

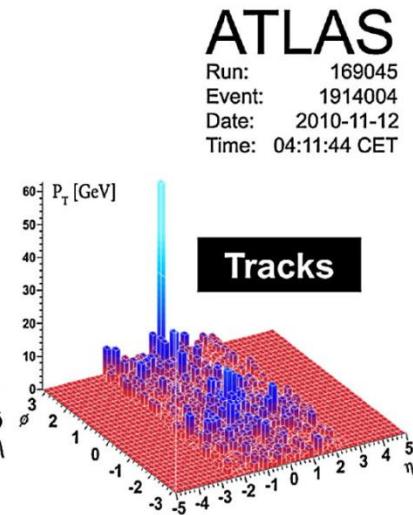
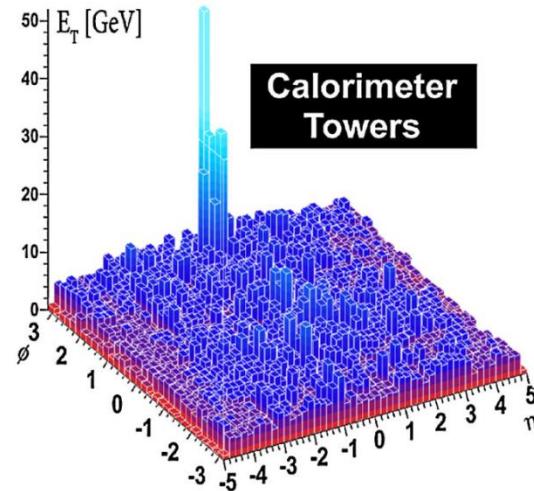
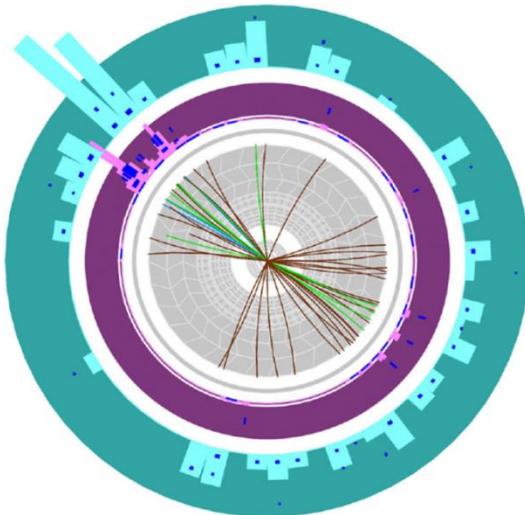


Introduction to Hypatia



The ATLAS experiment @ CERN
And how to introduce it in class

Dimitris Fassouliotis
Univ of Athens



European Union
European Social Fund



OPERATIONAL PROGRAMME
EDUCATION AND LIFELONG LEARNING
investing in knowledge society
MINISTRY OF EDUCATION & RELIGIOUS AFFAIRS, CULTURE & SPORTS
MANAGING AUTHORITY
Co-financed by Greece and the European Union



IPPOG International Masterclasses

Concept

- Students are in the position of a scientist
- Students are guided by a Master (lecturer or PhD student)



- Students form international collaboration
- Learn about fundamental subatomic particles and interactions, detectors, accelerators
- **Active investigation:** Measurements with real data from scientific experiments (ALICE, ATLAS, CMS)



Worldwide Participation

For 2013 interest in:

Cyprus

Turkey

Palestine

Egypt

India

Belarus

Iran



9/7/2013



Discover the Cosmos

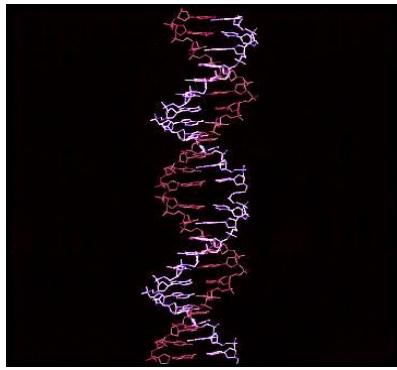
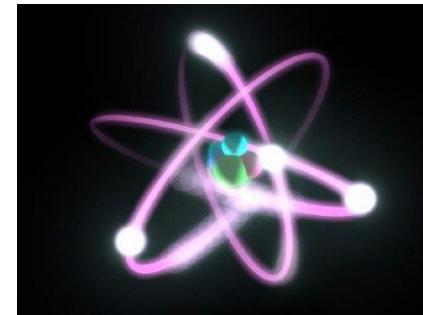
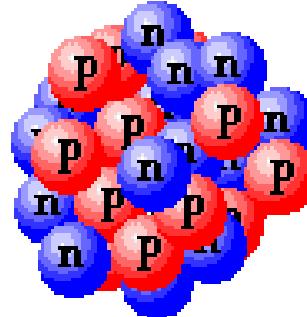
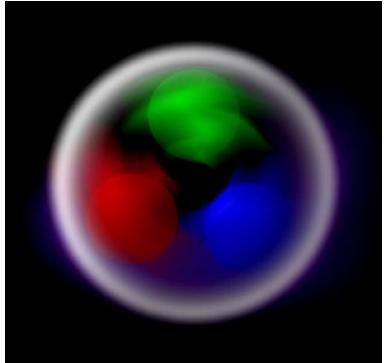
- Impossible for all students visit the universities
- Possible to have similar experience at their schools with their teachers



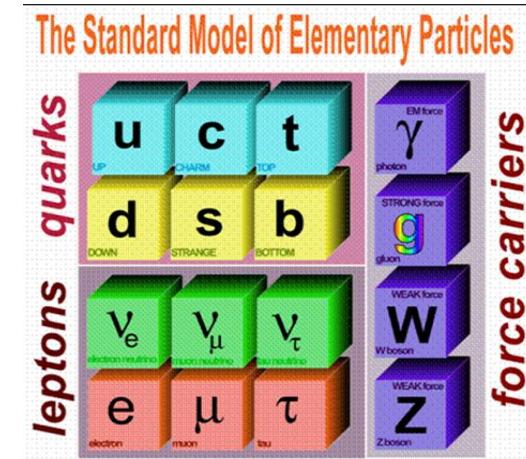
Discover the COSMOS portal is an **experimental e-laboratory** for students and teachers, aiming to improve science instruction by expanding the resources for teaching and learning in schools, providing more challenging and authentic learning experiences

<http://portal.discoverthecosmos.eu/>

Elementary Particles



You have learnt earlier,
that everything in nature consists
of just a few elementary particles
that interact by the exchange of
the force carrying particles



How do we know any of this?

Testing a theory

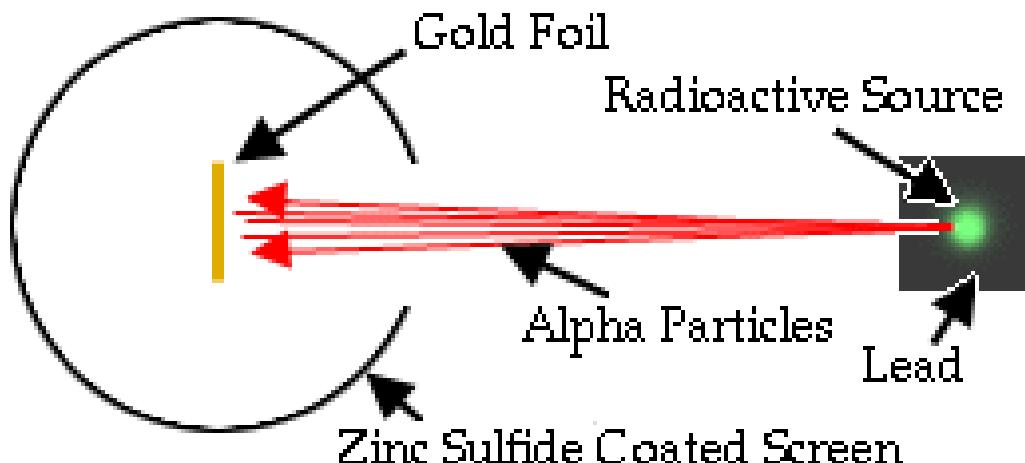
- To test theories, physicists put together experiments and use what they already know to find out what they do not know.
- These experiments may be simple, or they may be huge and complicated.
- Standard Model rises out of thousands of years of scientific inquiry, but most of the experiments that have given rise to our current conception of particle physics have occurred relatively recently.

<http://www.particleadventure.org>

How do we know any of this? An example

In 1909, the prevailing theory of the atom's structure was that atoms were mushy, semi-permeable balls, with bits of charge strewn around them.

Ernest Rutherford set up an experiment to test the validity of the prevailing theory. In doing so he established a way that for the first time physicists could "look into" tiny particles they couldn't see with microscopes.

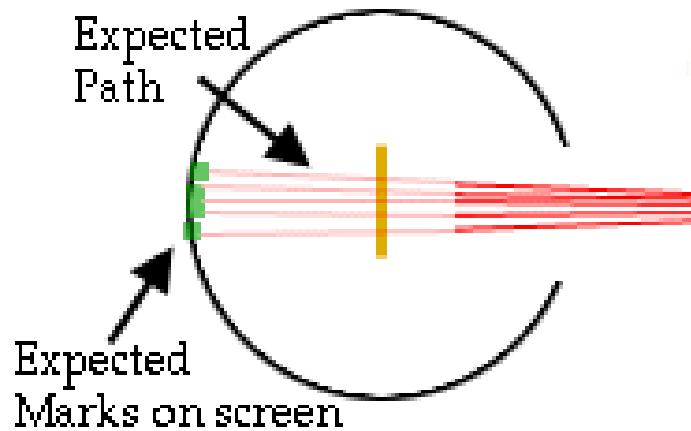


Ingredients

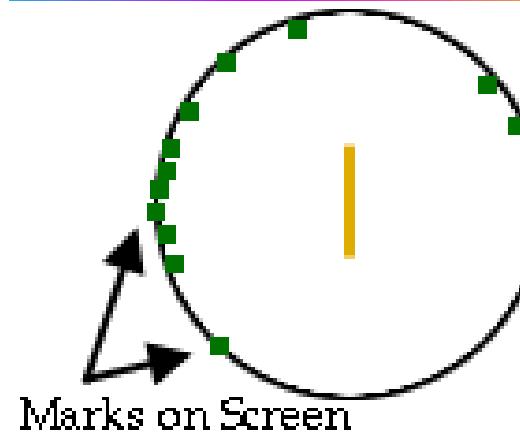
- a beam
- a target
- a detector

How do we know any of this? An example

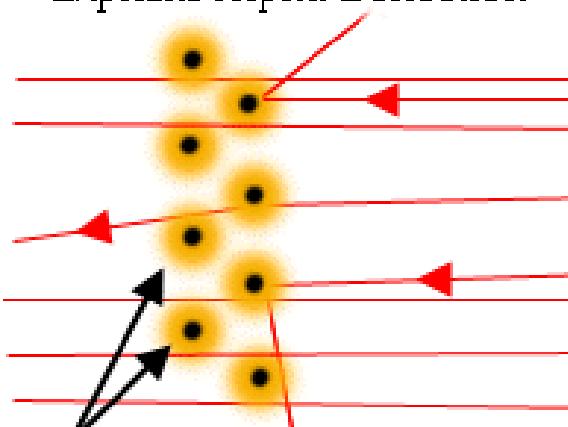
The Predicted Result:



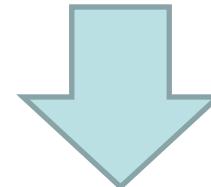
The Result



The Positive Nucleus Theory
Explains Alpha Deflection

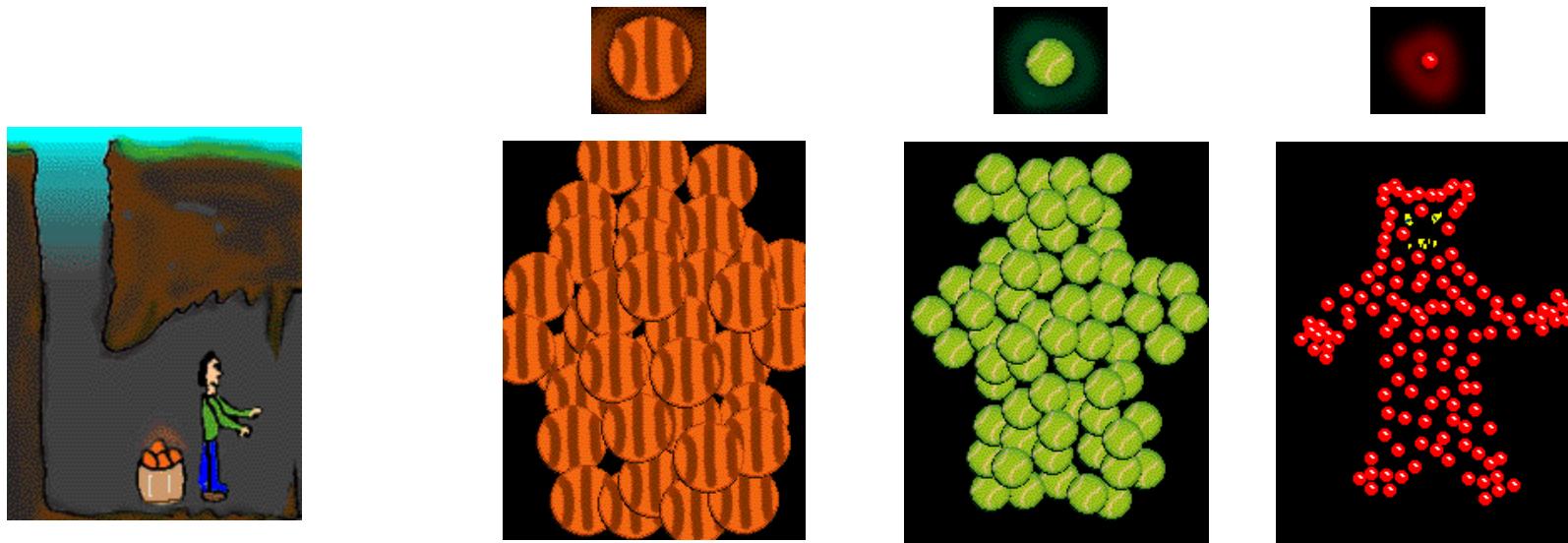


9/7/2013 Gold Foil Atoms, magnified



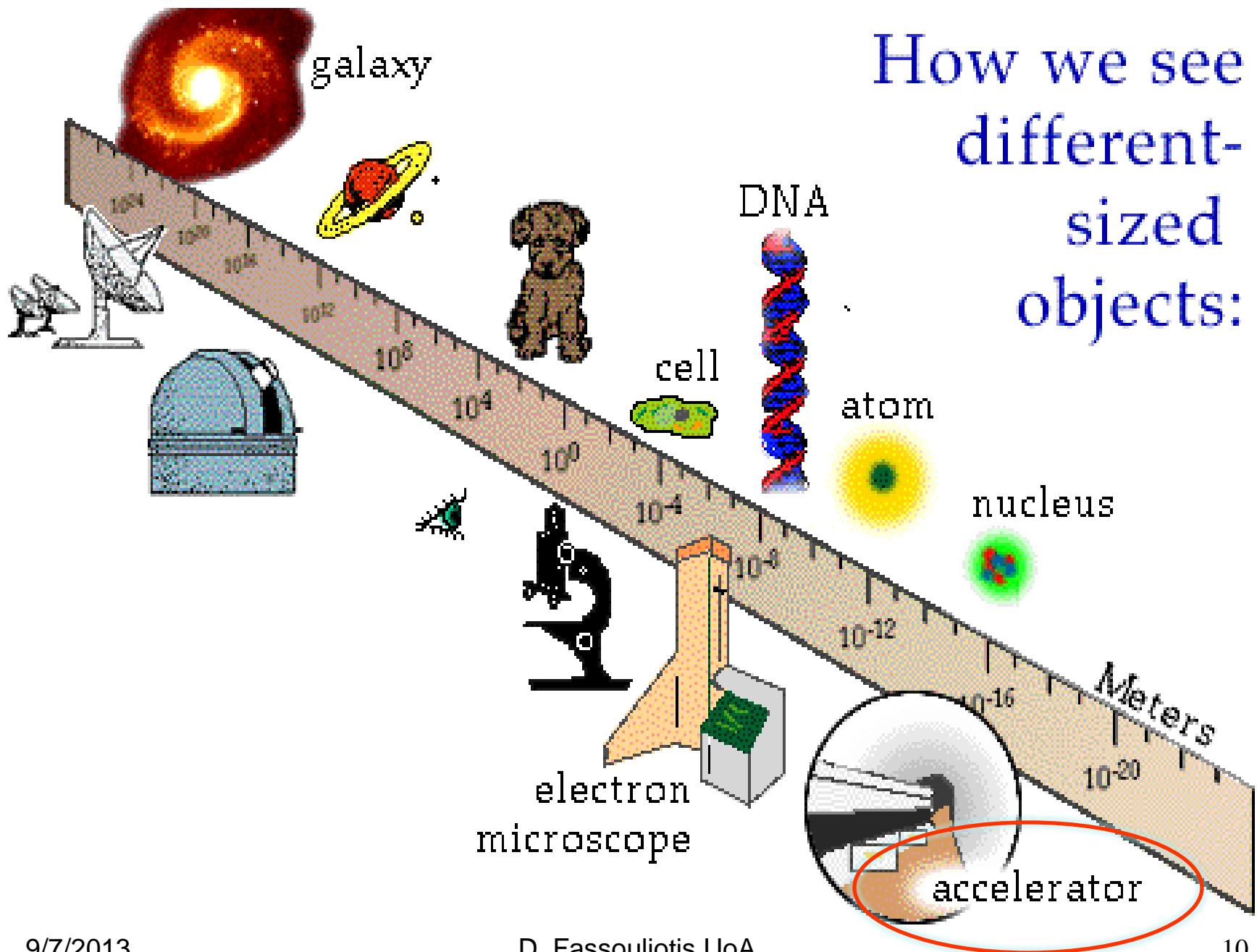
D. Fassouliotis, UoA

Resolution and wavelength



The proper wavelength allows us to “see” different objects with adequate resolution

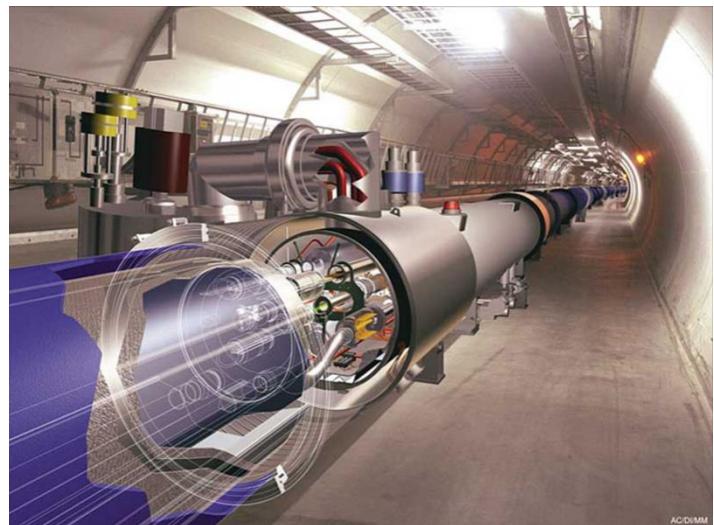
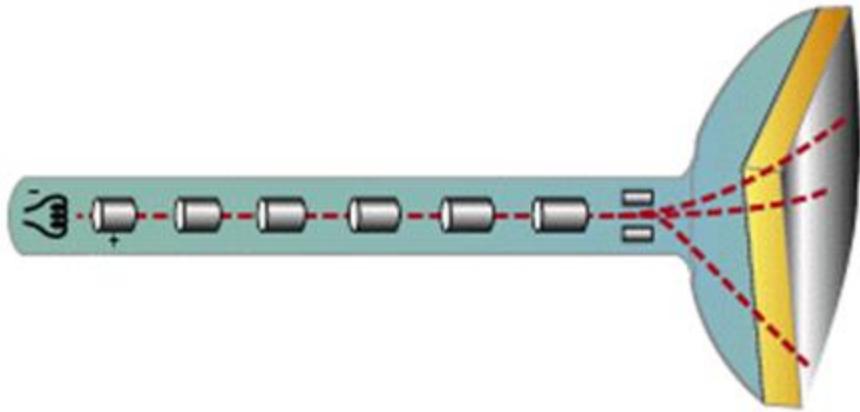
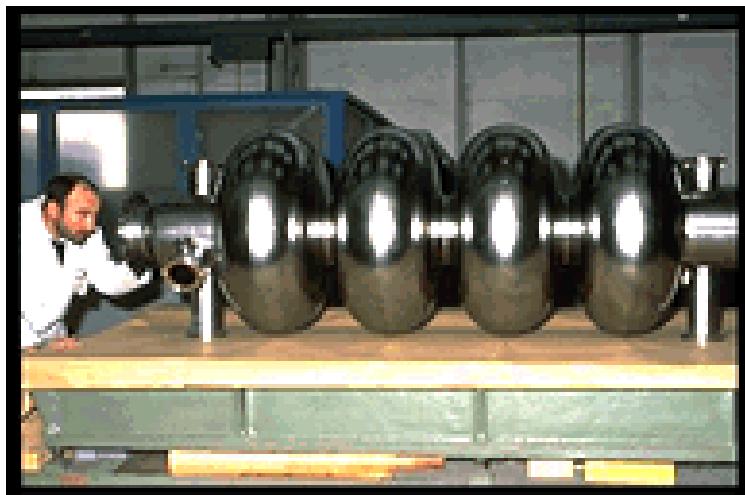
How we see different-sized objects:



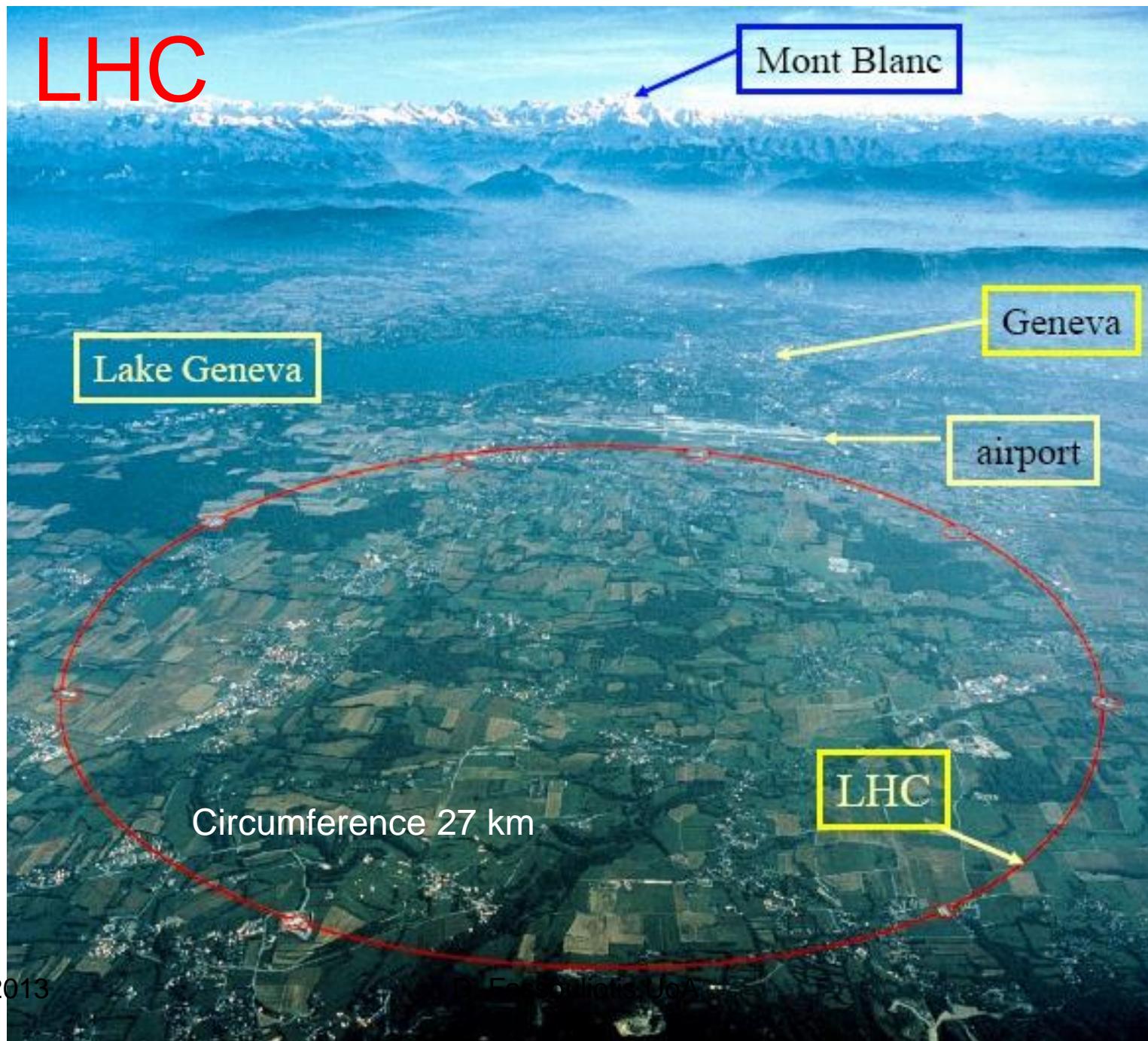
Accelerators

Accelerators

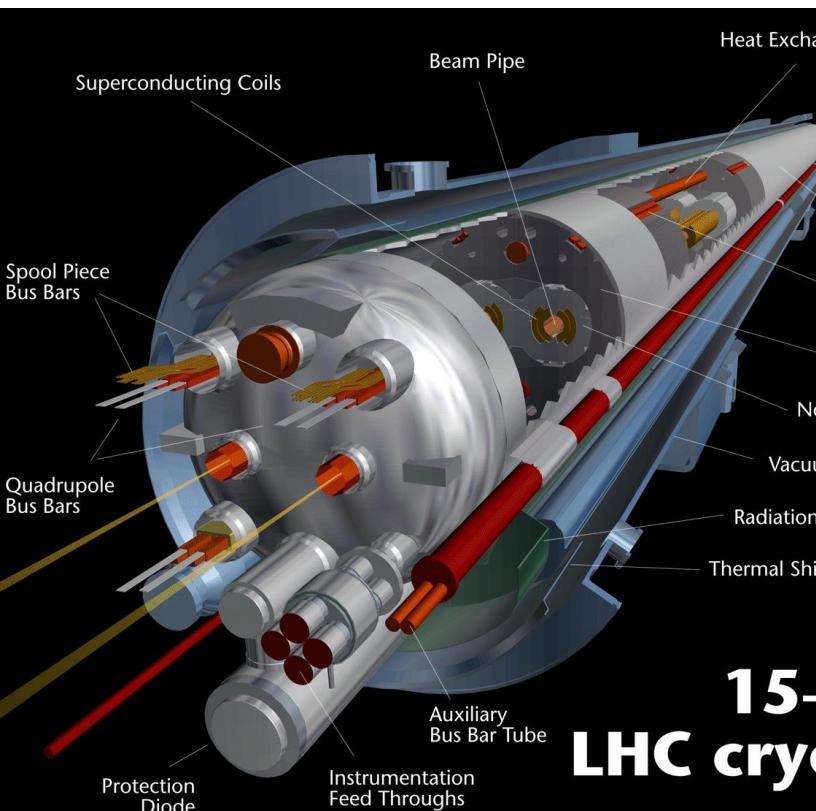
- Particle source
- Electric fields to accelerate particles
- Magnetic fields to guide particles



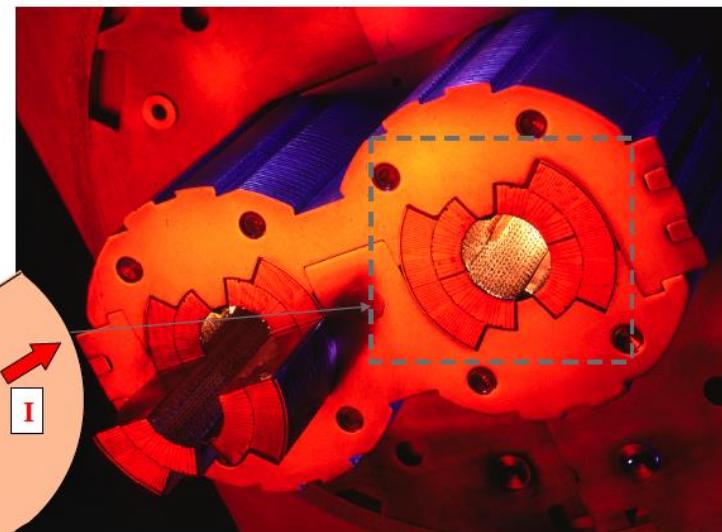
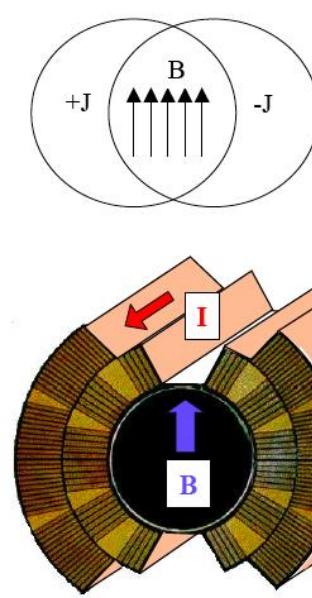
LHC



