

School Closing Address

Friday 8 November 2024



CSC 2024
On IT services

4-8 November 2024
Ferney-Voltaire



CSC 2024
On IT services

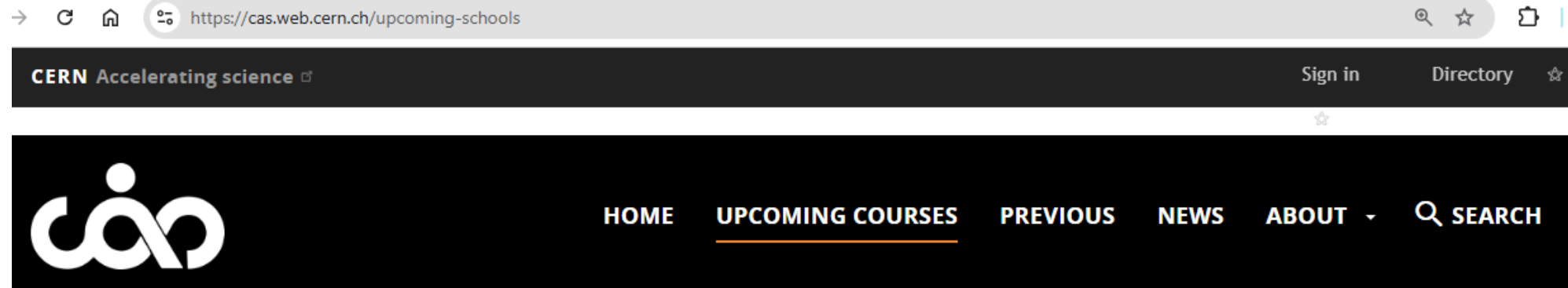
4-8 November 2024
Ferney-Voltaire

The **new** School on IT Services

- ◆ The school on IT Services aims to empower CERN members of personnel (including Students, Fellows, Origin, Quests, Staff, and Users) to **get the most out of the computing services delivered by the CERN IT Department** to the community.
- ◆ The school is for any person that use CERN IT services to deliver information, or analyzes data, or automates tasks or works in engineering projects.
- ◆ Participation is from both active users who would like to be more proficient and newcomers at CERN that would like to **discover and get an introduction to the ecosystem of computing services available to all CERN users.**


Repetita iuvant

Our sister school ...



→ ↻ 🏠 🌐 https://cas.web.cern.ch/upcoming-schools 🔍 ☆ 📁 |

CERN Accelerating science 🗄️ Sign in Directory ☆

 HOME UPCOMING COURSES PREVIOUS NEWS ABOUT ▾ 🔍 SEARCH

Upcoming courses

2024

[Advanced Accelerator Physics](#)

10 - 22 November

Spa, Belgium

2025

[Basics of Accelerator Physics and Technology](#)

10 - 14 March

Ferney-Voltaire, France

[Intensity Limitations in Hadron Beams](#)

15 - 27 June

Borovets, Bulgaria (registration will open soon)

[Introduction to Accelerator Physics](#)

September

Will be announced soon

[Beam Instrumentation](#)

November

Will be announced soon

This is the first school on IT Services

- ◆ A pilot school
 - ◆ Your feedback will be extremely important
- ◆ Everything can be changed
 - ◆ Location: At CERN or outside ?
 - ◆ Topics: basic IT Services or advanced IT Services
 - ◆ Shorter school or longer school ?
 - ◆ Speakers: More speakers on shorter presentations or less speakers covering services in depth ?
 - ◆ Exercises: Hands-on (need time) ? Demos ? Interactive ?
 - ◆ More social activities ? More dinners together ?

Repetita iuvant

Important: the feedback survey

- ◆ **Feedback questionnaire**
 - ◆ anonymous feedback about the School, lectures, exercises
 - ◆ **details will come by e-mail**
 - ◆ you must complete this feedback questionnaire
 - ◆ really, please do – we need your input, so that we can evolve, and get even better!
- ◆ All slides are published on the school indico website
- ◆ All participants will receive a “certificate of attendance”

The school learning process

- ◆ Learning process
 - ◆ Lectures
 - ◆ Exercises
 - ◆ Exam (Self Evaluation)
- ◆ Meet special persons, build trust with colleagues
 - ◆ Lunches, dinners, coffee breaks, (evenings)
 - ◆ Excursions
 - ◆ (Music events)
 - ◆ (Sport programme)

Mandatory



Optional

The Programme – 28 hours of lectures

CERN School of Computing on IT Services 2024

from Monday 4 November 2024 (08:30) to Friday 8 November 2024 (18:00)

