

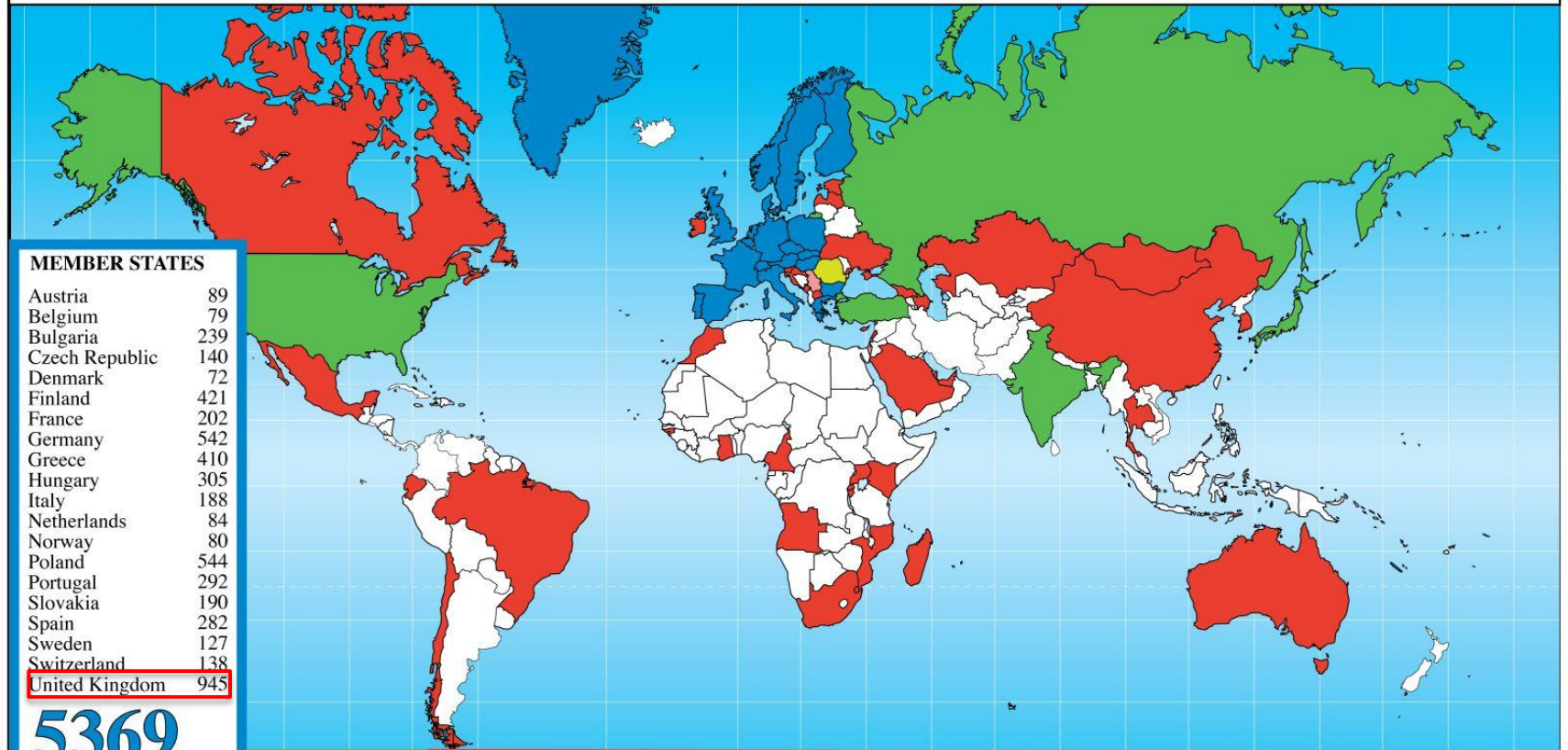
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Dr. Angelos Alexopoulos  
CERN Education Group

