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- There's broad consensus that a large gap exists between computing techniques taught at Physics University courses and what is required by accomplished young scientist to effectively perform research in his/her field.
- Internationally recognized excellences like the CERN School of Computing, INFN's Bertinoro or GridKa (and others) are not addressing this specific gap since they already assume an apriori, reasonable good level of expertise in computing from their students.
- Moreover, these schools last, at most, for two weeks: longer would be difficult to sustain, both for teachers and students alike (the large gap requires a long initial training with all the consequences on budget and logistics)

The solution (proposal)

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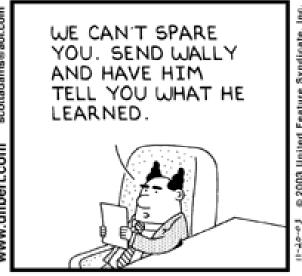
- These are therefore not a practical viable option to fill the mentioned gap (expensive, too time consuming, require complex infrastructure,...)
- Possible alternative solution: web-based tutoring (webinars)
 - ✓ Drastically reduced effort (cost and man-power)
- Two approaches possible:
 - ✓ Join existing efforts (Software Carpentry, WikiFM,...)
 - ✓ Start our own platform
 - ✓ Pros and cons to be carefully evaluated
 - √ Key: decide and make rapid and convincing progress quickly
 - ✓ Not yet decided best approach
- Focus on:
 - ✓ Basic, introductory, courses (languages, OS, techniques)
 - ✓ Unified knowledge base: links to large amount of existing material
 - ✓ Documentation is an essential ingredient: hub to available doc in several domains (eventual contributions to improve existing one)
 - ✓ Specialized towards scientific computing (algorithms, abstraction, ...)
 - ✓ On-line exercises (self-tutoring)



- Already contacted interested would-be tutors in several domains:
 - ✓ Languages (compiled & interpreted, C++, Python, JavaScript...)
 - ✓ Operating systems basics
 - ✓ Tools (ROOT, GEANT4)
 - ✓ DAQ (interrupts, I/O, shared memory, ...)
 - **√** ...
- Webinar approach suits both teacher and students busy schedules in an optimal way (lessons can be prepared or followed in asynchronous chunks, whenever time becomes available).
- Parallel to courses (in various formats), we propose the establishment of a *hub of training material*, with a discussion forum (containing threads in several areas of computing) and a bulletin board for students to display their software projects (join forces with OpenData/Outreach?)
- Have still to decide the model:
 - ✓ Totally open to any contributor without restraints
 - ✓ Sort of a *peer-review* (to raise the level of the offered training and keep it focused towards scientific computing)

- The sooner the better
- Some people willing to contribute already identified in different domains (more are welcome in the future)
- We think that the problem of solid preparation on all-things-computing is strongly felt in our community and we are trying to find an affordable and efficient solution to the problem







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