MasterClass

Looking for strange particles in ALICE

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12th Zimányi Winter School on Heavy Ion Physics

Outline

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 - CERN
 - LHC
 - ALICE
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 - Large statistics analysis
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MasterClass

MasterClass

ALICE MasterClass is a part of International Particle Physics Outreach Group called Physics MasterClasses



International MasterClasses



- provide an opportunity for 15- to 19-year old students to discover particle physics
- take place in more than 130 places in 28 countries with more than 6000 participants worldwide
- are organized every year in March

Discover the world of Quarks and Leptons with real data

- get out of school for one day and come to a nearby university or research centre
- get insight into topics and methods of basic research at the fundaments of matter and forces
- perform measurements on real data from particle physics experiments at CERN
- participate in an international video conference for discussion of results





Looking for strange particles in ALICE



The aim of the exercise is to identify strange particles. Some of the goals are:

- give pupils a flavour of data analysis with real analysis tools
- introduce them to the concept of particle decays and particle identification based on the V0 (and cascade) decay patterns, the concept of invariant mass, introduce efficiency and calculate yields, introduce errors, histograms.
- introduce the concept of background and background subtraction

http://physicsmasterclasses.org





hands on particle physics

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International Masterclasses

9th International Masterclasses 2013

Each year about 8000 high school students in @ 32 countries come to one of about 120 nearby universities or research centres for one day in order to unravel the mysteries of particle physics. Lectures from active scientists give insight in topics and methods of basic research at the fundaments of matter and forces, enabling the students to perform measurements on real data from particle physics experiments themselves. At the end of each day, like in an international research collaboration, the participants join in a video conference for discussion and combination of their results.

International Masterclasses 2013 will be held from 25.2. - 22.3.2013.

U.S. Masterclasses will be organized from 9.3. - 23.3.2013.

International Masterclasses 2012 have been held from 27.2. - 24.3.2012, see $\[\mathcal{G} \]$ here for media coverage). A parallel program in $\[\mathcal{G} \]$ US from 10.3. - 24.3.2012 has included about 30 more institutes..

Discover the world of Quarks and Leptons with real data

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Hands on Particle Physics Masterclasses ORGANISATION

Welcome in the organisation section of the IPPOG Masterclasses!

Here, we hope to provide you with all that you'll need in order to organise an event that students, teachers and staff will never forget.

Therefore, you can find:

- an introduction to the overall organising scheme including a step-by-step list for preparation
- some example lectures
- information on the measurements
- a manual for the video conference, including information on the new quiz
- corporate material to prepare e.g. invitation letters or participation certificates
- english press release
- german press release

We also provide information how we would like to

- present participating institutes on our website or how you can
- contribute in translating the exercises.

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Portugal

Romania São Tomé and Príncipe

Slovakia Spain

South Africa

Sweden Switzerland

United Kingdom USA

Hands on Particle Physics Masterclasses PARTICLE PHYSICS INSTITUTES

- Seeking more insight into fundamental particle physics? Even interested to study (particle) physics Yourself?
- Visit Your nearest Particle Physics Lab to find out more!
- Use the menu on the left to find short records for all of the about 150 particle physics research institutes from 🔗 32 countries participating in the IPPOG Particle Physics Masterclasses, The collection in English and local language comprises descriptions of research and teaching, and information about local outreach activities, links, and downloads.

General Particle Physics Links:

- The Particle Adventure (13 languages)
- Antimatter webcasts: mirror of the universe
- www.interactions.org particle physics news and resources CERN educational resources
- DESY research
- Science at SLAC
- Fermilab education office
- Contemporary physics education project Posters, Charts and more
- Particle Physics Education Sites Worldwide
- CERN Courier Latest news on Particle Physics Symmetry - A magazine from SLAC and Fermilab
- Labs and experiments in particle physics
- International Particle Physics Outreach Group
- String Theory Ouantum Universe
- Taking a closer look at LHC

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Institutes

Szekesfehervar:

Budapest:

Debrecen:

Obuda University

KFKI Research Institute for Particle and Nuclear Physics

University of Debrecen

National Responsible



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Netherlands

Norway



Participating Institutes

POLAND

Institutes

Katowice:

University of Silesia - Institute of Physics

The Henryk Niewodniczanski Institute of Nuclear Physics Polish Academy of Krakow: Sciences

□ Lodz: National Centre for Nuclear Research - Cosmic Ray Laboratory

Uniwersytet im. Adama Mickiewicza w Poznaniu Wydział Fizyki Poznan: National Centre for Nuclear Research Warsaw:

University of Warsaw - Faculty of Physics □ Warsaw:

National Responsible



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- □ 🖓 ELISA Experimental LHC Interactive Students Analysis
- Konrad Jende, Michael Kobel, Gesche Pospiech, Uta Bilow (all Technical University Dresden); Maiken Pedersen, Farid Ould-Saada, Eirik Gramstad (all University of Oslo)

The authors gratefully acknowledge the help of Pete Watkins and Tom McLaughlan (University of Birmingham) for contributing to the work of creating and optimising these pages.

- HYPATIA Event Display
- Christine Kourkoumelis, Dimitros Fassouliotis, Stelios Vourakis (all Univ Athens); Dusan Vudragovic (Institute of Physics, Belgrade)
- MINERVA Tool

Peter Watkins, Mark Stockton, Tom McLaughlan (all University of Birmingham); Monika Wielers (Rutherford Appleton Laboratory)

□ № CMS Masterclass: Discovering our Detector by Rediscovering Standard Model Particles

Mihael Hategan (University of Chicago and University of California, Davis), Phong Nguyen (Fermilab), Thomas McCauley (Fermilab), George Alverson (Boston University), Kenneth Cecire (University of Notre Dame), Marge Bardeen (Fermilab), Michael Fetsko (Mills Godwin High School), Liz Quigg (Fermilab), Dave Trapp (Sequim Science), Michael Wadness (Medford High School), Shane Wood (Irondale High School)

□ № Looking for Strange Particles in ALICE

Pawel Debski (Warsaw University of Technology), Yiota Foka (GSI-Darmstadt), Despina Hatzifotiadou (INFN Bologna), Rafael Sarnecki, Katarzyna Surma (both Warsaw University of Technology), Matevz Tadel (UCSD)

□ № Hands On Cern

Erik Johansson et al., Stockholm

A Keyhole to the Birth of Time

James Gillies, Richard Jacobsson, CERN

- □ № Identifying Particles
- Terry Wyatt, Univ Manchester (Java Version)
- □ □ BeBer Portiele Dhysica Tanabina Dealrosa

ALICE MC

http://aliceinfo.cern.ch/public/MasterCL/MasterClassWebpage.html

Einstein in the 21st Century Looking for strange particles in ALICE Main Menu 1. Overview Installation The exercise proposed here consists of a search for strange particles, produced from collisions at LHC and recorded by the ALICE experiment. It is based on the recognition

- Support Material Students section
- Evaluation · Instructions for the
- Institutes · Description of
 - Exercises English

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of their V0-decays, such as $K_{\alpha}^{0} = \pi^{+}\pi^{-}$, $\Lambda = p + \pi^{-}$ and cascades, such as $\Xi^{-} = \Lambda + \pi^{-}$ ($\Lambda = p + \pi^{-}$). The identification of the strange particles is based on the topology of their decay combined with the identification of the decay products; the information from the tracks is used to calculate the invariant mass of the decaying particle, as an additional confirmation of the particle species.

In what follows the ALICE experiment and its physics goals are first presented briefly, then the physics motivation for this analysis. The method used for the identification of strange particles as well as the tools are described in detail; then all the steps of the exercise are explained followed by the presentation of the results. In the end the method of collecting and merging all the results is presented and some possible discussion topics are proposed.

2. Introduction.

ALICE (A Large Ion Collider Experiment), one of the four large experiments at the CERN Large Hadron Collider, has been designed to study heavy ion collisions. It also studies proton proton collisions, which primarily provide reference data for the heavy ion collisions. In addition, the proton collision data allow for a number of genuine proton proton physics studies. The ALICE detector has been designed to cope with the highest particle multiplicities anticipated for collisions of lead nuclei at the extreme energies of the LHC

3. The ALICE Physics

Quarks are bound together into protons and neutrons by a force known as the strong interaction, mediated by the exchange of force carrier particles called gluons. The strong interaction is also responsible for binding together the protons and neutrons inside atomic nuclei.

