Next Steps





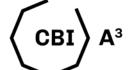




















Captures from the week





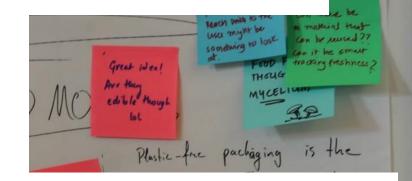






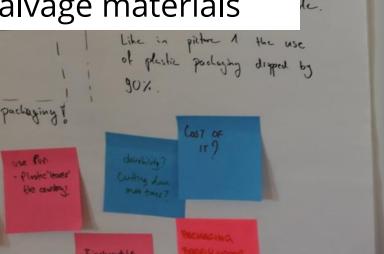


Take pictures of physical 'matter'



Take photos of your prototypes and SIIC templates

Dis-assemble prototypes & salvage materials



Explaining society that more

THE SUSTAINABLE TIMES INDIPOVATION BOIT CREATING CONTRMINAT THE NEED TO B.A.C.E has OBSTACLES OVERLONE cleconto + self-forder team from economic (straight out of a oprage) Ormageoraran! Keeds more 10 just food? wies how it

Last I2-Survey, thank you! ©



Retrospective

Think of last week and reflect on the following points.

You can consider aspects related to your teamwork, the narrative provided, the timeframe given, facilitation by coaches, schedule, etc...

What went well?

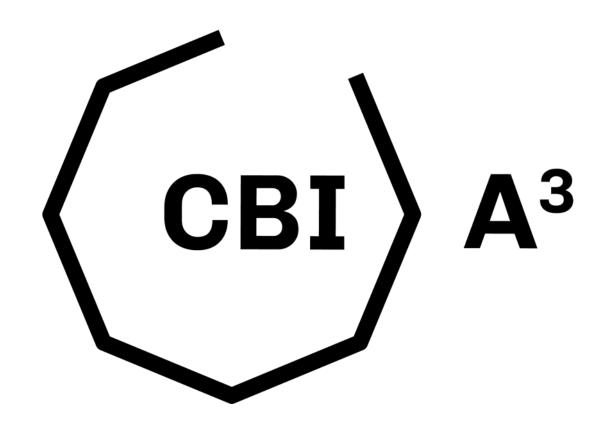
What went bad?

What would you change?

Other comments or ideas?

15 min

Your webpage: R&I folio















Update your team's page!

