Content Recruitment Tutorial

Vanessa Proudman

Tilburg University

OAI6, 17 June 2009, Geneva

Tilburg University

Programme

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Ten golden rules for content recruitment

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Who we are

Putting things in context

Who are we

- 32 institutions: universities, research institutions, international organisations, funding agencies, networks

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Who are we?

1. Year of IR establishment
2. Mandates institutional / faculty / dept
3. Size and profile of institution, number of researchers

4. IR management
5. IR admin

6. Networks

Group activity

From where?

And how?

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Web 2.0

Supporting our efforts

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Utilising Web 2.0 for our IRs

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- SWORD's Facebook app
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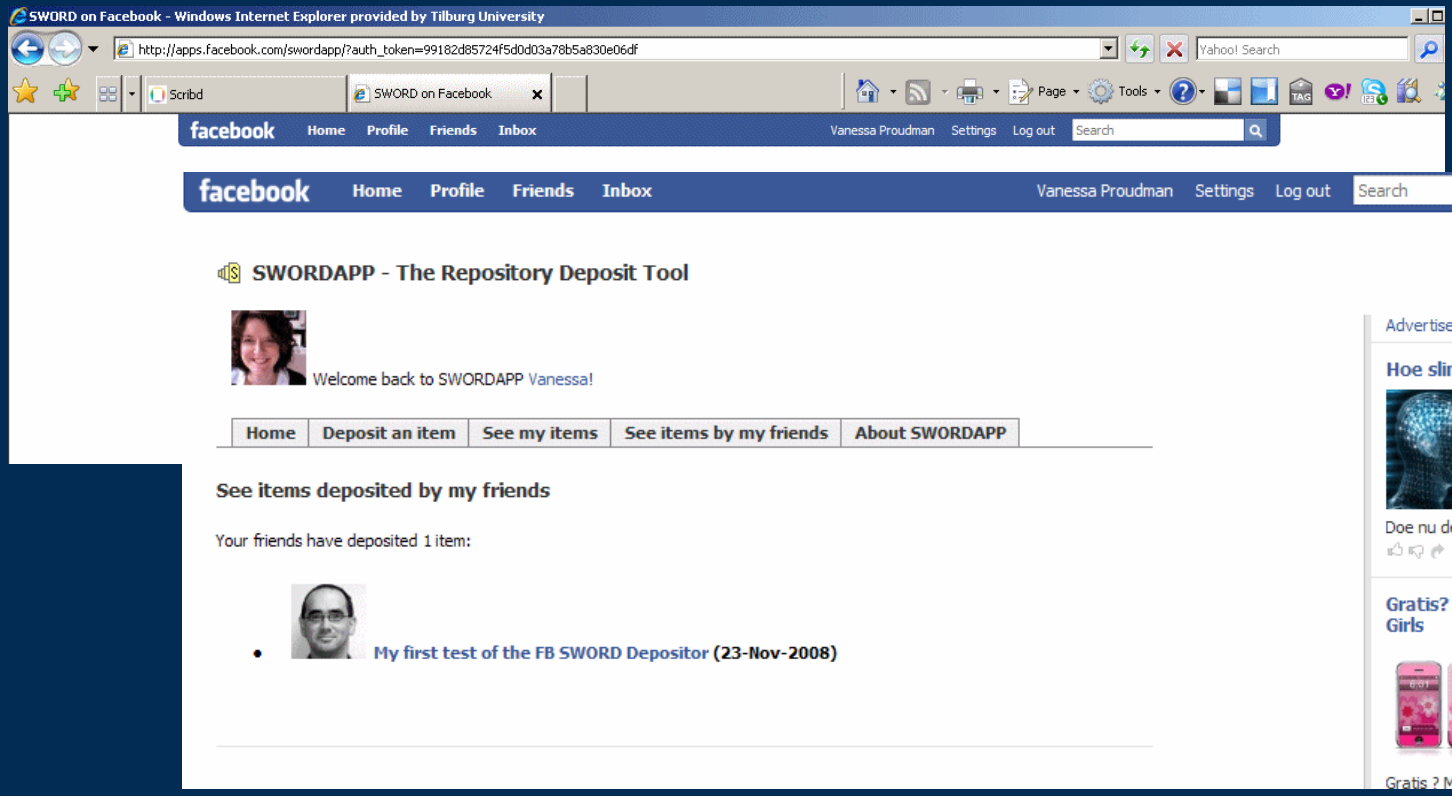

