

Dr. Simon Stow

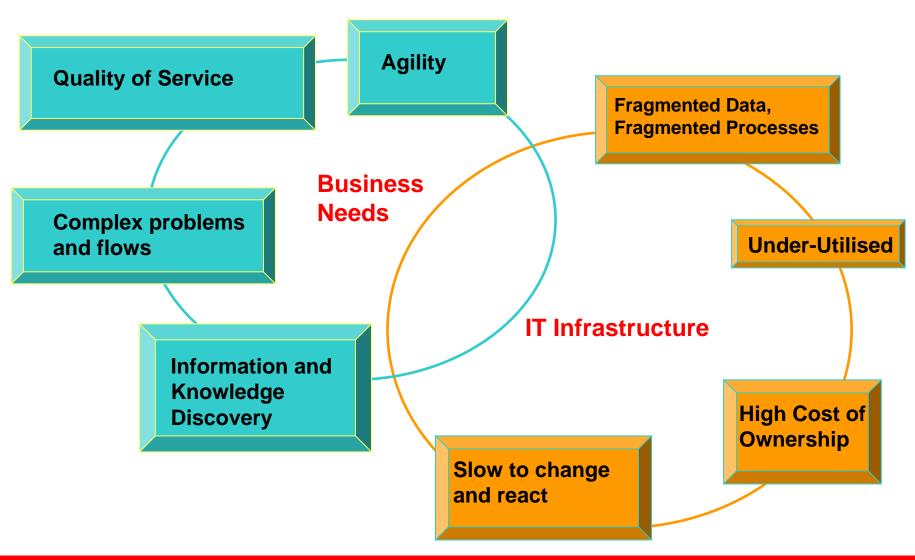
Senior Director Enterprise Technology Centre

THE INFORMATION COMPANY



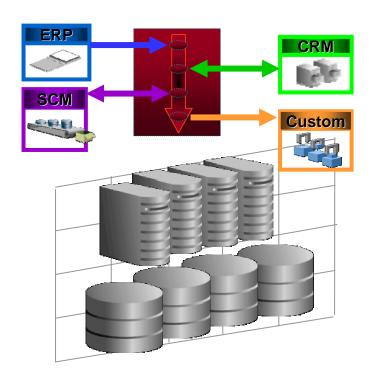
Business and Scientific Grids Differences/Similarities Learning From Each Other

