

Where are we?

**CERN as an engine of scientific collaboration;
IdeaSquare as the innovation space at CERN.**

November 4th 2023

Catarina Batista & Ole Werner



The CREW at IdeaSquare



Mirabelle Breidvik
Communications



Catarina Batista
Edu programmes



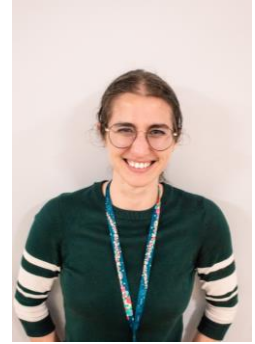
Robert Cailliau
Resident Provocateur



Laëtitia Pedroso
Events



Roy Pennings
Project Projector



Giulia Gaddi
People watcher



Jimmy Poulaillon
Communications



Pablo Garcia Tello
Wizard of EU



Lauri Valtonen
CIJ



Ole Werner
Edu Programmes



Laura Wirtavuori
Edu programmes

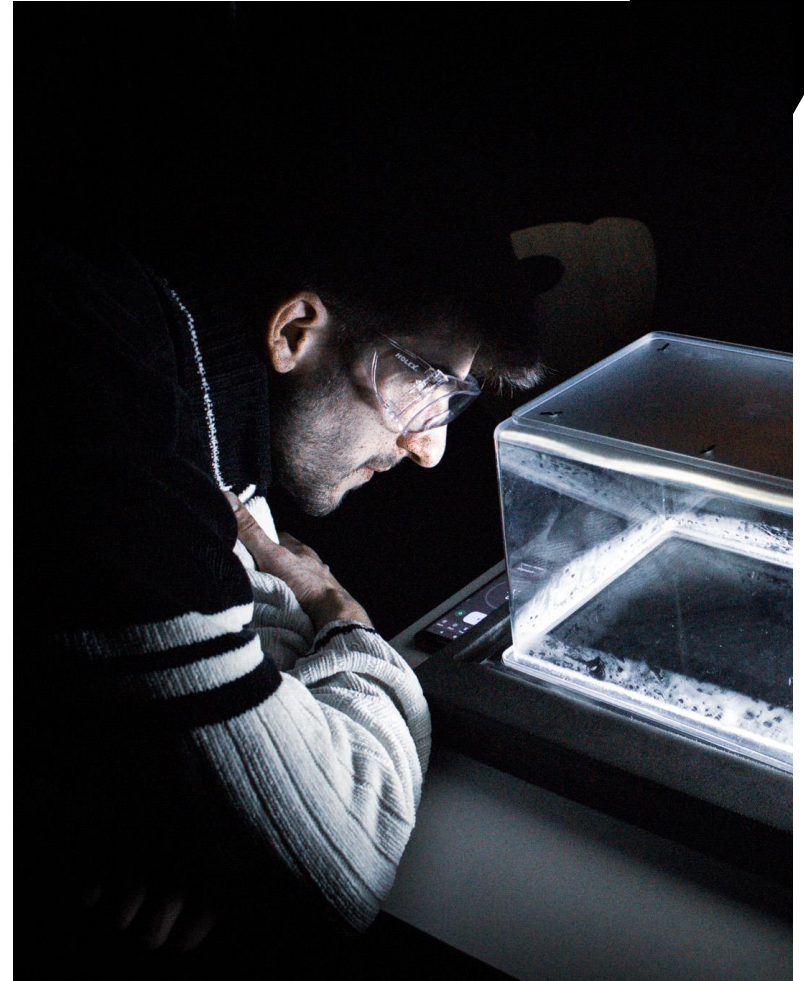


Dina Zimmermann
Prototyping

Who am I to talk to you

Ole Werner

- Galactic Firefighter at CERN
IdeaSquare
- BSc Psychology, MSc Behavior Change
- Love to excite people, want to understand your minds



██████████
Who am I to talk to you

Catarina Batista

- Mindset Accelerator at CERN IdeaSquare
- BA Organisational Communication, Post-grad Product and Service Innovation, MSc Psychology.
- Passionate about education and humanitarian challenges.
- European nomad, generalist and animal lover.











Safety is first priority.

BUILDING SAFETY B3179



- In all inside areas of Building 3179 **smoking & alcoholic beverages is strictly forbidden.**
- Working is possible 24/7 with CERN access card, **sleeping is prohibited in all CERN buildings.**
- Eating, drinking, coffee breaks are encouraged in the kitchen (and open) area. But not in the Red Bus, please!
- Cameras, **photos**, posting in social media **are highly encouraged :)**



	Free to use	
	green	
	Work under supervision	
	yellow	
	Restricted area	
	red	

red  yellow 
blue 

WORKSHOP SAFETY B3179



Safety is first priority! In:

- Machinshop 3179-R-A01,
- Electroshop 3179-R-B03,
- 3D Studio 3179-1-D01

working is conducted “under supervision”. No eating, please 😊

i.e. When you want to use the workshops:

- Come talk to us (Dina/Ole/Catarina) what would you like to do and we'll figure it out together what is the easiest and fastest way to do it safely.

In case of an emergency

While evacuating, always **go away from the danger!**



Do NOT return
to collect your
belongings



Walk quickly and calmly to your
building's designated **assembly point** or as
advised by an Emergency Guide or Fire
Brigade personnel



**Wait at the assembly
point until counted
and released** by the
TSO/DSO or the Fire
Brigade.

Give to the Fire Brigade all the information they need! **+41 22 767 44 44**



Things you can avoid for these days

- ...climbing on top of the containers or the bus
- ...consuming or storing alcohol inside IdeaSquare
- ...entering unauthorised areas
- ...walking around without your visitor card and ID
- ...not exiting through an authorised gate

Idea^s
THINK. DO. COLLABORATE.



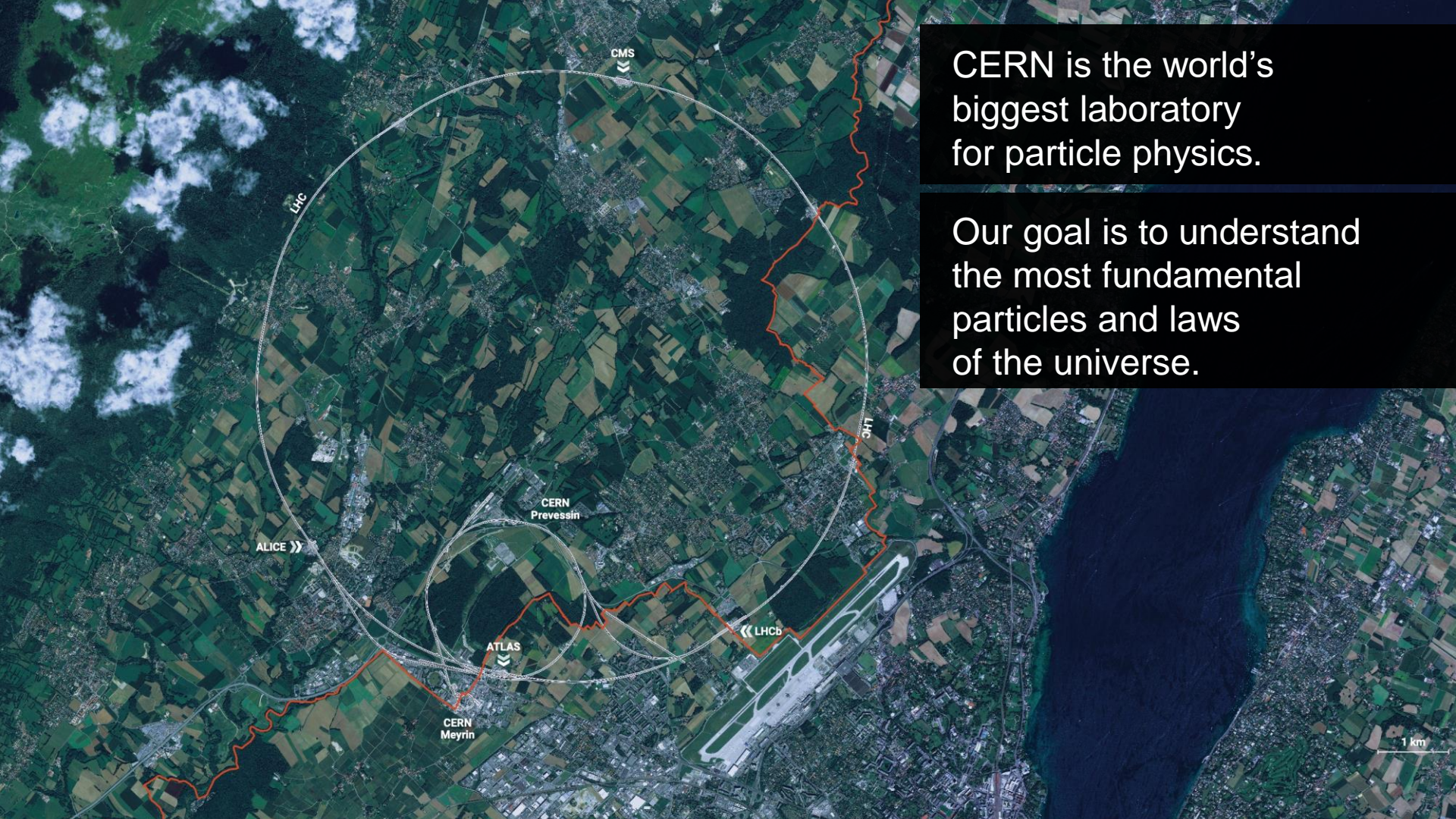
Keeping places tidy

- Please, Please:
 - Bring all coffee cups, plates, dishes to kitchen, and put them inside the dish washer in status “Dirty”.
 - Clean more than you mess, to fight our common enemy called Entropy.
 - Help collaboratively to clean up the space at the end of the day.





