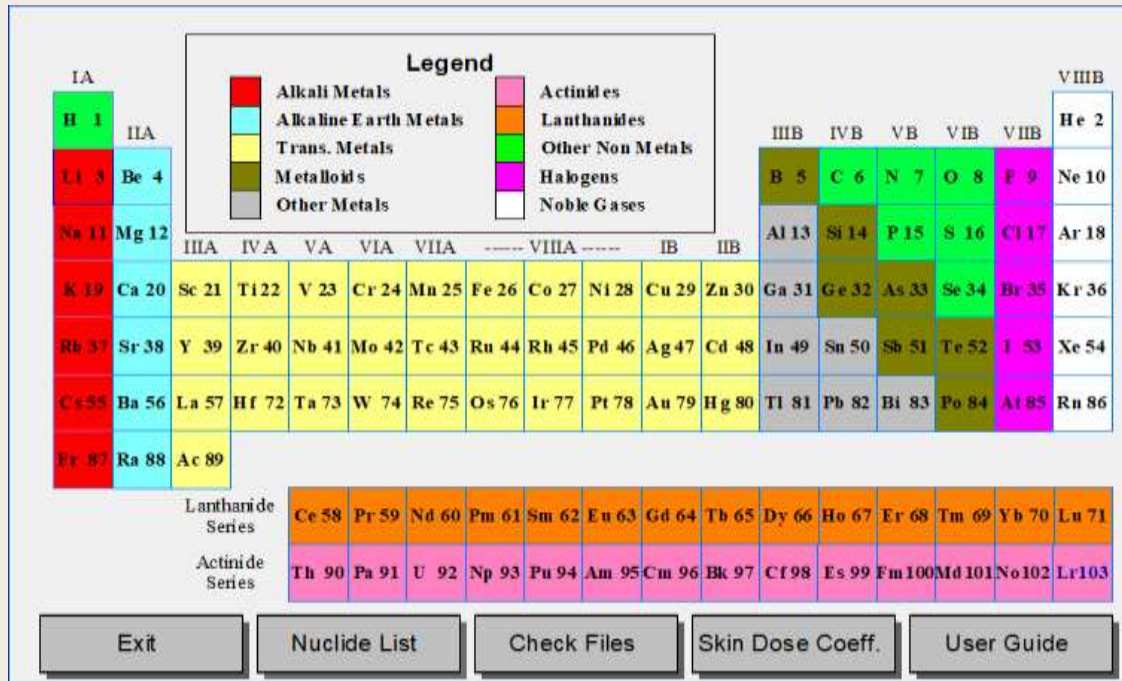
Need to know:

- distance to the source
- activity of isotope
- alpha particle energy

- can calculating alpha radiation dose
- can handle up to 100 isotopes or custom energy inputs per calculation
- only applicable to UO<sub>2</sub> in water



# DC\_PAK3



Need to know:

- particle characteristics
- respiratory parameters
- time of exposure to the contaminated area

- calculates the inhalation dose



# Summary

I have reviewed several open sources programs that can help in teaching medical physics students. The introduction of free software into medical physics teaching programs will provide students with access to modern tools, facilitate their practical learning, and improve the quality of education. This will be a great opportunity for many students, regardless of the financial capabilities of the educational institution. The use of open source programs will allow the integration of the latest technologies into the educational process, making it more relevant and practically oriented.





Thank you for attention!