Team intro video, bio, photos

Phase 1 Folio Entries

Entry 1: Introduction - Due by 13th October 2024

Entry 2: Local Opportunity Areas - Due by 3rd November 2024

Entry 3: CERN Intensive & Radical Ideas - Due by 1st December 2024

Entry 4: Evaluation & Project Direction - Due by 26th January 2025

ing deep technology to address











Phase 1







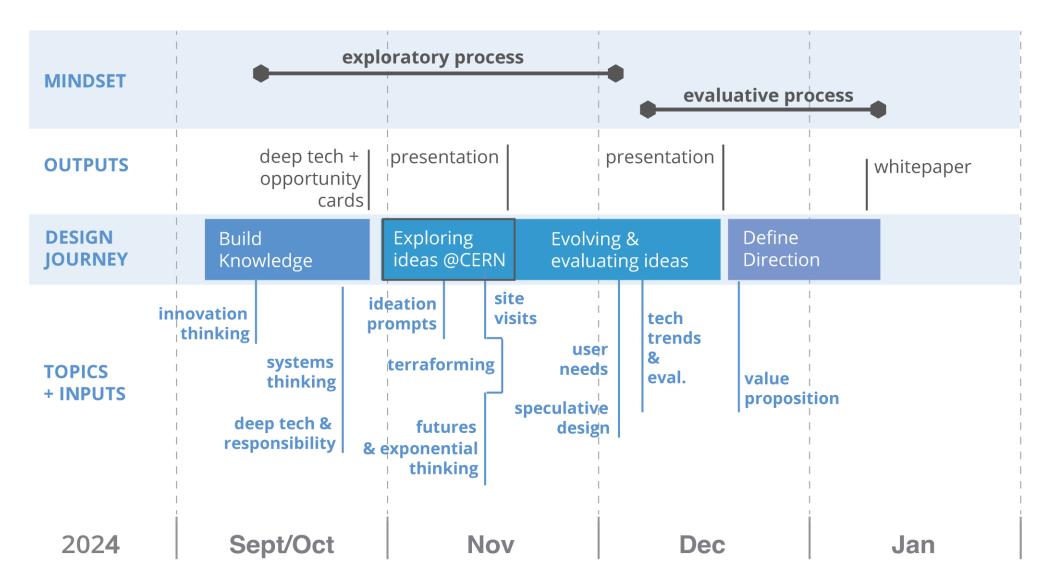






Phase 1 Framework





Phase 1 outcomes: final deliverables

- 1. Presentation problem space + solution space (via idea concept)
- 2. Report whitepaper





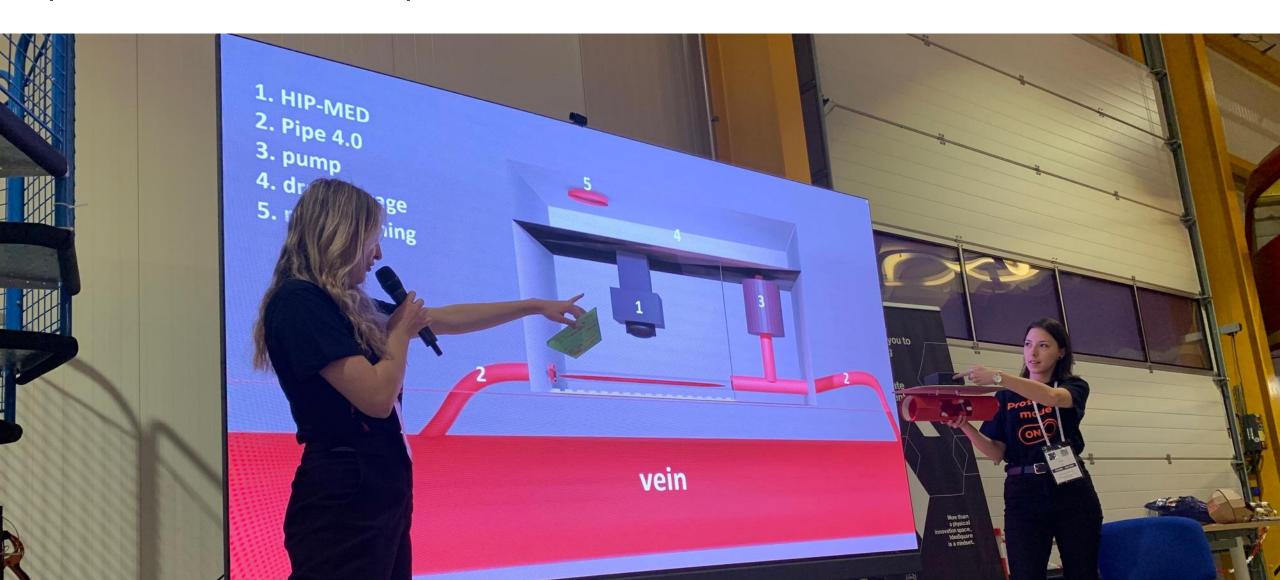






1. Presentation

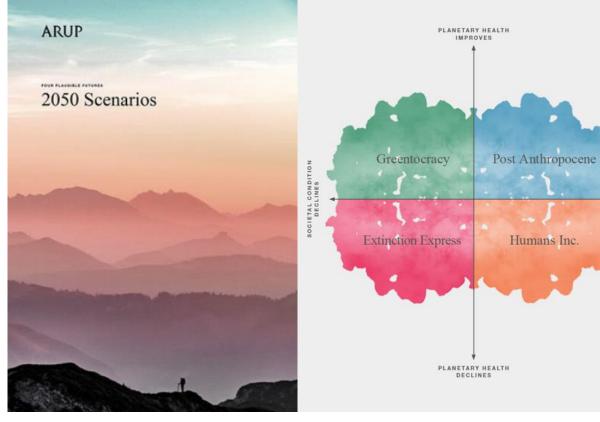
problem + solution spaces defined + 2050 scenario



