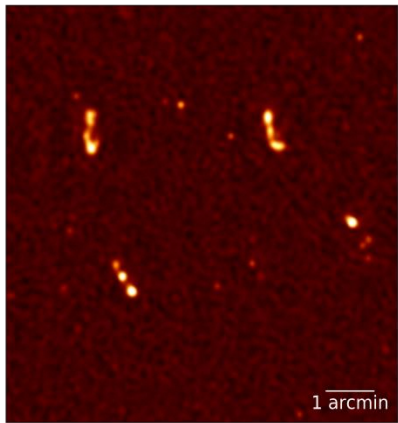
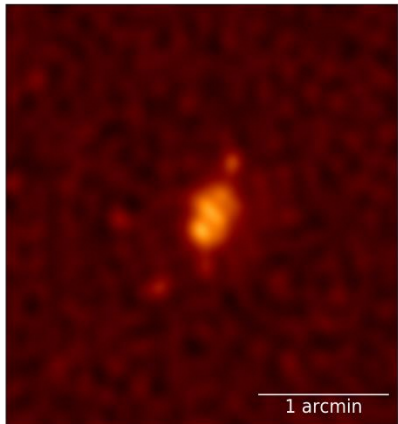


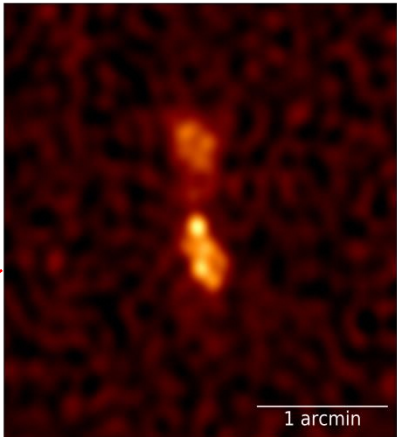
MeerKAT AR1 First Light



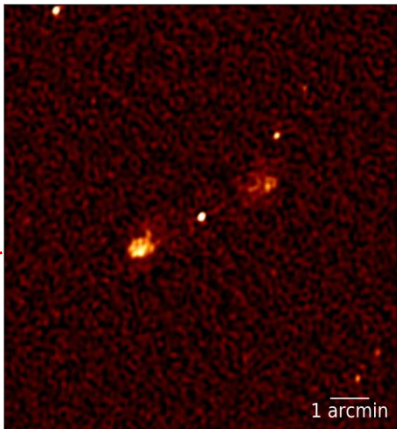
? Interesting quartet



Star forming galaxy



FR1 radio galaxy



FR2 radio galaxy

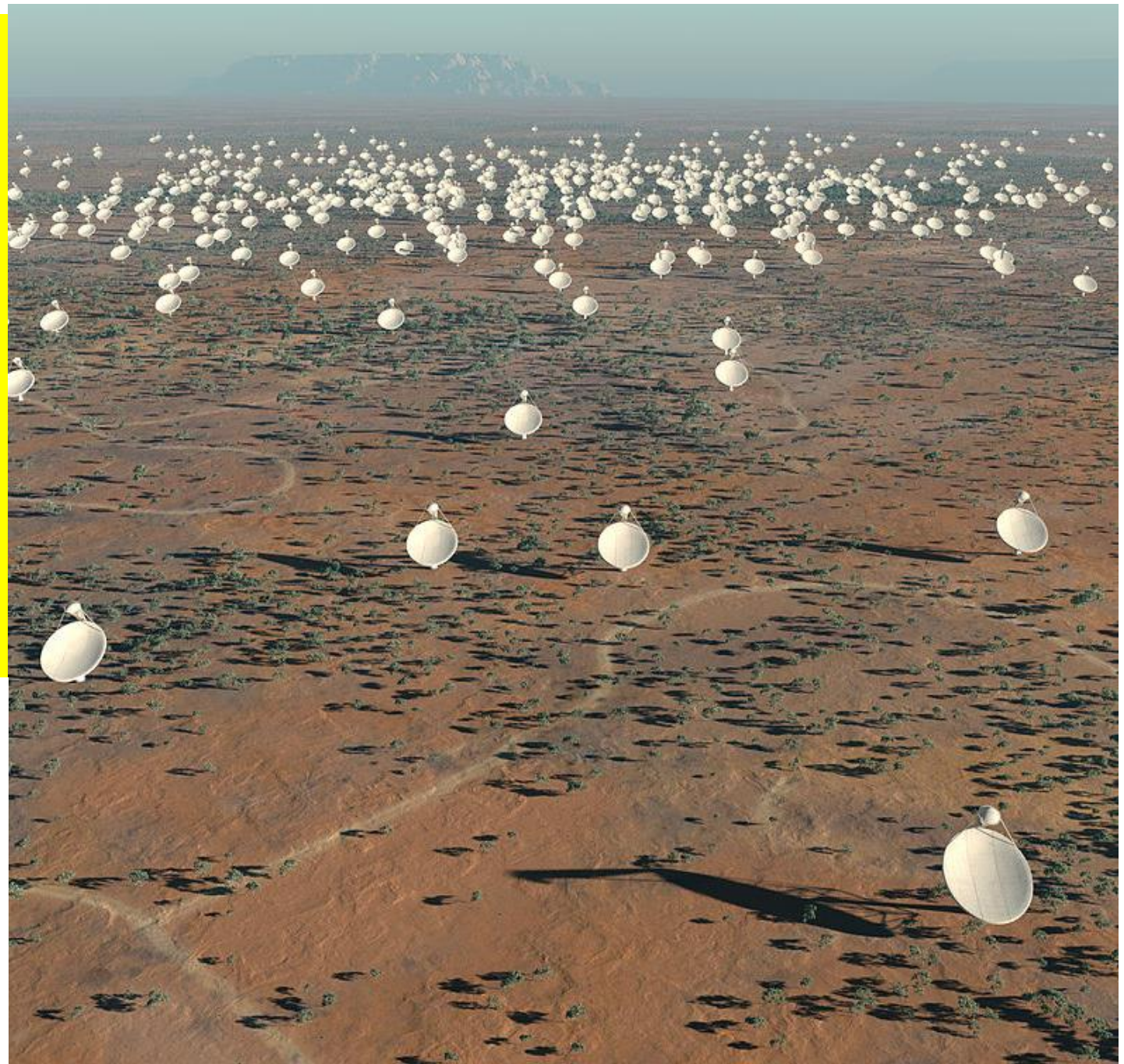
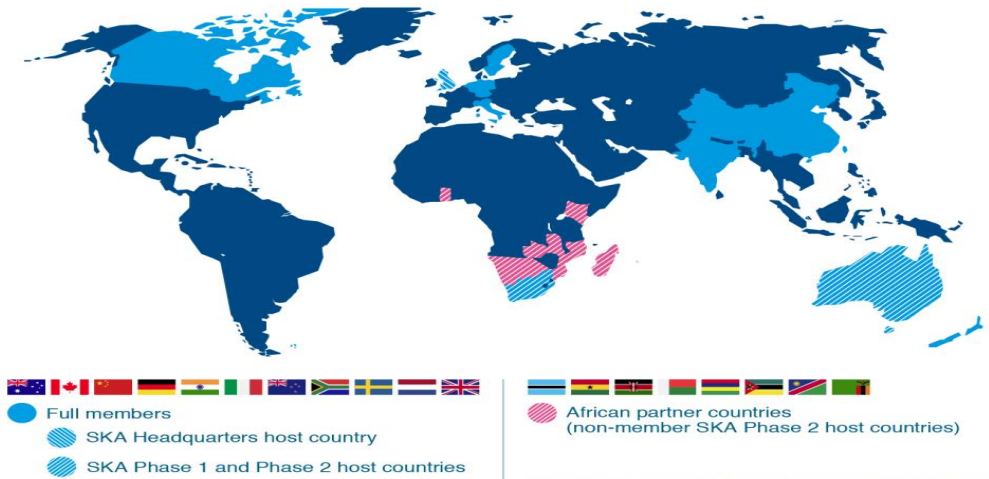


Ex Africa Semper Novi



More than 1300 individual objects – galaxies in the distant universe – are seen in this image.