SpanishTeachers Programme, 23-28 June 2013

# Teachers @ CERN

## Teacher Programme Participants 1998 - 2012



### MEMBER STATES

Austria	89
Belgium	79
Bulgaria	239
Czech Republic	140
Denmark	72
Finland	421
France	202
Germany	542
Greece	410
Hungary	305
Italy	188
Netherlands	84
Norway	80
Poland	544
Portugal	292
Slovakia	190
Spain	282
Sweden	127
Switzerland	138
<b>United Kingdom</b>	<b>945</b>

**5369**

<b>CANDIDATE FOR ACCESSION</b>	
Romania	11

<b>ASSOCIATE MEMBER IN THE PRE-STAGE TO MEMBERSHIP</b>	
Israel	4
Serbia	12

### OBSERVER STATES

India	2
Japan	4
Russia	163
Turkey	3
USA	61

**233**

### OTHERS

Angola	4	Chile	3	Kazakhstan	3	Mozambique	17	Thailand	6
Australia	3	China	1	Kenya	2	Qatar	1	T.F.Y.R.O.M.	11
Azerbaijan	1	Croatia	1	Latvia	1	Rwanda	15	Timor-Leste	4
Brazil	83	Cyprus	8	Lebanon	1	Sao Tome	3	Uganda	1
Burundi	1	Ecuador	2	Madagascar	2	Saudi Arabia	1	Ukraine	57
Cameroon	3	Estonia	35	Malta	36	Singapore	2	U.A.E.	1
Canada	2	Georgia	55	Mexico	5	Slovenia	21		
Cape Verde	3	Ghana	6	Mongolia	1	South Africa	6		
		Guinea Bissau	1	Montenegro	13	South Korea	44		
		Ireland	3	Morocco	2	Swaziland	1		

**472**

# Students @ CERN



Polish high school students at CERN

# What's up @ CERN?

## CERN OPENDAYS

Our Universe is Yours  
*Notre Univers est le vôtre*



Home Event Activities Practical Info Sponsors Press Corner

### ATLAS LIVE

## ATLAS Virtual Visits

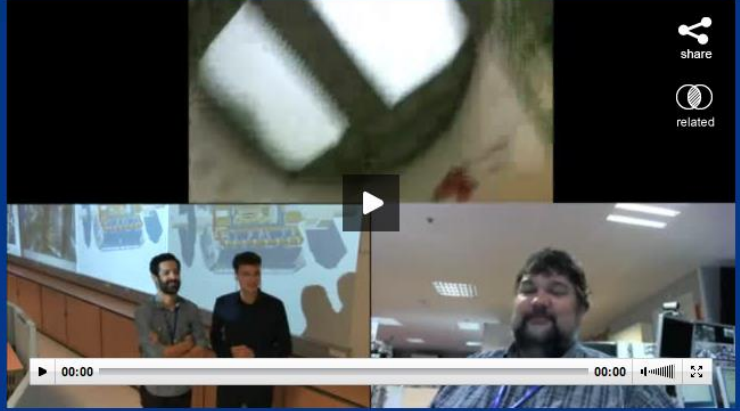
Sofia Science Festival, Bulgaria

Share on

### Sofia

10 May - 11:00 CET

Have you ever imagined that you could have access to CERN, one of the world's largest and most respected centres for scientific research? Have you ever imagined that you could have access to science educational material with just one click? The Discover the COSMOS project goes to this year's Sofia Science Festival and provides a dedicated Open Science workshop rich in resources and case studies to spark young scientists and inspire them to follow their dreams. This workshop article is available for use in the unique ATLAS Hadroneum.



share related

Angelos Alexopoulos and George Salukvadze in the ATLAS Control Room and participants of the workshop in Sofia.