Business Challenge



IT Response



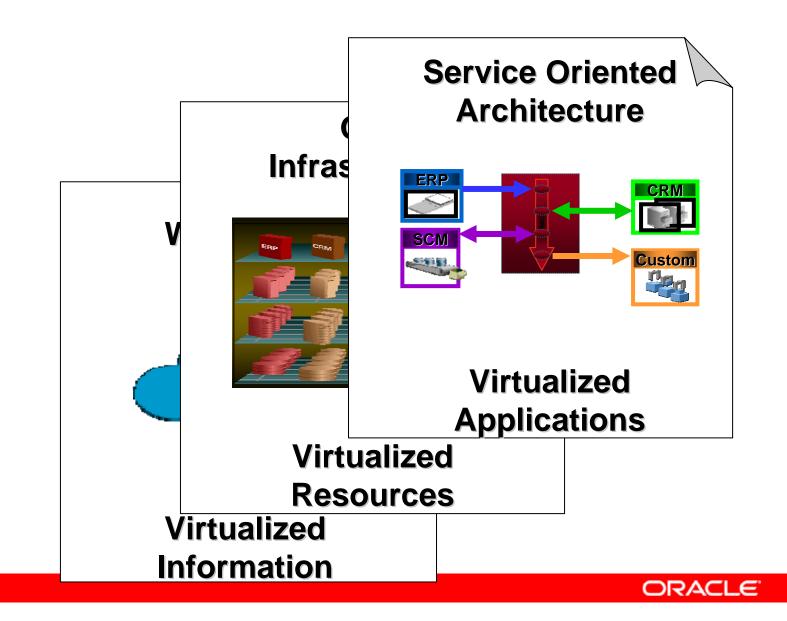


Monolithic Applications

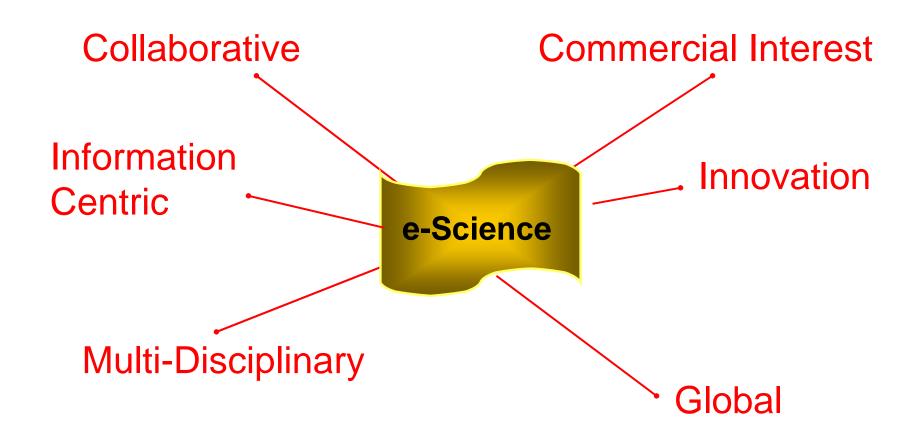
Service Oriented Applications

Functional Domains

Resource Domains

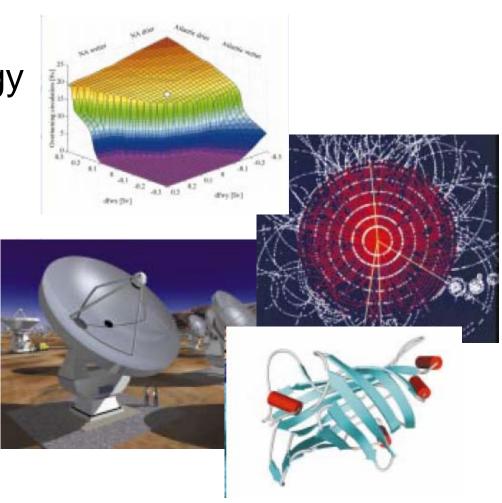


Scientific world



e-Science: domains

- Lifesciences
- Bioinformatics/ Biology
- Engineering
- Medical imaging
- Physics
- Geology
- Metereology
- Communications
- Astronomy
- . . .



Characteristics

- Collaborative
 - Sharing, Comparing, Dynamic
- Very large data collections
- Very large scale computing
- High performance
- Flexible
- Secure

Compare and Contrast

Commonalities

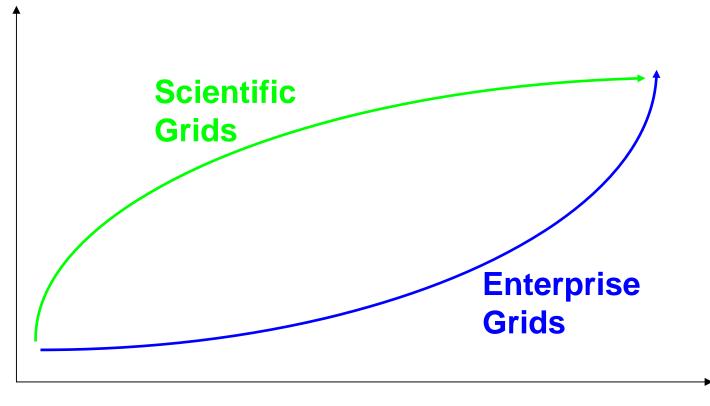
- Distributed
- Virtualisation
- Resource Sharing
- Data: Information: Intelligence: Knowledge
- Flexibility

Differences

- Administrative Domain
- Centralisation of Control
- Security & Privacy
- Pricing, SLAs
- Quality of Service

Same Vision, Different Paths





Adoption of Grid Computing

Our Challenge

What can we learn from each other?

How can we leverage our strengths?

Oracle's Business



Information sharing
Knowledge discovery

Data management and analysis

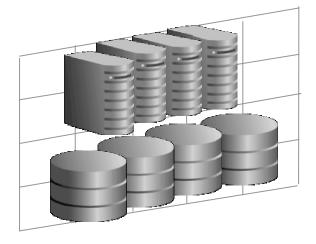
Large distributed amount of data

Large distributed communities

THE INFORMATION COMPANY

Oracle Grid Technology

- Distributed architecture
 - High Availability
 - Scalability
 - Automated management
 - Replication
- Virtualisation
 - Infrastructure
 - Application
- Security
- Collaborative tools



ORACLE GRID

Open Standards

Oracle Strategy

- Grid Computing
- SOA
 - Oracle Fusion Middleware
 - Oracle Fusion Architecture
- Security & Visibility
 - Throughout the IT infrastructure
- Open Standards
 - Interoperability
 - Integration

What can we learn from each other? How can we leverage each other strengths?

- R&D Partnership
- Knowledge Exchange
- Collaborative and Interdisciplinary effort
- Work together to full Grid adoption

Thank you!