LHC dipole magnets



**15-m long
LHC cryodipole**

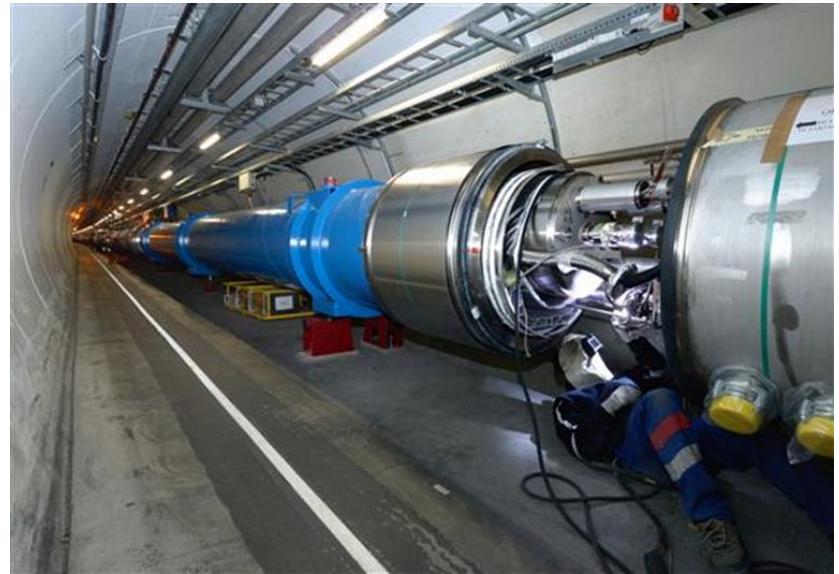
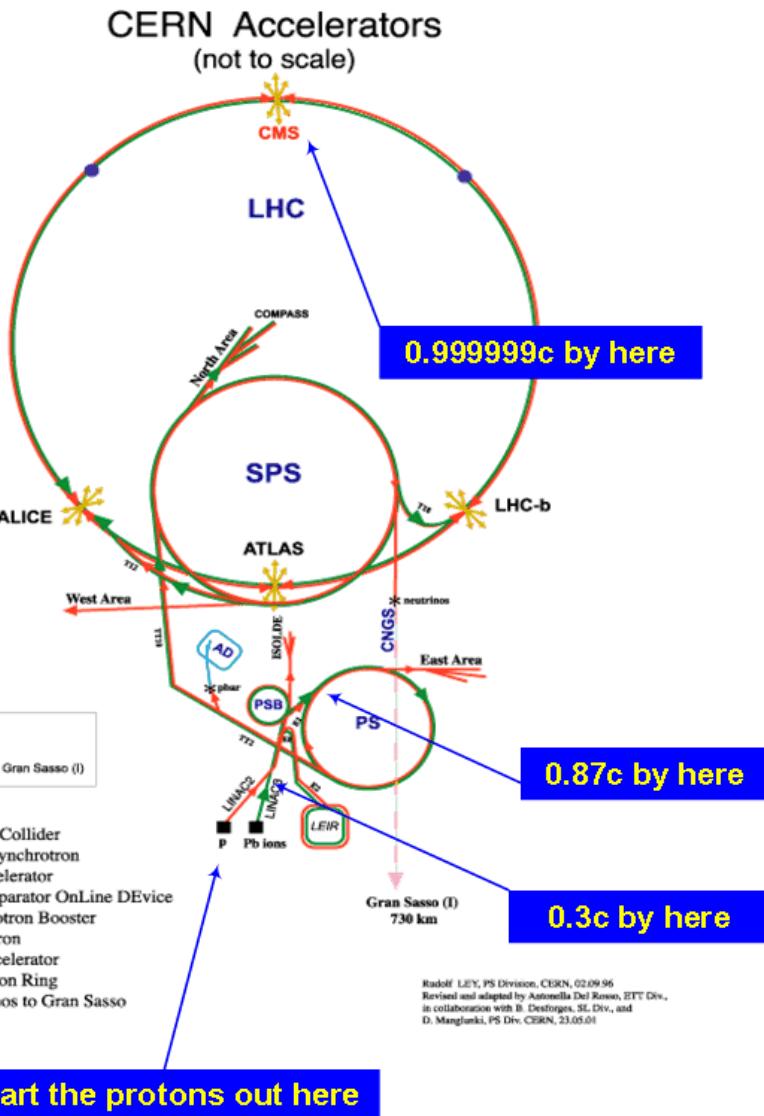


Magnetic Field for Dipoles
 $p \text{ (TeV)} = 0.3 B(\text{T}) R(\text{km})$

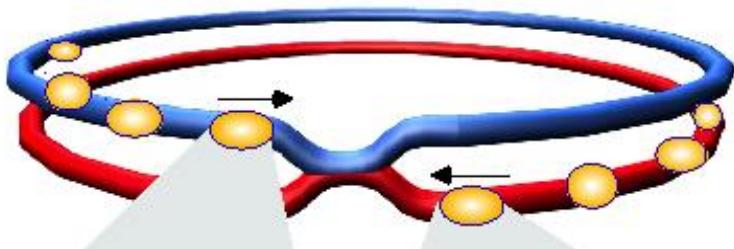
For $p = 7 \text{ TeV}$ and $R = 4.3 \text{ km}$
 $\Rightarrow B = 8.4 \text{ T}$
 $\Rightarrow \text{Current } 12 \text{ kA}$

1232 magnets
The coolest ring on earth 1,9 Kelvin

CERN Accelerators



Collisions at LHC



Bunch



Proton-Proton

2835 bunch/beam

Protons/bunch

10^{11}

Beam energy

7 TeV (7×10^{12} eV)

Luminosity

$10^{34} \text{ cm}^{-2} \text{ s}^{-1}$

Proton



Crossing rate

40 MHz

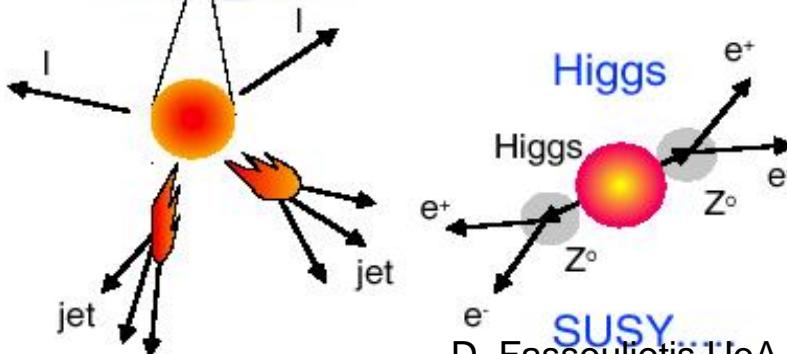
Parton
(quark, gluon)



Collisions \approx

$10^7 - 10^9 \text{ Hz}$

Particle

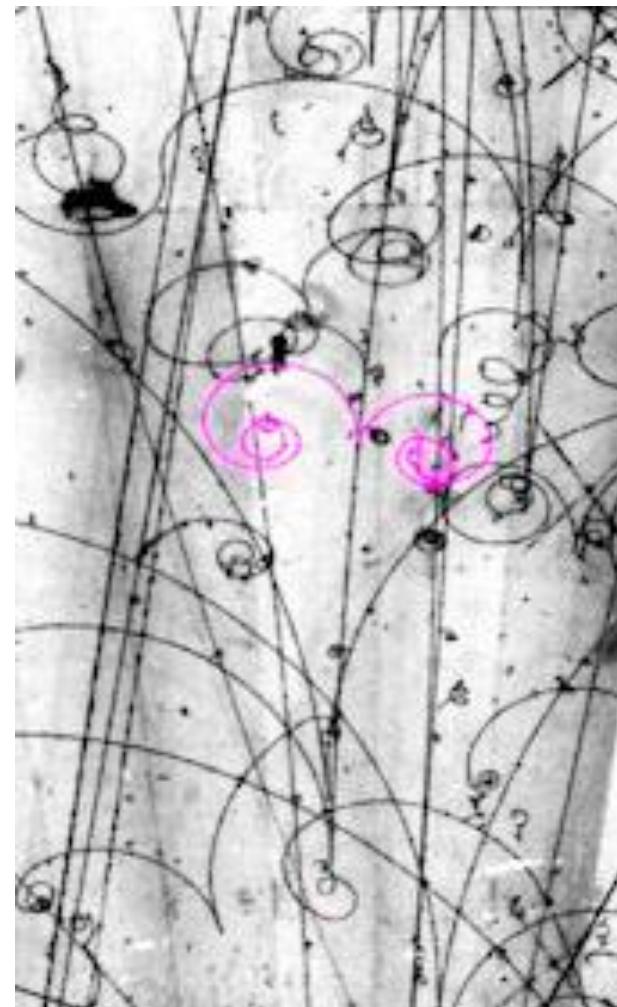
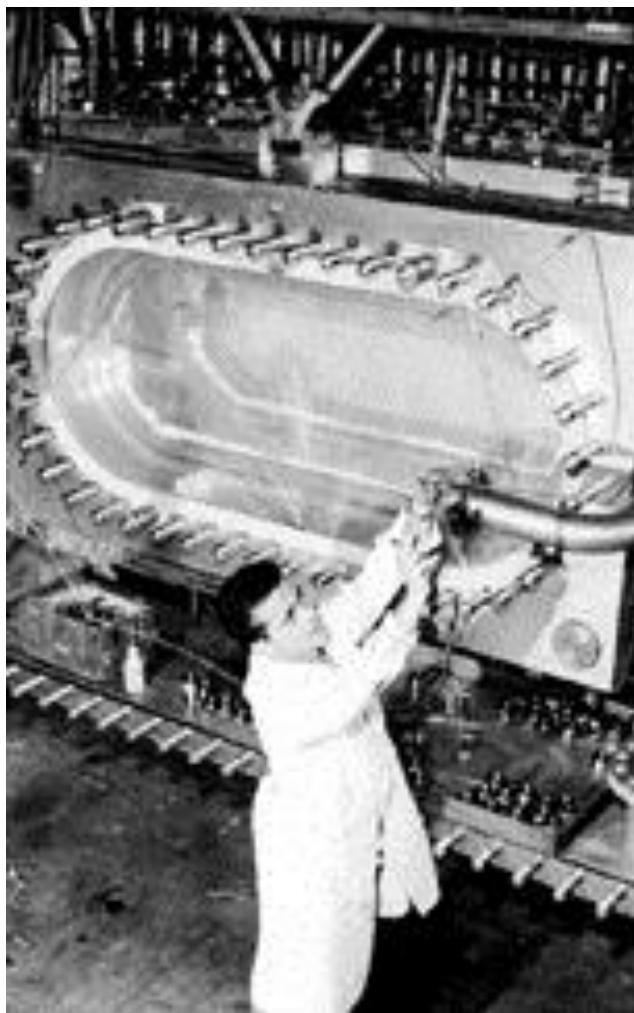


**Selection of 1 in
10,000,000,000**

SUSY...
D. Fassouliotis, UoA

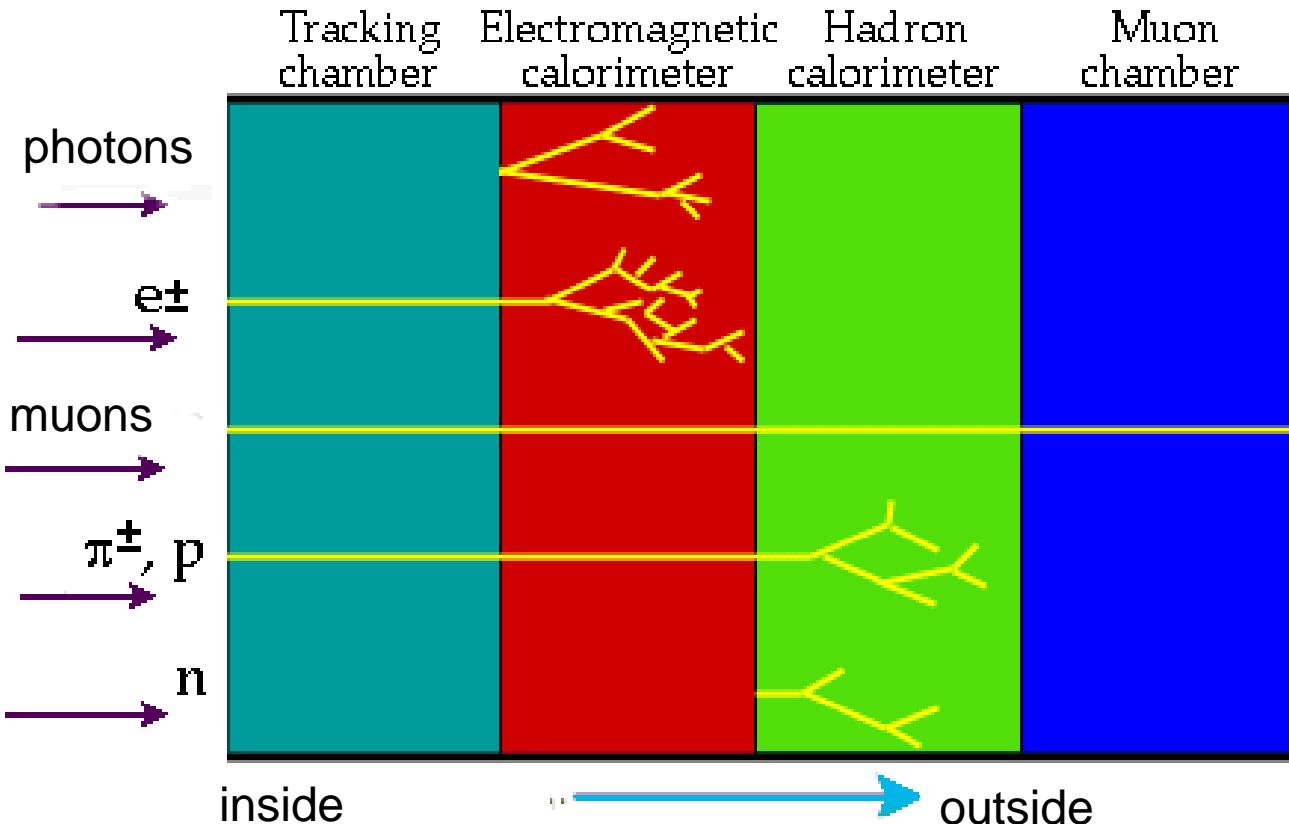
Detectors

Detectors at the 60s



Modern Detectors

We exploit particle interactions with matter

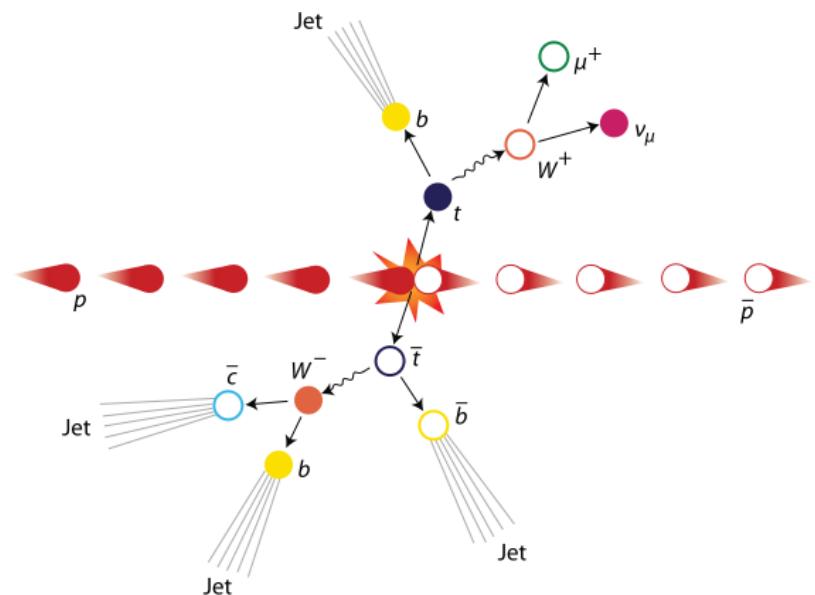
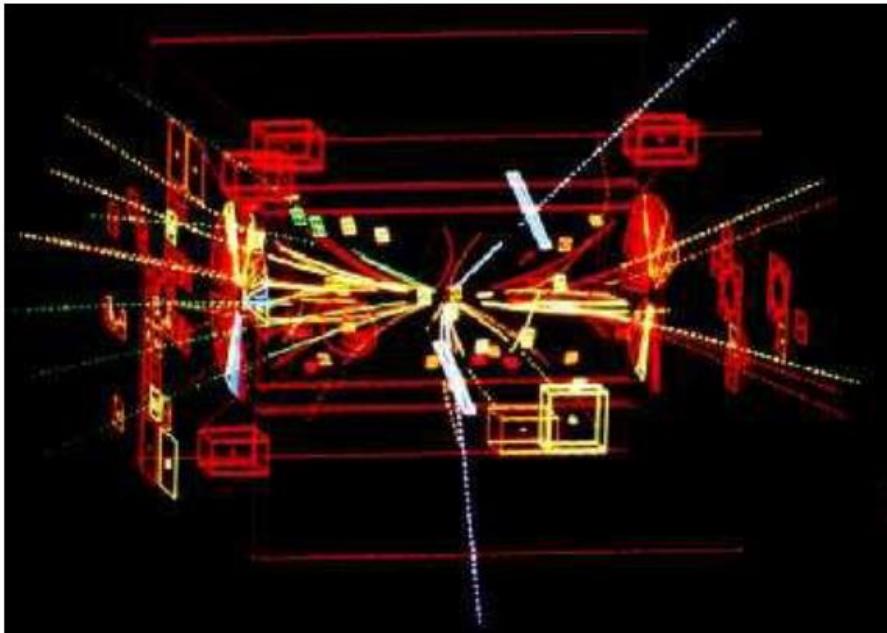


