



# CERN Teacher Programmes

Inspiring the next generation of scientists

Mick Storr

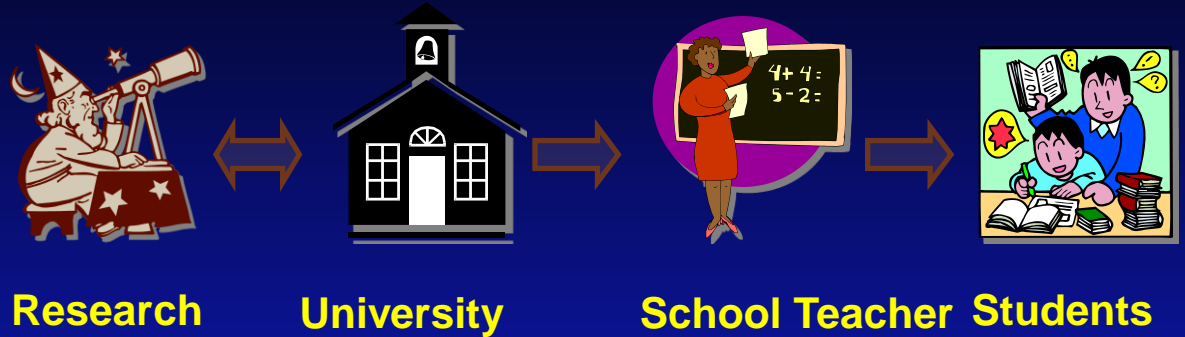
Head CERN Teacher Programmes  
and  
Visits Service



