

# Putting scholarly publishing at the heart of the Academy

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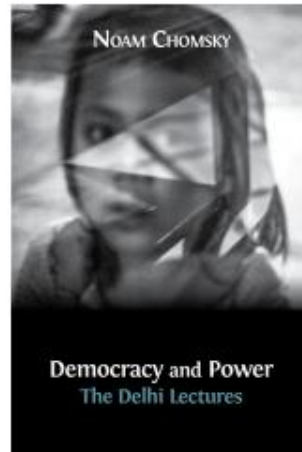
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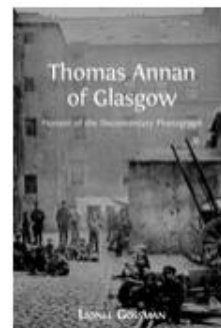


Featured Books



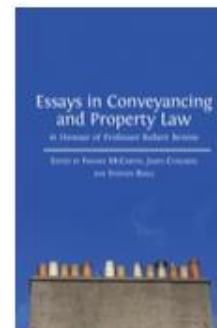
**Fiesco's Conspiracy at Genoa**

Friedrich Schiller.  
Translated by Flora Kimmich,  
with an



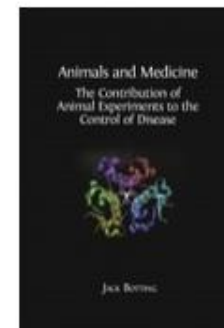
**Thomas Annan of Glasgow: Pioneer of the Documentary Photograph**

Lionel Gossman



**Essays in Conveyancing and Property Law in Honour of Professor Robert Rennie**

Frankie M. C. Ho



**Animals and Medicine: The Contribution of Animal Experiments to the Control of Disease**

Jack Botting



**The Scientific Revolution Revisited**

Mikuláš Teich

# Research Centre

- Base institutional unit of academic research for this discussion – the ‘heart’ of the Academy:
  - University Faculty or Department
  - Externally funded research centre

