

# TIARA WP5 Status

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**Philip Burrows**

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*Oxford University*

# Outline

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- **Reminder of tasks**
- **Participants / contacts**
- **Status of milestones + deliverables**
- **Education and training survey database**
- **Survey of 'market needs' for accelerator scientists**

# WP5: outline

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**WP5.1** Make a **survey** of the **number of students, courses and teaching resources** in Accelerator Science and establish a **common resources database**

**WP5.2** Evaluate and **develop the “market”** for **trained Accelerator Scientists** (physicists, engineers, technicians) for research, healthcare, industry and public service

**WP5.3** Determine a **plan of action** for **promoting Accelerator Science and Technology** within schools, universities, research organisations, industry and society

# WP5 participants / contacts

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- 1 CEA:** Phu-anh Phi Nghiem, Francois Kircher
- 2 CERN:** Roger Bailey (CAS), Kate Kahle (EUCARD)  
Louis Rinolfi (JUAS)
- 3 CNRS:** Alex Muller, Catherine Clerc
- 4 CIEMAT:** Marisa Marco, Diego Obrador, Susana Falcon
- 6 GSI:** Oliver Boine-Frankenheim, Sabrina Appel
- 7 INFN:** Vittorio Vaccaro, Francesca Galluccio
- 8 PSI:** Lenny Rivkin
- 9 STFC:** Philip Burrows, Max Bradbury
- 10 Nordic group:** Soren Pape Moeller + Ole Petter Nordahl
- 11 IFJ:** Piotr Malecki

# WP5: meetings

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<b>6/1/11:</b>	<b>Pre-kickoff (phone)</b>	<b>5</b>
<b>23-24/2/11:</b>	<b>Kickoff (CERN)</b>	<b>13</b>
<b>24/5/11:</b>	<b>Survey discussion (phone)</b>	<b>10</b>
<b>25/7/11:</b>	<b>Survey drafting (CERN)</b>	<b>10</b>
<b>1/9/11:</b>	<b>Launch survey (phone)</b>	<b>10</b>
<b>6/10/11:</b>	<b>Survey status check (phone)</b>	<b>11</b>
<b>2/11/11:</b>	<b>Survey results (CERN)</b>	<b>13</b>
<b>27/1/12:</b>	<b>Report drafting (CERN)</b>	<b>10</b>
<b>30/3/12:</b>	<b>Report finalising + database (CERN)</b>	<b>9</b>
<b>31/5/12:</b>	<b>Preparing 'market survey' (phone)</b>	<b>9</b>
<b>13/6/12:</b>	<b>Plan ASR survey + report (Madrid)</b>	<b>12</b>

# WP5: deliverables

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month

D5.1 Education and training survey <b>report (ETR)</b>	<b>10</b>
D5.2 Education and training resources <b>database (ETD)</b>	<b>14</b>
D5.3 Needs for accelerator scientists <b>report (ASR)</b>	<b>22</b>
D5.4 Recommendations for promoting Accelerator Science and Technology in Europe <b>report (PAR)</b>	<b>33</b>

# WP5: deliverables

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month

D5.1 Education and training survey <b>report (ETR)</b>	10	
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D5.4 Recommendations for promoting Accelerator Science and Technology in Europe <b>report (PAR)</b>	33	

