



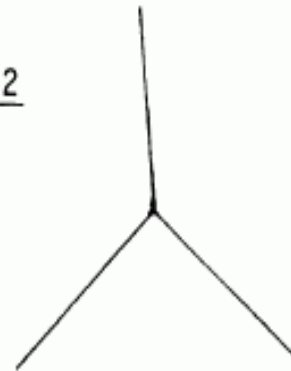
The last example script I wrote before releasing xturtle.py (V 0.9)
on the occasion of George W. Bush's visit to Vienna (22. 6. 2006)

Subsequently Daniel Ajoy (on Edu-sig) pointed out that a similar thing was already done approximately 35 years ago

The following commands will cause the turtle to draw Figure 2.

```
PENDOWN  
FORWARD 100  
RIGHT 60  
FORWARD 100  
BACK 100  
LEFT 120  
FORWARD 100
```

Figure 2



PEACE

We can now make a procedure using the old procedure PEACE as a sub-procedure:

```
TO SUPERPEACE  
1 ARC 200 360  
2 RIGHT 90  
3 PEACE  
END
```



SUPERPEACE

Figure 6

Critical remark: this resembles more the Mercedes star than the peace logo

by ...

MASSACHUSETTS INSTITUTE OF TECHNOLOGY
A.I. LABORATORY

Artificial Intelligence
Memo No. 249

July 1971

LOGO
Memo No. 4

TEACHING CHILDREN TO BE MATHEMATICIANS
VS.
TEACHING ABOUT MATHEMATICS¹

Seymour Papert



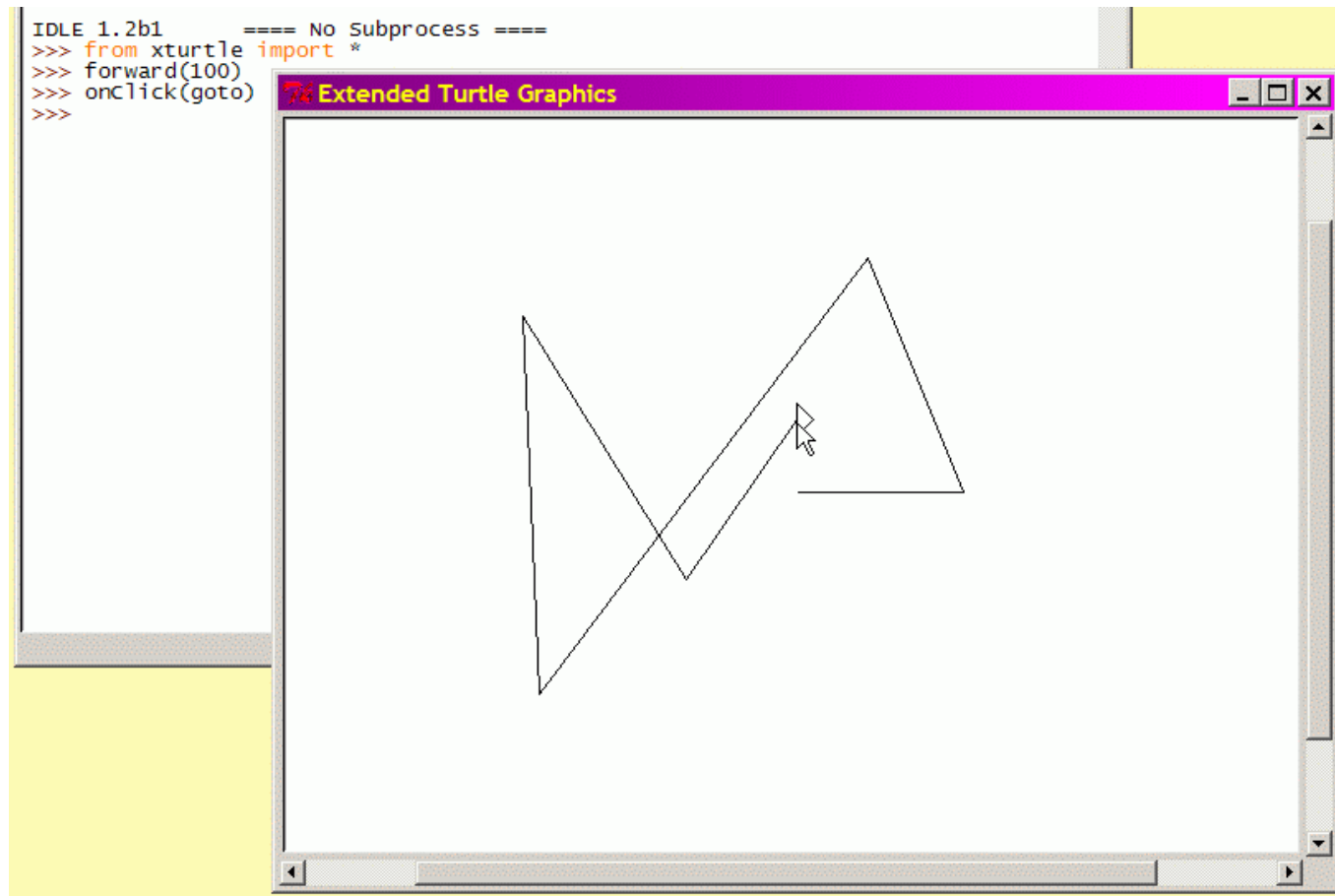
xturtle – a Tkinter based turtle module for Python

Author: Gregor Lingl

Profession: Teacher at a high school in
Vienna/Austria

xturtle's aim: easy access to a versatile and fun to
use graphics toolkit

```
From turtle import *  
>>> onlick(goto)
```



...clicking on the canvas makes the turtle move

Why do I propose a **new turtle module**?