# RC: Objectives

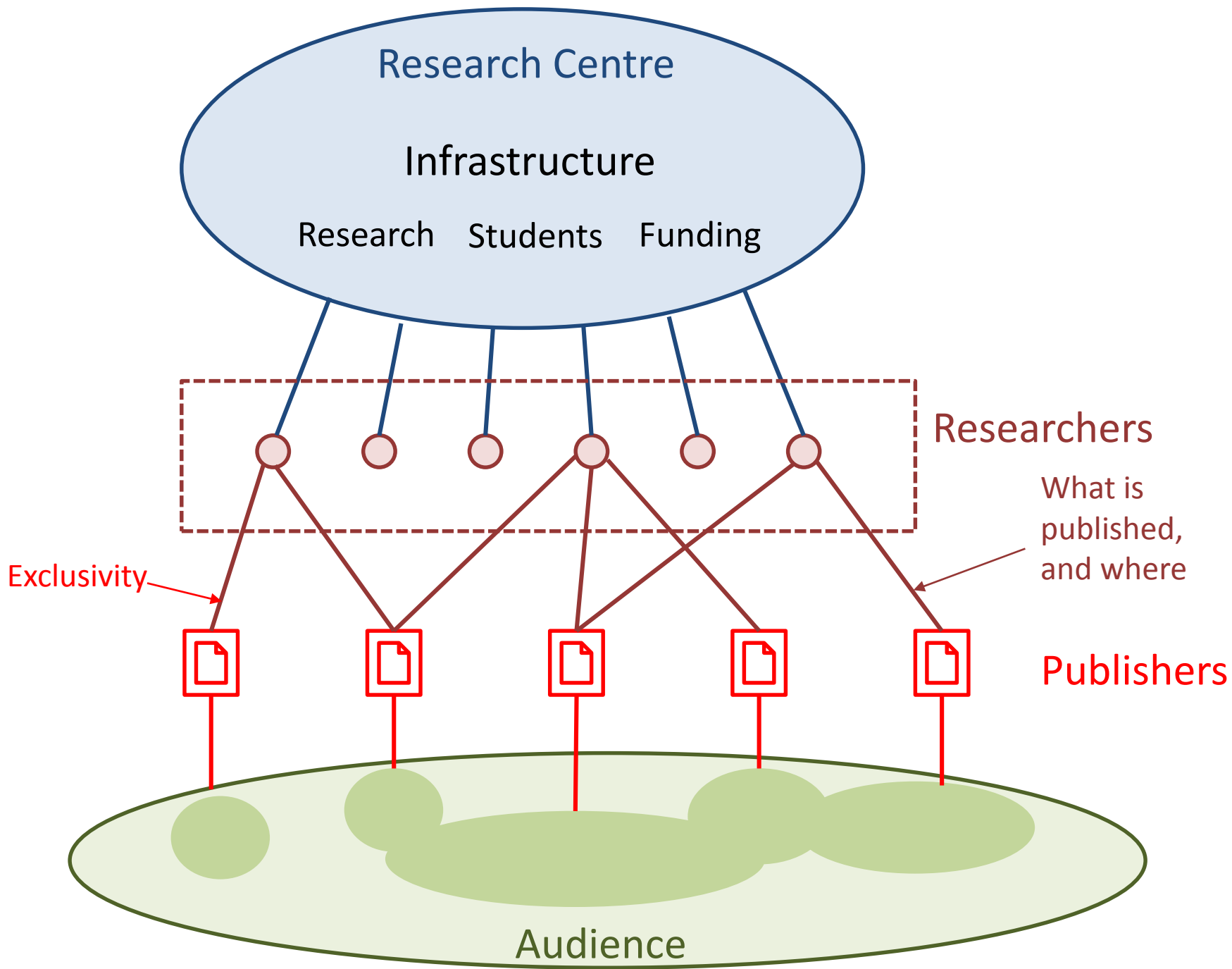
Objectives will be different for every RC, but some may include:

- Conduct high quality research
- Attract high quality researchers
- Provide resources required for research
- Address specific issues or audiences
- Financial sustainability

# Audience

Who are the audiences RCs seek to engage with?

- Other researchers
- Students and lecturers in research area
- Research funders
  - Public funding councils
  - Private enterprise
- Potential students (attract good students undergrad/phd – attract funding through fees – overseas students)
- Policy makers
- Alumni
- Other ‘users’ of research
  - Industry
  - personal
- Geographic reach



Research Centre

Infrastructure

Research Students Funding

Researchers

What is published, and where

Publishers

Exclusivity

Audience

# Legacy Model - Indirect Dissemination

- Leave the dissemination strategy to the researcher
  - don't take copyright from author
  - don't tell author where to publish
- Researcher delegates dissemination to publisher
  - Objectives of individual researcher may differ from the RC
  - Signs over copyright, exclusive publishing clause etc
- Exclusive publishing clause:
  - means RC cannot proactively develop independent dissemination strategy