Where are we...?



CERN is the world's biggest laboratory for particle physics.

Our goal is to understand the most fundamental particles and laws of the universe.

CERN's Mission

$$\begin{aligned}\mathcal{L} = & -\frac{1}{4} F_{\mu\nu} F^{\mu\nu} \\ & + i\bar{\psi}\not{D}\psi + h.c. \\ & + \chi_i Y_{ij} \chi_j \phi + h.c. \\ & + |D_\mu \phi|^2 - V(\phi)\end{aligned}$$

CERN is a peace project, funded in the wake of the second world war that aims to:

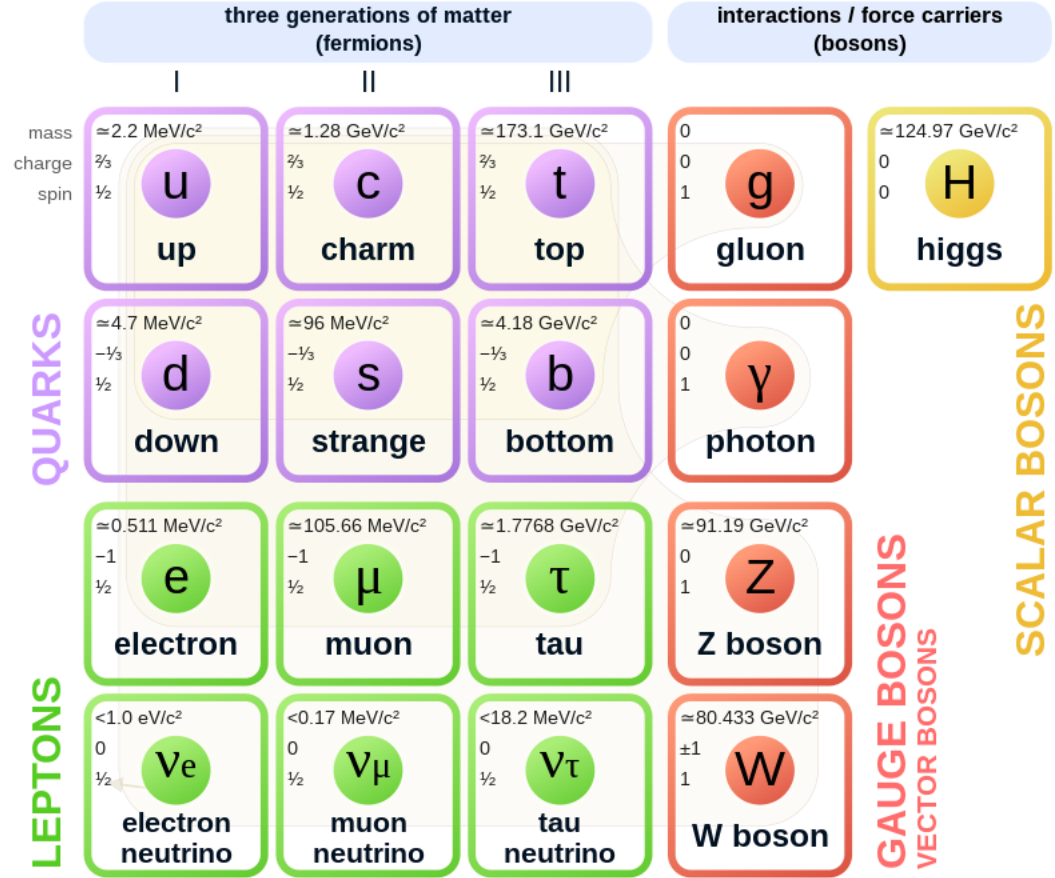
- *Push back the frontiers of knowledge;*
- *Answer questions about the beginning and the nature of the universe;*
- *Unite people from different countries and cultures;*
- *Train scientists and engineers of tomorrow;*
- *Develop new technologies for accelerators and detectors and other new solutions , such as more effective cancer treatment.*



YEARS/ANS CERN
1954-2024

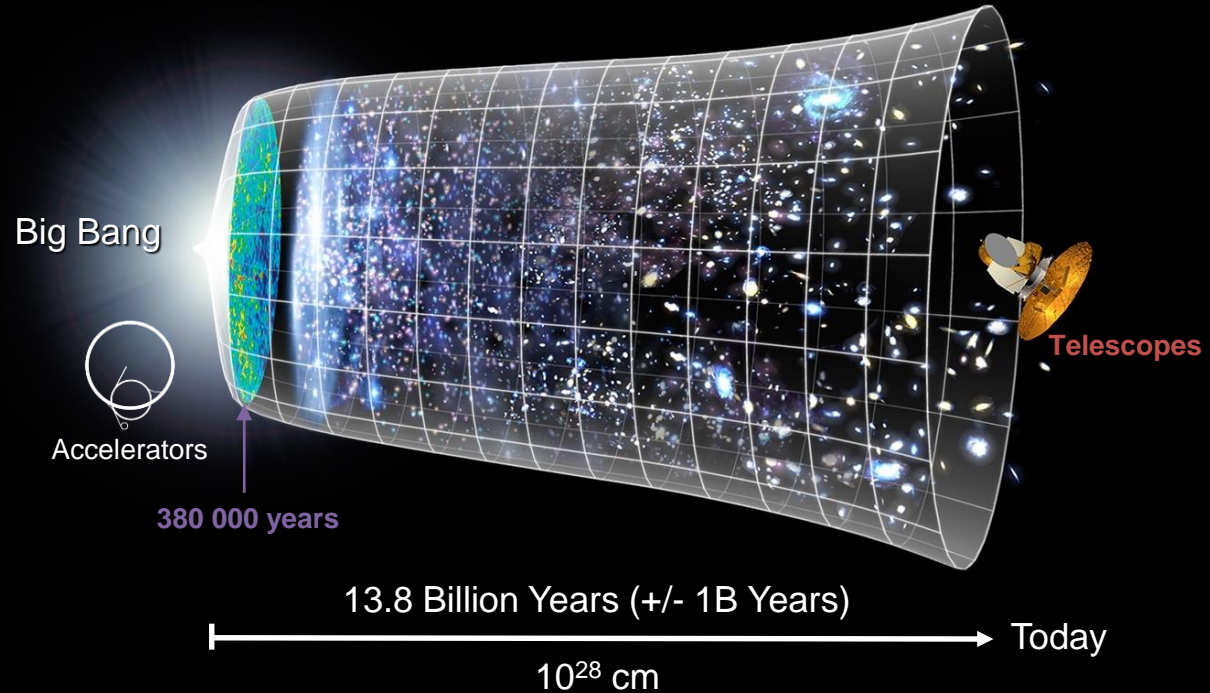
What is the universe made of?

Standard Model of Elementary Particles



How did the universe begin?

We reproduce the conditions a fraction of a second after the Big Bang, to gain insight into the structure and evolution of the universe.



How do we do it?

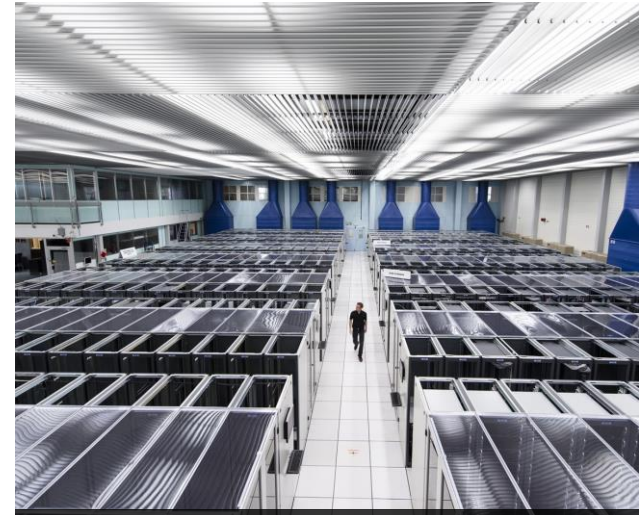
- We build the largest machines to study the smallest particles in the universe.
- We develop technology to advance the limits of what is possible.