- I use **turtle graphics** in my introductory programming lessons and in „Python für Kids“ **as a central tool to visualize computing concepts.**

- turtle.py is a suitable tool to do this

- but it **has some deficiencies**

Turtlegraphics (type 1): a mathematical tool to produce certain types of (very often recursive) pictures.

Turtlegraphics (type 2): an interactive computing environment.

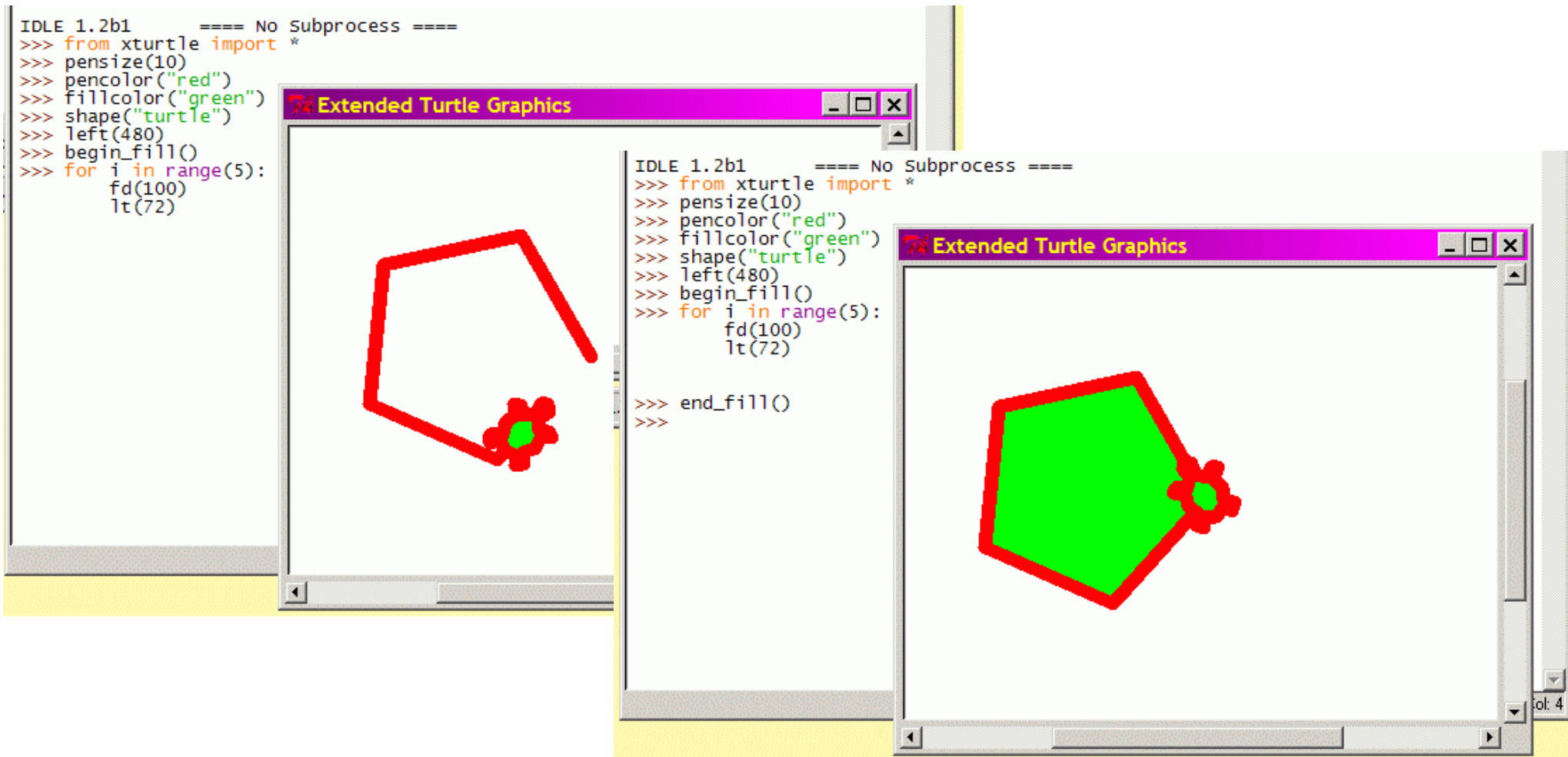
turtle.py (imho) was a compromise with some significant benefits:

- Turtles (RawPens) as objects
- All methods also available as functions
- interactive, but only partial animation

xturtle.py keeps the merits of turtle.py and at the same time enhances features to be used as type 2 - turtlegraphics...