## CERN opens its doors September 28th - 29th

CMS LHCb ALICE



### Hangouts with CERN

by CERN

▶ Play all

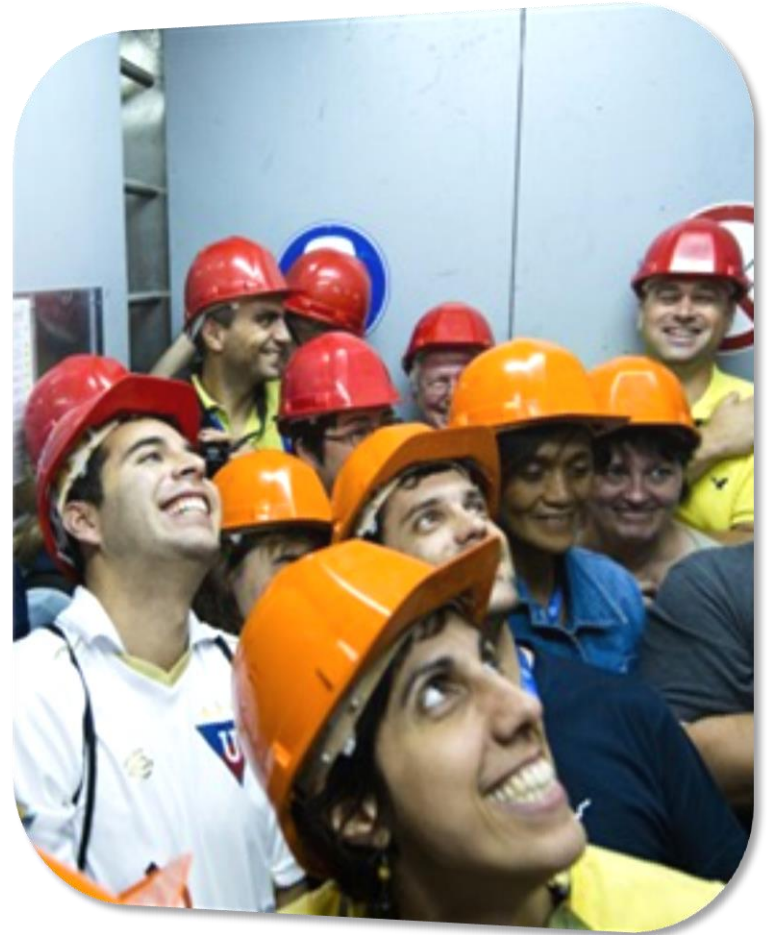


# CERN Teacher Programmes



## 2011 – 2012

- >60 3-day workshops
- 2150 participants from 76 countries
  - *86% from 20 member states (1747)*
  - *14% from 56 non-member states*
- Lectures, visits, hands-on activities, knowledge sharing and networking
- All materials and archived video recordings are publicly available
- All workshops incl. “Building a Cloud Chamber” and some “HYPATIA”
- All workshops are validated internally
- Selected workshops are Pathway validated





# Inquiry-based Science Education (IBSE)

- The **learning activities** in which students develop:
- knowledge and skills (i.e. abilities) to do scientific inquiry
  - an understanding of how scientists study the natural world

**Inquiry** can be defined as *“the intentional process of diagnosing problems, critiquing experiments, and distinguishing alternatives, planning investigations, researching conjectures, searching for information, constructing models, debating with peers, and forming coherent arguments”*

(Linn, Davis & Bell, 2004: 4)



# Why Inquiry-based Learning?

## → Engagement

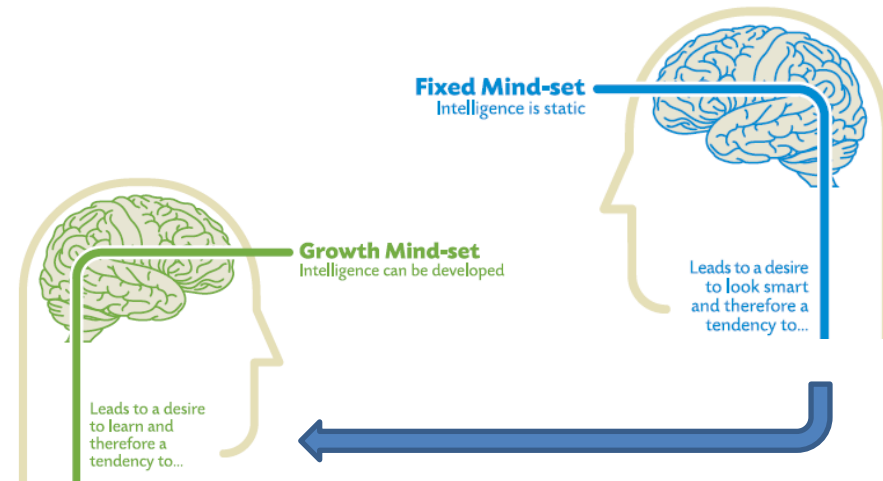
- Students work together
- Students choose which areas to explore and which questions to answer
- Students are active in the learning process

