### Probabilistic Reasoning in Frontier Physics

#### - inference, forecasting, decision -

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"Probability is good sense reduced to a calculus" (Laplace)

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### ⇒ Probabilistic approach

An invitation to (re-)think on foundamental aspects of data analysis. This first lesson:

- 1. Claims of discoveries based on 'sigmas' (based on a lecture to Italian teachers in Frascati, http://www.lnf.infn.it/edu/incontri/2012/)
- 2. Basic of probabilistic inference (and related topics)

Tomorrow other applications will be shown

 $\Rightarrow$  Lorenzo Bellagamba

# 2011: non only Opera...

April, CDF: absolutely unexpected excess at about 150 GeV

#### $\approx 3.2 \, \sigma$

September, Opera: neutrinos faster than light

#### $\approx 6 \sigma$

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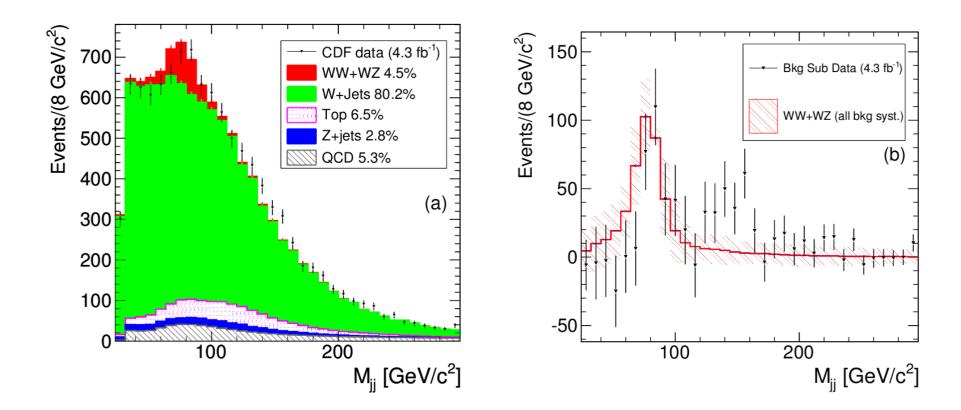
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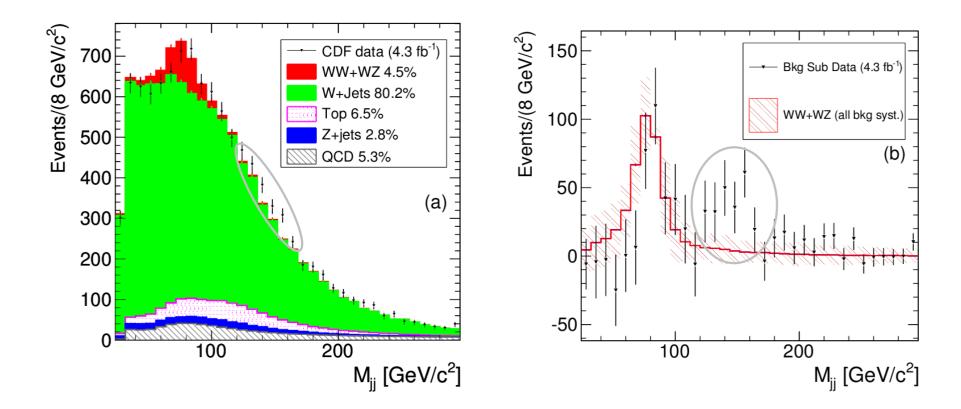
#### $\approx 3\sigma$

Why there was substancial scepticism towards the first two anouncements, in constrast with a cautious/pronounced optimism towards the third one?

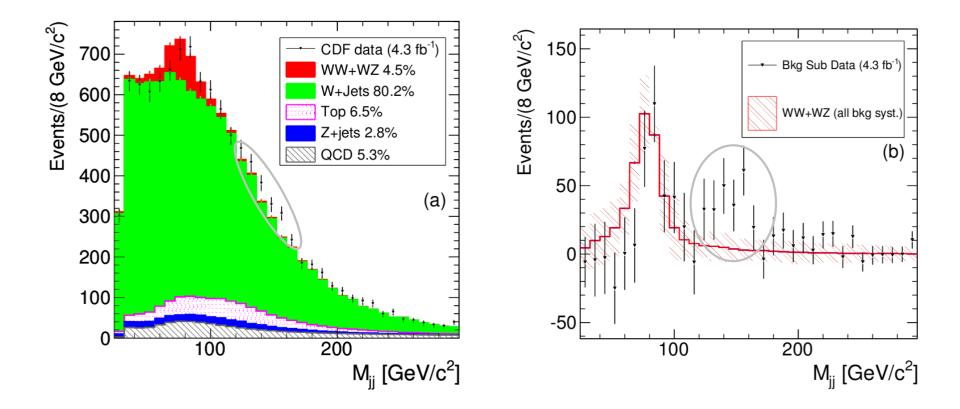
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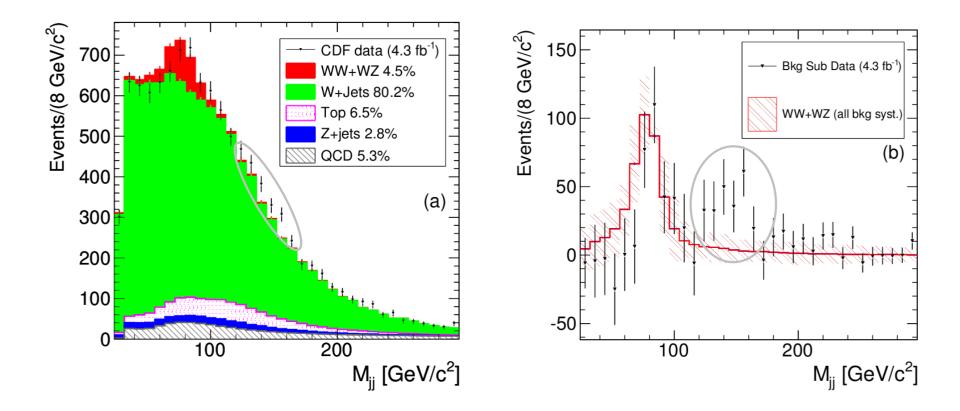


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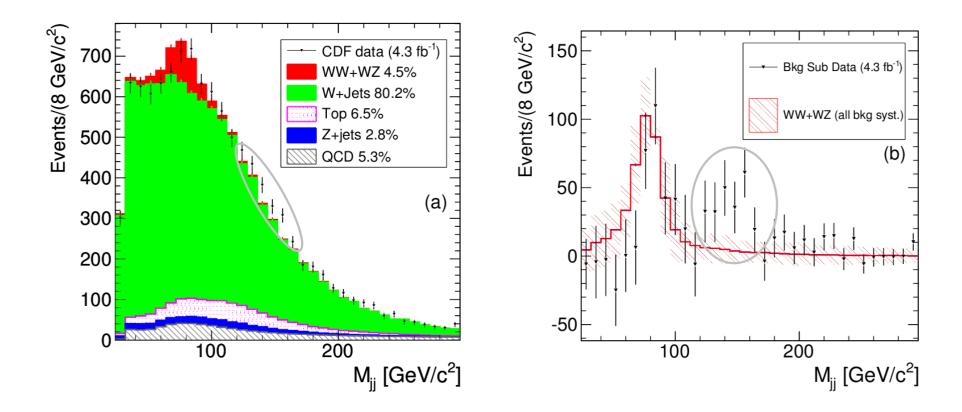
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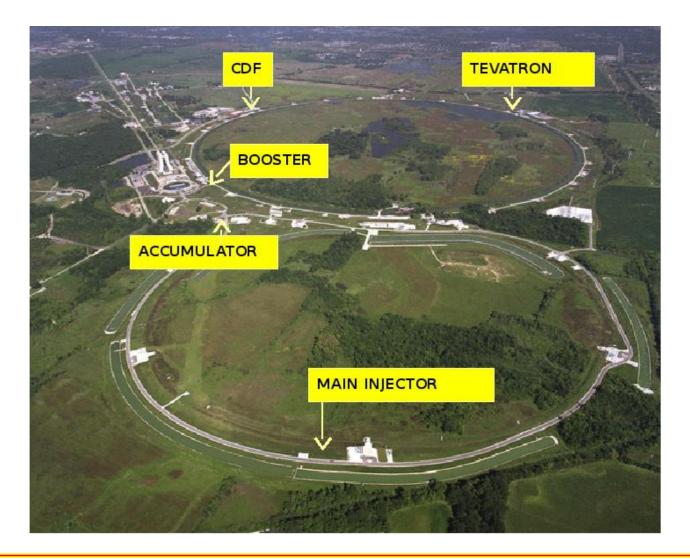
"we obtain a p-value of  $7.6\times10^{-4},$  corresponding to a significance of 3.2 standard deviations"  $3.2\,\sigma$  !

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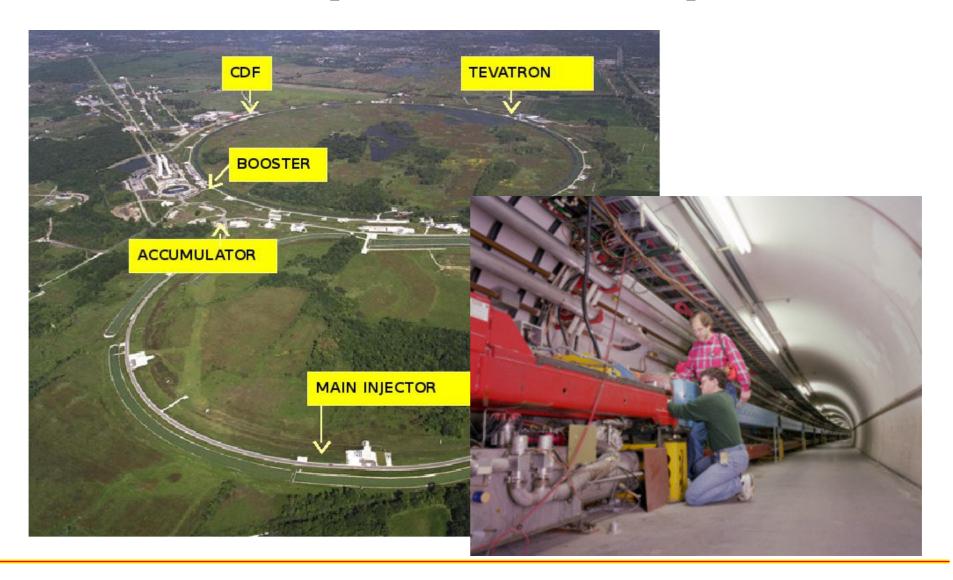


What does it mean?

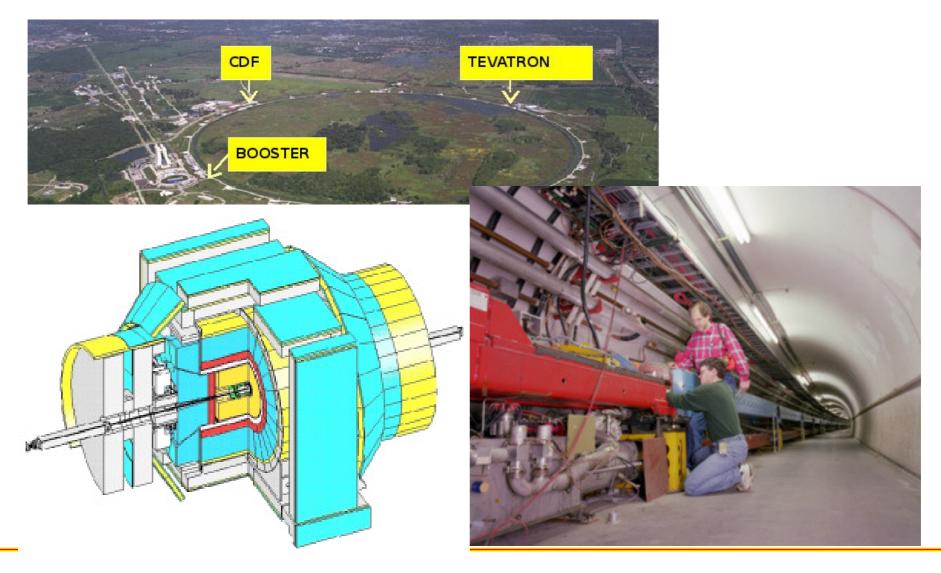
#### 6.28 km, near Chicago



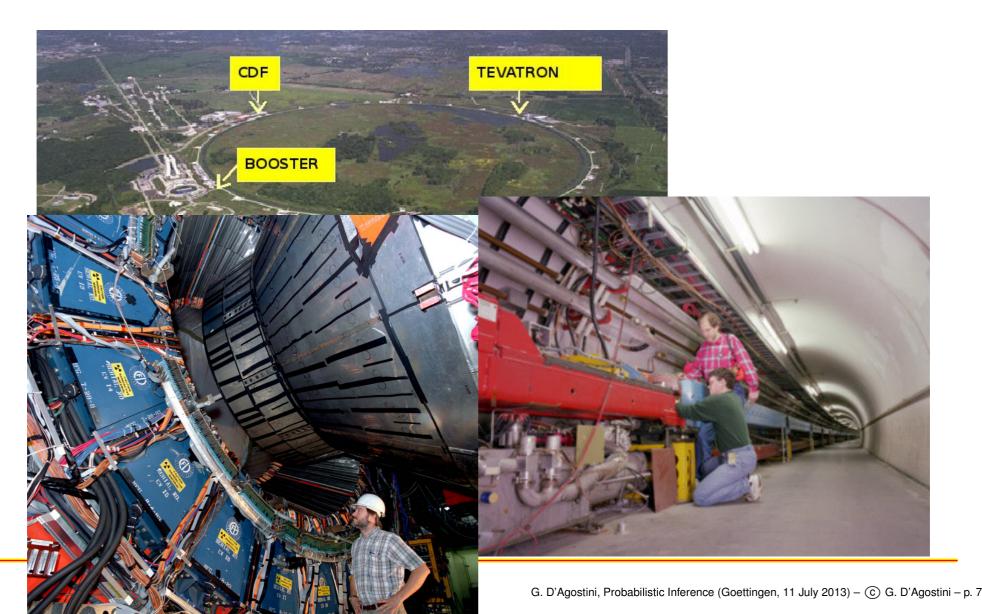
 $p \rightarrow \cdot \leftarrow \overline{p}$  [ $\approx 1 \,\text{TeV} + 1 \,\text{TeV}$ ]



