





RECFA visit to Poland, May 11, 2012

Outline



- Basic facts about Poland
- Education system
- Research funding
- High Energy Physics

Poland

- **ECFA**
- Rzeczpospolita Polska Republic of Poland

- Capital Warszawa Warsaw
- Area 312 679 km² (5th in EU)
- Population 38.2 milion (6th in EU)
 - 47.9% men, 52.1% women (100/109)
 - Natural increase +0.9 (per 1000)

(in 2010; Central Statistical Office 2012)

- GDP: 754 B\$, per capita 19 750 \$ 62% of EU average (PPP\$; OECD 2010)
- CERN member since July 1991, observer since 1963
 - contribution to CERN budget 2.90% (2012)
 - number of users+associates: 264, fellows: 31, staff members: 58
 about 35% increase in the last three years

Education



Public education system is evolving

1999

Structure of the Polish Education System

Before the reform of 1999						After the reform of 1999					
age				grade	age	ge				grade	
6	Zero class (primary schools or kindergartens)			0	6	Zero class (primary schools or kindergartens)			ergartens)	0	
7			I	7					I		
8	Comprehensive primary schools			II	8		II				
9				III	9	Co	III				
10				IV	10		IV				
11				V	11		V				
12			VI	12					VI		
13				VII		Final test					
14				VIII	13					I	
	Entrance exam				14	Compr	II				
15		Secondary	Basic vocational schools	I	15						
16	General secondary			II		Final exam					
17	(liceum)	vocational schools		III	16	General secondary schools ISCED 3A	Profiled general secondary schools ISCED 3B	Secondary vocational schools ISCED 3B	Basic	I	
18		(technikum)		IV	17				vocational schools	II	
19	Matura			V	18				ISCED 3C	III	
Matura						Matura	Matura			IV	
Matura											

Education

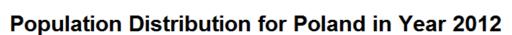


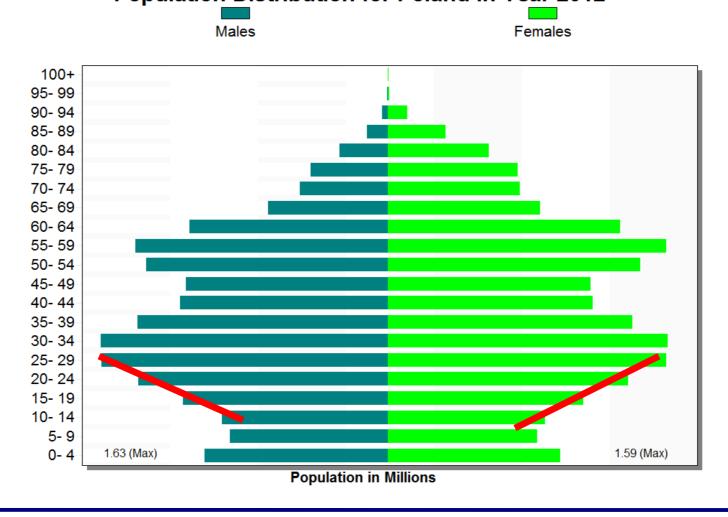
- Public education system is evolving
 - 1999 changing to 3 level public school system
 - "Poland strongly improved the quality of its secondary education and the performance of its students. In the 2009 PISA tests, Poland ranked among the top 15 OECD countries." (PISA report 2012)
 PISA The OECD Programme for International Student Assessment
 - 2009 new teaching program for secondary schools
 - Allow pupils to decide (earlier) what they want to learn
 Should help preparing them better to high school education
 In practice, access to some teaching paths can be limitted
 We have to wait another 3-4 years to see results...

Education



Demographic decline in number of students





Higher Education

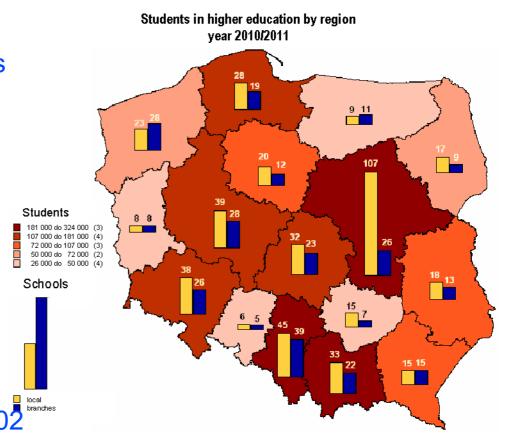


- 460 higher education institutions
 - 132 public and 328 non-public
 - 19 universities, 23 technical universities