ACCELERATORS

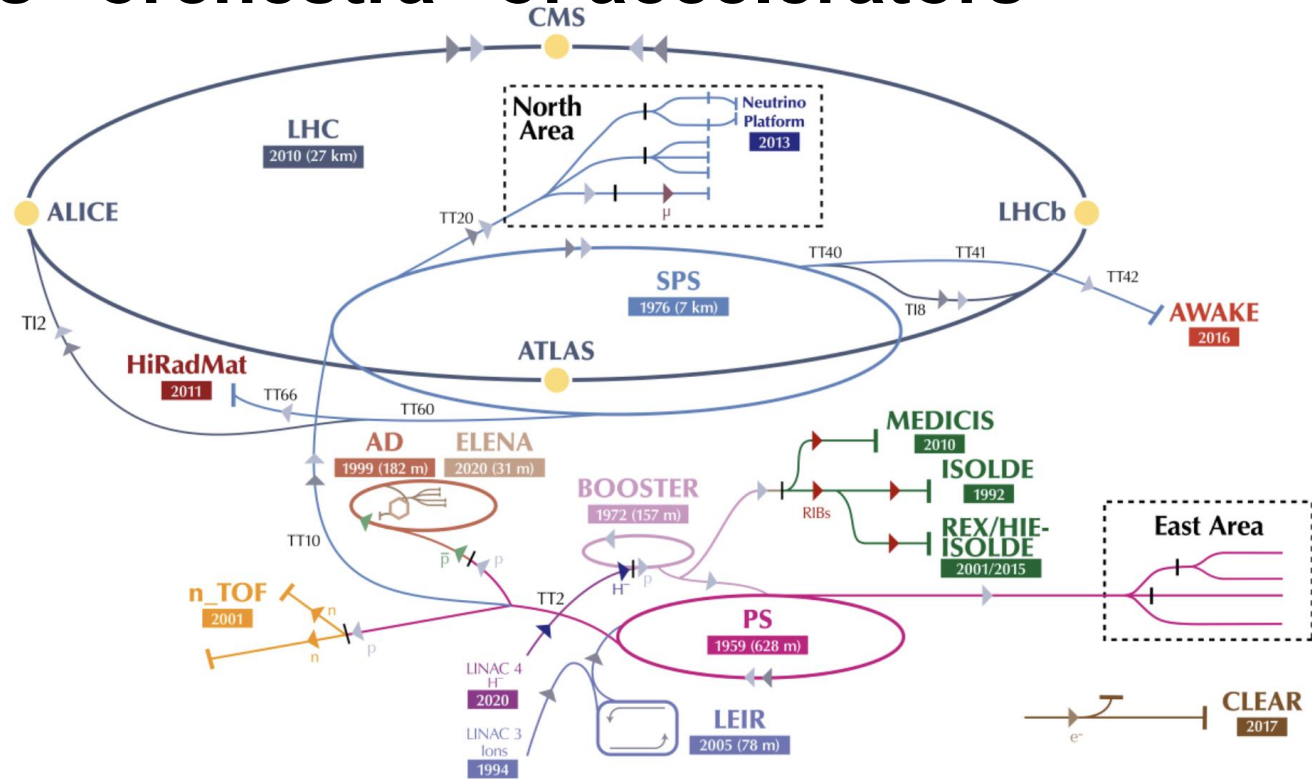


DETECTORS



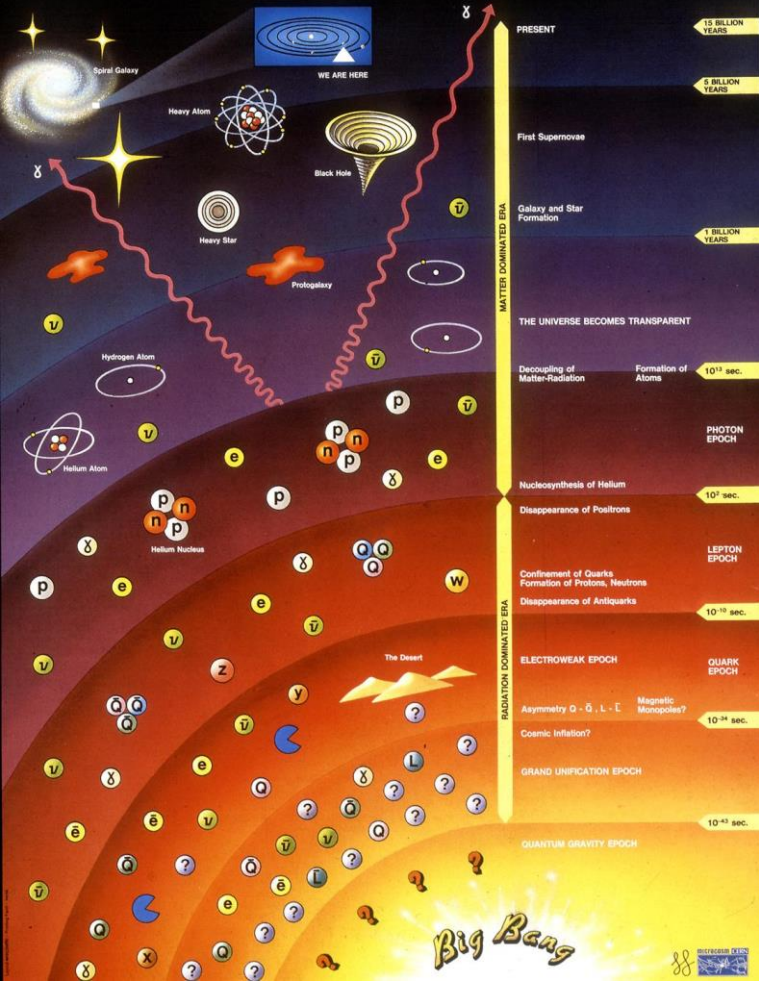
COMPUTING

CERN's "orchestra" of accelerators



▶ H^- (hydrogen anions) ▶ p (protons) ▶ ions ▶ RIBs (Radioactive Ion Beams) ▶ n (neutrons) ▶ \bar{p} (antiprotons) ▶ e^- (electrons) ▶ μ (muons)

History of the Universe



In the LHC, we...

Use **9.593 Magnets**

at an **operating temperature of -271.3°C**

to accelerate **2.808 bunches of 1.2*10¹¹ Protons** over **26 659 m**

At 99,99999 % of the speed of light
They make 1.245 turns per Second
And collide at 4 Experiments every 25 nanoseconds
(1.6 Billion times/second)

Are we done? Not quite...

There are many
unanswered
questions
in fundamental
physics

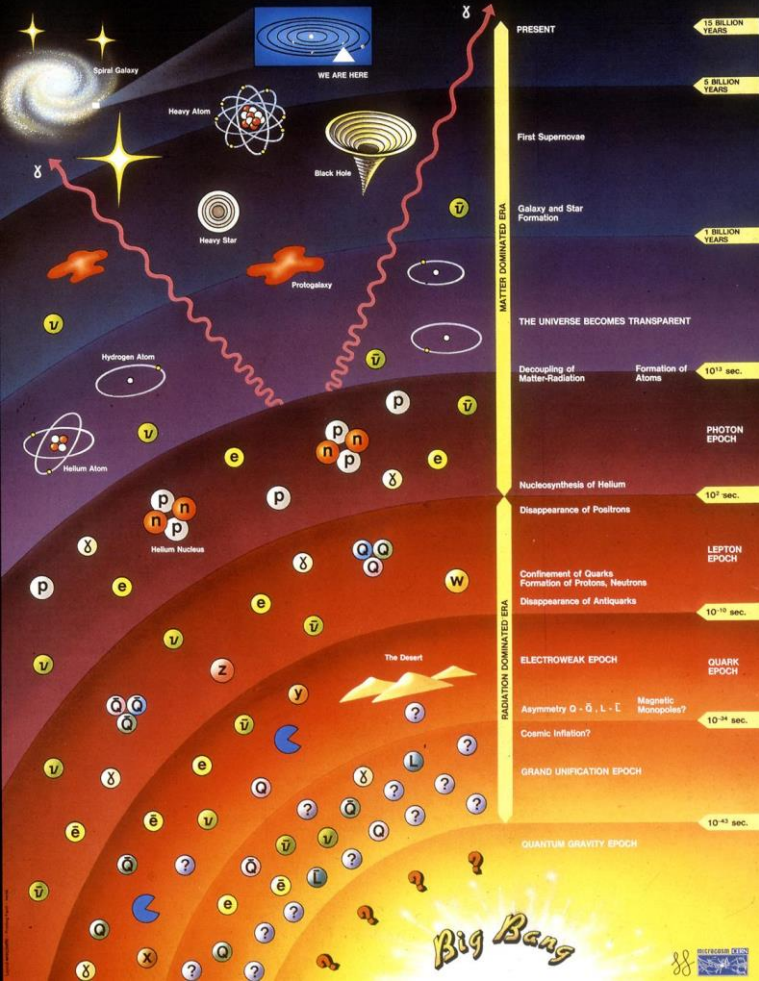
95% of the mass
and energy
of the universe is
unknown.