#### CDF: a multipurpose ('hermetic') detector

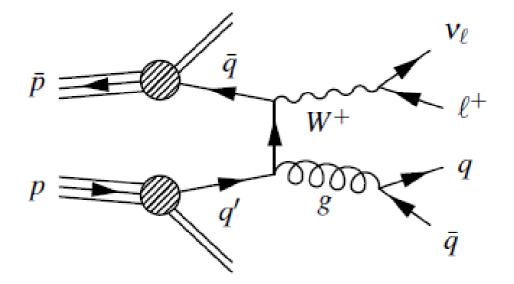


#### ... a large, very sophisticated detector!



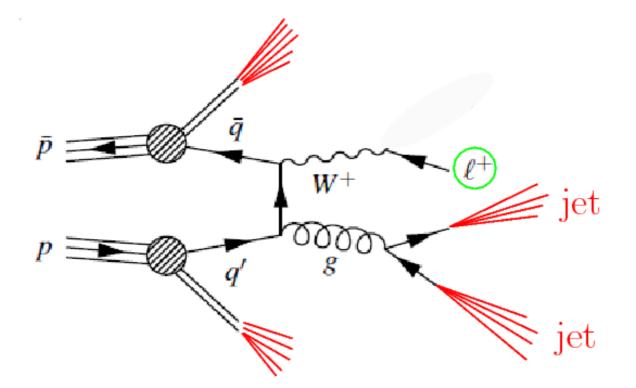
### Jet-jet + W

 $W + (q\overline{q})$  [+ 'remnants']



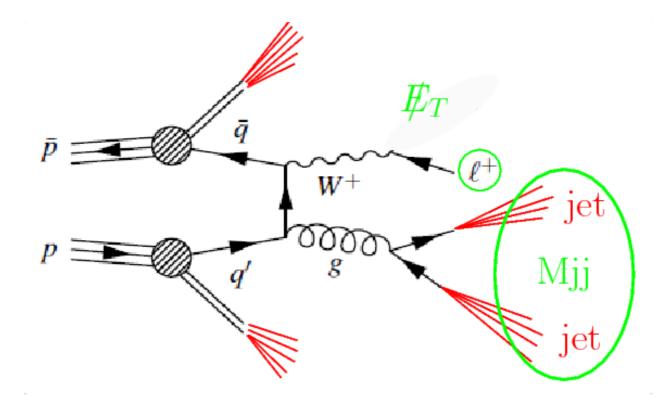
### Jet-jet + W

W + 2jet [+ much more]



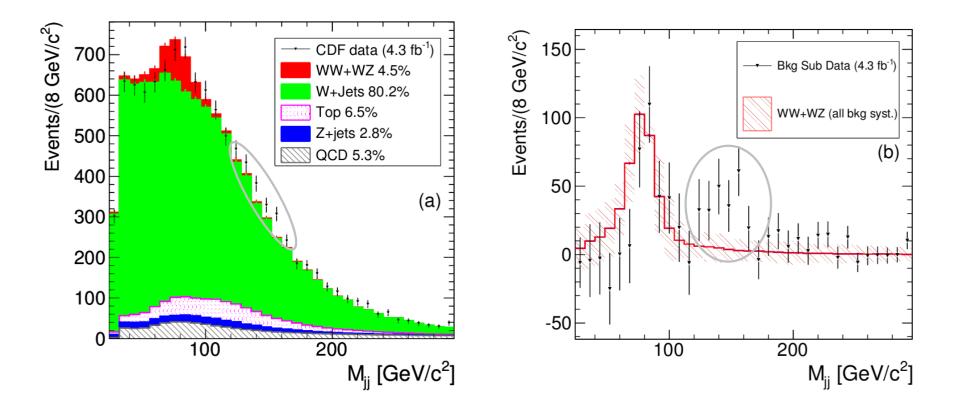
### Jet-jet + W

 $\Rightarrow M_{jj} + W + \dots$ 



# The 'bump'!

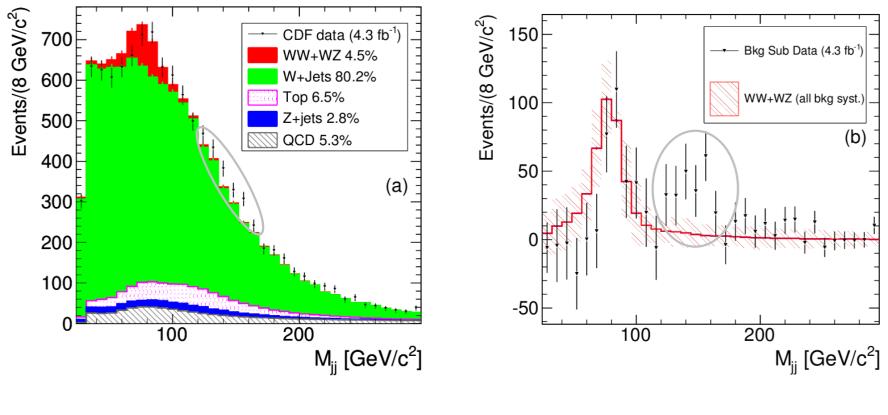
Invariant Mass Distribution of Jet Pairs Produced in Association with a W boson in  $p\overline{p}$  Collisions at  $\sqrt{s} = 1.96$  TeV", (CDF, 4 aprile 2011)



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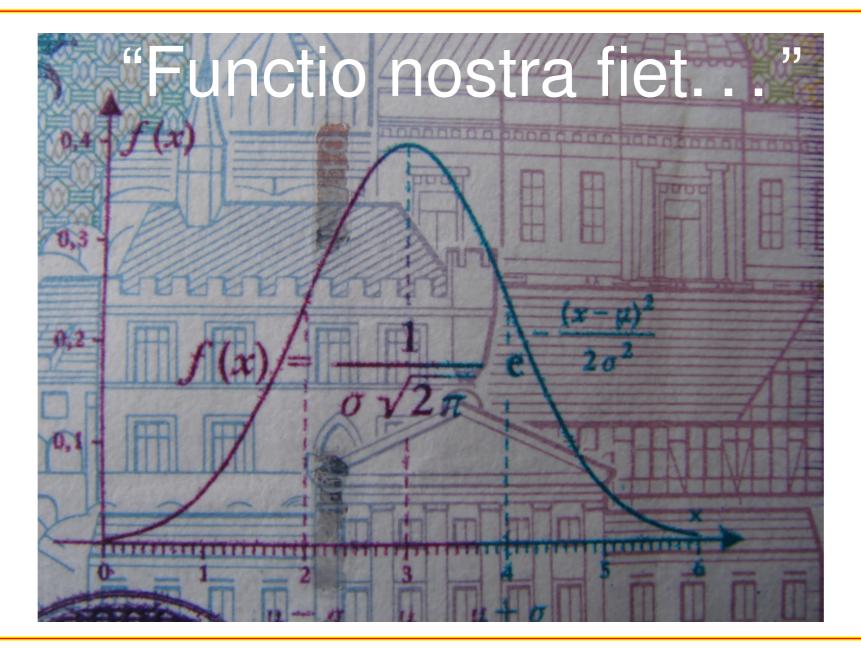


What does it mean?

# Sigma and gaussian distribution

# Princeps mathematicorum GS7181280U5 171 Deutsche Bundesbank G37181280U5

# Sigma and gaussian distribution



# Sigma e probability [gaussian!]

If the random number X is described by a gaussian pdf

$$P(-\sigma \le X \le +\sigma) = 68.3\%$$

- $P(-2\sigma \le X \le +2\sigma) = 95.4\%$
- $P(-3\sigma \le X \le +3\sigma) = 99.73\%$
- $1 P(-3\sigma \le X \le +3\sigma) = 0.27\%$
- $1 P(-4\sigma \le X \le +4\sigma) = 6.3 \times 10^{-5}$
- $1 P(-6\sigma \le X \le +6\sigma) = 2.0 \times 10^{-9}$

 $\ldots = \ldots$ 

 $1 - P(-3.2\,\sigma \le X \le +3.2\,\sigma) = 1.4 \times 10^{-3}$  $P(X \ge +3.17\,\sigma) = 7.6 \times 10^{-4} \,\checkmark$ 

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**Begin to fasten seat belts!** 



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- What is a p-value?
- In so far does it provides us a 'significance'?

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In short,

- $ls 7.6 \times 10^{-4}$  a probability?
- of what?

# Aprile 2011, the 'bump' explodes

#### The New York Times, Tuesday, April 5:

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"Physicists at the Fermi National Accelerator Laboratory are planning to announce Wednesday that they have found a suspicious bump in their data that could be evidence of a new elementary particle or even, some say, a new force of nature.

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[ Do not ask me how  $7.6 \times 10^{-4}$  becomes  $< 2.5 \times 10^{-3}$  (but this can be considere a minor detail...)]

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From my experience, journalists might make imprecisions, bad they do not invent pieces of news [... at least scientific ones...:-)]

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 $1/1375 = 7.3 \times 10^{-4} \implies P(\text{No stat. fluct.}) = 99.93\%$ 

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This is a big week for particle physicists, and even they will be having many sleepless nights over the coming months trying to grasp what it all means.

That's what happens when physicists come forward, with observational evidence, of what they believe represents something we've never seen before. Even bigger than that: something we never even expected to see.

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It seems we are understanding well, besides the fact of how 99.9% becomes 99.7%...

Jon Butterworth's blob on the Guardian, April 9:

"The last and greatest breakthrough from a fantastic machine, or a false alarm on the frontiers of physics?

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But, at the end of the post:

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Assolutetly meaningful! (A part from the initial mismatch)

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But how <u>must</u> our convictions <u>rationally</u> change on the light of new experimental data? Is there a logical rule?

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"de Rujula's paradox":

*"If you disbelieve every result presented as having a 3 sigma – or "equivalently" a 99.7% chance – of being correct. . . You will turn out to be right 99.7% of the times."* (Alvaro de Rujula, private communication)

#### **The cemetery of Physics**



Alvaro de Rujula

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Let's review the practice and what is behind it  $\Rightarrow$ 

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It seems OK – 'obvious'! – but it is indeed naïve for several aspects.

#### Proof by contradiction ... 'extended'...

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Proof by contradiction of classical, deductive logic:

- Assume that a hypothesis is true;
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## is this extension legitimate?

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  - ⇒ Having observed any value of x, <u>none</u> of  $H_i$  can be, strictly speaking, <u>falsified</u>.

Х

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⇒ Practically never in the experimental sciences!

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Science proceeds, in practice, rather differently: The natural development of Science shows that researches are carried along the directions that seem more <u>credibile</u> (and hopefully fruitful) at a given moment. A behaviour "179 degrees or so out of phase from Popper's idea that we make progress by falsificating theories" (Wilczek,

http://arxiv.org/abs/physics/0403115)

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 $\Rightarrow$  logically speaking, falsificationism has to be considered ... falsified!

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This mechanism, logically flawed, is particularly dangerous because is deeply rooted in most scientists, due to education and custom, although not supported by logic.

 $\Rightarrow$  Basically responsible of all fake claims of discoveries in the past decades.

[*I am particularly worried about claims concerning our health, or the status of the planet, of which I have no control of the experimental data.*]

A) if  $C_i \rightarrow E$ , and we observe E $\Rightarrow C_i$  is impossible ('false')

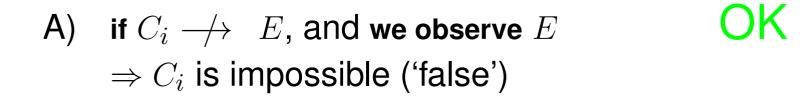
A) if  $C_i \longrightarrow E$ , and we observe E $\Rightarrow C_i$  is impossible ('false')

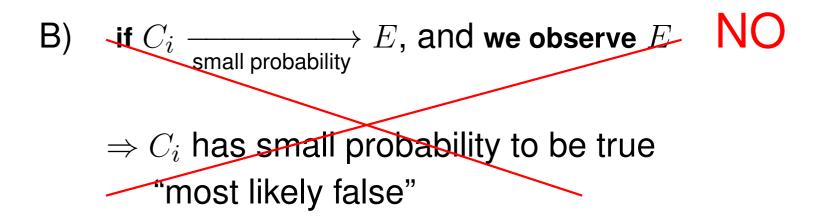
- B) if  $C_i \xrightarrow{\text{small probability}} E$ , and we observe E
  - $\Rightarrow C_i$  has small probability to be true "most likely false"

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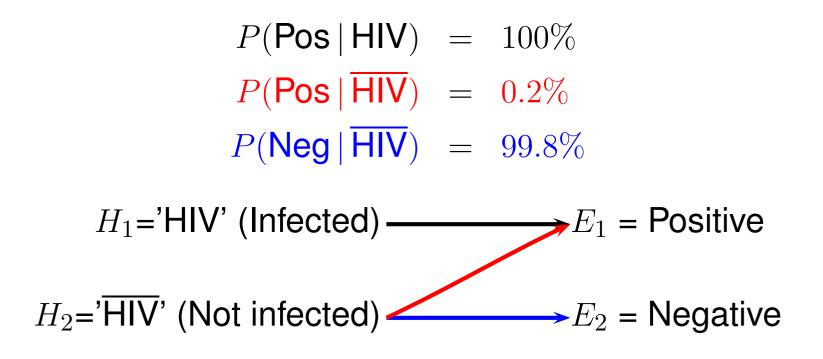


# But it is behind the rational behind the statistical hypothesis tests!

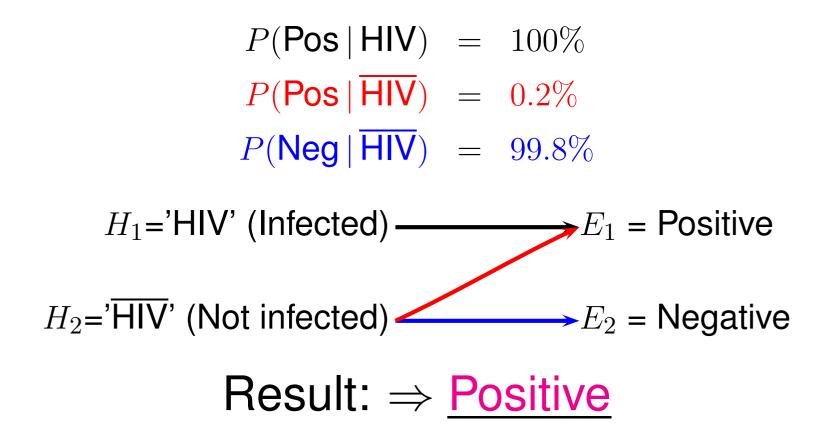
An Italian citizen is chosen <u>at random</u> and sent to take an AIDS test (test is not perfect, as it is the case in practice). *Simplified model*:

 $P(\mathsf{Pos} | \mathsf{HIV}) = 100\%$   $P(\mathsf{Pos} | \mathsf{HIV}) = 0.2\%$   $P(\mathsf{Neg} | \mathsf{HIV}) = 99.8\%$   $H_1 = \mathsf{'HIV'} \text{ (Infected)} \qquad E_1 = \mathsf{Positive}$   $H_2 = \mathsf{'HIV'} \text{ (Not infected)} \qquad E_2 = \mathsf{Negative}$ 

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It is practically impossible that the person is healthy, since it was practically impossible that an healthy person would result positive"?