Monday 4 November 2024	Tuesday 5 November 2024	Wednesday 6 November 2024	Thursday 7 November 2024	Friday 8 November 2024
08:30 Welcome coffee				
08:45 Welcome address from L...				
09:00 Opening Session - Alberto Pace (CERN)	09:00 Project Management and documentation	09:00 Database Services (part 2 of 4) - DBoD maintenance exercises	09:00 Data Analysis Techniques using SWAN and REANA (part 2 of 3)	09:00 Lightning talks
10:00 Opening Lecture: The need for IT Service in accelerator and particl...	10:00 Core compute services (part 1 of 4) - Giacomo Tenaglia (CERN)	10:00 Core compute services (part 2 of 4) - Ben Jones (CERN)	10:00 Services for Machine Learning applications (part 1 of 3)	10:00 Data Analysis Techniques using SWAN and REANA (part 3 of 3)
11:00 Break	11:00 Break	11:00 Break	11:00 Break	11:00 Break
11:30 Student self presentation	11:30 Modern Application Development & Deployment (Part 1 of 2)	11:30 Database Services (part 3 of 4) - DBoD maintenance exercises	11:30 Core compute services (part 3 of 4) - Nils Hølmeyr (CERN)	11:30 Core compute services (part 4 of 4) - Giacomo Tenaglia (CERN)
12:30 Lunch	12:30 Lunch	12:30 Lunch	12:30 Lunch	12:30 Database Services (part 4 of 4) - Oracle Database - Andrzej Nowicki (CERN)
13:30 Storage (part 1 of 2) - Abhishek Lekshmanan (CERN)	13:30 Modern Application Development & Deployment (part 2 of 2)	13:30 Best practices for secure coding and deployment - Sebastian Lopienski (CERN)	13:30 Services for Machine Learning applications (part 2 of 3)	13:30 Lunch
14:30 Creation and maintenance of a website - Vasvi Sharma	14:30 Transport to UN	14:30 Data Analysis Techniques using SWAN and REANA (part 1 of 3)	14:30 Services for Machine Learning applications (part 3 of 3)	14:30 Self Assessment
15:30 Break	15:30 Social Activity - Visit to the United Nations in Geneva	15:30 Break	15:30 Break	16:00 Break
16:00 Storage (part 2 of 2) - Abhishek Lekshmanan (CERN)		16:00 Deploying applications (part 1 of 2) - Alberto Pimpo	16:00 Authentication and authorization - Hannah Short (CERN)	16:30 Closing Session - Alberto Pace (CERN)
17:00 Database Services (part 1 of 4) - Introduction to DBoD		17:00 Deploying applications (part 2 of 2) - Alberto Pimpo	17:00 Authentication and authorization (Exercises) - Hannah Short (CERN)	
	19:00 Social dinner			

- ◆ Storage
- ◆ Web content
- ◆ Databases
- ◆ Application Development
- ◆ Security and authentication
- ◆ Services for data analysis
- ◆ Services for machine learning projects

School pictures on CERNBOX



4 – 8 November 2024
Ferney-Voltaire, France



Starts 4 Nov 2024, 08:30
Ends 8 Nov 2024, 18:00
Europe/Zurich

21 Av. des Sablonnières, 01270 Ferney-Voltaire, France
[Go to map](#)

Alberto Pace
Andrzej Nowicki
Kristina Gunne

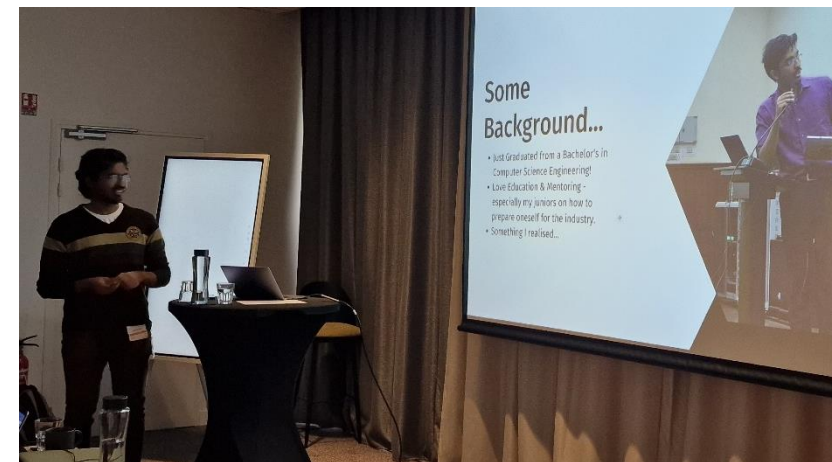
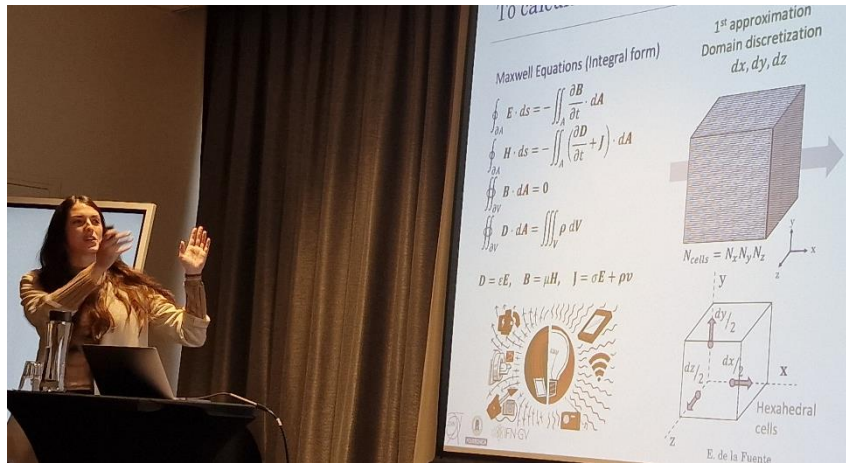
[School Photos and Videos](#)

Registration
You are registered for this event.