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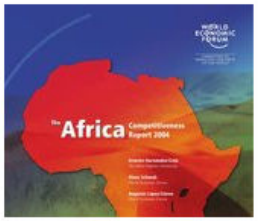

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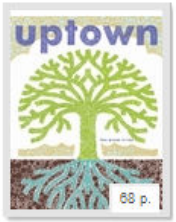

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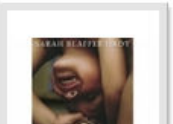

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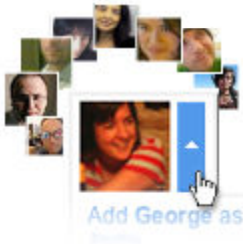

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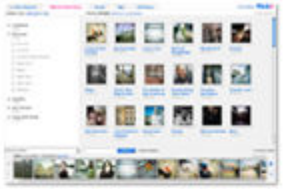

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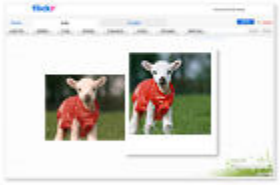

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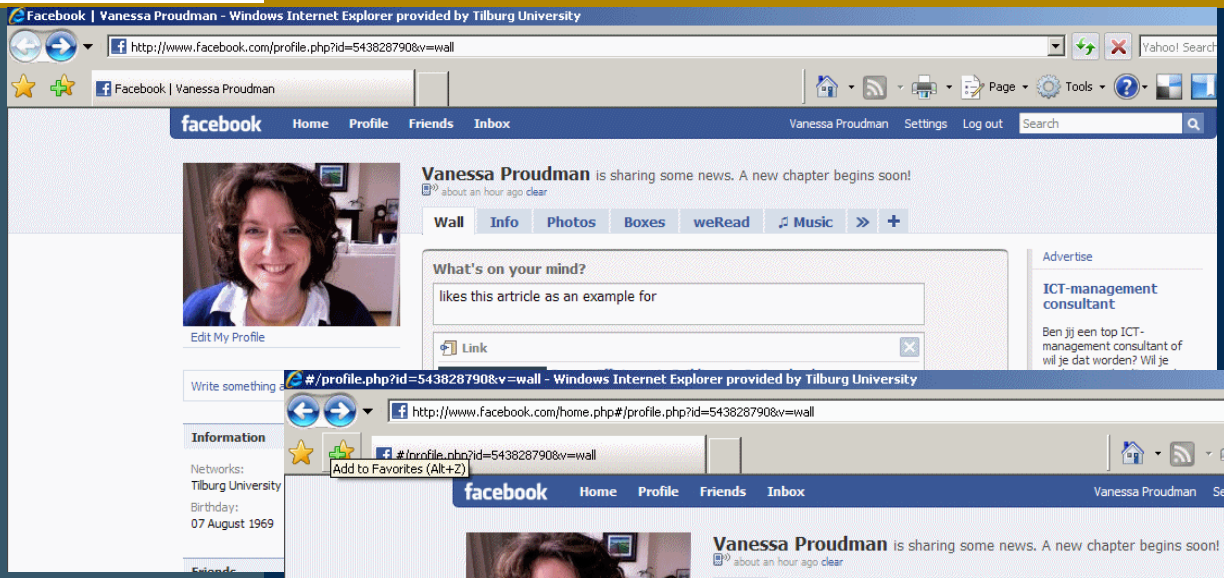