## → Focus

- Towards the student
- Towards the subject
- Towards the learning process

## → But

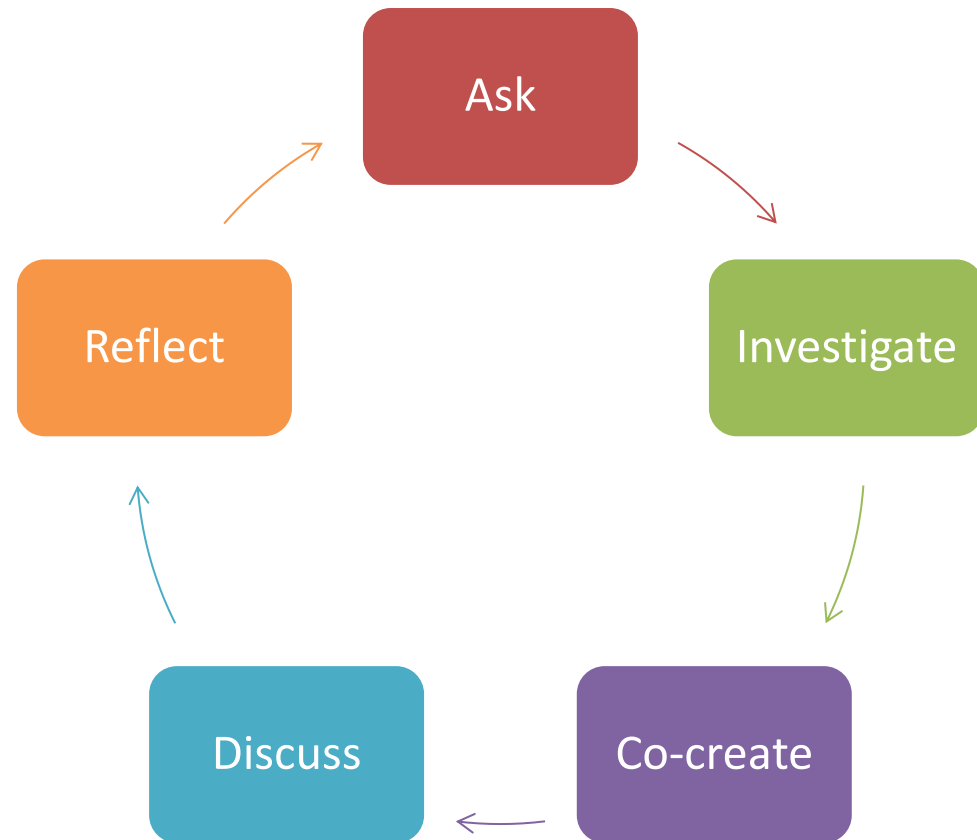
- Requires preparation
- Requires confidence to allow students to explore





# Five Features of Inquiry Learning & Teaching

- i.** Students engage with a scientific question, event or phenomenon.
- ii.** Students explore ideas through hands-on observations and create explanations of what they observe.
- iii.** Students gather evidence from observations and clarify concepts and explanations.
- iv.** Students extend their understanding and identify applications of their findings to other situations.
- v.** Students reflect on what they have learned and how they have learned it.