The content of the xturtle.py - bundle:

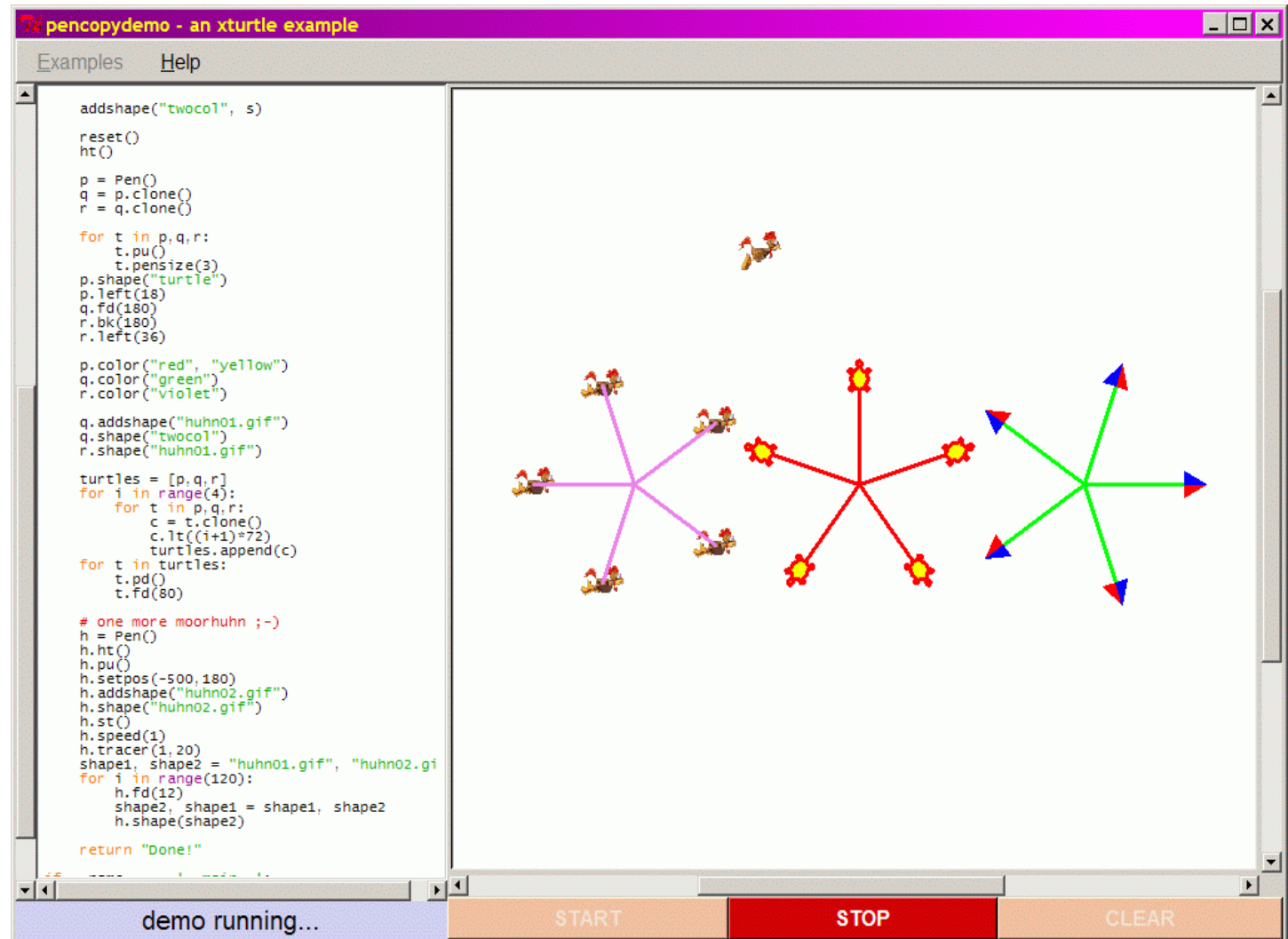
- xturtle.py – the module
- xturtleDemo.py – a DemoViewer
- an example – suite (you will see some of the examples)
- some Docs in *.txt format



New features of xturtle.py

- Better animation of turtle movements, including representation of colors and pensize
- Different turtle shapes, gif-images as turtle shapes, user defined and user controllable turtle shapes
- Clonable turtles