e.g. the 2050 future your idea fits within



Inspired by & referencing others futures work..









2. Whitepaper

Plain English, short + visually descriptive format



More online at cbi.dfm.org.au

Phase 2 Preview







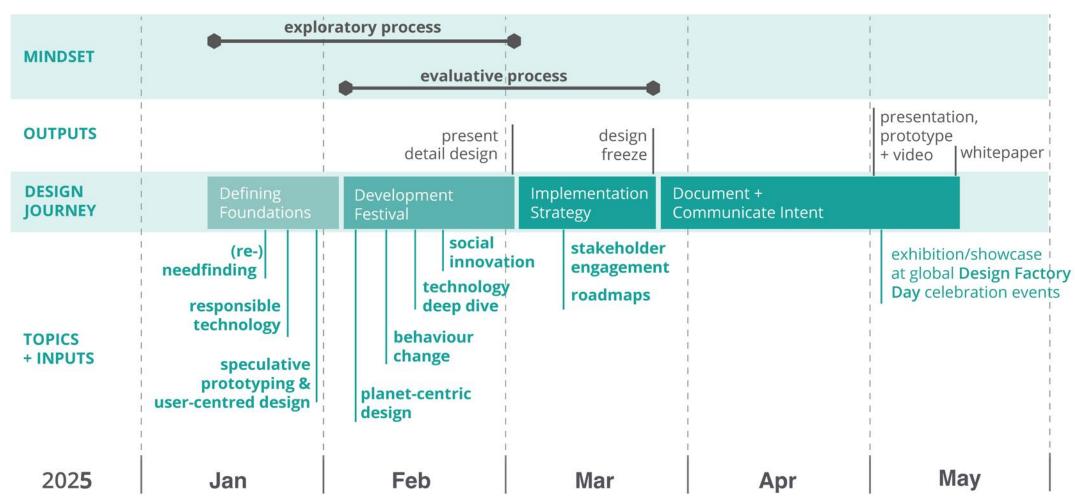






Phase 2 Framework (indicator)





Phase 2 outcomes: final deliverables

- 1. Prototype that demonstrates design intent/proof of concept
- 2. Video stand alone summary of design & value
- 3. Report final whitepaper
- 4. Poster project + team