## References

Dweck, C. (2008) “Mindset: The New Psychology for Success”, Ballantine Books, Random House, New York.

Holmes, N. (n.d.) Mindset graphic

[http://www.stanfordalumni.org/news/magazine/2007/marapr/images/features/dweck/dweck\\_mindset.pdf](http://www.stanfordalumni.org/news/magazine/2007/marapr/images/features/dweck/dweck_mindset.pdf)

Linn, M.C., Davis, E.A., and Bell, P. (2004) “Internet Environments for Science Education” Lawrence Erlbaum Associates, Mahwah, New Jersey.

Richard, M. G. (n.d.) “Fixed mindset vs. growth mindset: which one are you?”

<http://michaelgr.com/2007/04/15/fixed-mindset-vs-growth-mindset-which-one-are-you/>

# From Telescopes to Accelerators



15 partners

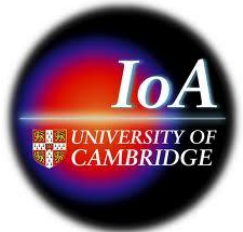
9 countries



UNIVERSIDAD COMPLUTENSE  
MADRID



LIVERPOOL JOHN MOORES UNIVERSITY  
ASTROPHYSICS RESEARCH INSTITUTE



NUCLIO  
NÚCLEO INTERACTIVO DE ASTRONOMIA



UNIVERSITY OF  
BIRMINGHAM



bm:uk Bundesministerium für  
Unterricht, Kunst und Kultur



# e-Infrastructures



www.discoverthecosmos.eu



## Particle Physics



LHC

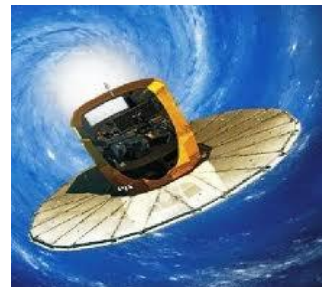


ATLAS



CMS

## Astronomy



Gaia



The Liverpool Telescope



The Faulkes Telescope



# e-Science Applications



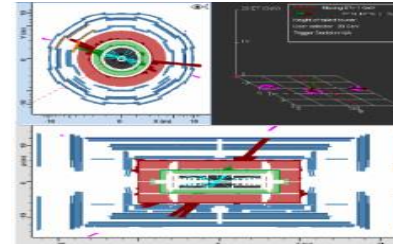
www.discoverthecosmos.eu



## Particle Physics



HYPATIA



MINERVA



AMELIA

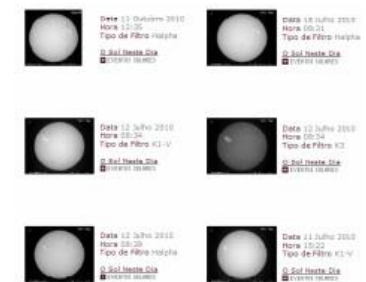
## Astronomy



SalsaJ



LTImage



Sun for All



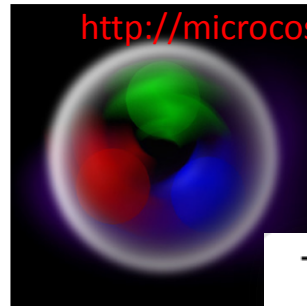
# Where to find interesting stuff?



 Zehnerpotenzen  zum ANFANG

$10^{-15}$  meter = 0.000 000 000 000 001 meter

<http://microcosm.web.cern.ch/microcosm/P10/german/welcome.html>



Protonen und Neutronen im Kern bestehen aus jeweils drei Quarks. Im CERN werden die Wechselwirkungen der Quarks untersucht, um zu ergründen, wie bei der Geburt des Universums die elementaren Teilchen entstanden sind.

## The Scale of the Universe 2



Use the scroll bar to zoom in and out.



Click on objects to learn more.