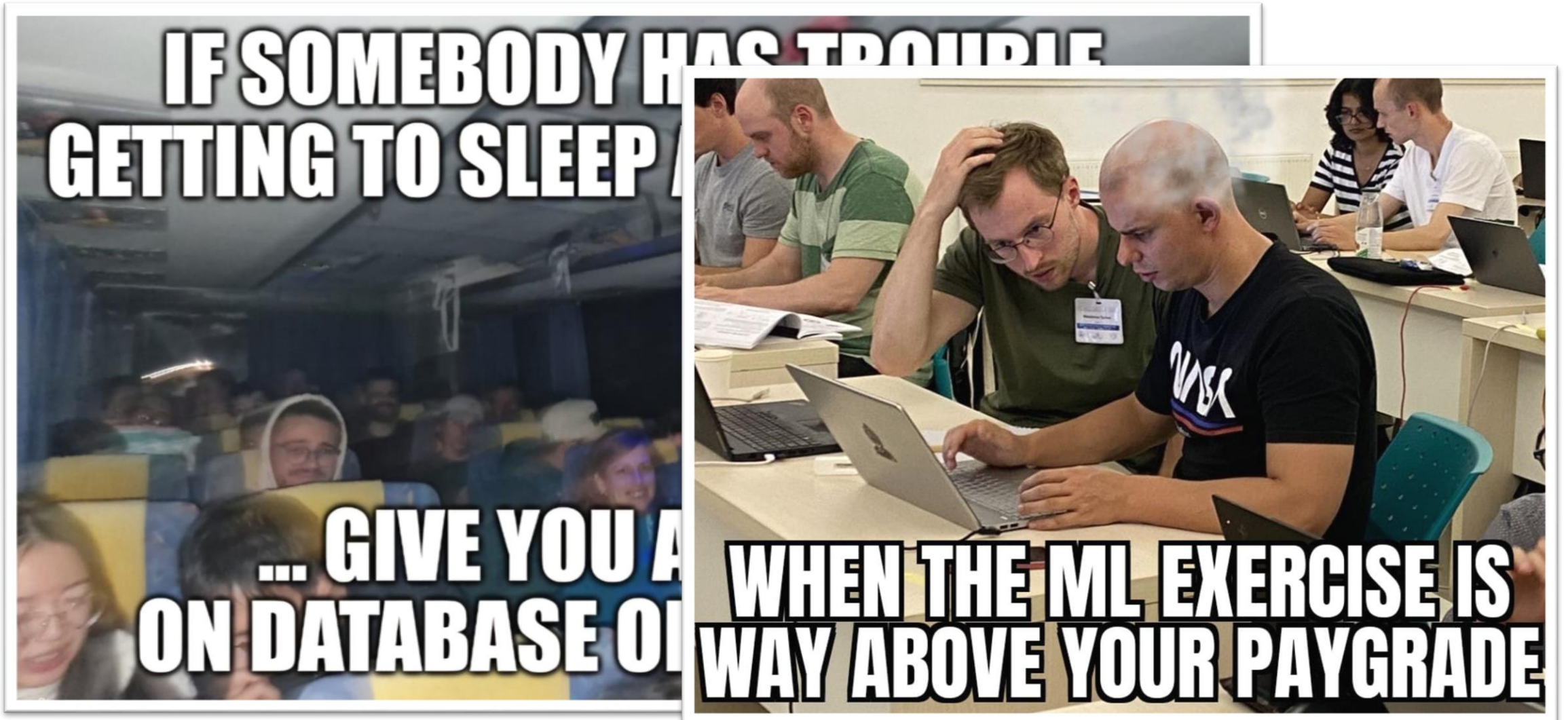
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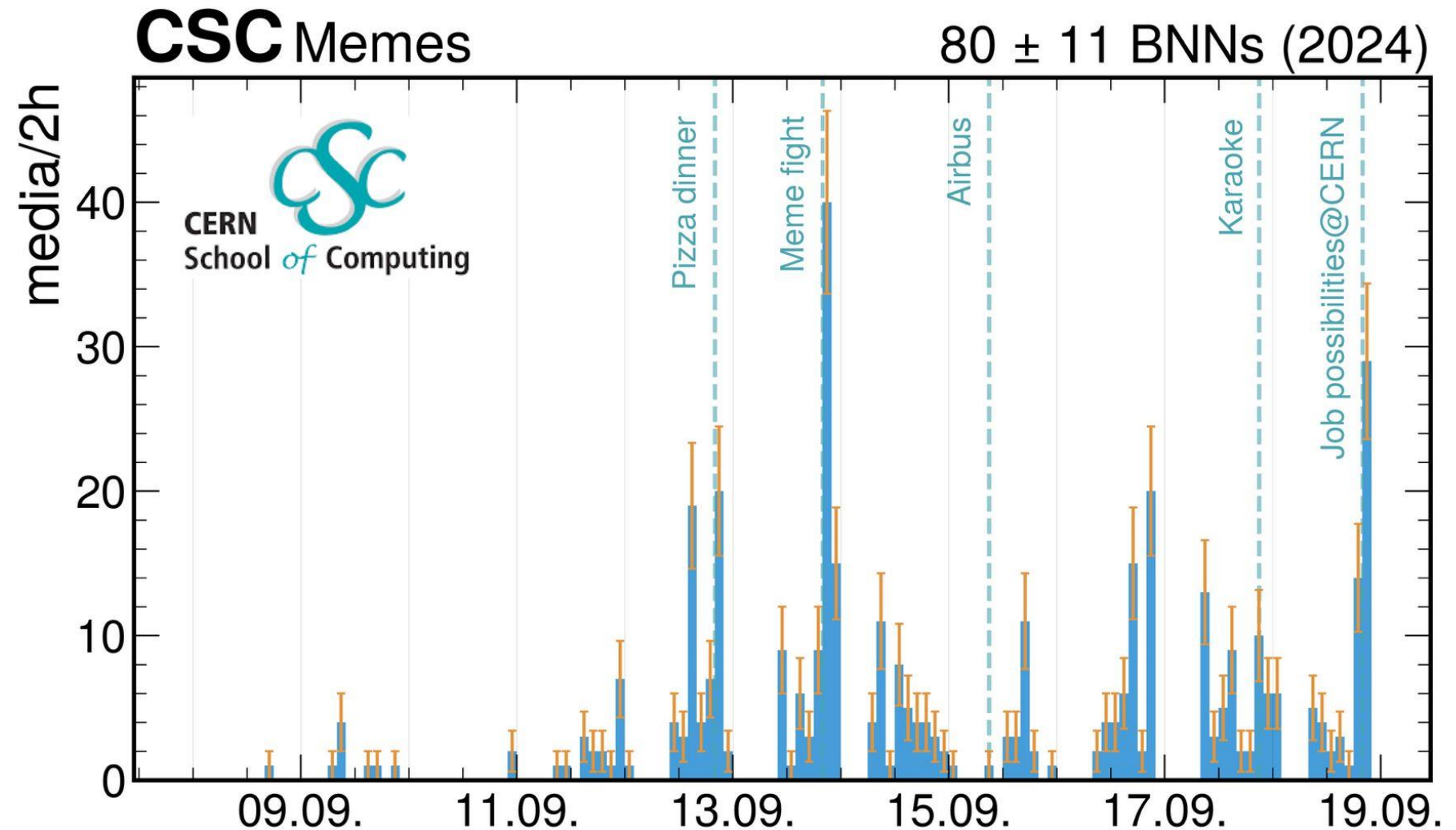
School lighting talks



