



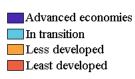
### Outreaching Particle Physics to Developing Countries

Kate Shaw The Abdus Salam International Centre for Theoretical Physics (ICTP)

EPS-HEP 2015 25 July, Vienna







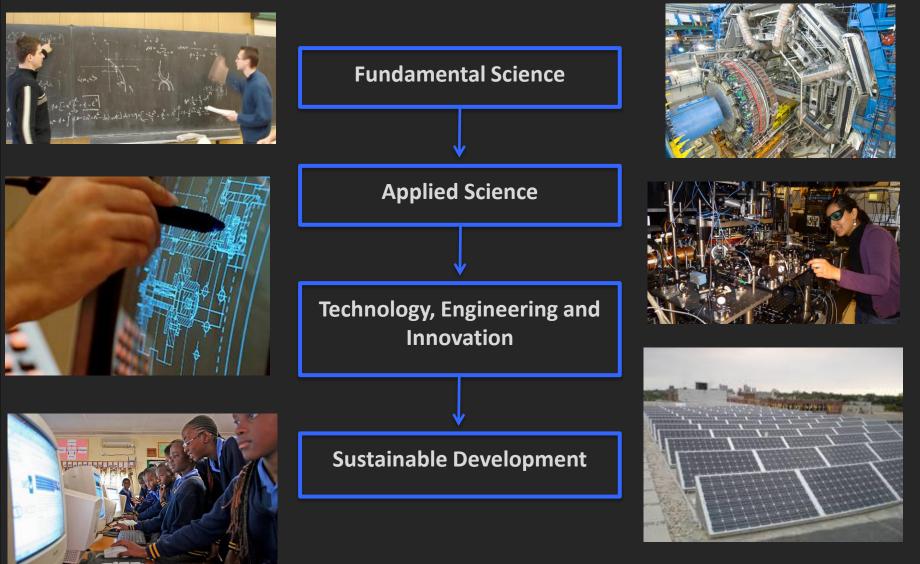
Developing countries account for 80% of the worlds population but only 28% of the worlds scientists come from these countries

We don't know where the next Curie or Einstien will originate from

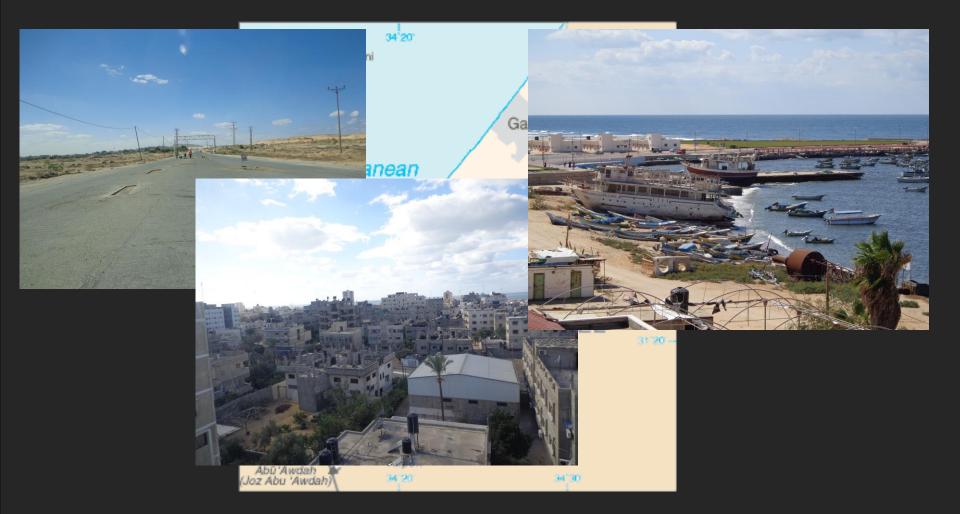
### Sustainable Development

- the need to solve environmental and developmental problems requires scientists
- investment into educational, technological and cultural institutions play a key role in growing a knowledge-based economy
- scientific research at universities drives quality of education at all levels

### Advance of the knowledge based society



### Gaza



### Islamic University of Gaza



### AlAzhar University



### Muhammed Alhissi



Muhammed Alhissi – Gaza

"My dream is to obtain a PhD in Physics and do research"

"Thanks to ICTP, I applied for a joint master scholarship, and I got it. I am glad for this but not glad enough since I do not know how I will travel to Italy from this big prison "Gaza"!"

"Even when the crossing opens, there are more than 10,000 people in front of me waiting to travel. "

"Sometimes, I feel that my dream will vanish. Many students lost their opportunities to study abroad"

### Issues for students

### Interest in Research:

Students do not see a degree in physics leading to anything other that a teaching career

Students often have little or no exposure to research

Badly equipped laboratories demotivate students

### Awareness of opportunities:

Students often are not aware of opportunities to study abroad, or possible career paths

### Brain drain:

Students who do continue their studies abroad often do not see opportunity back in their home country and do not return

### **Issues for Academics**

### **Isolation:**

Lack collaborators, funding for conferences, visits

Universities are often seen only as teaching institutionsLittle opportunity for funding for researchFaculty saturated with teaching

Brain drain:Physicists will often leave their home country

### **Physics Without Frontiers**

Stimulate interest in Research

Raise awareness of opportunities

Fight the brain drain

Promote physics research

# **Physics Without Frontiers**

#### Palestine











### Physics Without Frontiers Lebanon 2015

At Lebanese University, Beirut

#### 24 April, Friday

09.00	Welcome & introduction
09:15	Lecture I: Standard Model of Particle Physics Ahmad Zein Assi (ICTP)
10:00	Lecture II: <b>Discovering Physics with Hadron Colliders</b> <i>Kate Shaw (ICTP)</i>
10:45	Break
11.15	Lecture III: <b>Detecting Particle with ATLAS</b> <i>Remi Zaidan (University of Iowa)</i>

12.00	Lunch
13.00	Lecture V: Introduction to the Hands on Session Kate Shaw (ICTP)
14.00	Hands on Session using LHC Data
15.30	Combination and Analysis
15:45	Virtual Visit with ATLAS Control Room
16.30	Lecture VI: <b>Careers and Opportunities</b> Ahmad Zein Assi (ICTP)
17.00	Certificates and Goodbye



### **Physics Without Frontiers**



### Role Models



















Kate Shaw

### What can you do?

### Virtual Visit to ATLAS Control room







### **Public Lectures**









# Networking





### Partner with a University



Birzeit University, Palestine

Taught masters course Particle Physics as visiting lecturer with Bobby Acharya remotely

# Partner with a University

- Lecture series
  Virtual or Real!
- Exchange students
- Postdocs visit



- Apply for funding for sandwich programs
- Keep ties, send information on opportunities
- Attend their conferences
- Collaborate

# Outreach, Outreach, Outreach

 Scientific community needs the best students to choose Physics at University – whatever their background

### Outreach, Outreach, Outreach



### Outreach, Outreach, Outreach



# Our native countries: are we untapping our potential?

Three major demographic factors correlated with the likelihood of a young person choosing physics at Alevel.

• Gender

We must learn the barriers preventing young people from different backgrounds choosing STEM, in particular physics has the largest gap

Socioeconomic status

Ethnic background

### Summary

Pool of well educated and motivated men and women from developing countries who need opportunities for study and collaboration



Scientific opportunity must be based on merit, not on ones country of birth or economic background

There is a huge untapped potential of scientists throughout the world, we and our institutes must reach out and collaborate

# Thank you!



What if the next Curie or Einstein is a student in a country where scientific research and education is not a priority?