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## ? NO

Instead,  $P(\text{HIV} | \text{Pos}, \text{randomly chosen Italian}) \approx 45\%$ Think about it (a crucial information is missing!)

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## ? NO

Instead,  $P(\text{HIV} | \text{Pos}, \text{ randomly chosen Italian}) \approx 45\%$  $\Rightarrow$  Serious mistake! (not just 99.8% instead of 98.3%)

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In particular

A cause might produce a given effect with very low probability, and nevertheless could be the most probable cause of that effect, often the only one!

## 'Low probability' events

Tipical values of statistical practice to reject a hypothesis are 5%, 1%, ... (see 'AIDS test')

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For example, imagine a Gaussian random generator  $(H_0, \text{ with } \mu = 3, \sigma = 1)$  gives us X = 3.1416.

 $\rightarrow$  What was the probability to give exactly that number?:

$$P(X = 3.1416 | H_0) = \int_{3.14165}^{3.14165} f_{\mathcal{G}}(x | \mu, \sigma) dx$$
  

$$\approx f_{\mathcal{G}}(3.1416 | \mu, \sigma) \times \Delta x$$
  

$$\approx f_{\mathcal{G}}(3.1416 | \mu, \sigma) \times 0.0001$$
  

$$\approx 39 \times 10^{-6}$$

~ . . . ~ ~ ~

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- $\rightarrow$  What <u>is</u> the probability that X comes from  $H_0$ ?
  - Certainly NOT  $\approx 39 \times 10^{-6}$ ;
  - Indeed, it is exactly 1, since H<sub>0</sub> is the only cause which can produce that effect:

 $P(X = 3.1416 | H_0) \approx 39 \times 10^{-6}$  $P(H_0 | X = 3.1416) = 1.$ 

Besides the fact that the reasoning based only on the probability of the event given the cause is logically flawed, the 'techical issue' of low probability events which would lead to reject any hypothesis forces the statistician to rethink the question...

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 $\rightarrow$  what matter is not the probability of the *X*, but rather the probability of *X* or of any other less probable number (or a number farther than *X* from the expected value – the story is a bit longer...):

$$P(X \ge 3.1416) = \int_{3.14155}^{+\infty} f_{\mathcal{G}}(x \mid \mu, \sigma) dx \approx 44\%$$

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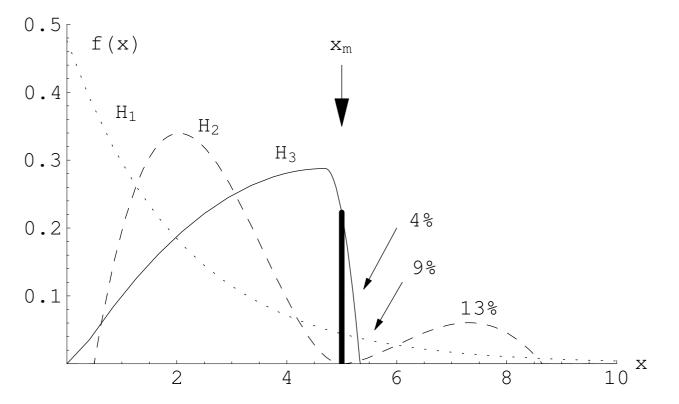
 $P(X \ge 3.1416) [= P(X \ge x_{obs})] \Rightarrow \text{`P-value'}$ 

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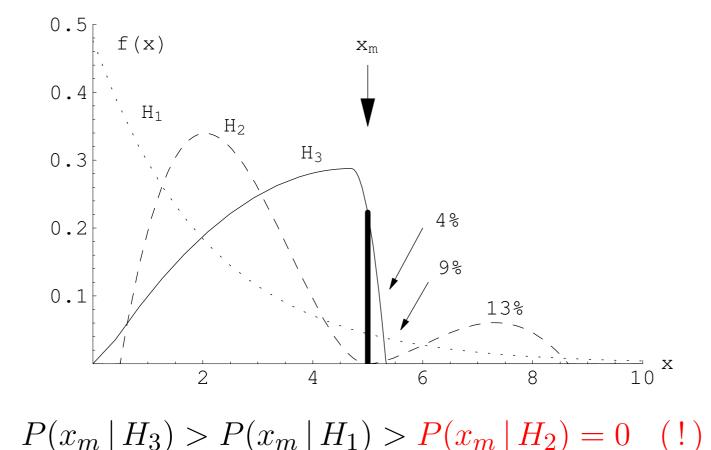
- ⇒ Magically the result 'becomes' rather probable! Why, we, silly, worried about it?
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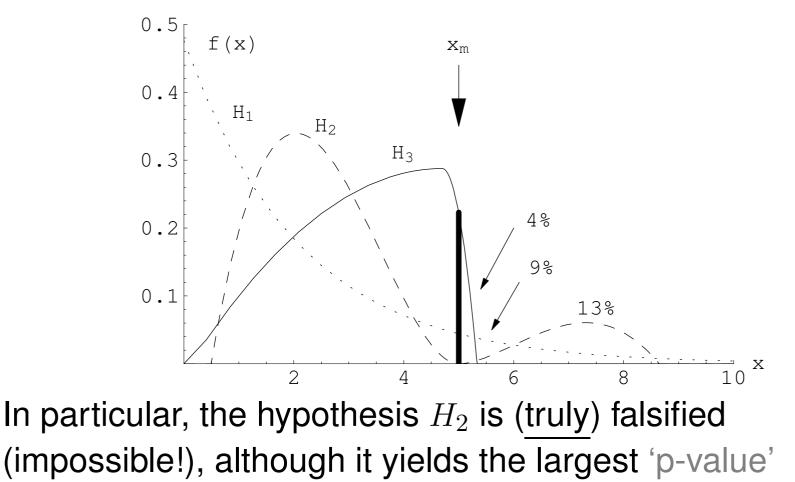
- ⇒ Magically the result 'becomes' rather probable! Why, we, silly, worried about it?
- ⇒ The statisticians are happy... scientists and general public cheated...

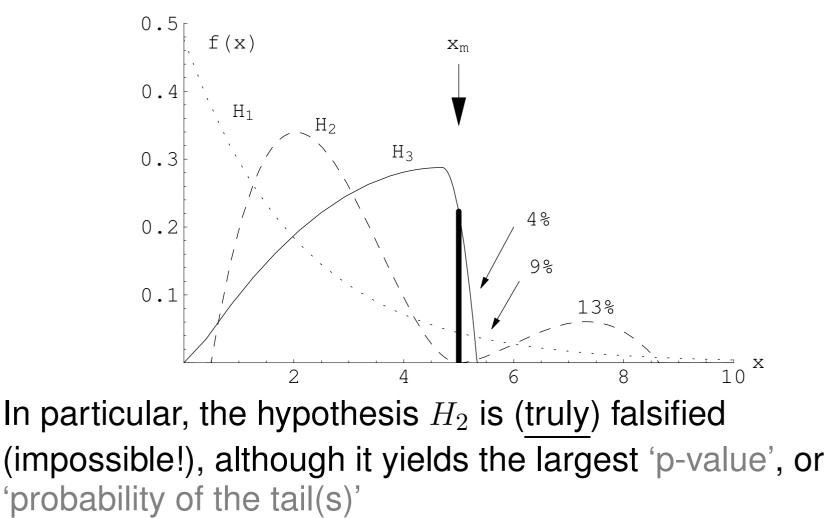


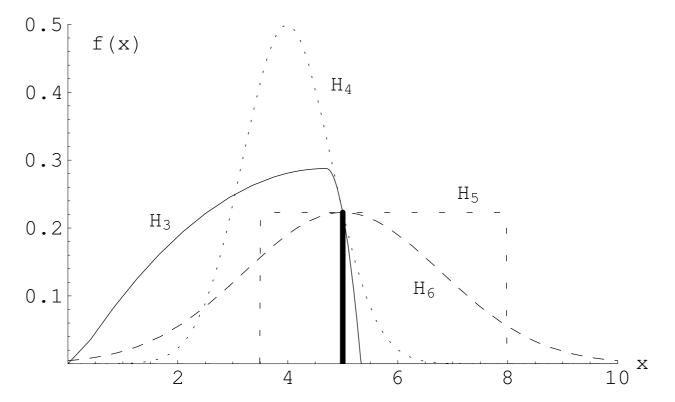
Which hypothesis is favored by the experimental observation  $x_m$ ?

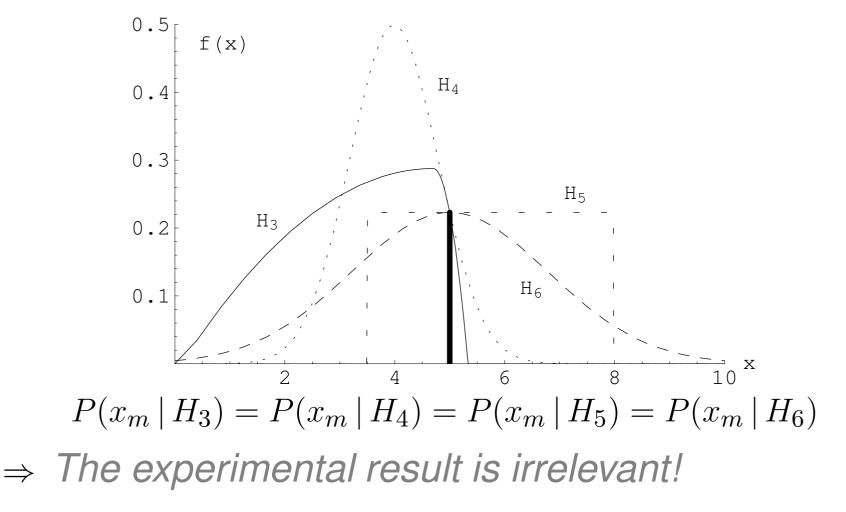


Even if  $P(x_m | H_i) \rightarrow 0$  (it depends on resolution)

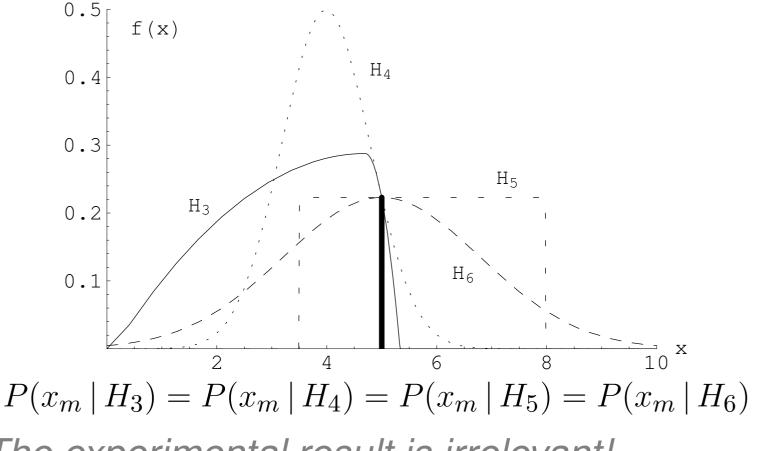






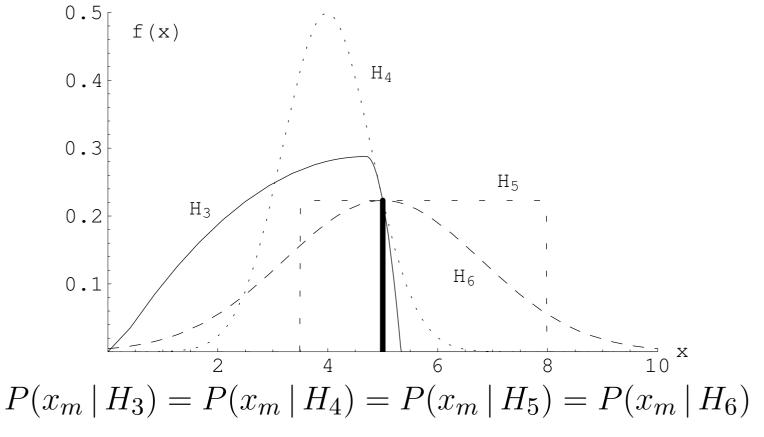


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 $\Rightarrow The experimental result is irrelevant!$  $\rightarrow we mantain our opinions about <math>H_i$ 

Which hypothesis is favored by the experimental observation  $x_m$ ?



 $\Rightarrow$  The experimental result is irrelevant!

 $\Rightarrow$  ... no matter what the different the p-values are!

'p-value' = 'probability of the tail(s)'

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Of what?

