Introduction to the work group on:

Gender Inclusive Teaching

Geneviève Guinot and Kristin Kaltenhäuser
5 July 2015
Women in SET and at CERN

<table>
<thead>
<tr>
<th>Category</th>
<th>Female</th>
<th>Male</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Professional Domains</td>
<td>20.43%</td>
<td>79.57%</td>
</tr>
<tr>
<td>Science and Engineering</td>
<td>12.00%</td>
<td>88.00%</td>
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<tr>
<td>Participants of CERN High School Teacher Programme</td>
<td>47%</td>
<td>53%</td>
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</tbody>
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Source: 2015 CERN Personnel Statistics
Work Group Goals

WHAT?

- Identify aspects and alert points to ensure gender inclusive teaching in the physics classroom

HOW?

- Review studies and other material
- Sharing experiences
- Input from experts – Isabelle Collet (University of Geneva), CERN Diversity Office
- Interviewing physicists at CERN

GOAL

- Produce communication tool (e.g. brochure/leaflet) with recommendations on gender inclusive teaching to distribute to participants of the HST 2016
Timeline

Session 1
6 July
• Exchange of experiences
• Clarifying goals and organisation of the work group

Session 5
19 July
• Presenting first draft of alert points

Final presentation
21 / 22 July
• Give an awesome presentation and present your findings
• Celebrate
If you want to...

... learn about the latest research on how to teach gender inclusive

... want to share your own experiences with boys and girls in the physics classroom and discuss them

... produce a tool that can be passed on to other teachers to share what you learned

Then this work group is perfect for you!