Even though we know that guarks are elementary particles that build up all known hadrons, no guark has ever been observed in isolation; the guarks, as well as the gluons. seem to be bound permanently together and confined inside composite particles, such as protons and neutrons. This is known as confinement. The exact mechanism that



NOTE!

The ALICE MasterClass application runs on systems:

- Linux - Mac

Windows - NOT AVAILABLE AT THE MOMENT

To copy the ALICE Masterclass to your computer, click on the link below:

ALICE MasterClass application

Then, you get the MasterClass2011.zip file. Unzip it in the local directory.

(new version of 20.3.2012: the extended analysis has two data files, number 5 proton-proton and number 8 lead-lead

ALICE MasterClass application version of 20.3.2012

Then, you get the MasterClass2011b.zip file. Unzip it in the local directory)

If You have the ROOT environment installed on your computer, go to the directry MasterClass2011 (by typing: cd MasterClass2011) and run the application by typing (still in the terminal) root masterclass.C.

Then, follow the instructions.

If you don't have the ROOT installed, you have to do it using the instructions available for:

MAC OS X LINUX UBUNTU

OTHER LINUX (for example, SLC)

Note: The data files have been created using version of root: root v5-28-00f

You need version of root > 28



European Organization for Nuclear Research

CERN is one of the world's largest and most respected centres for scientific research.

Its business is fundamental physics, finding out what the Universe is made of and how it works.

At CERN, the world's largest and most complex scientific instruments are used to study the basic constituents of matter — the fundamental particles.

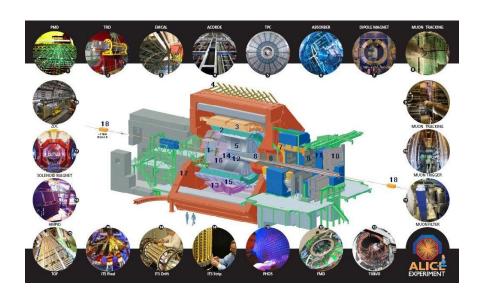


LHC is a gigantic scientific instrument near Geneva, where it spans the border between Switzerland and France about 100m underground. It is a particle accelerator used by physicists to study the smallest known particles – the fundamental building blocks of all things.

It will revolutionise our understanding, from the minuscule world deep within atoms to the vastness of the Universe.

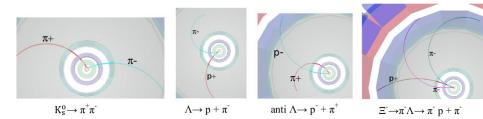


ALICE has been designed to measure, in the most complete way possible, the particles produced in the collisions which take place at its center, so that the evolution of the system in space and time can be reconstructed and studied.



Strange Particles

- Strange particles are hadrons containing at least one strange quark.
- Here we will be studying their decays. In these decays the quantum number of strangeness is not conserved, since the decay products are only composed of up and down quarks.
- The decays we will be looking for are:



Visual analysis

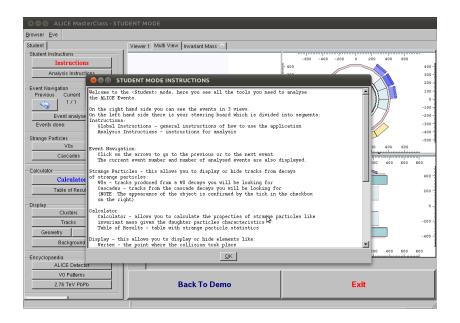
- Pupils work by themselves at computers, in groups of 2 or 3; supervisors help them.
- analyse 30 events
- update tables and histograms
- save results file