At least four consecutive layers

Modern Detectors

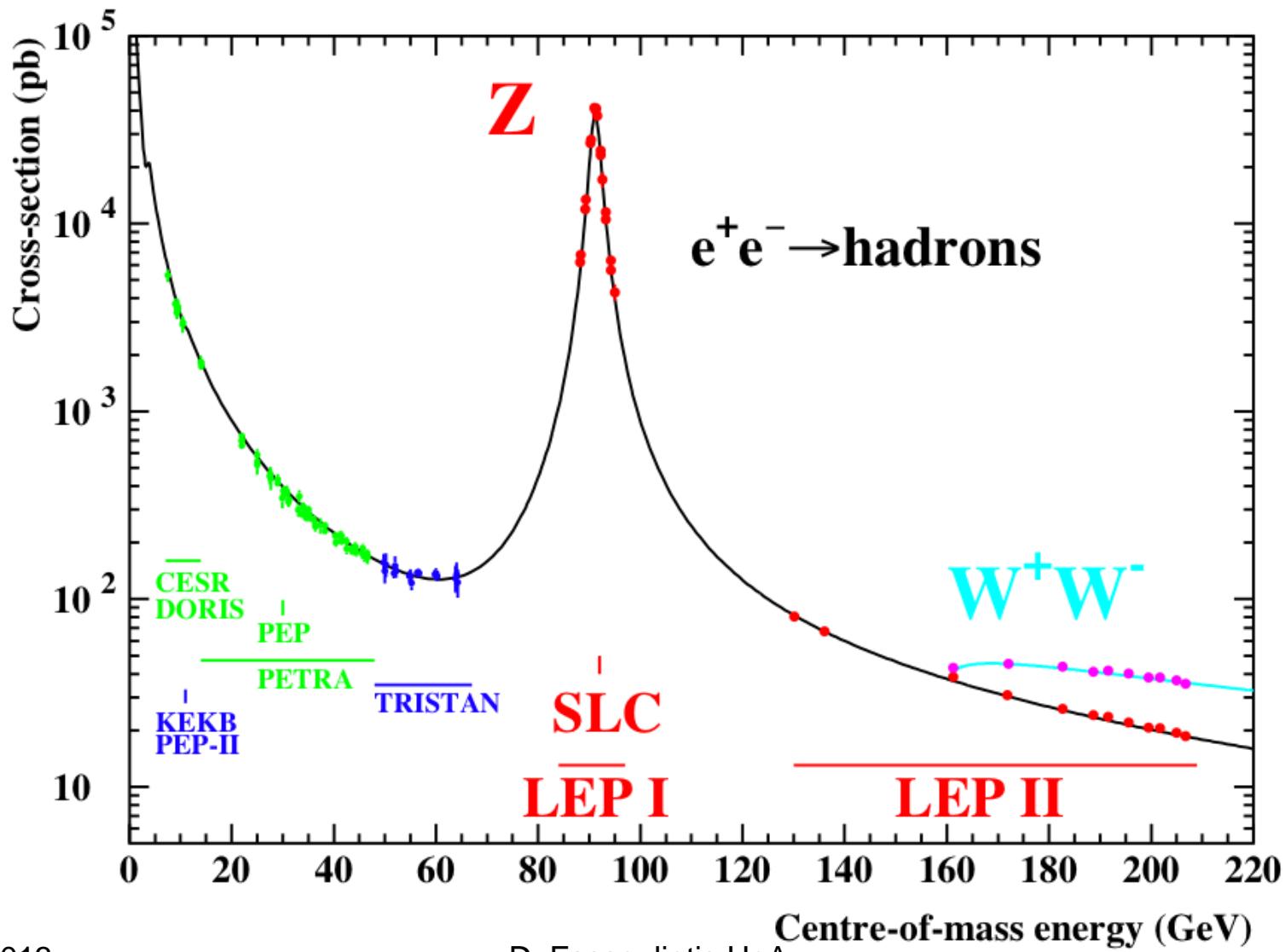
**Discovery of the W and Z bosons
at UA1 and UA2 at CERN in 1983**