1. Prototype examples - past CBI A³

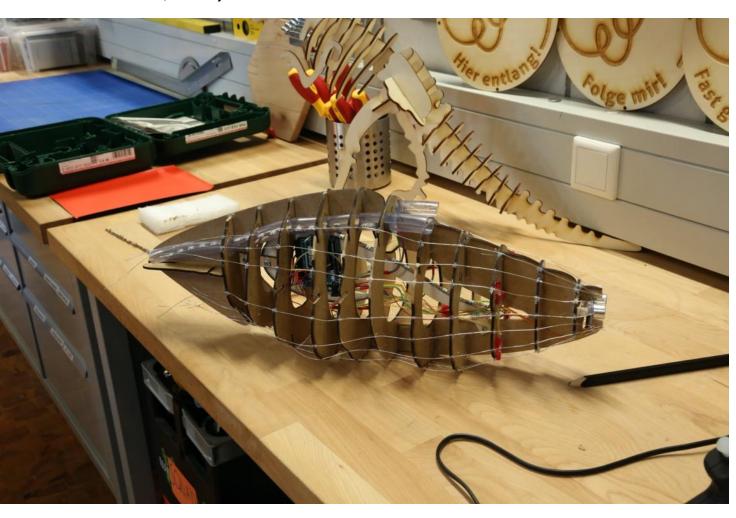
Team Ekopais, Wobot 2022





1. Prototype examples - past CBI A³

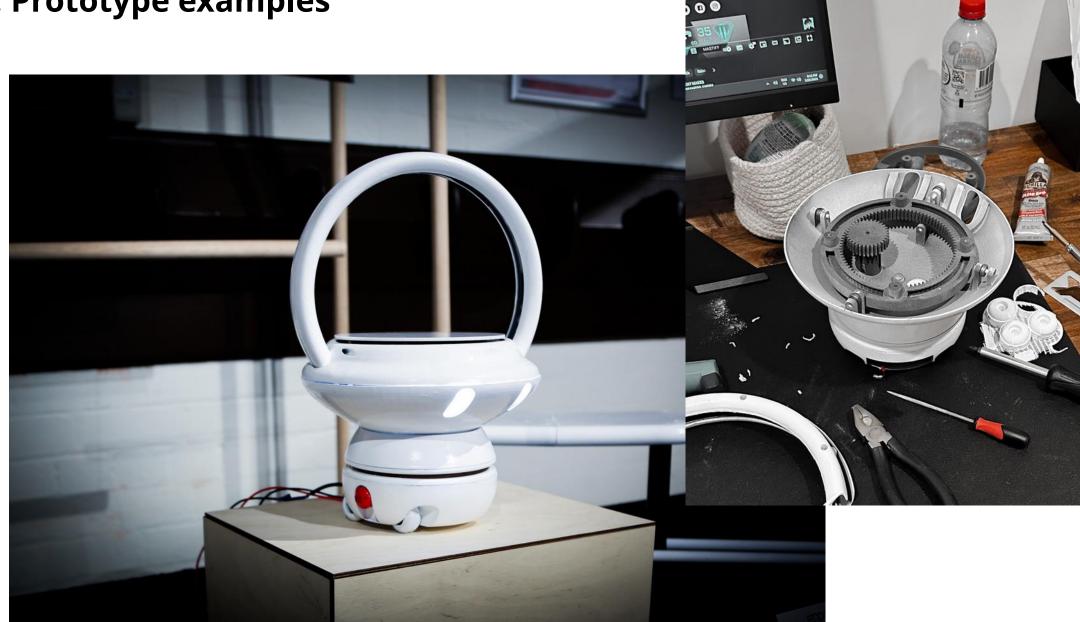
Team Quata, Remy 2019



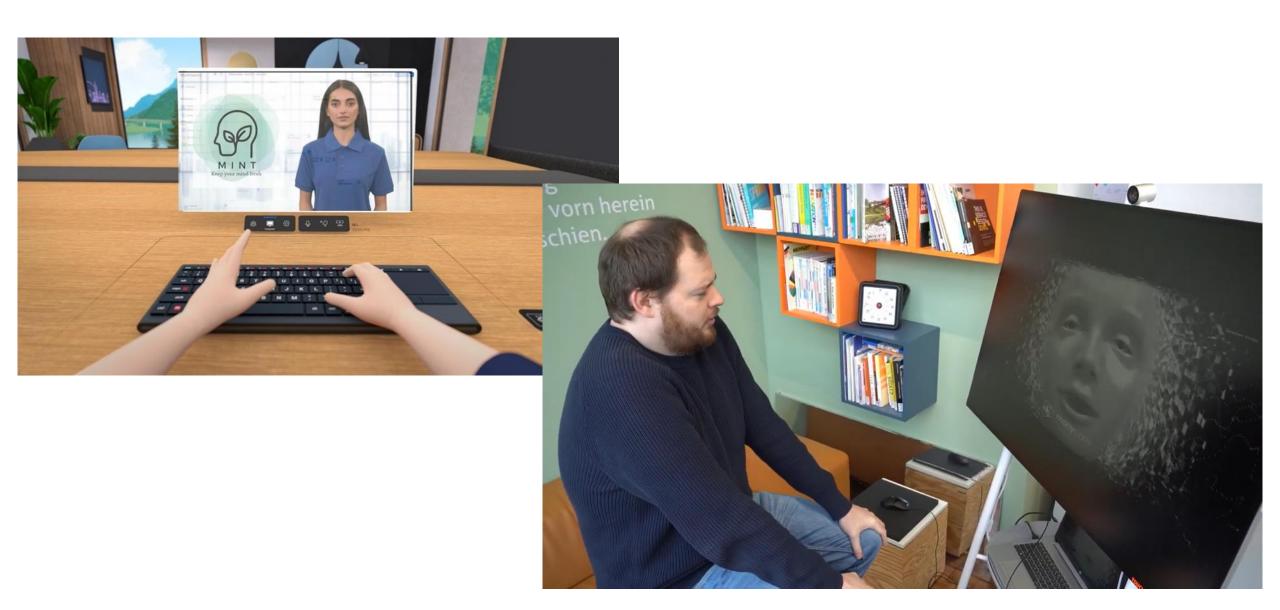
