

# CMS Data Analysis School Model



Investing in the future

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#### Context: LHC & CMS

- Large Hadron Collider (LHC) at CERN is a global phenomena and CMS experiment at LHC has a large community (3500 users)
- Geographical spread (5 continents), Distributed computing resources, (200 institutes, 50 countries)
- Multiple time zones, Logistics and financial constraints
- Complex software and analysis tools
- Engage users in the development of physics, upgrade, education of new comers and career

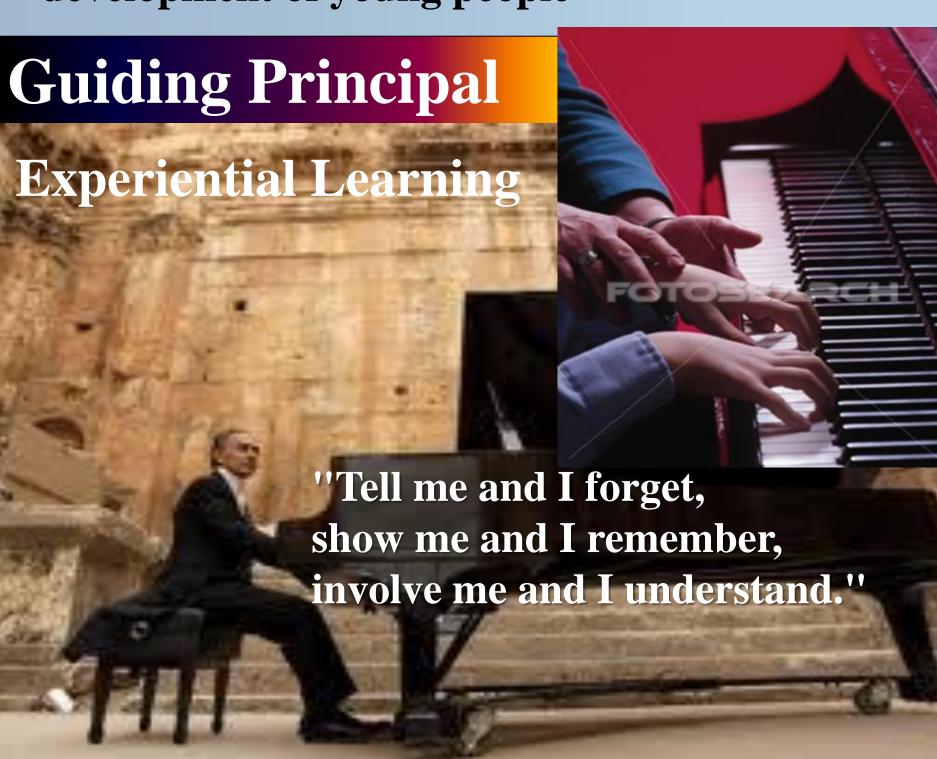
development of young people



CMS will likely remain a major productive scientific collaboration for at least two decades and given this longevity, it is especially important to continue to develop a nurturing and sustainable collaboration where all can reach their full potential. CMS aspires to be a harmonious family.

• The future of the collaboration depends on its youngest members, critical that CMS provide effective collaboration-scale opportunities to aid the development of young physicists in all aspects of experimental physics: training in data analysis, software and hardware, and to provide career development paths.

A PRIME EXAMPLE OF COLLABORATION SCALE EDUCATION IS THE CMS DATA ANALYSIS SCHOOL (CMSDAS)







>500 students have participated

# **Analysis School Format**

Pre-school exercises month prior to school

1-week hands on physics analysis exercises

Lectures (0.5 days)

**Short Exercises** (2 days) Objects & techniques

**Long Exercises** (2.5 days)

**Physics** (All exercsies use CMS collision data)

**Symposium** (students physics analysis results)

Lectures CMS/LHC physics, how to do analysis, CMS software, analysis tools, big picture of HEP etc.

**Pre-requisite Exercises** Four sets of exercises learn basics of - CMS Software, account access, access to code & data, run grid jobs, PAT basics, python, ROOT, histogram fitting, CVS code repository, Answer submission via web-forms

Long Exercises

New physics with jets, Exotica with displaced vertices, Topquark pair cross section, higgs low mass, higgs high mass, SUSY hadronic, SUSY leptonic, Wprime, Zprime