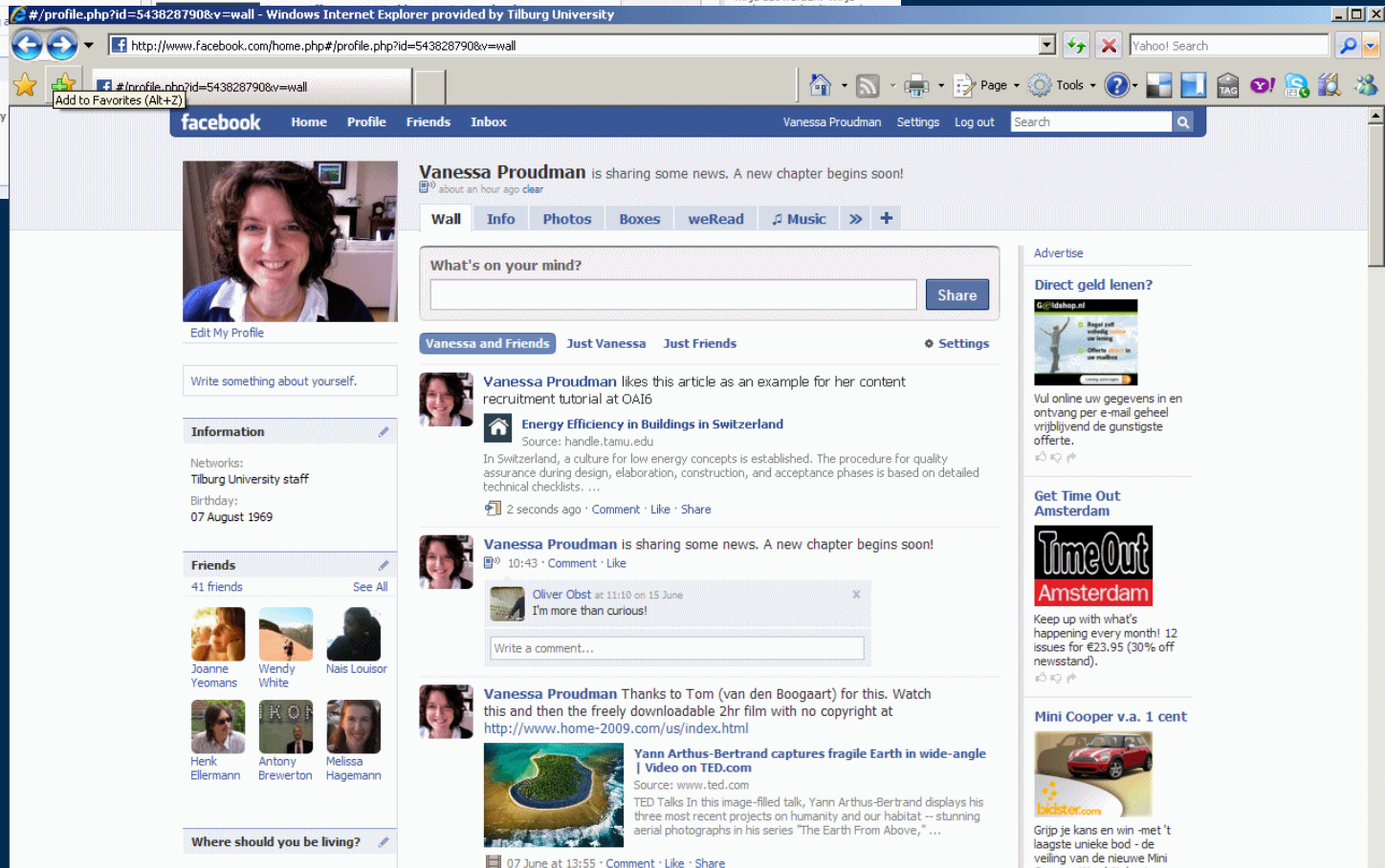

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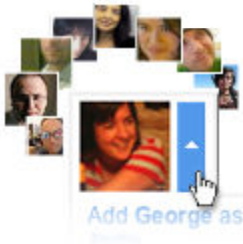

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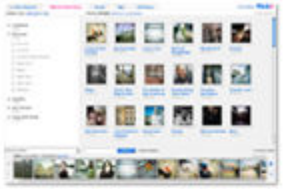

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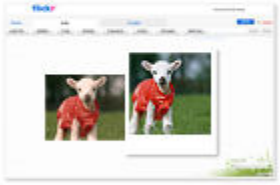

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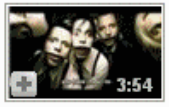

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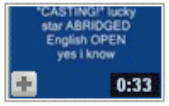

