

Konrad Jende

Introduction to Particle Physics Masterclasses

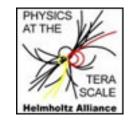


Bringing the world's largest science experiment into the "classroom" Physics Outreach Group Introduction to Particle Physics Masterclasses Konrad Jende, High School Teacher Programme 2014

OUITINA

- 1. Introduction
- 2. IPPOG's International Masterclasses
- 3. Summary

FUNDED BY:











Concept:

- Students (15 -19 years old) spend 1 day at research institute,
- experience science from scientists "The Master" and
- carry out measurements based on analyses of real data from particle physics experiments,
- discuss their results with colleagues
- basic idea from UK (1996, Roger Barlow et al.)

Objectives:

- stimulate students interest in physics
- demonstrate scientific research process
- let students explore fundamental forces and building blocks of matter
- offer authentic experience

Event - create an International Collaboration among students (together with U.S. partner QuarkNet)

- ~4weeks period in March every year
- 144 (+38 from U.S. partner) institutes from 41 countries
- central organization at TU Dresden:
 Michael Kobel and Uta Bilow
- Website: http://

www.physicsmasterclasses.org



Fig. 2 - Number of participants in International Masterclasses over the years



Fig. 3 - World Map of Masterclasses attendees

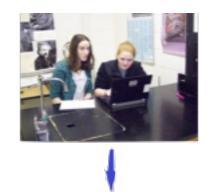




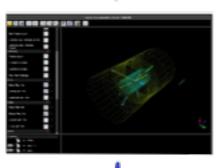




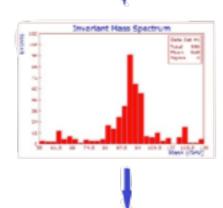
Fig. 4 - Typical Masterclasses day



• students work in pairs in front of computers, where



 they identify particles visually in event displays of proton-protoncollisions and thus assign an event to predetermined classes of events



produce plots (histograms) out of their results and



• discuss them afterwards at the venue and during the videoconference

based on visual event identification of event displays
 of proton-proton-collisions using tools of physicists

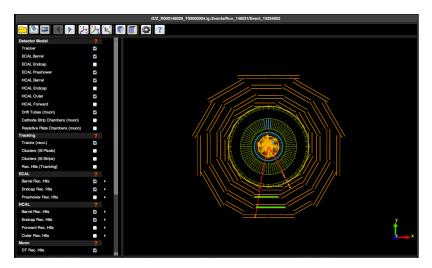


Fig. 6 - CMS event display

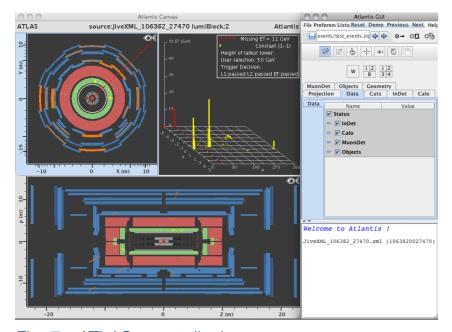


Fig. 7 - ATLAS event display

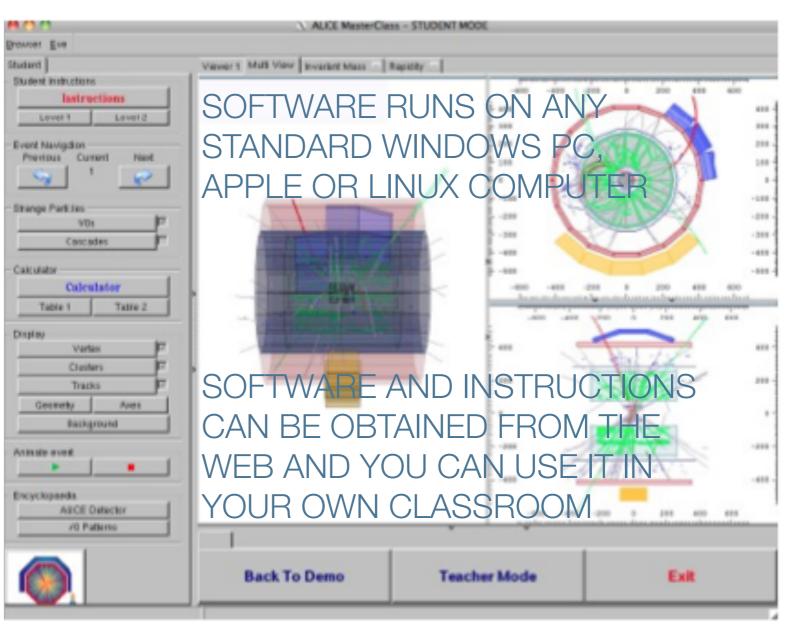


Fig. 8 - ALICE event display

Physics Analyses:

- based on visual event identification of event displays of proton-protoncollisions using tools of physicists
- various exercises/measurements on real data are provided by the LHC experiments ALICE, ATLAS and CMS, where students:
- identify particles/events by using different techniques (e.g. invariant mass calculation, looking at momentum conservation)
- identify particles/events in order to explore the inner structure of the proton, search for not yet discovered particles (with the help of simulated data)

ALICE measurement (D. Hatzifotiadou et al., 2012)

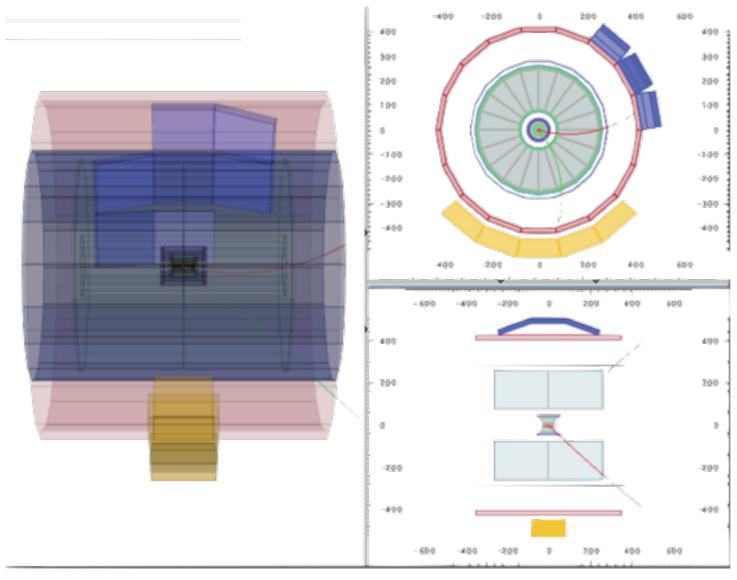


Fig. 9 - Electric neutral particles can be only seen in the inner detector when they decay into electric charged particles, where the tracks build a "V" - that is why we call them V0 events

ATLAS W measurement (K. Jende, M. Kobel et al. 2012)



Fig. 10 - using histograms to determine selection criteria like physicists do

ATLAS Z measurement (Farid Ould-Saada, Maiken Petersen et al. 2012)

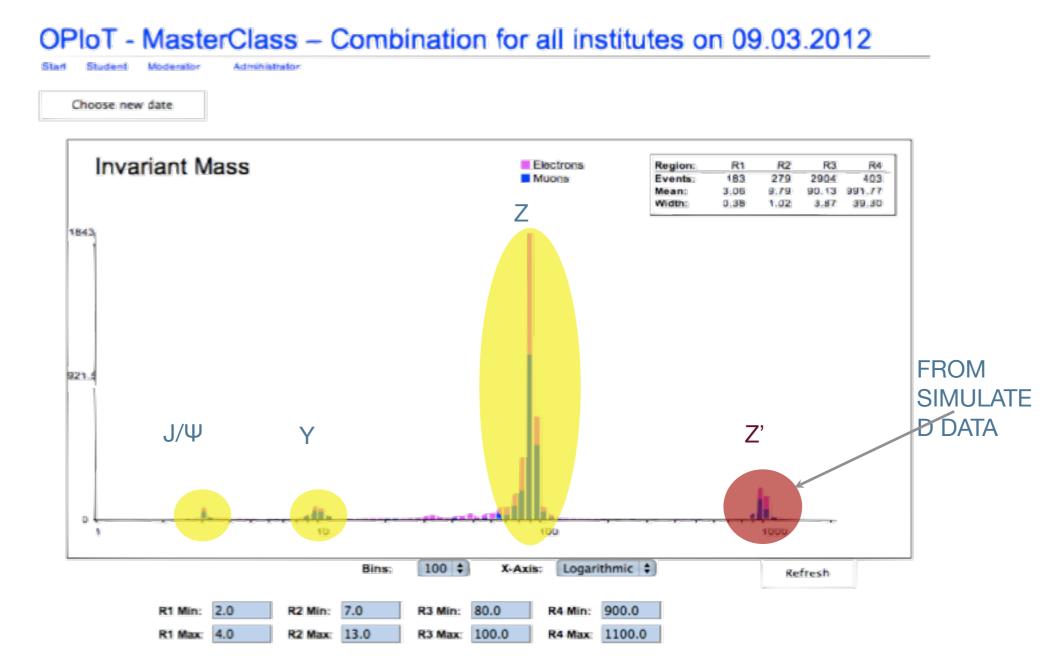


Fig. 11 - Building histograms and identify particles like physicists do

CMS measurement (M. Hategan, K. Cecire et al. 2012)

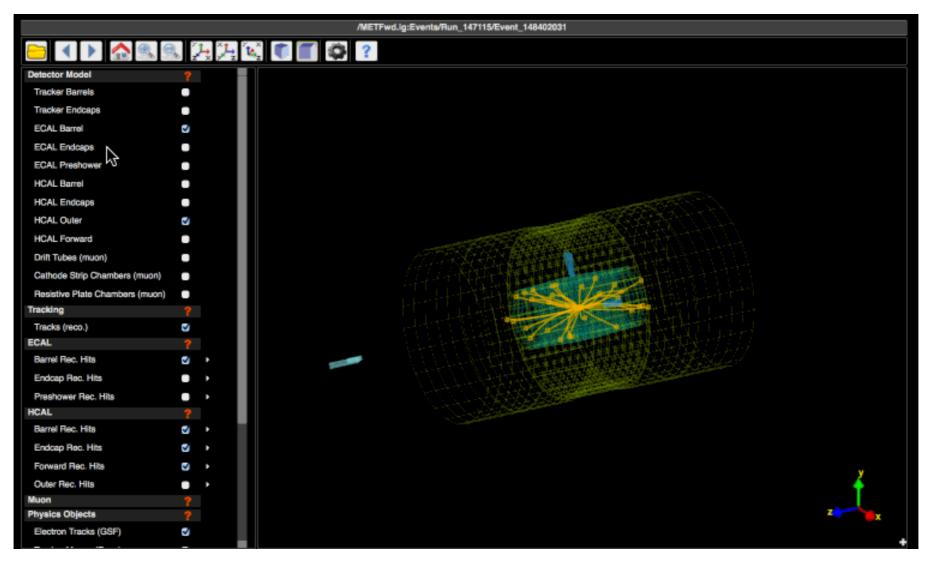


Fig. 12 - using 3-D event displays

LHCb measurement (2014)

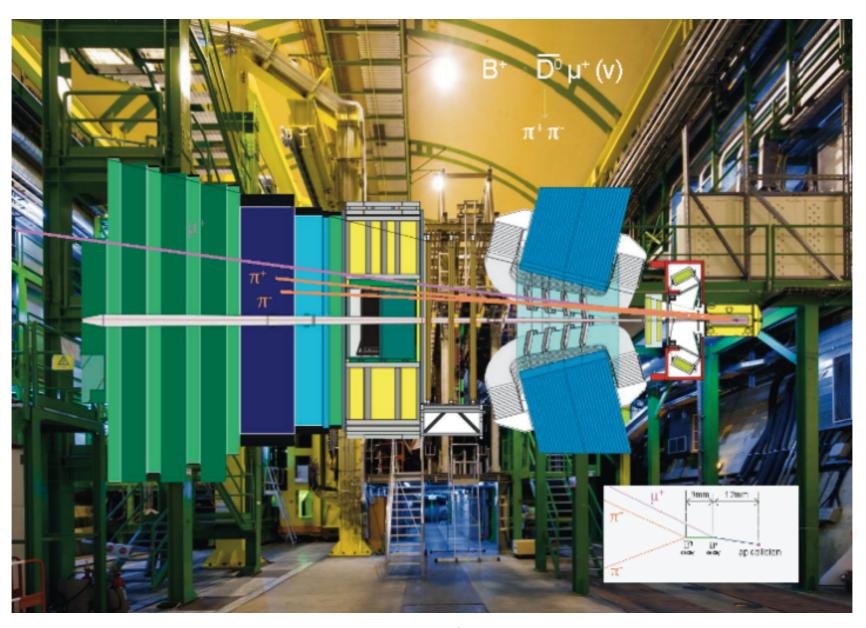
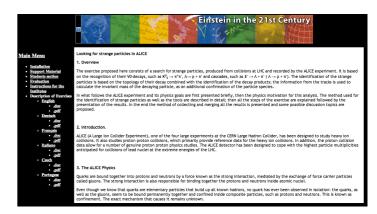


Fig. 12 – Measuring the lifetime of neutral particles (D⁰)

- documentation online:
 - ALICE: http://aliceinfo.cern.ch/
 public/MasterCL/MasterClassWebpage.html
 - ATLAS: http://www.cern.ch/kjende/start.htm
 - CMS: http://www.physik.uzh.ch/lectures/MC2012/dvd/exercises/CMS/
 cms.html
 - LHCb: http://lhcb-public.web.cern.ch/lhcb-public/en/LHCb-outreach/
 masterclasses/en/
 - available in 14 languages (translated by IPPOG members)
 - contains: descriptions, animations, measurement's tasks, public real data events, analysis tools



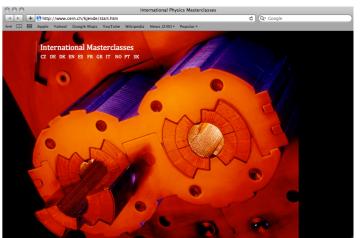




Fig. 13 - Screenshots of websites

Surveys in 2005, 2007 (published), 2009 (QuarkNet), 2010, 2012 (to be published)

What students say about Masterclasses

GREAT EXPERIENCE! Thanks a lot.

MASTERCLASS IS Totally AWESOME!

It was great!

I think it was great! You should organise more, in different topics too! :) and advertise it more! (so every student will have the opportunity to take part in it)

Die Umfrage ist vorzüglich, abwechslungsreich und spannend. (The survey is excellent, varied and exciting.)

This was an amazing experience and I'm so excited to come back tomorrow.

Réduire la théorie pour plus d'experiences. (Reduce theory for more experiments.)

• Surveys in 2005, 2007 (published), 200 (Quarknet), 2010, 2012 (to be published)

QuarkNet study

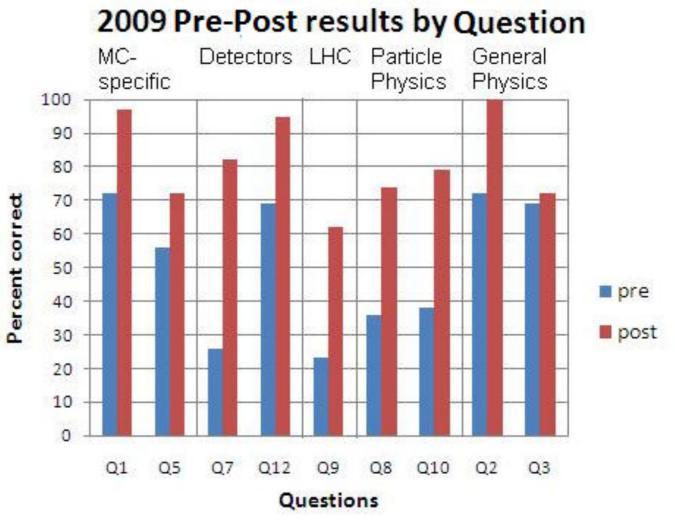


Fig. 14 - pre and post test performed by QuarkNet

- Surveys in 2005, 2007 (published),
 2009 (Quarknet), 2010, 2012 (to be published)
- Publication: K.E. Johansson, M.
 Kobel, D. Hillebrandt, K. Engeln, M.
 Euler: European Particle Physics
 Masterclasses make students
 Scientists for a Day. In: Phys. Educ.
 42 No 6 (November 2007) 636-644.

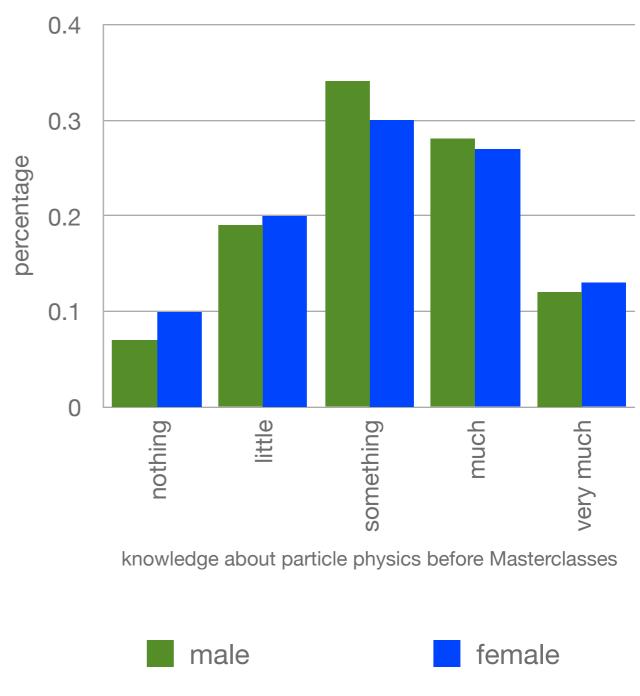
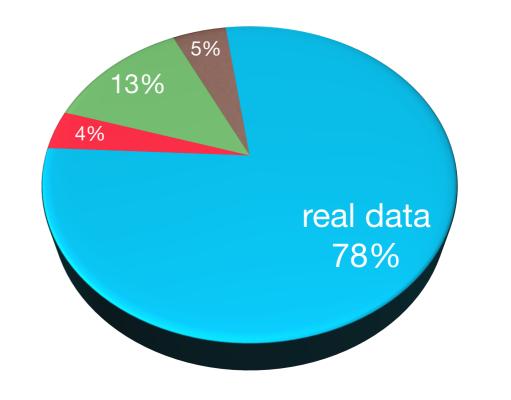


Fig. 15 - Gender independence of previous knowledge of attendees

- Surveys in 2005, 2007
 (published), 2010, 2012 (to be published)
- Online survey in 2010 to understand what students wish to do in LHC Masterclasses

WHAT KIND OF DATA DO YOU PREFER TO WORK WITH?





SURVEY: KONRAD JENDE, 2010

Fig. 16 - Student wish to work with real data from the experiments

How you can get involved ...

- Physics Institutes willing to host a Masterclass ...
- Schools, teachers, students who want to attend a Masterclass ...

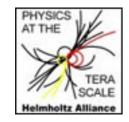
Please see our website http://www.physicsmasterclasses.org or contact the organizer by e-mail via masterclass@physik.tu-dresden.de

How we can benefit from each other ...

- Outreach Database was established to share material related to particle physics (videos, brochures, ideas for hands-on activities, posters, talks available in various languages): Use it, share it, upload your material!
- Please see: http://ippog.web.cern.ch/resources or send an e-mail to ippog.admin@cern.ch

3. Summary

- world-wide collaboration of 15-19 years old high-school students experiencing cutting-edge particle physics
- analyzing real data from "today" and largest science experiments on earth
- discussing results and reflecting activities
- going home with the feeling "we learned something about today's research"
- hopefully coming back to universities to study physics or science subjects







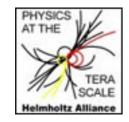






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Technical platforms and tools:

ATLAS

- MINERVA (M. Wielers, P. Watkins, T. McLaughlan et al.) based on ATLANTIS: http://atlas-minerva.web.cern.ch
- HYPATIA (C. Kourkoumelis et al.) based on ATLANTIS: http://
 hypatia.phys.uoa.gr

CMS

• <u>iSpy online (P. Nguyen, T. McCauley et al.)</u> in collaboration with QuarkNet (US): http://iguana.web.cern.ch/iguana/ispy/

ALICE

ALICE masterclass application (P. Debski, Y. Foka et al.) simplified
 ALICE event display in ROOT environment: http://aliceinfo.cern.ch/
 public/MasterCL/MasterClassInstallation.html