

Investigation of Students' Moral Reasoning in Learning Physics Laboratory

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This study aimed to investigate moral reasoning of the first year students in physics laboratory. An instrument used in this study was 10 open-end questions. Each question corresponded to different aspects of moral reasoning such as integrity, diligence, discipline etc. The questions were given to 10 experience physics teachers and 100 first-year engineering students taking physics laboratory. Students took twenty minutes to finish the questionnaire. Teachers and students responses were rated into three levels including high, medium and low level of moral reasoning. As a result, students had lower level of model reasoning when compared with teachers. Most student responses were rated to be at medium to low level on questions about integrity, discipline, harmony and morality.

Summary

Primary author: Mr ROSONLAH, Dontohleb (Department of Physics and Materials Science, Faculty of Science, Chiang Mai University, Chiang Mai, 50200, Thailand; Physics Education Research Laboratory, Faculty of Science, Chiang Mai University, Chiang Mai, 50200, Thailand)

Co-author: WATTANAKASIWICH, Pornrat (Department of Physics and Materials Science, Faculty of Science, Chiang Mai University, Chiang Mai, 50200, Thailand; Physics Education Research Laboratory, Faculty of Science, Chiang Mai University, Chiang Mai, 50200, Thailand)

Presenter: WATTANAKASIWICH, Pornrat (Department of Physics and Materials Science, Faculty of Science, Chiang Mai University, Chiang Mai, 50200, Thailand; Physics Education Research Laboratory, Faculty of Science, Chiang Mai University, Chiang Mai, 50200, Thailand)

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