It’s okay to go small!
It’s okay to go small!

I. Grassroots
It’s okay to go small!

I. Grassroots
   A. Get out in your community
It’s okay to go small!

1. Grassroots
   A. Get out in your community
   B. Talk to people
It’s okay to go small!

I. Grassroots
   A. Get out in your community
   B. Talk to people
It’s okay to go small!

I. Grassroots
   A. Get out in your community
   B. Talk to people

II. Talk with children
It’s okay to go small!

I. Grassroots
   A. Get out in your community
   B. Talk to people

II. Talk with children
    A. Don’t be afraid to go very small,
It’s okay to go small!

I. Grassroots
   A. Get out in your community
   B. Talk to people

II. Talk with children
   A. Don’t be afraid to go very small,
      e.g. preschool, kindergarten, grade school
It’s okay to go small!

I. Grassroots
   A. Get out in your community
   B. Talk to people

II. Talk with children
   A. Don’t be afraid to go very small, e.g. preschool, kindergarten, grade school
   B. The fundamental building blocks of nature should be part of the canon of scientific literacy