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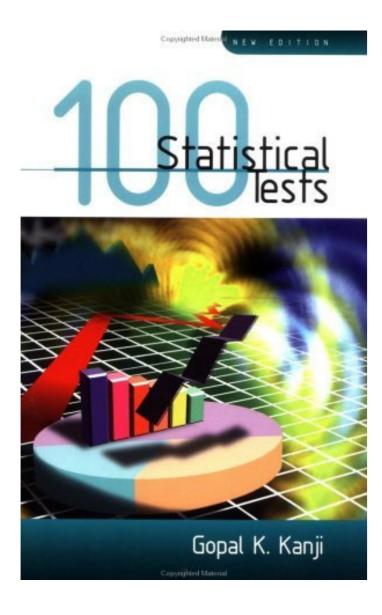
 $\rightarrow$  the test variable (' $\theta$ ') is absolutely arbitrary:

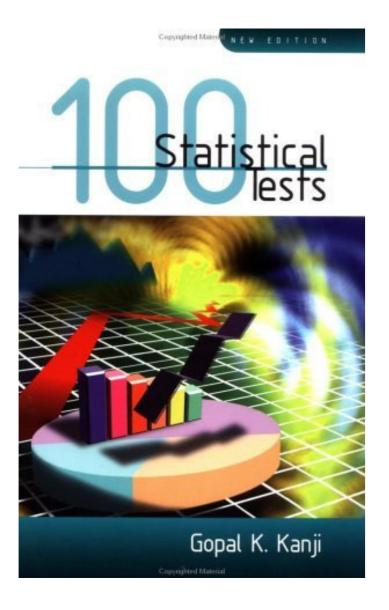
$$\theta = \theta(\mathbf{x})$$

 $\rightarrow f(\theta)$  [p.d.f]

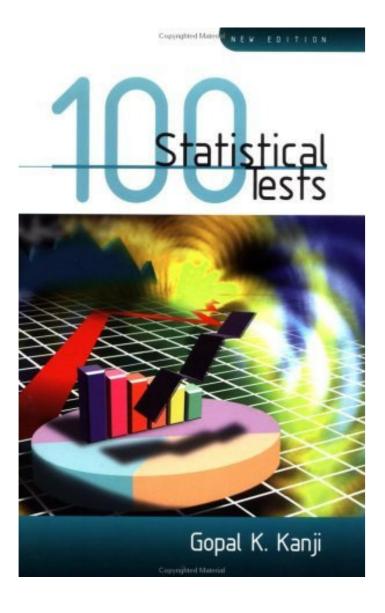
Experiment:  $\rightarrow \theta_{mis} = \theta(\mathbf{x}_{mis})$ 

p-value =  $P(\theta \ge \theta_{mis})$  ('one tail')

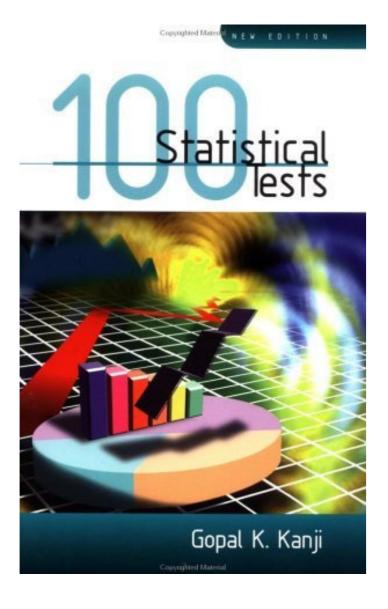




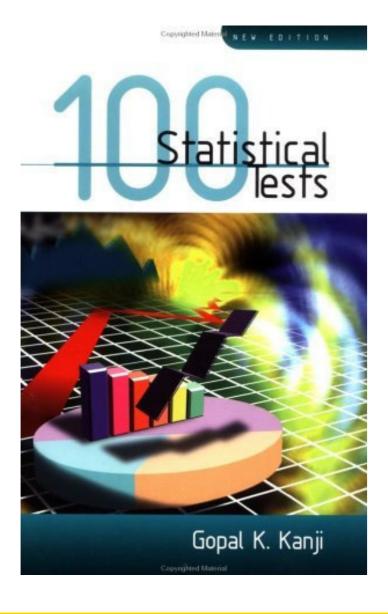
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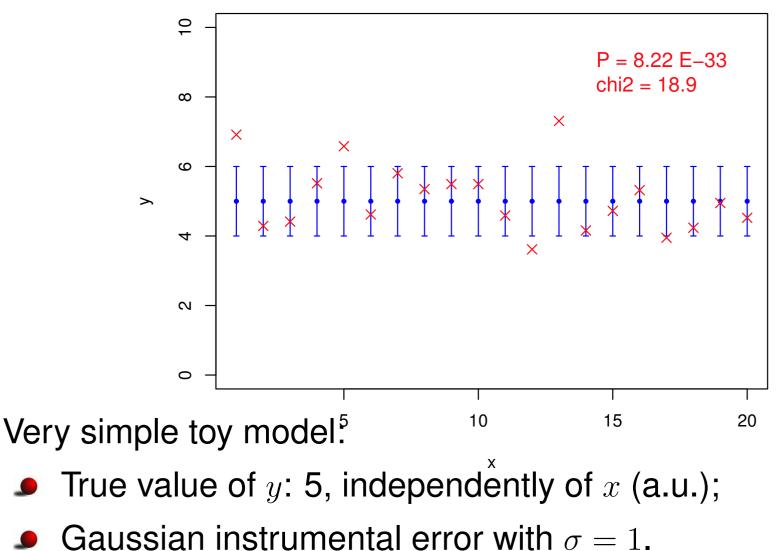
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- far from exhaustive list,
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   practitioner chose the one that provide the result they like better:
  - $\rightarrow$  like if you go around until "someone agrees with you"
  - personal 'golden rule': "the more exotic is the name of the test, the less I believe the result", because I'm pretty shure that several 'normal' tests have been descarded in the meanwhile...

# $\chi^2$ ...the mother of all p-values

#### Theory Vs experiment (bars: expectation uncertainty):



## **Probability of the data sample**

 $P = 8.22 \times 10^{-33}$  is the probability of the 'configuration' of experimental points:

obtained multiplying the probability of each point (independent measurements):

$$P = \prod_i P_i$$

where

$$P_i = \int_{y_{m_i} - \Delta y/2}^{y_{m_i} + \Delta y/2} f(y) dy$$

• as seen,  $P_i$  depends on the 'resolution'  $\Delta y$  (instrumental 'discretization'):

$$ightarrow$$
 we use  $\Delta y = rac{1}{10} \, \sigma$ 

# 'Distance' Experiment-theory: $\chi^2$

The costruction of the  $\chi^2$  is very popular (usually in first lab. courses – 'Fisichetta'):

$$\chi^{2} = \sum_{i} \left( \frac{y_{m_{i}} - y_{th_{i}}}{\sigma_{i}} \right)^{2}$$
$$\rightarrow \sum_{i} \left( \frac{y_{m_{i}} - y_{0}}{\sigma} \right)^{2}$$

$$\chi^{2} \sim \Gamma(\nu/2, 1/2) \quad [\rightarrow \nu = 20]$$

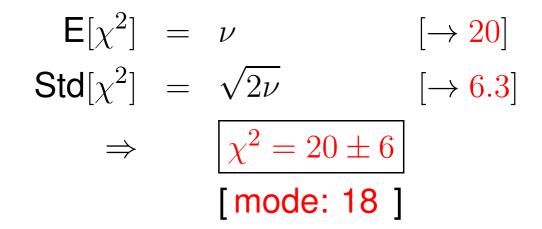
$$\mathsf{E}[\chi^{2}] = \nu \qquad [\rightarrow 20]$$

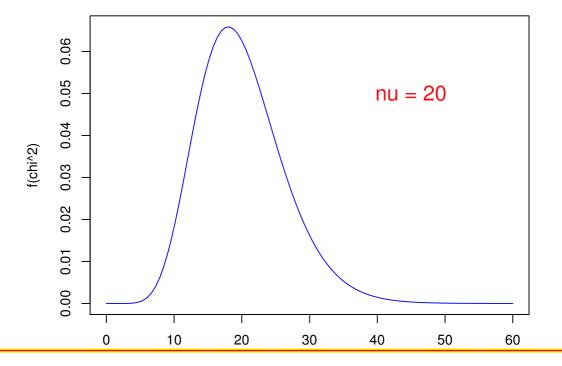
$$\mathsf{Var}[\chi^{2}] = 2\nu \qquad [\rightarrow 40]$$

$$\mathsf{Std}[\chi^{2}] = \sqrt{2\nu} \qquad [\rightarrow 6.3]$$

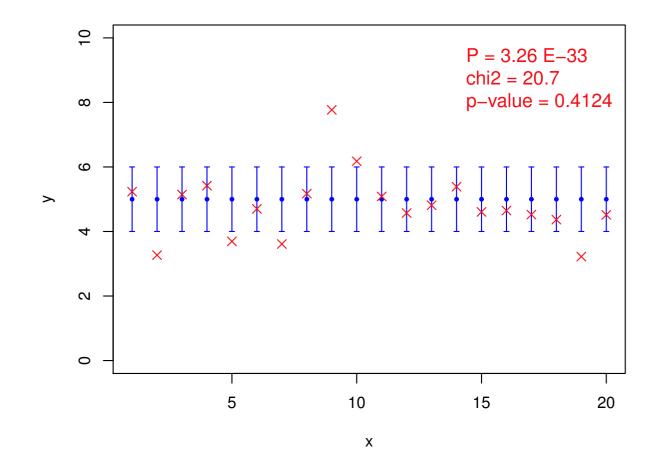
$$\Rightarrow \qquad \chi^{2} = 20 \pm 6$$

#### Our expectations about $\chi^2$



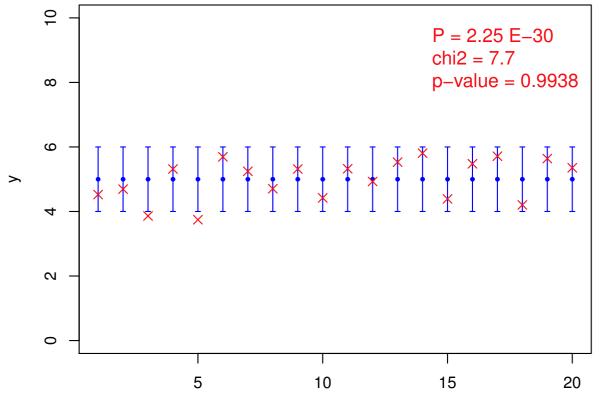


G. D'Agostini, Probabilistic Inference (Goettingen, 11 July 2013) - C G. D'Agostini - p. 39



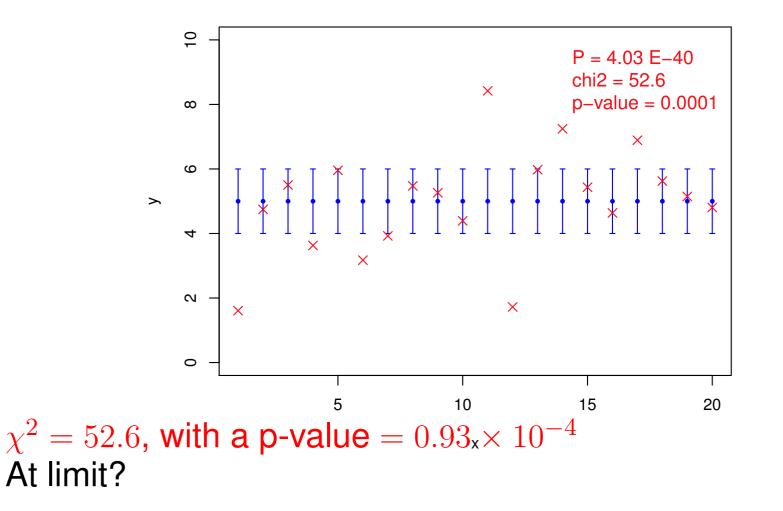
In the average.

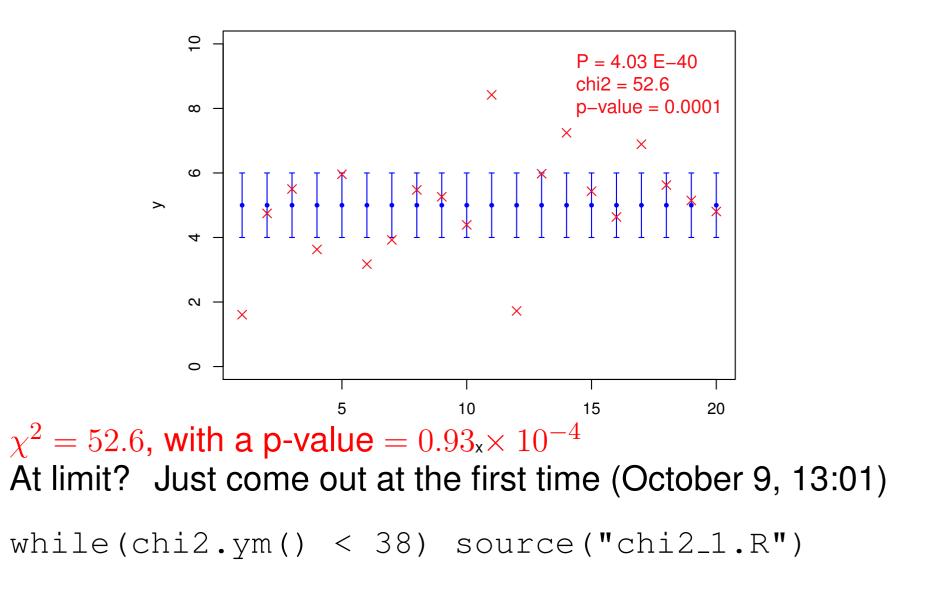
(but someone could see the points forming a 'constellation'...)

