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8 bm

Condensed Matter and Materials Physics Working Group

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10 1

11 16.1 Introduction and Motivation

12 In 1956 John Bardeen, Walter Brattain, and William Bradford Shockley were awarded the Nobel Prize in
13 Physics *for their research on semiconductors and their discovery of the transistor effect*. Their discovery is
14 considered as a milestone in Human civilization as it opened the way to the development of the modern
15 technology. Without the chips manufactured from semiconducting materials, one needs to imagine life
16 without computers, communication systems, healthcare and medical devices, transportation and automotive
17 technologies, energy generation, home appliances among others.

18 Humanity is now entering a new technological era marked by the quantum revolution including but not
19 limited to quantum computing, quantum sensing and quantum encryption. *The quantum era is arriving,*
20 *and it will be transformational!* [1].

21 Regarding its huge industrial and security impact, quantum technology has rapidly reached the realms
22 of policymaking. A Furious international race will soon emerge to master the fundamental concepts of
23 quantum computing and to find suitable platforms to build quantum-bits (qubits) the elementary block of a
24 quantum computer. Recently, many countries and international organizations (such as NATO) have adopted
25 their national quantum strategies, where a key policy objective is manufacturing quantum computers with
26 improved error correction. To achieve this multidisciplinary objective, worldwide Condensed Matter Physics
27 (CMP) community is devoting great efforts to study existing material candidates and predict new possible
28 materials including two-dimensional (2D) systems, superconductors, topological materials... Beyond the
29 realization of quantum computers, CMP community is mainly focusing on the fundamental concepts of
30 quantum computing, quantum sensing, quantum metrology...encompassing various efforts in engineering,
31 computer sciences, atomic-molecular and optics (AMO) and photonics.

32 Condensed Matter Physics is a highly interdisciplinary field of research attracting more than 46% of the
33 Physicists in the world [2]. It aims to understand the properties of the condensed phase of matter character-
34 ized by a large number of interacting constituents, which covers solid, liquid, soft matter, optical lattices of
35 cold atoms, classical and quantum matter, complex systems including economical, biological systems... CMP
36 is at the basis of the modern and nano-technology and is a keystone in the development of new technological
37 era. Based on fundamental and innovative applied research, CMP provides not only new fundamental

38 Physical concepts but also cutting-edge experiments to explore and control matter at different scales ranging
39 from the atomic and nano-scale to the mesoscopic and macro-scale.

40 CMP is a tumultuous evolving field with a strong overlap with Materials Physics (MP), a Physics branch
41 focusing on the synthesis, characterization and exploration of materials for applications in diverse fields as
42 energy, biology, medicine, environment...

43 Beside the quantum computing race, many countries across the world are heavily investing in CMP MP, to
44 realize on-demand semiconductors, so-called the New Oil [3], and which are required for the cutting-edge
45 technological devices. This *Chips* race, led by the United States and China, is not limited to silicon-based
46 semiconductors but includes emergent 2D materials and in particular graphene¹ and its heterostructures,
47 transition metal dichalcogenides, etc.

48 To stay in this chips race, Europe has mounted a variety of flagship and reserach supporting programmes
49 including the European Alliance on Semiconductors [4], the Graphene Flagship [5], Research Innovation
50 programmes on Chemicals and advanced materials [7], European Chips Act [6], etc.

51 The natural question which arises at this point is about **the position of Africa in this global tech race.**

52 As mentioned in Ref. [8] *Africa is far behind in semiconductor technology, despite some glimmer of hope*
53 *in countries such as Kenya and South Africa.* But, ironically, *many of the minerals used in semiconductor*
54 *chips are indeed from Africa.* [8]

55 **Africa is lagging behind in the global research activities in CMP and advanced materials** which
56 are intentionally designed materials with on-demand properties meeting the technological requirements of
57 specific applications [9].

58 **Africa needs to catch up with the worldwide tech race** to avoid a further marginalization and to take
59 advantage of its natural resources which are still exploited by non-African countries without benefits for the
60 Continent [10].

61 Therefore, **fostering CMP and MP research for tech applications becomes crucial** not only for the
62 economy development of the Continent and its sustainability but also for geopolitical challenges raised by
63 countries heavily investing in technology.

64 Consequently, establishing an **African strategy for the future CMP and MP research policy** is
65 substantially required as an evidence for Africa commitment in joining the global tech race and insuring its
66 economical sovereignty and geopolitical security.

67 In this contest, the working group on CMP and MP (WG-CMP&MP) has been created within the ASFAP
68 to come out with a **road-map for the future research plans in Africa in the area of Condensed**
69 **Matter Physics and Advanced Materials.** This road-map is based on the outcomes of several open
70 meetings and workshops with researchers from different African countries and from diaspora, and on the
71 analysis of the received LOIs and responses to surveys. The long-term discussions involved more than **1000**
72 **(to be checked)** African researchers at different career levels: Heads of research centers, stakeholders, startup
73 founders, permanent researchers, postdoc fellows, Ph.D, Master and Bachelor students, etc.

74 The objectives of the present strategy can be summarized as follow

- 75 • Identifying the challenges forming the greatest barriers to promote research and innovation in CMP,
76 Advanced Materials, quantum technologies and related topics.

¹Graphene, known as the wonder material, is the first 2D crystal discovered in 2004 by Geim and Novoselov who have been awarded the Nobel Prize of Physics in 2010...

- 77 • Identifying the strategic areas of research in CMP and MP where Africa should invest to join the global
78 technological race.
- 79 • Identifying the priority actions to bridge the gaps at the Educational and research levels.
- 80 • Setting a clear guideline for the future development of research and innovation in CMP and MP in
81 Africa within a scientific and economic win-win approach.

82 16.2 Major challenges

83 Condensed Matter Physics research is critical for technological advancement and economic development
84 globally. However, many African countries face challenges in investing adequately in CMP due to limited
85 resources. The main challenges faced by physicists across the continent in the field of CM and MP can be
86 categorized as follows:

87 • Education

- 88 – Unreliable educational background

89
90 For a successful catch-up, learning is the key for African countries considered as the ‘late-
91 latecomers’ to industrialization and technology [11]. However, learning in CMP&MP with an
92 international standard requires strong background in Physics, Mathematics, computing, and good
93 knowledge in chemistry for students willing to pursue an experimental research career. However,
94 in the most African countries the curricula in the Bachelor and Master levels are far below the
95 international standard requirements [12].

- 96 – Limited Master and Ph.D programmes

97
98 In Africa, the majority of Bachelor students in Physics have not the opportunity to be enrolled
99 in Master and Ph.D programmes in CM and MP. Except South Africa and certain North African
100 countries (Algeria, Tunisia, Morocco, and Egypt), teaching Physics in several African countries
101 is limited to basic concepts without any connection with ongoing international research activi-
102 ties [18]. The gender balance is also an issue. Girls are less likely to pursuit a Master or a Ph.D
103 programmes in CM and MP as it is depicted in Fig. 16-1 showing the gender and age distributions
104 of the participants to the survey launched by the WG-CMP&MP. All the African grouping regions
105 have been represented in the survey as shown in Fig. 16-1(c).