By Cary Huang

Technical support by Michael Huang  
Copyright © 2012 Cary and Michael Huang (<http://htwins.net>)  
Music - "Frozen Star" by Kevin MacLeod (<http://incompetech.com>)

Start



### Powers of Ten™ (1977)

EamesOffice  4 videos



Like  Share

1,469,710 

9,423 likes, 81 dislikes

As Seen On:  
[adafruit industries blog](#)

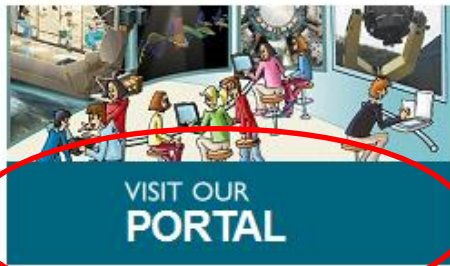
Uploaded by EamesOffice on 26 Aug 2010

Powers of Ten takes us on an adventure in magnitudes. Starting at a picnic by the lakeside in Chicago, this famous film transports us to the outer edges of the universe. Every ten seconds we view the starting point from ten times farther out until our own galaxy is visible only a speck of light among

# Discover the COSMOS Portal



www.discoverthecosmos.eu



<http://portal.discoverthecosmos.eu/>



# We need engaging science instruction



# Attractive science instruction

- Constructive (inquiry) learning
  - Computer simulations/games
  - Virtual laboratories
  - Modeling (design) environments
- Collaborative learning
  - Shared objects
  - Chats, video conferencing
- Situated learning
  - Remote/virtual laboratories
  - Simulators (e.g., medicine)

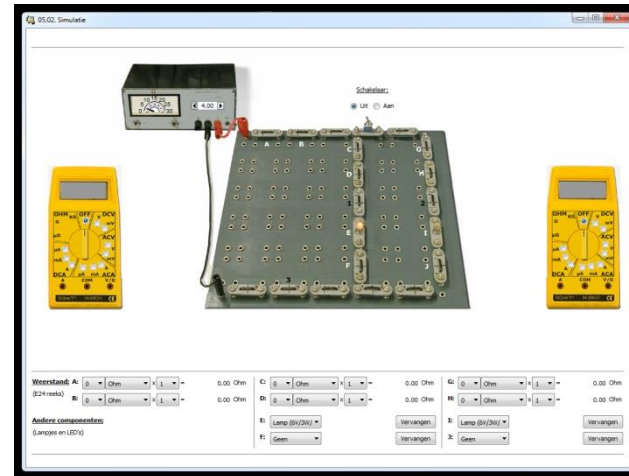


# Is there a “best of both worlds”?

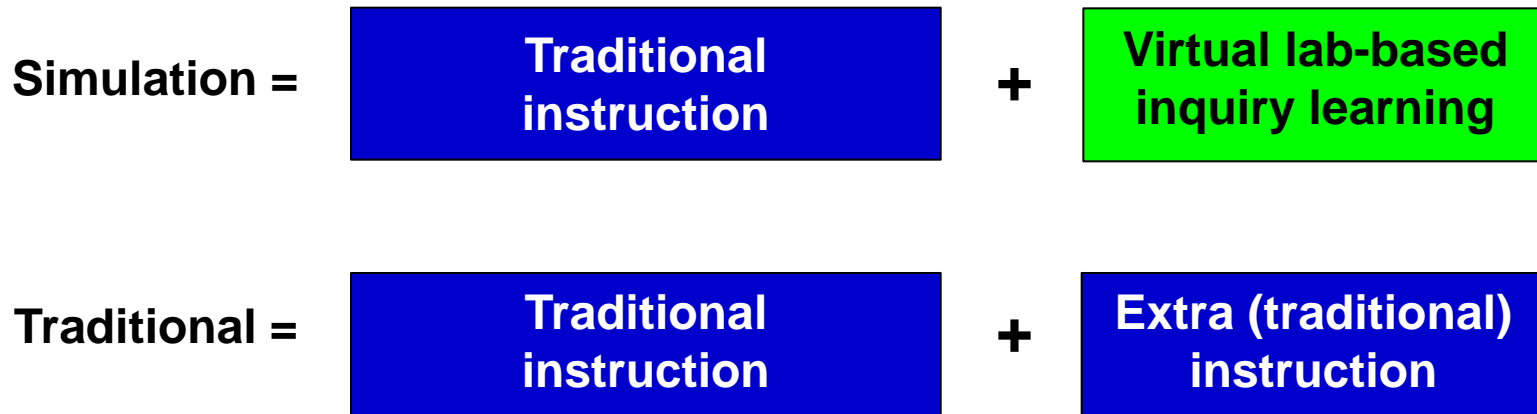
- Students learning in a sequence (parallel or sequential) of simulation and real laboratory outperform the simulation and/or laboratory
  - Zacharia & Anderson, 2003
  - Zacharia, 2007
  - Jaakkola & Nurmi, 2008
  - Zacharia, Olympiou, & Papaevripidou, 2008
  - Jaakkola, Nurmi, & Veermans, 2011
  - Zacharia & de Jong, submitted