**Discovery of the top quark
at CDF and D0 at Tevatron in 1996**

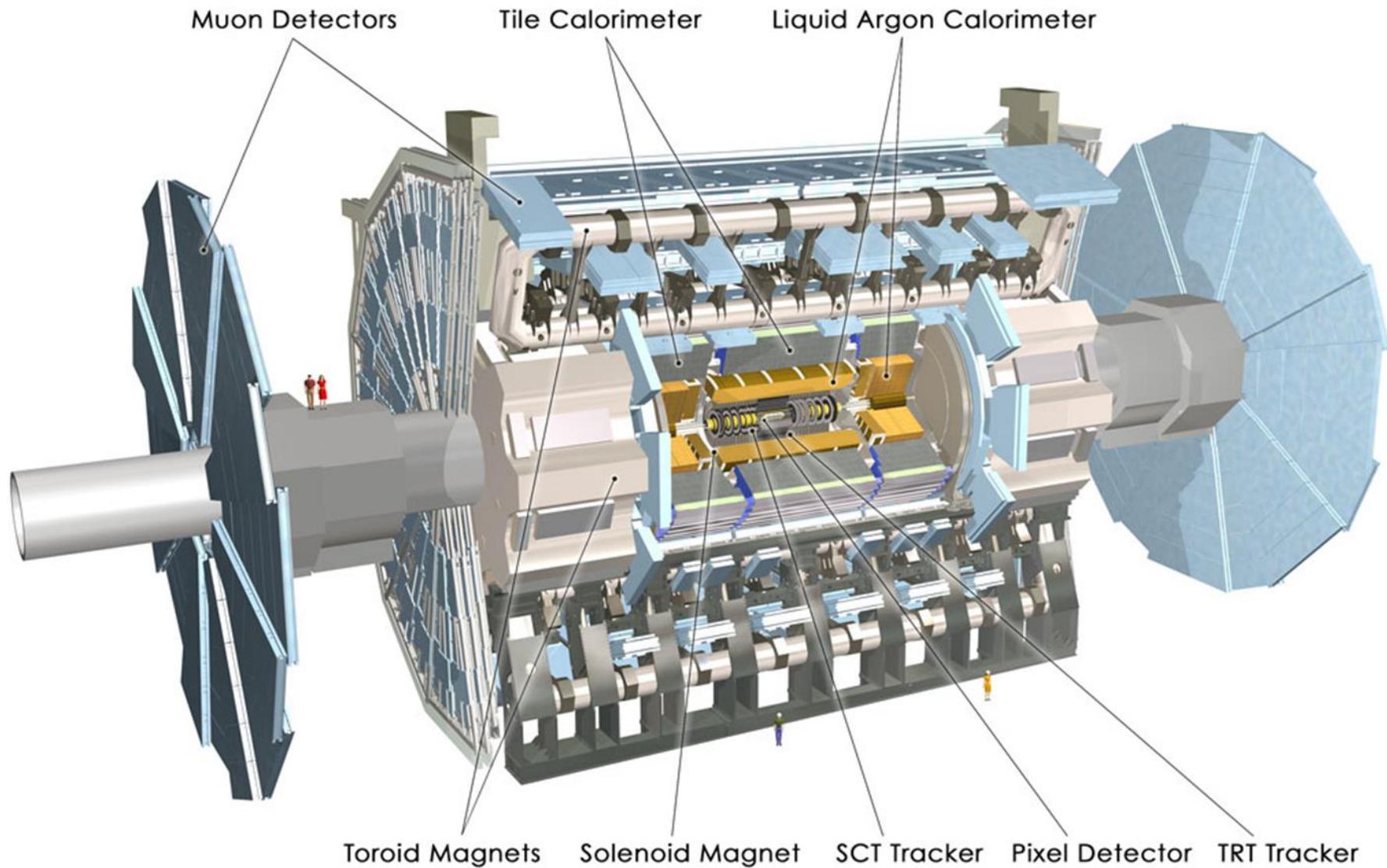


Modern Detectors

W and Z boson studies at LEP in CERN



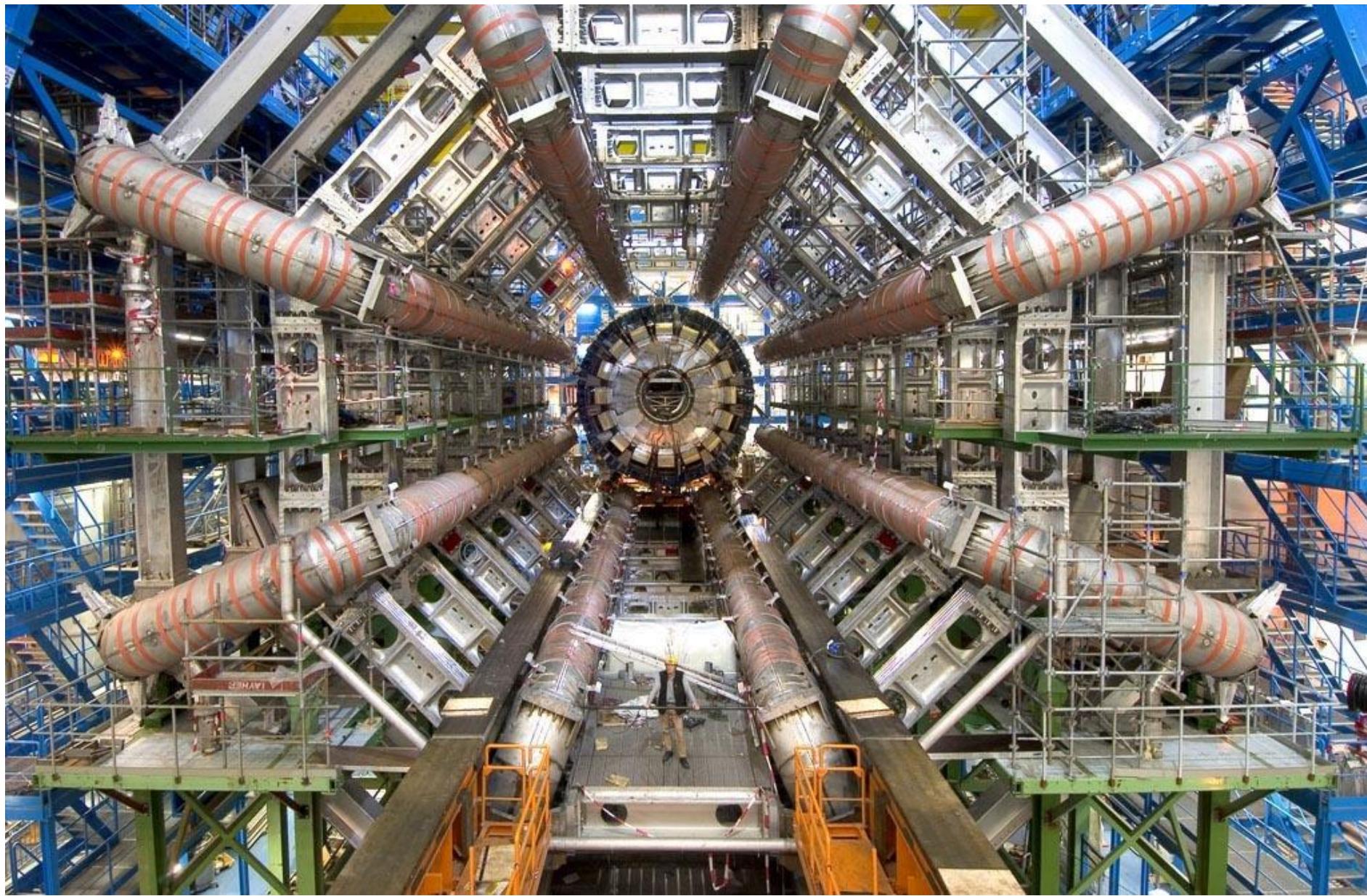
ATLAS Detector

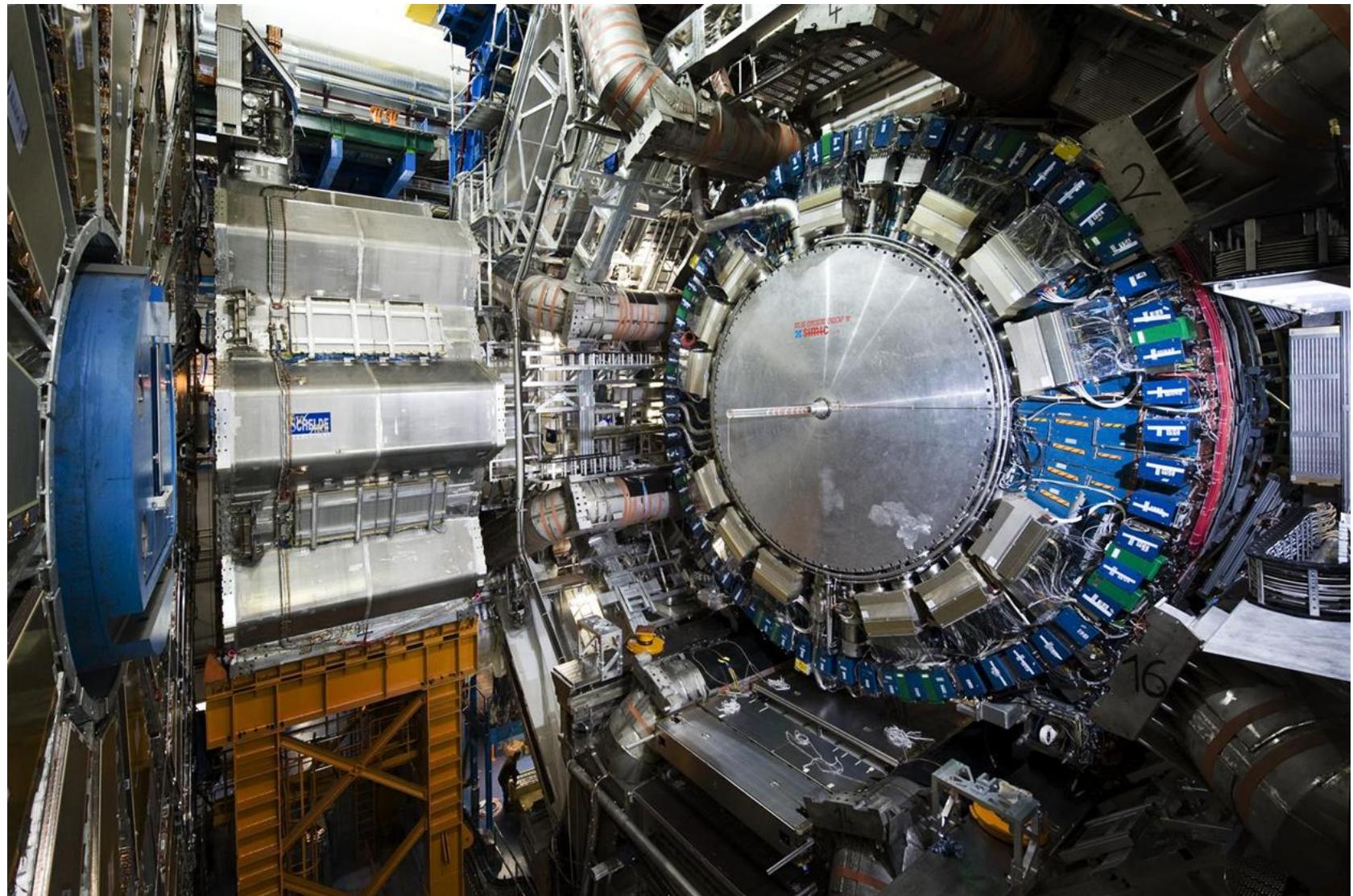


9/7/2013 ~ 2980 scientists from 175 institutes in 38 countries

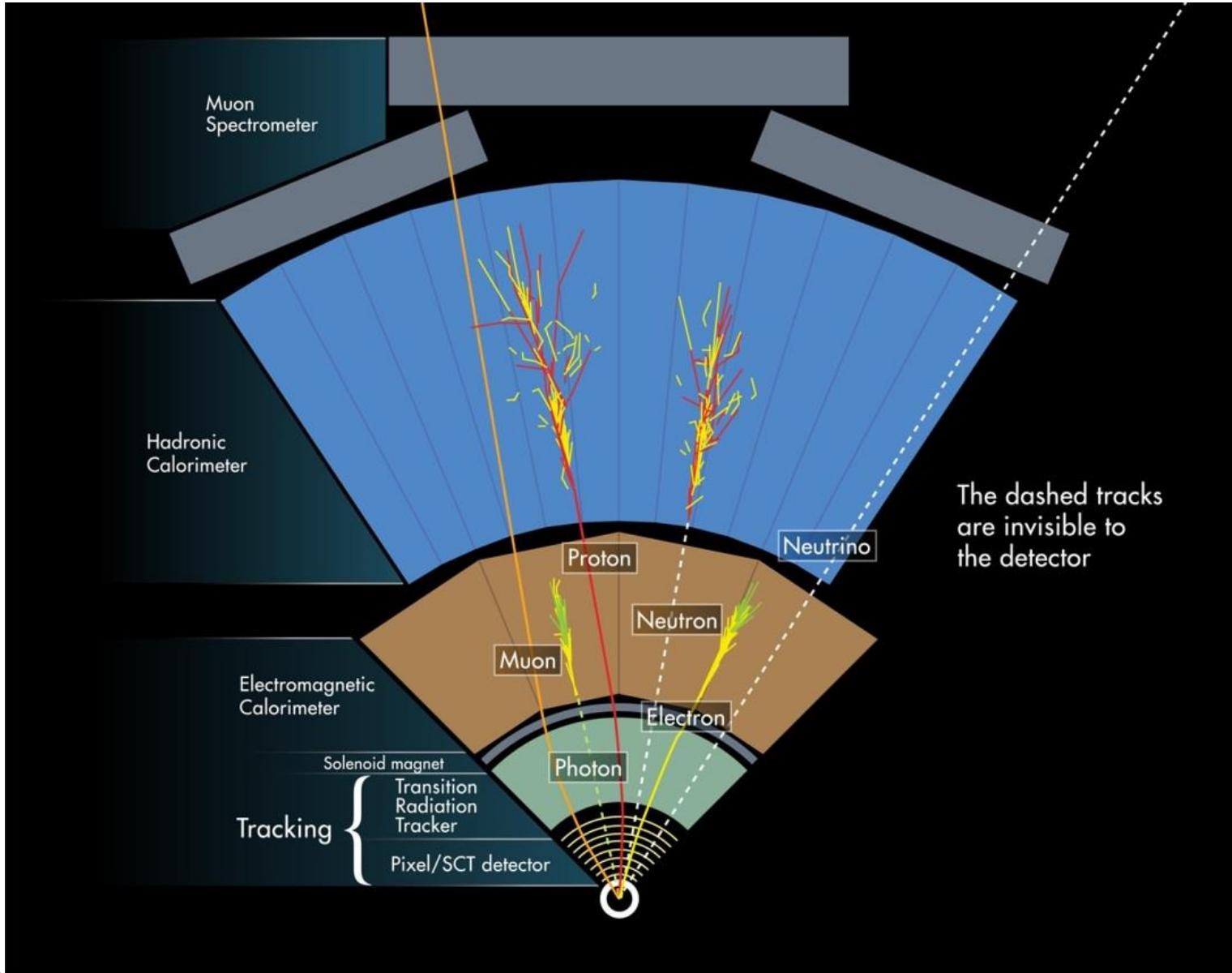
D. Fassouliotis, UoA

ATLAS detector: October 2005

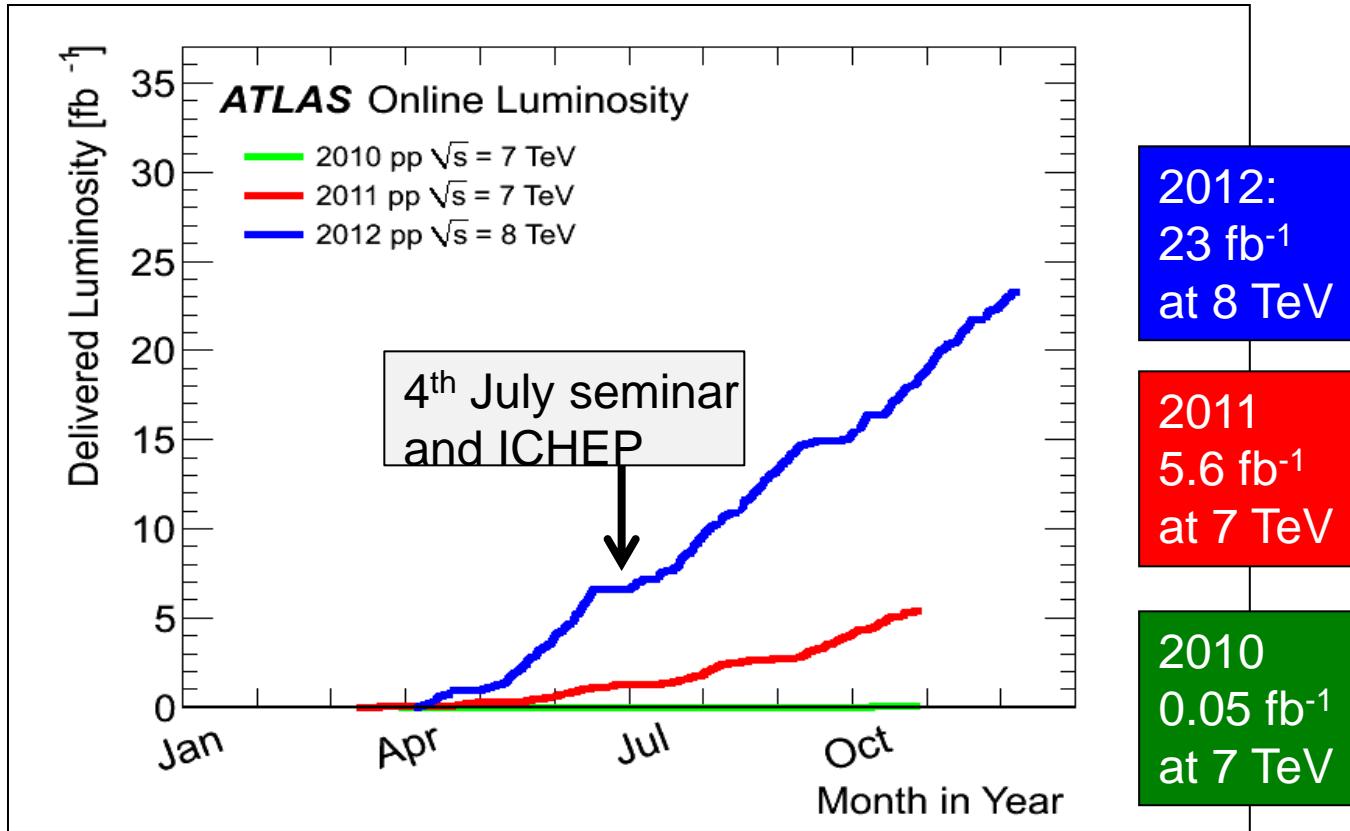




ATLAS detector



Physics Studies



How many signal events you see.

The cross-section of the process

$$N(\text{events}) = \sigma \cdot \int \mathcal{L} dt \cdot A \cdot \varepsilon$$

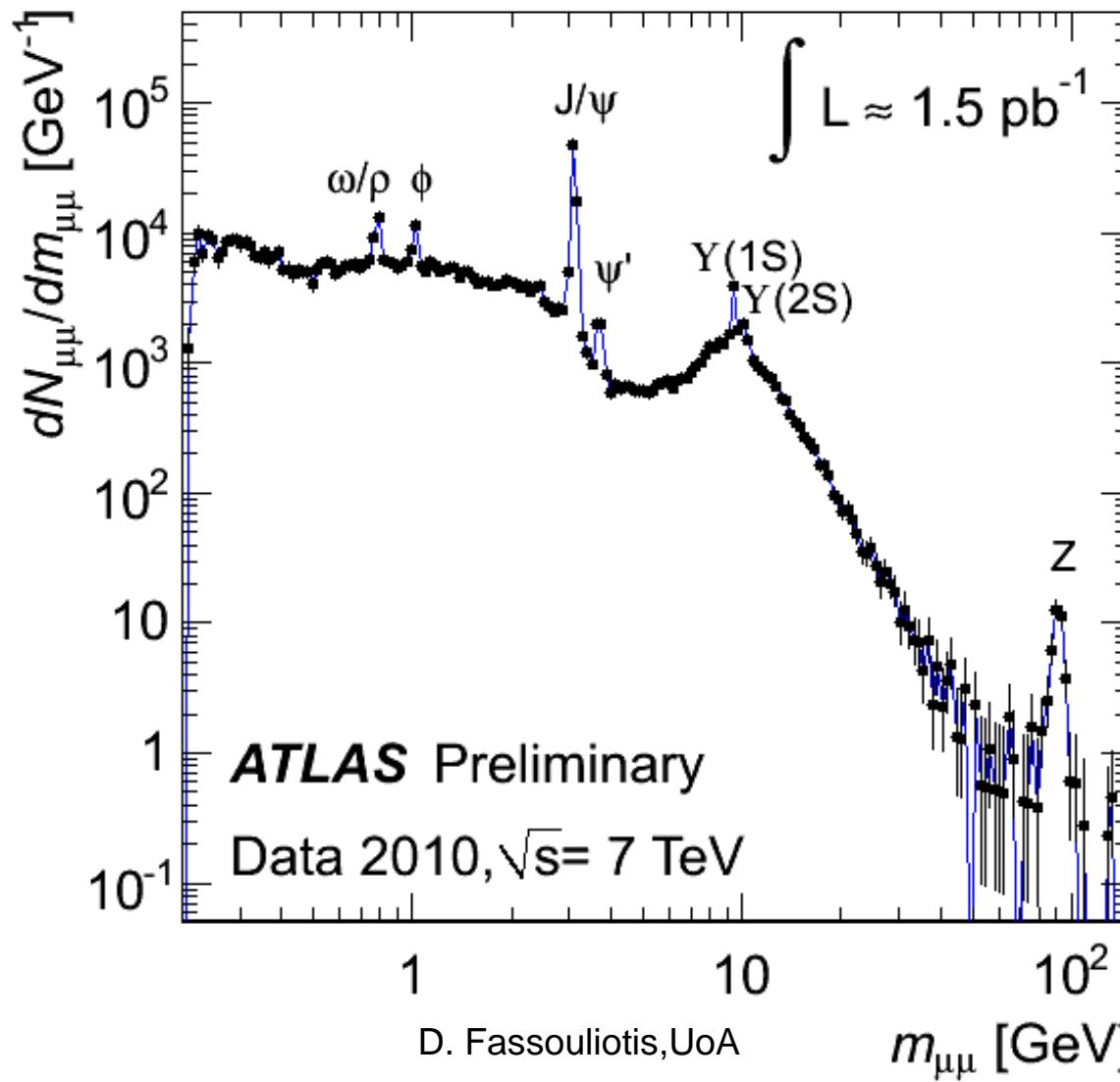
9/7/2013

Integrated luminosity: How much beam you have collected

Acceptance (A) and efficiency (ε) – how often a produced particle is detected and reconstructed

Before searching for new particles

(the known ones should be rediscovered)