- 106
107 – Limited number of qualified researchers/trainers

108
109 When African universities decide to set-up programmes in CMP&MP at the graduate levels, there
110 may often not be qualified teachers and trainers fulfilling the international standard requirements.
111 Several topics, including quantum information, modern computational techniques, advanced ma-
112 terials, etc. cannot be covered in the curricula of the majority of African universities. These
113 topics, among others, are already included within the Master programmes running since several
114 years in several international universities.

115
116 Some African countries may propose training terms in international institutes for their teachers
117 and students to perform themselves in specific topics. However, travel and visa application can

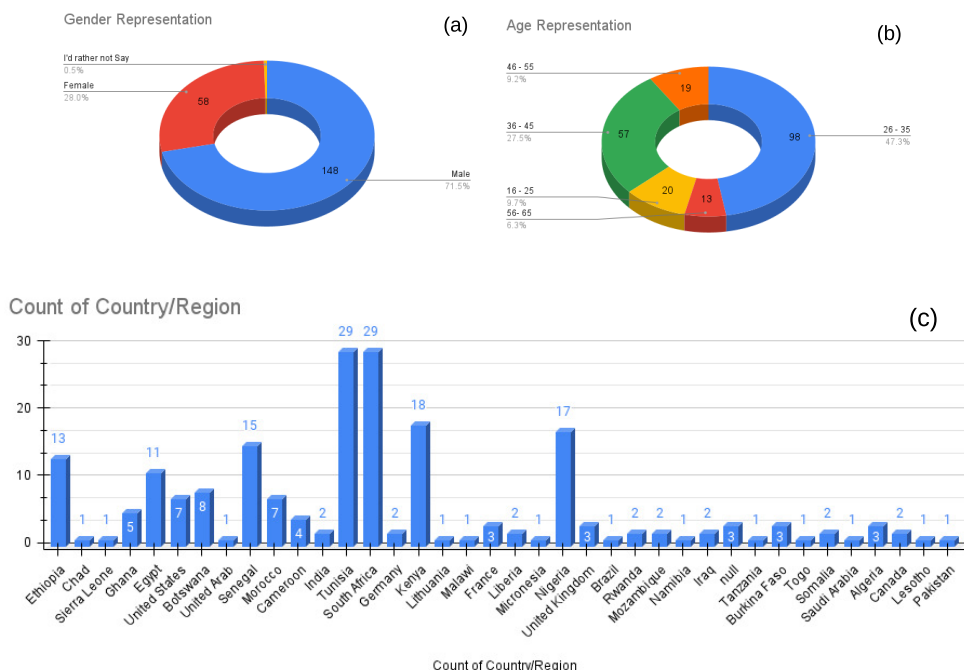


Figure 16-1. Statistics of the online mini-workshop organized by the CM-WG. (a) The gender participation ratios. The age (b) and country (c) distributions of the attendees [19].

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be a nightmare for an African researcher and in particular students. On the other hands, it is usually difficult to raise funds to cover such visits. When grants are available, they are often not sufficient to cover the life-cost in US, Europe and Asia and researchers need to undertake endless bureaucratic procedures.

– Limited teaching equipment

Offering a successful Master and Ph.D programmes in CMP&MP requires several hands-on sessions in computation Physics, lab sessions, training in materials synthesis and characterization using research equipment etc. With the exception of South Africa, these key-stone training programmes cannot be implemented in the most of the African universities regarding the irregular power supply, the lack of computer facilities, the unsteady internet connectivity, the absence of clean rooms and the basic research equipment for Materials Science.

– Unemployed Physicists with Ph.D in CMP&MP

In most of the African countries offering Ph.D programmes in CMP&MP, the majority of the PhD holders end up unemployed. As noted in one of the submitted LOIs, *"this can be linked to a lack of innovations: most graduates nearly add no value to the companies they are employed in, regardless of whether they graduated with upper honors from the university or not. This is due to the fact that the quality of our research facilities is going low and the time taken by most university professors to offer quality research is low since the learner-teacher ratio is high"* [48].

Some of African PhD holders in CMP&MP manage to have postdoc positions in North America, China and other Asian countries but most of them may remain jobless for several years.

At the international level, there is *"a PhD factory"* in developed countries and *"supply has outstripped demand although few PhD holders end up unemployed"*. [13]. However, there rarely unemployed physicists [14, 15, 13] since if they do not manage to have a full time job in academia, they are absorbed in industry which is the largest employment base for Physics Ph.D holders. This change in career pathway is made possible since Ph.D students, in developed countries, acquire during their academic journey several skills opening the way for well-paid jobs beyond academia [15].

– Career Progression Barriers

The primary role of lecturers in government-funded universities is teaching, leaving limited time and resources for research activities. This teaching-centric approach hampers the development of a vibrant research culture within academic institutions. Furthermore, most African countries suffer from limited or absent research positions, which creates barriers to career progression. Without recognition and support for research contributions, lecturers face challenges in advancing their academic careers and gaining international recognition. @ Btissam, could please change the paragraph and make it more specific to CM and MP?

– Brain Drain

Most African countries allocate minimal resources to scientific research, resulting in underinvestment in CMP infrastructure, equipment, and human capital. The lack of such funding and career opportunities drives talented CMP researchers to seek employment abroad, leading to a loss of expertise and a brain drain phenomenon.

– [Sonia: more points to be added]

• Research

– Challenges with existing research infrastructure

For experimentalists in CMCMP&MP, there is a big need for synthesis and characterization facilities, including equipment for producing nanostructured materials.

In Africa, there are a few hot spots with upgraded instrumentation as

* In South Africa:

The Centre of Excellence in Materials, Energy and Nanotechnology (CoE-MEN) is hosted by the University of the Witwatersrand (South Africa) and set-up by the African Research Universities Alliance (ARUA) [Materials, Energy and Nanotechnology \(CoE-MEN\) - ARUA \[24\]](#).

The CSIR-hosted National Centre for Nanostructured Materials (NCNSM) focuses on the modelling, synthesis, characterisation and fabrication of new and novel nano-structured materials with specific properties [National Centre for Nano-structured Materials — CSIR \[25\]](#).

NRF - iThemba Laboratory which is a national facility for pure and applied research, development and training in Accelerator based Sciences. It's Materials Research arm hosts the UNESCO-UNISA Africa Chair in Nanosciences and Nanotechnology and the 3MV Tandatron laboratory for research, modification and characterization of materials using low energy ion beams, add other centres in ZA. [Home — iThemba LABS \(tlabs.ac.za\)](#)

Department of Science and Technology/Council of Mineral Technology (DST/MINTEK).