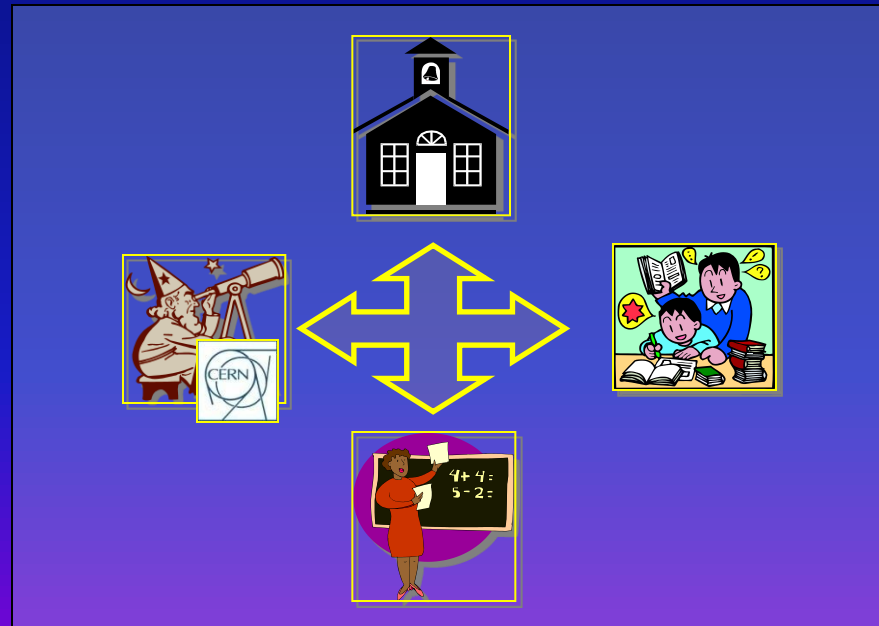
# Objective of Teacher Programmes

## To bring modern research closer to schools

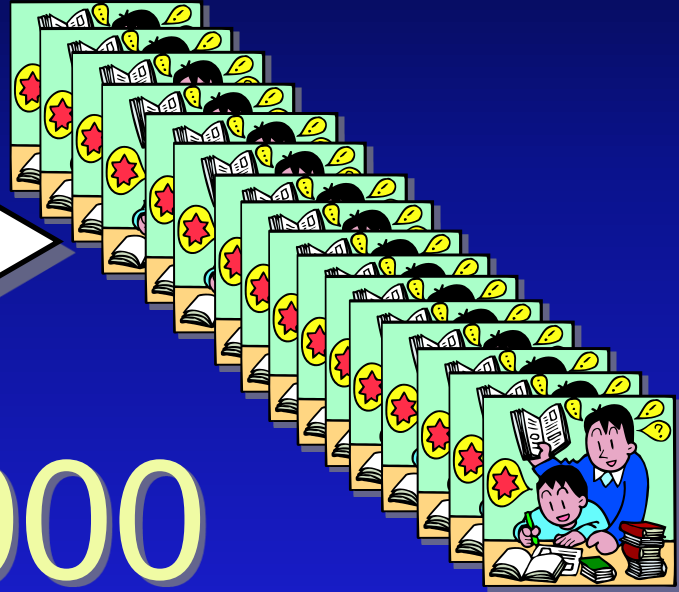
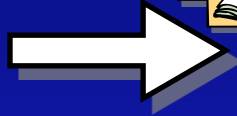
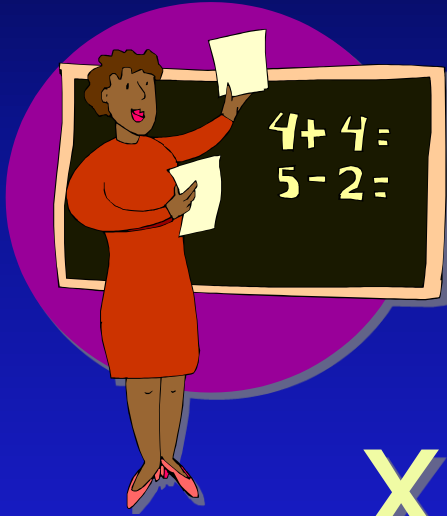
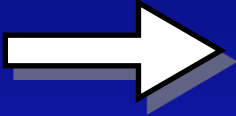
OLD



NEW



# Looking for multiplicative factors



x 1000

School Teacher

School Students



# What are we trying to achieve with the help of physics teachers ?

1: RAISE AND MAINTAIN THE INTEREST OF STUDENTS IN MODERN SCIENCE

Motivate them to continue scientific education at school  
Help them to better understand the physical world

## **Improve scientific literacy**

2: INSTIL A FEELING OF MYSTERY AND DISCOVERY POTENTIAL

Motivate students to take up science at universities

## **Prepare the future generation of scientists**

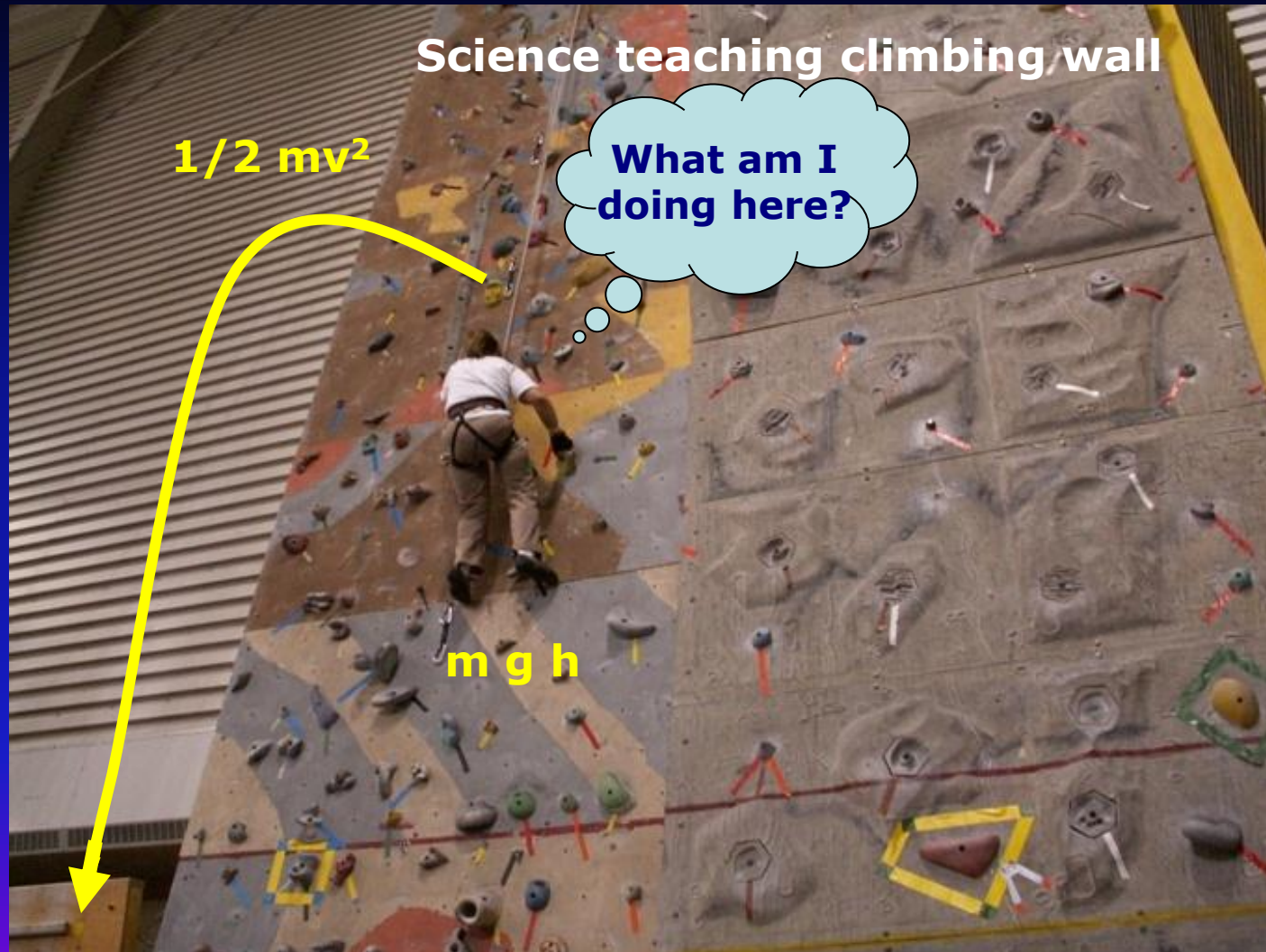
# **SCIENCE IS ALIVE !**



# How researchers view science

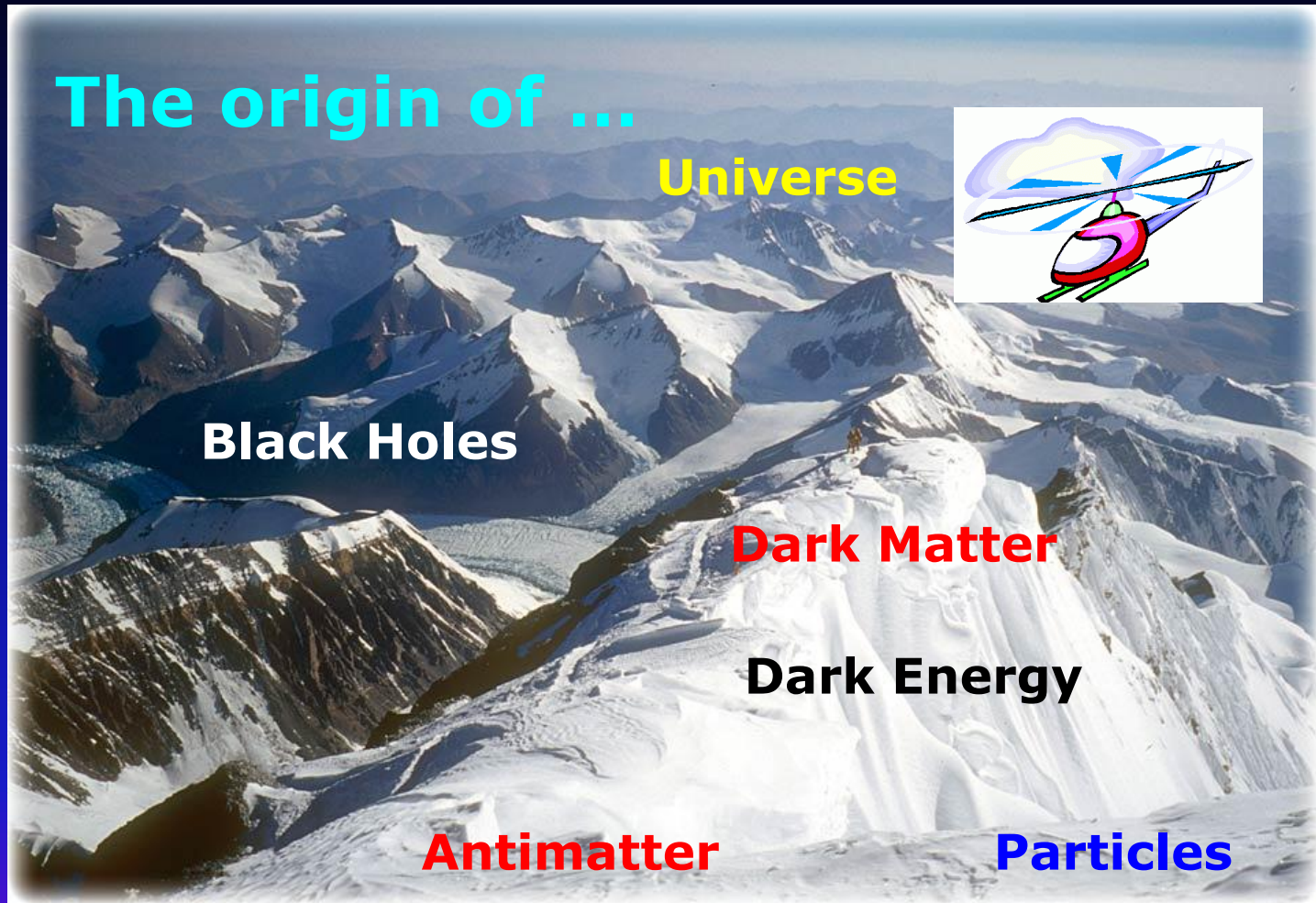


# How school students view science





# Take students on a sight-seeing tour ...



Link modern physics to school curriculum



# Residential Teacher Programmes

## Basic content

- Lectures
  - Introductions to CERN, Particle Physics, Cosmology, the LHC Experiments, Particle Accelerators, Medical Applications of Particle Physics, and the GRID
- Visits to experimental facilities
- Hands-on activities
- Working group activities
- Opportunities to meet working research physicists in a variety of informal settings.