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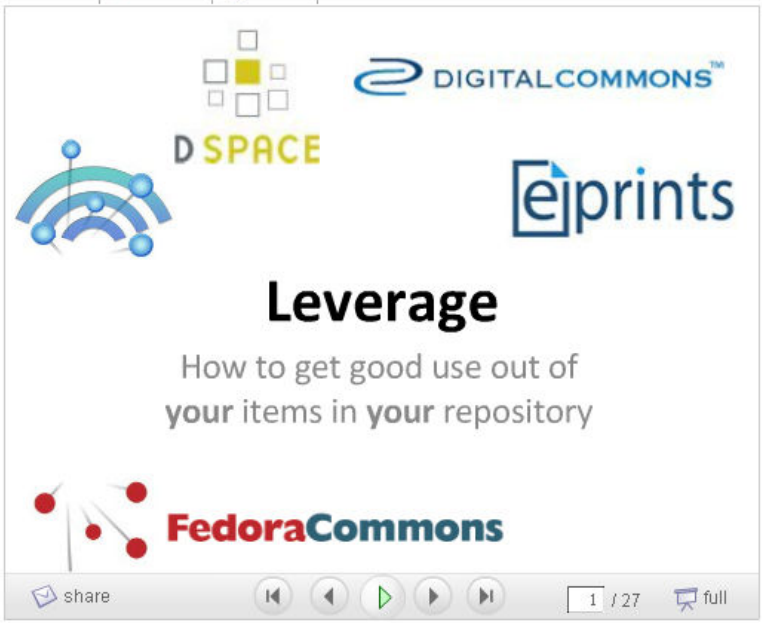

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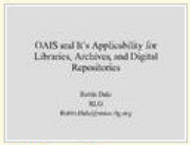
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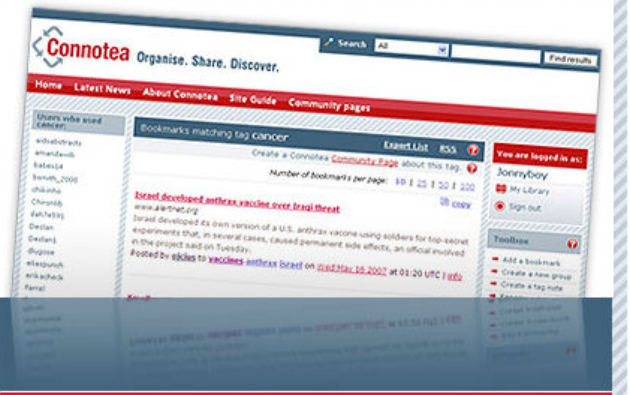

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10 Jun
Wednesday
14°C

only show today

Thursday	Friday	Saturday
11/21°C	11/21°C	13/26°C

10 Day Weather Forecast Powered by: The Weather Channel

Webnote

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Typ hier je tekst

Liste de tâches

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nothing to do

New To Do

Recherche Web

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No search entry yet

(20) Google News Nederland - Buitenland

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ElsevierZware aanslag op hotel in PeshawarNRC HandelsbladPeshawar, 10 juni. Een goed gecoördineerde… Share

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next

Flickr Most Interesting Photos

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Create a pagecast at PageFlakes.com

A brief bio and flattering photo

the only bit that I had to write!

Recent blog entries from students' RSS feed

My school's latest news items RSS feed

My recent lectures from **teaching repository** RSS feed

My recent papers from the **research repository** RSS feed

Source: http://www.slideshare.net/lescarr/leverage

Tilburg University

Enriching & increasing access

- Tagging
- Commenting

SNEEP - SNEEP - Windows Internet Explorer provided by Tilburg University

SNEEP

(Redirected from Main Page)

navigation
- Main Page
- Community portal
- Current events
- Recent changes
- Help

search
Go Search

toolbox
- What links here
- Related changes
- Upload file
- Special pages
- Printable version
- Permanent link

Social Networking Extensions for EPrints [edit]

SNEEP is a rapid development project to develop extensions adding further key Web 2.0 features to EPrints, and demonstrate their use in an Institutional Repository. For the quickest overview, see the page of that name.

This is in response to the recent recommendation by Franklin and van Harmelen that projects be undertaken to investigate how institutional repositories can be made more accessible for learning and teaching through the use of Web 2.0 technologies. The project will develop and demonstrate fully working models of web software to incorporate these functions into EPrints, and report on its outcomes and findings. The output will be made openly available for reuse and further development by the community.

SNEEP is funded by JISC under the Repositories and Preservation Programme. Strand D: Repository StartUp and Enhancement - Rapid innovation projects: enhancing repository content.

The project was undertaken by the Digital Archives department of ULCC.