We did not have memes ...



Do we need a memes competitions also at IT Services CSC ?



Increasing rate of memes at the last main school in Hamburg



Now, what's next ?

Post-school networking

- ◆ You will meet at CERN
- ◆ You can ask questions to students of the same promotion
- ◆ You can support IT services within your working environment
- ◆ You can continue ask questions to the lecturers you have met after the school ...



Upcoming CERN Schools of Computing

iCSC 2025
Inverted School

March 2025

Registration online
in February

CERN, Geneva

sCSC 2025
Computer
Security

April 2025

Subscription
opens in December

Abingdon, UK

tCSC 2025
Machine Learning

June 2025

Subscription
opens in February 25

Malmö, Sweden

CSC 2025

July / August 2025

Subscription opens
In March 2025

Lund, Sweden

Unconfirmed

tCSC 2025
Heterogeneous
Architectures

October 2025

Subscription
opens in June 25

TBD

Unconfirmed

tCSC 2025
On IT Services

November 2025

Subscription
opens in June 25

Ferney-Voltaire, France

Attend other CSCs 😊

Advertise CSC
to your colleagues

Advertise CSC
to your management

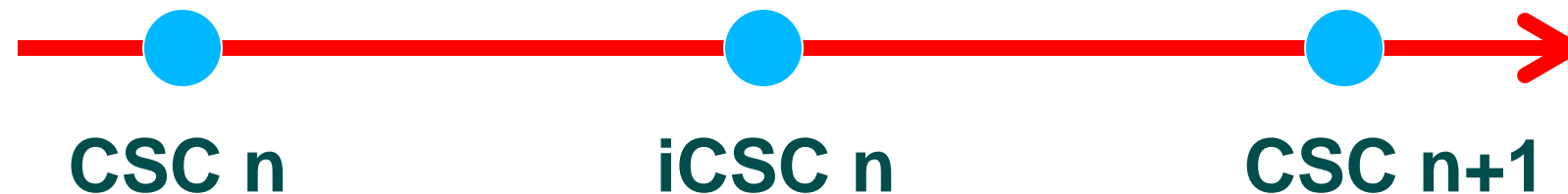


The **inverted** CERN School of Computing

Why an inverted CSC ?

- ◆ At every CSCs, the sum of the knowledge of the students often exceeds the one of lecturer teaching, and that it is frequent to find in the room real experts on particular topics. This is the idea behind iCSC.

Reversing the roles



2025: will be the 16th edition of the iCSC

2005

3rd iCSC
CERN School of Computing
Inverted CSC-2005
"Where students turn into teachers"

23-25 February 2005, CERN

Data Management and Data Bases

Advanced Software Development and Engineering

Web Services in Distributed Computing

2006

4th iCSC
CERN School of Computing
Inverted CSC-2006
"Where students turn into teachers"

6-8 March 2006, CERN

Computational Intelligence for HEP Data Analysis

The Art of Designing Parallel Applications

Software Testing Fundamentals and Best Practices

2008

5th iCSC
CERN School of Computing
Inverted CSC-2008
"Where students turn into teachers"

15 March 2008

Register now to get the printed booklet pre-lecture attendance possible

Parallel Programming

GPU Computing

Modern Software Engineering

2010

6th iCSC
CERN School of Computing
Inverted CSC-2010
"Where students turn into teachers"

8-9 March 2010, CERN

LLNL for developers

OO Design patterns /Anti-patterns

Make your code portable and faster

Git: make more efficient managing your code

2011

7th iCSC
CERN School of Computing
Inverted CSC-2011
"Where students turn into teachers"

3-4 March 2011, CERN

Virtualization: what it is, how it works

Server Virtualization

Cloud Computing

Containerization

2013

8th iCSC
CERN School of Computing
Inverted CSC-2013
"Where students turn into teachers"

25-26 February 2013, CERN

GPU Computing in HEP

Computer Vision

Testing for large scale systems

Grid Interceptors by LHC experiments

2014

9th iCSC
CERN School of Computing
Inverted CSC-2014
"Where students turn into teachers"

24-25 February 2014, CERN

LAN Programming - The basics

AI and Machine Learning

Big Data

Cloud Computing

2015

10th iCSC
CERN School of Computing
Inverted CSC-2015
"Where students turn into teachers"

23-24 February 2015

Why CPUs have multiple levels of cache?