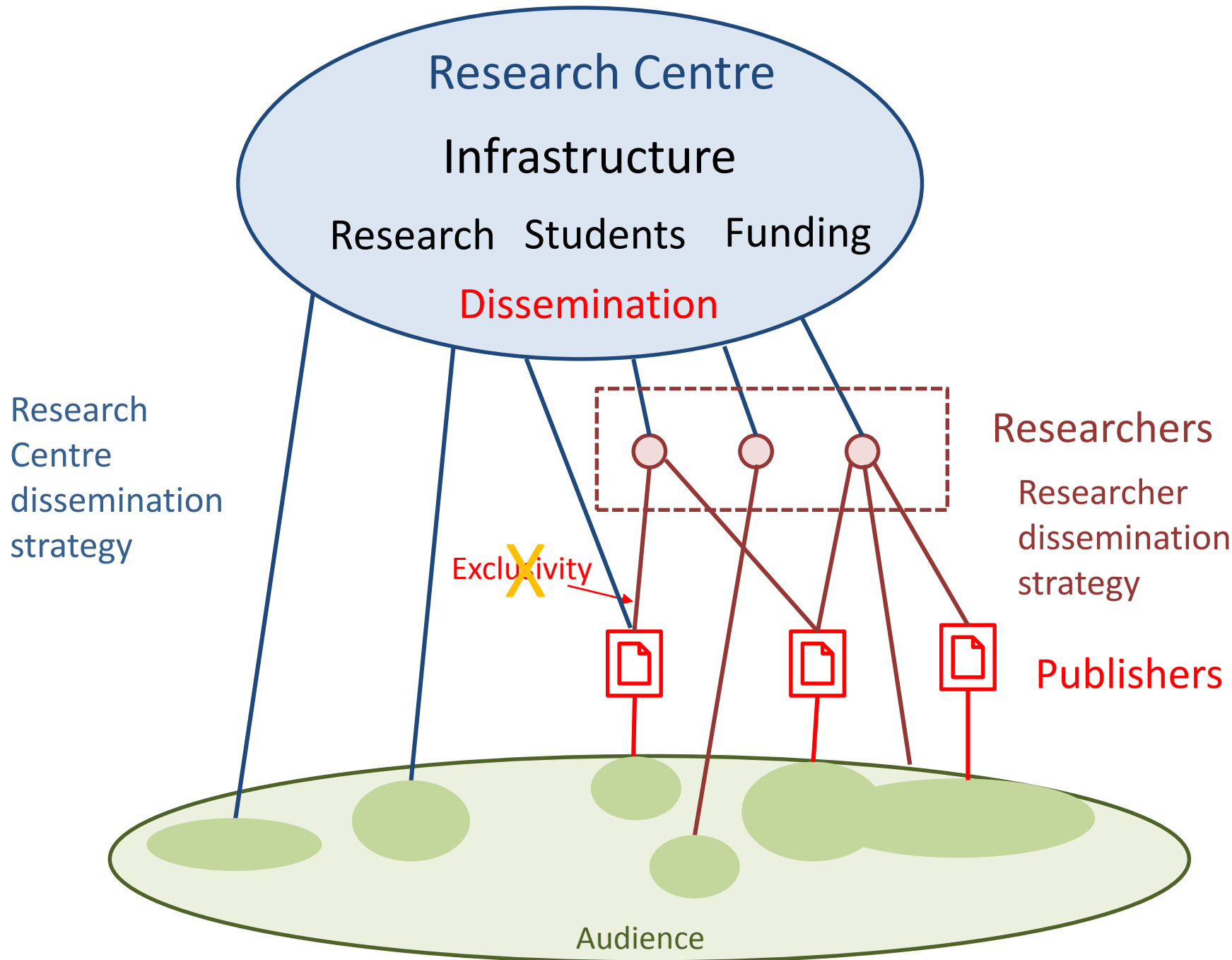
# Impact of indirect control

- With legacy model control over dissemination by researchers can only be through the employment contract with the researcher.
- Is it surprising that we have such reliance on citation metrics and specific journal/publisher destinations in performance appraisal?



# OA allows direct dissemination

- CC BY licence and non-exclusive publishing agreement means that research centres are free to develop their own dissemination strategy without interfering with either the researchers rights or publisher restrictions.
- Similarly individual researchers have more flexibility over their own dissemination strategies.



# Direct dissemination

- Allows researchers to develop innovative research techniques and processes
- Different audiences require different information, in different formats
- Ways to interact with audiences differ
- RC 'brand' can be developed
- RC can use research for objectives that may not directly align with the researcher

# What to disseminate?

- Research findings - articles, books, working papers, seminars
- Research data – open data
- Research methods
- Blog posts
- Literature reviews and surveys
- Filters and collections of articles – references sources for others
- Lectures/Course notes – MOOCs
- Archives

# How to disseminate?

- ‘legacy’ publications – journals/books
- working papers
- Blogs/social media
- metadata
- Archives
- Platforms/tools for providing access to data bases
- Nanopublications

# Dissemination as infrastructure of RC

What do you want your dissemination infrastructure to achieve?