Is there only one
Higgs boson, and
does it behave
exactly as
expected?

Why is the
universe made
only of matter, with
hardly any
antimatter?

Why is gravity so
weak compared to
the other forces?

History of the Universe



... And we found the HIGGS!
 Since the discovery of the Higgs, we
 can measure "until" $10^{-12}s$
 (But that's not enough ☹)

Standard Model of Elementary Particles

three generations of matter (fermions)			interactions / force carriers (bosons)	
I	II	III		
mass charge spin				
$=2.2 \text{ MeV}/c^2$ $2/3$ $1/2$	$=1.28 \text{ GeV}/c^2$ $2/3$ $1/2$	$=173.1 \text{ GeV}/c^2$ $2/3$ $1/2$	0 0 1	$=124.97 \text{ GeV}/c^2$ 0 0
u up	c charm	t top	g gluon	H higgs
$=4.7 \text{ MeV}/c^2$ $-1/3$ $1/2$	$=96 \text{ MeV}/c^2$ $-1/3$ $1/2$	$=4.18 \text{ GeV}/c^2$ $-1/3$ $1/2$	0 0 1	0 0 0
d down	s strange	b bottom	γ photon	
$=0.511 \text{ MeV}/c^2$ -1 $1/2$	$=105.66 \text{ MeV}/c^2$ -1 $1/2$	$=1.7768 \text{ GeV}/c^2$ -1 $1/2$	0 0 1	$=91.19 \text{ GeV}/c^2$ 0 1
e electron	μ muon	τ tau	Z Z boson	
$<1.0 \text{ eV}/c^2$ 0 $1/2$	$<0.17 \text{ MeV}/c^2$ 0 $1/2$	$<18.2 \text{ MeV}/c^2$ 0 $1/2$	$=80.433 \text{ GeV}/c^2$ ± 1 1	
ν_e electron neutrino	ν_μ muon neutrino	ν_τ tau neutrino	W W boson	

Labels on the right side of the table:
 - GAUGE BOSONS VECTOR BOSONS (next to Z and W bosons)
 - SCALAR BOSONS (next to Higgs boson)

Since the discovery of the Higgs, we
 can measure "until" $10^{-12}s$

A laboratory for people around the world



Geographical & cultural diversity
Users of 110 nationalities
~ 23% women

Member States 6632

Austria 82 – Belgium 122 – Bulgaria 37 – Czech Republic 221
Denmark 35 – Finland 79 – France 794 – Germany 1185
Greece 138 – Hungary 67 – Israel 63 – Italy 1388
Netherlands 166 – Norway 78 – Poland 272 – Portugal 80
Romania 99 – Serbia 35 – Slovakia 66 – Spain 325
Sweden 96 – Switzerland 329 – United Kingdom 875

Associate Member States 27 in the pre-stage to membership

Cyprus 11 – Slovenia 16

Associate Member States 390

Croatia 38 – India 151 – Lithuania 13 – Pakistan 35
Turkey 124 – Ukraine 29

Observers 3071

Japan 211 – Russia 1021 – United States of America 1839



Other countries 1279

Algeria 2 – Argentina 15 – Armenia 10 – Australia 23 – Azerbaijan 2 – Bahrain 2 – Belarus 26 – Brazil 108 – Canada 196 – Chile 22 –
Colombia 15 – Cuba 3 – Ecuador 4 – Egypt 14 – Estonia 26 – Georgia 35
Hong Kong 20 – Iceland 3 – Indonesia 7 – Iran 13 – Ireland 6 – Kuwait 2 – Latvia 6 – Lebanon 17
Malaysia 4 – Malta 3 – Mexico 49 – Montenegro 5 – Morocco 18 – New Zealand 11 – Oman 1
People's Republic of China 334 – Peru 2 – Puerto Rico 2 – Republic of Korea 132 – Singapore 3
South Africa 57 – Sri Lanka 8 – Taiwan 50 – Thailand 16 – United Arab Emirates 2

Charged-particle multiplicities in pp interactions at $\sqrt{s} = 900$ GeV measured with the ATLAS detector at the LHC $\star, \star\star$

ATLAS Collaboration

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Minimum bias

ABSTRACT

The first measurements from proton-proton collisions recorded with the ATLAS detector at the LHC are presented. Data were collected in December 2009 using a minimum-bias trigger during collisions at a centre-of-mass energy of 900 GeV. The charged-particle multiplicity, its dependence on transverse momentum and pseudorapidity, and the relationship between mean transverse momentum and charged-particle multiplicity are measured for events with at least one charged particle in the kinematic region $|\eta| < 2.5$ and $p_T > 500$ MeV. The measurements are compared to Monte Carlo models of proton-proton collisions and to results from other experiments at the same centre-of-mass energy. The charged-particle multiplicity per event and unit of pseudorapidity at $\eta = 0$ is measured to be 1.333 ± 0.003 (stat. 0.040 (syst.)), which is 5–15% higher than the Monte Carlo models predict.

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1. Introduction

Inclusive charged-particle distributions have been measured in pp and $p\bar{p}$ collisions at a range of different centre-of-mass energies. Many of these measurements have been used to constrain phenomenological models of soft-hadronic interaction properties at higher centre-of-mass energies. Most of the previous charged-particle multiplicity measurements were data with a double-arm coincidence trigger, thus removing large fractions of diffractive events. The data were then removed the remaining single-diffractive component. This selection is referred to as non-single-diffractive (NSD). In so-called inelastic non-diffractive, the residual double-diffractive component was also subtracted. The selection of NSD or inelastic charged-particle spectra involves model-dependent corrections for the diffractive components and for effects of the events with no charged particles within the acceptance of the detector. The measurement presented in this Letter in strategy, which uses a single-arm trigger overlapping with the acceptance of the tracking volume. Results are presented for inelastic distributions, with minimal model-dependence, by requiring one charged particle within the acceptance of the detector.

This Letter reports on a measurement of primary charged particles with a momentum component transverse to the beam $p_T > 500$ MeV and in the pseudorapidity range $|\eta| < 2.5$. Primary charged particles are defined as charged particles with $p_T > 0.3 \times 10^{-10}$ s directly produced in pp interactions or from subsequent decays of particles with a shorter lifetime tracks reconstructed in the ATLAS inner detector were corrected to obtain the particle-level distributions:

$$\frac{1}{N_{ev}} \frac{dN_{ch}}{d\eta} \frac{1}{2\pi p_T} \frac{1}{d\eta dp_T} \frac{d^2N_{ch}}{d\eta d\eta dp_T} \quad \text{and} \quad \langle p_T \rangle \pm \eta_{ch},$$

where N_{ev} is the number of events with at least one charged particle inside the selected kinematic range, N_{ch} is the number of charged particles, n_{ch} is the number of charged particles in an event and $\langle p_T \rangle$ is the average p_T for a given number