Differences between 32 and 64 bit architectures

Expanding data and model sizes: K, Vector and Matrix

2016

11th iCSC
CERN School of Computing
Inverted CSC-2016
"Where students turn into teachers"

29 February - 2 March 2016

Why GPUs and CPUs require environments

Scalability of software in multi-core architectures

Using GPUs and CPUs in real-time environments

2017

12th iCSC
CERN School of Computing
Inverted CSC-2017
"Where students turn into teachers"

6-8 March 2017

Why GPUs and CPUs require environments

Scalability of software in multi-core architectures

Using GPUs and CPUs in real-time environments

2018

13th iCSC
CERN School of Computing
Inverted CSC-2018
"Where students turn into teachers"

5 to 8 March 2018

Why GPUs and CPUs require environments

Scalability of software in multi-core architectures

Using GPUs and CPUs in real-time environments

2019

14th iCSC
CERN School of Computing
Inverted CSC-2019
"Where students turn into teachers"

4 to 7 March 2019

Why GPUs and CPUs require environments

Scalability of software in multi-core architectures

Using GPUs and CPUs in real-time environments

2020

15th iCSC
CERN School of Computing
Inverted CSC-2020
"Where students turn into teachers"

28 September to 2 October 2020 - online school

Why GPUs and CPUs require environments

Scalability of software in multi-core architectures

Using GPUs and CPUs in real-time environments

2023

14th Inverted CERN School of Computing

6 to 9 March 2023

Physics computing

Performance tuning and accelerated computing

Computer science and engineering

Data science and machine learning

2024

15th Inverted CERN School of Computing

15 - 18 April 2024
4 days of lectures!

Programme:

- > Machine Learning
- > HEP Computing
- > HEP Simulations
- > Parallel Computing
- > Computer Networks

Registration is open until 12 April!

<https://indico.cern.ch/e/iCSC-2024>

The inverted CSC

- ◆ At the end of each main school, we call students present to make proposals. When we receive sufficient proposals of appropriate quality, we organize an inverted school.



- ◆ The students combine their skills and elaborate on CSC related subjects.

The iCSC lectures 2024 selection process

- ◆ A tough competition
 - ◆ We have received 24 outstanding proposals
 - ◆ A total of 48 hours of lectures
 - ◆ Hard choices had to be made
- ◆ This provided an excellent school content!

Selection process for iCSC lectures

- ◆ Discussions at the main / thematic school
- ◆ Lightning talks at the school
- ◆ Proposal after the school
- ◆ Review and selection by the CSC Advisory committee
- ◆ Lecture preparation and development with mentors
 - ◆ (1-2 mentors for each lecturer) (December, January)
- ◆ Finally, the presentation at the school

2023 -> 2024 ...



2024 iCSC lecturers



Bernardo Figueiredo
Karlsruhe HKA

Abreu



Pratik Jawahar
University of Manchester



Spyridon Trigazis
CERN



Vlad-Andrei Badoiu
University Politehnica
Bucharest



Vlad Nastase
University Politehnica
Bucharest



Andrea Valenzuela Ramirez
CERN



Florine de Geus
CERN



Simone Rossi Tisbeni
Universita e INFN
Bologna



Francesco Vaselli
Scuola Normale Superiore
INFN, Pisa



Robin Hofsaess
KIT



Cristian Schuszter
CERN



Zenny Jovi Joestar Wettersten
CERN

The 2023 topics

- ◆ Cloud & Containers - Everything you need to know
- ◆ Everything that can go wrong in a message passing system
- ◆ Authentication and Authorization for the WLCG
- ◆ Quantum Computing
- ◆ How a real-world C++ compiler works
- ◆ CPU Performance Profiling on Linux in the HEP Context
- ◆ Multiplatform Programming with Python
- ◆ A simple introduction to accelerated computing
- ◆ The most beautiful line you can draw with Kalman filter
- ◆ An introduction to Bayesian neural networks and uncertainty quantification in neural networks
- ◆ Graph Neural Networks: From fundamentals to Physics application
- ◆ MLOps - Going from Good to Great
- ◆ A Crash Course on Reinforcement Learning

The 2024 topics

- ◆ IPv6 adoption. How is it going?
- ◆ Computer Networks in HEP
- ◆ Networking for HPC
- ◆ Functional programming and its relevance for HEP computing
- ◆ Unraveling Grid Computing: From Basics to WLCG
- ◆ Revolutionizing HEP Simulations: A Comprehensive Introduction to Generative Models
- ◆ A Gentle Introduction to GPT Models and Their Impact on the HEP Community
- ◆ A Practical Guide to Modern Natural Language Processing
- ◆ Why do machines learn? Introduction to fundamentals and common misconceptions in ML
- ◆ The perfectly parallel program
- ◆ GPU Programming Made Easy with CuPy
- ◆ Advanced git course: How to git good!