ULCC

JISC Repository Net

Latest News:
10 Jun 2009 *** SNEEP 0.3.2 released - new easier installation! ***
29 May 2008 Install manuals updated
29 May 2008 SNEEP Comments 1.0.1 - now available (includes some important bug fixes)
29 May 2008 SNEEP Tag Beta - updated (includes some bug fixes)
29 May 2008 SNEEP bundle - updated (includes some important bug fixes)
23 May 2008 - SNEEP Comments 1.0 is now available
23 May 2008 - SNEEP Tag Beta is now available also SNEEP bundle
21 April 2008 - SNEEP Comments Beta Version is now available from the SNEEP Demo Repository
20th Feb 08: Functional specs are ready for review and comment.
27th Feb 08: Interim report for JISC now available.

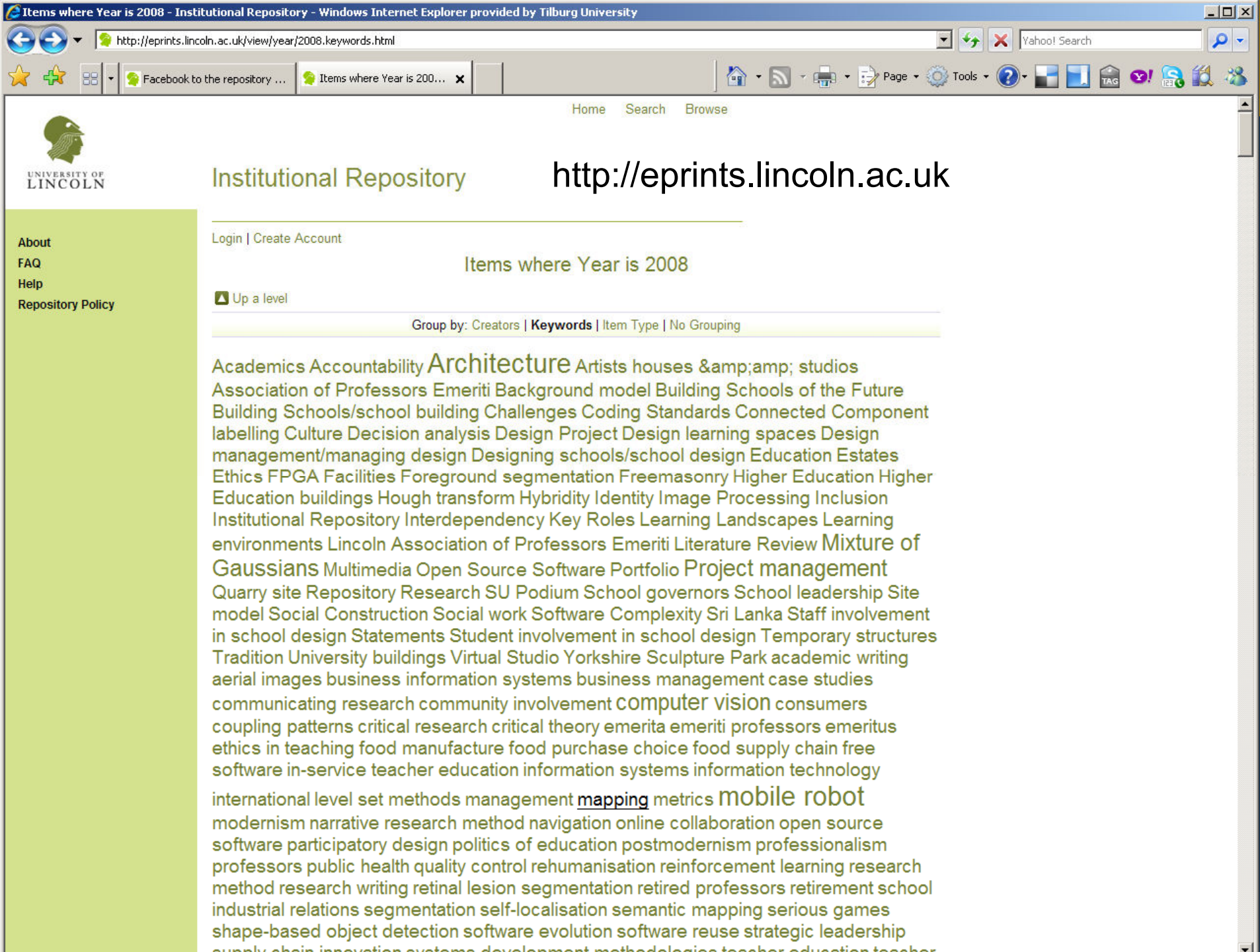
Demos downloads and documents [edit]

