- 1) Discussion of goals of the committee. What would be the optimal output? To begin discussion, I'd propose the following goals:
- assemble a document with links to resources and relevant brochures
- based on the Duke presentation, suggest an orientation for students about to move to CERN (or organize something ourselves at CERN, which seems less optimal than prepping students before they arrive.)
- organize a recurring gathering for students/postdocs from US institutions who are at CERN
- 2) Discussion of whether we need additional input before making progress with what we decide are the goals of our committee. For example, do we need to survey (formally or informally) our US LHC institutions to find out what concerns they have and how serious they are finding the problems that they confront. Do we need additional meetings with mental health professionals (at CERN, in particular) or with people like Alexia from US ATLAS who is in the trenches in a different way from the rest of us. We also want to avoid duplicating work, so we want to be aware of where resources are listed already.
- 3) Decide if we really are limiting ourselves to "mental health" or more broad student wellness.
- 4) Decide if we will limit ourselves to students, or broaden to postdocs and beyond. We want to support all of our personnel at CERN (including faculty, technicians and engineers!) but there does appear to be a particular need in the case of students, so I think some discussion would be helpful.
- 5) Step through goals on which we agree, to define the process we'll use to proceed.