This example running in the xturtle - DemoViewer



- Fine control over turtle movement and screen updates
- Aliases for the most commonly used commands, like **fd** for **forward** etc.
- Some simple commands/methods for creating event driven programs, e. g. games (mouse-, key-, timer-events)

moorhuhn - an xturtle example

Examples Help

```

class Huhn(Pen):
    def __init__(self, picfile):
        Pen.__init__(self, picfile)
        self.pu()
        self.start()
    def start(self):
        self.ht()
        self.speed(0)
        self.setpos(-340, randint(-70,70))
        self.vx = randint(4,7)
        self.vy = randint(-2,2)
        self.getroffen = False
        self.st()
        self.speed(10)
    def move(self):
        x, y = self.xcor() + self.vx, self.ycor() + self.vy
        self.setpos(x,y)
        if self.getroffen:
            self.vy -= 0.25
        if self.xcor() > 330 or abs(self.ycor()) > 330:
            self.start()

def message(txt):
    clear()
    write(txt, font=("Courier", 20, "bold"))

def go():
    global zaehler, treffer, huhn1, huhn2
    treffer = zaehler = 0
    message("Hits: 0")
    huhn1.start()
    huhn2.start()
    while zaehler < 25:
        huhn1.move()
        huhn2.move()
    message("Hit rate: %1.2f --- hit spaceba")

def shoot(x,y):
    global treffer, zaehler
    zaehler = zaehler + 1
  
```

Hits: 14

use mouse/keys or STOP

- A scrollable Canvas class.
- Commands for controlling background color or background image
- The implementation of `xturtle` uses a 2-vector class `_Vec`, which can also (explicitly) be imported by the application programmer.

As an example of the use of `_Vec` a simulation of gravitational systems is included in the `xturtle`-package. The physics of this simulation is essentially contained in two methods of class `Star(Pen)`:

```
def acc(self):  
    a = _Vec(0,0)  
    for planet in self.gravSys.planets:  
        if planet != self:  
            r = planet.pos()-self.pos()  
            a += (G*planet.m/abs(r)**3)*r  
    return a
```

Method `pos()`
returns a vector

```
def step(self):  
    self.setpos(self.pos() + self.dt*self.vel)  
    if self != sun:  
        self.setheading(self.towards(sun))  
    self.vel = self.vel + self.dt*self.acc()
```

Makes bright side
of planets head
towards the 'sun'

```

pressing the left mouse button with mouse
on the scrollbar of the canvas.

"""
from xturtle import _Vec, Shape, Pen, mainloop
from time import sleep

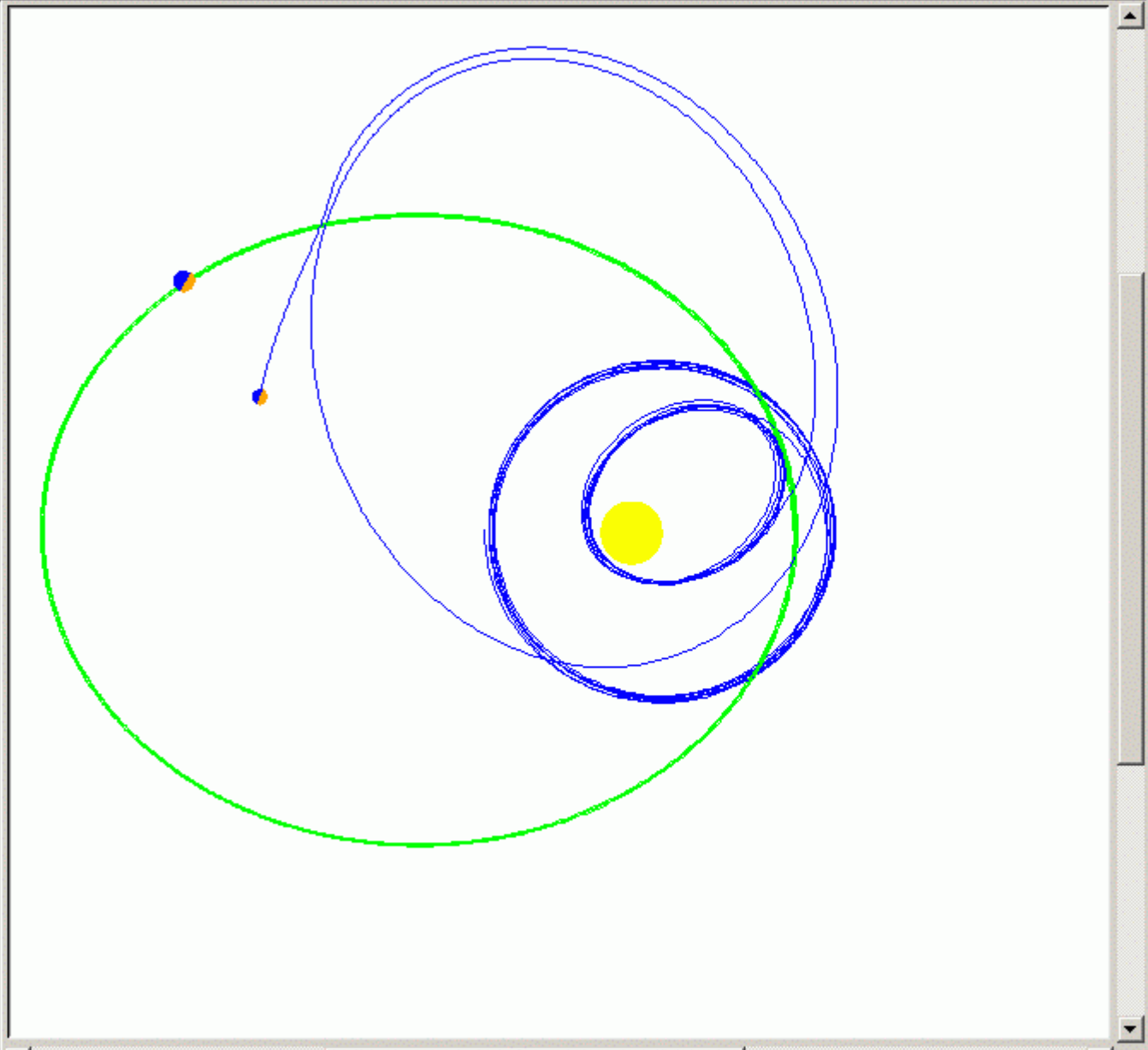
G = 8 # gravitational constant

class GravSys(object):
    def __init__(self):
        self.planets = []
        self.dt = 0.01
    def init(self):
        for planet in self.planets:
            planet.init()
    def start(self):
        for i in range(20000):
            for planet in self.planets:
                planet.step()

class Star(Pen):
    def __init__(self, m, x, v, gravSys, shap):
        Pen.__init__(self, shape)
        self.resizemode("user")
        gravSys.planets.append(self)
        self.gravSys = gravSys
        self.dt = self.gravSys.dt
        self.penup()
        self.m = m
        self.setpos(x)
        self.vel = v
        self.pendown()
    def init(self):
        self.vel = self.vel + 0.5*self.dt*self
    def acc(self):
        a = _Vec(0,0)
        for planet in self.gravSys.planets:
            if planet != self:
                r = planet.pos()-self.pos()
                a += (G*planet.m/abs(r)**3)*r
        return a
    def step(self):
        self.setpos(self.pos() + self.dt*self
        if self != sun:
            self.setheading(self.towards(sun))
            self.vel = self.vel + self.dt*self.ac

## create compound yellow/blue turtleshape fo
## yellow semicircle will always point toward
def createPlanetShape():
    s = Pen()
    s.tracer(0,0)
    s.ht()
    s.pu()
    - 5000