# Example study

- Participants:
  - Vocational education
  - $n = 43$
  - intermediate level vocational engineering training
  - boys; age 16-22 year ( $M = 19,17$ ;  $SD = 1,39$ )
  - High prevalence of dyslexia (34,9%)



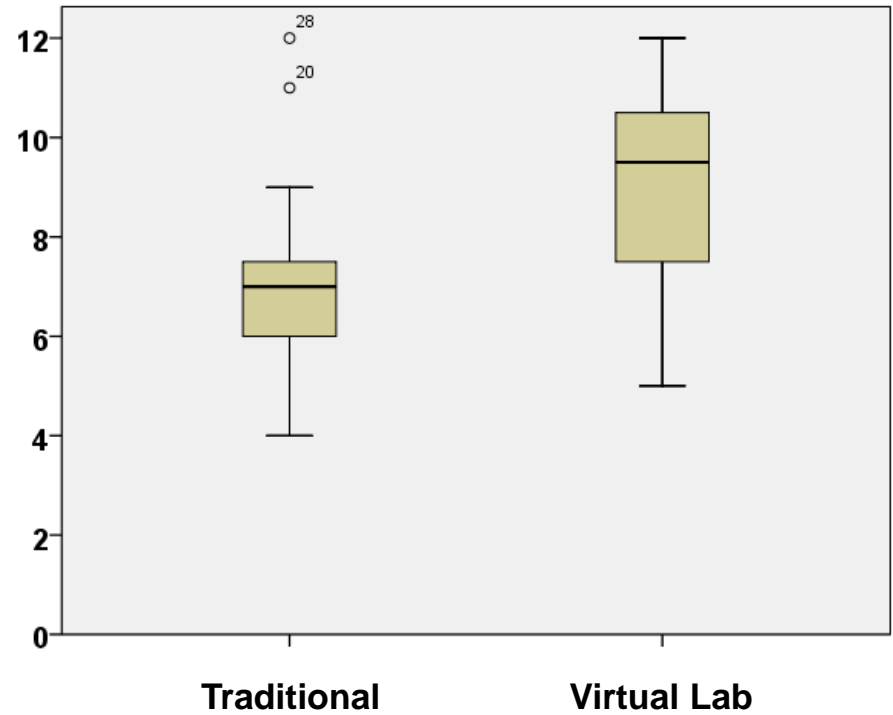
# Method



# Results

- Post-test:
  - Total score

( $p < .01$ ; Cohen's  $d = 0,98$ )





