

Enabling Grids for E-sciencE

NA3+SA1+JRA1+JRA3

Malcolm Atkinson et al. 4th EGEE conference Pisa, Italy 26th October 2005

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4th EGEE Conference

Pisa

24-28 October 2005

www.eu-egee.org







Purpose of Meeting

Review activities' interaction

- What is working really well
 - Make certain it continues
- What is a limit to growth
 - Think how we may tackle it
- New ideas & advances we should share
 - Think how they can be developed in our plans

How should we organise for EGEE II

- Big question how can we scale up?
- Other questions
 - Integration between documentation & training
 - Dane's point about consistency
 - Exploiting the potential of e-Learning
 - Developing relationships with new projects
 - Engaging with wider range of disciplines
 - Choosing a way to structure our work
 - Regional or Discipline or Technology or Role



Batting order

Enabling Grids for E-sciencE

Introduction	Malcolm Atkinson
SA1	Alistair Mills
JRA1	Frederic Hemmer, Maria Alandes, David Collados, Diana Bosio, Mario Reale, Joachim Flammer
JRA3	John White
NA3	David Fergusson
Discussion	Malcolm Atkinson (chair)

3



Batting order

Enabling Grids for E-sciencE

Introduction	Malcolm Atkinson
P-GRADE Portal	Peter Kacsuk
Grid in a Box	Marcus Hardt
Reshaping our Future	Malcolm Atkinson (chair)
Other Discussions	Malcolm Atkinson (chair)



Questions & Strategy 1

How do we improve documentation

- Integrated with training?
- Identified core?
 - Fluent and simple sharing for the rest of our creative channels
- A workflow for accredited & QA'ed Documents?
- Metadata & Structure?
- Properly resourced Documents in Core:
 - UIG with staff act as Editorial Board
 - Establish policy & criteria
 - Part of Requirements
 - Part of Release schedule
 - Staff time allocated in all relevant activities
 - Write this in the EGEE II technical annex



Questions & Strategy 2

How do we structure our work?

- By role?
 - Operations & administration
 - Developers
 - Application communities
- By Region?
 - Federations
 - Countries
 - Languages
- By Application Disciplines
 - E.g.
 - Biomedical
 - Geophysical
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