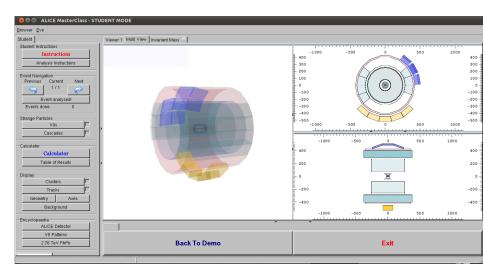


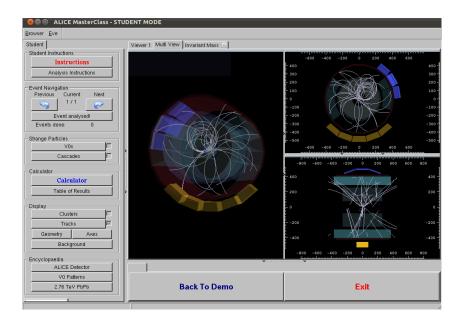
The tools and how to use them

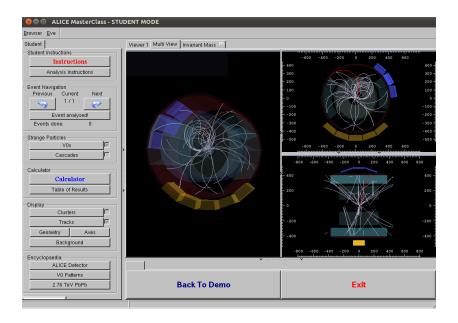
- the exercise is done in the ROOT framework
- simplified version of the ALICE event display
- demonstration mode
- student mode for the event analysis
- teacher mode for the collection and merging of the results.

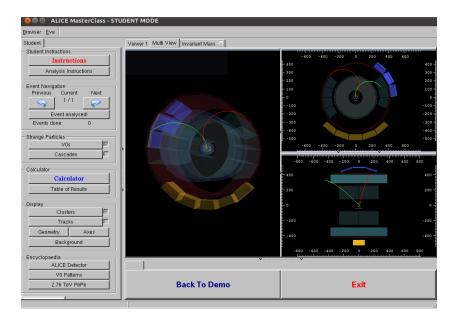


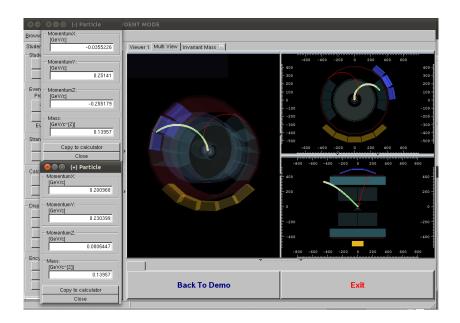


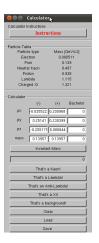








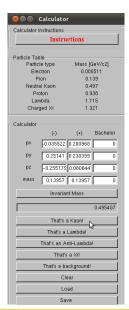




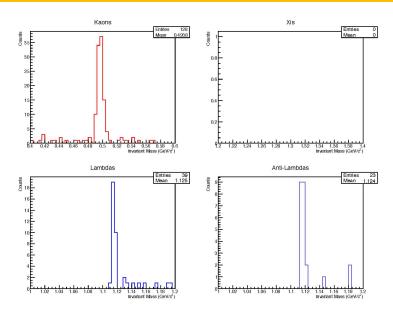
$$\begin{split} E_1 &= \sqrt{\left(px_1 * px_1 + py_1 * py_1 + pz_1 * pz_1 + mass_1 * mass_1 \right)} \\ minv &= \sqrt{\left(\left(E_1 + E_2 + E_3 \right) * \left(E_1 + E_2 + E_3 \right) - \left(px_1 + px_2 + px_3 \right) * \left(px_1 + px_2 + px_3 \right) - \left(py_1 + py_2 + py_3 \right) * \left(py_1 + py_2 + py_3 \right) - \left(pz_1 + pz_2 + pz_3 \right) * \left(pz_1 + pz_2 + pz_3 \right) \right)} \end{split}$$