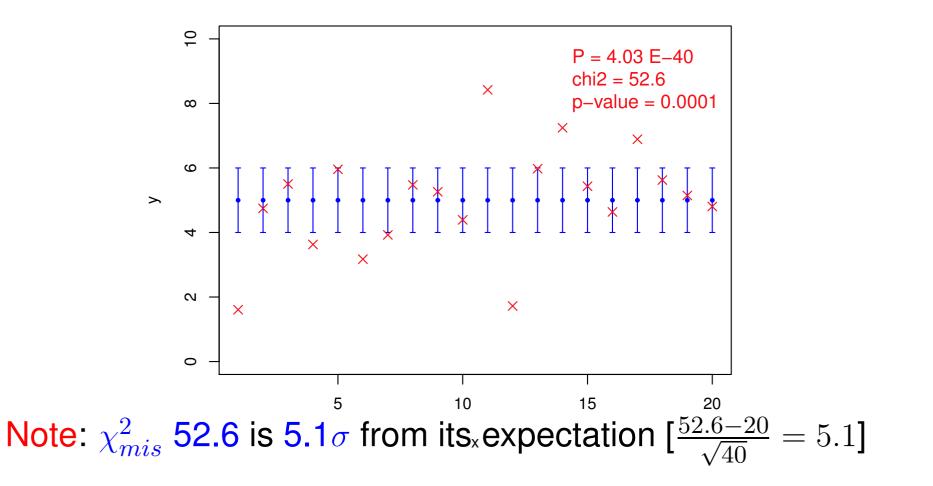


Х

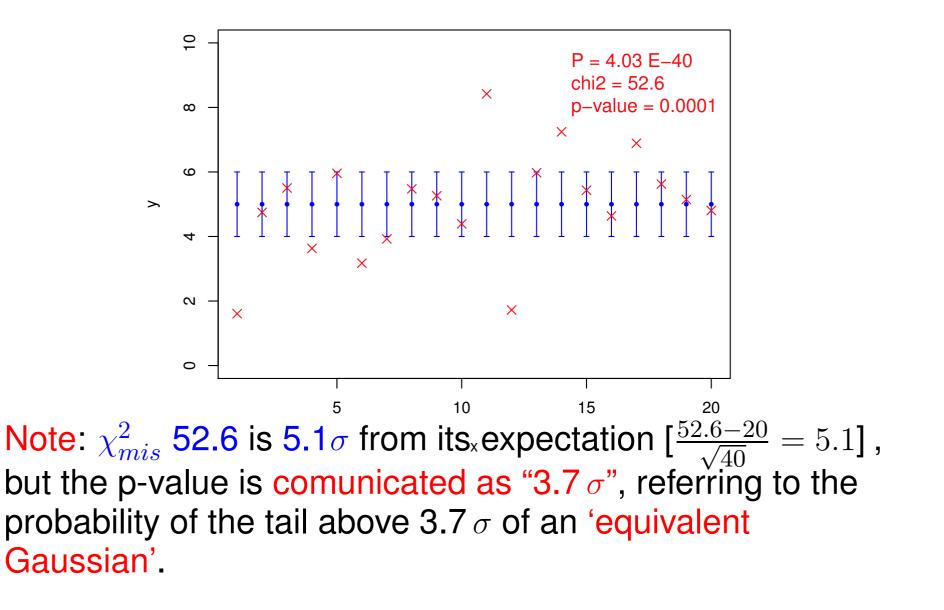
Too good?



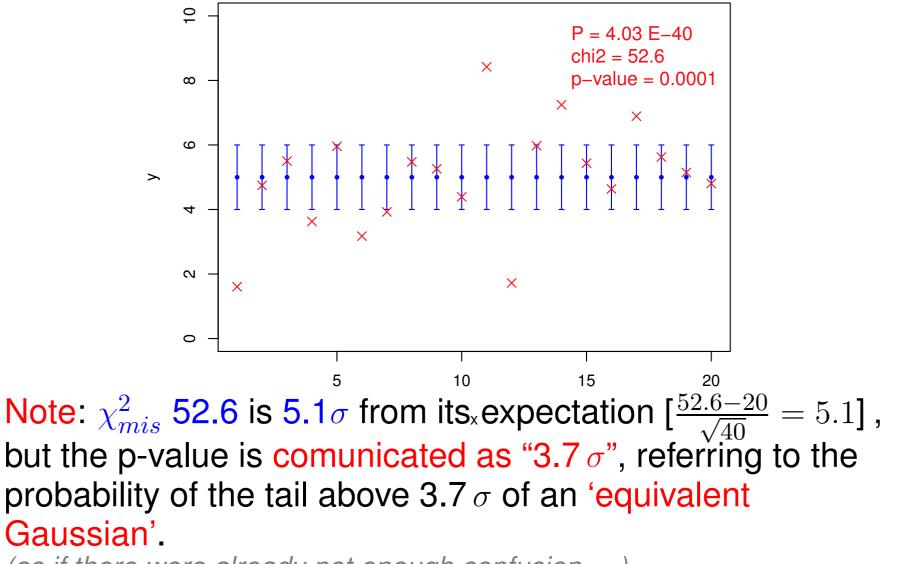




#### **Some examples**



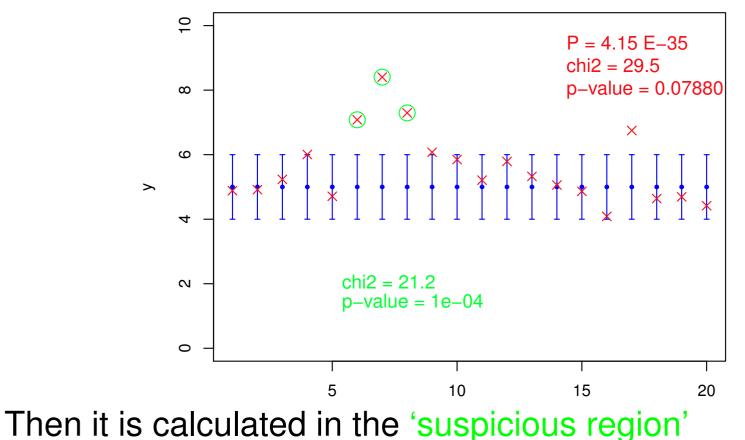
#### **Some examples**



(as if there were already not enough confusion...)

# The art of $\chi^2$

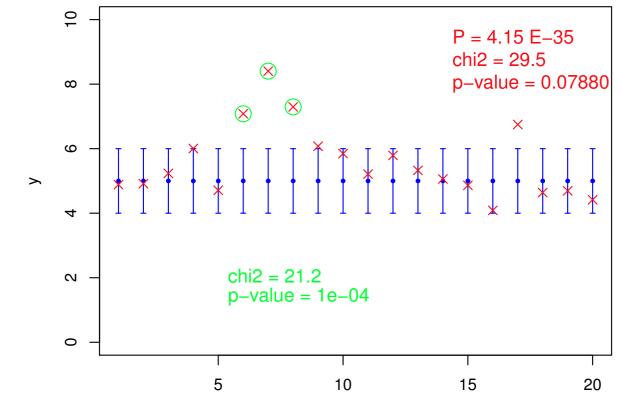
Sometimes the  $\chi^2$  test does not give "the wished result"



G. D'Agostini, Probabilistic Inference (Goettingen, 11 July 2013) – ⓒ G. D'Agostini – p. 41

# The art of $\chi^2$

Sometimes the  $\chi^2$  test does not give "the wished result"



Then it is calculated in the 'suspicious region'

- ⇒ If we add the two side points,  $\chi^2$  becomes 22.2.
- $\Rightarrow$  But with 5 points we had got a p-value of  $5 \times 10^{-4}$

p-value:

Probability of the tail(s) of a 'test variable' (a "statistic"):

$$P(\theta \ge \theta_{mis}) = \int_{\theta_{mis}}^{\infty} f(\theta \mid H_0) \, d\theta$$

$$P[(\theta \ge \theta_{mis}) \cap (\theta \le (\theta^c)_{mis})] = 1 - \int_{(\theta^c)_{mis}}^{\theta_{mis}} f(\theta \mid H_0) \, d\theta$$

- $\theta$  is an arbitrary function of the data.
- ...and often of a subsample of the data.
- $f(\theta \mid H_0)$  is obtained 'somehow', analitically, numerically, or by Monte Carlo methods.

- What we wanted:
  - falsify the hypothesis H<sub>0</sub>:
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 $\Rightarrow$  BUT the p-value do not provide this:

 $P(\theta \ge \theta_{mis} \mid H_0) \iff P(H_0 \mid \theta_{mis})$ 

 $\Rightarrow$  Although they are erroneously confused with this!

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- 2. The p-value is not the probability that a finding is "merely a fluke."...
- 3. The p-value is not the probability of falsely rejecting the null hypothesis.

7. . . .

July 2012

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http://www.romal.infn.it/~dagos/badmath/#added

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But weren't already Gaussians,  $\chi^2$ ,  $\sigma$ 's, etc.?

The 'classical' framework of hypothesis tests misses – because explicitally forbitten! – the foundamental thing we need in our game:

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- The 'classical' framework of hypothesis tests misses because explicitally forbitten! – the foundamental thing we need in our game: probability of hypotheses.
  - 'Mismatch' between our natural way of thinking and the statistics theory:
  - $P(H_0 | \text{data}) \longleftrightarrow P(\theta \ge \theta_{mis} | H_0)$

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- The 'classical' framework of hypothesis tests misses because explicitally forbitten! – the foundamental thing we need in our game:
- It is enough get rid of '900 statisticians (the 'frequentists') and reload 'serious guys',
   → restart from Laplace, together with Gauss, Bayes, etc.,

- "how much I am confident in something"
- "how much I believe something"

Recover the natural concept of probability

- "how much I am confident in something"
- "how much I believe something"

"The usual touchstone, whether that which someone asserts is merely his persuasion – or at least his subjective conviction, that is, his firm belief – is betting. It often happens that someone propounds his views with such positive and uncompromising assurance that he seems to have entirely set aside all thought of possible error. A bet disconcerts him. Sometimes it turns out that he has a conviction which can be estimated at a value of one ducat, but not of ten. For he is very willing to venture one ducat, but when it is a question of ten he becomes aware, as he had not previously been, that it may very well be that he is in error." (Kant)

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- "I am rationally ready to change my opinion"
- "… but more unlikelly hypotheses initially were, the stronger evidence is needed, possible provided (independently) by several persons I trust"

"The greater the probability of an observed event given any one of a number of causes to which that event may be attributed, the greater the likelihood of that cause {given that event}.

 $P(C_i \mid E) \propto P(E \mid C_i)$ 

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"This is the fundamental principle (\*) of that branch of the analysis of chance that consists of reasoning *a posteriori* from events to causes"

(\*) In his "Philosophical essay" Laplace calls 'principles' the 'fondamental rules'.

## Laplace's "Bayes Theorem"

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Note: denominator is just a normalization factor.

 $\Rightarrow \qquad P(C_i \mid E) \propto P(E \mid C_i) P(C_i)$ 

Most convenient way to remember Bayes theorem

 $\frac{P(H_0 \mid \text{data})}{P(H_1 \mid \text{data})} = \frac{P(\text{dati} \mid H_0)}{P(\text{dati} \mid H_1)} \times \frac{P(H_0)}{P(H_1)}$ 

We should possible use the data, rather then the test variables ' $\theta$ ' ( $\chi^2$  etc);

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- There is no conceptual problem with the fact that  $P(\text{dati} | H_1) \rightarrow 0$  (e.g.  $10^{-37}$ ), provided the ratio  $P(\text{dati} | H_0)/P(\text{dati} | H_1)$  is not undefined.

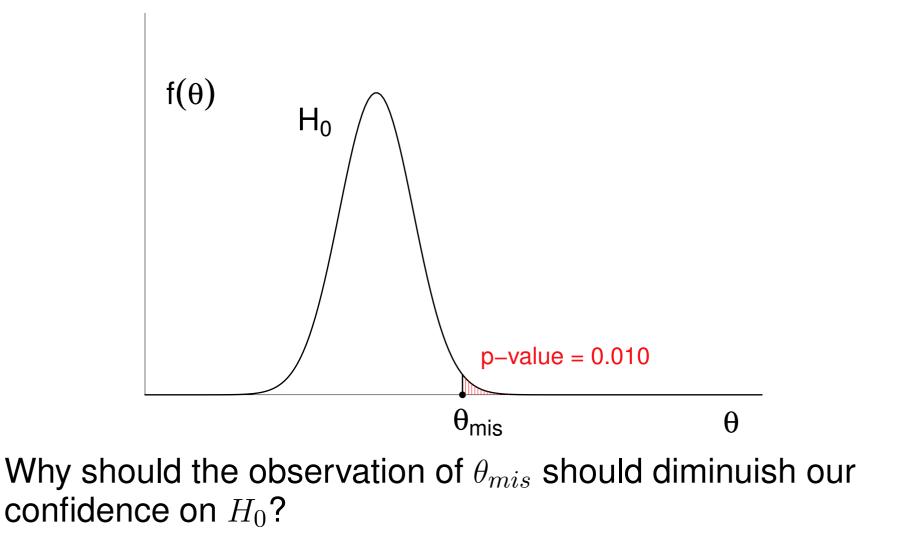
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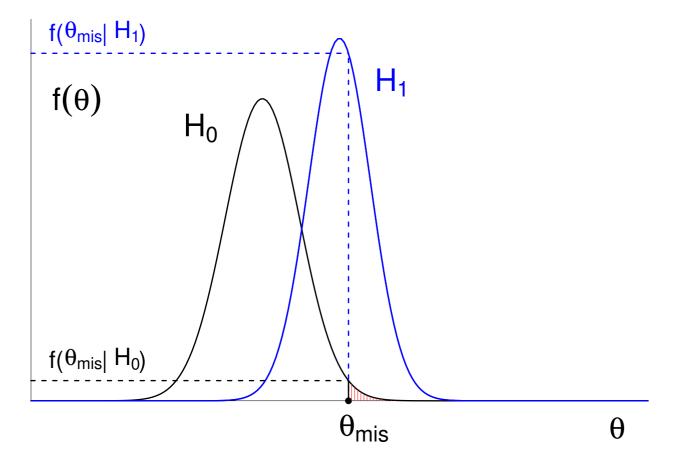
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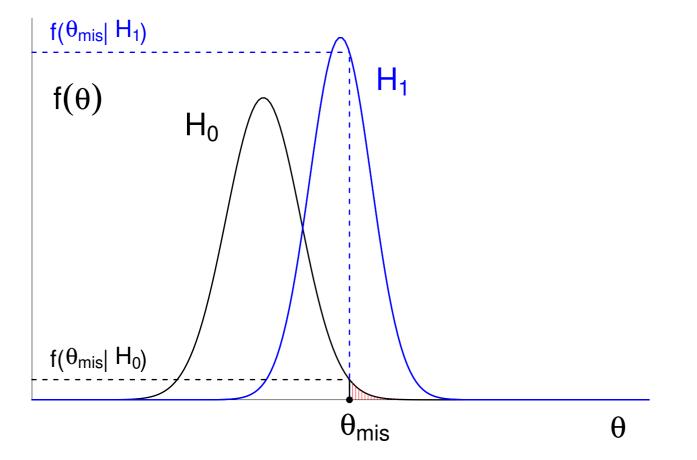
Someone would object that p-values and, in general, 'hypothesis tests' *usually* do work!

- Certainly! I agree!
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- But now we are also able to explain the reason.