# WP5: milestones

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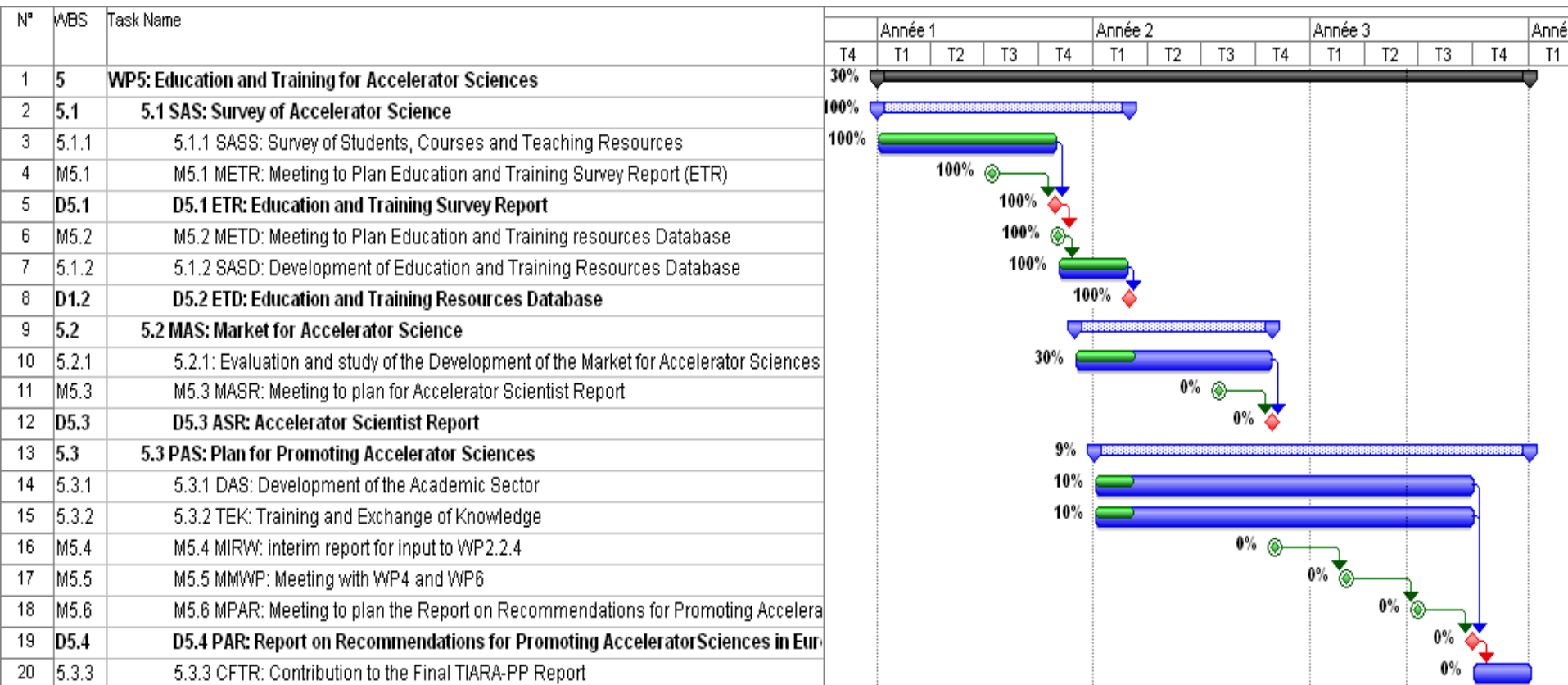
<b>MS19: meeting to plan ETR report</b>	<b>7</b>
<i>D5.1 Education and training survey <b>report (ETR)</b></i>	<b>10</b>
<b>MS20: meeting to plan ETD database</b>	<b>11</b>
<i>D5.2 Education and training resources <b>database (ETD)</b></i>	<b>14</b>
<b>MS21: meeting to plan ASR report</b>	<b>19</b>
<b>MS22: Interim report for input to WP2.2.4</b>	<b>20</b>
<i>D5.3 Needs for accelerator scientists <b>report (ASR)</b></i>	<b>22</b>
<b>MS23: Meeting with WPs 3 and 4</b>	<b>26</b>
<b>MS24: Meeting to plan report</b>	<b>30</b>
<i>D5.4 Recommendations for promoting Accelerator Science + Technology <b>report (PAR)</b></i>	<b>33</b>



# WP5: milestones

<b>MS19: meeting to plan ETR report</b>	<b>25/7/11</b>	<b>7</b> 
<i>D5.1 Education and training survey <b>report (ETR)</b></i>		10
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# WP5: Gantt chart



# www-based survey

## www-based questionnaire

<http://tiara.physics.ox.ac.uk/tiara-survey/>

Philip Burrows

## TIARA

Test Infrastructure and Accelerator Research Area

Home TestForm **TIARA Survey**

### TIARA SURVEY

Hide/show sections by clicking their headings.

