

### **Collective Opportunities and** Responsibilities for Capitalizing on e- | cyber- infrastructures in Service of International **Discovery and Learning** Daniel E. Atkins Director, **U.S. National Science Foundation** Office of Cyberinfrastructure datkins@nsf.gov



http://egee-technical.web.cern.ch/egee-technical/conferences/EGEE06/index.html





# Overview of Talk

- Appreciative of opportunity to learn and establish basis for better international collaboration.
  - UK e-science All Hands Meeting
  - CERN visit
  - EGEE06
- Background and Some Highlights of US NSF Cyberinfrastructure Activities
- Comments about International Opportunities, Challenges, and Priorities (and shared responsibilities)







#### e-science







#### e-science









#### e-science



#### cyberinfrastructure (CI)



Office of Cyberinfrastructure











research & learning



#### e-infrastructure

e-science

#### cyberinfrastructure (CI)









e-science

#### e-infrastructure

#### cyberinfrastructure (CI)



Office of Cyberinfrastructure







e-science

#### e-infrastructure

#### cyberinfrastructure (CI)











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#### cyberinfrastructure (CI)



Office of Cvberinfrastructure





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## Nomenclature



e = electronic | enhanced | enabled Cvberinfrastructure

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Interfaces for interaction, workflow, visualization and collaboration for individuals & distributed teams

Mechanisms for flexible secure, coordinated resource/services sharing among dynamic collections of individuals, institutions, and resources (the Grid or service layer problem)

#### Distributed, heterogeneous services for:

Computation Data, information management Sensing, observation, activation in the world Alternate Names for Instances of VOs:

- Co-laboratory
- Collaboratory
- Grid (community)
- Network
- Portal
- Gateway
- Hub
- Virtual Research Environment (VRE)
  Other?









Cyberinfrastructure















- •All directorates and offices support cyberinfrastructure.
- Science-driven partnerships between creation, provisioning and use of CI



 Supports integrated research and education and broadened access and participation.

# Some Science Drivers

- Inherent complexity and multi-scale nature of todays frontier science challenges.
- Requirement for multi-disciplinary, multiinvestigator, multi-institutional approach (often international).
- High data intensity from simulations, digital instruments, sensor nets, observatories.
- Increased value of data and demand for data curation & preservation of access.
- Exploiting infrastructure **sharing** to achieve better stewardship of research funding.
- Strategic need for engaging more students in high quality, authentic science and engineering education.





Achieving the NSF CI (e-science) Vision requires synergy between 3 types of activities

Transformative Application - to enhance discovery & learning

Borromean Ring: The three rings taken together are inseparable, but remove any one ring and the other two fall apart. See <u>www.liv.ac.uk/</u> ~spmr02/rings/



**Provisioning -**Creation, deployment and operation of advanced CI

**R&D** to enhance technical and social effectiveness of future CI environments





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**R&D** to enhance technical and social effectiveness of future Cl environments







#### NSF CI FY07 Budget Request Total of \$600M in CI Funding with \$182M in OCI

#### **Cyberinfrastructure Funding**

| (Dolla   | ars in Millions) |                    |          |         |             |  |
|--|------------------|--------------------|----------|---------|-------------|--|
|  |                  | FY 2006            |          |         | Change over |  |
|  | FY 2005          | 05 Current FY 2007 |          | FY 2006 |             |  |
|  | Actuals          | Plan               | Request  | Amount  | Percent     |  |
| Biological Sciences                              | \$77.00          | \$84.00            | \$90.50  | \$6.50  | 7.7%        |  |
| Computer and Information Science and Engineering | 45.32            | 63.00              | 68.00    | 5.00    | 7.9%        |  |
| Engineering                                      | 52.00            | 52.00              | 54.00    | 2.00    | 3.8%        |  |
| Geosciences                                      | 71.35            | 71.35              | 75.00    | 3.65    | 5.1%        |  |
| Mathematical and Physical Sciences               | 56.52            | 59.30              | 63.56    | 4.26    | 7.2%        |  |
| Social, Behavioral and Economic Sciences         | 20.39            | 20.54              | 20.54    | -       | -           |  |
| Office of Cyberinfrastructure                    | 123.28           | 127.12             | 182.42   | 55.30   | 43.5%       |  |
| Office of International Science and Engineering  | 0.22             | 1.00               | 1.05     | 0.05    | 5.0%        |  |
| Office of Polar Programs                         | 25.38            | 26.24              | 26.24    | -       | -           |  |
| Subtotal, Research and Related Activities        | 471.47           | 504.55             | 581.31   | 76.76   | 15.2%       |  |
| Education and Human Resources                    | 20.27            | 15.02              | 15.52    | 0.50    | 3.3%        |  |
| Total, Cyberinfrastructure Funding               | \$491.74         | \$519.57           | \$596.83 | \$77.26 | 14.9%       |  |
|  |                  |                    |          |         |             |  |

Totals may not add due to rounding.

## www.nsf.gov/oci/

OCI Website - Visit often and provide feedback on the Vision document.