- Provide flexibility for improved and innovative activities be researchers
- Provide improved teaching resources for lecturers
- Provide RC with better ways to interact with external audiences
- Develop the ‘brand’ or awareness of the RC

# Problems for Research Centres

- Problem 1: Resources

Don't have the technical & professional expertise to undertake all aspects of dissemination

- Lesson 1: Be clever with resources you do have
- Lesson 2: Look for general resources available externally
- Lesson 3: Share resources & knowledge

# Assess Resources Available

Different support teams may exist already

- IT Services
- Archives
- Textual support / Manuscript preparation, research grant preparation, teaching and research assessment exercises
- Copyright & IP offices
- PR & marketing teams
- Alumni 'development' offices
- What external resources can you easily harness



# Example: Journal provision

**Objective:** Provide researchers with the ability to establish their own journal

**External Source:** Open Journal Systems is a wonderful software platform to do this

**Action:** Encourage an IT person to install OJS (a couple of days work) understand how it works, and become contact person for researchers.

But there is more to running a successful journal than having the software:

defining objectives, organizing editorial board, peer review process, ethics reviews, attracting authors etc

**Action:** Coordinate information transfer between those that have and those that want to set up journals - “how to” seminars etc..

Support for journals to increase impact. Creation of metadata, DOIs, citation index, advertising, social media etc...

**Action:** Contact person to administer

Typesetting

**Action:** Assess level of typesetting support available

# Problem 2: Archiving/Longevity

- Many RCs only have a short life – funding for x years
- Many dissemination initiatives will fail – but need the research to live on

**Action:** Coordinate with existing archiving services

# Who should do the dissemination?

Providing dissemination infrastructure will require coordination across many different agents

- Researchers, IT, data managers, archivists, marketing & PR, copyright & IP, librarians ...

Where should it be housed?

- Libraries? IT/admin support?

**Lesson 4: Keep strategic control**

# OBP Case studies: RC Book Series

- Case study 1:

RC has an existing legacy publishing house, wishes to convert to OA

Solution: OBP Distribution only


RC keep existing process in place

OBP: Takes “camera ready files”

- Creates multiple digital editions

- Distributes print/digital/open access editions through our existing infrastructure

# Case Study 2:

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## University of Cambridge Conservation Research Institute

Promoting collaborative research on biodiversity conservation and its impacts

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New centre for biodiversity conservation named after Sir David Attenborough - a unique collaboration between the University of Cambridge and the Cambridge-based cluster of leading conservation organisations, and the Museum of Zoology.

1 of 3

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**Bill Sutherland** @Bill\_Sutherland 11 Jun  
Should scientists become political entrepreneurs & present the benefits of policy change without exaggerating? [Nature bit.ly/1cMOOB1](http://Nature.bit.ly/1cMOOB1)  
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**Bill Sutherland** @Bill\_Sutherland 11 Jun  
Digital premiere of Synchronicity Earth film 'Listen: There is a Crisis Happening'. Wonderful conservation graffiti! [on.fb.me/1B3g8nc](http://on.fb.me/1B3g8nc)  
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CONSERVATION RESEARCH INSTITUTE

### Newsletter

UCCRI Newsletter 5th June 2015

Read the latest newsletter for conservation related events, talks, research news and research papers

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### Forests could play a vital role in efforts to end global hunger

A new report underlines the crucial role that forests play in food security and poverty reduction with one billion people worldwide dependent on forests and trees for balanced diets and sustainable incomes.



### Novel Thoughts

Literature and science may seem like opposite ends of the spectrum, but reading can have an impact on even the most scientific of brains. A new film series reveals the reading habits of eight Cambridge scientists and peeks inside the covers of the books that

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 <b>Bats</b> 78 Actions	 <b>Bees</b> 59 Actions	 <b>Soils</b> 27 Actions

## Our mission

Conservation Evidence is a free, authoritative information resource designed to support decisions about how to maintain and restore global biodiversity.