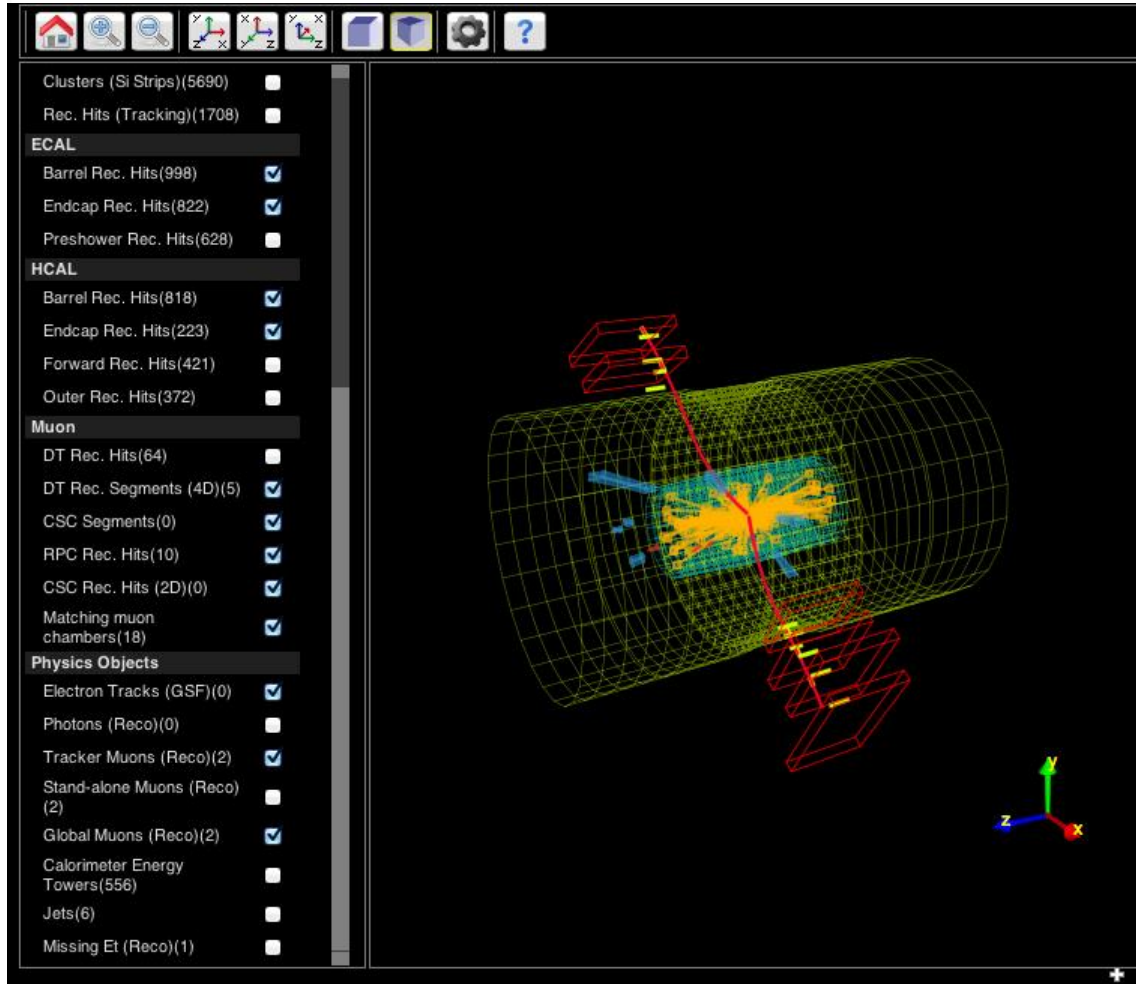
# What Go-Lab offers



the  
opti  
bas  
■ (limited) authoring fa  
for their students



# What Go-Lab offers



## Lab Type

[Virtual Lab \(14\)](#)

[Remote Lab \(7\)](#)

[Database \(6\)](#)

## Filter by subject:

[Astronomy \(9\)](#)

[Particle Physics \(5\)](#)

[Physics \(4\)](#)

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[Geography \(2\)](#)

[Mathematics \(2\)](#)

[Multiple \(2\)](#)

[Astrophysics \(1\)](#)

[Electromagnetism \(1\)](#)

[Engineering \(1\)](#)

[Environmental Sciences \(1\)](#)



Thank you!

angelos.alexopoulos@cern.ch

German Teachers Programme, 26-31 May 2013