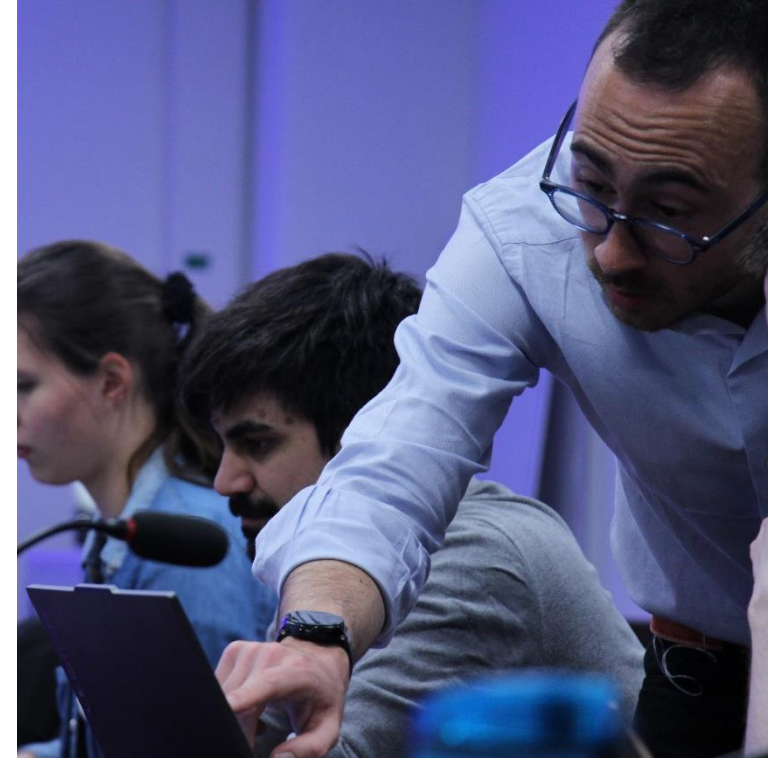
Lecturers at the iCSC

- ◆ Many iCSC lecturers have become lecturers at various CSC schools
 - ◆ Sebastian Lopienski (2005), Brice Copy (2005), Zornitsa Zaharieva (2005), Andrzej Nowak (2008), Benjamin Radburn-Smith (2010), Thomas Keck (2016), Daniel Campora (2017) , Eamonn Maguire (2017), Hannah Short (2018), Tom Dack (2023), Francesco Vaselli (2024)
- ◆ ... And one of them became director of the school

Inverted School 2024



Where students become teachers



The dark ages - rule-based system

```

Welcome to
EEEEEE LL IIII ZZZZZ AAAAA
EE LL II ZZ AA AA
EEEE LL II ZZ AAAAAA
EE LL II ZZ AA AA
EEEE LLLLL IIII ZZZZZ AA AA

Eliza is a sock Rogerian psychotherapist.
The original program was described by Joseph Weizenbaum in
This implementation by Norbert Landsteiner 2005.

ELIZA: Is something troubling you ?
YOU: Men are all alike.
ELIZA: What is the connection, do you suppose ?
YOU: They're always bugging us about something or other.
ELIZA: Can you think of a specific example ?
YOU: Well, my boyfriend made me come here.
ELIZA: Is it important to you that your boyfriend made you come here ?
YOU: He says I'm depressed much of the time.
ELIZA: I am sorry to hear that you are depressed.
YOU: It's true. I am unhappy.
ELIZA: Can you explain what made you unhappy ?
YOU:
    
```