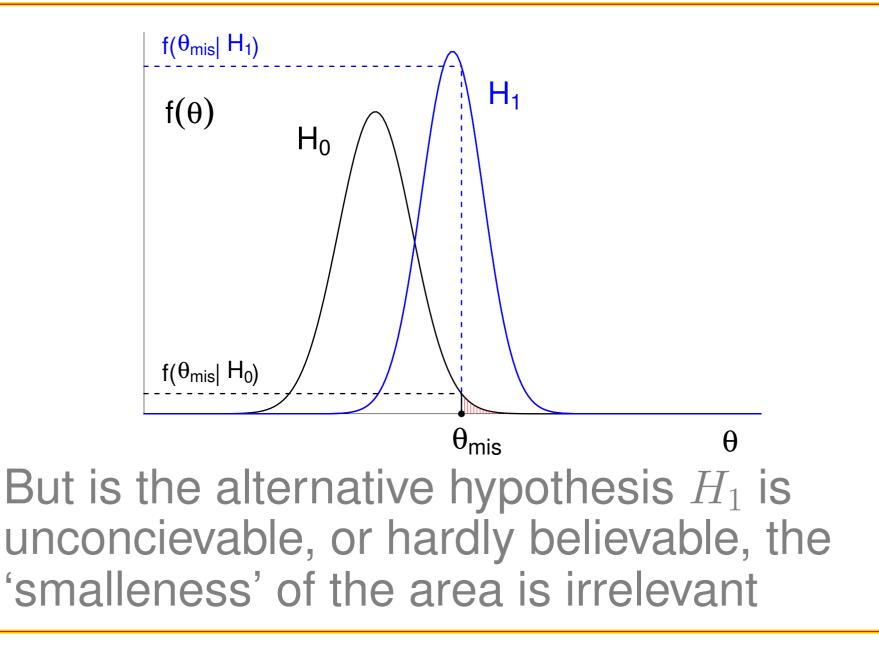




Because *often* we give *some chance* to a possible alternative hypothesis  $H_1$ , even if we are not able to exactly formulate it.



Indeed, what really matters is not the area to the right of  $\theta_{mis}$ . What matters is the ratio of  $f(\theta_{mis} | H_1)$  to  $f(\theta_{mis} | H_0)!$  $\Rightarrow$  to a 'small' area it corresponds a 'small'  $f(\theta_{mis} | H_0)$ .



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As it was quite obvious that what the LHC experiments were glipsing at the end of 2011 was the 30 years searched for Higgs boson (Also becaause in that case the great discovery would have been not to find it!) Don't get confused by sigma's and 'strange significances' that do not tell you how how much to believe in the claim.

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It is a question of Physics not (only) of statistics:

- success of standard model;
- radiative corrections (the diagrams entering R.C. are essentially the same the produce the Higgs in the final state!)
- Physics is something SERIOUS! (not a statistician's toy)

## **Conclusions of Part 1**

Philip Ball (Guardian, 23 dicembre 2011)
(http://www.guardian.co.uk/commentisfree/2011/de

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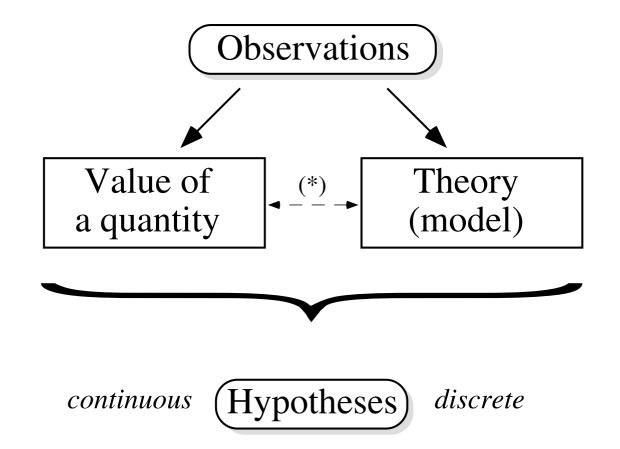
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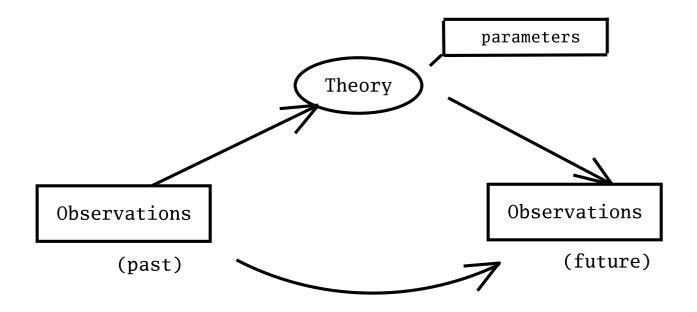
 $\Rightarrow$  He has finally won both bets!

## **Physics**



(\*) A quantity might be meaningful only within a theory/model

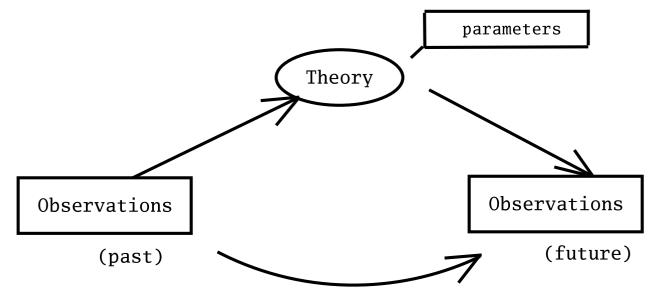
## From past to future



Task of physicists:

- Describe/understand the physical world
   inference of laws and their parameters
- Predict observations
  - $\Rightarrow$  forecasting

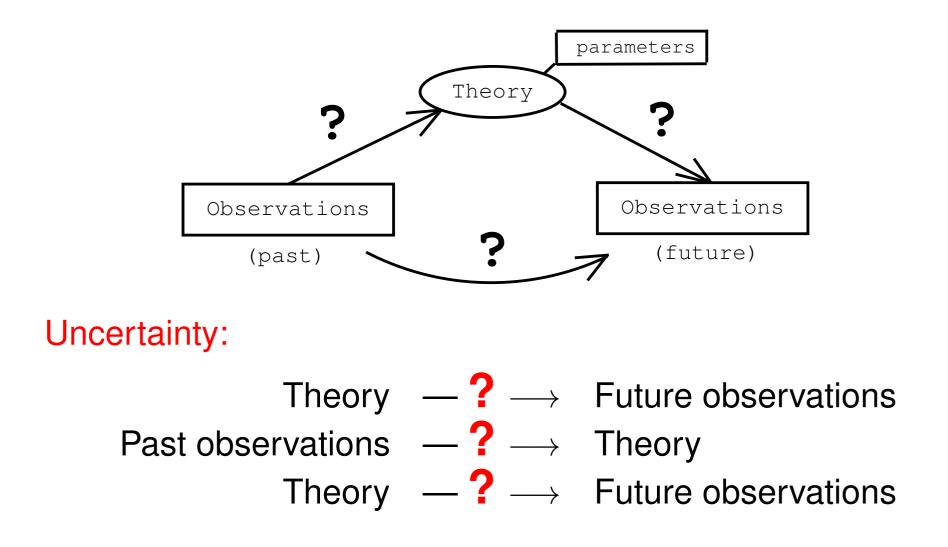
## From past to future



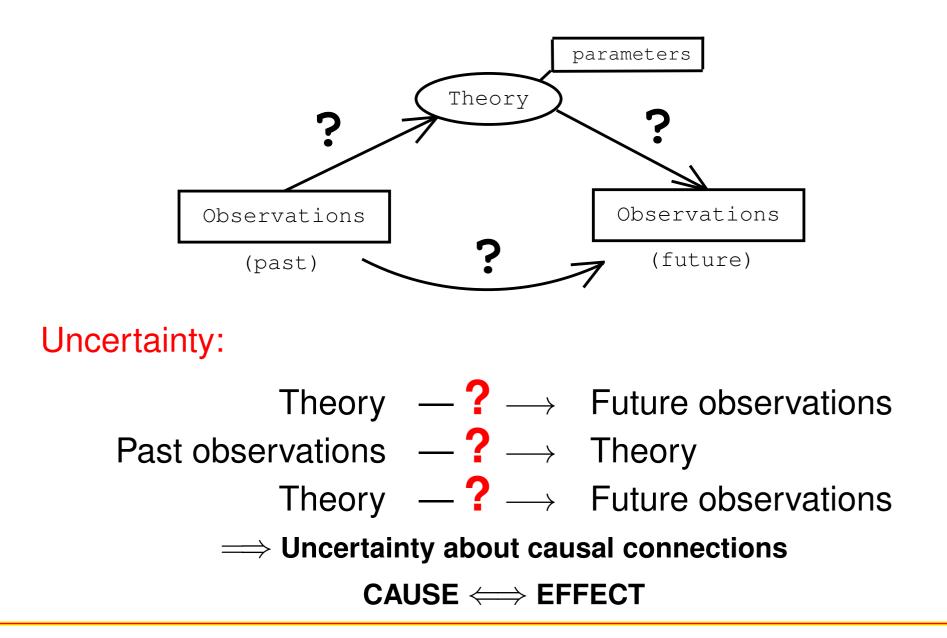
#### $\Rightarrow$ Uncertainty:

- 1. Given the past observations, in general we are not sure about the theory parameters (and/or the theory itself)
- 2. Even if we were sure about theory and parameters, there could be internal (e.g. Q.M.) or external effects (initial/boundary conditions, 'errors', etc) that make the forecasting uncertain.

## **Deep source of uncertainty**

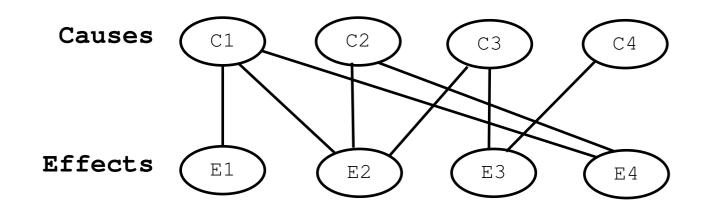


## **Deep source of uncertainty**



### $\textbf{Causes} \rightarrow \textbf{effects}$

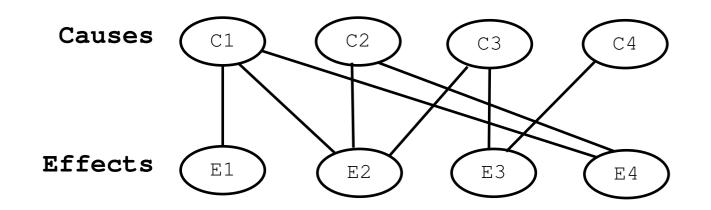
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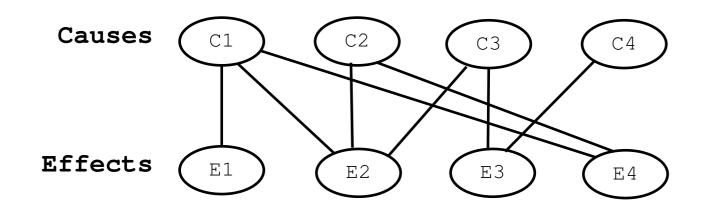
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 $\mathbf{E_2} \Rightarrow \{C_1, C_2, C_3\}?$ 

#### The "essential problem" of the Sciences

"Now, these problems are classified as *probability of causes*, and are most interesting of all their scientific applications. I play at *écarté* with a gentleman whom I know to be perfectly honest. What is the chance that he turns up the king? It is 1/8. This is a problem of the probability of effects.

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I play with a gentleman whom I do not know. He has dealt ten times, and he has turned the king up six times. What is the chance that he is a sharper? This is a problem in the probability of causes. It may be said that it is the essential problem of the experimental method."

(H. Poincaré – *Science and Hypothesis*)

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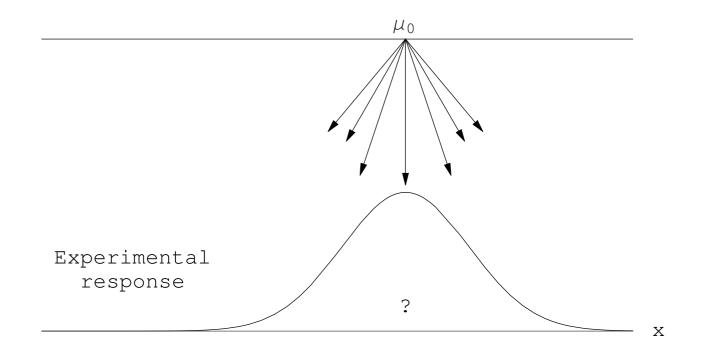
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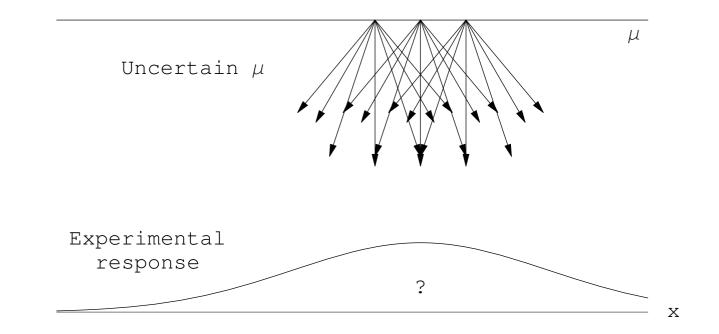
Why physics students are not taught how to tackle this kind of problems?