If you are not sure about a field, please leave it blank.

#### ▶ NAME/EMAIL

#### ▶ INSTITUTION

#### ▼ TRAINING

Does your institution currently offer training in any aspect of accelerator science?

- Yes  
 No

In which areas do you provide training?

- Particle sources  
 Accelerating structures  
 Magnets  
 Beam dynamics  
 Beam instrumentation & control

Which groups do you offer training to?

- Undergraduates  
 Masters-level students  
 PhD students  
 Post-doctoral fellows (not permanent appointments)  
 Staff (permanent appointments)  
 Others

#### ▼ UNDERGRADUATES

How many undergraduates received training in academic year 2010/11?

How many undergraduates will receive training in academic year 2011/12?

TIARA Meeting, CIEMAT 14/6/12

# Survey report



Test Infrastructure and Accelerator Research Area

## TIARA WP5 Deliverable 5.1 - ETR Education and Training Survey Report

2 May 2012

*François Kircher, Phu-Anh-Phi Nghiem, CEA, France*

*Roger Bailey, Louis Rinolfi, CERN, Switzerland*

*M. Luisa Marco Arbolí (WP Deputy), Susana Falcon, Diego Obradors, CIEMAT, Spain*

*Catherine Clerc, Alex C. Mueller (WP Deputy), CNRS/IN2P3/LLR, France*

*Leonid Rivkin, EPFL, Switzerland*

*Sabrina Appel, Oliver Boine-Frankenheim, GSI, Germany*

*Francesca Galluccio, Vittorio Vaccaro, INFN-Napoli, Italy*

*Piotr Malecki, Institute of Nuclear Physics, Polish Academy of Sciences, Poland*

*Søren Pape Møller, ISA, Aarhus University, Denmark*

*Philip Burrows (WP leader), Max Bradbury, John Adams Institute, University of Oxford,  
United Kingdom*