“First Light is a significant achievement in the lifetime of a project and we congratulate our South African colleagues on this fantastic preliminary result” said **Prof. Philip Diamond, Director-General of the SKA Organisation** which oversees the delivery of the international SKA project. :“This bodes very well for the science SKA will deliver once the 64 MeerKAT dishes are integrated into the 197-dish SKA array in South Africa”





Diversity and Inclusion: Global and Local Contexts

Zebulon Z Vilakazi, ICHEP 2016, 9th August, 2016

Can South Africa host the another Southern Hemisphere Underground Facility?

Status of underground labs



- South Africa was active in this area of research in the 1960's through pioneering experiments done in a gold mine by F. Reines & JPF Sellschop
 - observed (in 1965) the first natural neutrinos along with the Indian team led by Goku Menon and colleagues in Kolar Gold fields in India, **setting first astrophysical limits!**
- Some of the World's deepest mines are in SA:
 - Tau Tona 3,900 m (12,800 ft) – 50 C
 - **Plans to extend Mponeng mine, a sister mine to TauTona, down to 4,500 m (14,800 ft) in the coming years**

EVIDENCE FOR HIGH-ENERGY COSMIC-RAY NEUTRINO INTERACTIONS*

F. Reines, M. F. Crouch, T. L. Jenkins, W. R. Kropp, H. S. Gurr, and G. R. Smith

Case Institute of Technology, Cleveland, Ohio

and

J. P. F. Sellschop and B. Meyer

University of the Witwatersrand, Johannesburg, Republic of South Africa

(Received 26 July 1965)

*In reference 1 it states that the three-meson decays involving 3π , $\eta+2\pi$, $\rho+2\pi$, and $\omega+2\pi$ are comparable. Actually, it is found that the $\rho+2\pi$ and $\omega+2\pi$ modes are favored over the 3π and $\eta+2\pi$ modes, although it probably is still insufficient to account for the vast differences in decay rates between these two types of processes without introducing symmetry-breaking effects. The $\rho+2\pi$ and $\omega+2\pi$ modes are found to be comparable. For a detailed list of branching ratios, see reference 2.

¹H. Harari, H. J. Lipkin, and S. Meshkov, Phys.

Letters 17, 170 (1965); N. Barash et al., "Antiproton Annihilation in Hydrogen at Rest I, Reaction $\bar{p}+p \rightarrow K+\bar{K}+\pi$ " (to be published).

²See reference 1 for a summary of the experimental data.

³R. Armenteros et al., Phys. Letters 17, 170 (1965); N. Barash et al., "Antiproton Annihilation in Hydrogen at Rest I, Reaction $\bar{p}+p \rightarrow K+\bar{K}+\pi$ " (to be published).

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The flux of high-energy neutrinos from the decay of K , π , and μ mesons produced in the earth's atmosphere by the interaction of primary cosmic rays has been calculated by many authors.¹ In addition, there has been some conjecture² as to the much rarer primary flux of high-energy neutrinos originating outside the earth's atmosphere. We present here evidence³ for the interactions of "natural" high-energy neutrinos obtained with a large area liquid scintillation detector (110 m²) located at a depth of 3200 m (8800 meters of water equivalent, average $Z^2/A \approx 5.0$) in a South African gold mine.

The essential idea of the present experiment³ is to detect the energetic muons produced in neutrino interactions in a mass of rock by means of a large area detector array imbedded in it. Backgrounds are reduced by the large overburden and by utilizing the fact that the angular distribution of the residual muons from the earth's atmosphere is strongly peaked in the vertical direction at this depth. The angular distribution of the muons produced by neutrino interactions should show a slight peaking in the horizontal direction.⁴

The detector array, shown schematically in Fig. 1, consists of two parallel vertical walls made up of 36 detector elements. The array is grouped into 6 "bays" of 6 elements

each. Each detector element, Fig. 2, is a rectangular box of Lucite of wall area 3.07 m² containing 380 liters of a mineral-oil based liquid scintillator,⁵ and is viewed at each end by two 5-in. photomultiplier tubes. The array constitutes a hodoscope which gives a rough measurement of the zenith angle of a charged particle passing through it. In addition, the event is located along the detector axis by the ratio of the photomultiplier responses at the two ends. The sum of the responses then pro-

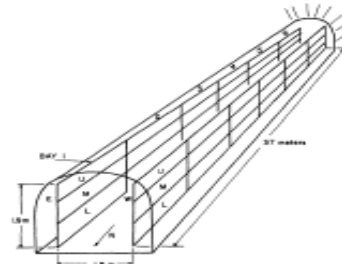
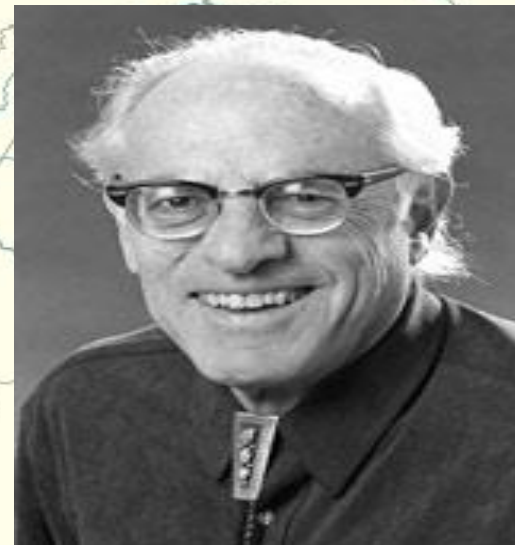
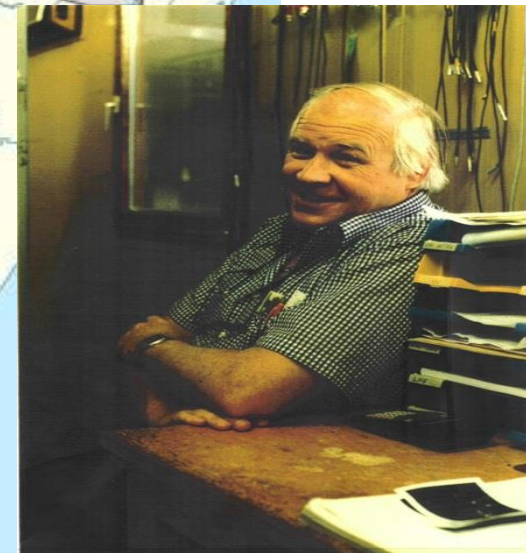


FIG. 1. Schematic of detector array.



Frederick Reines



Friedel Shellschop



Current issues and the African context

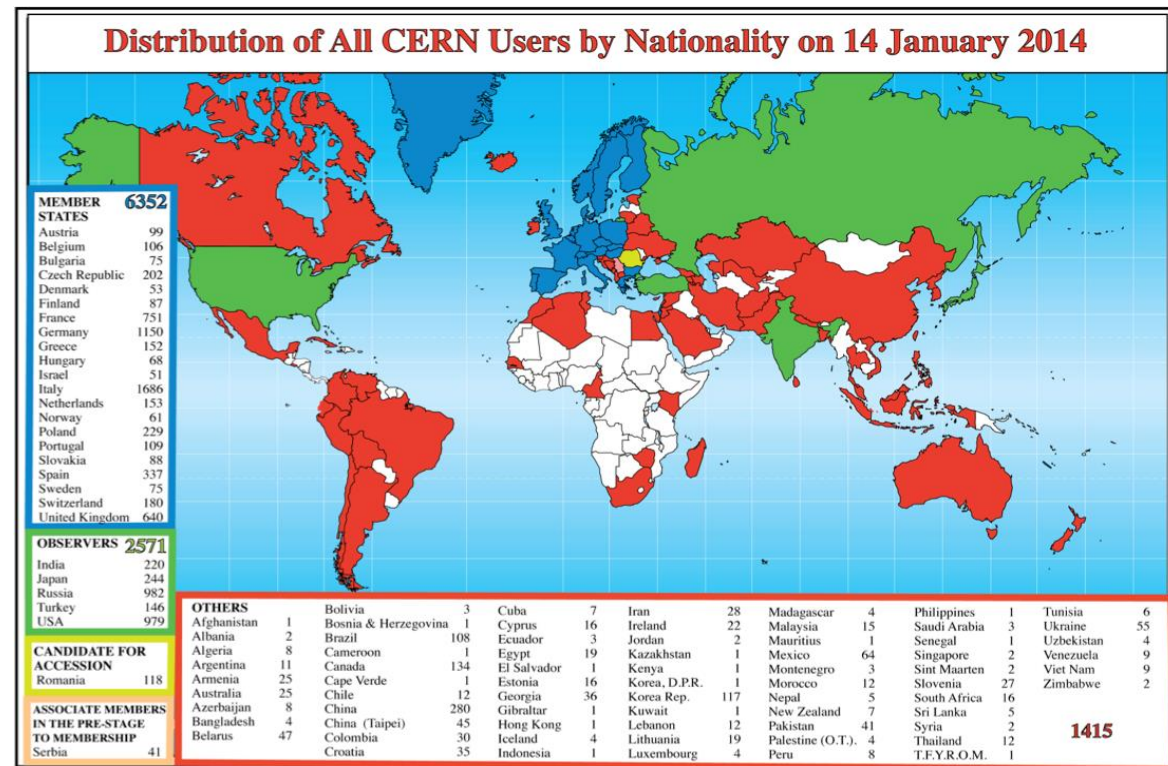
6

□ Low participation of African scholars in major research labs around the world. Some examples:

- ▣ CERN users
- ▣ Users of LHC experiments

□ Not limited to CERN. Broader issue

About 0.5% of CERN users are African Nationals



Opportunity: African Youth Bulge and fast growing economies similar to Asian economies of past decades.



African Participation in the ATLAS Experiment



7

In ATLAS, Morocco and South Africa. Several institutes, about 35 members total. Size of the collaboration: over 3,000



In CMS, only Egypt with 1 institute, 10 members. Size of the collaboration: over 3,000



African Participation in the ALICE Experiment



8

Only South Africa: 2 institutes with 5 members. Collaboration over 1000 members



LHCb: 60 institutes, over 800 members. No African participation. There may be a few Africans through participating institutes.



THE BIENNIAL AFRICAN SCHOOL OF FUNDAMENTAL PHYSICS AND APPLICATIONS (ASP)

- **International Organizing Committee (IOC)**
 - ▣ The IOC is the main organizer of the school
 - ▣ The IOC Members:
 - B. Acharya (ICTP & King's College London)
 - K. A. Assamagan (BNL)
 - A. Dabrowski (CERN)
 - C. Darve (ESS)
 - J. Ellis (CERN & King's College London)
 - S. Muanza (CNRS-IN2P3)
 - R. Voss (CERN)
- **Local Organizing Committee (LOC)**
 - ▣ Local committee in the host country
- **International Advisory Committee (IAC)**
 - ▣ Advises on various aspects of the organization including fund raising



<http://www.africanschoolofphysics.org/>

ASP2012 Support from



10

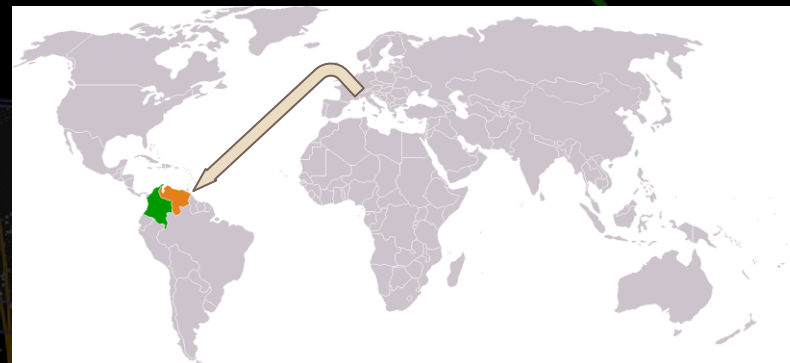


Total Support received: €119730

In addition to transportation and accommodation coverage for most lecturers from their own institutes



cevale2ve.org



The CEVALE2VE is a HEP educational and outreach project for Latin America. With the help of a lot of people in both side of the ocean, we developed a course in particle physics as an “excuse” to create and strengthen ties between members of the scientific community.

Several students have got a good start in their advance studies thanks to this collaboration and their incredible energies: some of our students have participated in the HEP CERN-LA school, CERN/DESY summer student programs

Next project? With the ICTP Physics Without Frontiers program, sponsored by ATLAS, in October 2016, we go to Venezuela and Colombia for personal contact with the students, professors and general public in several outreach activities for two weeks!

1.1 Vision and Objectives

Education and interest in research: **positively influence and stimulate physics student's interest in HEP research**

Awareness of opportunities: **educate and invigorate the students with further study opportunities in physics and possible career paths in research**

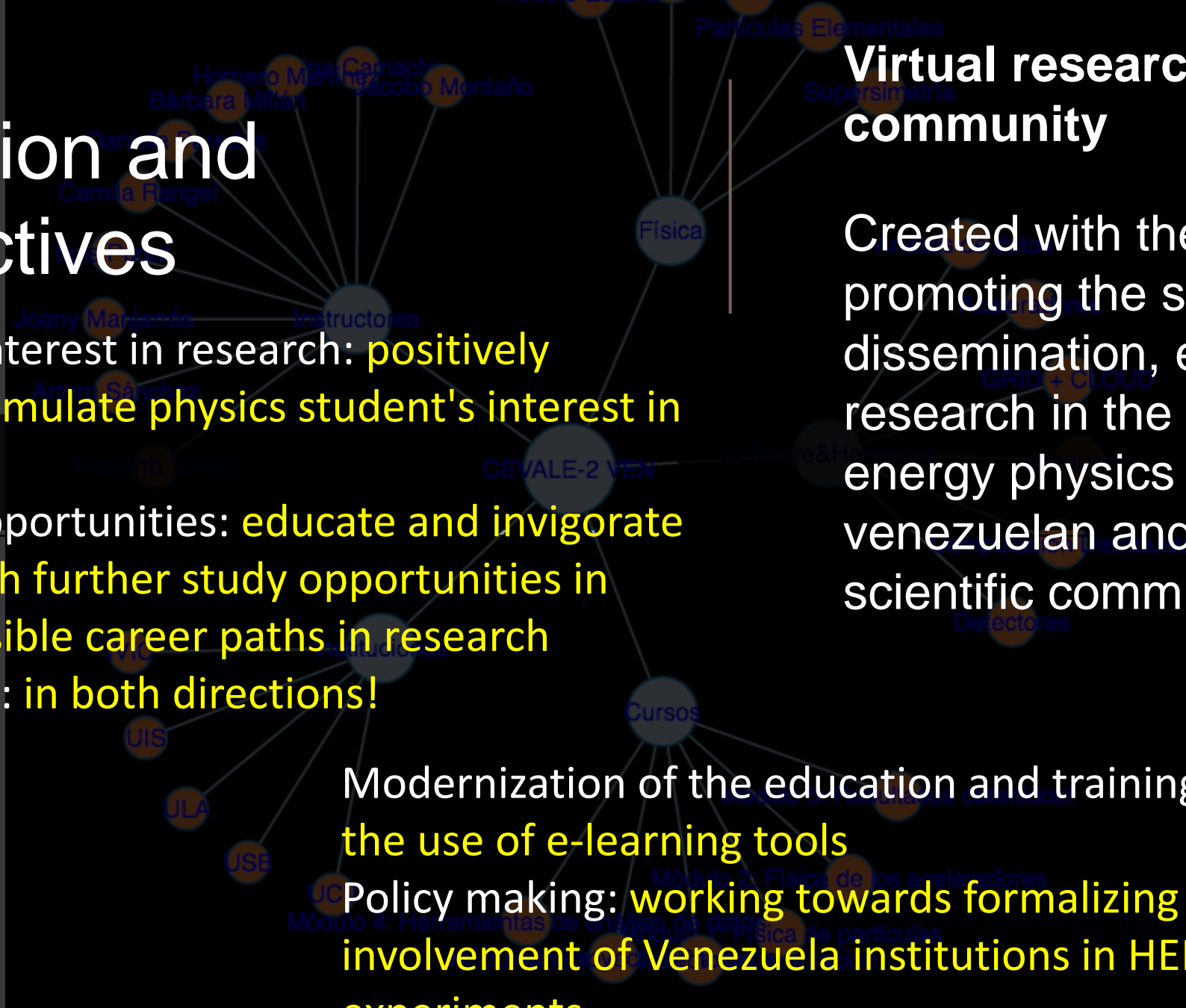
Create networks: **in both directions!**

Modernization of the education and training: **through the use of e-learning tools**

Policy making: **working towards formalizing the involvement of Venezuela institutions in HEP experiments**

Virtual research and learning community

Created with the goal of promoting the scientific dissemination, education and research in the field of high energy physics (HEP) in the venezuelan and latin american scientific community.

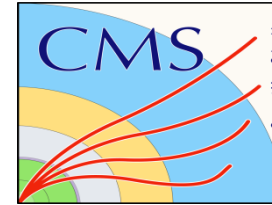




The program started on Feb 1, 2011 and ended 31 January 2016.

- Coordinators Prof. Luciano Maiani and Dr. Veronica Riquer,
- Financial support from EU

Argentina	Italy (Coordinator)
Brazil	France (CERN)
Chile	Portugal
Mexico	Spain



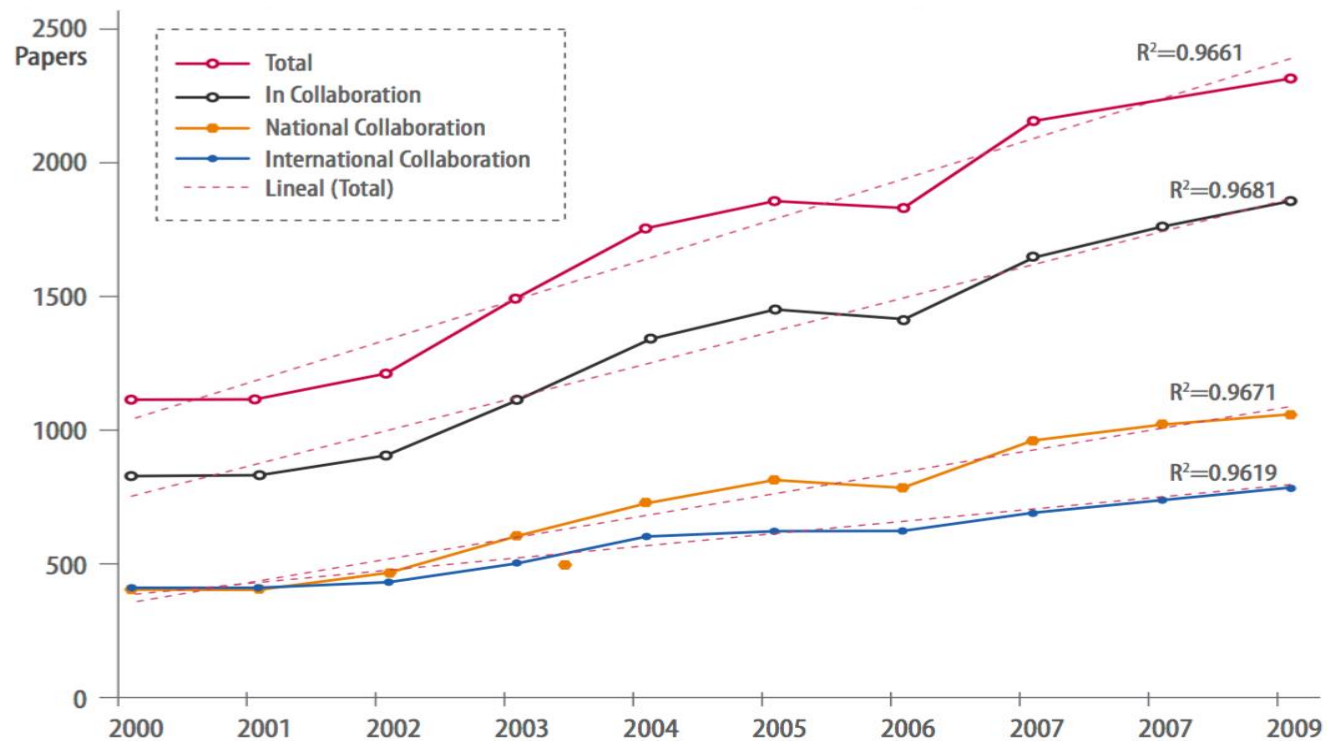
The project is structured through a set of 9 work packages addressing the mobility of **Early Stage Researches (ESR)** and **Experienced Researchers (ER)** to those installations where most of the research works in High Energy Physics.

Objectives for CMS were : Data taking at CERN, Detector hardware, Computing, Physics Analysis

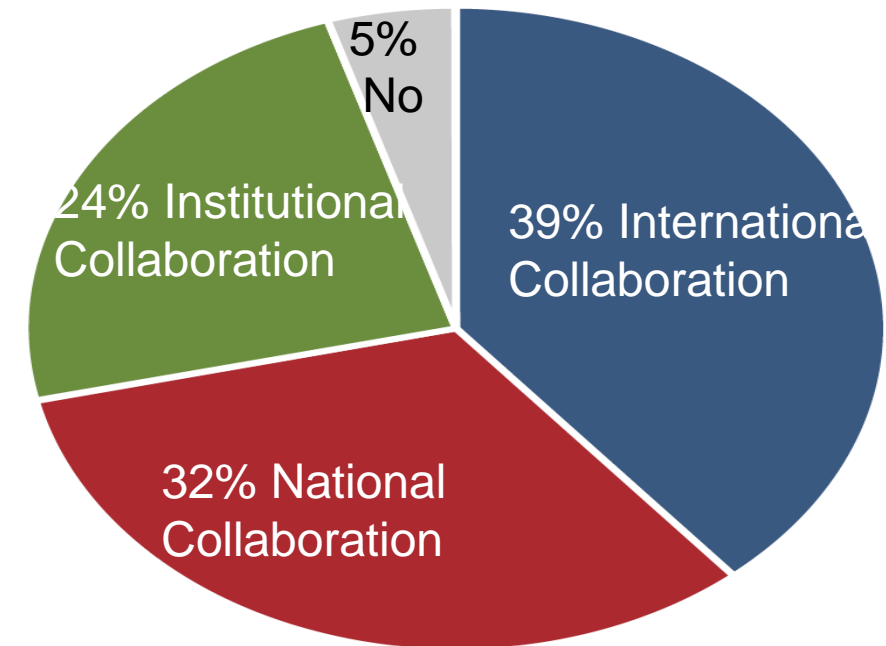
Increasing diversity through collaborations

- Collaborative programs is a gate to increase diversity
- Clearly increase the scientific production

National Papers in Chemistry with Mexican Authors



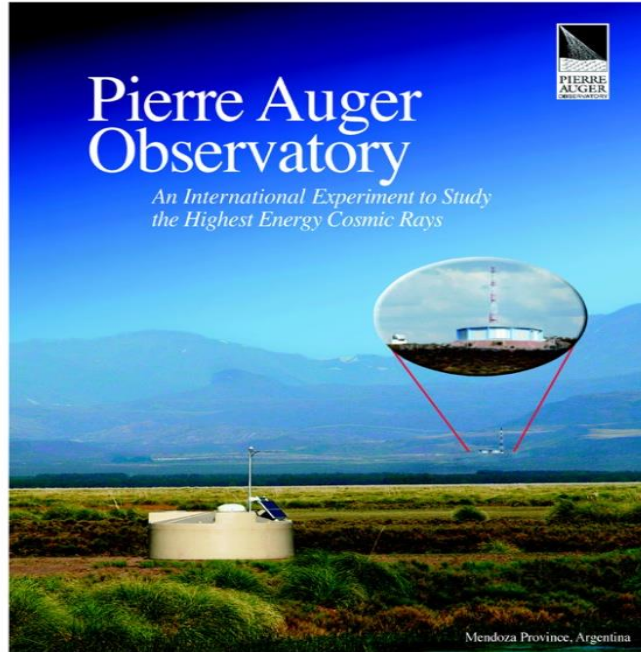
Published papers at Autonomous University of Puebla



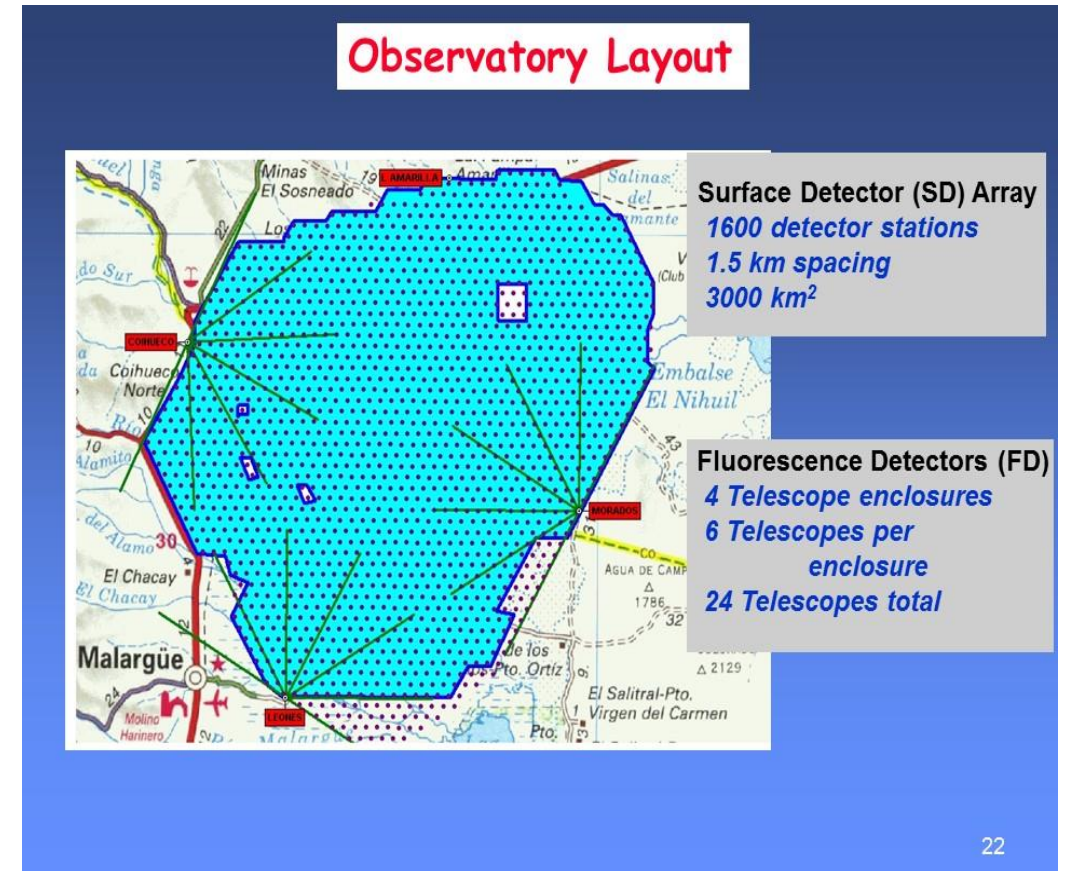
Foro consultativo científico y tecnológico, Taller sobre indicadores en Ciencia y Tecnología en Latinoamérica, 2014, ISBN: 978-607-9217-46-4

<https://www.elsevier.com/solutions/scival>

PIERRE AUGER OBSERVATORY



Education and Outreach



- **Use the Auger Observatory and international collaboration to enhance science literacy and technology skills in the region of the Auger site and internationally**
- **Increase public awareness and support for basic research in physics, astrophysics, and all areas of science**
- **Encourage and support a wide range of education/outreach projects which link schools, community groups, and the public with the science and scientists of the Auger Observatory**
- **Provide technical and non-technical information on Auger to a wide-range of audiences: students, public, government officials, scientific colleagues**
- **Recruit and encourage the participation of groups underrepresented in science in Auger education/outreach activities**

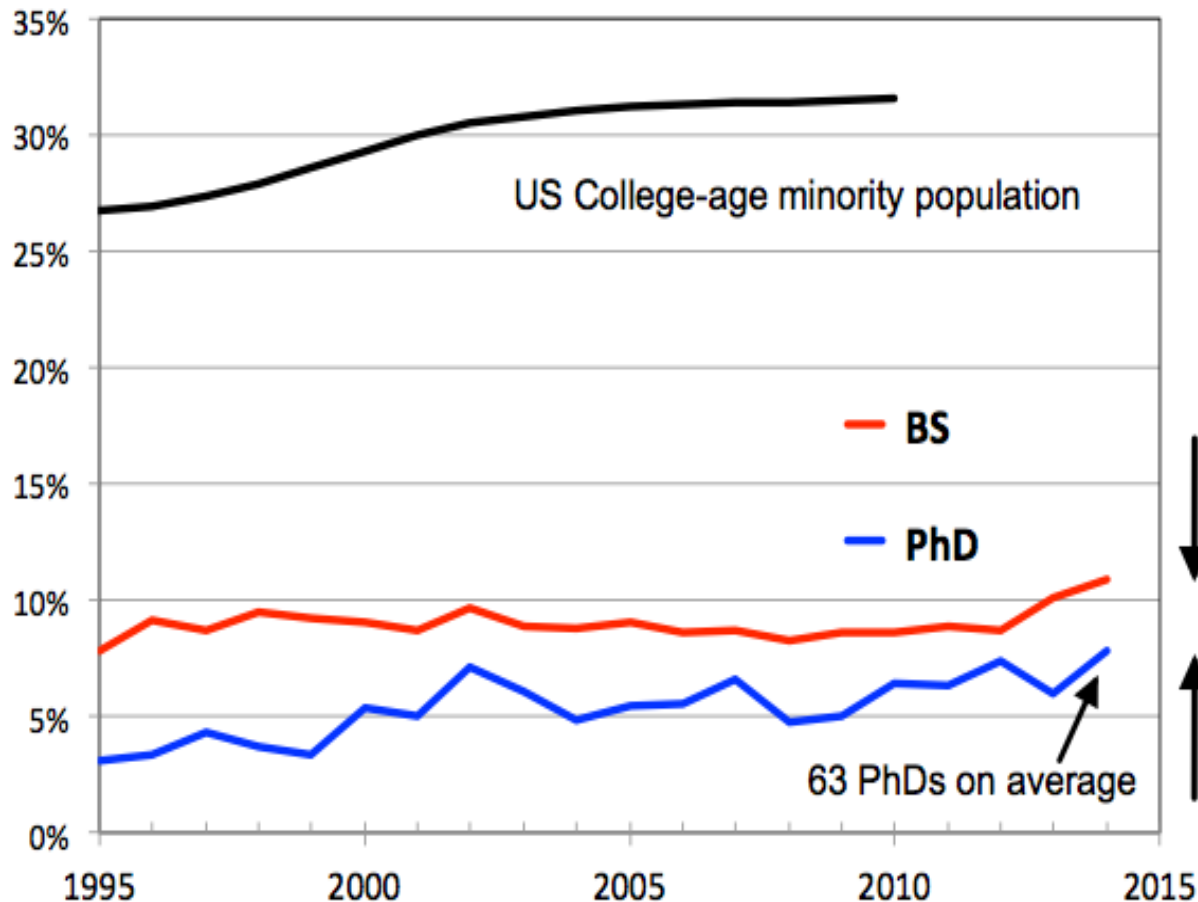
James Cronin School Inauguration



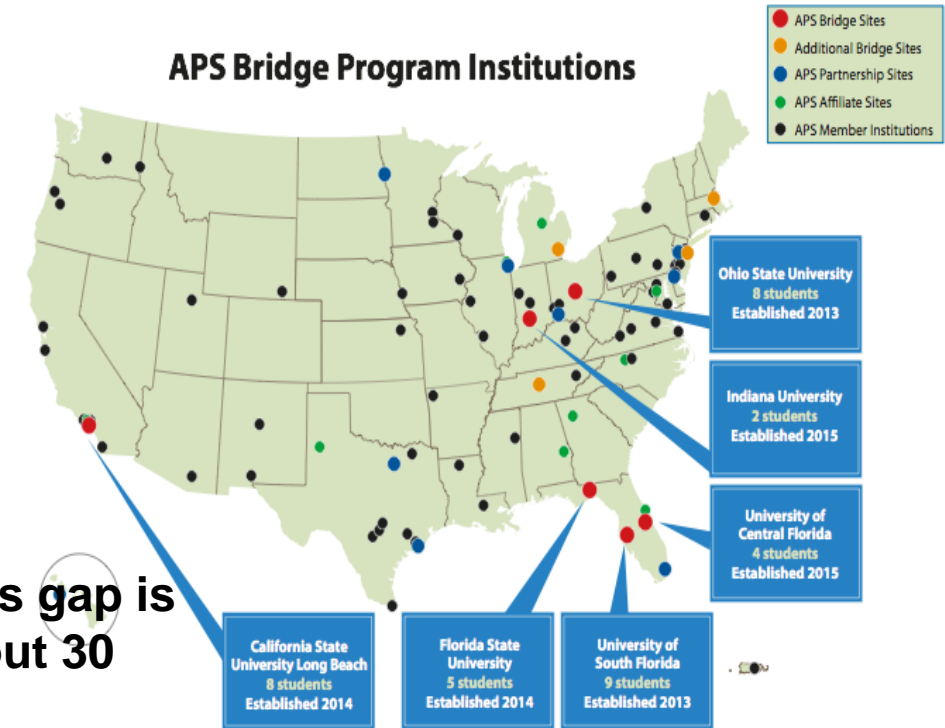
**Funding from Malargüe,
Mendoza Province,
U.S. Grainger Foundation
(via Cronin contact)**

We have found that establishing and maintaining good relationships with the local community in Malargüe is important to the success of the Observatory.

The US Bridge Programs as an approach to increasing diversity in physics



Bridging this gap is roughly about 30 PhDs



Bridge Programs in Physics

Bridge Program -

- An approach to addressing the underrepresentation of some groups in physics
- Aim to provide opportunities for students to be successful that may not have had such chances by traditional means

APS Bridge Program - National effort to increase the number of PhD earned by underrepresented students in physics.

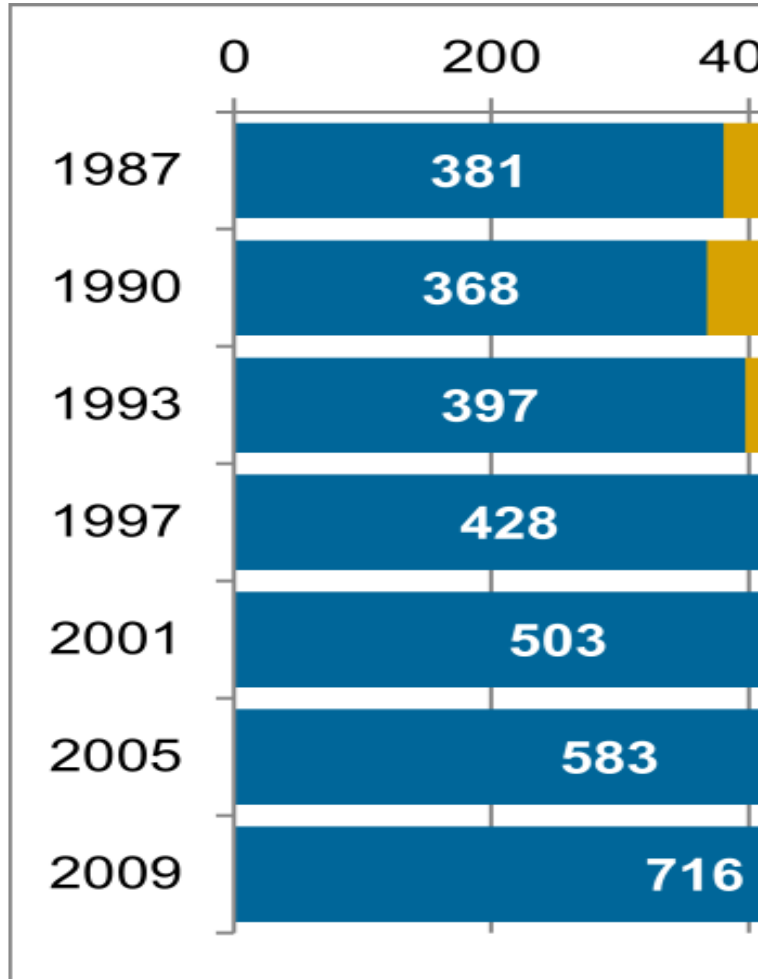
APS Funded Sites:

- Florida State University
- Indiana University
- Ohio State University
- University of Central Florida
- University of South Florida
- Cal. State Long Beach

Other Programs:

- University of Michigan
- Columbia University
- Fisk/ Vanderbilt University
- MIT
- Princeton University
- University of Chicago
- Others under development

Women in physics

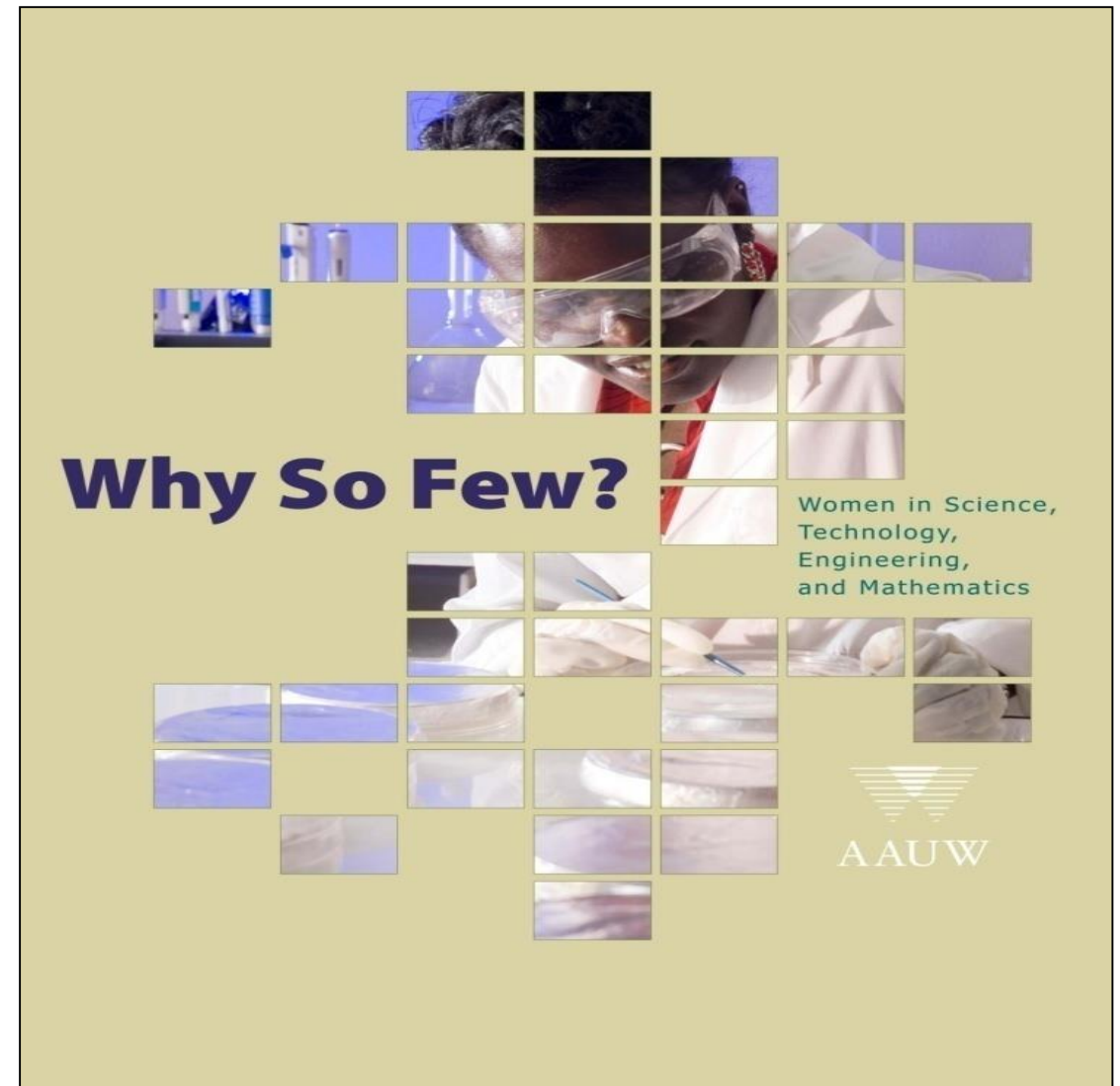


Percent of Physics Bachelor's Degrees Earned by Women, Classes of 1981 through 2010.



GENDER EQUITY

- Eight research findings in three areas:
 - How social and environmental factors shape girls' achievement and interest in math and science
 - The climate of college and university science and engineering departments
 - Continuing influence of bias
- The issues cut across cultures:
 - Stereotype threat
 - Imposter syndrome
 - Growth versus Fixed Mindset



AAUW, 2009

Project Juno

IOP gender equality awards for physics in the UK and Ireland

Project Juno is an awards scheme managed by the Institute of Physics. The scheme recognises and rewards physics departments, institutes and groups that can demonstrate they have taken action to address the under-representation of women at all levels, and are encouraging better working practices for all.