Based on:

Higher Education Institutions and their Finances in 2010 Central Statistical Office 2011

- 1 841 thous, students
 - decrease by over 6% in 5 years
 - 68.5% in public
 - 67.5% full-time
 - 58.8% women
- Tertiary education level
 - 35% (aged 30-34)
 - 16.8% (aged >13)
 - 14.6% men, 18.8% women
 - large increase from 9.9% in 2002



Higher Education



Graduates of higher education institutions

479 thousands

(one academic year: 2009/2010)

- 65.4% females
- 310 thousands from public schools
- First level Bachelor: 212 thous. (44%)
 Engineer: 42 thous. (9%)
- Second level (Master): 124 thous. (26%)
- Uniform (Master): 101 thous. (21%)
- Third level (completed PhDs): 5 023 (1‰)

Physics Education



- Total students in Poland: 1 841 thous.
 - Universities: 526 thous. + Technical univ.: 319 thous.
 - Engineering 132100 (20.4% female)
 - Computing: 74000 (10.5% female)
 - Physical sciences: 27 400 (62.1% female)
 Includes: Physics, Astronomy, Chemistry, Geophysics, Biophysics, Medical physics etc.
 - Physics: 44002.4‰ of students
- PhD students: 37 500 total (females 52.6%)

Universities and higher education institutions + Research Institutes, Scientific units of the Polish Academy of Sciences – PAS (+medical education centers)

27 100 full-time; more than 50% in 3 centers: Warsaw, Cracow, Wroclaw

PhD students in physics: 1225 (37.6%)
 3.3% of PhD students

Completed:

25% in up to 2 years, **60% in 3-4 years**, 13% in 5-6 years, 2% in 7-8 years (from formal opening of PhD course!)



ECFA

Funding of Higher Education

- Total expenditure on higher education: 1.4% GDP
- Revenues of higher education institutions:
- 80% for teaching activitites. Average in case of public university:
 - 68.7% subsidies from budget and other public fund,
 - 19.7% teaching fees
 - 11.6% other
- 14% for research activities
 - 50.6% funds for financing statutory activity
 - 17.5% realization of research projects
 - 16.5% financing international cooperatives
 - 7.1% sales of experimental research and development results
 - 3.0% realization of development projects
 - 0.3% realization of appropriated projects
 - 0.7% funds from Minister's projects and programmes

Research in Poland



- Total of about 120 thous. involved in R&D
- 4.7 FTE in R&D per 1000 economically active
 - 3.9 researchers

(EU average: 6.8)

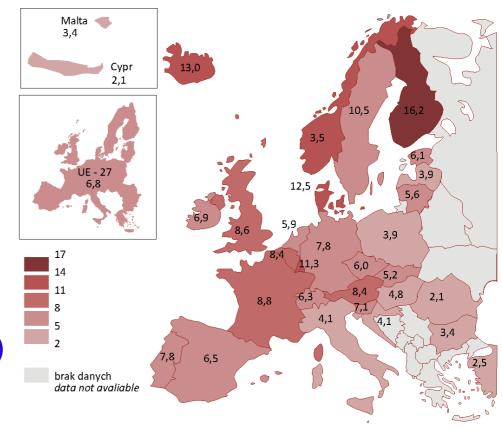
38% women

Research centres:

- Public universities (~200)
- Public R&D units (~120)
- Scientific facilities of Polish Academy of Sciences PAS (~80)
- Industrial R&D units (~700)

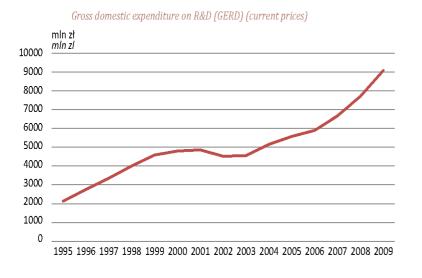
Science and technology in Poland in 2009 Central Statistical Office 2011