Nanotechnology Innovation Centre (NIC) which is geographically spread across the country with activities aimed at addressing national priorities highlighted by both the national nanotechnology strategy and the national research and development strategy. The Mintek NIC structure was built on the foundation of the national system of innovations (NSI) to focus on driving South Africa's transformation from a resource-based economy towards a knowledge-based economy using nanotechnology. [Index \(nic.ac.za\)](#)

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- 192 * **In Egypt** The centres for Imaging and Microscopy and for Nanotechnology at Zewail City
- 193 of Science, Technology and innovation (Egypt) [26]
- 194
- 195 * **In Morocco** The Advanced Materials Pole at the Moroccan foundation for Advanced Science,
- 196 Innovation and Research (MAScIR) where research activities in the fields of materials and
- 197 nanomaterials are oriented towards applied research and innovation [27].
- 198
- 199 * **In Algeria** The Research Center in Semiconductors Technology for Energetic (CRTSE)
- 200 devoted to materials sciences and technology with applications in energy conversion, pho-
- 201 tovoltaic and storage, sensing, optoelectronics and photonics [28].
- 202
- 203 * **In Tunisia:** The Research and Technology Centre of Energy (CRTE_n) is a R&D structure
- 204 focusing on semiconductors Sciences for applications in photovoltaic cells [29].
- 205 The centre of Research in microelectronics and nanotechnology foreseeing the synergy between
- 206 Materials science and microelectronics [30].
- 207
- 208 * **Botswana:** The Botswana Institute for Technology Research and Innovation (BITRI) which
- 209 hosts the Centre for Materials Science (CMS). BITRI hosts a state of the art facility for
- 210 conducting research and development in mineral beneficiation, biotechnology, materials science
- 211 and nanotechnology. www.bitri.co.bw [Sonia: [add www links for these centers](#)]
- 212
- 213 * **Mauritius:** The Centre for Biomedical and Biomaterials Research (CBBR). It is the Univer-
- 214 sity of Mauritius Pole of Innovation for Health which hosts the biomaterials, drug delivery and
- 215 nanotechnology units. [Centre for Biomedical & Biomaterials Research \(CBBR\) \(uom.ac.mu\)](#)
- 216 [Sonia: [is it related to MP? I think it is for bio not physics? Should we keep it?](#)]
- 217
- 218 * **Uganda:** African Centre of Excellence, Centre of Materials, Product Development and
- 219 Nanotechnology (MAPRONANO ACE) at Makerere University. The Center was developed
- 220 out of the need to strengthen research and training in the thematic areas of materials science
- 221 and engineering, nanotechnology and nanomedicine in order to develop human resource
- 222 capacity in applied science engineering disciplines for the development of the great lakes
- 223 region. <http://www.mapronano.mak.ac.ug/>
- 224
- 225 * Rwanda: East Africa Institute for Fundamental Research (EAIFR) which is a partner institute
- 226 of the Abdus Salam International Centre for Theoretical Physics (ICTP) and it is also a
- 227 Category 2 UNESCO institute. The institute is located at the University of Rwanda. Its
- 228 main areas of research and teaching include Condensed Matter Physics, Physics of the Solid
- 229 Earth, High Energy, Cosmology and Astroparticle Physics. [About Us — EAIFR \(ictp.it\)](#)
- 230
- 231 * **need centers in Cameroon: Centre of Atomic Molecular Physics and Quantum Optics (CEPAMOQ)**
- 232 **at the University of Douala, Cameroon.** [Sonia: [it is better to remove this center, not related to MP](#)]
- 233
- 234 * **Ethiopia: in connection with the Table on publications**
- 235
- 236 * **The African Materials Research Society (AMRS) [49]** was launched on 2002 to establish
- 237 and straighten collaboration between the USA and Africa to promote the materials research
- 238 capacity in Africa. MRS is organizing a biennial international Conference in different African
- 239 countries to bring together scientists, industry researchers and Government representatives
- 240 from the USA and 15 African countries. One of the main objective of AMRS is to promote
- 241 collaboration between US and African countries to offer African researchers the opportunity
- 242 to be in international networks and use the facilities of the MRS [50] .
- 243
- 244

233 However, the available equipment, in the most African countries, is old or defective, regarding
234 the shortage of trained technicians. Getting dysfunctional equipment fixed is often unduly
235 cumbersome and bureaucratic. Furthermore, African laboratories cannot afford upgraded in-
236 strumentation due to a lack of funds [18].

237
238 **For theorists using computational techniques**, the main challenge is finding computational
239 facilities as high performance computers (HPC) or at least powerful workstations, to perform
240 computationally intensive calculations. Such facilities are not available in the most of African
241 countries. On the other hand, many numerical calculations need to be operated with commercial
242 codes which are not affordable to many research laboratories. To use such codes, researchers
243 need also to be enrolled in training programmes and workshops to keep being updated related
244 computing techniques. However, African researchers are mostly left to their own resources
245 and backgrounds, which is at the origin of the large gap between the research outcomes in
246 computational Physics of African labs and other international research institutes.

247
248 There are a few attempts to boost computational Physics in Africa.

- 249 * HPC facilities are provided to researchers in South Africa [31], Egypt [32], Algeria [33].
250 The National Center for Scientific and Technical Research (CNRST) provides the Moroccan
251 scientists with a remote-access to HPC [34].[\[Sonia: add other countries...\]](#)
- 252 * The annual African School on Electronic Structure Methods and Applications (ASESMA),
253 organized by ICTP, offer the young African researchers an introduction to the computational
254 electronic band structure and other atomistic simulation methods[20, 21, 22]

255 Figure 16-2 clearly shows the huge lack in equipment for African researchers in experimental and
256 theoretical CMCMP&MP.

257 258 – Challenges with communication and dissemination

- 259
260 * Participation to international research events

261
262 Taking part to international events is a key ingredient in the development of the research
263 activities. There are plenty of scientific events in CMCMP&MP during the year in different
264 countries all over the world, where outstanding researchers are invited, including Nobel prize
265 laureates. These events offer the opportunity for African scientists to be in touch with the
266 ongoing international research activities, to discuss their results, build-up networks, establish
267 collaborations etc. However, access to such events is generally not possible for African
268 researchers for many reasons