1

A robust organisational framework to deliver equality of opportunity and reward.

2

Appointment and selection processes and procedures that encourage men and women to apply for academic posts at all levels.

3

Departmental structures and systems which support and encourage the career progression and promotion of all staff and enable men and women to progress and continue in their careers.

4

Departmental organisation, structure, management arrangements and culture that are open, inclusive and transparent and encourage the participation of all staff.

5

Flexible approaches and provisions that enable individuals, at all career and life stages, to optimise their contribution to their department, institution and to SET.

Journey started by most physics departments and schools in UK.

Project Juno gives support and guidelines and stimulate actions within the schools.

Juno committees involve staff and students at all levels and include also head of school/management figures. Promotes awareness within the schools.

Lots of concrete actions have started thanks to this project and more are being started.

“Traditionally a women’s role is to stay home and take care of the house and kids. So you want to go to university, and do, what, with that degree?”

“I think they are intimidated by a women, they cannot accept a women doing better than them”

“When my mother wanted to go to school her dad said no. A woman who goes to school becomes undesirable. So women don't go to school, they must listen to their husbands. So that's how village people are raised. ”

“If we have a boy and a girl and we have a bicycle then you'll find the boy always will have the first go, until he has had enough, then it's the girls turn. A girl can't be better than you, you know. It starts with the small things.”

The early career, gender, and diversity actions within the LHCb Collaboration



What are we here for?

Our aim is to help LHCb achieve a working environment in which all LHCb members can thrive. This includes especially those experiencing discrimination on grounds of gender, sexual orientation, ethnicity, disability, creed, cultural background or other factors. But also early career physicists (including while middle class heterosexual male ones) who wish to, eventually, escape the precarious life of repeated short-term contracts and reach a permanent position.

The ECGD office came to existence in response to the recommendations of the Equality and Diversity Taskforce set up by the LHCb management, and has been endorsed by the LHCb Collaboration Board.

Discrimination?

Happens. Really, even at LHCb, often unintended. This can for example be working practices that exclude physicists who look after young children (which affects not exclusively, but predominantly, young women). A good example of an improvement in that respect is the recently adopted policy of re-instating convenors at their former convenorship posts after maternity or paternity leave. We are very keen to hear your ideas and suggestions how we can improve our working environment.

Another way in which discrimination can happen is on a more personal level (sexist comments by colleagues, discriminatory attitudes by your boss that hinder your career, unwelcome advances by an individual in a position of power, ...). We see ourselves as a point of contact for anybody experiencing any kind of discrimination. We will always listen confidentially, and discuss possible solutions. While we have very little "hard power", we do have the open ears of a sympathetic management, and we might be able to suggest organisations or individuals who can help.

LHCb week - 10 December 2015

What happens if LHCb (by means of the ECGD office) action in case of sexual harassment complaint

J. Rademacker, B. Sciascia

GENDER (IM)BALANCE AT LHCb

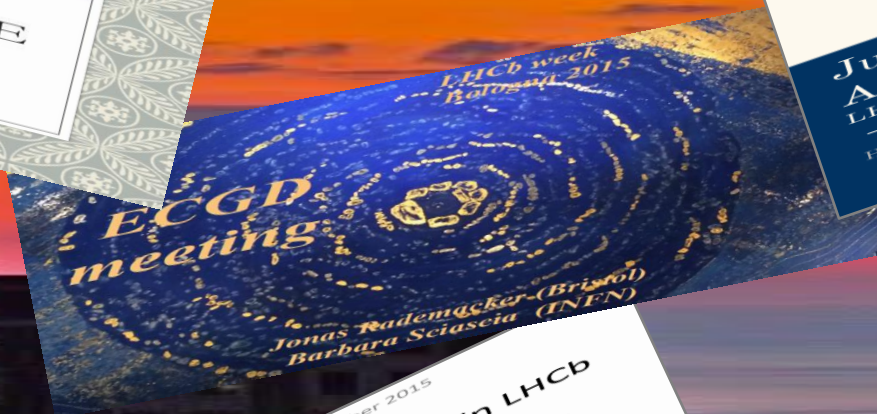
on behalf of the ECGD team
E. Dordel
M.-O. Bettler, S. Braun, E. Dettori, T. Gershon, K. Hennessy, J. Rademacker, B. Sciascia

Junior Representation in ALICE

LHCb Week, June 2016
Hans Beck, Benjamin Hess, Deepa Thomas

HEP - what else

- This is about... understanding and acknowledging the realities of the career paths PhDs and Postdocs will take.
- a collaboration that supports its Early members in developing their career.
- at least, practical information about your career inside and outside HEP.



Mentoring...

Gender (im)balance in LHCb

Numbers as food for thought

M.-O. Bettler, S. Braun, E. Dettori, E. Dordel, T. Gershon, K. Hennessy, J. Rademacker, B. Sciascia

Thanks to the many people who provided numbers, plots and ideas.

LHCb Week

LHCb week - 10 December 2015

About sexual harassment in LHCb

(difficult to find a nick/nice name for this, so we stay with it)

prepared by: R. Aaij, S. Malde, C. Prouvé, J. Rademacker, B. Sciascia, J. Serrano, R. Vazquez Gomez



ECGD meeting 23 June 2016

Second LHCb survey

Jonas Rademacker, Barbara Sciascia

Samirne Amhis 10er 1st, 2014



OUTREACH

together

CO-CREATION

Audience:
Supporters \Leftrightarrow Challengers

Domain:
Physic's \Leftrightarrow Stakeholders

Process:
Understanding \Leftrightarrow Experiencing

Co-creation turns Diversity & Inclusion from a moral obligation into a fundamental necessity

Conclusion: Why is Diversity important ?

- **Large collaborations** = small communities
- → competences → ideas → **BEAUTIFUL PHYSICS**

[K. Phillips et al, PSPB, Vol. 35 No3, March 2009 336-350]

- **Diversity improves quality & performance**
- **Different views, experiences, approaches**
- **Enhances creativity, innovation**
- **Problem solving**
- **Ability to defend decisions**

• **Lack of diversity = Loss of talent!**

- **Responsibility: respect and inclusion**
- → healthy and functioning environment

Attractiveness
→ reach other things

- Silence about biases makes unfair distribution of power surviving
- → raise **awareness** about sexism, racism, patriarchy and homophobia



Communicating clearly with one another to effect a more diverse and inclusive culture of science calls for

A need to create an enabling environment for inclusiveness across all domains : Geo-Political, Ethnic, Gender and Intersectionality.

Science is a global human effort



"It is always seems impossible until it's done."

Nelson R Mandela (1918-2013)

Thank you

- ✓ Brian Nord
 - Setting ground rules
- ✓ Rohini Godbole
- ✓ Paula Eerola
- ✓ Irais Bautista Guzman

Speakers of the D&I Session



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A.S. Cornell (Witwatersrand)
T. Dietel (UCT)
N. Haasbroek (iThemba)
(Conference Manager)
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D. Kar (Witwatersrand)
B. Mellado (Witwatersrand)
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