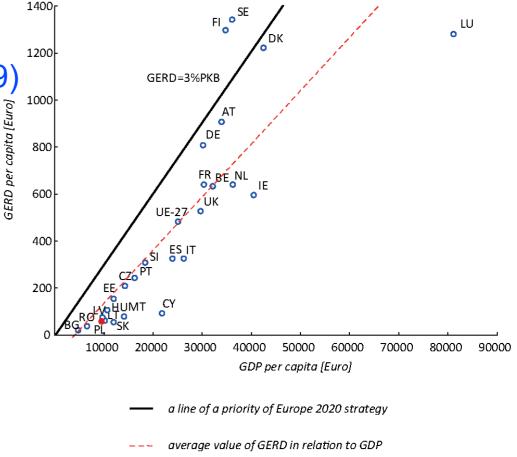
Researchersa per 1000 total employed in selected countries in 2008





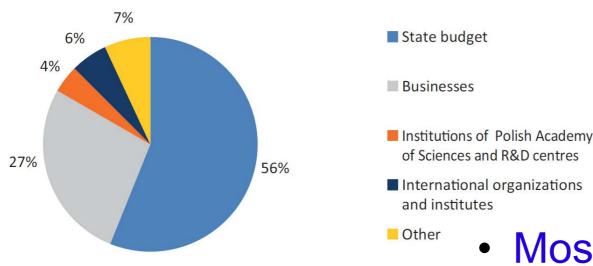
- Expenditures on R&D: 0.68% GDP
 - 56% from state budget
 - yearly increase of 4.7% (in EUR, average 2005-2009)
 - but still one of the lowest expenditures in EU



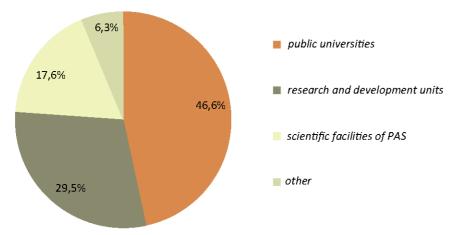




Sources of funding R&D



The structure of direct government grants for research and experimental development activities in government sector by NA in 2009



Most of public funds go to public entities

- Private funding of basic research in public units still very limited
- As is governmental funding of R&D in private sector





New scheme for financing research in Poland

- National Science Centre
 - Financing of basic research. Governed by representatives of the scientific community. Special emphasis placed on supporting young scientists.
- National Centre for Research and Development
 - Financing applied research and development projects as well as supporting research commercialisation and transfer of scientific results to economy.
- Minister of Science and Higher Education
 - financing "statutory activities" supporting own research programmes of higher education institutions and research units
 - financing international cooperation (including support of FP projects)
 - special programmes supporting international mobility of researchers, encouraging Polish scientists to participate in ERC competitions, supporting outstanding young scientists...

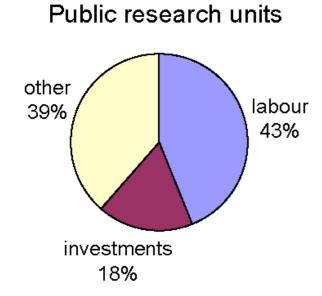


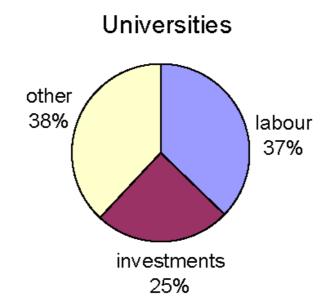
- Polish Agency for Enterprise Development
 - support for innovation research in closer cooperation with industry
- Foundation for Polish Science
 - support to individual researchers, research teams, financing of investment projects. Prestigious grants, scholarships and prizes.
- Significant funds received within European Framework Programmes
 - FP5 (1998-2002): 1,323 Polish teams, 152 M€
 - FP6 (2002-2006): 1,876 teams, 217 M€
 - FP7 (2006-2011): 1,146 teams, 211 M€

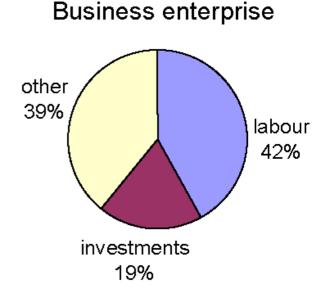
and other international programmes...