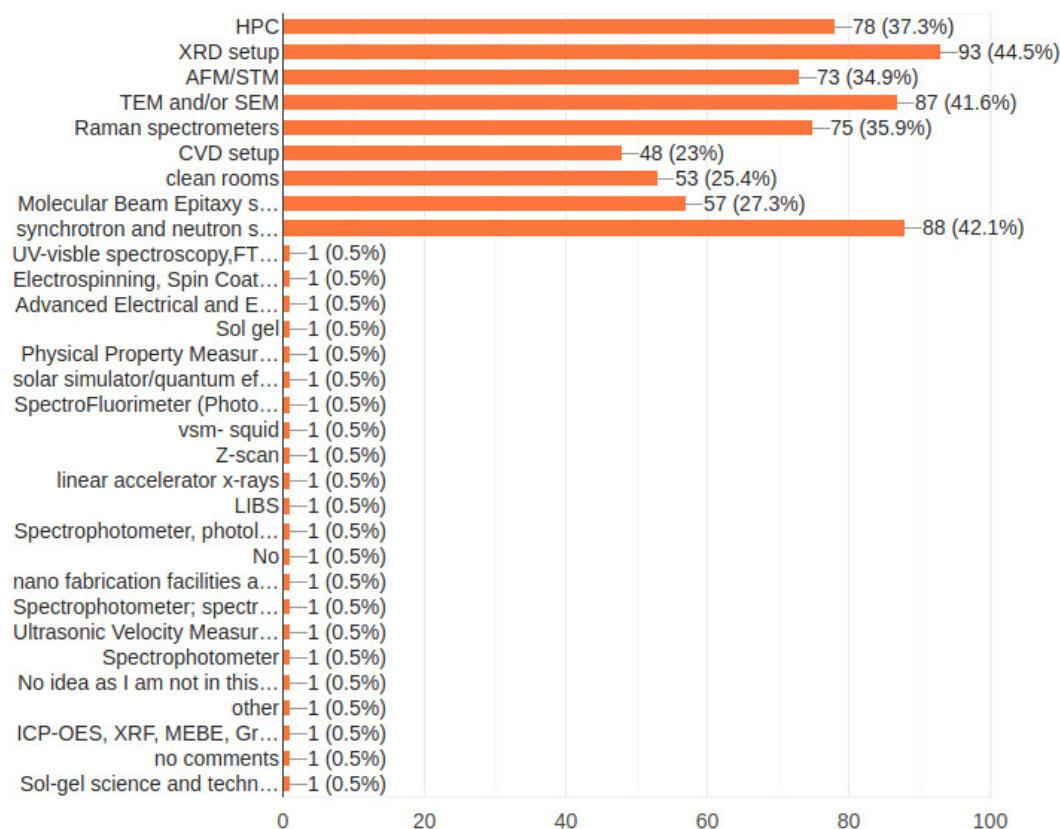
- 269 1. Due to the lack of funds in their home institutes and their low incomes, African attendees
270 cannot afford to cover the conference registration fees (which are usually around 500
271 Euros).
- 272 2. Visas issues often plague African participation to international events even if the funds
273 are available [18].
- 274 3. Many African researchers are isolated from the international networks and they do not
275 receive event announcements, in addition to problems with internet connectivity.
- 276 4. [\[Sonia: add other points\]](#)

- 277
278 * Research paper publication
- 279

If African countries create a platform for Materials Physics and condensed Matter, which equipment you suggest to have



209 responses



If you are using numerical calculations, which problems are you facing?

209 responses

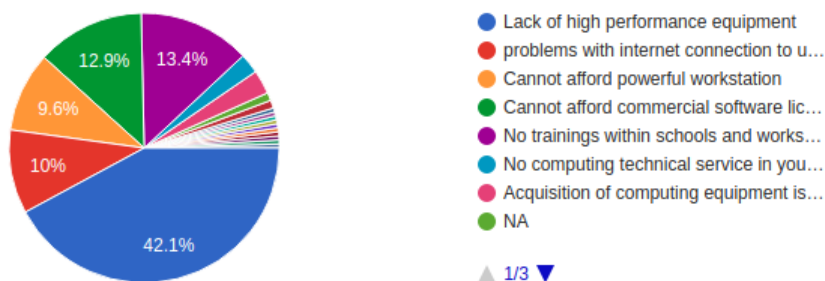


Figure 16-2. Survey responses concerning the equipment needed for experimentalists (top) and theorists (bottom) working in CMCMP&MP. [19].

Publishing the research results in outstanding scientific journals opens the way to researchers to be recognized at the international level and to be part of the global networks. In CM&MP there is broad panoply of outstanding journals, but many of them reject preprints from African labs because the obtained results do not meet the journal standards. Let us put bias aside and look for the reasons of the rejection.

Regarding their poor infrastructure, African researcher cannot obtain results competing with those of their peers in other international institutions. On the other hand, they do not often have access to the data base nor to published papers. Most of the African institution libraries are not subscribed into international journal publishers which require unaffordable registration fees.

Recently, many journals in MCMP&MP converted, fully or partially, to the open access scheme, which allows African researchers, among others, to have access to the published papers. However, the downside of the open access journals is the high publication charges (around few thousands dollars per paper) which cannot be covered by African labs. Some international institutions offer a free access to many journals for researchers from low-income countries. In particular the American Physical Society (APS) [35] and ICTP within its eJournals Delivery Service [36]. Nevertheless, the access to is limited to a few researchers due to problem with information access,

As shown in Table 16-1, the African countries with high publication rates in Materials science and nanotechnology are those granted with a good infrastructure as discussed in the previous section. [Sonia: add figures, statistics on number of African published papers in APS journals for example]

Country	Worldwide Rank	Country	Worldwide Rank
Egypt	31	Egypt	33
South Africa	41	South Africa	45
Algeria	47	Tunisia	55
Tunisia	49	Algeria	56
Morocco	54	Ethiopia	62
Nigeria	62	Morocco	64
Ethiopia	75	Nigeria	68
Cameroon	89	Ghana	86
Senegal	107	Cameroon	93

Table 16-1. Publication country ranking in Materials Science (left) and nanoscience and nanotechnology (right) during the period 1996-2022, after Scimago classification [23]

In figures 16-5, 16-6, 16-7 (see Appendix) we depicted the publication records, during the last two decades, of different African countries categorized by regions. The last panel shows a comparison between two Africa countries with the highest African records (South Africa and Egypt) and some other countries in the world with a comparable. This figure clearly shows that, despite its huge natural and human resources, Africa is lagging behind the rest of the world in terms of research in CM&MP, which explain why Africa is far behind in technology and industrialization.

It is worth to note that despite the large community of African researchers working in CM&MP, there are only four classified journals in the field and are low-ranked as shown in Fig. 16-3.

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@Samuel, we need data on the number of researchers in MP in Africa, any info from African MRS?













Title	Type	↓ SJR	H index	Total Docs. (2022)	Total Docs. (3years)	Total Refs. (2022)	Total Cites (3years)	Citable Docs. (3years)	Cites / Doc. (2years)	Ref. / Doc. (2022)	
1 Journal of Nanotechnology 	journal	0.577 	39	25	55	2070	253	51	4.07	82.80	
2 International Journal of Polymer Science 	journal	0.411 	50	56	276	3367	909	269	3.29	60.13	
3 Advances in Tribology 	journal	0.368 	22	0	13	0	39	13	2.82	0.00	
4 Journal of the Southern African Institute of Mining and Metallurgy 	journal	0.242 	43	73	289	2348	244	272	0.75	32.16	

Figure 16-3. African journals on Materials Sciences with WOS classification [23].

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– Challenges with international collaborations

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Being a partner in an international research project breaks the scientific isolation of African countries and facilitate substantially their cross-border activities. There are several joint programmes boosting the participation of African countries in international consortia. In particular, EU proposes several collaboration schemes [37, 38, 39] as Euraxess Africa [40], Horizon-Europe [41], etc. Within such collaboration, many African students can have the opportunity to carry out internship in international labs.

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Since international consortia brings together countries with complementary expertise, the African members need to bring a relevant contribution to the research activities of the consortium within a win-win approach. With the exception of South Africa and some North African countries, the participation of Africa to international projects is very limited. This is, basically, due to the unbalance between the international and African infrastructures and research outcomes, the lack of information on available collaborating opportunities, the absence of administrative structure for the project management in the African institutions etc.

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– Challenges with limited budgets

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As noted in Ref. [42] African countries are spending less than 1% of its gross domestic product (GDP) on research despite the increase in the number of scientists in the past five years. South Africa and Egypt allocate the highest budgets for scientific research which are respectively 0.83% and 0.72% of their GDP [42].

