The CERN Academic Training Committee

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ACCU, 8 March 2006
Mandate, Composition and Meetings

- [http://humanresources.web.cern.ch/HumanResources/external/training/ACAD/acad0.asp](http://humanresources.web.cern.ch/HumanResources/external/training/ACAD/acad0.asp)
- Mandate (unchanged since last presentation 10/3/04)
- Chairman: G. Giudice PH–TH
- Secretary: M. Storr HR
- representation of CERN departments, users, Summer Student Lectures, Staff Association
- one representative from ACCU (FLN)
- two WGs: HEP, AppliedPhysics
- meet/s to prepare & follow up questionnaire(s); + posters, mailing lists, monitoring of lectures
Questionnaire(s) 2006-07

- abstracts are being prepared
- q.(s) will be available on the Web: a few hundred are usually filled and returned
- HEP: Theory & general subjects, Phenomenology & experiments, Instrumentation (propose 21 titles)
- AP: Accelerators, Computing, Engineering, Other topics in AP, Physics & society
- eye-catching titles, eye-catching abstracts → then, if chosen, catch the lecturer, book the room & eventually baby-sit the series
Some recent experience

- Deep Space Telescopes given by G.F. Bignami of CESR Toulouse and Univ. of Pavia was excellent and designed to address the audience at many levels (from general to technical)
- yet the attendance was just above 30 each lecture, including retired people [recent lecture series: \( \leq 20 \leftrightarrow \geq 50 \); previous series: \( 25 \leftrightarrow 65 \)]
- why?
  - the ATLAS week
  - otherwise, less people permanently around or just shorter visits to CERN
  - people more busy with technical problems (construction, commissioning) due to the final sprint for the LHC
  - perhaps GL advice PhD students to be productive rather than academic!

FLN, ATC, 8 March 2006
Lecture programmes

• 2005-06 programme comprises 17 lecture groups (comprising 3 to 5 lectures each)
• 2006-07 programme to be frozen by end of April
• some titles are recirculated, cycling period is ~3 y, perhaps PhD time spent at CERN
• questionnaires (needed at all?)
• future of AT(C)
• distance learning, in addition to attendees, people can use the transparencies and recordings remotely (+ printed reports in some cases)
Conclusions

- The Academic Training lectures are/should be very important for CERN users (not only staff), and for younger users in particular.
- They require organization, budget and follow up.
- With exceptions, the success of some lecture series (& some seminars) doesn’t seem to be enormous (in spite of being excellent and after having been selected also by popular vote).