NSF'S CYBERINFRASTRUCTURE VISION FOR 21<sup>ST</sup> CENTURY DISCOVERY

NSF Cyberinfrastructure Council



www.nsf.gov/od/ oci/ci-v7.pdf



National Science Foundation <u>www.nsf.gov</u>

Life

High Performance Computing

#### increasingly important tool for understanding







Satellite tobacco mosaic virus, P. Freddolino et al.

Aldehyde dehydrogenase, T. Wymore and S. Brown









Data, Data Analysis & Visualization



- Challenges: increased scale, heterogeneity, and re-use value of digital scientific information and data. Inadequate digital preservation strategy of long-lived data.
  - Taking initial steps to **catalyze the development** of a federated, global system of science and engineering data collections that is open, extensible, evolvable, (and appropriately curated and long-lived.)
- Complemented by a new generation of tools and services to facilitate data mining, integration, analysis, visualization essential to transforming data into knowledge.
  - NSF Leadership for OSTP/Interagency Working Group on Digital Data









#### Virtual Organizations











iVDgL



CGCC Enabling Grids for E-sciencE



**Open Science Grid** 

- Distributed virtual organizations are **based upon CI** that provides flexible, secure, coordinated resource sharing among dynamic collections of individuals, institutions, and resources.
- Resources and services include HPC, data/information management, sensor-nets/observatories, linked through global networking and middleware, and accessed by people through web portals and workflow environments.
- Increasing numbers of virtual organizations are required by S&E research and education communities. Referred to by many names, e.g. collaboratory, co-laboratory, grid, gateway, portal,. hub, ....
- **Challenges** being address include tools for more rapid building and ease of use, interoperability/middleware, high performance, end-to-end networking, and dynamic reconfiguration, social issues, assessment of impact, and economic and technical sustainability.



NEES



NanoHub



CMS

ATLAS

Virtual Organizations offer additional modes of interaction between People, Information, and Facilities

# **Geographic** Place

Same

Different

Time Different Same (synchronous) (asynchronous) **DT-SP ST-SP P**: Physical mtgs **P**: Shared : Print-on-paper notebook books, journals **I**: Library reserves F: Physical labs, **F**:Time-shared studios, shops physical labs, ... **ST-DP DT-DP P**:AV conference P: Email :Web search I: Knowbots **F**: Online **F**:Autonomous observatories instruments

P: people, I: information, F: facilities, instruments



**P**: people, **I**: information, **F**: facilities, instruments

**Geographic** Place

#### **Need a socio-technical approach: Realizing the** potential of e- | cyber science to support effective **VOs requires attention to institutional infrastructure**

- Need more than good ICT systems and tools for individuals and organizations. (Technology determinism alone is not enough).
- No less important is the institutional contexts (i.e. norms of practice and rules) to facilitate collaboration within science and technical research communities.
- The institutional and organizational environment of e-science encompasses a wide and diverse array of interrelated social, economic, and legal factors that
  - create incentives for, and constraints upon individual and collective action; and
  - thereby shape the production, utilization, consumption, and governance of e-science capabilities and products.



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Adapted from Paul David, see www.oii.ox.ac.uk/resources/publications/RR2.pdf



## VO-substrate: International R&E Networking













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Learning & Workforce Development

- Learning supported by CI. (cyber-enabled learning).
- Workforce development to create and use CI for S&E research and education.
- Broadened participation: Exploit the new opportunities that cyberinfrastructure brings for ... people who, because of physical capabilities, location, or history, have been excluded from the frontiers of scientific and engineering research and education.
- Explore CI support for integrated research and education.









# Priorities (Joint?)

- Complete, robust, and sustainable middleware for sharing resources to enable virtual organizations for many specific research domains.
- International grid interoperability. EGEE, OSG, TeraGrid, .... More common components; more joint development??
- Grids as platforms for functionally complete collaboratories (computation, data/information, instruments, people) in a growing number of domains.
- Commitment to **openness**: standards, software, content, participation.
- Multi-purpose Grid-based VOs built to support wide spread use for research, education, public awareness.
   Integration with campus environments.





## Some Existing & Potential Interactions

#### International Science Projects, e.g. ATLAS, CMS

Funding & science collaboration

#### EGEE

gLITE
Experience with large, production, international Grid operation
Other?

staff R&D interactions use of components shared development

#### **U.S.** Investments

- U.S. part of international science/engineering research projects.
- Open Science Grid (OSG)
- TeraGrid & Science Gateways
- Grid Interoperability Now (GIN)GLOBUS
- Condor Technologies
- Virtual Data Toolkit (VDT)
- NMI Build and Test
- Shibolleth
- GridShib
- Other?

#### Other National/ Regional Grid Projects





# **New Opportunities**

"Cyberinfrastructure-enhanced knowledge communities offer the potential for enabling a new wave of global-scale collaboration across multiple disciplines, geography, and institutions. It could empower a revolution in **what** science explores, **how** it is done, and **who** participates.

Realizing this potential will, however, also required **a new wave of commitment to collaboration** between the complex array of stakeholders necessary to create, deploy, sustain, and apply cyberinfrastructure in transformative ways.

Cyberinfrastructure both enables and requires a new wave of collaboration."



**D. E. Atkins,** Keynote for EDUCAUSE Australasia, Auckland, NZ, April 5-8, 2005



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#### To the EGEE: Are we doing enough of the right things together??



/berinfrastructure

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