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Setting-up a research lab in CM&MP requires investment in high performance equipment as those indicated in Table 16-2. Regarding their limited budget, most of the African institutes cannot manage to get one of these facilities.

In international labs, experimental research in CM&MP involve many Postdocs, Ph.D and Master students, in addition to trained technicians for machine maintenance. This is not the case of the majority of African labs due to the lack of funds which prevent the recruitment of students and postdocs, pushing Ph.D holders to unemployment. It is worth to stress that the stipend of Ph.D student in Africa is in general much lower than the minimum wage.

Equipment	Price (in \$)
Lithography System	220 million – 500 million
Scanning electron microscopes	70,000 to 1,000,000
Transmission Electron Microscopes (TEM)	100,000 to 10,000,000
Molecular beam epitaxy (MBE)	minimum 1,000,000
Physical Property Measurement System (PPMS)	100,000 to 10,000,000 (to check
put other machines...	? to ?
Clean room (per square metre)	1,500 to 6,000

Table 16-2. Average price range of some equipment used in CM&MP [44, 43]

343 [Sonia: add more points and be more specific with CM and MP] communication, dissemination, background,
344 financial

345 16.3 High-priority future needs [Sonia: or Roadmap]

346 The current landscape of CMP research in Africa reveals a significant gap in infrastructure, funding, and
347 human capital. While some individual research efforts exist, the **absence of coordinated initiatives**
348 limits the impact and scalability of these endeavors. Furthermore, the lack of state-of-the-art equipment and
349 facilities hampers research progress and inhibits collaboration. Thus, to enhance the continent's scientific
350 capabilities and address pressing societal challenges, some high-priority future needs for an African strategy,
351 focusing on maximizing impact with limited resources, are identified as follows:

352 1. Education and capacity building

353 Catching the tech race requires an immediate investment in Education which should not be limited to
354 teaching but should also include continuous training for teachers and researchers. There is an urge to
355 improve the curricula of CM&MP taught at different levels: Bachelor, Master and doctorate. Based
356 on the received LOIs and the outcomes of different meetings with African researchers in CM&MP, we
357 propose to reshape the teaching of CM&MP in Africa as follows:

- 358 (a) Start teaching of CM&MP at the Bachelor level to raise the awareness of students about the
359 technological impacts of Condensed Matter Physics. The curricula should include an introduction
360 to solid states physics with lab and computation hands-on sessions. A teaching by project
361 approach is strongly recommended with input from industry.
- 362 (b) Build up **Pan African Master and related Ph.D programmes** an with exchange student
363 program. The Master should involve African and International universities to insure training
364 of African teachers and students. The African countries involved in such hub should be able
365 to handle visa issues to facilitate the exchange of staff and students. Each Master programme
366 could have a nodal point in an African country with a suitable teaching/research infrastructure.
367 The teaching will focus on the fundamental and applied aspects of CM&MP as required by the
368 participants to the survey launched by the ASFAP CM&MP working group (see figure 16-4). The
369 proposed Master programmes are in following areas
- 370 • **Master in Theoretical & computational CM:** with a strong focus on the fundamental
371 aspects of solid states Physics, quantum matter and the related computational methods,
372 including machine learning, AI and quantum computing. The students will be able to combine

If African countries create a joint Master programme for Materials and Condensed Matter Physics, do you think that

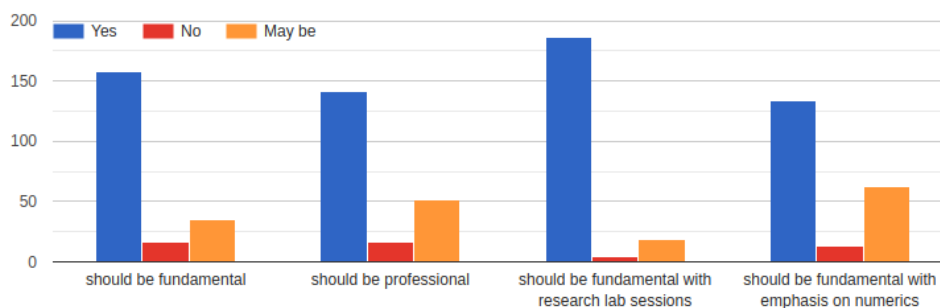


Figure 16-4. Survey responses concerning their preferences about the nature of a possible joint African Master programme in CMCMP&MP. [19].

numerical and analytical skills to undertake Ph.D projects in advanced CM topics including but not limited to advanced materials and quantum information. This Master programme will lay on the existence of HPC infrastructure or at least powerful workstation to carry out numerical calculations. The teaching will be based on workshops and seminars organized with ICTP and other international research institutes. A pre-master year could be planned to students with major gaps in relevant background.

After getting their Master degree, students should also be able to carry out a career in data science or quantum computing.

- Master in Experimental and applied CM&MP:** devoted to the fundamentals of experimental CM&MP and the technological applications. This is a key Master programme for the promotion of research in CM&MP. The students will learn the different techniques of synthesis, characterization of advanced materials and the methods to control their properties. The teaching should be mostly based (80%) on lab-courses carried out in research centers or labs with suitable equipment. The students will be able to master the key experimental methods to undertake Ph.D projects in experimental CM&MP or in R&D focusing on applied MP. After getting their Master degree, students should also be able to carry out a career in industry.
- Professional Master degree in Materials Physics and applications:** with a focus on energy, water purification, food agriculture etc The students will also be trained on entrepreneurship within startups and technology business incubators to help them setting-up their own Materials Physics based-business.
- Master in quantum technologies:** This Master is already implemented in many international institutes. It will be an interface between three pathways: physics, engineering and mathematics where students from different paths can interact within multidisciplinary research projects and workshops. The topics include Quantum Computing, Quantum Sensing, Quantum Simulation, Quantum Materials and Quantum Cryptography with advanced practical training on quantum computing platforms, photonic quantum computers etc. The details of the Master curricula could be discussed within an African strategy for Quantum technologies.

The Pan African University Institute for Basic Sciences, technology and Innovation (PAUSTI) can be the engine to boost such joint education programmes in Africa [52, 51]. PAUSTI mission

focuses on forming leaders and innovators in the fields of Mathematics, Molecular Biology and Biotechnology; Civil Engineering; Mechanical Engineering; Mechatronic Engineering and Electrical Engineering.

@Btissam and Samuel: any other idea for this section?

- (c) Set-up an **International Centre for Experimental in Africa (ICEPA)** with a focus on CM&MP. *"This is an educational centre for the training of young African students, postdocs and junior faculty members in instrumentation for fundamental and applied experimental physics. The educational programme foreseen would be equivalent to a Master curriculum at a university. Many African universities do not have the necessary number of experimental facilities and instruments at their disposal for training in experimental techniques and tools. The concept of the proposed centre (named provisionally ICEPA in the following) has been inspired by the successful AIMS centres for mathematical sciences and ICTP for theoretical physics. But for ICEPA the focus is on experimental physics, strongly oriented towards instrumentation. The attachment to or at least a very close link to a university or to an existing research centre will be necessary to train and recruit qualified staff for the supervision of the experiments and to be able to issue an international recognised diploma" [47].*
- (d) Strengthen the teaching activities at the Master and Ph.D levels by organizing regular schools in specific on-demand topics as computational CM&MP, quantum matter, 2D materials, quantum information etc. *"The Case of the African School for Electronic Structure Methods and Applications (ASESMA) shown that it is possible to build a network across sub-Saharan Africa with world-class research with world-class research with a relatively low budget." [21]*

2. Research

Research on MP in African is generally limited to local natural materials and their applications in particular area like construction, food, biology. To bridge the technological gap between Africa and At the international level, the key research areas in CM&MP are, but not limited to, 2D and advanced Materials for chips technologies, quan....