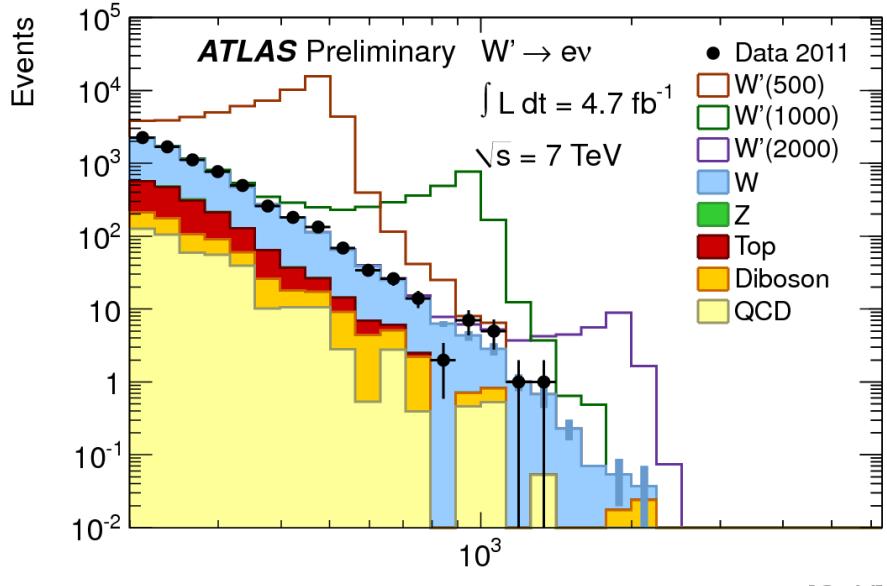
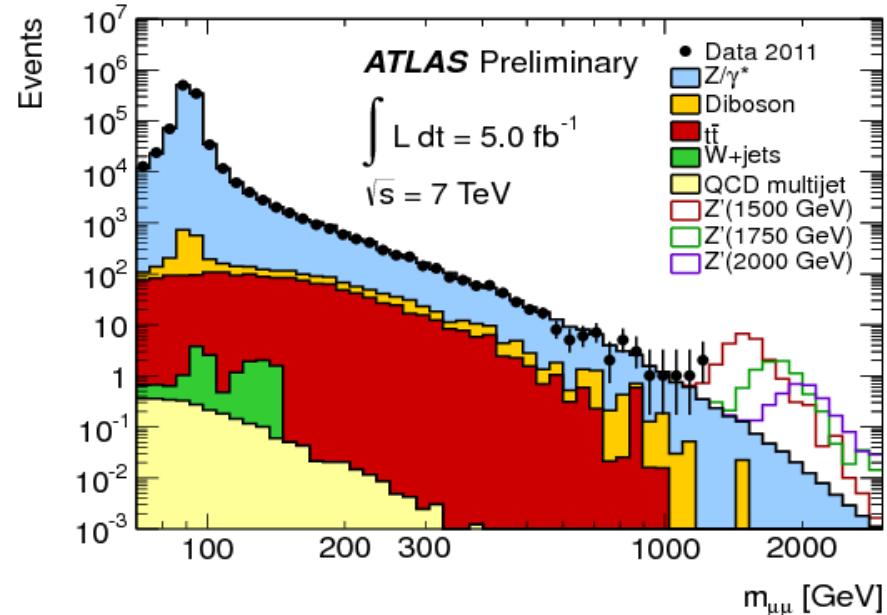
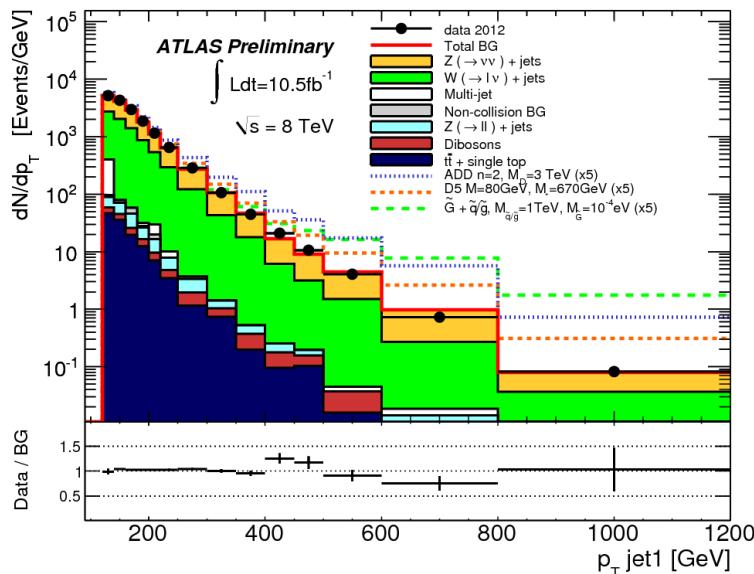


Search for new particles

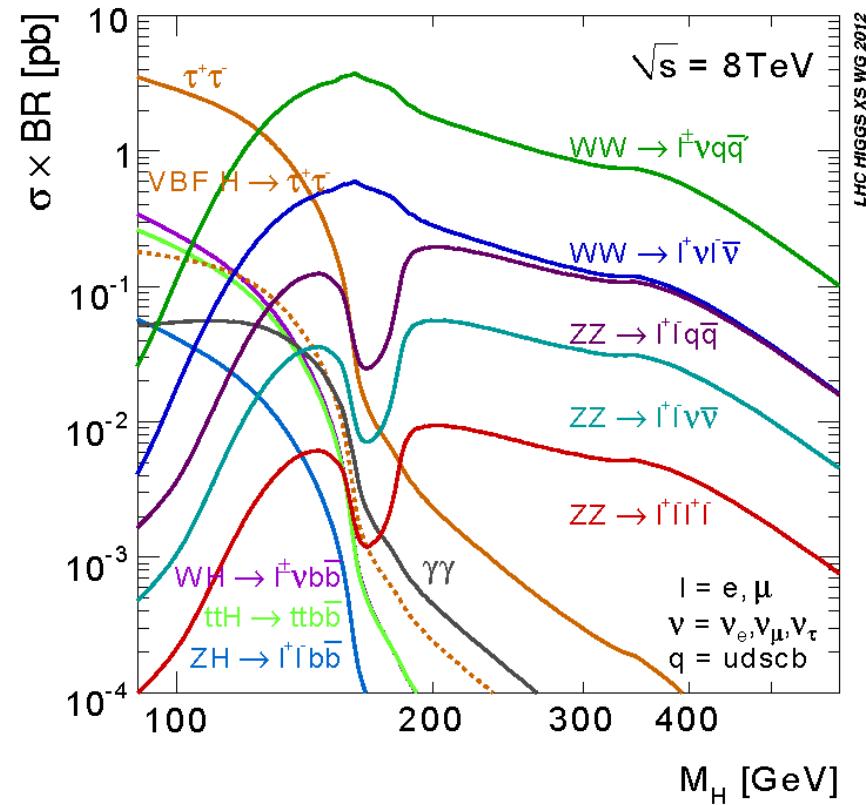
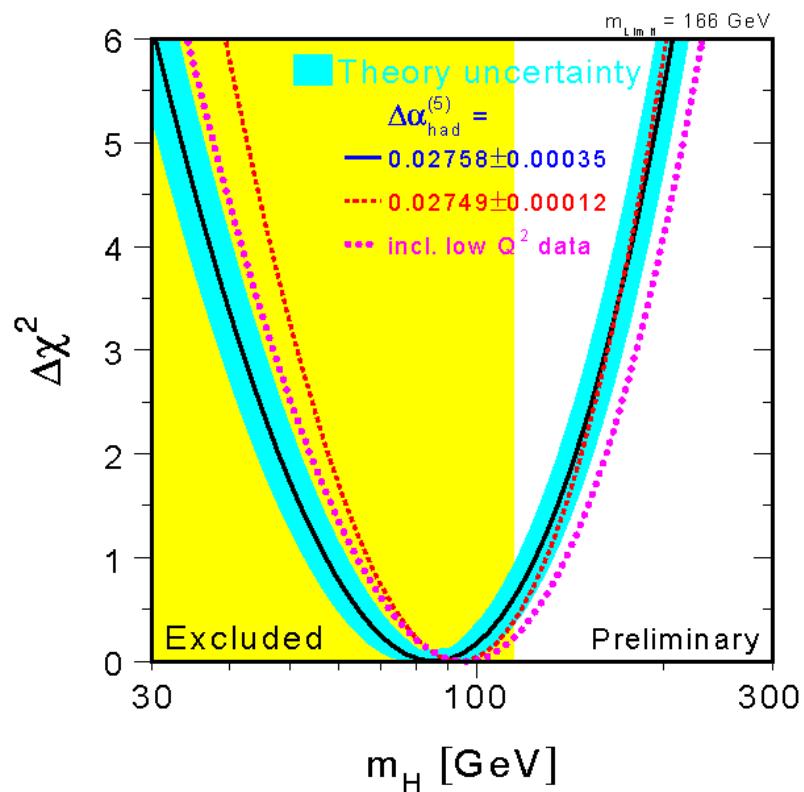
We search for particles
with higher mass

$$E^2 = (pc)^2 + (mc^2)^2$$

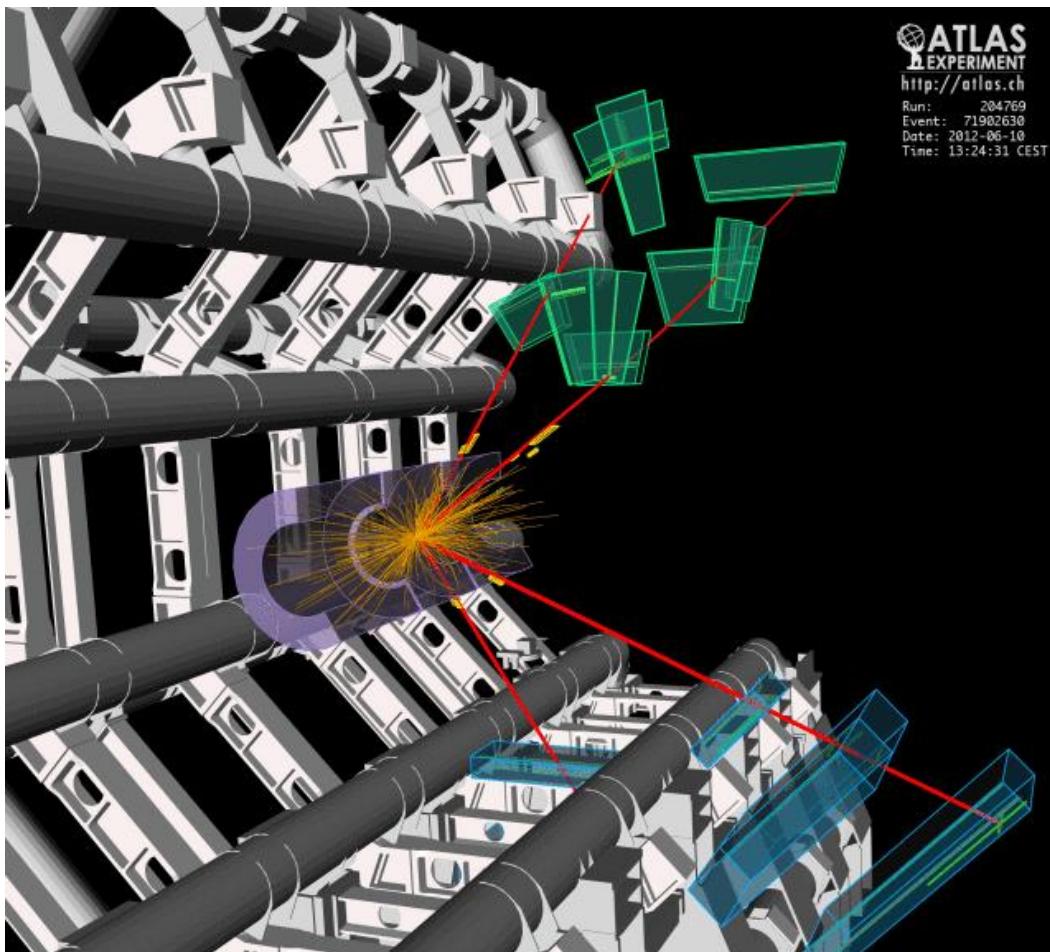
... or anything else unexpected



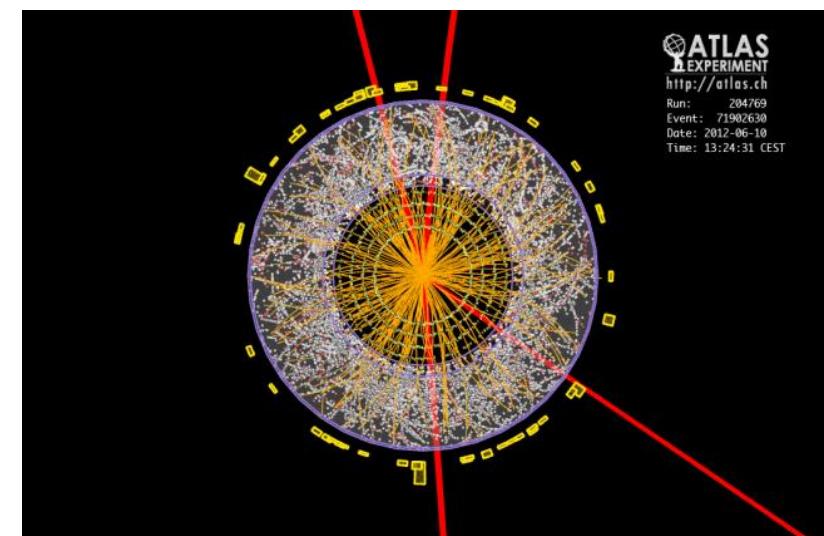
Search for the Higgs boson in ATLAS



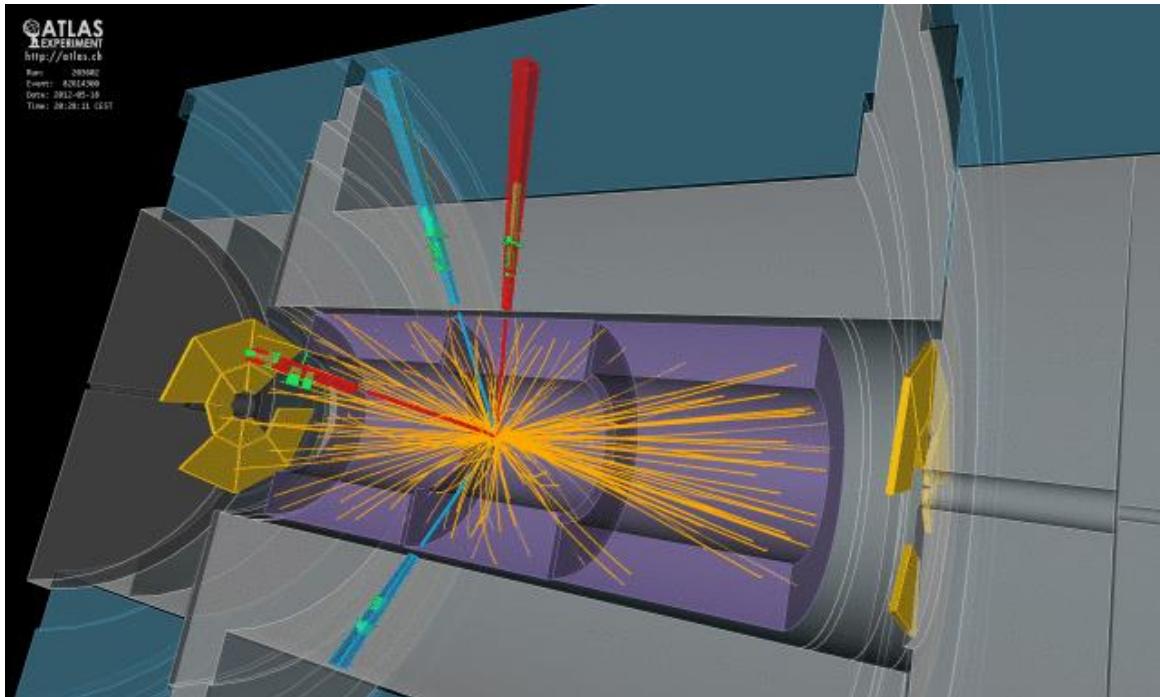
Search for the Higgs boson in ATLAS



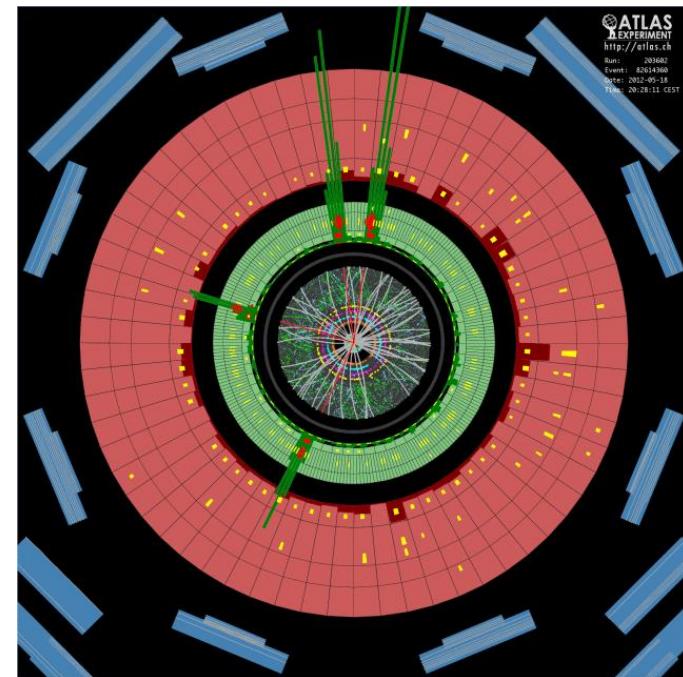
$H \rightarrow ZZ^* \rightarrow 4\mu$ event