Team Dasein, Metaflora 2018



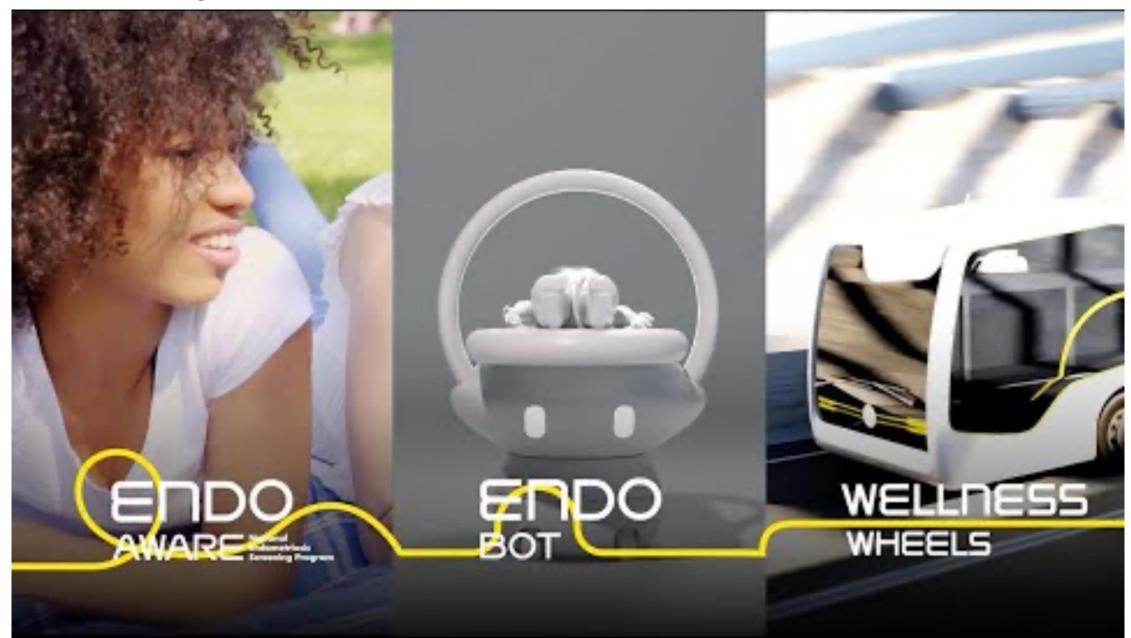
1. Prototype examples



1. Prototype examples

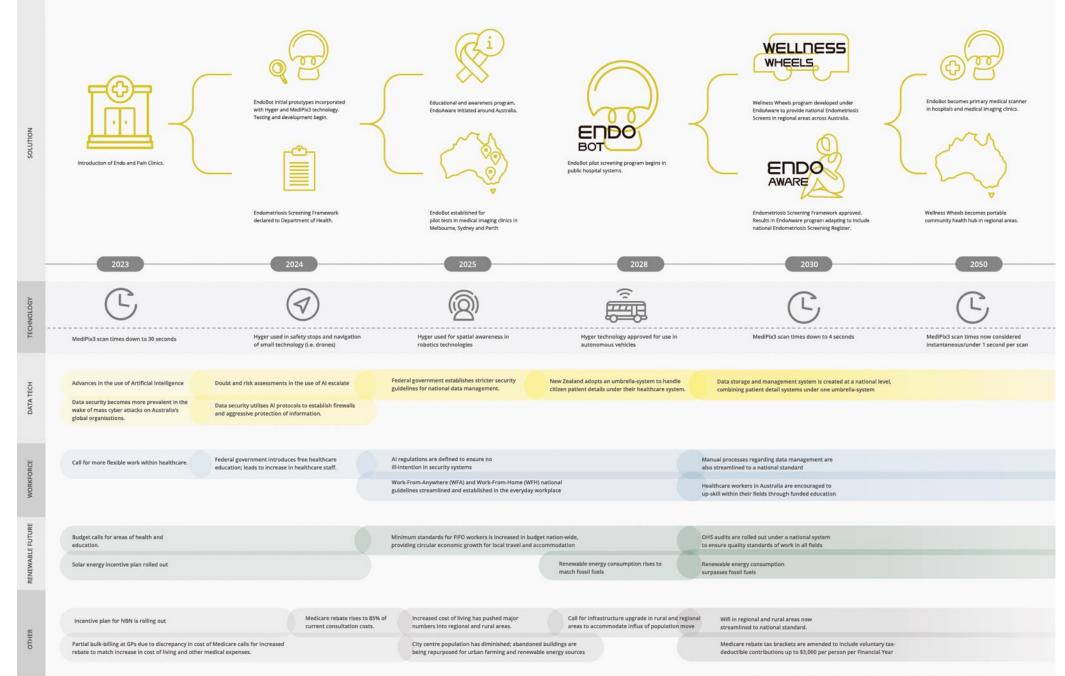


2. Video examples



2. Video examples

3. Report – white paper AURIEL Making walking safe and accessible for all. PACE Sachin Archer CHALLENGE BASED Challenge Based Innovation | 2022/2023 INNOVATION PHASE 2 WHITE PAPER PRESENTED BY PALU.DISA MINT Keep your mind fresh **FUSION** WELLDESS COL) A CATTRACT GO STATE OF THE Cattract (CBI) A3 SWIN T