- Enhance existing and establish new collaborative networks between universities, research institutions, and industries within and outside Africa. These networks facilitate knowledge exchange, joint research projects, and technology transfer.
- Encourage public-private partnerships to provide funding, industry expertise, and market access, fostering innovation and entrepreneurship in CMP.
- Upgrade existing research infrastructure and establish new facilities equipped with state-of-the-art instruments as well as facilitate access to advanced experimental and computational tools.
- Invest in training programs, mentorships, workshops, and international collaborations to enhance the capacity of African researchers in CMP.
- Develop comprehensive and interdisciplinary curricula tailored to CMP by integrating theoretical knowledge with practical skills.
- Invest and fund advanced laboratories, research grants, and scholarships to attract and retain top talent. This funding should support both basic and applied research, as well as capacity-building activities.
- Create dedicated research positions for CMP researchers within universities and research centers to provide sufficient time, resources, and institutional support for conducting impactful research without compromising teaching responsibilities.

- 447 • Promote a culture of research excellence by incentivizing and rewarding research contributions. This
 448 includes recognizing research outputs in performance evaluations, providing research-related training
 449 and mentorship.
- 450 • (others...)

451 [Sonia: I think that, in this part, we should give detailed roadmap. I propose the following points which can be combined with those
 452 written above by Btissam]

453 [Sonia: we can propose roadmap for Education, then reserach....]

- 454 1. set-up research centers of excellence
- 455 • semiconductors materials for chips: from fundamental to commercialization
 - 456 • 2D materials : graphene-like materials, MXenes, quantum dot...
 - 457 • Quantum hardware for quantum computing: superconductor-based qu-bits, and
 - 458 • Materials for energy
- 459 2. mount flagships in semi-conductors, 2D materials, quantum computing
- 460 3. (others...)

461 ----- text from Refs
 462

463 16.4 Synergies with neighbouring fields

464 Condensed Matter and Materials Physics exhibit numerous synergies with neighboring fields, fostering
 465 interdisciplinary collaboration and driving scientific innovation across various domains.

466

467 This can be illustrated through their intersection with Photonics and Optoelectronics in studying the
 468 interaction of light with condensed matter systems and the development of optical and optoelectronic
 469 devices [45]. CMP techniques, such as spectroscopy, nonlinear optics, and photonic crystal engineering, are
 470 used to investigate the optical properties of materials and design photonic devices, such as lasers, LEDs, and
 471 photodetectors, for communication, sensing, and imaging applications. Conversely, advances in Photonics
 472 and Optoelectronics contribute to CMP research by providing tools and techniques for manipulating light-
 473 matter interactions and harnessing optical phenomena for controlling and manipulating condensed matter
 474 systems at the nanoscale.

475

476 Besides, CMP relies on light sources, such as synchrotrons and free-electron lasers, for spectroscopy and
 477 imaging experiments [46]. These techniques provide valuable insights into the electronic and structural
 478 properties of materials at the atomic scale. Advances in light sources technology, such as high-brightness
 479 beams and ultrafast lasers, enable CMP researchers to study dynamic processes in condensed matter systems
 480 with unprecedented resolution and sensitivity. Furthermore, light sources offer a wide range of characteriza-
 481 tion techniques, including X-ray diffraction, X-ray absorption spectroscopy, and photoelectron spectroscopy,
 482 which are essential for studying the properties of materials in CMP. These techniques provide information

483 about the crystal structure, chemical composition, and electronic structure of materials, facilitating the
484 design and optimization of new materials for specific applications.

485

486 Biophysics also intersects with CMP in studying the physical principles underlying biological systems'
487 structure, function, and behavior. CMP techniques, such as X-ray crystallography, spectroscopy, and
488 microscopy, are used to investigate biomolecular structures, protein folding dynamics, and cellular pro-
489 cesses. Understanding the physical mechanisms governing biological systems' behavior has implications for
490 biomedical research, drug discovery, and biotechnological applications. Conversely, insights from biophysics
491 inspire CMP research, leading to the development of biomimetic materials and devices that mimic biological
492 systems' functionalities and properties.

493

494 On the other hand, Materials physics and Particle Physics researchers often share theoretical and exper-
495 imental techniques. Concepts from Particle Physics, such as symmetry breaking, gauge theories, and
496 renormalization, have found applications in CMP research, while techniques from CMP, such as effective
497 field theory and renormalization group methods, have been adopted in Particle Physics to study strong and
498 weak interactions.

499

500 Furthermore, collaboration between CMP and Condensed Matter Chemistry researchers enables a deeper
501 understanding of chemical processes at the molecular level and the development of innovative materials with
502 tailored functionalities.

503 16.5 Environmental and societal impact

504 Condensed Matter and Materials Physics is part of our everyday life as it plays a crucial role to describe
505 matter. Therefore, improved education in CMMP of the current and future generation will help to have a
506 more scientifically inclined and open minded society. This will help to ensure that Africa is well positioned to
507 have a critical mass of physicists with the knowledge, skills, creativity and versatility to face any challenge.
508 Due to the fact that CMMP embraces various fields, it instils interdisciplinarity in the mindsets of Scientists.

509 16.6 Conclusion and perspectives

510 In the past, availability of land, raw materials and labour were considered to be important economic factors
511 for African development while the pursuit for scientific information and knowledge were less considered. This
512 was primarily due to inward looking and short term thinking focused on tangible things in the short term
513 without thinking about how the search for new scientific knowledge could change the future of Africa to move
514 away from set ways of doing things. The late Professor John Desmond Bernal, a British Physicist in his book
515 "Science in History" stated that "It is now evident that the real source of wealth of a nation lies no longer
516 in the raw materials, the labour force or machinery, but in having a scientific, educational and technological
517 base, education has become the real wealth of the new age". As a result of limited investment in scientific
518 research by most African countries with almost all of them falling short of reaching the set minimum of
519 investing 0.5Physics is a foundational pillar for development of basic science and technology. Therefore, for
520 Africa to advance to go beyond just catching up on the global scientific and technological race, it is necessary
521 to fully integrate physics in the education system of Africa. In the context of our report that focuses on
522 condensed matter and materials physics, it is critical that continental initiatives embrace its potential. For

523 example, the African Union's Agenda 2063 "The Africa we want" which is Africa's blue print and master plan
524 for transforming Africa into the global powerhouse of the future. For this to be fully realized, it is essential
525 that continental science, technology and innovation policies are tailored to create an enabling environment
526 for the successful harnessing of the immense potential that lies in condensed matter and materials physics.
527 This cuts across a move towards elimination of limitations to access to education, access to equipment for
528 research and fostering a strong relationship within the triple helix context. The need for advanced tools
529 (experimental, computational and theoretical) to probe the structure and properties of materials is critical
530 for the significant advancement of condensed matter and materials physics in Africa hence the need for
531 significant investment and training. It should also be noted that having a improved understanding of the
532 value of seeking answers for scientific questions, the link between theoretical and experimental research and
533 their impact on current and future technological applications will contribute significantly to socioeconomic
534 development of Africa. However, for this to be realized, the value of condensed matter and materials physics
535 should be appreciated at the highest level of African governments hence the compilation of the African
536 Strategy for Fundamental and Applied Physics. Africa is the future of the world because of the abundance
537 of natural resources and having a significant percentage of a young population but it needs to speed up its
538 approach to scientific thinking in order to capitalize on its advantages.

