egee

NA3

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Enabling Grids for E-sciencE

- **Local interactions with other activities**

- **Shared personnel**

- **Domain interaction**

- **Enthusiasm and interest**
  – It's clear that all activities want everyone to hear what they are doing
  – Many people want to be part of training activities
    ▪ Mechanism for transferring knowledge

- **Centralised communication**

- **Aquisition of knowledge/skills**
  – Time needed for transfer of knowledge/skills

- **Reporting**
  – QA
  – Credit for effort

- **Metadata**
  – Information about the information we have

- **Tools**
  – Coordination and sharing

- **Training priorities**

- **What mode of delivery do users need**
  - It is very clear from all sources of information that what users need from training is very much direct contact
  - We cannot let this drop from our focus

- **Secondly support for self-paced learning**
  - We need a framework for this -> can't ignore all of the experience/peadogical theory
  - Content
    - The material we have created (from above)
    - The documentation

- **Expansion – more federated structure domains**

- **'Best Practice' exemplars in many activity domains & activities**

- **New geographical regions**

- **More new domains**
  - Agreements (MoUs) on how we can help develop their own training support

Enabling Grids for E-sciencE

- **ICEAGE**
  - Complementary work in education
  - Summer schools

- **BELIEF**
  - eLearning

- **ISSeG**
  - Security best practice

Enabling Grids for E-sciencE

- **Everyone understands "we can't do it all'**

- **Cooperation and coordination crucial**
  - With other projects, domains, etc