```



demo running...

START

STOP

CLEAR

The module `xturtle` has two main classes: `RawPen` and `TurtleScreen`. The structure is like this:

```
class Pen(RawPen)
|   Method resolution order:
|       Pen
|       RawPen
|       TPen
|       TNavigator
|       __builtin__.object
|
|#####
|
class RawPen(TPen, TNavigator):
|   """Animation part of the RawPen.
|   Put RawPen upon a TurtleScreen and
|   provide tools for it's animation.
|   """
```

`RawPen` inherits from `TPen`, which contains the drawing stuff, and from `TNavigator`, which contains the stuff for the turtle movement.

```
class TurtleScreen(TurtleScreenBase)
```

Provides screen oriented methods like setbg etc.

All those methods are also transferred to the RawPen class, so they can be called as RawPen methods or - consequently - functions.

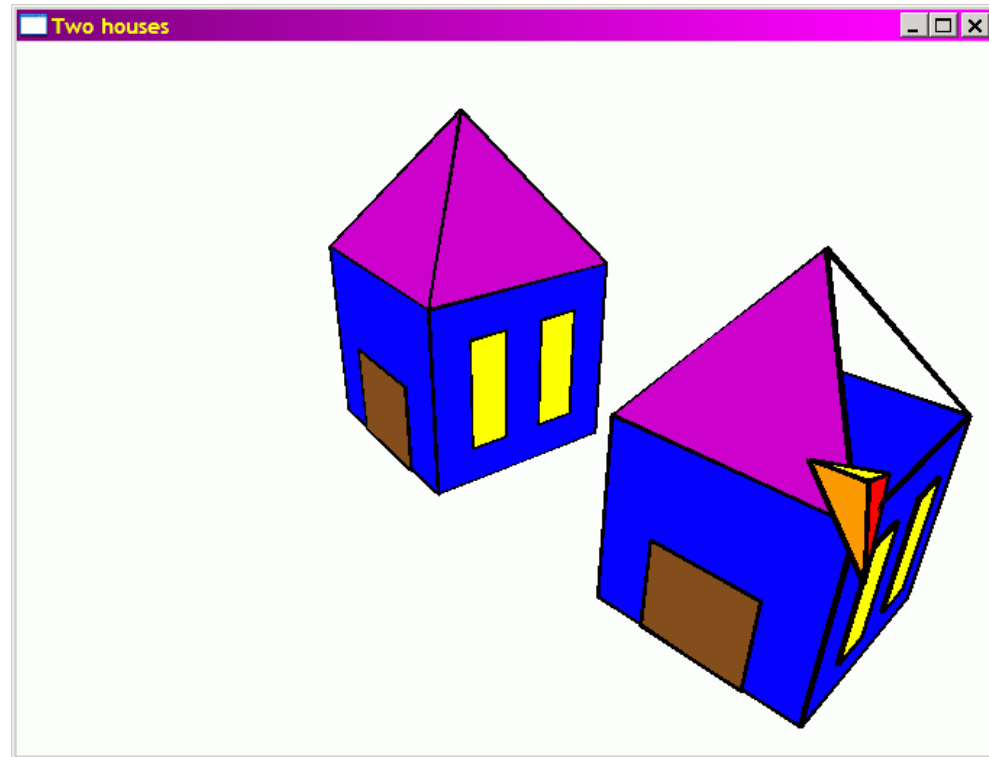
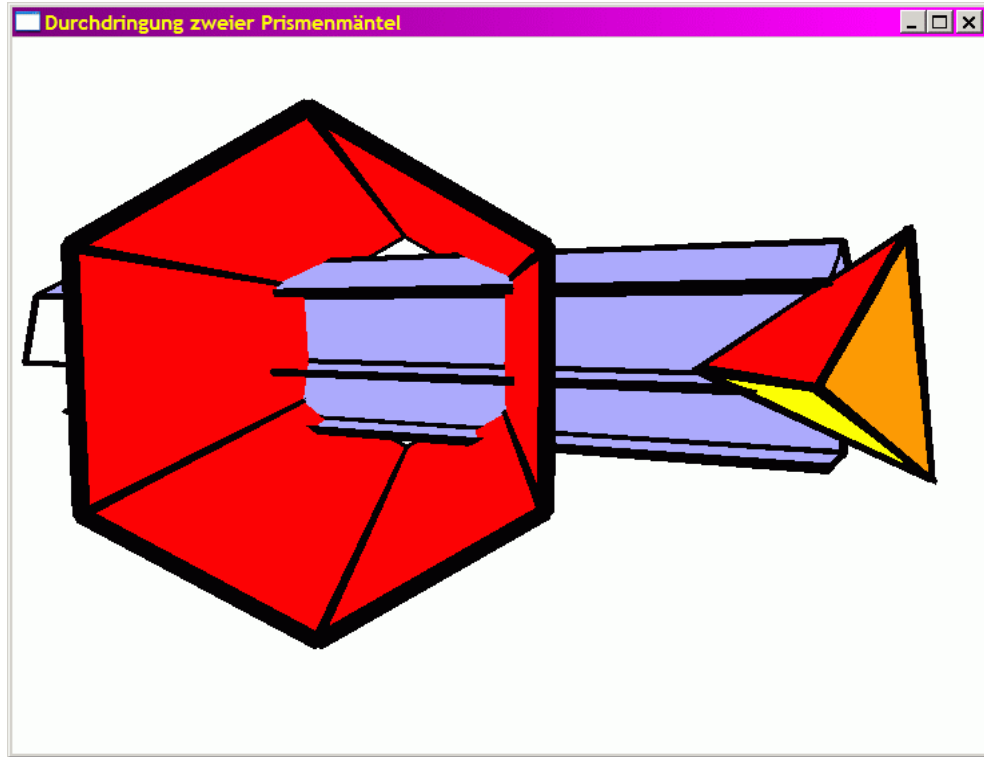
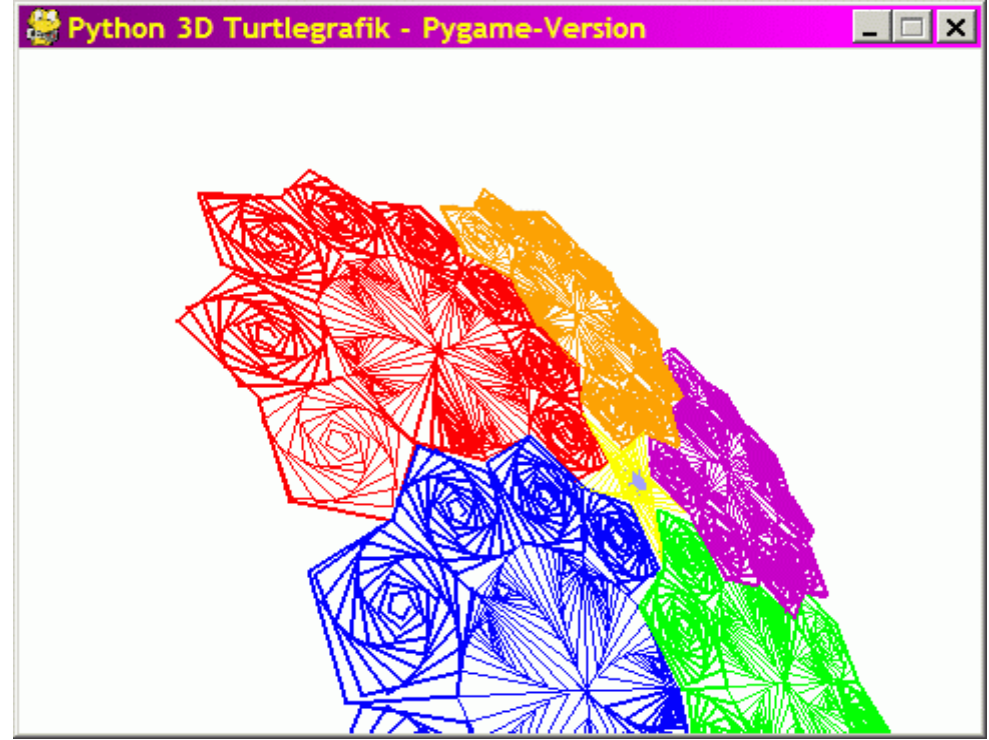
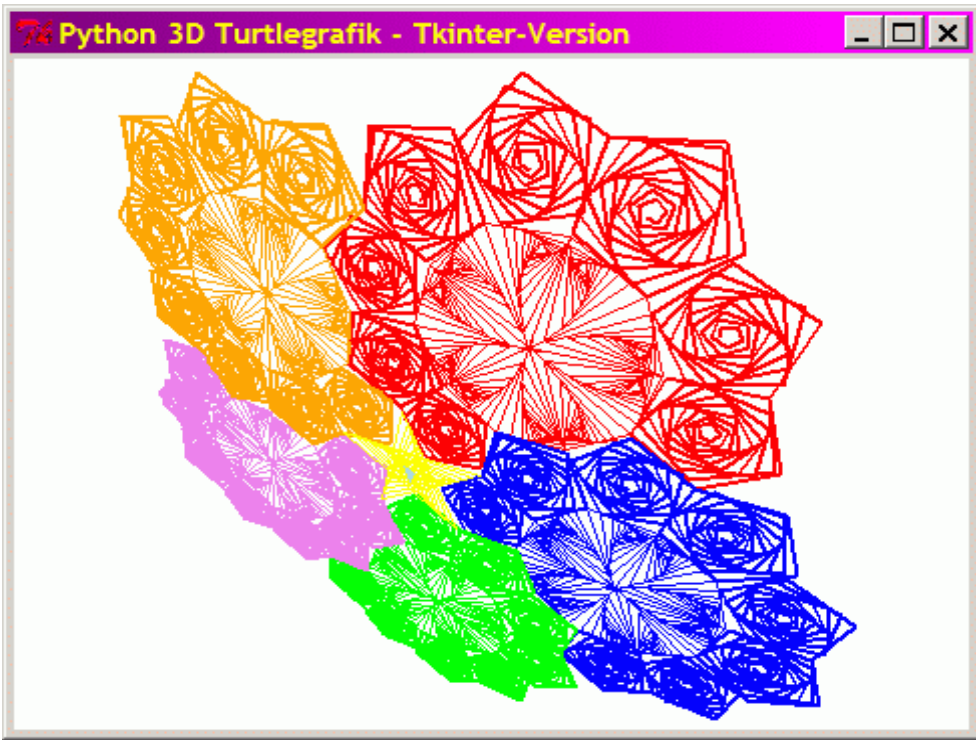
```
class TurtleScreenBase(object)
```