We summarise evidence from the scientific literature about the effects of conservation interventions, such as methods of habitat or species management.

We also publish new evidence in our online [journal Conservation Evidence](#).

Why not search the database of summaries of over 4,200 papers that determine the consequences of interventions? Why not look at our [synopses](#) that summarise all the research looking at whether interventions are beneficial? Current synopses cover amphibians, bats, bees, birds, European farmland, natural pest control, enhancing soil fertility and sustainable aquaculture, but

## The journal, *Conservation Evidence*

A unique, free to publish open-access journal publishing research and case studies that measure the effects of conservation actions.

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# Conservation Evidence

- Mission:  
authoritative information resource designed to support decisions about how to maintain and restore global biodiversity.
- Database: of over 4000 summaries of academic articles assessing impact of environmental policies
- Journal: to publish empirical data (OJS)
- Synopses: by family  
(Birds/Bats/Bees/Amphibians)
- Handbook: updated annually



# Case study 3:



Yale

WORLD ORAL LITERATURE PROJECT

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An urgent global initiative to document and make accessible endangered oral literatures before they disappear without record

For many communities around the world, the transmission of oral literature from one generation to the next lies at the heart of cultural practice. Performances of creative works of verbal art - which include ritual texts, curative chants, epic poems, musical genres, folk tales, creation tales, songs, myths, legends, word games, life histories or historical narratives - are increasingly endangered. Globalisation and rapid socio-economic change exert complex pressures on smaller communities, often eroding expressive diversity and transforming culture through assimilation to more dominant ways of life. As vehicles for the transmission of unique cultural knowledge, local languages encode oral traditions that become threatened when elders die and livelihoods are disrupted. > more



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## Events

Book launch for Ruth Finnegan's *Oral Literature in Africa* was held at Heffers Bookshop, Cambridge on 15 Oct 2012.

**Charting Vanishing Voices:** A Collaborative Workshop to Map Endangered Oral Cultures was held on 29-30 June.

On 01 June 2012, **Professor Rukmini Bhaya Nair** gave a lecture on *The Material Culture of Oral Narratives in India*.

## News

**June 2013:** Publication of *Oral Literature in the Digital Age: Archiving Orality and Connecting with Communities*.

**February 2013:** Publication of the sixth Occasional Paper, *Encyclopaedia of Literatures in African Languages* by Ursula Baumgardt and Marie Lorin.

**January 2013:** Project celebrates the 50th collection hosted online.

**Dec 2012:** Mark Turin presents the three part series *Our Language in Your Hands* on BBC Radio 4.

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Stories from Quechan Oral Literature  
Linguistic work by A.M. Halpern and Amy Miller

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Xiiipúktan (First of All): Three Views of the Origins of the Quechan People  
George Bryant (linguistic work by Amy Miller)

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How to Read a Folktale: The 'Ibonia' Epic from Madagascar  
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Storytelling in Northern Zambia: Theory, Method, Practice and Other  
Necessary Fictions

Robert Cancel

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Oral Literature in the Digital Age: Archiving Orality and Connecting with  
Communities

Mark Turin, Claire Wheeler and Eleanor Wilkinson (eds.)

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Oral Literature in Africa  
Ruth Finnegan

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# Provide services – see what happens

- Find out what dissemination already occurring – and how you can support.
- Don't wait to be asked
- Inform researchers of services available
- Showcase how they can be used
- Encourage innovation, and adopt a “can do” attitude

# And remember: Help is available ....

- Digital dissemination: Google Books, OAPEN, OpenEdition
- Print distribution: PoD Amazon/Lightning Source
- Typesetting/Proofreading/Copyediting/Indexing well established markets & service providers
- Software: PKP, OATA .....
- Whole/part OA workflows: Open Book Publishers, Open Humanities Press, Ubiquity Press