



Teaching Software Design and Programming

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Why Teaching in the HSF?

- We have to make sure talented and motivated people join the software projects
- the time of linux-aware hackers is over and we have to be proactive in teaching students the necessary skills
- At universities good teaching is the key to attract people
- Only a certain level of (design) quality allows sharing of work
- Lack of proper teaching results in a throw-away code culture!

- **Situation at Universities**

- *No proper teaching* of C++ or even SW design to (under-)graduate students
- Learning by doing w/o “quality control”
- Waste of efficiency and potential

- **German-wide community training to mitigate the situation (in the context of the “Physics at the Terascale” alliance)**

- (Advanced) C++ Tutorial (1 week)
- Advanced SW Design (1 week)

- **GridKa school offered to the international community**

- **Taking advantage of schools offered elsewhere**

- CERN School of Computing
- Bertinoro School

- **Such training is a huge investment and needs motivation towards supervisors, funding agencies, etc!**

- **HSF as forum for *exchange* and support**

- Show that software is an essential ingredient to HEP research and deserves more attention at universities!
- How do other countries tackle the programming and design teaching?
- What kind of skills should we teach to students to be efficient in the HEP context?
- Are there any best practices to communicate?
 - Allowing for interoperability between packages, in particular in a multithreaded environment
- Collect information of tutorial events and whether they fit together
- Maybe even organize events?
- Last but not least: *share teaching material* across the community