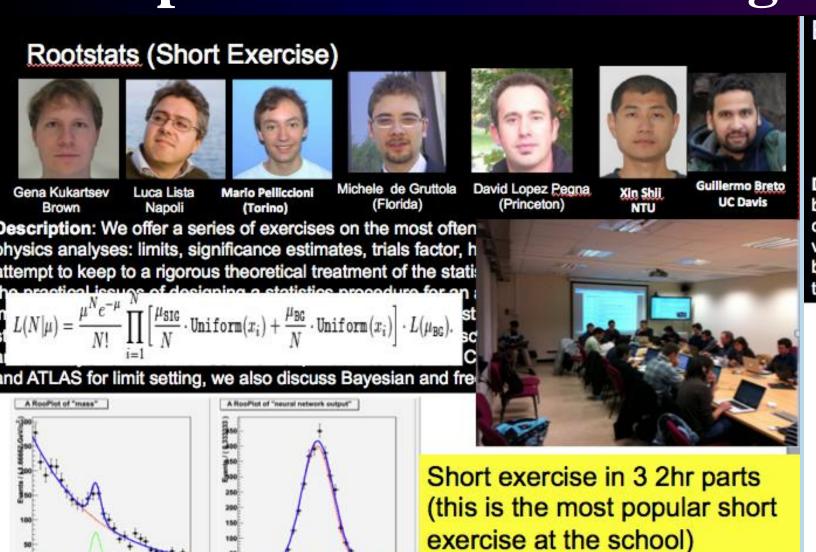
# **Short Exercises**

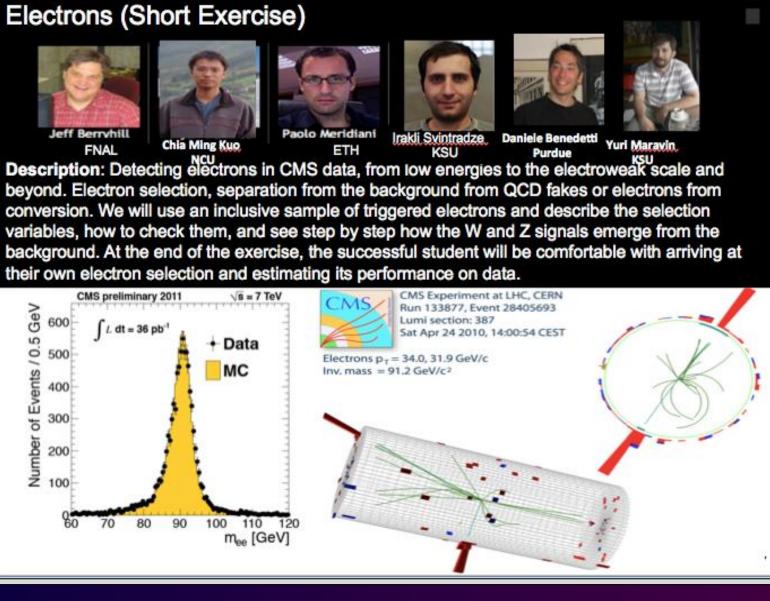
Roostats, Generators Tracking & vertexing, Electrons, Muons, Photons, Jets, b-tagging, particle flow, pile-up, event visualisation