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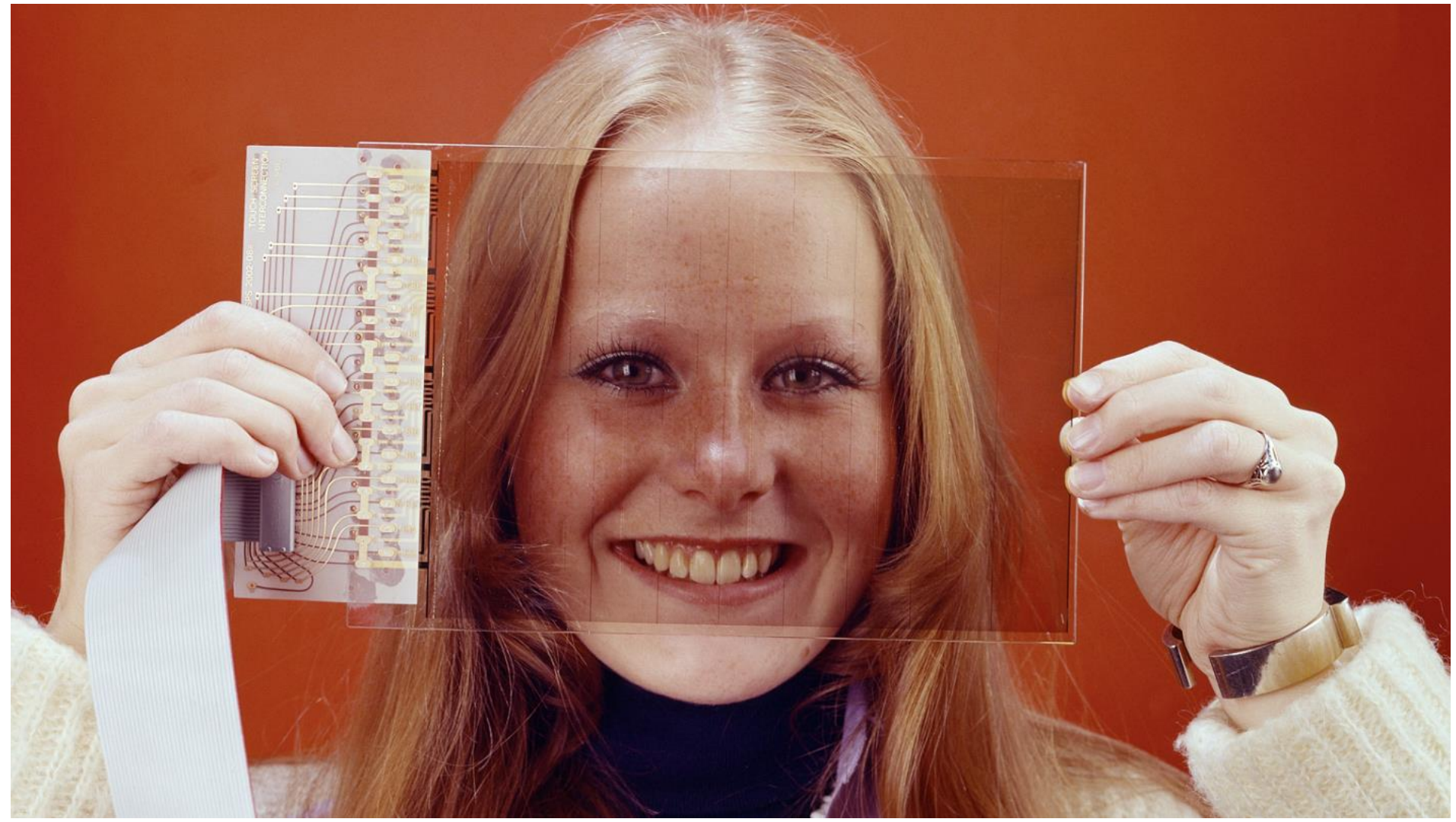
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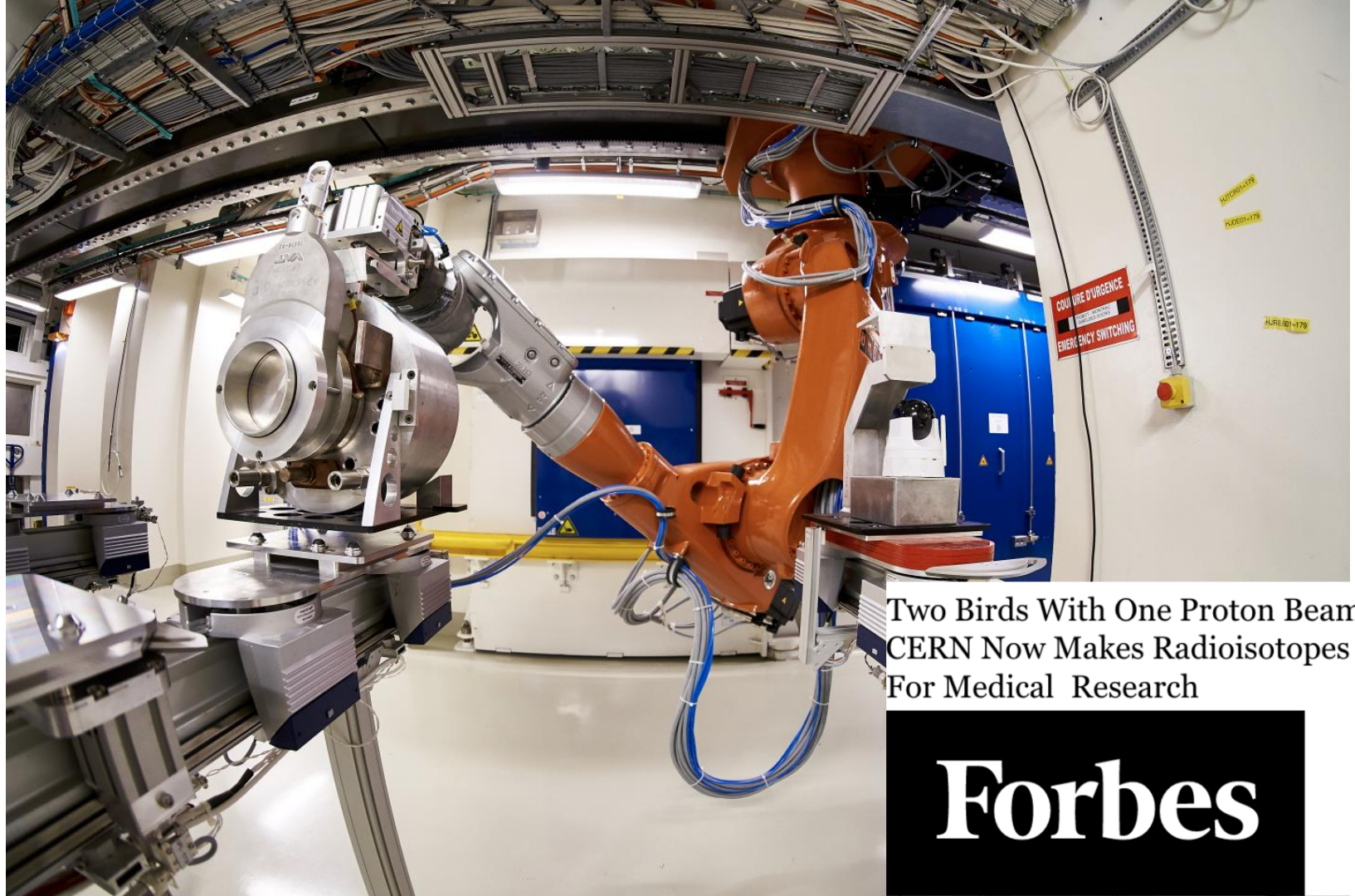
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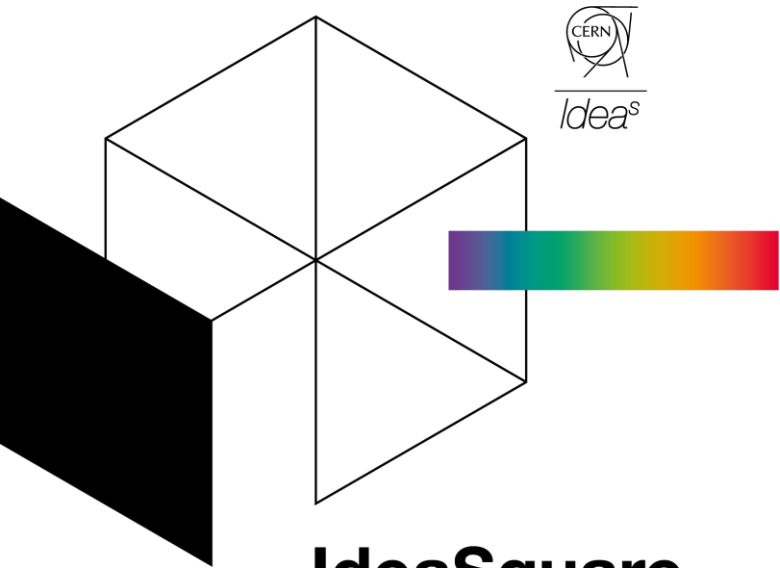






Two Birds With One Proton Beam:
CERN Now Makes Radioisotopes
For Medical Research

Forbes



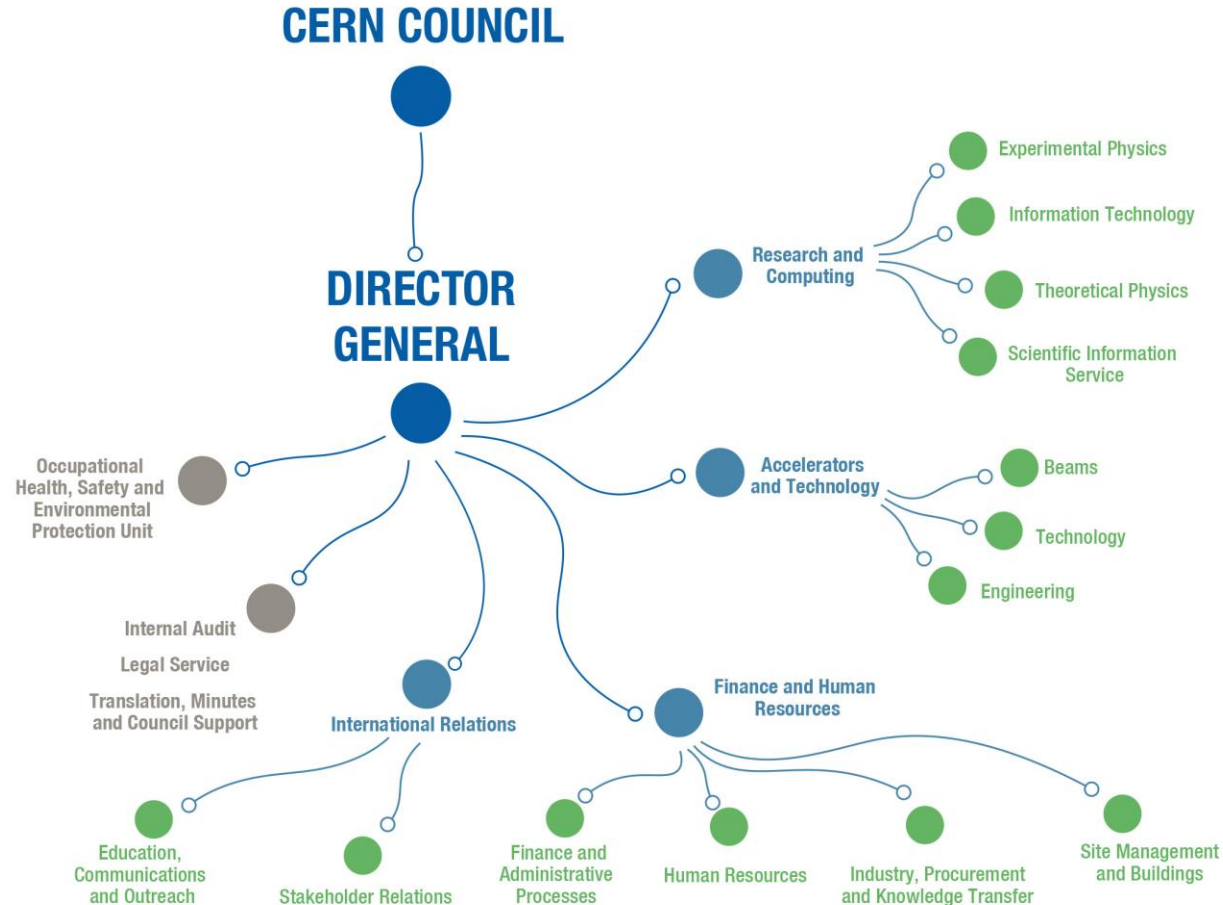
IdeaSquare
The innovation space at CERN

IdeaSquare

Why and How?

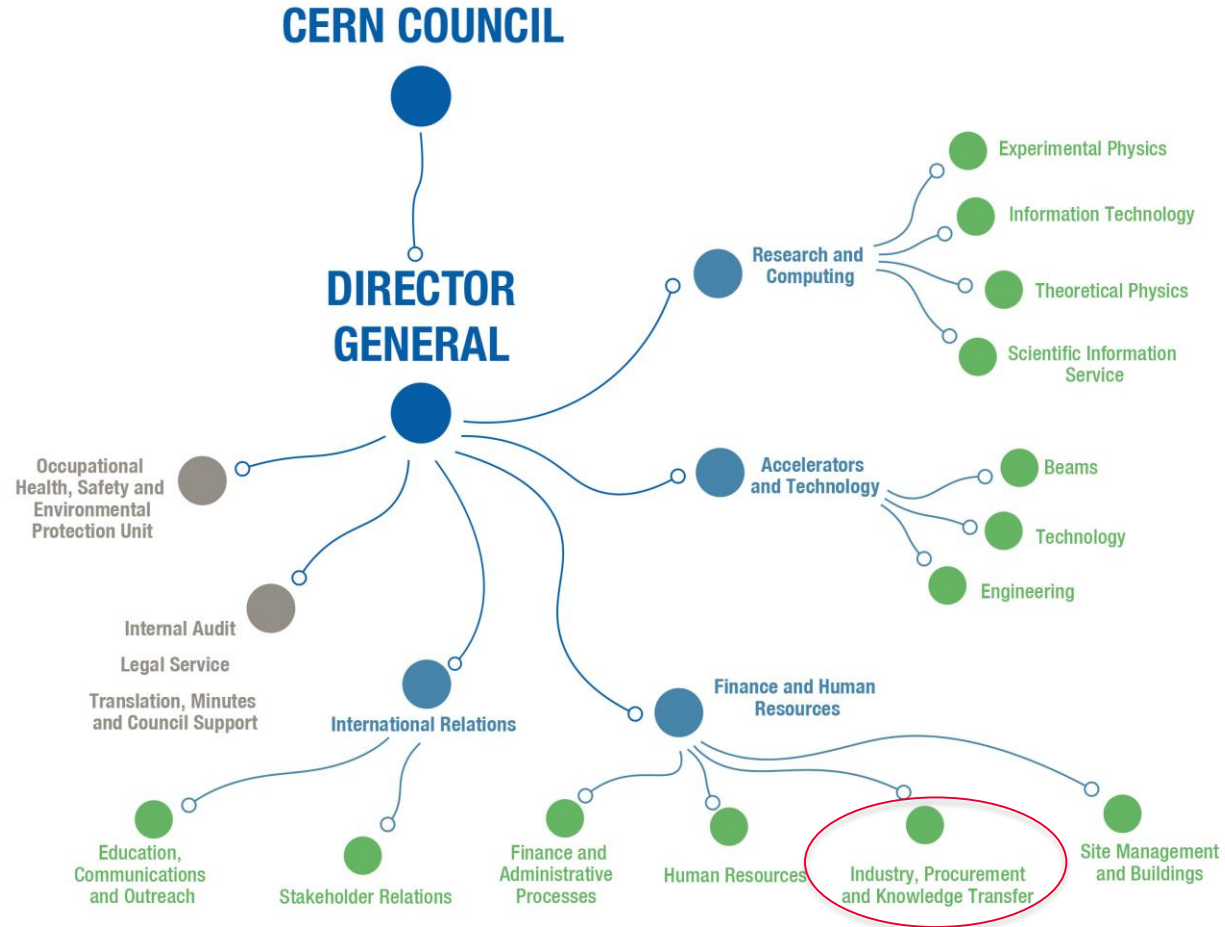
Who are we?

- IdeaSquare part of CERN's Industry, Procurement and Knowledge Transfer Department
- unique position to **bridge** (and examine relationships between) **fundamental science** and other sectors of **society**