- You can try out the SNEEP plugins on the SNEEP Demo Repository (as they become available).
- SNEEP plugins can currently be downloaded from the SNEEP Demo Repository (as they become available).
- Installation instructions are in this wiki.
- The SNEEPflet (PDF) produced for JISC Innovations Forum, Keele, July 2008.

SNEEP Components: Specifications [edit]

Each SNEEP component is an EPrints Plugin that can be used with an existing installation of EPrints 3.0.x (we'll also be keeping abreast of 3.1).

- **Overview**
- **Comments** (Discuss)
- **Bookmarks** (Discuss)
- **Tagging** (Discuss)
- **Notes** (Discuss)


Items where Year is 2008 - Institutional Repository - Windows Internet Explorer provided by Tilburg University
http://eprints.lincoln.ac.uk/view/year/2008.keywords.html
Yahoo! Search
Facebook to the repository ...
Items where Year is 200...
Page
Tools
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UNIVERSITY OF LINCOLN
Institutional Repository
http://eprints.lincoln.ac.uk
About
FAQ
Help
Repository Policy
Login | Create Account
Items where Year is 2008
Up a level
Group by: Creators | Keywords | Item Type | No Grouping
Academics Accountability Architecture Artists houses & studios Association of Professors Emeriti Background model Building Schools of the Future Building Schools/school building Challenges Coding Standards Connected Component labelling Culture Decision analysis Design Project Design learning spaces Design management/managing design Designing schools/school design Education Estates Ethics FPGA Facilities Foreground segmentation Freemasonry Higher Education Higher Education buildings Hough transform Hybridity Identity Image Processing Inclusion Institutional Repository Interdependency Key Roles Learning Landscapes Learning environments Lincoln Association of Professors Emeriti Literature Review Mixture of Gaussians Multimedia Open Source Software Portfolio Project management Quarry site Repository Research SU Podium School governors School leadership Site model Social Construction Social work Software Complexity Sri Lanka Staff involvement in school design Statements Student involvement in school design Temporary structures Tradition University buildings Virtual Studio Yorkshire Sculpture Park academic writing aerial images business information systems business management case studies communicating research community involvement computer vision consumers coupling patterns critical research critical theory emerita emeriti professors emeritus ethics in teaching food manufacture food purchase choice food supply chain free software in-service teacher education information systems information technology international level set methods management mapping metrics mobile robot modernism narrative research method navigation online collaboration open source software participatory design politics of education postmodernism professionalism professors public health quality control rehumanisation reinforcement learning research method research writing retinal lesion segmentation retired professors retirement school industrial relations segmentation self-localisation semantic mapping serious games shape-based object detection software evolution software reuse strategic leadership

EdShare - University of Southampton - Windows Internet Explorer provided by Tilburg University

http://www.edshare.soton.ac.uk/

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edshare.soton.ac.uk

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Edshare was produced by the EdSpace Project and JISC

www.edshare.soton.ac.uk

For more examples, also see

Les Carr's Leverage presentation:

http://www.slideshare.net/lescarr/leverage

Many thanks to Les

TILBURG UNIVERSITY

Using Web 2.0 as an opportunity

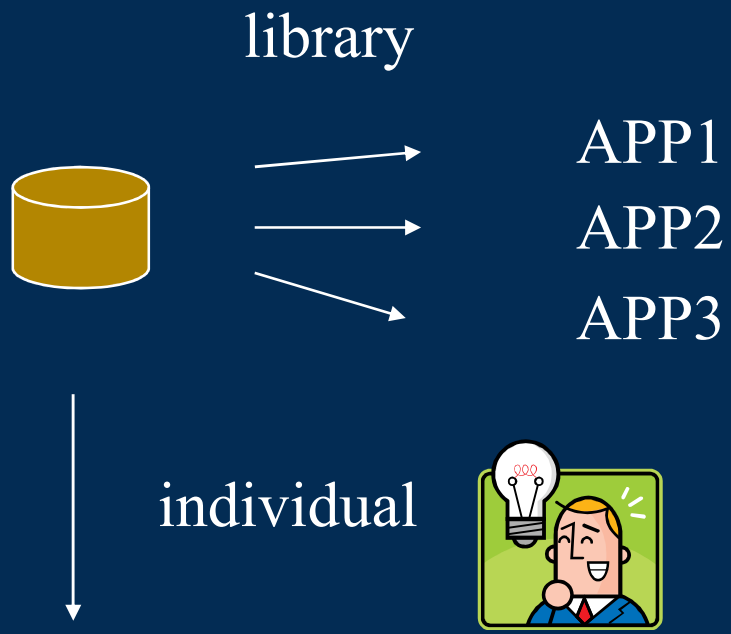
What can we as libraries do about it?

Tilburg University

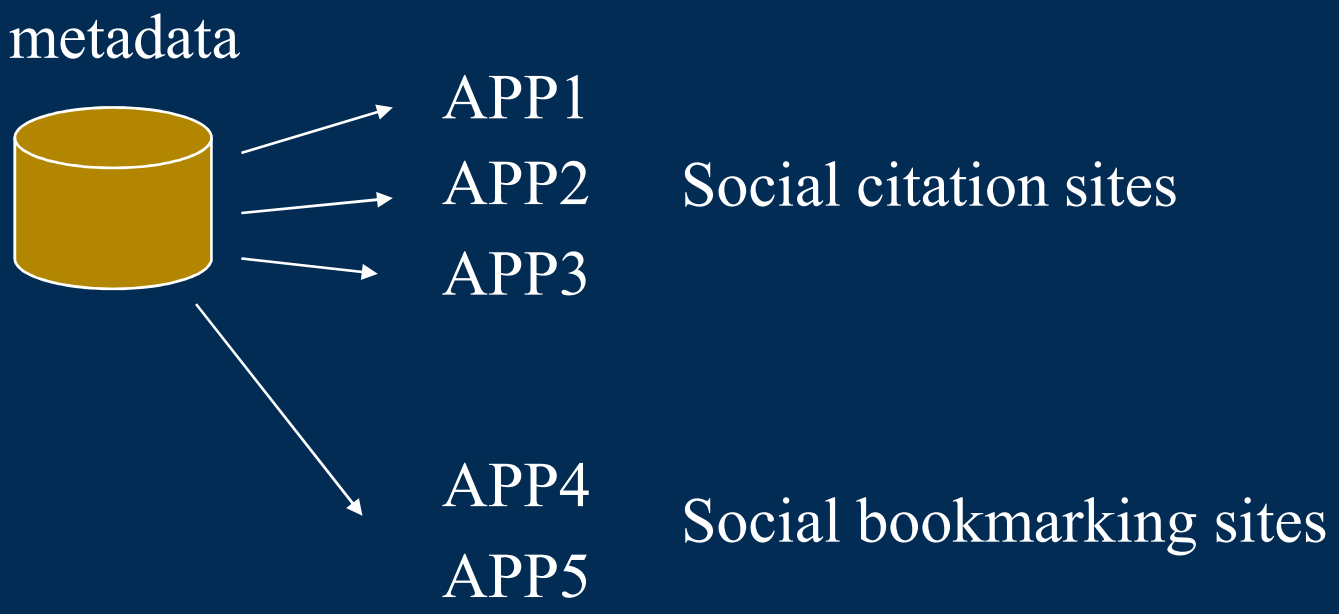
Quick review

- MicroBlogging
- Social Media
- Social Networks
- Social Bookmarking
- Social Citations
- Web 2.0 Applications
- Personal Start Pages

Web2.0 action for the library



The library supplies



Tilburg University

A few reflections

- The dangers of being technically-driven
- Is the ICT support and development available?
- Quality content is essential
- Image and authority of information
- The individual vs the library
- Cost-efficiency: Reaching a specific and limited group
- Learn from Web2.0 apps re ease of input
- One of a number of motivators
- No one-way street - want content

In summary

1. Numerous opportunities with web 2.0 tools to share our content further … & they are within reach
2. What it will it bring you apart from more work? Make further visibility and above all more content your goal
3. Experiment with these ideas with your researchers, research groups, Deans, PR depts
4. Evaluate your results