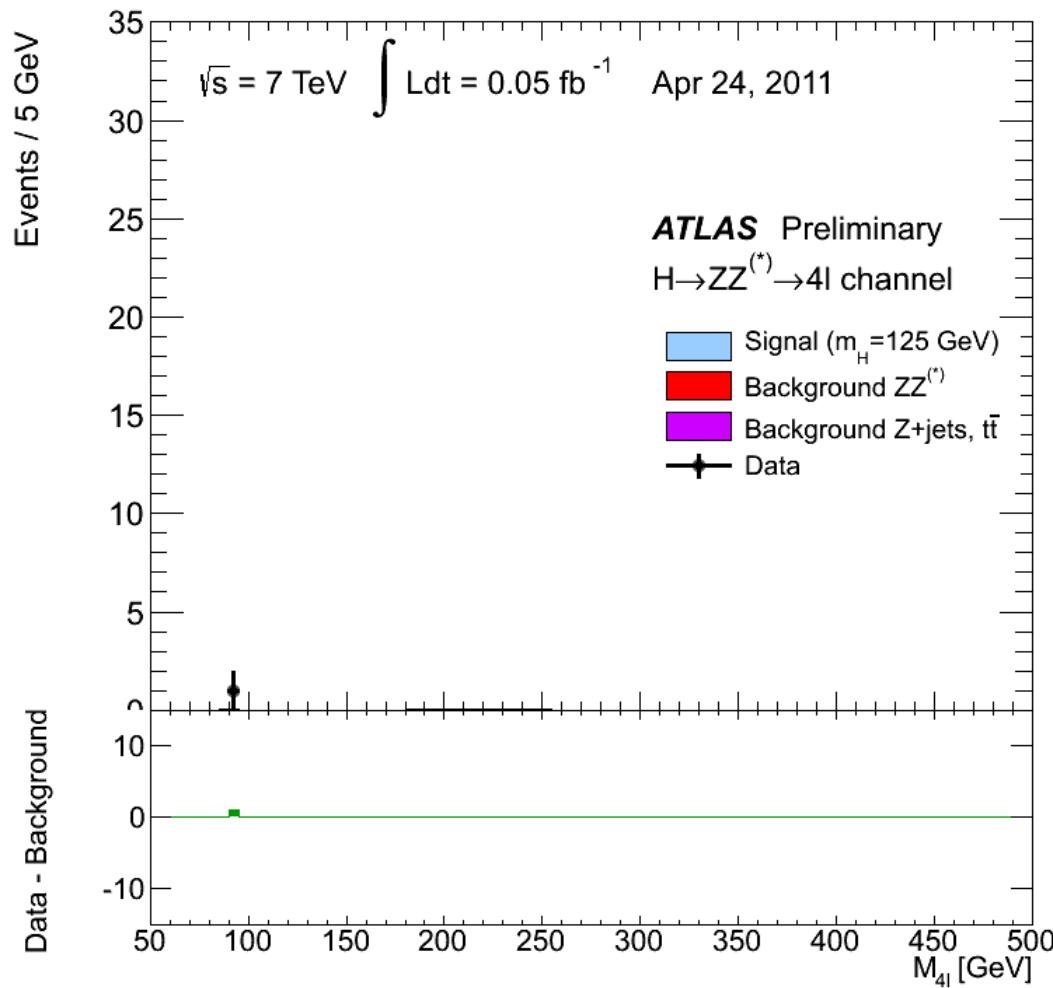
Search for the Higgs boson in ATLAS



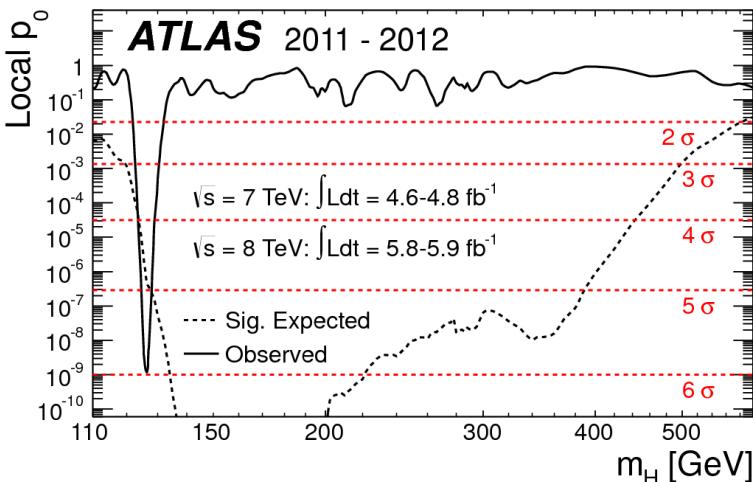
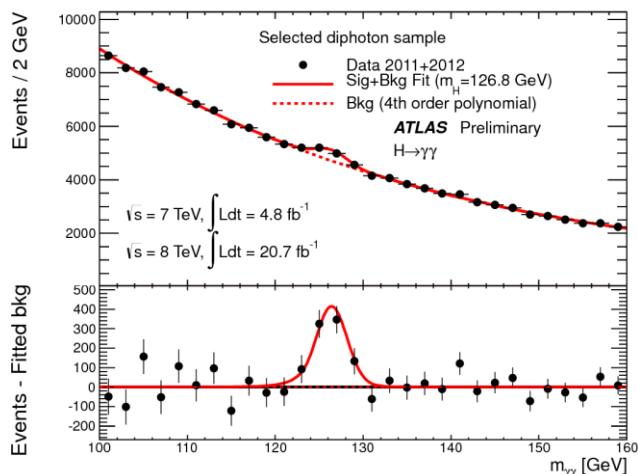
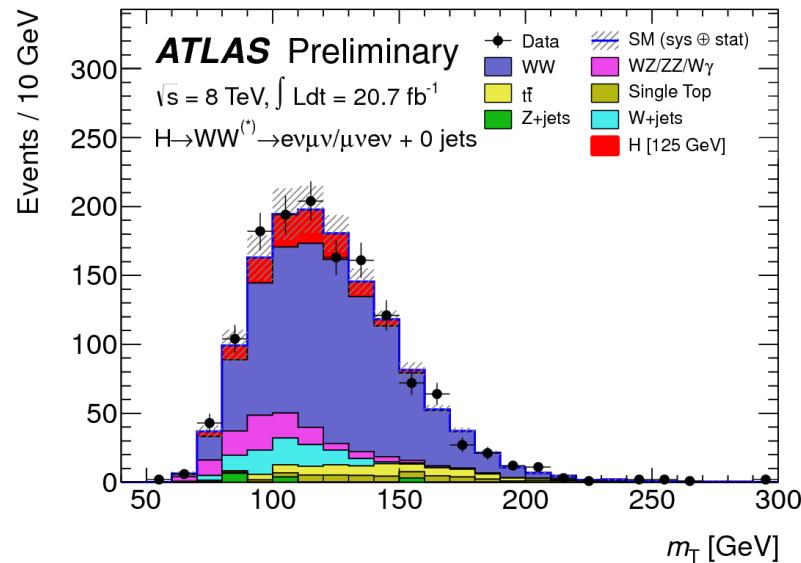
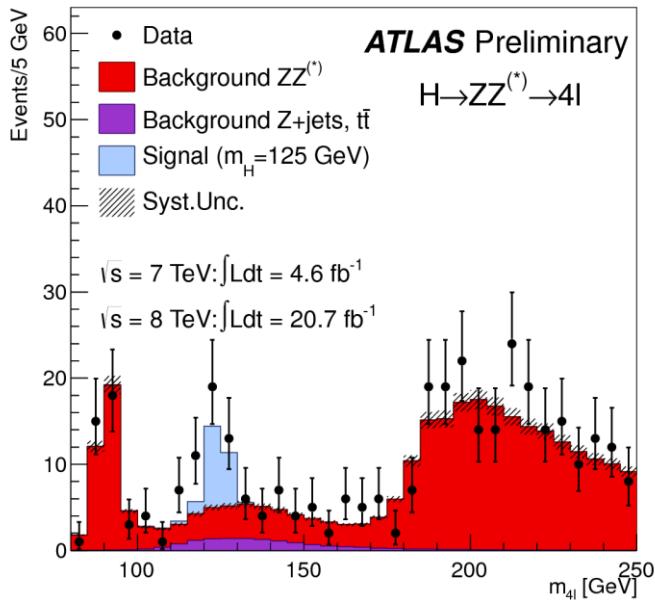
$H \rightarrow ZZ^* \rightarrow 4e$ event



Search for the Higgs boson in ATLAS



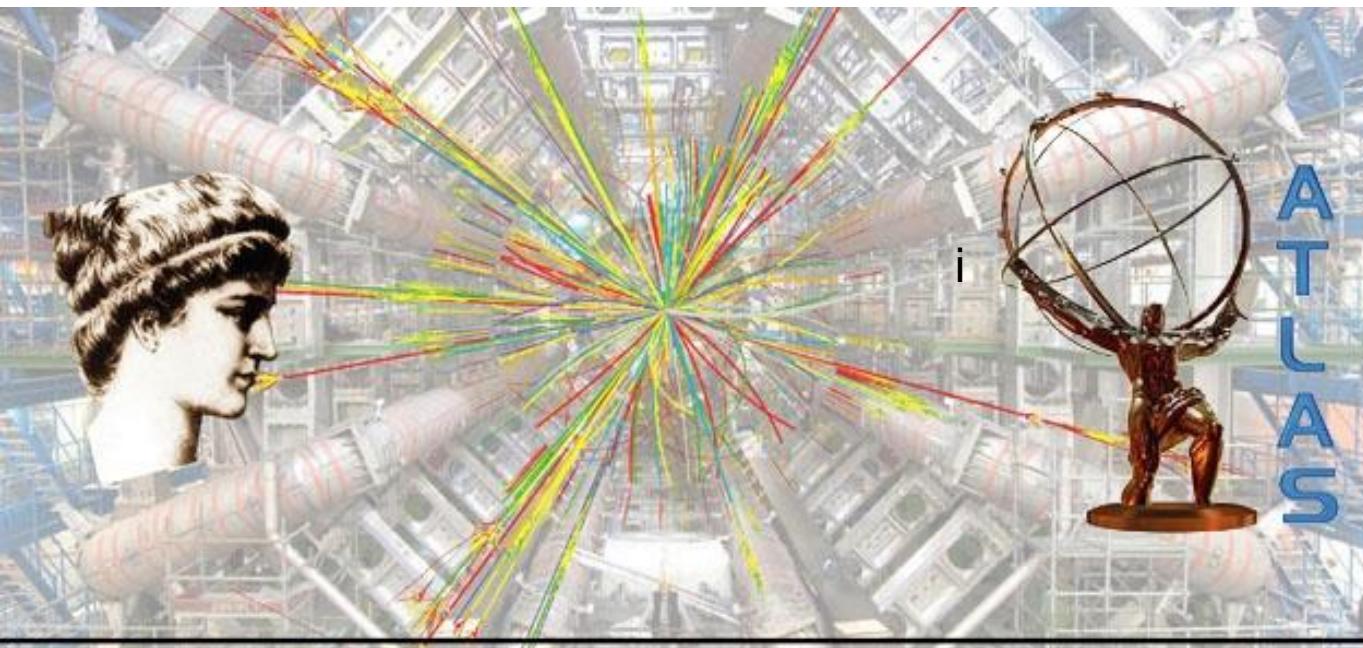
Search for the Higgs boson in ATLAS



HYbrid Pupil's Analysis Tool for Interactions in ATLAS

<http://hypatia.phys.uoa.gr/>

C.Kourkoumelis (UoA)
D.Fassouliotis " "
D.Vudragovic (Belgrade)
S.Vourakis (UoA)



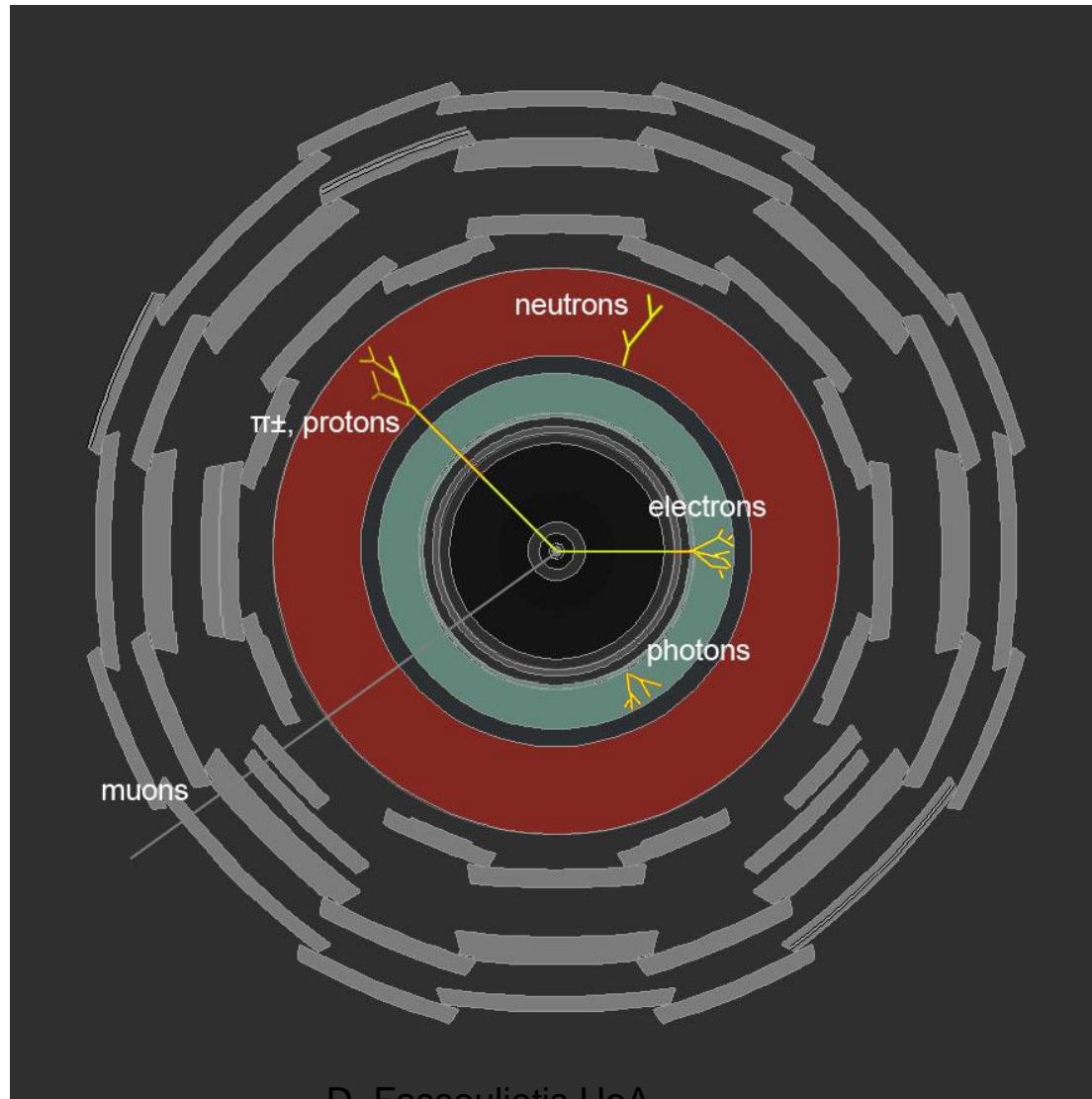
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ATHENS