#### From 'true value' to observations

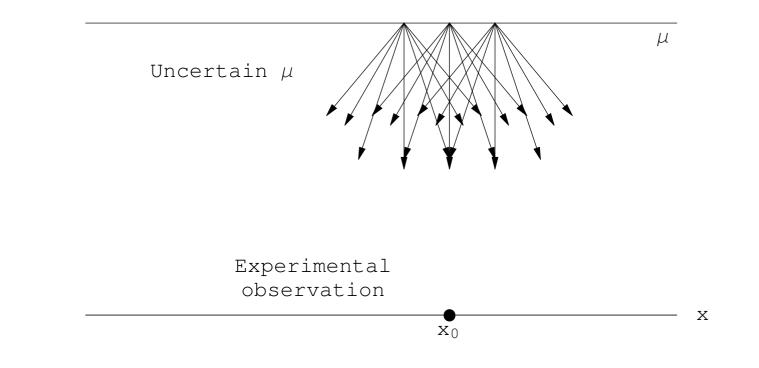


#### Given $\mu$ (exactly known) we are uncertain about x

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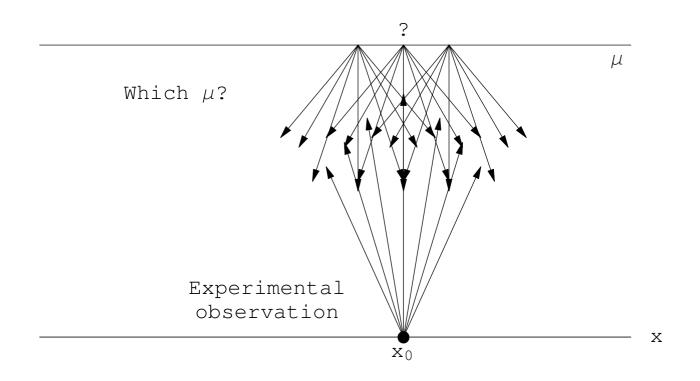


#### Uncertainty about $\mu$ makes us more uncertain about x

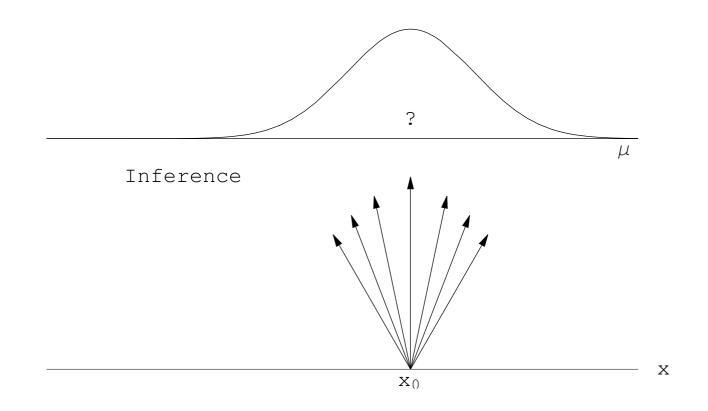


The observed data is <u>certain</u>:  $\rightarrow$  'true value' <u>uncertain</u>.

G. D'Agostini, Probabilistic Inference (Goettingen, 11 July 2013) - C G. D'Agostini - p. 61

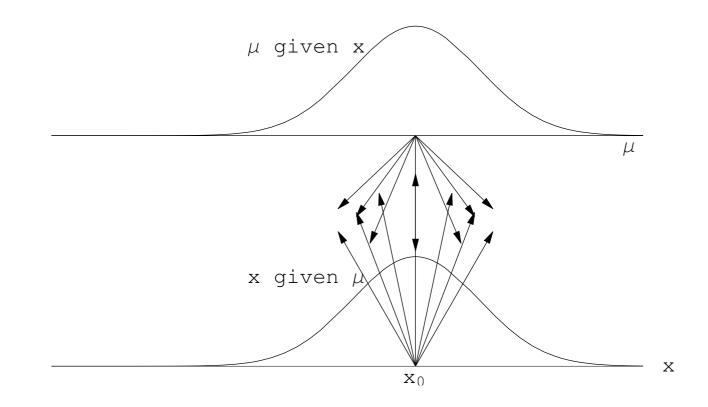


Where does the observed value of x comes from?



We are now uncertain about  $\mu$ , given x.

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Note the symmetry in reasoning.

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Let's make an experiment

Let's make an experiment

- Here
- Now

Let's make an experiment



Now

For simplicity

•  $\mu$  can assume only six possibilities:

 $\mathbf{0}, \mathbf{1}, \dots, \mathbf{5}$ 

• x is binary:

#### $\mathbf{0}, \mathbf{1}$

[(1,2); Black/White; Yes/Not; ...]

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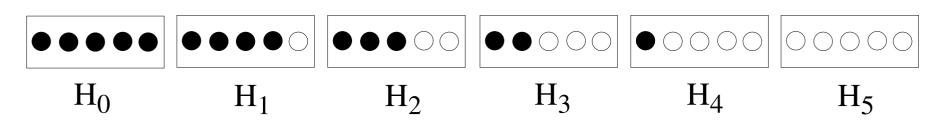
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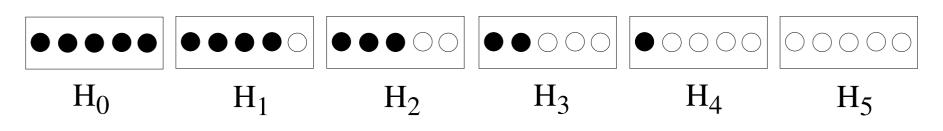
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[(1,2); Black/White; Yes/Not; ...]

 $\Rightarrow$  Later we shall make  $\mu$  continous.





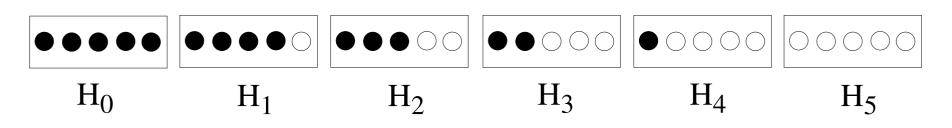
#### Let us take randomly one of the boxes.

We are in a state of uncertainty concerning several *events*, the most important of which correspond to the following questions:

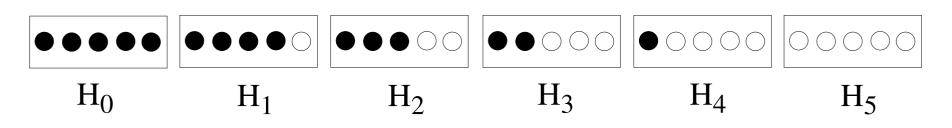
- (a) Which box have we chosen,  $H_0$ ,  $H_1$ , ...,  $H_5$ ?
- (b) If we extract randomly a ball from the chosen box, will we observe a white  $(E_W \equiv E_1)$  or black  $(E_B \equiv E_2)$  ball?

Our certainties:

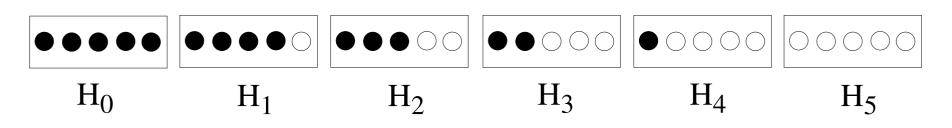
$$\bigcup_{j=0}^{5} H_j = \Omega$$
$$\bigcup_{i=1}^{2} E_i = \Omega.$$



- What happens after we have extracted one ball and looked its color?
  - Intuitively feel how to roughly change our opinion about
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  - Can we do it *quantitatively*, in an 'objective way'?
- And after a sequence of extractions?

# The toy inferential experiment

The aim of the experiment will be to guess the content of the box without looking inside it, only extracting a ball, record its color and reintroducing in the box

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This toy experiment is conceptually very close to what we do in Physics

⇒ try to guess what we cannot see (the electron mass, a branching ratio, etc)

... from what we can see (somehow) with our senses.

The rule of the game is that we are not allowed to watch inside the box! (As we cannot open an electron and read its properties, unlike we read the MAC address of a PC interface.)

We all agree that the experimental results change

- the probabilities of the box compositions;
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# Where is the probability?

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# Where is the probability? Certainly not in the box!

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Probability depends on the status of information of the *subject* who evaluates it.

"Thus whenever we speak loosely of 'the probability of an event', it is always to be understood: probability with regard to a certain given state of knowledge" "Thus whenever we speak loosely of 'the probability of an event', it is always to be understood: probability with regard to a certain given state of knowledge"

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# $P(E) \longrightarrow P(E \mid I_s)$

where  $I_s$  is the information available to subject s.

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#### $\Rightarrow$ How much we believe something

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#### $\rightarrow$ 'Degree of belief' $\leftarrow$

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"The usual touchstone, whether that which someone asserts is merely his persuasion - or at least his subjective conviction, that is, his firm belief – is betting. It often happens that someone propounds his views with such positive and uncompromising assurance that he seems to have entirely set aside all thought of possible error. A bet disconcerts him. Sometimes it turns out that he has a conviction which can be estimated at a value of one ducat, but not of ten. For he is very willing to venture one ducat, but when it is a question of ten he becomes aware, as he had not previously been, that it may very well be that he is in error." (Kant)

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"His [Bouvard] calculations give him the mass of Saturn as 3,512th part of that of the sun. Applying my probabilistic formulae to these observations, I find that the odds are 11,000 to 1 that the error in this result is not a hundredth of its value." (Laplace)

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 $\rightarrow P(3477 \le M_{Sun}/M_{Sat} \le 3547 \,|\, I(\text{Laplace})) = 99.99\%$ 

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For more on the subject:
http://arxiv.org/abs/1112.3620
http://www.romal.infn.it/~dagos/badmath/#added

#### **Mathematics of beliefs**

#### The good news:

The basic laws of degrees of belief are the same we get from the inventory of favorable and possible cases, or from events occurred in the past.

[Details skipped...]

#### **Basic rules of probability**

- $1. \quad 0 \le P(A \mid \mathbf{I}) \le 1$
- 2.  $P(\Omega \mid \mathbf{I}) = 1$
- 3.  $P(A \cup B \mid \mathbf{I}) = P(A \mid \mathbf{I}) + P(B \mid \mathbf{I}) \quad [\text{ if } P(A \cap B \mid \mathbf{I}) = \emptyset]$
- 4.  $P(A \cap B \mid I) = P(A \mid B, I) \cdot P(B \mid I) = P(B \mid A, I) \cdot P(A \mid I)$

Remember that probability is always conditional probability! *I* is the background condition (related to information ' $I'_s$ )  $\rightarrow$  usually implicit (we only care on 're-conditioning')

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Remember that probability is always conditional probability!

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- $\rightarrow$  usually implicit (we only care on 're-conditioning')
- Note: 4. <u>does not</u> define conditional probability. (Probability is always conditional probability!)

#### **Mathematics of beliefs**

An even better news:

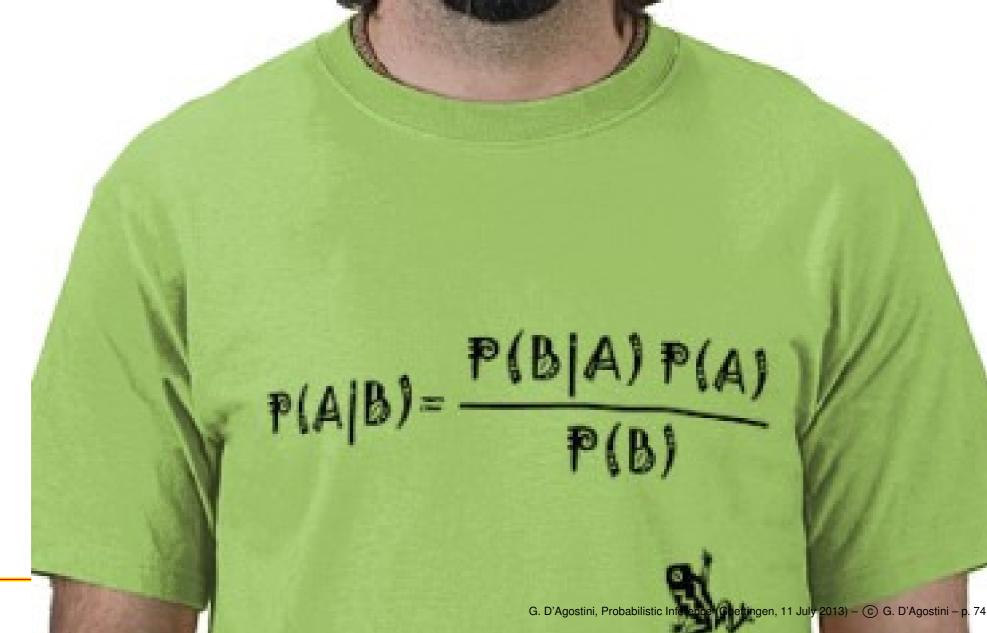
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#### **Mathematics of beliefs**

An even better news:

# The fourth basic rule can be fully exploided!

(Liberated by a curious ideology that forbits its use)



 $P(A \mid B \mid I) P(B \mid I) = P(B \mid A, I) P(A \mid I)$   $P(A \mid B) = \frac{P(B \mid A) P(A)}{P(B)}$ 

# $P(A|B) = \frac{P(B|A) P(A)}{P(B)}$ P(B)Take the courage to use it!

# $P(A|B) = \frac{P(B|A) P(A)}{P(B)}$ It's easy if you try.

# Telling it with Gauss' words

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"post illa observationes" "ante illa observationes" (Gauss)

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$$P(C_i \mid E, I) \propto P(E \mid C_i, I) \cdot P(C_i \mid I)$$

The essence is all contained in the fourth basic rule of probability theory:

$$\frac{P(C_i \mid E, I)}{P(C_i \mid I)} = \frac{P(E \mid C_i, I)}{P(E \mid I)}$$

$$P(C_i \mid E, I) = \frac{P(E \mid C_j, I)}{P(E \mid I)} P(C_i \mid I)$$

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$$P(C_i \mid E, I) \propto P(E \mid C_i, I) \cdot P(C_i \mid I)$$

or even (my preferred form to grasp its meaning):

| $P(C_i \mid E \mid I)$               | $P(E \mid C_i \mid I)$            | $P(C_i \mid I)$            |
|--------------------------------------|-----------------------------------|----------------------------|
| $\overline{P(C_j \mid E \mid I)}  -$ | $\overline{P(E \mid C_j \mid I)}$ | $\overline{P(C_j \mid I)}$ |

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If we want to infer a continuous parameter *p* from a set of data

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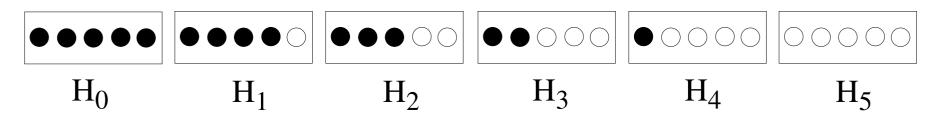
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 $\Rightarrow$  Several examples tomorrow by Lorenzo

# Application to the six box problem



#### Remind:

- $E_1 = White$
- $E_2 = \mathsf{Black}$

$$P(H_j | E_i, I) = \frac{P(E_i | H_j, I)}{P(E_i | I)} P(H_j | I)$$

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• 
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•  $P(E_i | H_j, I)$  :  
•  $P(E_1 | H_j, I) = j/5$   
 $P(E_2 | H_j, I) = (5-j)/5$ 

Our tool:

$$P(H_j | E_i, I) = \frac{P(E_i | H_j, I)}{P(E_i | I)} P(H_j | I)$$

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-Our prior belief about  $H_j$ 

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- Probability of  $E_i$  under a well defined hypothesis  $H_j$ It corresponds to the 'response of the apparatus in measurements.