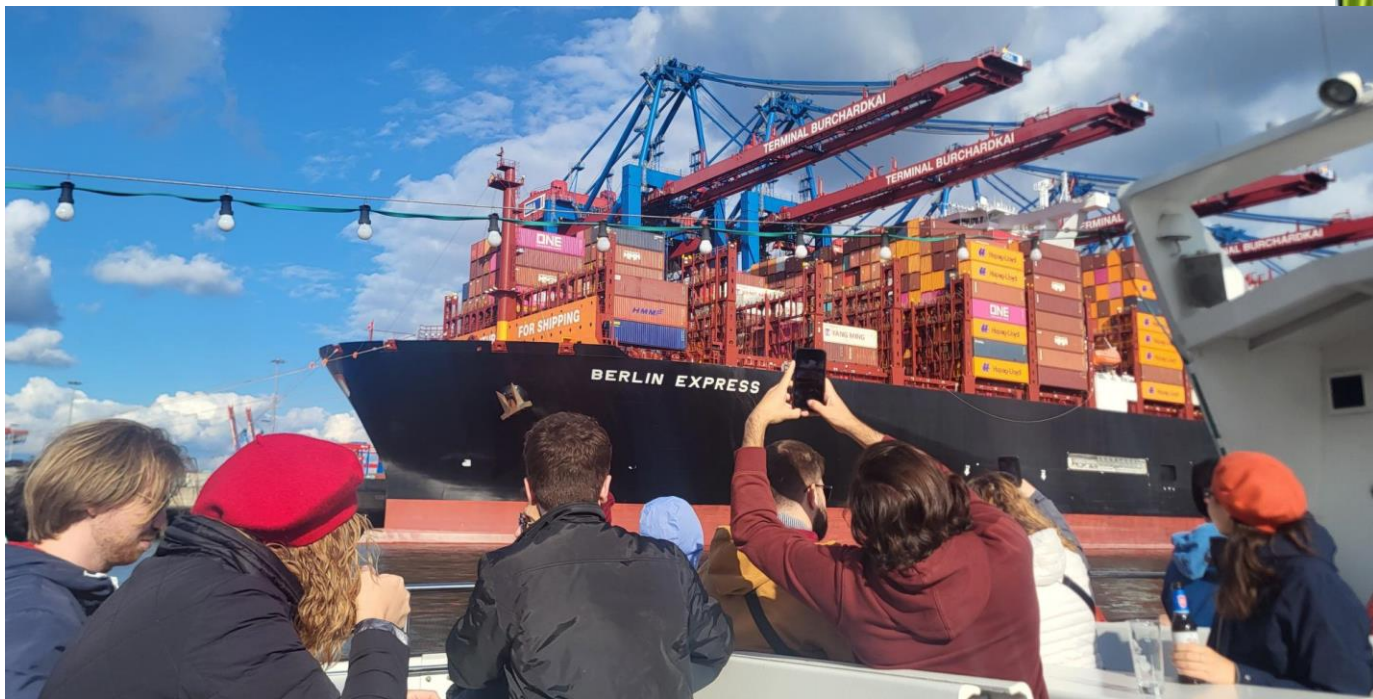
Where teachers become students



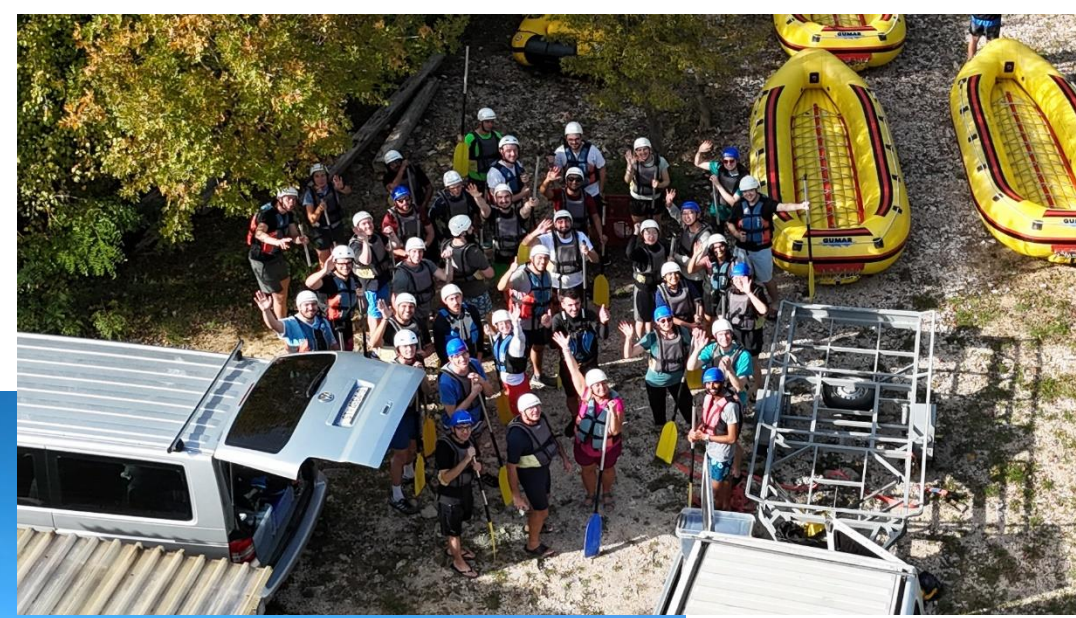
tCSC in Belgrade (Heterogeneous Architectures)



Main CSC, Hamburg



tCSC (Machine Learning), Split



Check the dress code ...



ting



Thanks

We had 20 lecturers !

- ◆ The CSC speakers put in a lot of effort to prepare relevant lectures and exercise
- ◆ Without lecturers... no school !
- ◆ It is a major commitment to come and lecture at the school

Francisco Borges	IT-PW-WA	Andrzej Nowicki	IT-DA-DB
Diogo Castro	IT-SD-GSS	Alberto Pace	IT-GOV
Raulian-Ionut Chiorescu	IT-CD-PI	Alberto Pimpo	IT-PW-WA
Marco Donadoni	IT-CA-OSR	Sebastien Ponce	EP-LBC
Diana Gaponcic	IT-CD-PI	Ricardo Rocha	IT-CD-PI
Ben Jones	IT-CD-CC	Vasvi Sharma	IT-PW-WA
Nils Høimyr	IT-CD-CC	Hannah Short	IT-PW-IAM
Abhishek Lekshmanan	IT-SD-PDS	Tibor Simko	IT-CA-OSR
Sebastian Lopienski	IT-PW-WA	Enric Tejedor	IT-DA-ASM
Pedro Miguel Esteves	IT-DA-ASM	Giacomo Tenaglia	IT-CD-CC

And a special thanks to ... Andzrxey, Annjay, Andrzej



And ...

◆ Kristina !



Finally ...

◆ Thanks to you, the 31 **participants** !



Finally ...

◆ Thanks to you, the 31 participants !

Shahzaib Aamir	IT-RM
Berk Balci	IT-PW-IAM
Nayana Bangaru	EP-DT
Gábor Bíró	EP-UAI
Abhishek Bohare	EP - LHCb Experiment
Marco Buonsante	EP-UCM
Gianluca De Bonis	CD-CC
Elena de la Fuente Garcia	BE-ABP-CEI
Jesse Geens	IT-SD-GSS
Ediz Genc	EP-CMG
Panagiotis Georgopoulos	IT-DA-DS
Daniel Goncalves Portovedo	IT-PW-ARW
Panagiotis Gkonis	IT-CD-CC
Dmytro Gruzdo	IT-DA-DB
Hannes Jakob Hansen	PW-PI
Musa Kaymaz	EN-AA-AS

Idriss Larbi	IT-SD-TAB
Manuel Ramirez Garcia	LHCb
Rimsky Alejandro Rojas Caballero	EP-ADT-TR
Jonathan Samuel	IT-CD
Nikolaos Smyrnioudis	IT-DA-DB
Lorenzo Valentini	IT-CD-CC
Jan Hauke Voss	EP-UCM
Julian Weick	EP-DT
Joao Ramiro	RCS-SIS-TS
Lorenzo Ventura Vagliano	RCS-SIS-TS
Pascal Egner	RCS-SIS-TS
Jakub Jelinek	IT-CD-CLI
Luis Pelaez Bover	IT-PW-WA
Franciska-Leonora Toeroek	IT-PW-WA

Finally ...

◆ Thanks to you, the 31 **participants** !



A last message as School Director

- ◆ Each school is a Marathon and takes between 1 to 2 years to organize
- ◆ Some take-home messages ... about the school

It was a dense week !

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		19:00	Social dinner						

Beware ... it could be two weeks !