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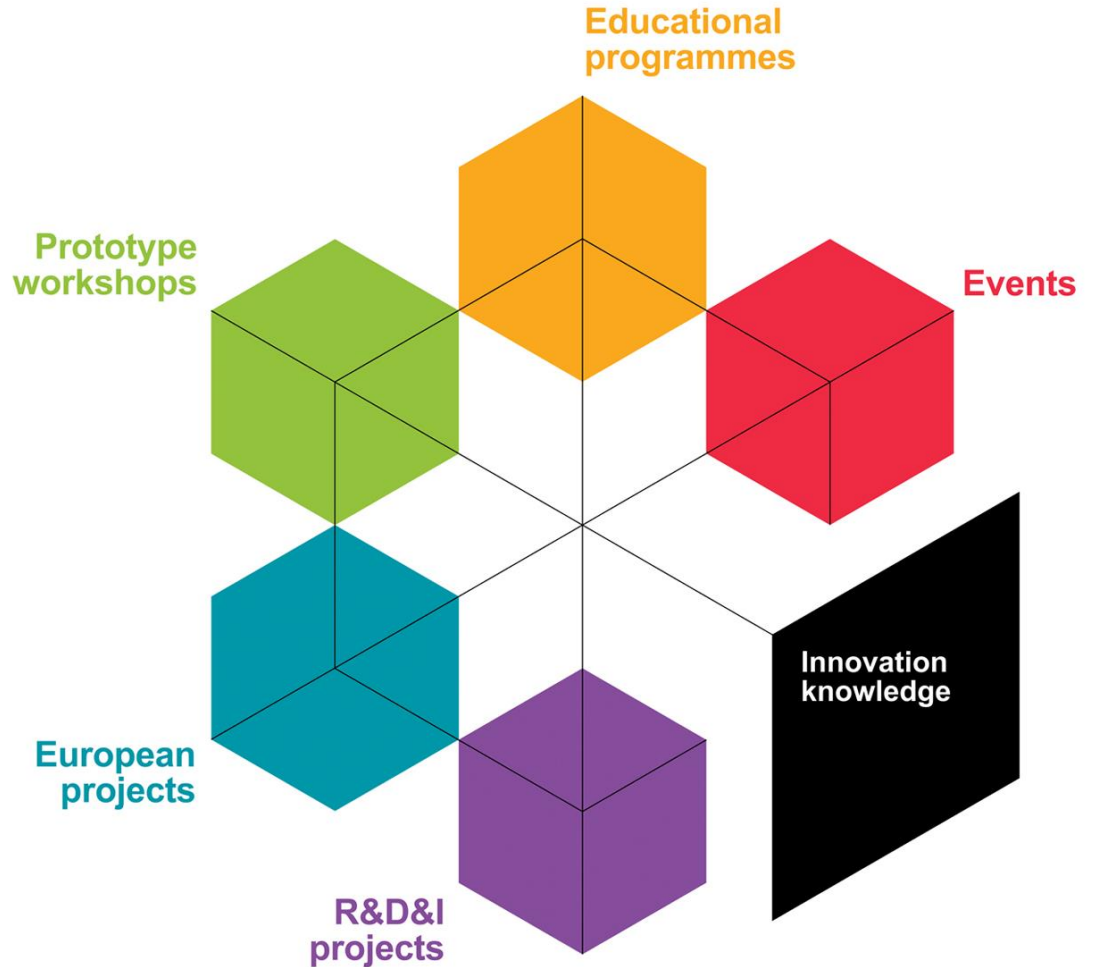


IdeaSquare

The Innovation Space at CERN

- collaborative methodologies
- access to CERN expertise
- cross-connectivity

To ideate solutions for the
future of humankind.

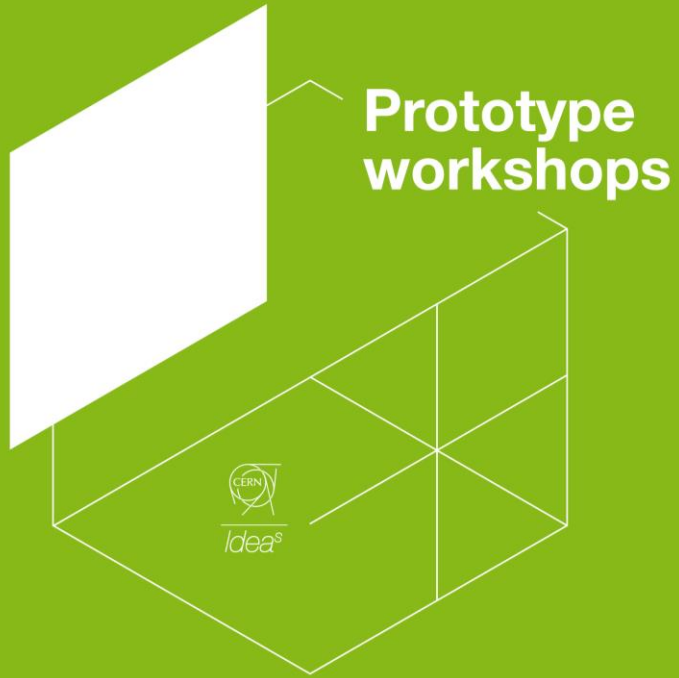




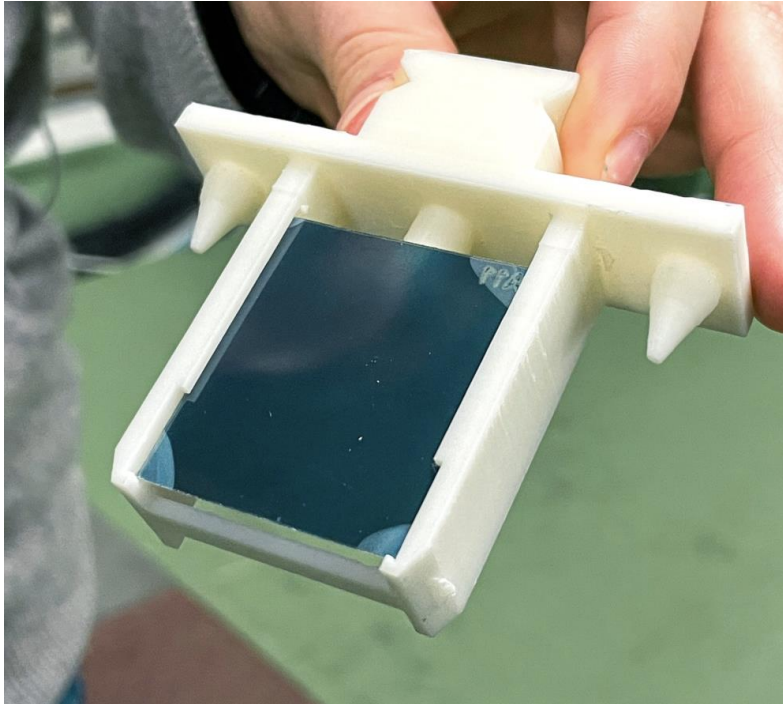
Why IdeaSquare?

We believe that for **fundamental change** to be made, we need **more than traditional** innovation **methods and mindsets.**

We enable students and innovators to **imagine a future** worth fighting for, and we give them the **tools and confidence** to start building that future.



**Fast forward
through
prototyping**



- CLEAR primary focus is on general accelerator R&D and component studies for existing and possible future machines
- Prototyping and validation of accelerator components, and studies of high-gradient acceleration methods.
- Radiation hardness of electronic components for space and high-energy physics;
- Dosimetry for medical applications (cancer therapy).



Idea^s



**R&D&I
projects**

**Stimulating
instrumentation
in research**

Neutrino Platform



- Neutrino Platform (CENF) fosters fundamental research in the field of Neutrino Accelerator Physics
- CENF supports generic detector, neutrino beams R&D and large detector prototypes or demonstrators. It gives technical, financial and logistics support to approved projects
- Currently includes seven projects, including significant involvement in (Proto) DUNE
- CERN & IdeaSquare provides a facility for R&D on future technologies (HW and SW) and partner in several neutrino research programs