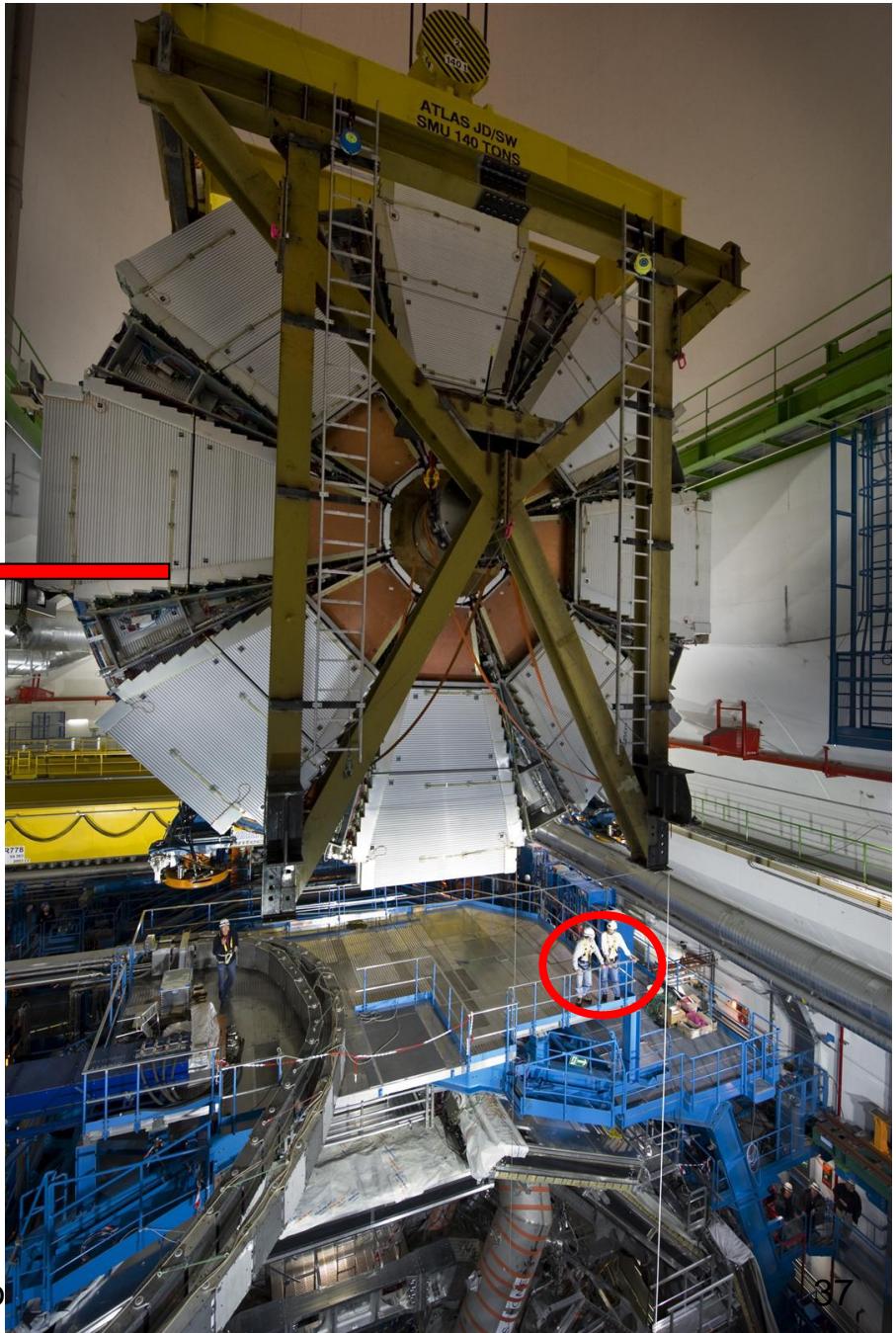
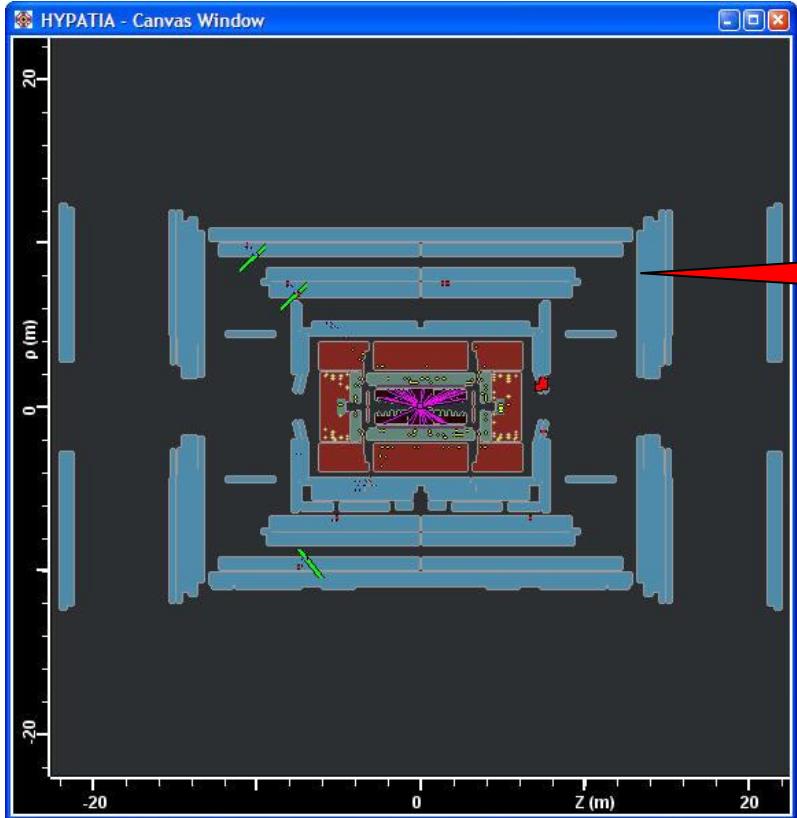
INSTITUTE
OF PHYSICS
BELGRADE

H Y P A T I A
HYbrid Pupil's Analysis Tool for Interactions in ATLAS

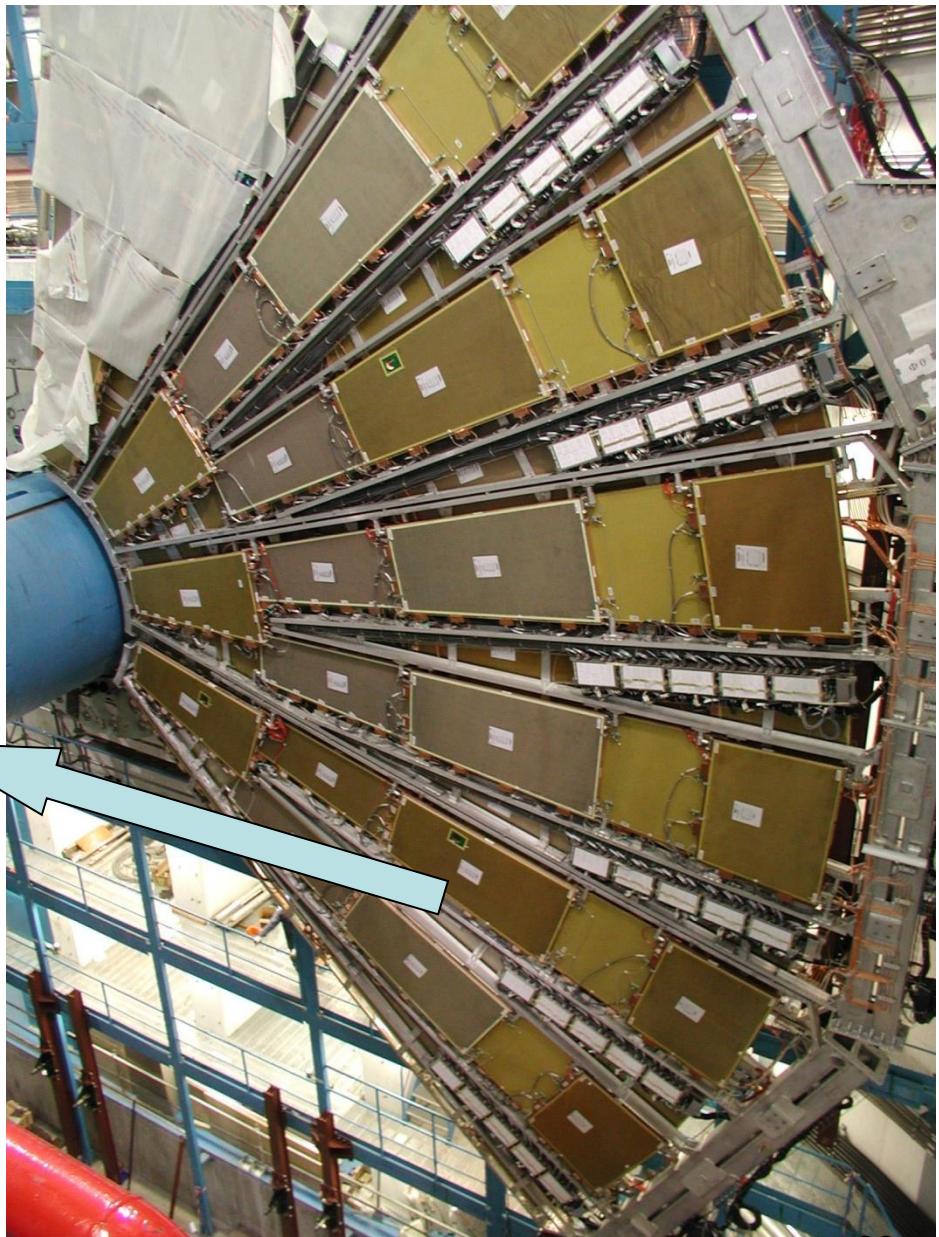
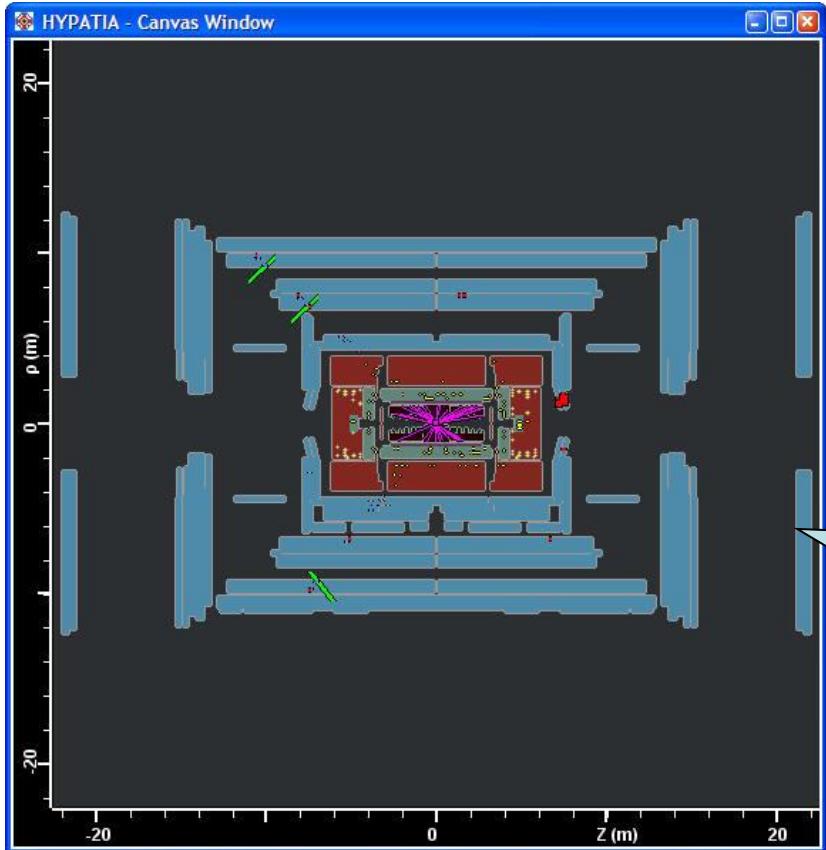
HYbrid Pupil's Analysis Tool for Interactions inATLAS



The small "wheel" Muon detectors

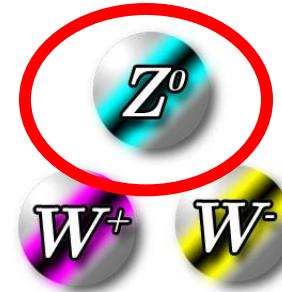


The large "wheel" Muon detectors



Today's research:

The carriers of the weak force (1983)



Z , neutral boson , mass ~ 91 GeV

Decay modes:

$Z \rightarrow \text{lepton antilepton}$

(namely $Z \rightarrow e^+e^-$, $Z \rightarrow \mu^+\mu^-$, $Z \rightarrow \tau^+\tau^-$, $Z \rightarrow \nu + \text{antiv}$)

or $Z \rightarrow \text{quark antiquark}$

You are going to look at « Z events» + ee + $\mu\mu$ + « background»+....

Invariant mass of Z (H)

(calculated automatically by the HYPATIA tool)

Einstein's formula

$$E = \sqrt{(\vec{p} \cdot c)^2 + (m_0 \cdot c^2)^2}$$


$$(m_0^{(Z)})^2 = \left(\sum_{i=1}^n \frac{E_i}{c^2} \right)^2 - \left(\sum_{i=1}^n \frac{\vec{p}_i}{c} \right)^2$$

1) Identify tracks

2) Identify events

(J/ ψ , Y, Z) $\rightarrow e^+ + e^-$ Z $\rightarrow \mu^+ + \mu^-$

or in general $e^+ + e^-$ $\mu^+ + \mu^-$

Background (W $\rightarrow e + \nu$, W $\rightarrow \mu + \nu$, jets etc)

3) Measure (50 Events)

Find (“reconstruct”) the above particles or discover the Higgs??
Higgs $\rightarrow ZZ \rightarrow$ four leptons or H \rightarrow two photons (gammas)



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