*Pauli Heikkinen, University of Jyväskylä, Finland*

*Ole Petter Nordahl, Steinar Stapnes, University of Oslo, Norway*

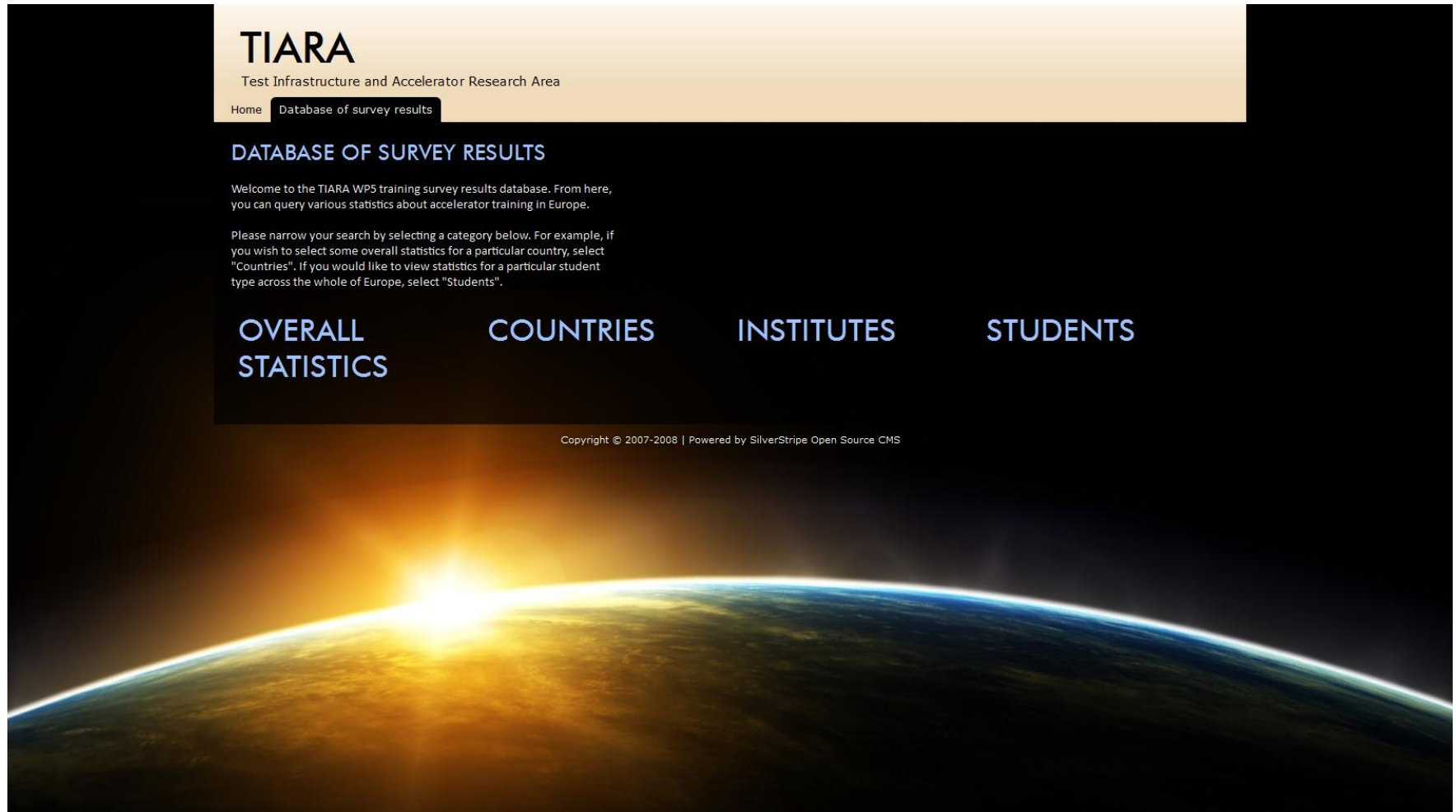
The research leading to these results has received funding from the European Commission under the FP7-INFRASTRUCTURES-2010-1/INFRA-2010-2.2.11 project TIARA (CNI-PP).

**Philip Burrows**

Grant agreement no 261905.

Once GB has  
approved,  
can be released

# www-based database front end



**allow charts, tables, histograms generated by user**

# www-based database front end

## COUNTRIES

Choose countries you are interested in

Select [all](#) | [none](#)

- Denmark
- Finland
- France
- Germany
- Greece
- Italy
- Netherlands
- Norway
- Poland
- Spain
- Sweden
- Switzerland
- United Kingdom

## STATISTICS

Choose statistics for each country

### ▼ INSTITUTES AND PERSONNEL

- Number of responding institutes
- Total no. personnel
- No. personnel providing training
- Average no. accelerator personnel per institute
- Average no. personnel providing training per institute