- Expenditures on R&D by main type of costs
 - Similar profile in different sectors

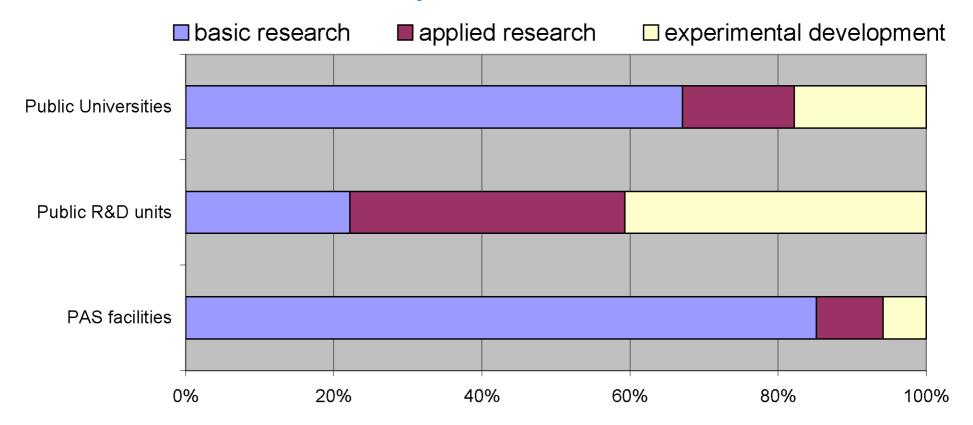








- Expenditures on R&D by type of research
 - Basic research mainly at Universities and in PAS units



ECFA

Main research centers

- Warsaw
 - National Centre for Nuclear Research (NCBJ)
 - University of Warsaw (UW)
 - Warsaw University of Technology (PW)
 - Centre for Theoretical Physics PAS (CFT)
 - Copernicus Astronomical Centre PAS (CAMK)
 - Space Research Centre PAS (CBK)

Cracow

- Institute of Nuclear Physics PAS (IFJ)
- University of Science and Technology (AGH)
- Jagiellonian University (UJ)
- Cracow University of Technology (PK)
- Academic Computer Centre (ACK)



Wrocław

- Wroclaw University of Technology (PWr)
- University of Wroclaw (UWr)
- Wroclaw University of Environmental and Life Sciences (UPW)

Main research centers

- Katowice
 - University of Silesia
- Łódź
 - University of Łódź (UŁ)
 - Łódź University of Technology (PŁ)
 - National Centre for Nuclear Research (NCBJ)
- Kielce
 - Jan Kochanowski University of Humanities and Sciences (UJK)

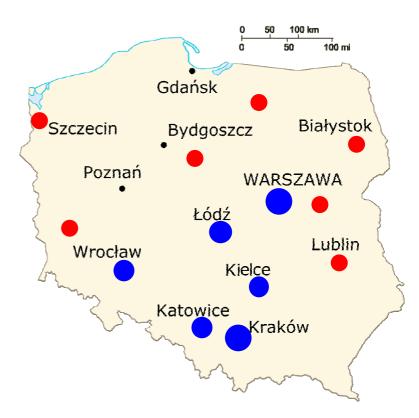




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 - Jan Kochanowski University of Humanities and Sciences (UJK)
- Toruń
 - Nicolaus Copernicus University (UMK)
 - Copernicus Astronomical Centre (CAMK)
- M.Curie-Skłodowska University in Lublin (UMCS)
- University of Szczecin (USz)
- University of Zielona Góra (UZG)





- Uniwersity of Warmia and Mazury in Olsztyn (UWM)
- University of Bialystok (UB)
- University of Natural Sciences and Humanities in Siedlce (UPH)



Human resources (FTE) Based on the ECFA 2009 survey

- Experimental HEP
 - 109 physicists
 - 37 PhD students
 - 43 engineers and support
- Astroparticle physics
 - 21 physicists
 - 7 PhD students
 - 7 engineers and support
- Theory
 - 102 physicists
 - 57 PhD students

Total: 232 physicists, 101 students and 50 engineers

Most research positions (with PhD) are permanent.

Very limited number of fixed-term positions in research projects.

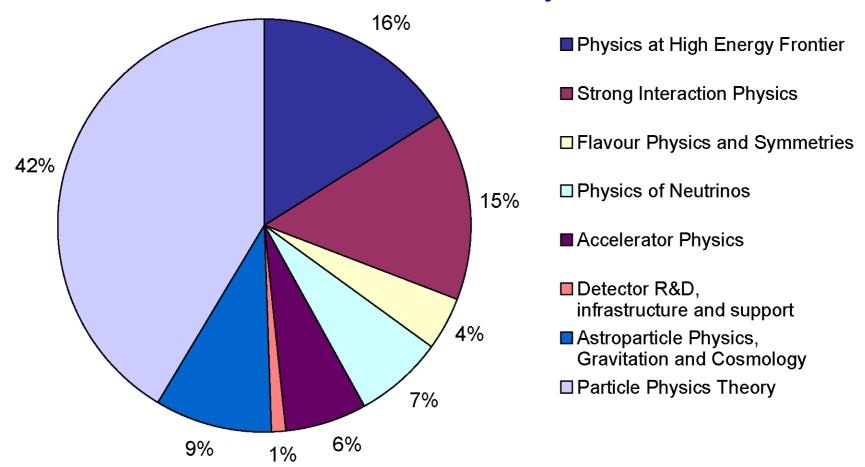
New survey under way, numbers still to be verified.





