Space Applications Parallel Session

Tuesday 10 October, 17:00 – 18:10 Petteri Nieminen (ESA/ESTEC)

Recent NASA-related developments (M. Asai) 5 min

- GEANT4-SPENVIS workshop at JPL
- RADSAFE application ongoing: 3 years development. Geant4-TCAD connection. Implementation of charge transport in Geant4. SLAC, Vanderbilt, NASA Marshall, NASA Goddard, Univ. Florida.
- [Question from Fan]: GLAST simulation framework. GLAST people no longer in the Collaboration.

Recent JAXA-related developments (T. Sasaki) 5 min

- GEANT4 application to Japanese missions from 2006 to future
- "Suzaku" X-ray satellite instruments
- Various missions in collaboration with ESA (BepiColombo)
- Balloon mission PoGOLite
- GSC/MASI
- Swift/BAT
- INTEGRAL/IBIS
- NeXT
- Recent ESA-related developments (G. Santin) 5 min
 - Outline of ESA-related developments
 - Collaborations, contractors
 - Geometry developments
 - Inverse MC development
- Other space-related developments in various institutes and organisations
 - QinetiQ (REAT-MS. Tessellated solid, STEP interface), EPT example converted from CAD to Geant4 (works and should be quite fast, order of tens of seconds). Also a very complex electronics box example.
 - REAT-MS PhaseII with eta_max and TRAD
 - LIP: Mars activities (MarsREC). Interface to Mars Climate Database and local geology. CAD file interface required for component analyses.
 - IPRD06: Geant4-DNA project presented. Biological/cellular models implemented and described. NASA SRHP two senior representatives attended the G4 course in Siena.
- Recent (IEEE NSREC, COSPAR, RADECS, IPRD06,...) and imminent (JPL GEANT4-SPENVIS, IEEE NSS,...) events with a GEANT4 connection. Trends and new applications / requirements?
 - Conferences, workshops. How to organise these from Collaboration point of view ("splash" one/some of them with a large number of abstracts?)
- "Emerging space markets" such as India and China should the Collaboration have a strategy?
- Mechanisms to support young Collaborators and students in the space domain