### Examples of Short and Long Exercises

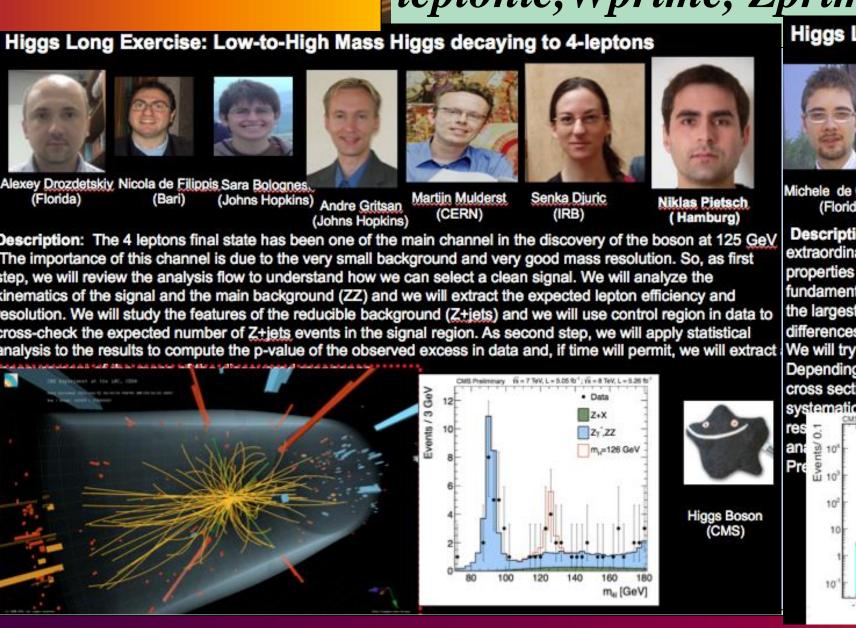
**DESY, Hamburg** 

National Taiwan University, Taipei

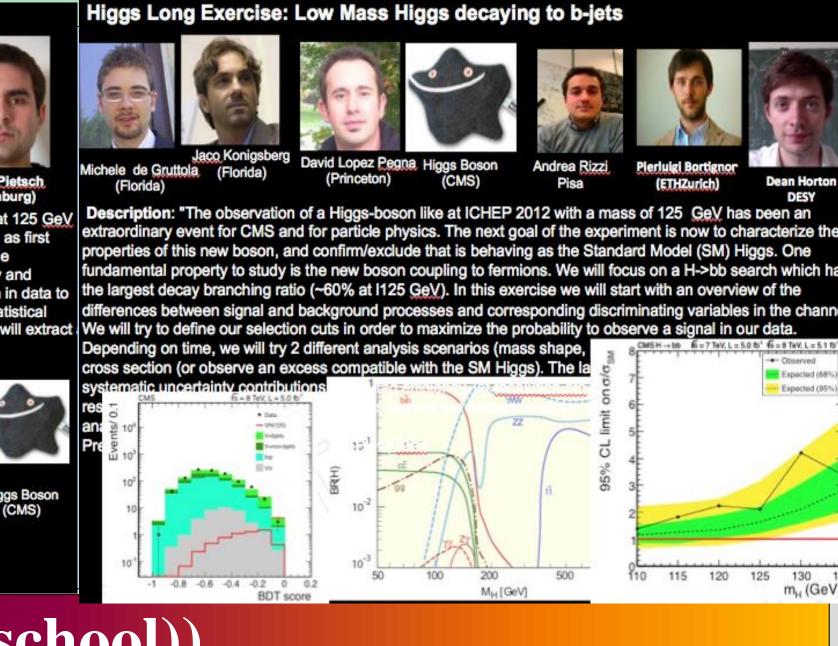




DESY, Hamburg 2013



NO RESPONSE(%)



# Feedback on the school (provided couple of months after the school))

**Usefulness of Pre-exercises** 



North America

South America

Most students are regional

Europe

Australia

North America

South America

Australia

LPC, Fermilab

INFN, Pisa

80-90% Participants provide **Feedback** 

North America

South America

Asia

Australia

South America

Asia

Australia

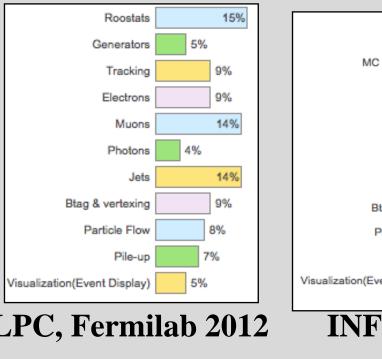
LPC, Fermilab 2012 19 INFN, Pisa 2012 11 INFN, Pisa 2012 DESY, Hamburg 2013 No exp No exp 0 to 1 yrs 0 to 1 yrs 1-2 yrs 1-2 yrs 2 to 3 yrs 2 to 3 yrs >3 yrs

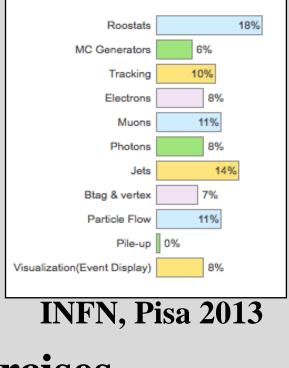
**HELPFUL/NEEDED(%)** 

C, Fermilab 2013	DESY, Hamburg 2013		
		■ Bachelor student	
	Undergrad	■ Master student	
	Graduate Student	Ph.D. student	
	Postdoc	= Postdoc	
	Senior Scientist	= Faculty	

#### Short (Physics Object/Tools) Exercises Pagnanga to Auglity (%) **Participation**

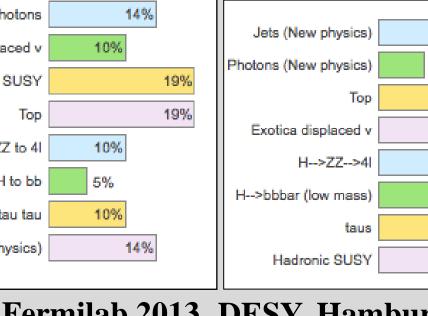
	Response to Quanty (%)						
ŠY	Right	High	Easy	NR			
DESY	68	8	14	10			
C	Right	High	Easy	NR			
LPC	71	14	10	5			
INFN	Right	High	Easy	NR	,		
	92	4	0	4	L		





#### Long (Physics Analysis) Exercises

Right	High	Easy	NR		
				Higgs to di-photons	
78	6	6	10	Exotica displaced v 1	09
				Stealth SUSY	
Right	High	Easy	NR	Тор	
		,		H to ZZ to 4I 1	09
90	5	5	0	H to bb	%
				H to tau tau	09
Right	High	Easy	NR	Jets (New physics)	
31	4	4	11	LPC. Fermila	a



Conclusion