Provides the basic graphics functionality.
Interface between Tkinter and xturtle.py.

To port xturtle.py to some other graphics toolkit, a corresponding TurtleScreenBase class has to be implemented.

This design makes it easy to extend xturtle.py in several directions, e.g. towards using a 3D-turtle.

Presently such extensions exist only for a prototype of xturtle:



Current state of the project:

- It is submitted as a “patch“ to turtle.py, which means it is proposed as a replacement.
- This will possibly take place in Python 2.6 but depends on successful reviewing.
- In the meantime it would be fine to build a user community, to discuss and possibly enhance xturtle's features and especially the API. This is already emerging.

Next steps (e. g.):

- Discuss and, if desired, modify API
- Revise example scripts
- Translate Docs into other languages - e. g. German ;)
- Create supplementary learning/teaching materials
- Port to other graphics toolkits
- Check pros and cons of 3D extension

Finally:

- Python is less widespread in the educational area than it deserves (and than kids deserve)
- Having a battery included that gives immediate access to graphics programming with a great variety of possible applications could help to better the situation.
- It could especially help to convince more teachers to use Python as a first programming language.

Infos and contact:

Website:

<http://ada.rg16.asn-wien.ac.at/~python/xturtle>
<http://python4kids.net>

Email:

glingl@aon.at

Discussion:

Edu-sig -- Python in education:

<http://mail.python.org/mailman/listinfo/edu-sig>
edu-sig@python.org

Set up especially for discussion of turtle-graphics related topics:

edupython@googlegroups.com

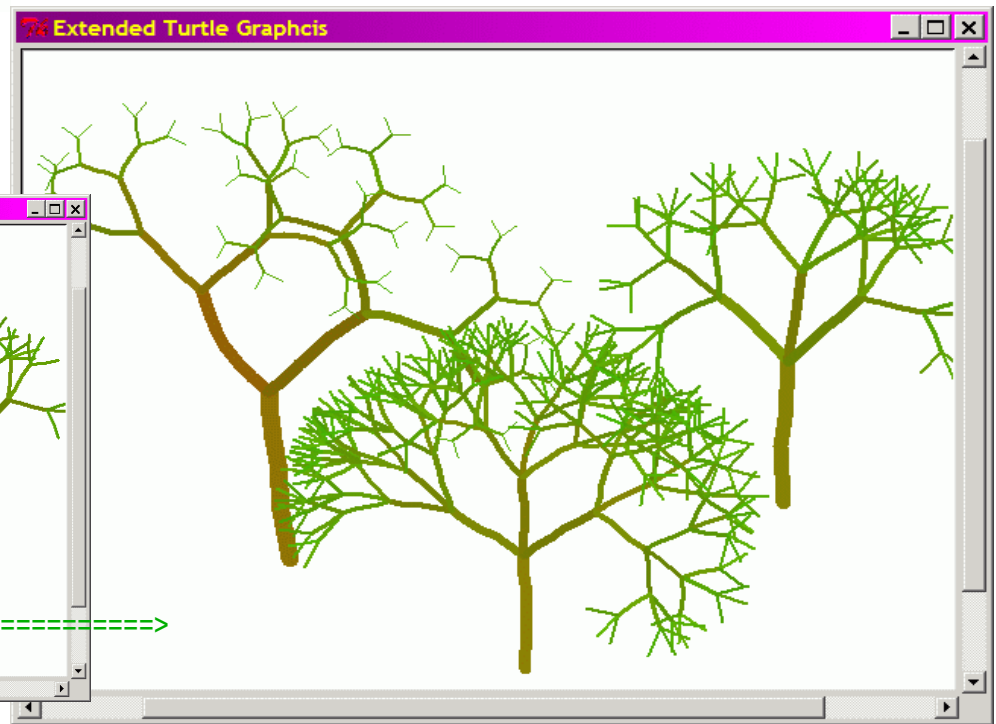
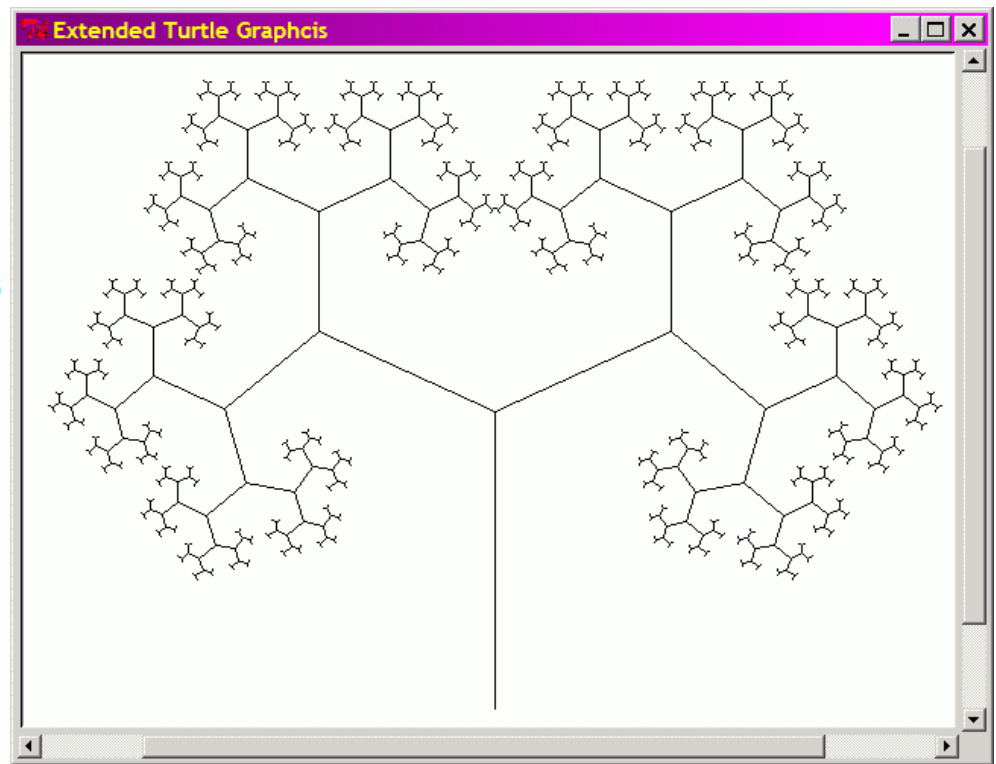
Three after-talk slides:

After the talk a group of interested attendees watched some additional demos on my laptop. Two of them follow:



„Breadth first“ growing trees using Python's generators recursively:

```
def tree(plist, l, a, f):  
    """ plist is list of pens  
    l is length of branch  
    a is half of the angle between 2 branches  
    f is factor by which branch is shortened  
    from level to level. """  
    if l > 3:  
        lst = []  
        for p in plist:  
            p.forward(l)  
            q = p.clone()  
            p.left(a)  
            q.right(a)  
            lst.append(p)  
            lst.append(q)  
        for x in tree(lst, l*f, a, f):  
            yield None
```



This code clones the turtles at each branching point, so it ends up with 512 (invisible) turtles.

One can do the same also a bit more fanciful, with more trees:

A tiny reminiscence of Alan Kay's keynote:

