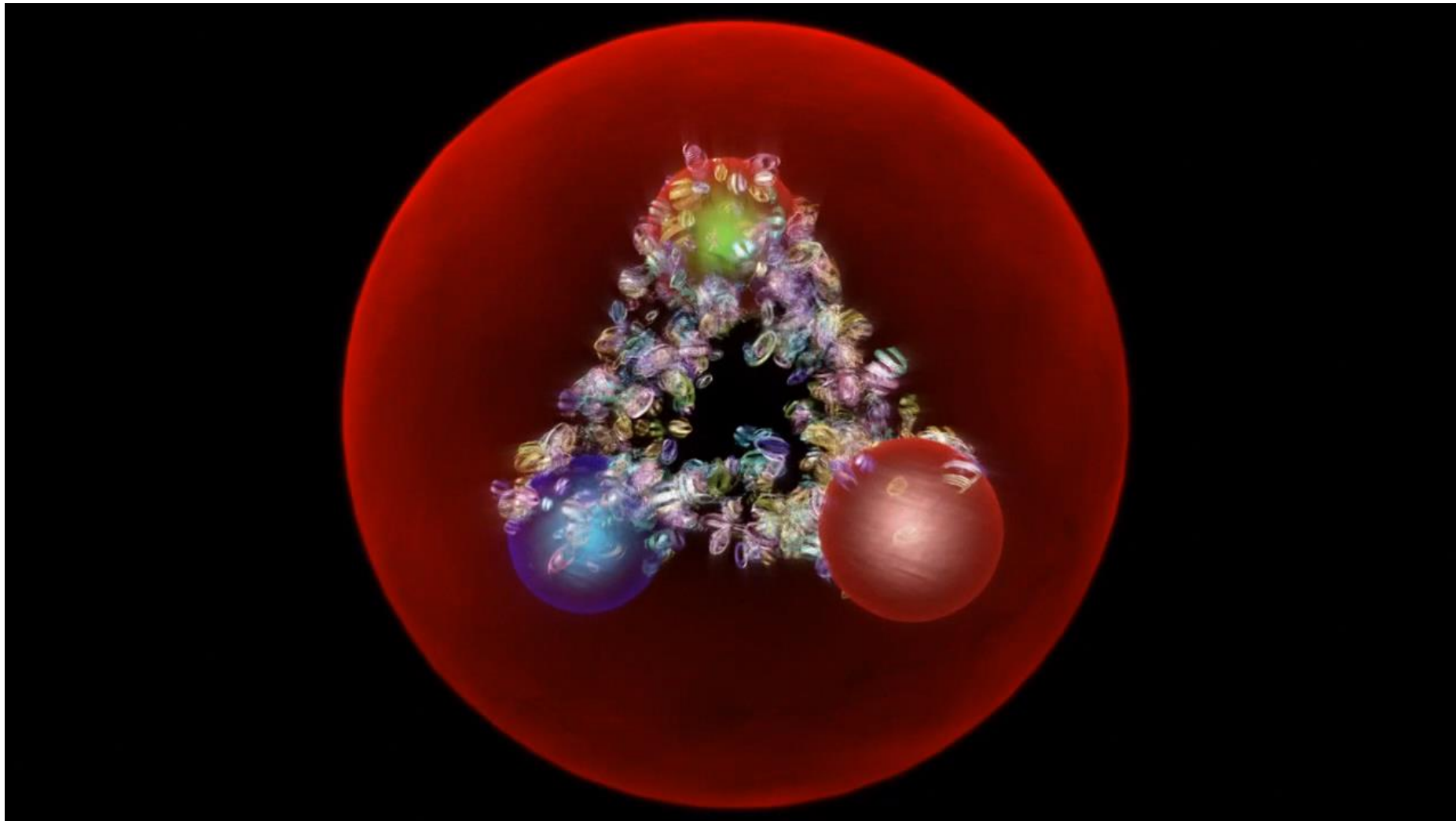




# CERN: Communication, Education and Outreach

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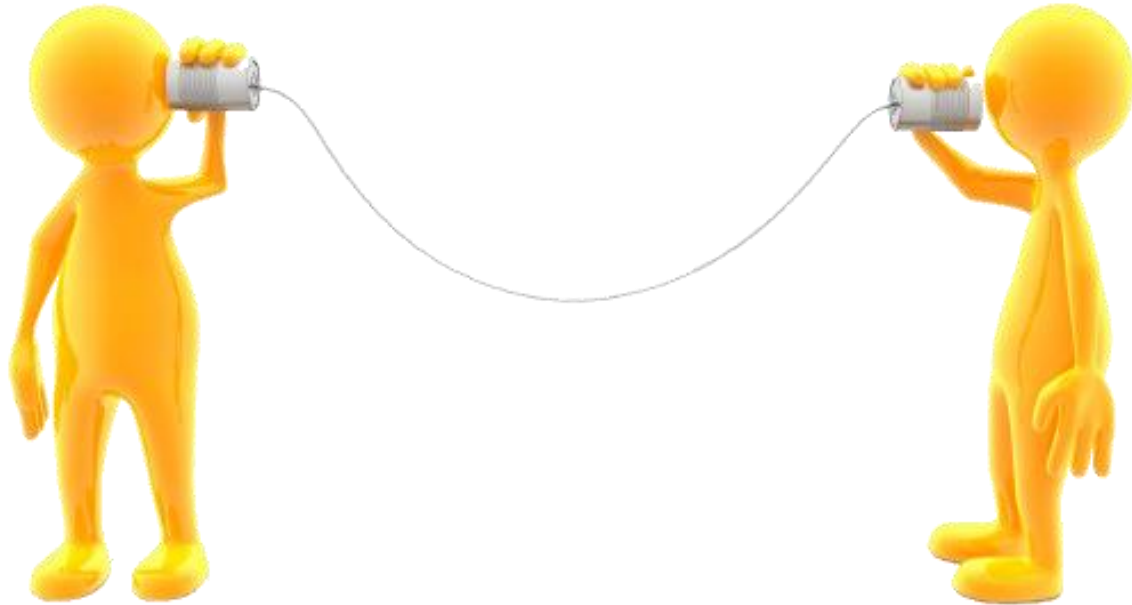
Rolf Landua

CERN

Head of Education and Public Outreach



# 1 - Why CERN communicates



Not so obvious

Engage the general public with CERN:  
For what did we use your tax money?  
Strengthen the image of science  
**Inspire the next generation**

Obvious

- Publish scientific results
- Communicate with:
  - scientific community
  - media
  - decision makers



# Communication within (scientific) community

## CERN Bulletin

Issue No. 24-25/2015 - Monday 8 June 2015  
More articles at: <http://bulletin.cern.ch>

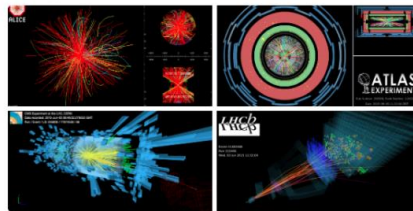
### HIGH-ENERGY COMMUNICATION

On Wednesday at 10.40 a.m., the LHC operators declared "stable beams" after two years of technical stop and a few months of commissioning. It was an exciting day for all the teams involved, including those who worked on communicating the news to the public and the media on multiple platforms.



The LHC experiments are back in business with record energy collisions of #13TeV: [cern.ch/go/D7z6](http://cern.ch/go/D7z6)

You, CERN, CERN en français and 5 others



RETWEETS 815 FAVORITES 525

12:41 PM - 3 Jun 2015

CERN's most successful tweet on 3 June featured collision images from ALICE, ATLAS, CMS and LHCb and was shared 800 times by the Twitter audience.

Live blogging, social media posts, a live webcast, and a constant outpouring of photos and videos: Wednesday morning was a crazy time for the communication teams from CERN, the experiments and various institutes around the world. Even though the event started very early in the morning (the live CCC blog started at 7 a.m. and the live webcast at 8:20 a.m.), the public and the media tuned in to follow and generously cover the start of the LHC's physics run at an unprecedented energy of 13 TeV.

(Continued on page 2)



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### STABLE BEAMS

Stable beams: two simple words that carry so much meaning at CERN. When LHC page one switched from "squeeze" to "stable beams" at 10.40 a.m. on Wednesday, 3 June, it triggered scenes of jubilation in control rooms around the CERN sites, as the LHC experiments started to record physics data for the first time in 27 months. This is what CERN is here for, and it's great to be back in business after such a long period of preparation for the next stage in the LHC adventure.

(Continued on page 2)

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INTERNATIONAL JOURNAL OF HIGH-ENERGY PHYSICS

# CERN COURIER

VOLUME 52 NUMBER 1 JANUARY/FEBRUARY 2012

## All eyes are on the Higgs

**OUTREACH**  
Building a model of ATLAS is more than child's play p43

**THE ARTS**  
Collide@CERN's first artist in residence p39

**A BEAUTIFUL FUTURE**  
Plans for SuperKEKB and SuperB p21 & p24

# Annual Report 2013

CERN  
1211 Geneva 23, Switzerland  
<http://www.cern.ch>

The CERN Annual Report is published as a single volume that aims to present the activity of the Laboratory in a non-technical style.

CERN, the European Organization for Nuclear Research, operates the world's leading laboratory for particle physics. Its business is fundamental physics, finding out what the Universe is made of and how it works. Founded in 1954, CERN has become a prime example of international collaboration, with 21 Member States as of January 2014. Additional nations from around the globe also contribute to and participate in the research programmes.

CERN community

Scientific community

Member states



# Communication through media



Newspapers & Journals



Movies



Arts



Television & Radio

More than 1000 journalists per year at CERN





# Gather support from decision makers

VIP visits





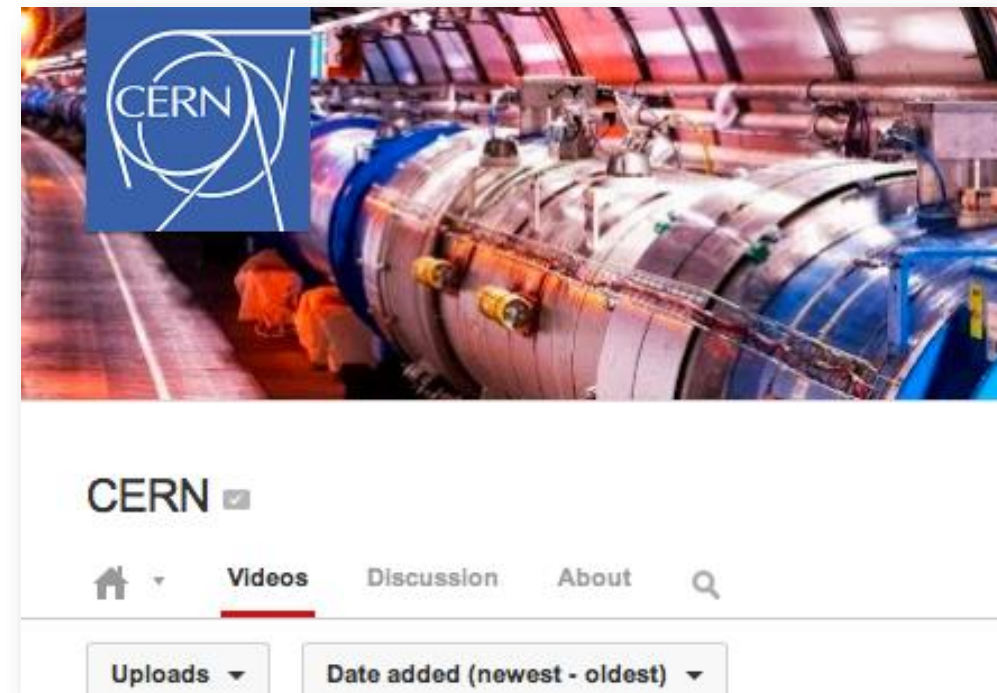


# Communicate through web and social media



Facebook

422K Likes



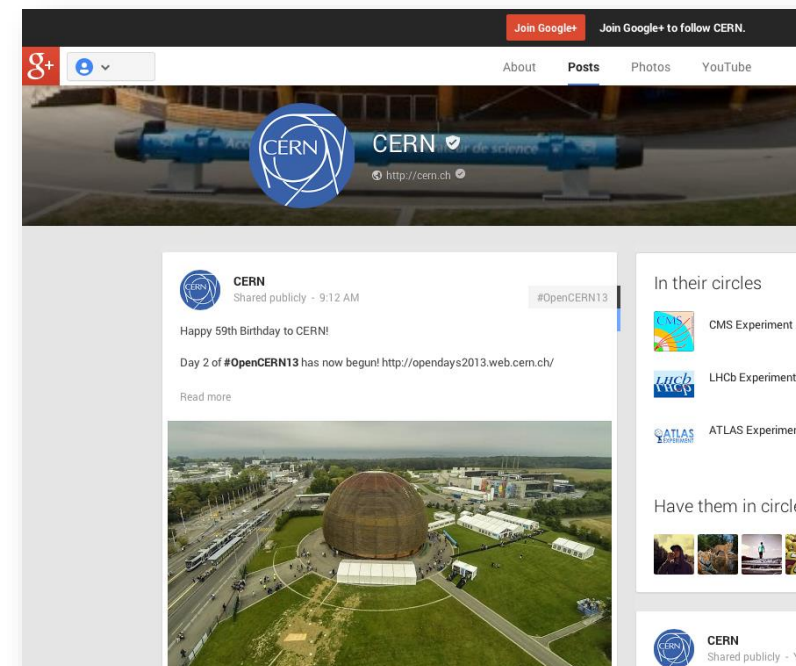
YouTube

50 K subscriptions



Twitter

1.2 million followers



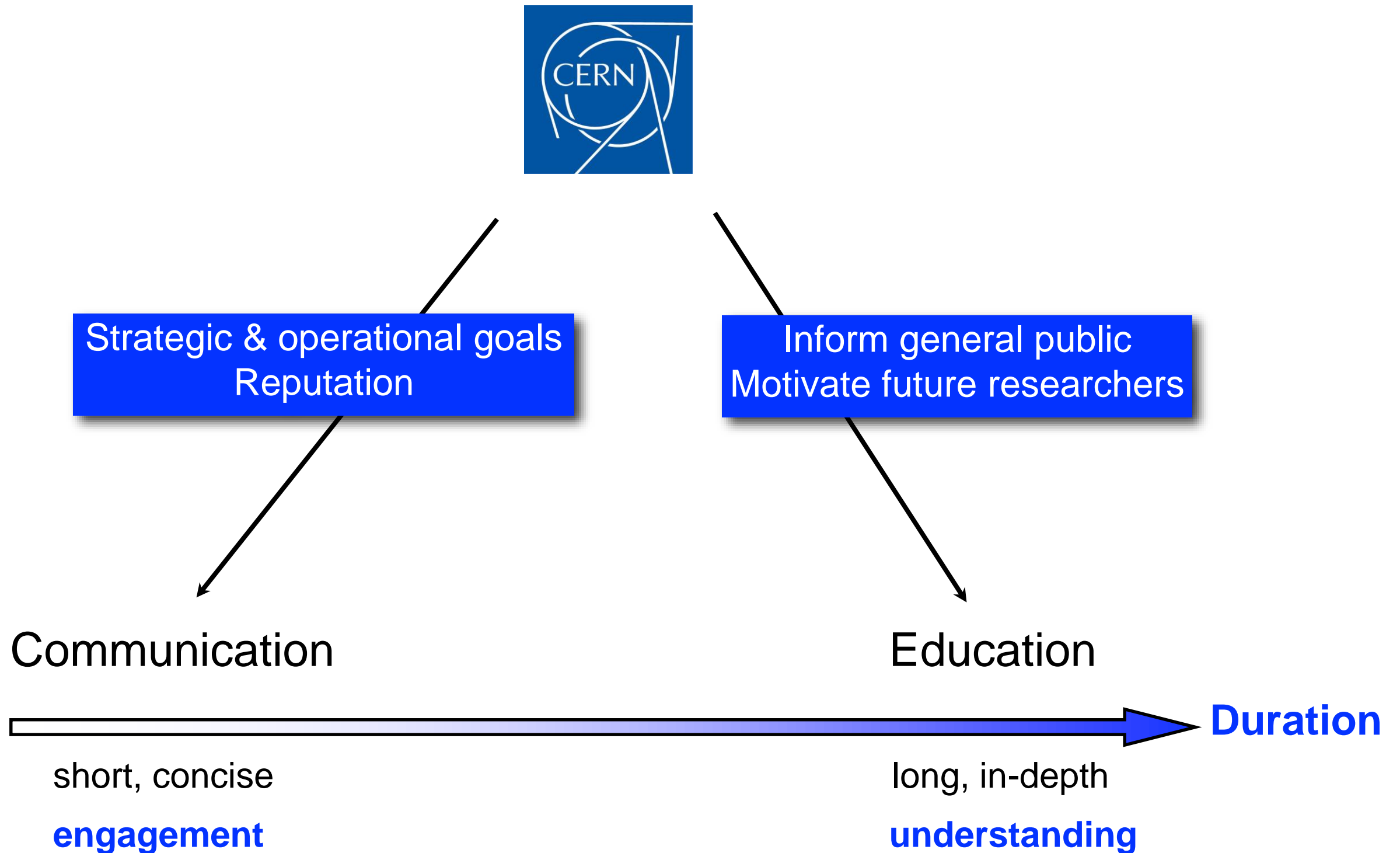
Google+

182 K followers





# Communication vs Education





# 2 - CERN: Education and Outreach

**a**  
Guided tours  
Exhibitions at CERN

**b**  
Traveling exhibitions  
Special events  
(fairs, science museums)

Teachers  
General public  
Local  
International  
Schools

Teacher programmes  
Teaching resources  
**c**  
Student Lab  
Virtual visits

What is your first goal ?



# Guided tours & Exhibitions



Guided tours  
Exhibitions at CERN



Wonder - Surprise -  
Amazement

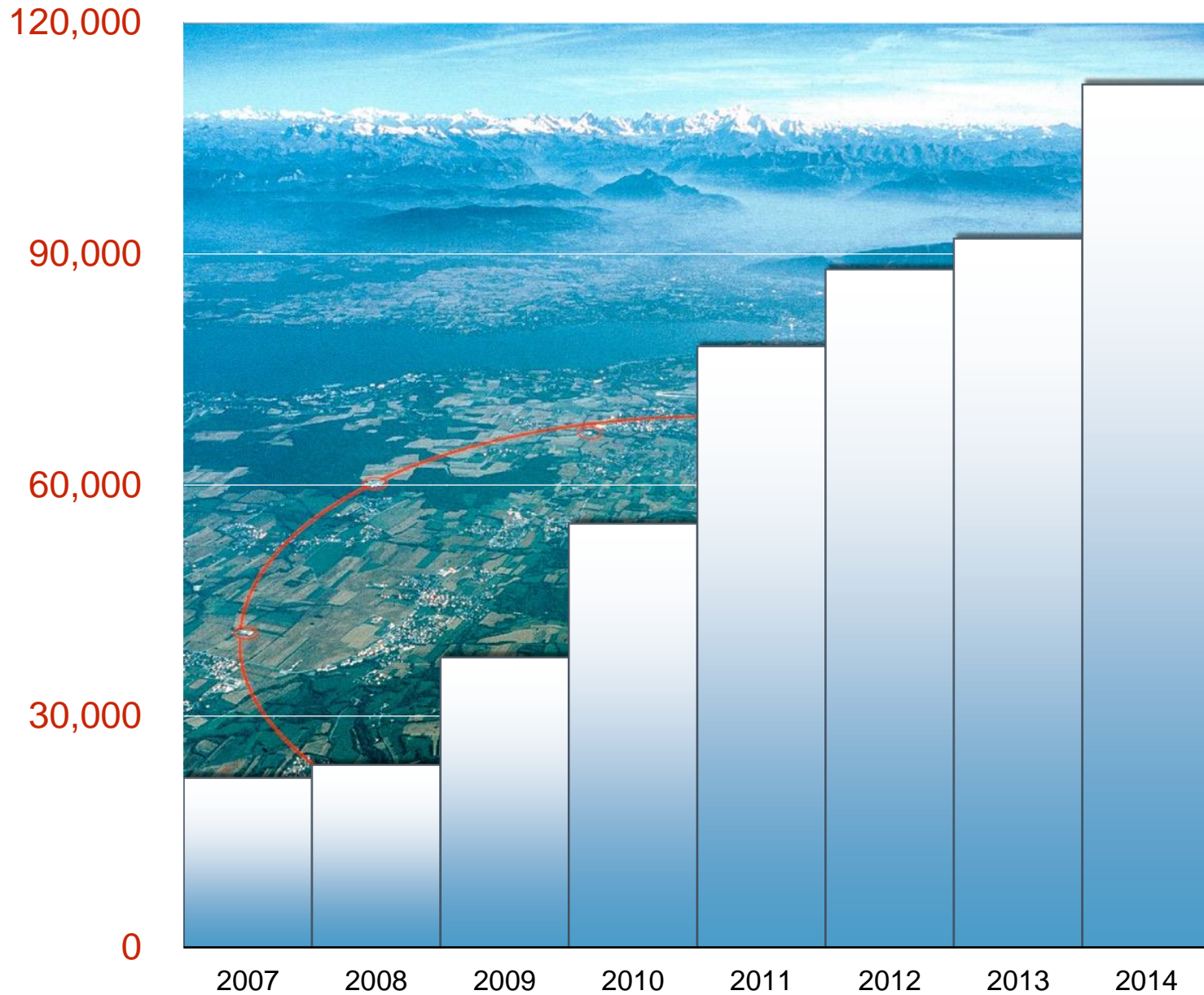




# CERN guided tours



Experience the CERN atmosphere and see 'science in action'



112,000 visitors (2014)

Huge public demand  
> 300,000 visit requests/yr

**1/2 day visits** = Intro talk + 2 visit points  
**Volunteer guides** (staff, fellows, experiments)  
**40% school classes** (of which 70% > 600 km)

### MAIN VISIT POINTS:

- Synchrocyclotron
- SM18 Magnet test facility
- Data centre
- CERN Control Centre
- ATLAS Visitor Centre
- Low Energy Ion Ring (LEIR)
- Antimatter Decelerator (AD)
- AMS Control Centre





12 minute video and projection mapping on SC  
History and Discoveries of CERN



# Visit point - Data centre





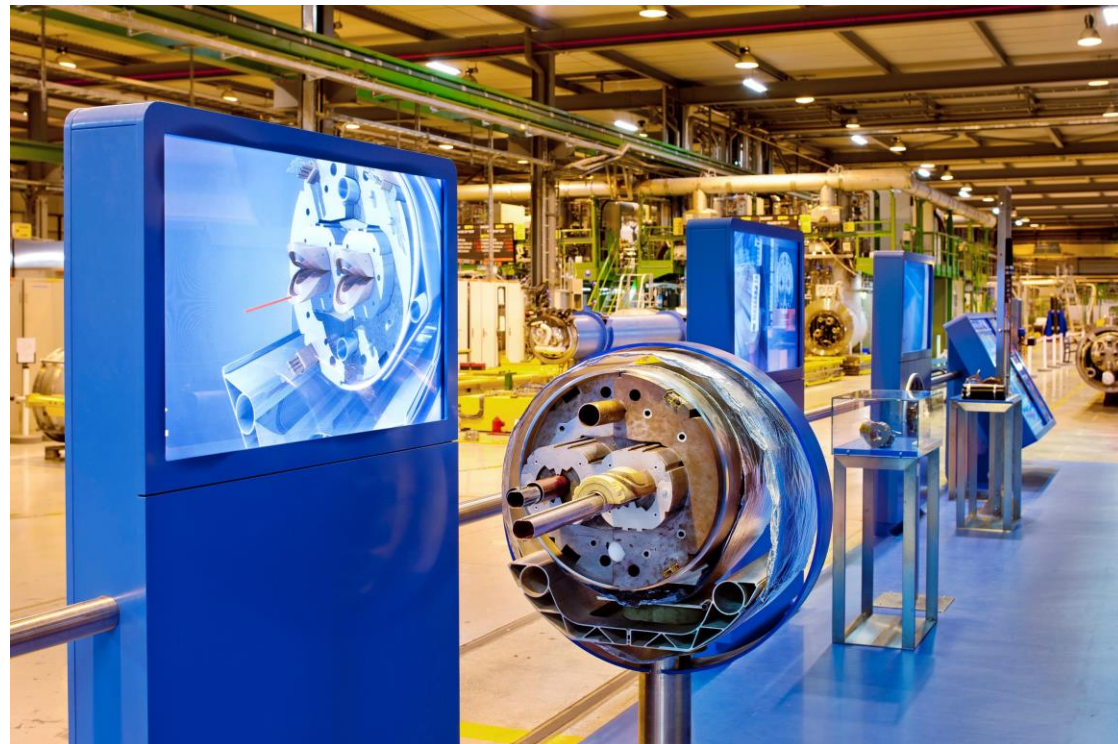
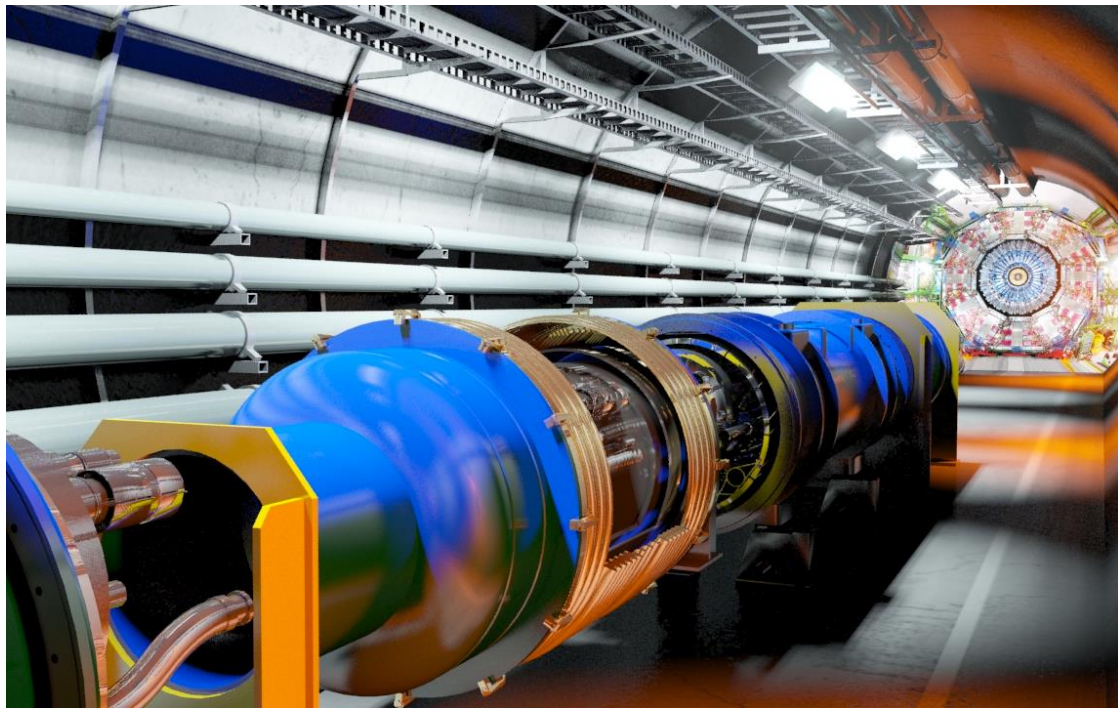
# Visit point - Data centre



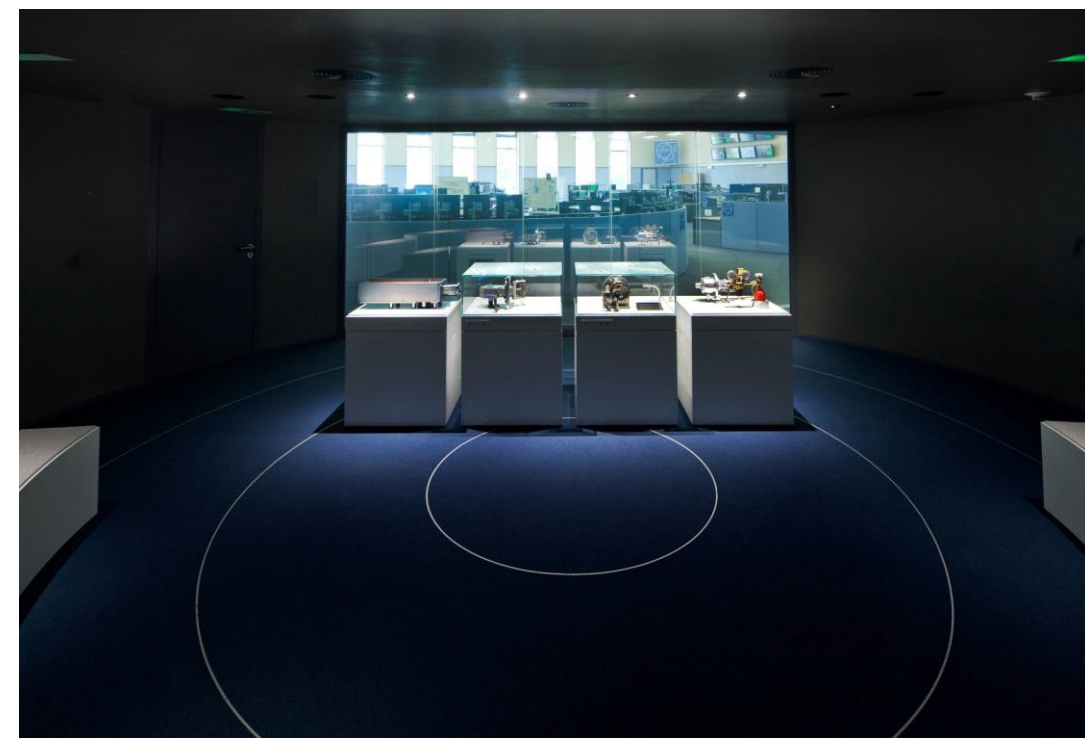
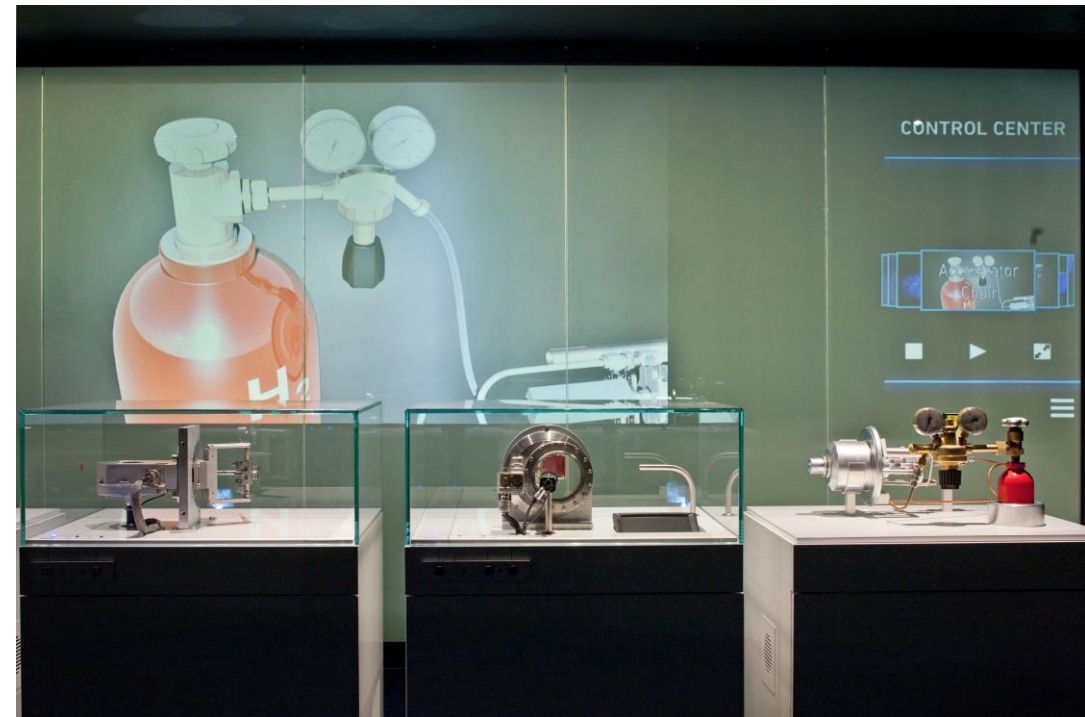


# Other popular visit points

SM18 magnet test facility - LHC model



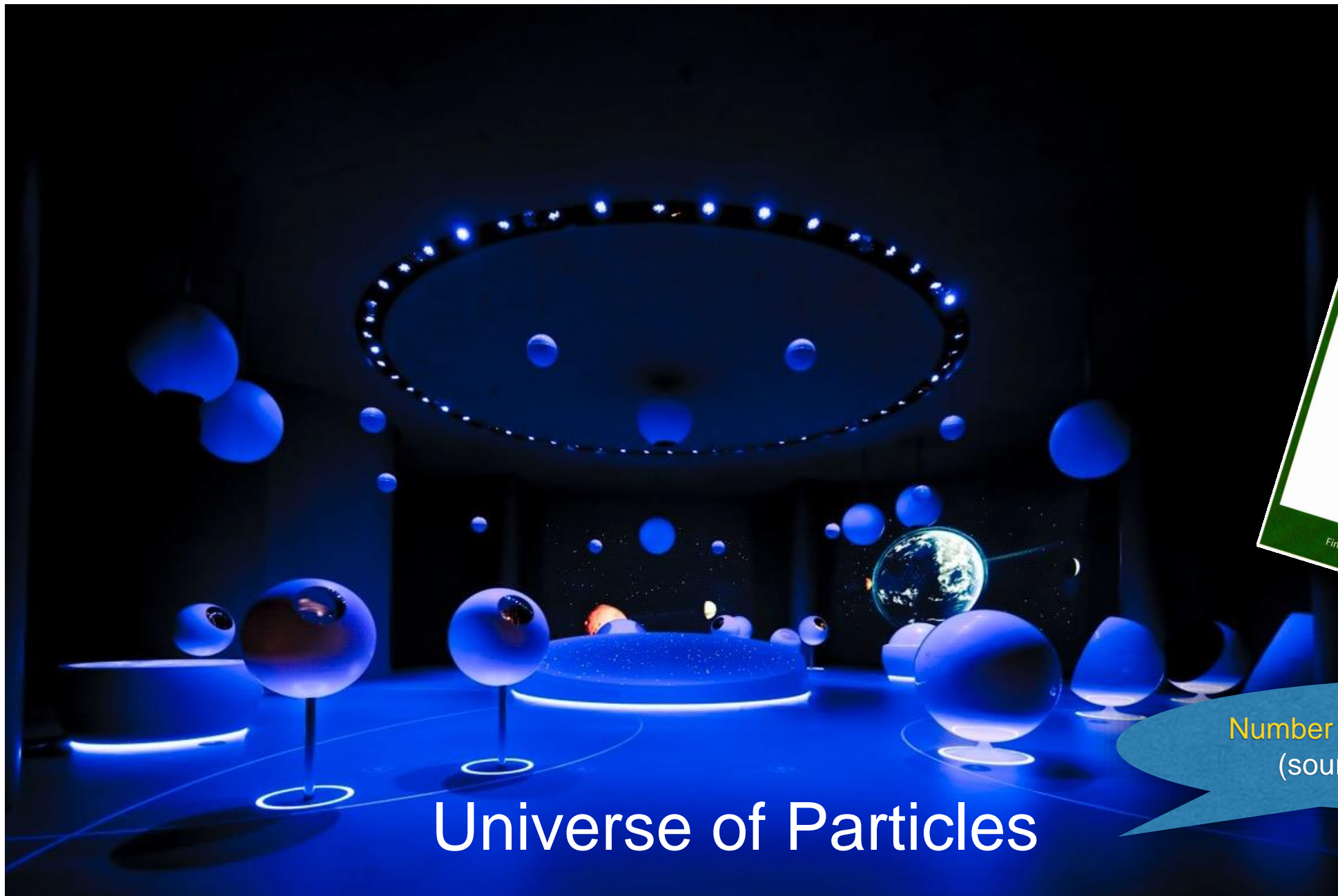
Control Centre







# CERN exhibitions: Universe of Particles



## Universe of Particles



Number 2 attraction of Geneva region  
(source: Geneva tourist office)

Interactive • Immersive • Inspiring  
65,000 visitors per year (since July 2010)



# CERN exhibitions: Microcosm 2015



**CERN People • Inspiration • Games • Authentic pieces  
Opens (again) July 2015**



# Traveling exhibitions and local events

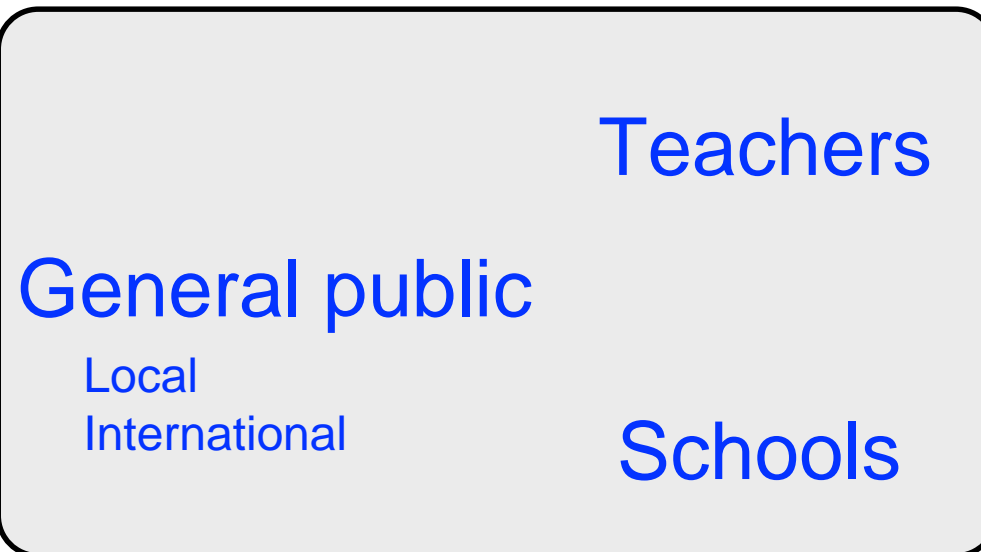
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Local presence: good neighbourhood relations

International: support in member states (or future MS)



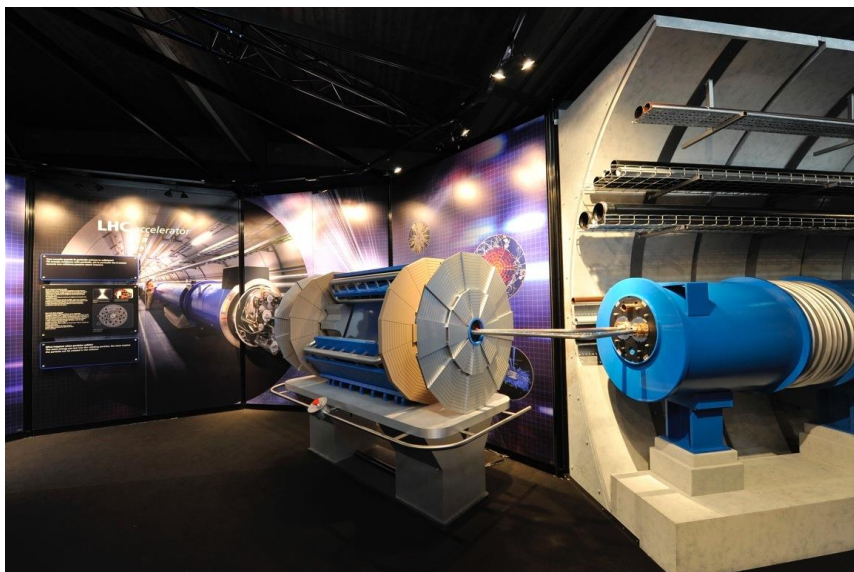
Traveling exhibitions  
Special events  
(fairs, science museums)







# Traveling exhibition “Accelerating Science”



Large exhibition (450 m<sup>2</sup>)



5 main themes:

Cosmology, Particle Physics, Mysteries of the Universe, LHC accelerator & experiments, Applications in daily life



# Interactive LHC tunnel



Interact with the Higgs field; kick protons and collide them





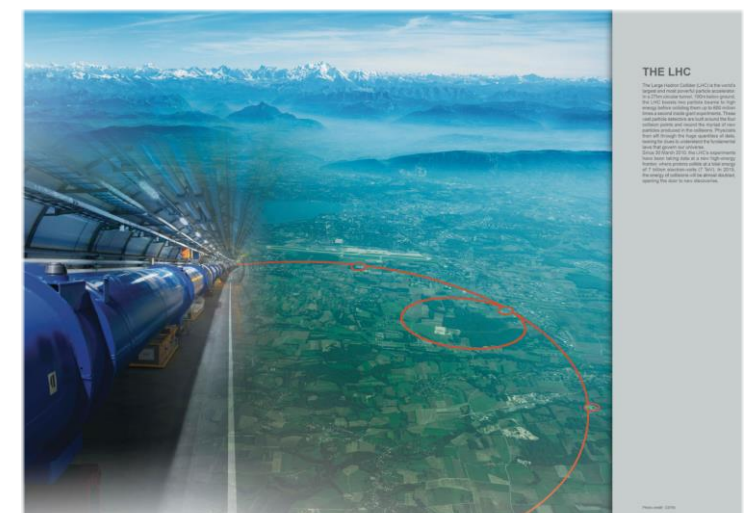
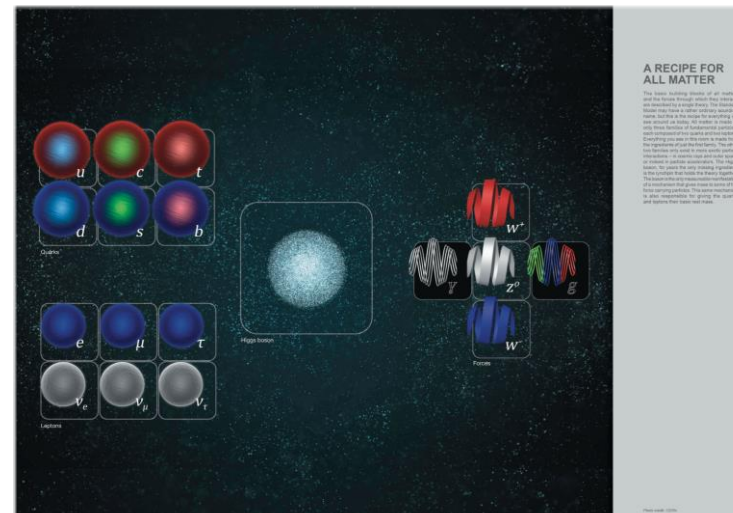
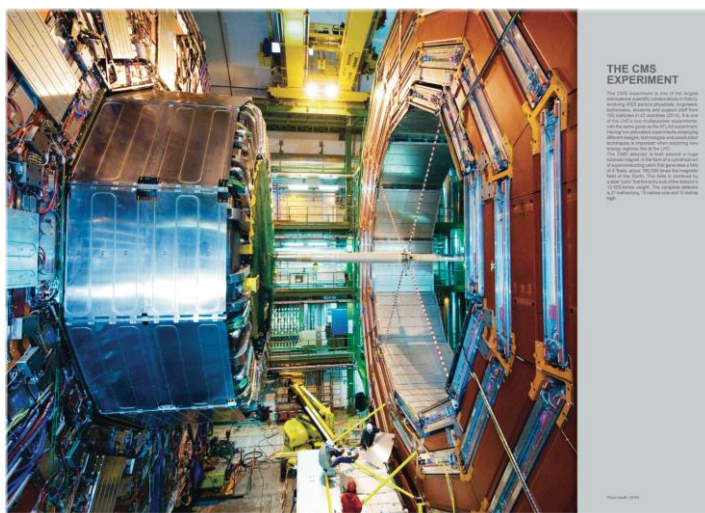
# Traveling exhibition “CERN images”



“CERN in images” -  
Small exhibition (100 m<sup>2</sup> )

20 posters  
CERN, LHC, Experiments  
Physics goals

Easy to move  
“Do it Yourself” possible







# Local events: Open Days



## CERN OPENDAYS

Our Universe is Yours  
*Notre Univers est le vôtre*

**28, 29 September 2013**



**2013      70,000 visitors in 2 days**

2008      70,000 visitors

2004      40,000 visitors





## CERN & Society

### **Ground floor: Exhibition**

*Universe of Particles*

### **First floor: Multi-purpose area**

*Special events with industry/society*

*Conferences*

*Film festival*

*VIP events, receptions*

*Lectures*

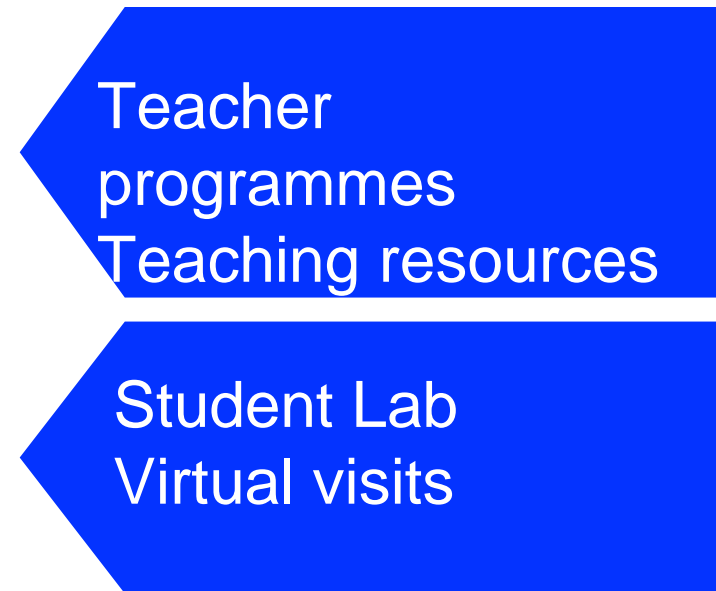
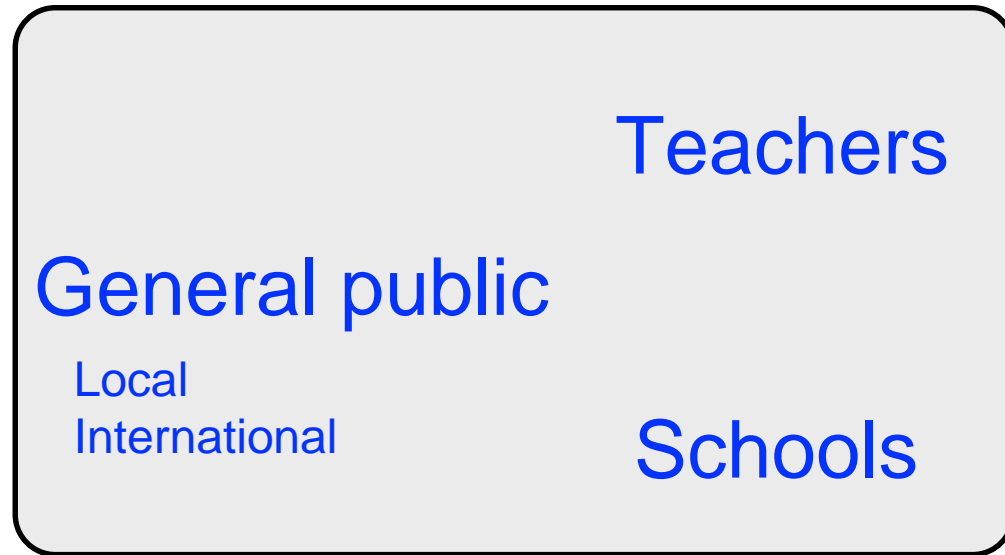
*Workshops*

*~ 20,000-30,000 users per year*

*~ 150-200 events per year*



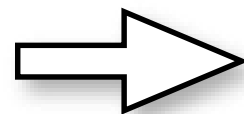
# CERN Teacher Programmes



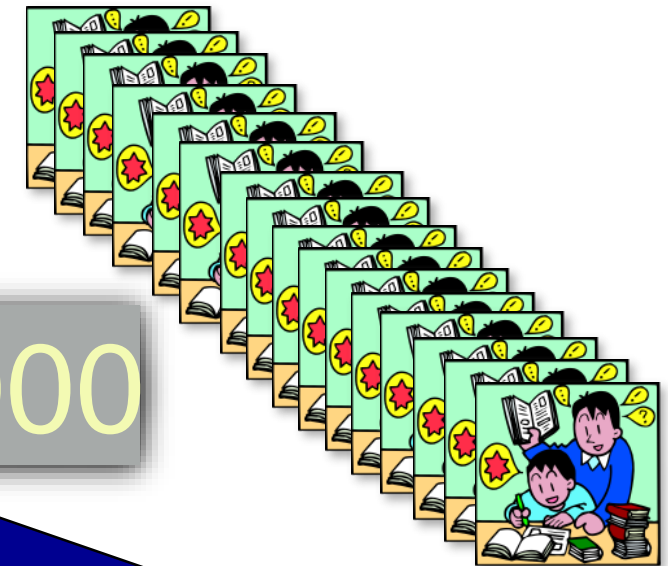
## Why teachers ?



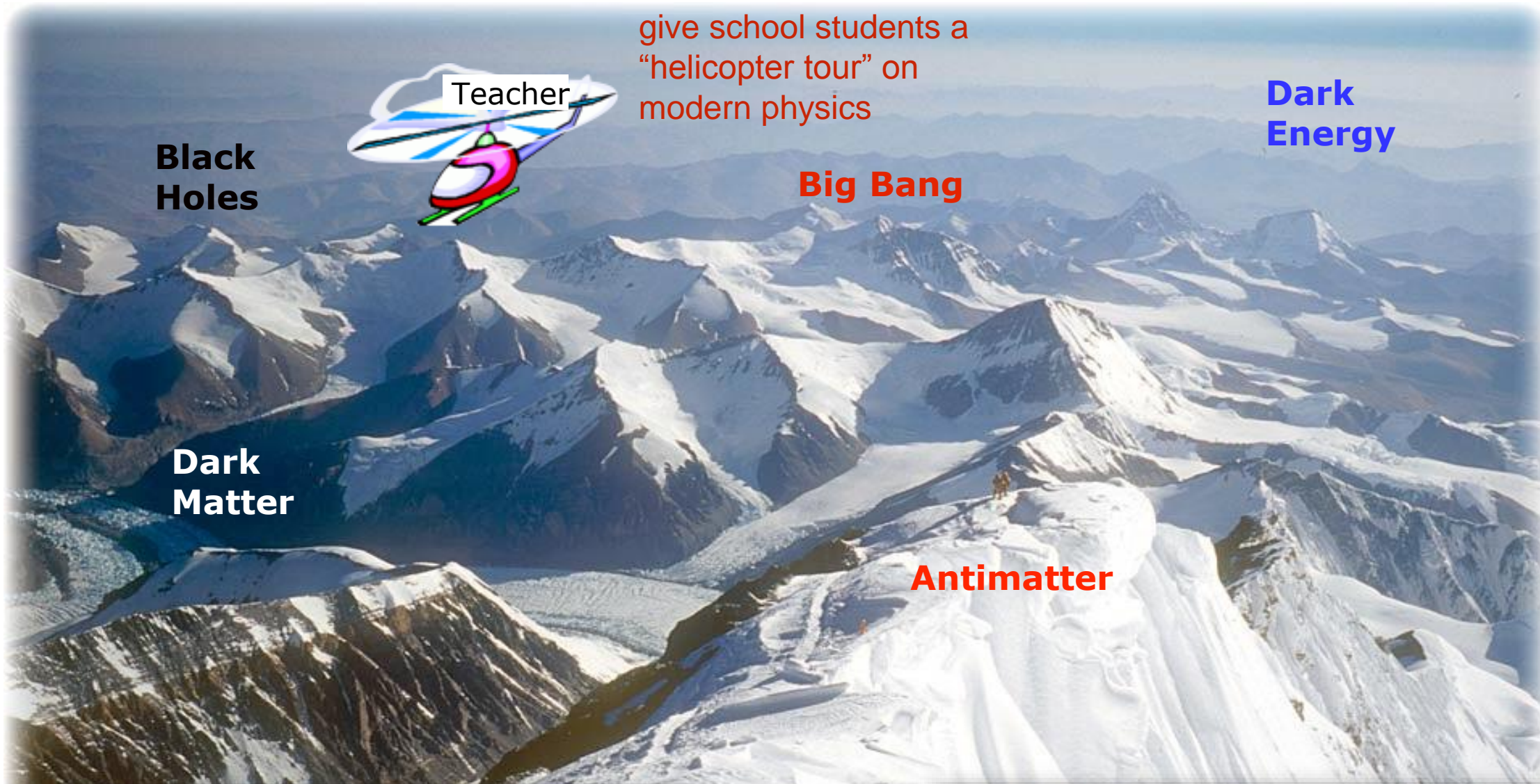
CERN = Science in Action



x 1000







## Teachers are crucial

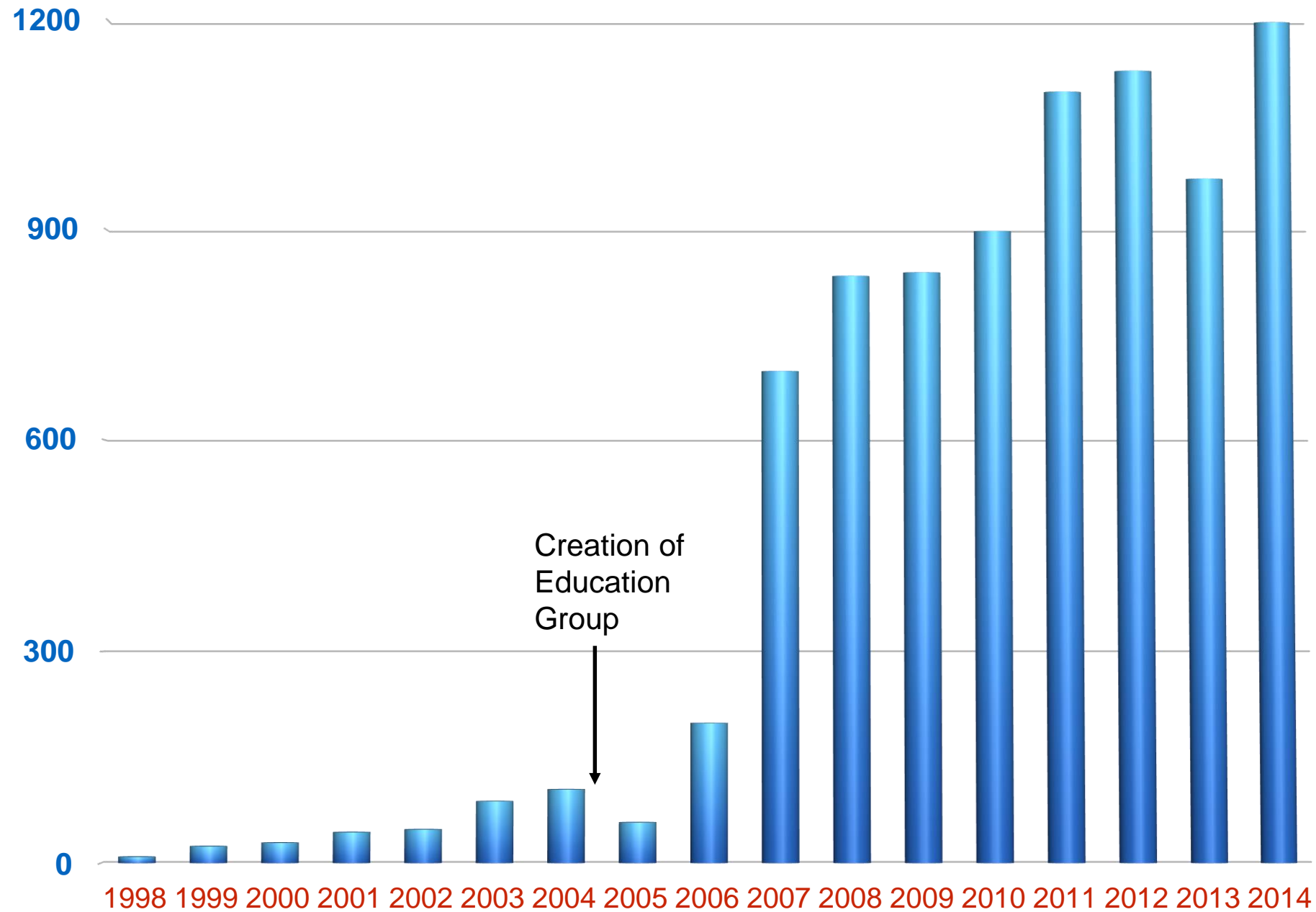
- Role models
- Multipliers
- Bring modern science to schools

## Use CERN as example

- Frontier science "in action"
- Instil feeling of mystery and discovery
- Raise interest of students



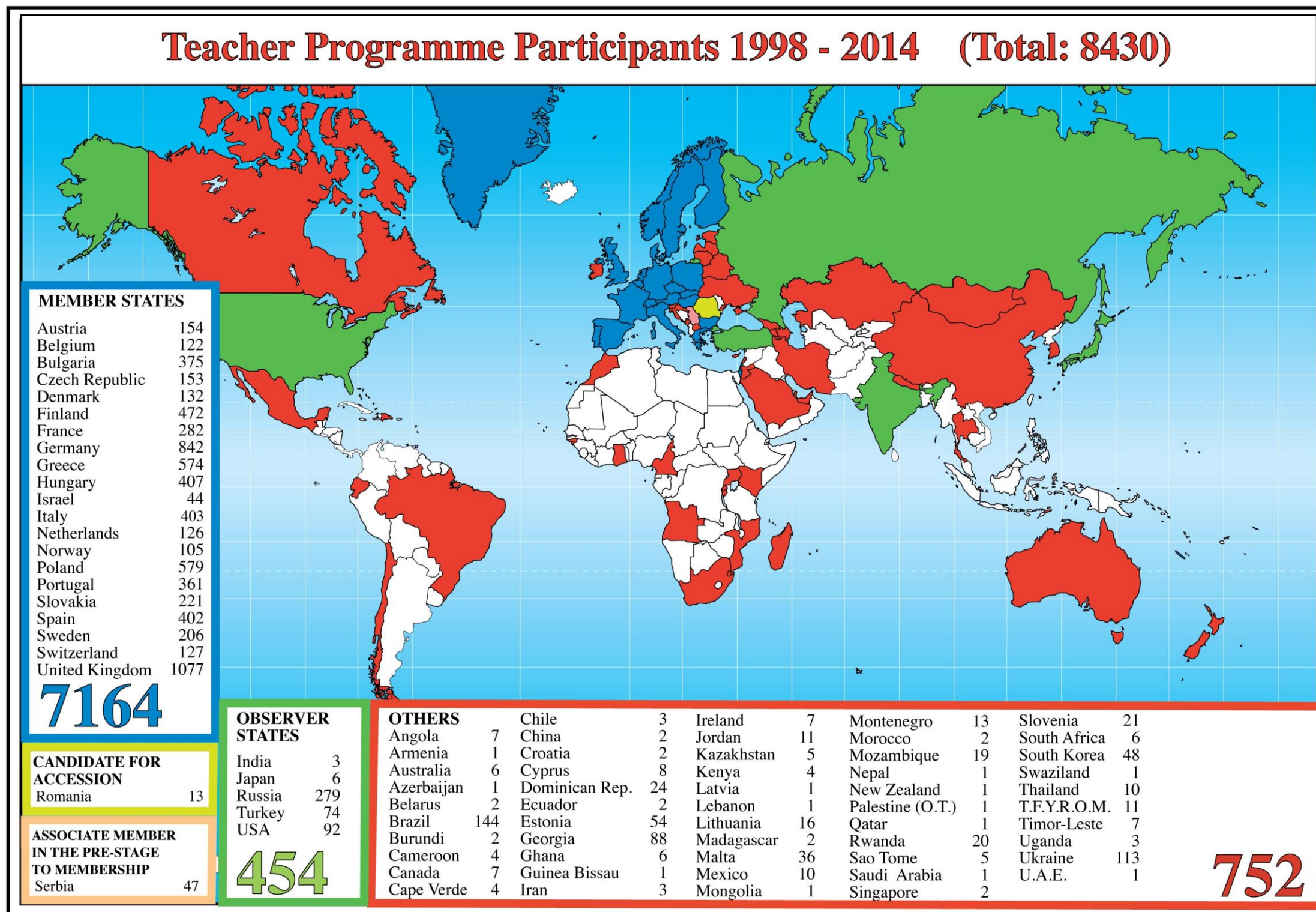
# Evolution of number of teachers at CERN (1998-2014)