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607 **Appendix**

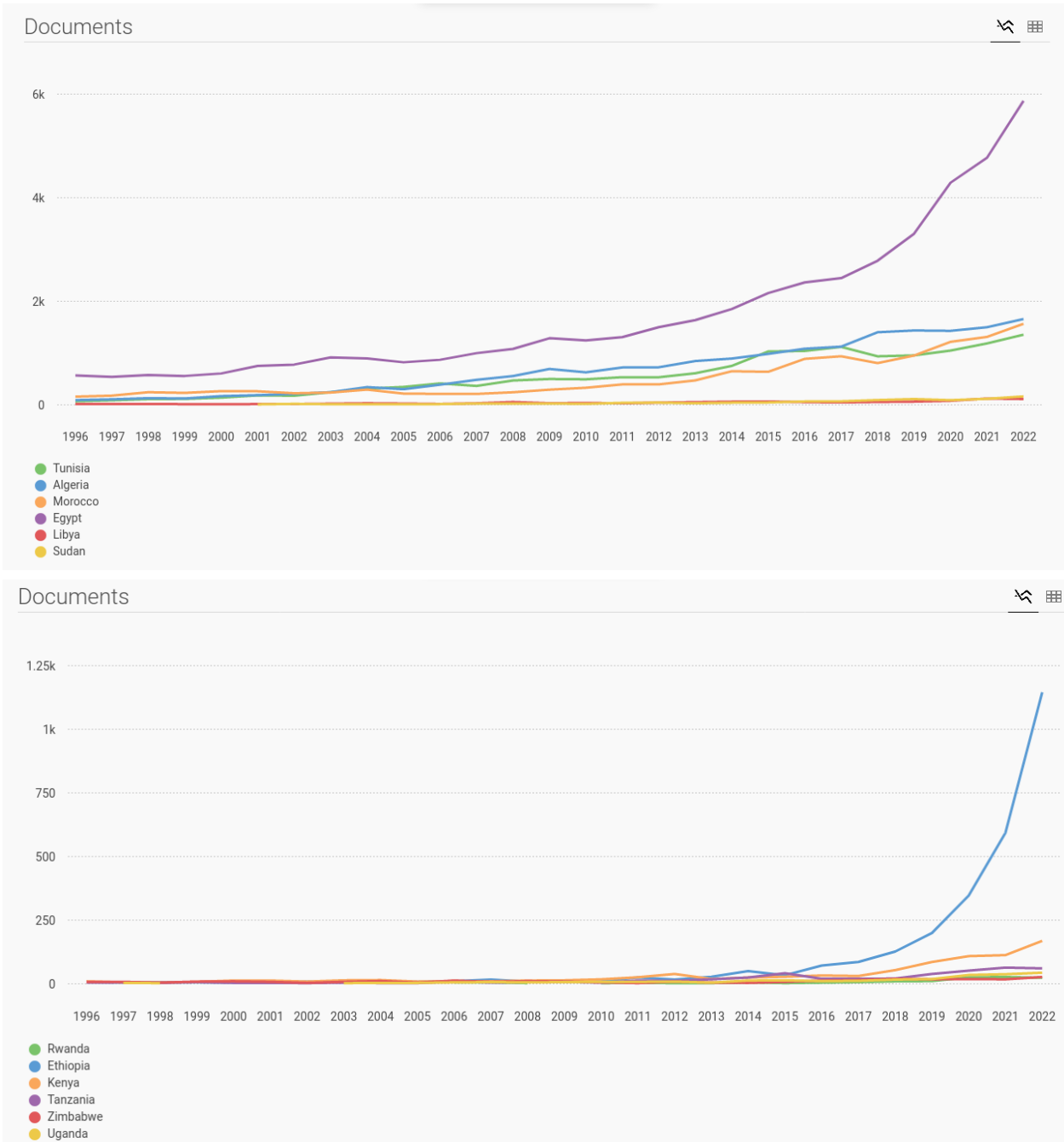


Figure 16-5. Number of publications per year in Materials Sciences for North and Eastern African countries, after Scimago Scimago.

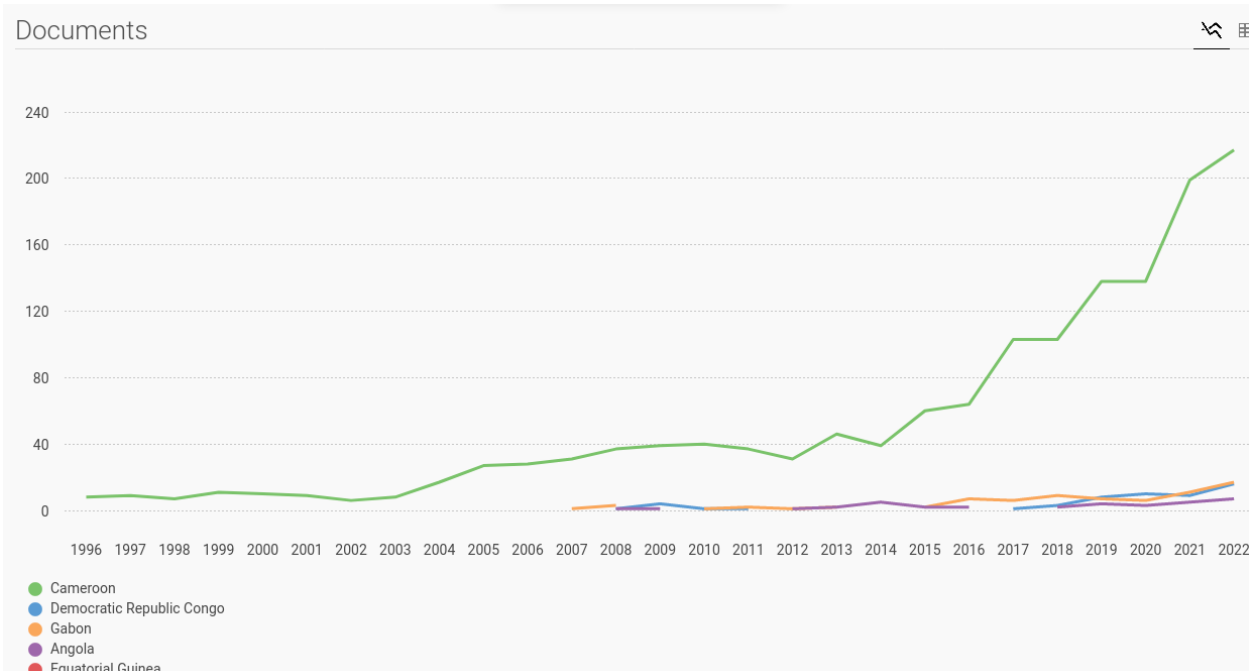
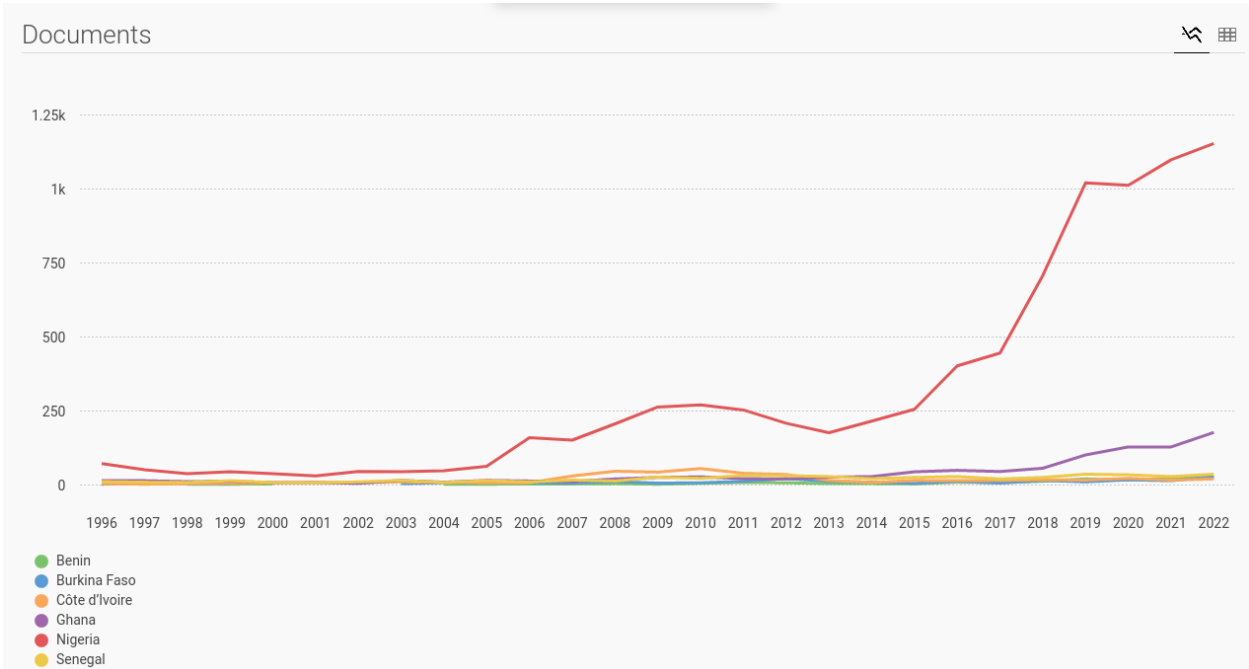


Figure 16-6. Number of publications per year in Materials Sciences for Western and Central African countries, after Scimago [23].

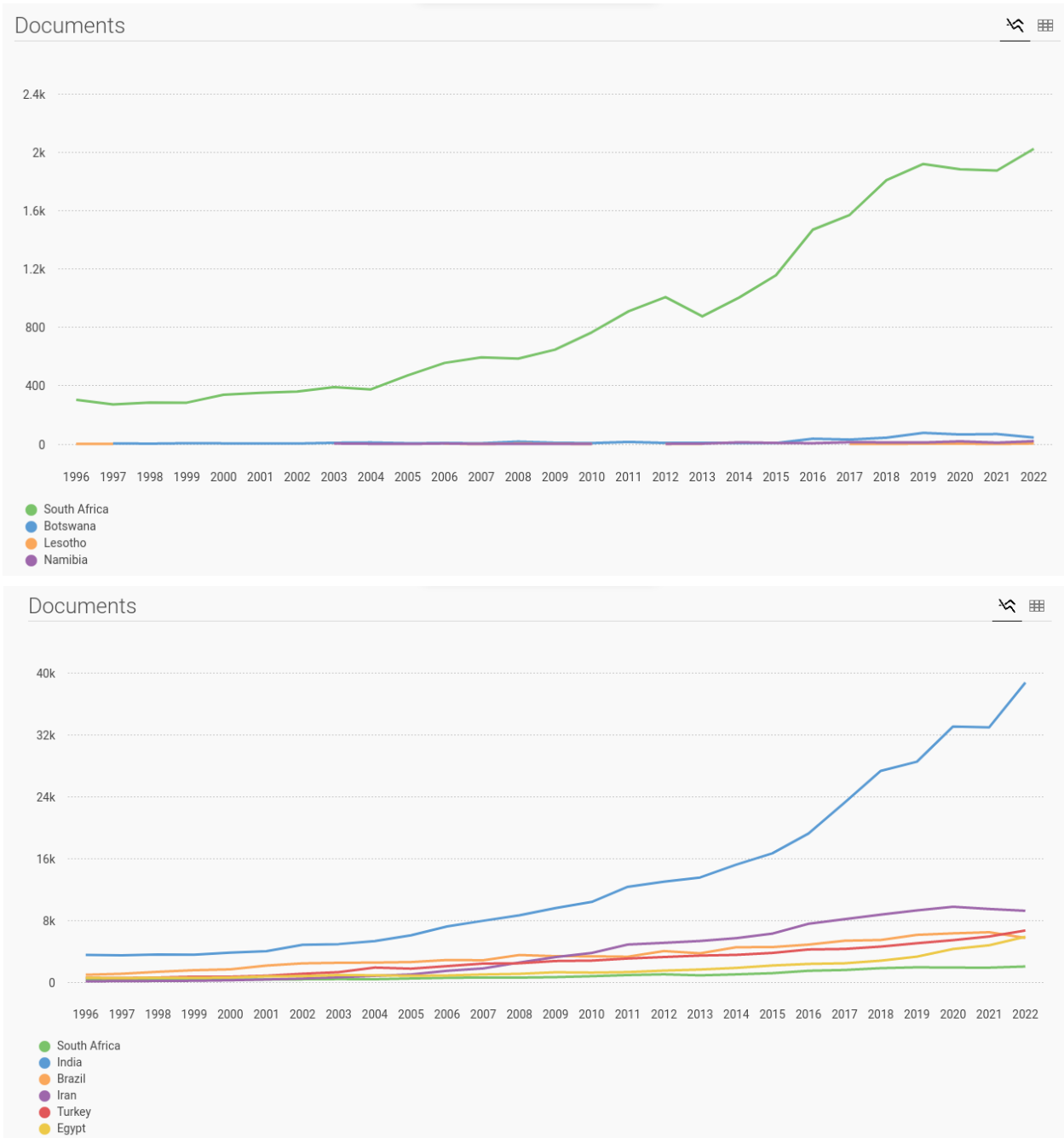


Figure 16-7. Number of publications per year in Materials Sciences for South African countries, Iran, Turkey, India an Brazil and countries in different continents, after Scimago [23].