4. Posters







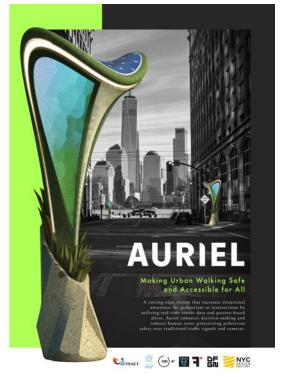
Project poster

ENDO

WELLDESS/ WHEELS

ctrl*

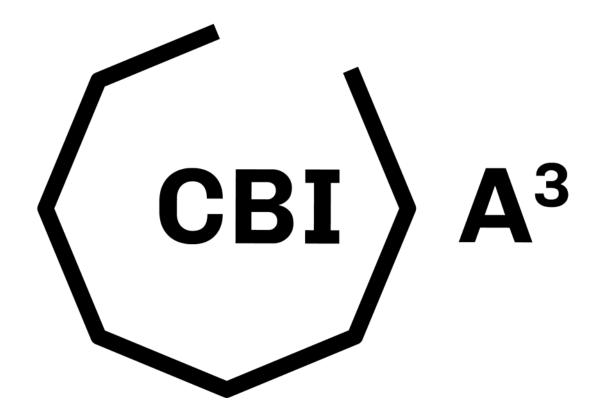






Team poster

Showcases











Showcase your work in early May 2025



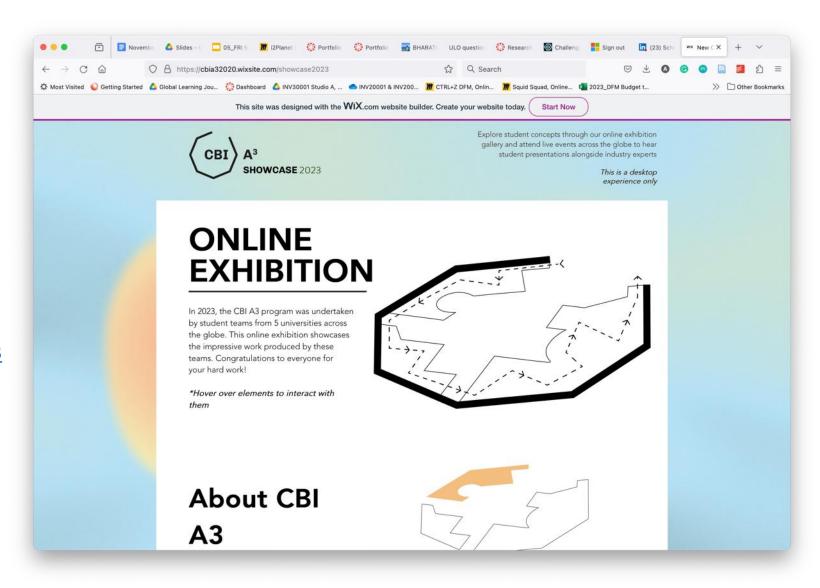




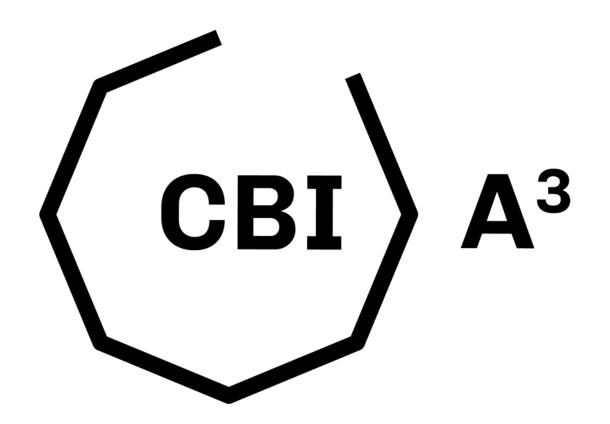
Online showcase



https://cbia32020.wixsite.com/showcase2023



Staying connected: community

















How is it going to work?

Team Swin Serpents ← → Team Nexus ← → Team FANNI

Team Mosaic ← **Team Proton Pioneers**

How is it going to work?

Team Swin Serpents ← → Team Mosaic ← → Team FANNI

Team Nexus ← **Team Proton Pioneers**

Rotating Teaching Team

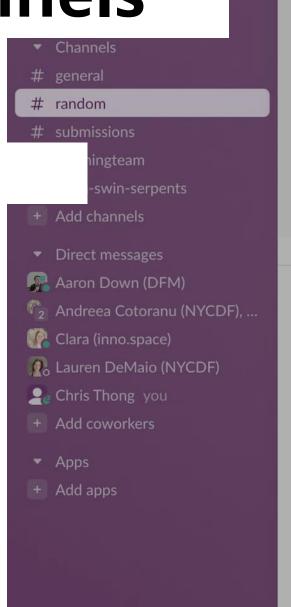


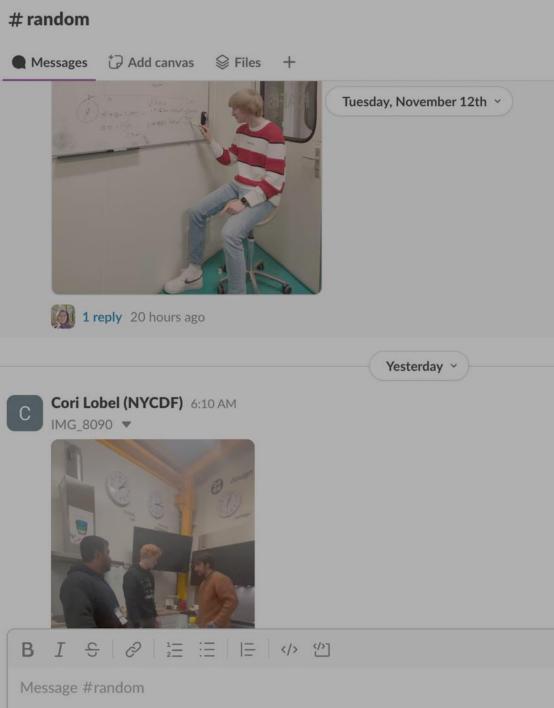




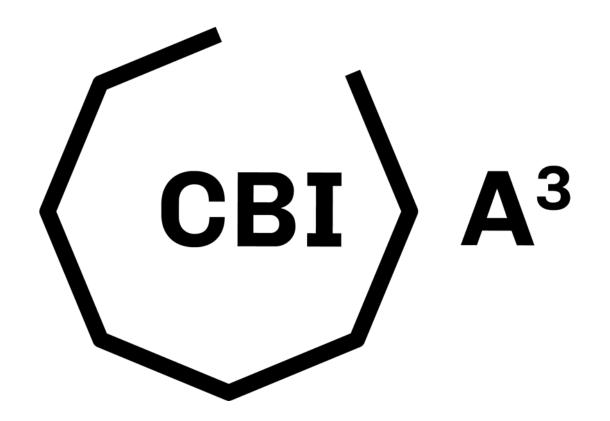
CBI A3 2023-24 ~

Stay connected!





Doing the research!













Ethics & consent *No impact on assessment & your grades

Participation is voluntary

De-identified, name only taken for before & after comparison (analysis)

Ethics protocol granted at Swinburne to conduct research on programs via interviews, surveys and focus groups with students & project partners to:

- Improve programs
- Promote programs
- Academic publication











CBI A³ course learning features - self reflection

Goal: Understand holistic learning + experience of the program, with before and after surveys.



URL:

https://swinuw.au1.qualtrics.com/jfe/form/SV cAOjJTj6HhH18cC

Duration: ~15 minutes











Growing into the unknown

Fixed mindset

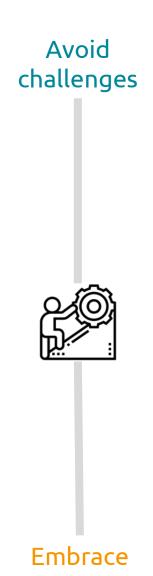


Intelligence is static/ desire to look smart

Growth mindset



Intelligence can be developed/ desire to learn



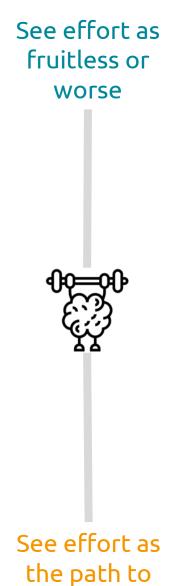
Give up easily

Persist in the

face of

setbacks

challenges



Feel threatened by the success of others



Ignore useful

negative

feedback

Learn from

criticism

Find lessons and inspiration in the success of others Case Study: Chicago High School



2 truths and 1 "not yet"