All lectures are web archived and made publicly available



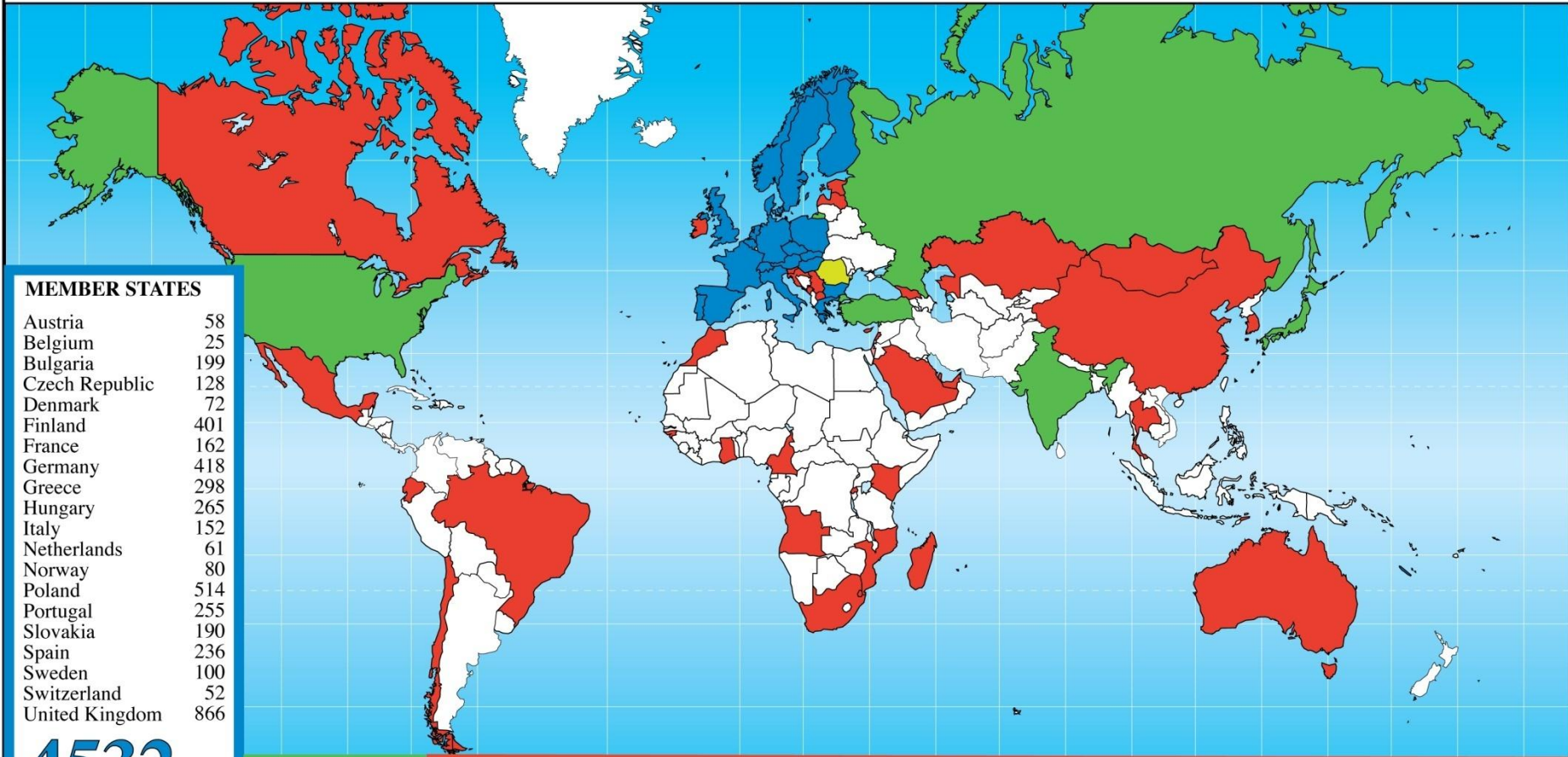


# Outcome

- Newly inspired, motivated and confident teachers
- Inspire and motivate students
- Communicate with their colleagues
- Communicate with the general public
- Act as ambassadors for science, physics, particle physics, CERN

**Excellent examples among  
the many teachers who  
have attended our  
programmes**

# CERN Teacher Programme Participants 1998 - 2011



## MEMBER STATES

|                |     |
|----------------|-----|
| Austria        | 58  |
| Belgium        | 25  |
| Bulgaria       | 199 |
| Czech Republic | 128 |
| Denmark        | 72  |
| Finland        | 401 |
| France         | 162 |
| Germany        | 418 |
| Greece         | 298 |
| Hungary        | 265 |
| Italy          | 152 |
| Netherlands    | 61  |
| Norway         | 80  |
| Poland         | 514 |
| Portugal       | 255 |
| Slovakia       | 190 |
| Spain          | 236 |
| Sweden         | 100 |
| Switzerland    | 52  |
| United Kingdom | 866 |

**4532**

## CANDIDATE FOR ACCESSION

|         |    |
|---------|----|
| Romania | 10 |
|---------|----|

## ASSOCIATE MEMBER IN THE PRE-STAGE TO MEMBERSHIP

|        |   |
|--------|---|
| Israel | 2 |
|--------|---|

## OBSERVER STATES

|        |     |
|--------|-----|
| India  | 2   |
| Japan  | 3   |
| Russia | 132 |
| Turkey | 3   |
| USA    | 56  |

**196**

## OTHERS

|            |    |               |    |            |    |              |    |              |    |
|------------|----|---------------|----|------------|----|--------------|----|--------------|----|
| Angola     | 4  | China         | 1  | Kenya      | 2  | Qatar        | 1  | Thailand     | 4  |
| Australia  | 3  | Croatia       | 1  | Latvia     | 1  | Rwanda       | 15 | T.F.Y.R.O.M. | 11 |
| Azerbaijan | 1  | Cyprus        | 4  | Lebanon    | 1  | Sao Tome     | 2  | Timor-Leste  | 1  |
| Brazil     | 53 | Ecuador       | 1  | Madagascar | 1  | Saudi Arabia | 1  | Ukraine      | 30 |
| Cameroon   | 1  | Estonia       | 18 | Malta      | 36 | Serbia       | 10 | U.A.E.       | 1  |
| Canada     | 1  | Georgia       | 16 | Mexico     | 5  | Singapore    | 2  |              |    |
| Cape Verde | 2  | Ghana         | 4  | Mongolia   | 1  | Slovenia     | 21 |              |    |
| Chile      | 3  | Guinea Bissau | 1  | Montenegro | 13 | South Africa | 6  |              |    |
|            |    | Ireland       | 3  | Morocco    | 2  | South Korea  | 22 |              |    |
|            |    | Kazakhstan    | 3  | Mozambique | 13 | Swaziland    | 1  |              |    |

**353**



# Arthur C. Clarke

Author of 2001 : A Space Odyssey

- “When a distinguished but elderly scientist states that something is possible, he is almost certainly right. When he states that something is impossible, he is very probably wrong.” •
- “The only way of discovering the limits of the possible is to venture a little way past them into the impossible.”
- “Any sufficiently advanced technology is indistinguishable from magic.”

**Our goal, with the help of teachers, is to bring a little of the magic of CERN into the classroom**