Statement

Konrad Förstner

Education on data literacy is not happening early enough at universities and must be more deeply integrated into all activities. It needs to become second nature and a natural part of any research training – like reading or math. Additionally, the rise of Large Language Models (LLMs) presents both a challenge and an opportunity. While LLMs can help simplify complex topics and improve accessibility, they also risk reducing learning opportunities if relied upon without a proper understanding of the problems at hand. We must find a balance to use these tools effectively while still promoting foundational knowledge.