Monday, September 9, 2024	Tuesday, September 10, 2024	Wednesday, September 11, 2024	Thursday, September 12, 2024	Friday, September 13, 2024	Saturday, September 14, 2024	Sunday 15 September 2024	Monday 16 September 2024	Tuesday 17 September 2024	Wednesday 18 September 2024	Thursday 19 September 2024	Friday 20 September 2024
9:00 AM Opening Ceremony ... 9:05 AM The DESY laboratory... 9:25 AM Welcome address fr... 9:35 AM Research at CER... 9:55 AM 70 years of Physics... 10:15 AM Computing Infras... 10:30 AM The CERN School... 10:45 AM Break	8:45 AM Introduction to Physics Computing L2: Digital Data, Sim... 9:45 AM Software Security L1: Introduction 10:45 AM Announcements 11:00 AM Coffee break 11:30 AM Software Design L1: Parallelism in a Modern HEP Data...	8:45 AM Data Science L1: Tools for interactive data exploration 9:45 AM Software Design L2: Base Concepts of Parallel Programm... 10:45 AM Announcements 11:00 AM Coffee break 11:30 AM Software Design L3: Understanding, Debugging and Prof...	8:45 AM Data Management L1: Setting the scene: Storage technolo... 9:45 AM Software Security L3: Web application security, exercise d... 10:45 AM Announcements 11:00 AM Coffee break 11:30 AM Data Management L2: Cryptography, authentication, a...	8:45 AM Software Design L4: Patterns for Parallel Software Development 9:45 AM Data Management L3: Cryptography, authentication, a... 10:45 AM Announcements 11:00 AM Coffee break	8:15 AM Airbus Visit or free time	10:00 Announcements 10:15 Data Analysis L1: Introduction - Toni Sculac (University of Split Faculty of Science (HR)) 11:15 Data Analysis L2: Probability density functions and Monte Carlo methods 12:15 Sunday Excursion (incl lunch)	08:45 Data Analysis L3: Parameter estimation 09:45 Introduction to Machine Learning 1 - Judith Katzy (DESY, HAMBURG) 10:45 Announcements 11:00 Coffee break 11:30 Data Analysis L4: Confidence intervals - Toni Sculac (University of Split Faculty of Science (HR)) 12:30 Sustainable computing - Ana Lucia Varbanescu (University of Twente) 13:30 Lunch 14:30 Study or sports time 16:00 Coffee break 16:30 The Detector Safety Syste... 16:38 FLUKA simulation for a 10 ... 16:45 HHFramework - A common ... 16:53 Exercises 1: Data Analysis 17:53 Exercises 2: Data Analysis - Toni Sculac (University of Split Faculty of Science (HR)) 19:30 Dinner DESY	08:45 Introduction to machine learning 2 - Judith Katzy (DESY, HAMBURG) 09:45 Introduction to Machine Learning 3 - Judith Katzy (DESY, HAMBURG) 10:45 Announcements 11:00 Coffee break 11:30 Sustainable computing 2 - Ana Lucia Varbanescu (University of Twente) 12:30 Data Management L4: Distributed Hash Tables, Data Replication, Caching, Monit... 13:30 Lunch 14:30 Study or sports time 16:00 Coffee break 16:30 Negative Weights in Monte C... 16:38 FLUKA simulation for a 10 ... 16:45 Exercise 1: Data Technologies - Andreas Joachim Peters (CERN) 17:45 Exercises 2: Data Technologies - Andreas Joachim Peters (CERN) 19:30 Dinner DESY 20:30 Karaoke evening	08:45 Introduction to Machine Learning 4 - Judith Katzy (DESY, HAMBURG) 09:45 Data Analysis L5 - Hypothesis testing and p-value 10:45 Announcements 11:00 Coffee break 11:30 Exercises 3: Data Technologies - Andreas Joachim Peters (CERN) 12:30 Exercises 4: Data Technologies - Andreas Joachim Peters (CERN) 13:30 Lunch 14:30 Study or sports time 16:00 Coffee break 16:30 Advanced Text Analysis fo... 16:38 Deep learning metrics for pr... 16:45 Machine Learning exercise 1 - Peter Steinbach 17:45 Machine Learning exercises 2 - Peter Steinbach 19:00 CERN, Computing and talent aquisition 20:30 Networking dinner at DESY	08:45 Introduction to Machine Learning 5 - Judith Katzy (DESY, HAMBURG) 09:45 Machine Learning exercise 3 - Peter Steinbach 10:45 Announcements 11:00 Coffee break 11:30 Exercise 3: Data Analysis - Toni Sculac (University of Split Faculty of Science (HR)) 12:30 Exercise 4: Data Analysis - Toni Sculac (University of Split Faculty of Science (HR)) 13:30 Lunch 14:30 Study or sports time 16:00 Coffee break 16:30 Machine Learning exercise 4 - Peter Steinbach 17:30 Spare / DESY visit 19:30 Dinner DESY	09:30 Exam 11:00 Coffee break 11:30 Traditional football match 13:30 Lunch 14:30 Graduation ceremony 16:00 Free time 18:30 Transport to dinner venue 19:30 Closing Dinner Party

Sometimes we hear ...

- ◆ There is too much to do, not enough time to rest or study
 - ◆ Reminder: Several activities are optional
 - ◆ Choice is freedom

- ◆ Any opportunity can be taken to rest











**Work
Hard**



**Play
Hard**

The CERN CSC is not an everyday opportunity





If you liked it, tell your friend

The School Academic Dimension

- ◆ The school ...
 - ◆ ... is not a conference
 - ◆ ... is not a place for lecturers to present their work, promote their projects
 - ◆ Does not replicate of common training available at home institutes, or in member state's universities
 - ◆ Does not deliver “technical training” courses
- ◆ Focus on **persistent knowledge**, less notions and knowhow



Global Values versus Local Values

- ◆ Global Values
 - ◆ Science, Sports, Music, Literature, ...
- ◆ Local Value
 - ◆ Religion, Language, Literature, Music, ...

Becoming a Science ambassador

- ◆ Science is universal, and the scientific approach to problem, in many fields, could resolve many conflicts and misunderstanding
- ◆ Go beyond the pure science or computing skills
 - ◆ Bridging different domains is a rare skill
- ◆ Learn and improve also
 - ◆ Your communication skills
 - ◆ Teamwork
 - ◆ Leadership
 - ◆ Professionalism
 - ◆ Respect for diversity



Be ambitious, be brave

Be just and fear not



That's all Folks!