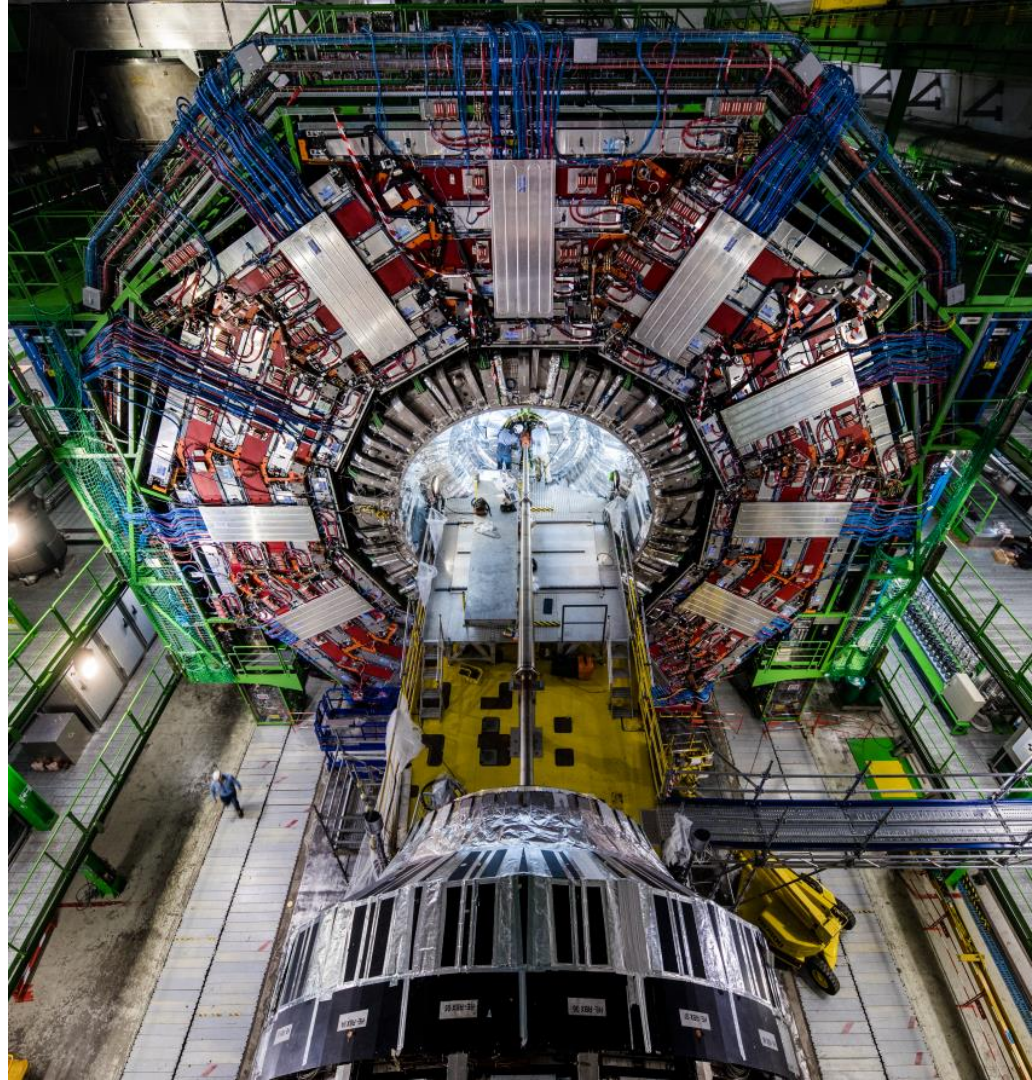
**Educational
programmes**



**Training and
experimenting
with the
innovators of the
future**

**Business as usual
is not in our DNA,
but we also don't
want any "magic"...**

- Ideas should be disruptive, without:
- Breaking the laws of physics;
- Causing more harm than good.

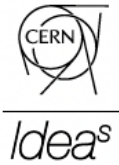




Our specialties



- **Order of magnitude thinking (+ estimations!)**
 - Ideas should be disruptive enough to generate excitement
 - While also having a substantial basis behind - “Do the math”
- **Systemic and Exponential thinking**
 - Going for exponential ideas
 - Thinking in planetary levels
 - Nothing is so great that there is nothing bad: what are the implications of your solution?

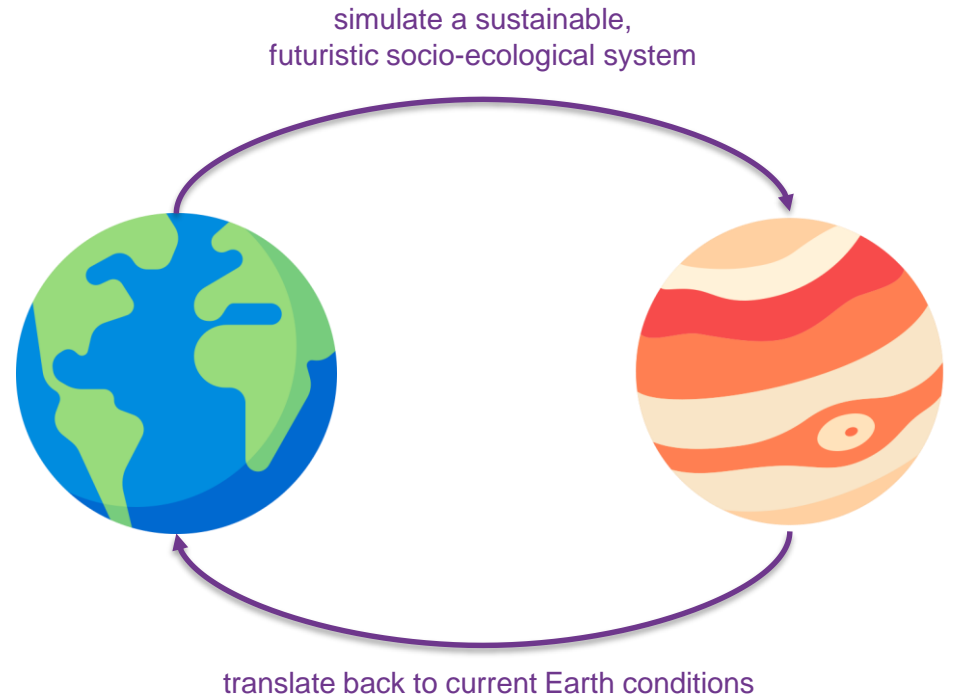




We can understand the roots of today's problems by looking at the past, so maybe we can understand solutions for these problems by exploring possible futures.

Filling the gaps and pushing boundaries

- **Systems-thinking approach** to design and simulate a first settlement on an exoplanet.
- Showcasing scientific methods can be used to **address complex societal challenges**.
- Reference point for **assessing** the potential **societal impact**.

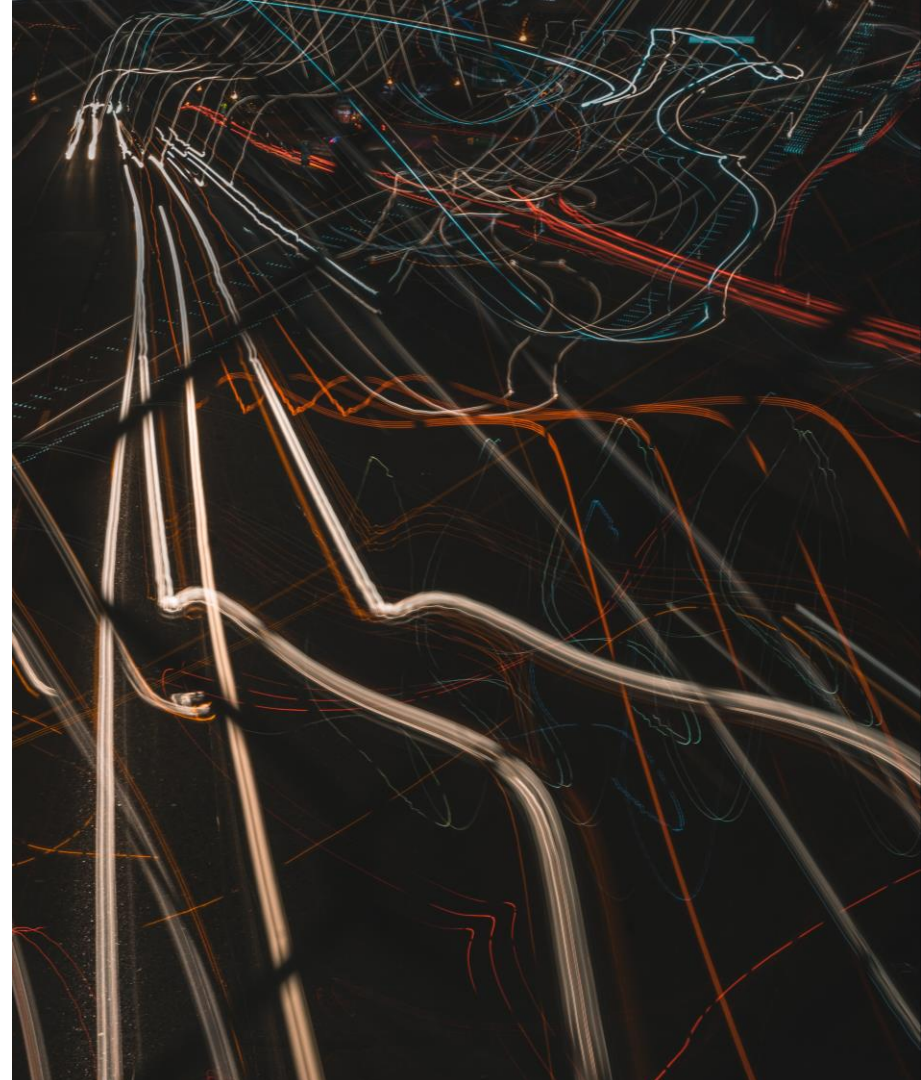


Exploring different ways to drive transformative innovation, equipping students with a toolbox and mindsets to tackle seemingly impossible challenges.



Overarching objectives

- Non-incremental (non-linear),
breakthrough innovation thinking;
- **Visionary, scientific** and positive
approach;
- Test-bed for **new ideas and**
methodologies (towards a full-fledged
version by 2025/26).





By the end of this week you will be able to...



- **Question worldviews**, assumptions and the status quo.
- Tackle **complex challenges** and building hypothesis under high levels of **uncertainty**.
- Identify **key variables of a complex problem** and ponder **trade-offs** within a system.
- Make ideas tangible through **prototyping**.
- Apply creative thinking to **imagine alternative futures** and create new solutions.
- **Elaborate quantitative and qualitative assumptions**, considering improvements in orders of magnitude.
- **Work independently**, using the necessary tools and resources available.
- Collaborate in **multidisciplinary teams**, while navigating conflict and **ambiguity**.

**Join our
Alumni group!**





Contact us!
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