 $\rightarrow$  likelihood (traditional, rather confusing name!)

Our tool:

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- Probability of  $E_i$  taking account all possible  $H_j$  $\rightarrow$  How much we are confident that  $E_i$  will occur.

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-Probability of  $E_i$  taking account all possible  $H_j$   $\rightarrow$  How much we are confident that  $E_i$  will occur. We can rewrite it as  $P(E_i | I) = \sum_j P(E_i | H_j, I) \cdot P(H_j | I)$ 

#### We are ready

Now that we have set up our formalism, let's play a little

- analyse real data
- some simulations

Then

- $I \hspace{0.1cm} I \hspace{0.1cm} \longmapsto j \hspace{0.1cm} \longleftrightarrow \hspace{0.1cm} p_{j}$
- $\bullet$  extending p to a continuum:
  - $\Rightarrow$  Bayes' billiard

(prototype for all questions related to efficiencies, branching ratios)

• On the meaning of p

#### Which box? Which ball?

Inferential/forecasting history:

- 1. k = 0 $P_0(H_j) = P(H_j | I_0)$  (priors)
- 2. begin loop:
  - k = k + 1 $\Rightarrow E^{(k)}$  (k-th extraction)
- **3.**  $P_k(H_j | I_k) \propto P(E^{(k)} | H_j) \times P_{k-1}(H_j | I_k)$

 $P_k(E_i \mid I_k) = \sum_j P(E_i \mid H_j) \cdot P_k(H_j \mid I_k)$ 4.  $\rightarrow$  go to 2

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4.  $\rightarrow$  go to 2

# Let's play!

## **Bayes' billiard**

This is the original problem in the theory of chances solved by Thomas Bayes in late '700:

- imagine you roll a ball at random on a billiard;
- you mark the relative position of the ball along the billiard's length (l/L) and remove the ball
- then you roll at random other balls
  - write down if it stopped left or right of the first ball;
  - remove it and go on with n balls.
- Somebody has to guess the position of the first ball knowing only how mane balls stopped left and how many stoppe right

It is easy to recongnize the analogy:

- Left/Right  $\rightarrow$  Success/Failure
- if Left  $\leftrightarrow$  Success:
  - $l/L \leftrightarrow p$  of binomial (Bernoulli trials)

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$$f(p \mid S, S, F) \propto f(F \mid p) \cdot f(p \mid S, S) = p^{2}(1-p)$$

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$$\begin{aligned} f(p \mid S) &\propto f(S \mid p) = p \\ f(p \mid S, S) &\propto f(S \mid p) \cdot f(p \mid S) = p^2 \\ f(p \mid S, S, F) &\propto f(F \mid p) \cdot f(p \mid S, S) = p^2 (1 - p) \\ & \dots \\ f(p \mid \#S, \#F) &\propto p^{\#S} (1 - p)^{\#F} = p^{\#S} (1 - p)^{(1 - \#S)} \end{aligned}$$

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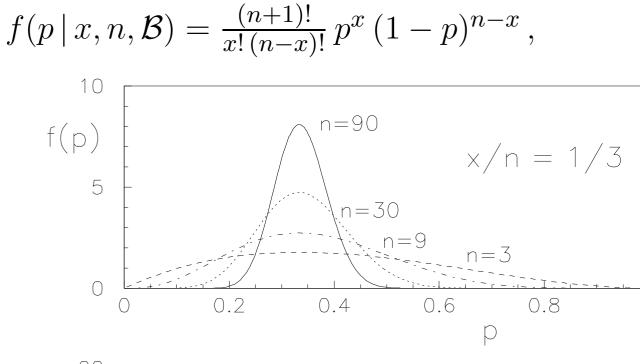
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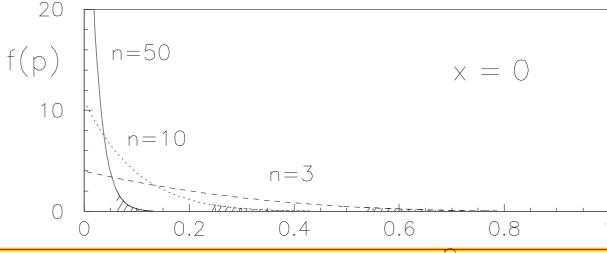
Solution with modern notation: Imagine a sequence  $\{S, S, F, S, ...\}$  [ $f_0$  is uniform]:

 $f(p \mid S) \propto f(S \mid p) = p$   $f(p \mid S, S) \propto f(S \mid p) \cdot f(p \mid S) = p^{2}$   $f(p \mid S, S, F) \propto f(F \mid p) \cdot f(p \mid S, S) = p^{2}(1 - p)$ ...  $f(p \mid \#S, \#F) \propto p^{\#S}(1 - p)^{\#F} = p^{\#S}(1 - p)^{(1 - \#S)}$ 

 $f(p | x, n) \propto p^{x} (1-p)^{(n-x)} \qquad [x = \#S]$ 

#### Inferring the Binomial p





#### Inferring the Binomial *p*

$$f(p \mid x, n, \mathcal{B}) = \frac{(n+1)!}{x! (n-x)!} p^x (1-p)^{n-x},$$

$$E(p) = \frac{x+1}{n+2}$$
Laplace's rule of successions
$$Var(p) = \frac{(x+1)(n-x+1)}{(n+3)(n+2)^2}$$

$$= E(p) (1 - E(p)) \frac{1}{n+3}.$$

#### Interpretation of $\mathbf{E}(p)$

Think at any future event  $E_{i>n}$  $\Rightarrow$  if we were sure of p, then our confidence on  $E_{i>n}$  will be exactly p, i.e.

 $P(E_i \mid p) = p.$ 

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But we are uncertain about p. How much should we believe  $E_{i>n}$ ?.

$$P(E_{i>n} | x, n, \mathcal{B}) = \int_0^1 P(E_i | p) f(p | x, n, \mathcal{B}) dp$$
  
= 
$$\int_0^1 p f(p | x, n, \mathcal{B}) dp$$
  
= 
$$\mathbf{E}(p)$$
  
= 
$$\frac{x+1}{n+2}$$
 (for uniform prior).

#### From frequencies to probabilities

$$E(p) = \frac{x+1}{n+2}$$
Laplace's rule of successions
$$Var(p) = E(p) (1 - E(p)) \frac{1}{n+3}.$$

For 'large' n, x and n - x: asymptotic behaviors of f(p):

$$\begin{aligned} \mathsf{E}(p) &\approx p_m = \frac{x}{n} \quad [\text{with } p_m \text{ mode of } f(p) \\ \sigma_p &\approx \sqrt{\frac{p_m \left(1 - p_m\right)}{n}} \xrightarrow[n \to \infty]{} 0 \\ p &\sim \mathcal{N}(p_m, \sigma_p) \,. \end{aligned}$$

Under these conditions the frequentistic "definition" (evaluation rule!) of probability (x/n) is recovered.

$$f(p \mid 0, n, \mathcal{B}) = (n+1)(1-p)^n$$

$$F(p \mid 0, n, \mathcal{B}) = 1 - (1-p)^{n+1}$$

$$p_m = 0$$

$$\mathsf{E}(p) = \frac{1}{n+2} \longrightarrow \frac{1}{n}$$

$$\sigma(p) = \sqrt{\frac{(n+1)}{(n+3)(n+2)^2}} \longrightarrow \frac{1}{n}$$

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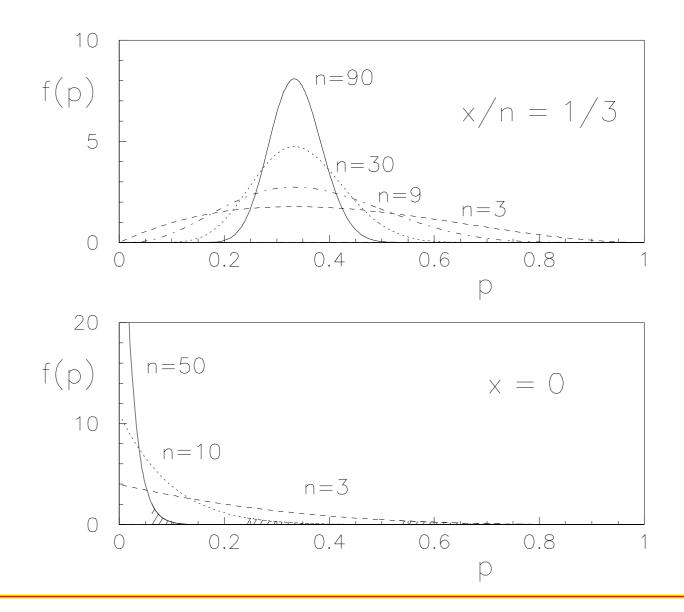
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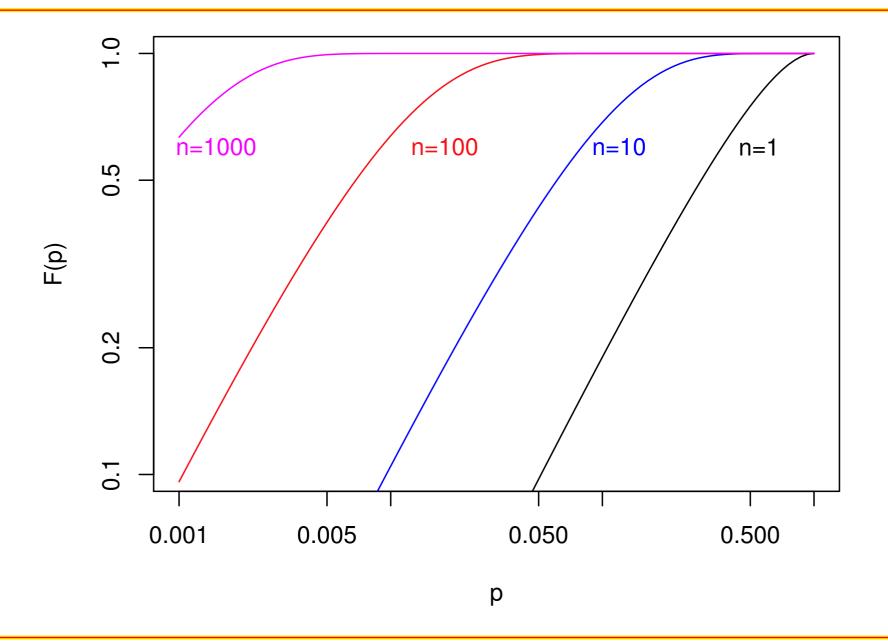
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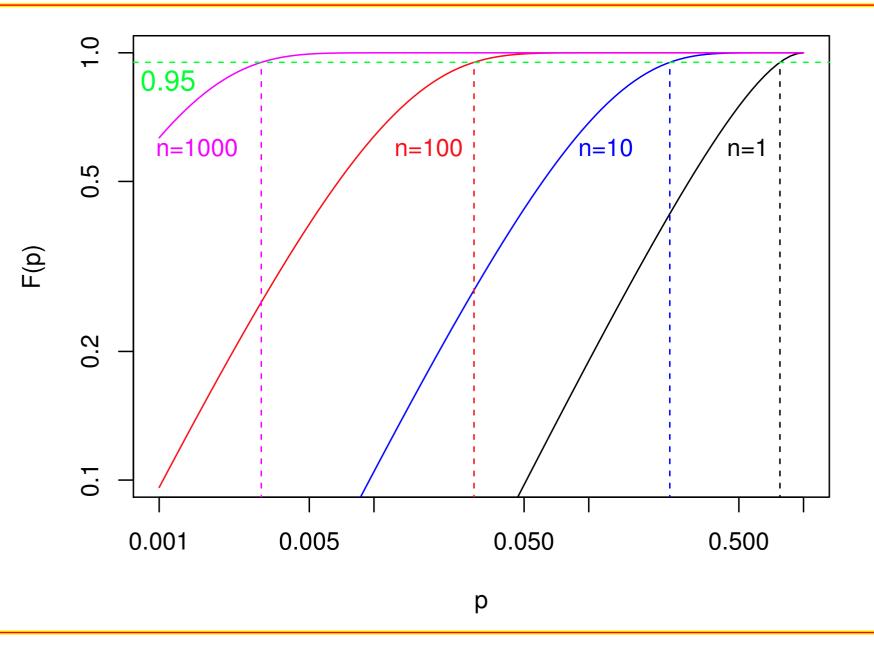
$$\sigma(p) = \sqrt{\frac{(n+1)}{(n+3)(n+2)^2}} \longrightarrow \frac{1}{n}$$

$$P(p \le p_u | 0, n, \mathcal{B}) = 95\%$$
  
 $\Rightarrow p_u = 1 - \sqrt[n+1]{0.05} :$ 

Probabilistic upper bound







For the case x = n(like 'observing' a 100% efficiency):

 $\rightarrow$  just reason on the complementary parameter

$$q = 1 - p$$

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- comparing hypotheses
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You can continue the game

- playing with other models of f(data | p, I)
- make a simultaneous inference on several parameters

 $\rightarrow f(p_1, p_2, \dots \mid \mathsf{data}, I)$ 

We have seen ho to tackle with a single idea problems that are treated differently in 'standard statistics':

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- parametric inference

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- playing with other models of f(data | p, I)
- make a simultaneous inference on several parameters

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take into account for systematics

 $\rightarrow$  "integrating over subsamples of *I*"

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- comparing hypotheses
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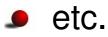
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- $\Rightarrow$  some 'appetizers' will be provided tomorrow by Lorenzo

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 (Diffidate chi vi promette di far germogliar zecchini nel Campo dei Miracoli! – Pinocchio docet)

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- Mistrust all results that sound as 'confidence', 'probability' etc about physics quantities, if they are obtained by methods that do not contemplate 'beliefs'.