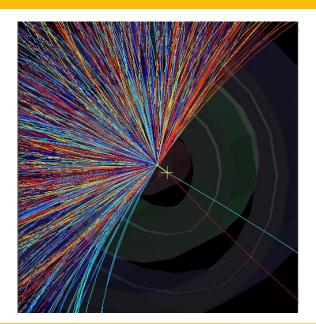
Invariant mass calculation

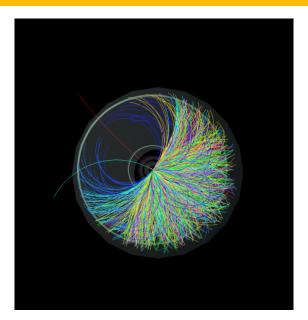
- ullet 497 MeV \pm 13 MeV it is a K_0^s
- 1115 MeV \pm 5 MeV and the daughter particles are a proton and a negative pion then it is a Λ .
- 1115 MeV \pm 5 MeV and the daughter particles are an antiproton and a positive pion then it is an anti- Λ .
- \bullet For a cascade decay, if the mass calculated from the 3 tracks is 1321 \pm 10 MeV then it is a $\Xi.$



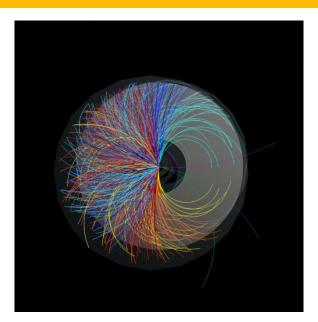
Histograms





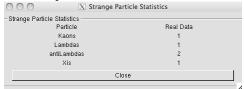






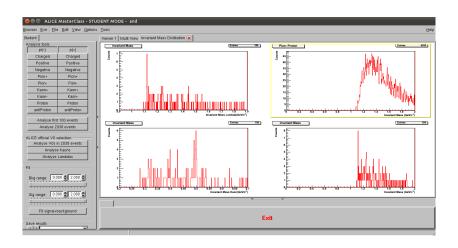
Presentation of the results

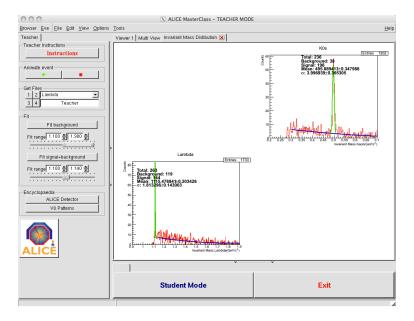
This table summarises the results. The column **real data** contains the numbers of K_0^s , Λ , anti- Λ and Ξ found by student



Large statistics analysis

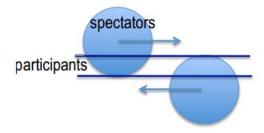
- analyse 2000 events /observe the mass distribution of the combinatorial background.
- analyse 2000 events looking for K_0^s / fit background / fit peak
- analyse 2000 events looking for Λ and anti- Λ / fit background / fit peak.

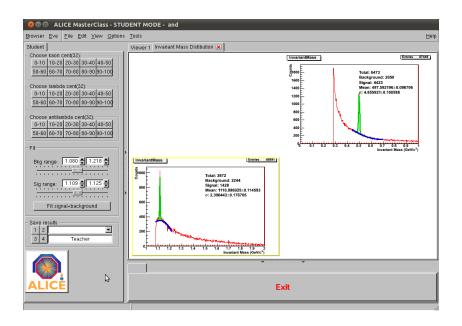




Centralities analysis

- create large data samples to do analysis of V0 (K0s and Lambdas) and Cascade reading V0 and Cascade candidates
- create files in different centrality bins for PbPb





Conclusions

- ALICE MasterClass is a part of International Particle Physics Outreach Group called Physics MasterClasses
- the aim of the exercise is to identify strange particles and give pupils a flavour of data analysis with real analysis tools
- ALICE MC three parts:
 - Visual Analysis
 - Large Scale Analysis
 - Centrality Analysis
- more info:

 $http://physics master classes.org \\ http://aliceinfo.cern.ch/public/MasterCL/MasterClassWebpage.html$

Thank you!