Human resources (FTE) Based on the ECFA 2009 survey

Fields of interest of Polish community

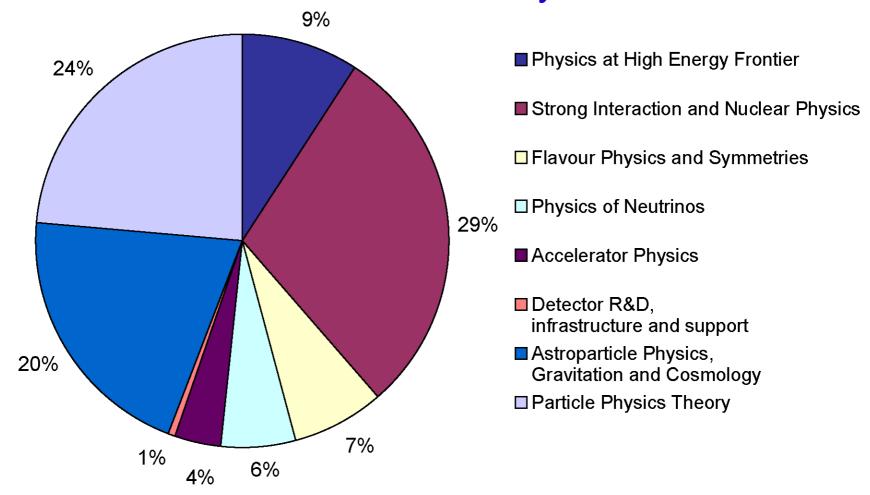


Physicists + PhD students + engineers



Based on the new survey of HEP and APP activities

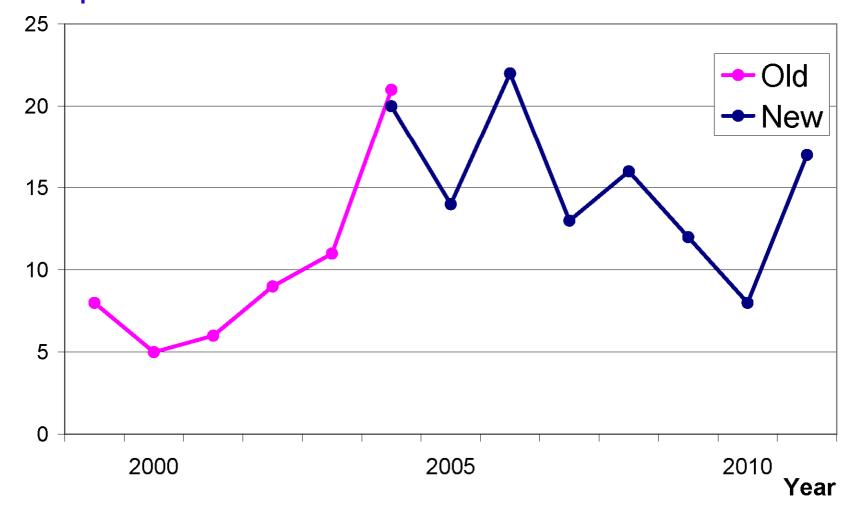
Fields of interest of Polish community



Larger coverage, including overlap with astrophysics and nuclear physics



Completed PhD theses in HEP





- Diversity of research activities
 - Polish model of academic career and university tradition assumes high independence of senior researchers
 - Research funding for large, long-term projects difficult to obtain, easier to get money for small projects without large investments
 - Evaluation system of research institutions based on number of publications encourages diversity
- No formal coordination of HEP activities on national level
 - Only advisory bodies at different level
 - Work on the update of the HEP strategy in Poland



- Recent development: meeting on CERN related subjects with the Minister of Science and Higher Education
 - We asked for establishing regular working contacts
 - Important subjects to elaborate include:
 - Better support for general activities related to CERN
 - Engagement of the Ministry in strategy process
 - New mechanisms for supporting participation in large-scale international projects