### ▶ INSTITUTES' PROVISION OF TRAINING

#### ▶ TRAINEE NUMBERS

#### ▶ FORMAL TRAINING TIME

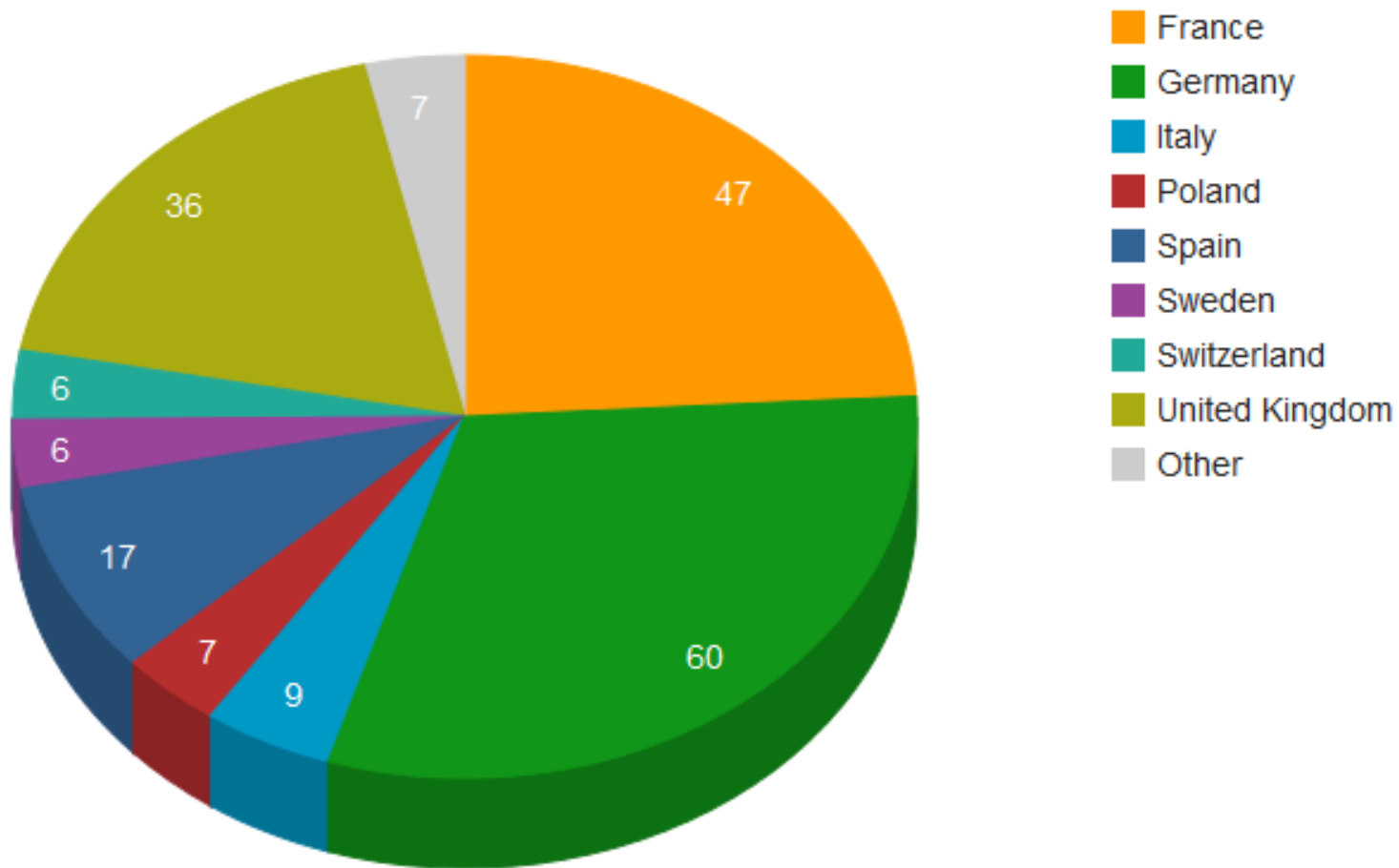
#### ▶ TRAINING SUBJECTS

#### ▶ ACCELERATOR SCHOOLS AND THE CERN DOCTORAL STUDENT PROGRAMME

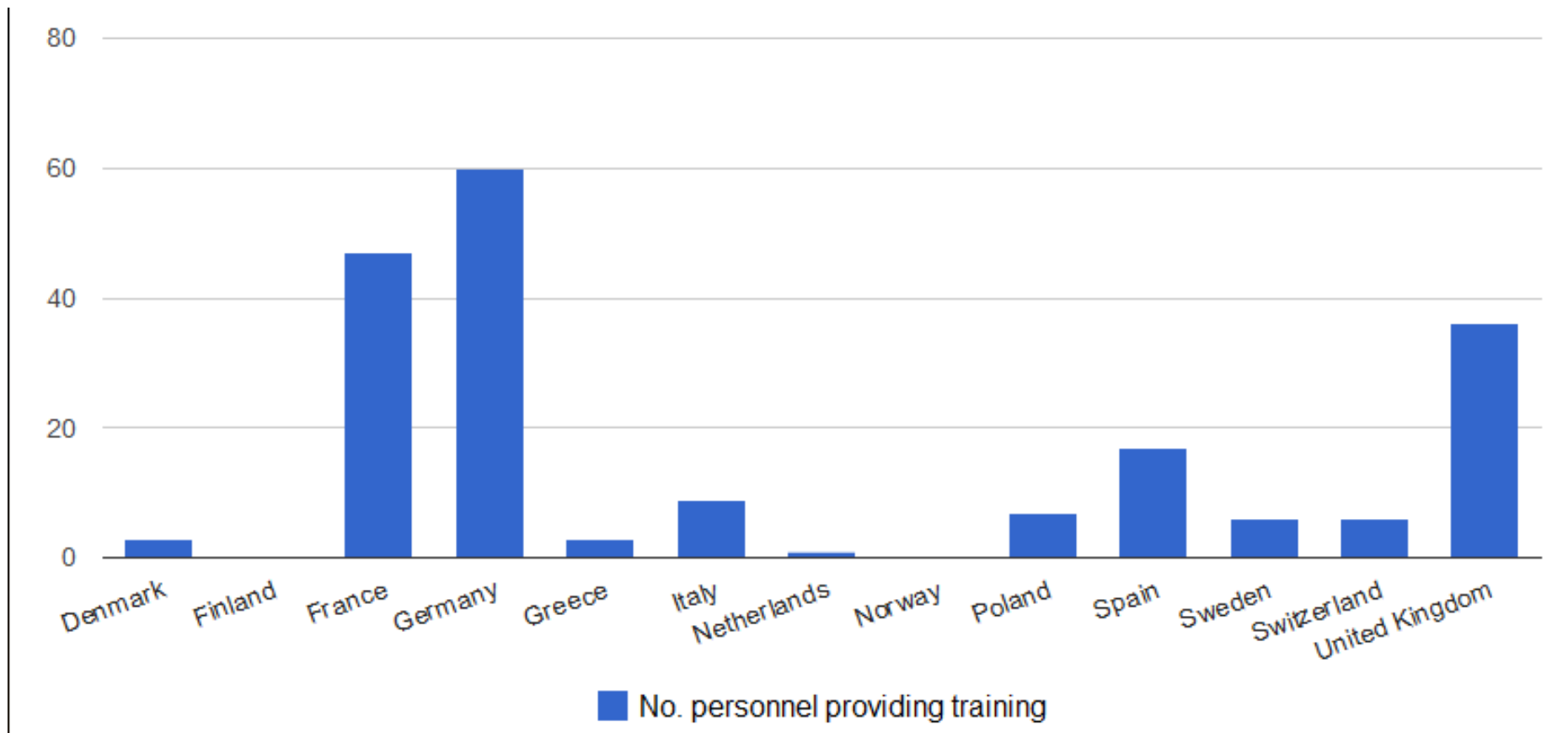
◀ BACK

RESULTS ▶

# Example: # training personnel



# Example: # training personnel





# Example: # training personnel

Country	No. personnel providing training
Denmark	3
Finland	0
France	47
Germany	60
Greece	3
Italy	9
Netherlands	1
Norway	0
Poland	7
Spain	17
Sweden	6
Switzerland	6
United Kingdom	36

# www-based database front end

- Germany
- Greece
- Italy
- Netherlands
- Norway
- Poland
- Spain
- Sweden
- Switzerland
- United Kingdom

## STATISTICS

Choose statistics for each country

- ▶ INSTITUTES AND PERSONNEL
- ▶ INSTITUTES' PROVISION OF TRAINING
- ▶ TRAINEE NUMBERS
- ▶ FORMAL TRAINING TIME
- ▶ TRAINING SUBJECTS
- ▶ ACCELERATOR SCHOOLS AND THE CERN DOCTORAL STUDENT PROGRAMME

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RESULTS ▶

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# www-based database front end

- Switzerland
- United Kingdom

## STATISTICS

Choose statistics for each country

### ▶ INSTITUTES AND PERSONNEL

#### ▼ INSTITUTES' PROVISION OF TRAINING

- Number of institutes offering training
- Number of institutes not offering training
- Number of institutes sending people to accelerator schools and workshops
- Number of institutes whose personnel provide training at accelerator schools and workshops
- No. institutes offering training to undergraduates
- No. institutes offering training to Master's-level students
- No. institutes offering training to PhD students
- No. institutes offering training to post-doctoral fellows
- No. institutes offering training to staff
- No. institutes offering training to others

### ▶ TRAINEE NUMBERS

### ▶ FORMAL TRAINING TIME

### ▶ TRAINING SUBJECTS

### ▶ ACCELERATOR SCHOOLS AND THE CERN DOCTORAL STUDENT PROGRAMME

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RESULTS ▶

# Example: more sophisticated

Country	No. personnel providing training	No. institutes offering training to undergraduates	No. institutes offering training to Master's-level students	No. institutes offering training to PhD students	No. institutes offering training to post-doctoral fellows	No. institutes offering training to staff
Denmark	3	0	1	1	0	0
Finland	0	1	1	1	0	1
France	47	7	11	10	6	1
Germany	60	11	11	11	9	7
Greece	3	0	0	0	0	0
Italy	9	5	11	8	8	1
Netherlands	1	0	1	1	1	0
Norway	0	1	1	1	1	0
Poland	7	3	4	3	1	4
Spain	17	4	8	9	4	3
Sweden	6	3	1	1	1	1
Switzerland	6	1	3	3	3	2
United Kingdom	36	8	4	13	7	2

# Example: more sophisticated

Country	No. personnel providing training	No. institutes offering training to undergraduates	No. institutes offering training to Master's-level students	No. institutes offering training to PhD students	No. institutes offering training to post-doctoral fellows	No. institutes offering training to staff
Denmark	3	0	1	1	0	0
Finland	0	1	1	1	0	1
France	47	7	11	0	6	1
Germany	60	11	11	11	9	7
Greece	3	0	0	0	0	0
Italy	9	5	11	8	8	1
Netherlands	1	0	1	1	1	0
Norway	0	1	1	1	1	0
Poland	7	3	4	3	1	4
Spain	17	4	8	9	4	3
Sweden		3	1	1	1	1
Switzerland	6	1	3	3	3	2
United Kingdom	36	8	4	13	7	2

Thanks to Max Bradbury

# Ongoing task

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- **‘Needs for accelerator scientists’ report**  
→ understand the ‘market’
- **Had discussions at meetings 30 March, 31 May, 12-13 June**
- **A comprehensive survey will be difficult, and probably not effective**  
→ key customers, case studies
- **Lot of information in hand; a lot more to do**

# Customers

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- **Major laboratories:**  
**CERN, DESY, GSI, INFN, STFC, CEA, CNRS, CIEMAT ...**
- **Large projects/facilities:**  
**XFEL, FAIR, ESS, MaxIV, SuperB, IFMIF ..**
- **Companies – list generated by WP3**
- **Medical facilities:**  
**therapy, isotope production ...**

# Issues template

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- **How many accelerator scientists required? Time profiling?**
- **Of what type? physicist, engineer, technician ...**
- **At what qualification level? PhD, masters, undergrad ...**
- **Dedicated training of staff required?**
- **Issues of recruitment/access?**
- **Areas of key skills shortages?**



# Initial responses

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- **CERN, GSI, CMAM, CIEMAT, UPC, INP Cracow**
- **FAIR, CEA/IFMIF, SuperB**
- **Hadron therapy facilities**
- **A number of companies  
(France, Germany, Norway, UK)**
- **Awaiting responses from others**

# Initial observations

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- **General sense that overall demand for accelerator personnel is increasing**
- **Hadron therapy facilities: doubling every 8 years?**
- **‘On the job training’ is as important as formal qualifications**
- **Company perspectives:  
some commercial sensitivity  
interest in engineers (electronic)**
- **Key skills: vacuum, surface science, RF ...**

# Next steps

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- **Revise ‘issues template’**
- **Request information from wider group**
- **Chase ‘key players’ to provide input**
- **Analyse + digest data**
- **Write report**