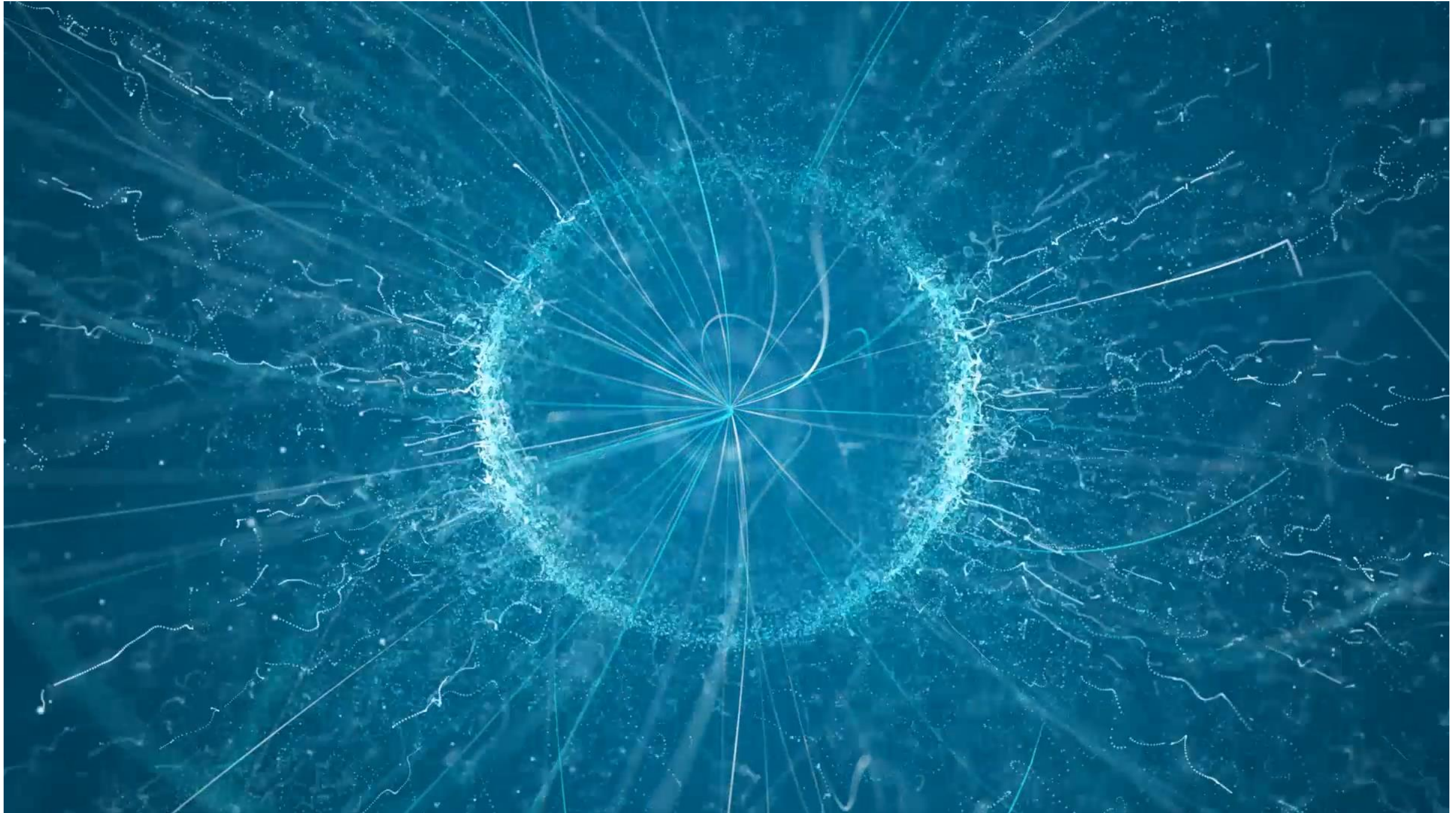
2014: 1200 teachers in 37 one-week programmes plus one 3-week programme



# Total number of teachers at CERN (1998-2014)





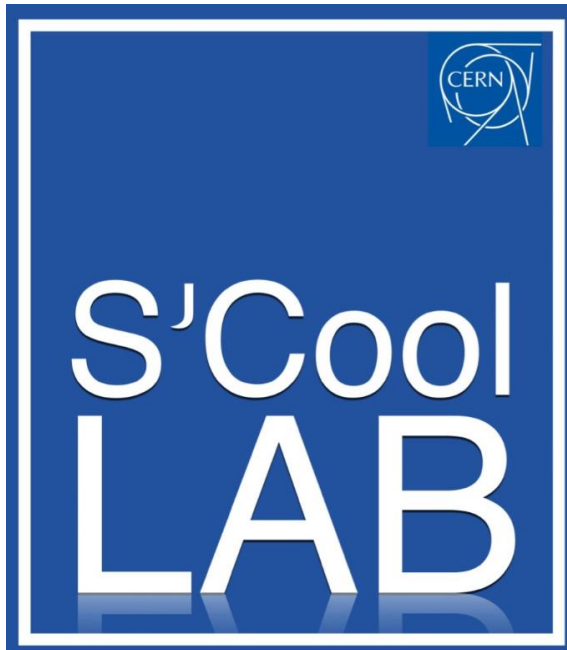


<http://cern60.web.cern.ch/en/exhibitions/animations-1>





# S'cool Lab: Hands-on modern physics



Fundamental experiments and modern detector technologies for high school students (1/2 day programme at CERN)

## Classics

Planck constant

Rutherford

Franck-Hertz

Electron tube

Hall effect

Charge-mass ratio

## Detectors

Cloud chamber

Pixel detector

Scintillators

Cerenkov counter

## Technologies

Superconductivity

Particle trap

X-ray unit

PET technology

Radiation detection

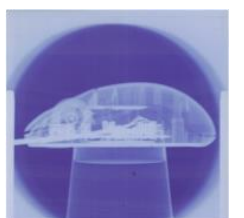
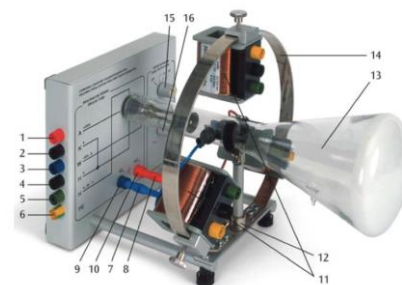
### S'cool lab fact sheet

1/2 day of experiments

30 students

2 supervisors + teacher

Up to 3 different experiments

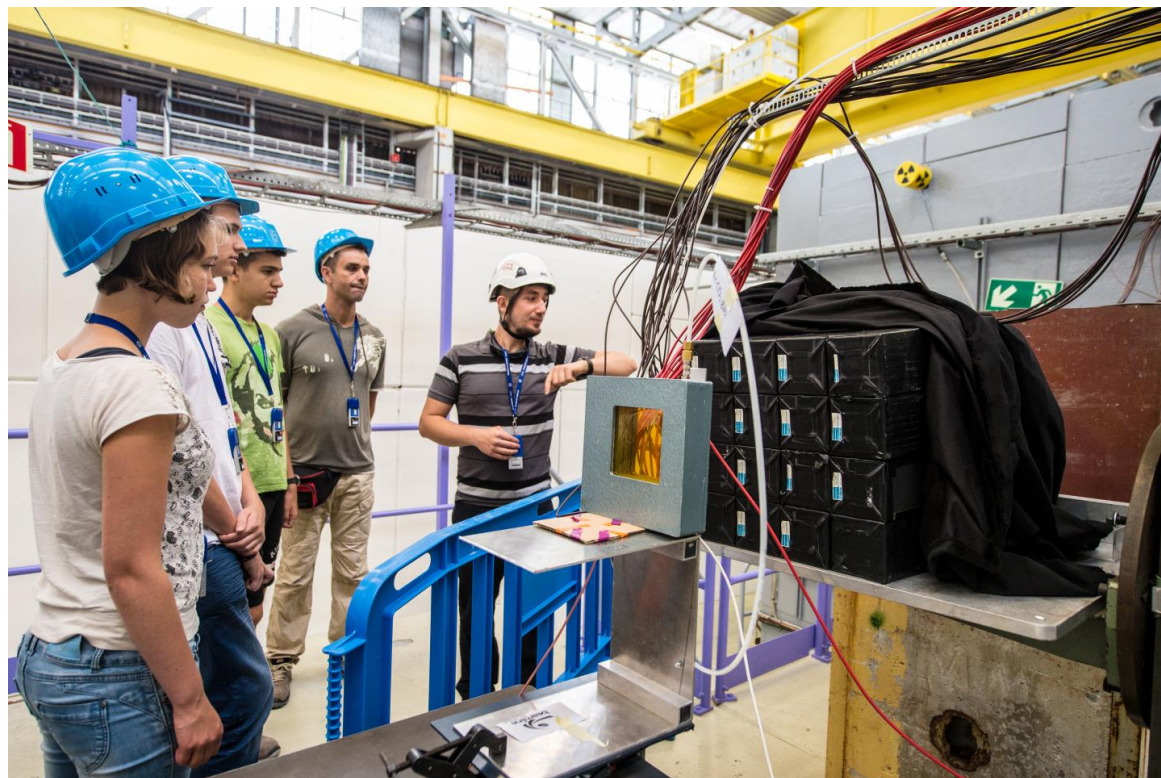




School student teams propose and conduct a **real** CERN experiment

## BEAM LINE FOR SCHOOLS: BEYOND EXPECTATIONS

Out of 292 proposals for CERN's first ever "Beam line for Schools" contest, two teams of high-school students – Odysseus' Comrades from Varvakios Pilot School in Athens, Greece and Dominicuscollege from Dominicus College in Nijmegen in the Netherlands – were selected to spend 10 days conducting their proposed experiments at the fully equipped T9 beam line on CERN's Meyrin site. Dedicated CERN staff and users from across the departments have put in a huge effort to ensure the success of the project.



### “BL4S” 2014

2 winning teams (GR, NL)

10 days of experimental work

### “BL4S” 2015

2 winning teams (SA, IT)

Experiment in September





## Video chats with schools

**100-200 / year (increasing)**

- Professional: Polycom/Tandberg
- Skype, EVO, Google+
- Excellent feedback

## Google + 'hangouts'

**From ATLAS, CMS, CCC**

- Questions and Answers
- Talking to 'real' LHC physicists !



# Summary

---

## **CERN makes a large effort to communicate to its stakeholders**

the general public, decision makers, media, scientists, teachers and schools

## **Education and Outreach programmes are very important**

### **“indirect” means of communication**

education = return on investment (education ministries); positive perception by general public

## **CERN visit and exhibition programme**

- guided tours (100,000+ visitors)
- six state-of-the art exhibitions
- several traveling exhibitions

## **CERN contributes to bringing modern physics to schools**

- teacher programmes (1000+ teachers/year)
- teaching resources
- animations, graphics, interactive games

