

E-JADE is a Marie Skłodowska-Curie Research and Innovation Staff Exchange (RISE) action, funded by the EU under Horizon2020



**Mid-Term  
Review**

# **WP 5: Training & Knowledge Transfer**

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**Santander, 31 May 2016**



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# WP 5: Training and Knowledge Transfer

- Objective 1: Availability of a high-level research training programme
  - Training in E-JADE: Hands-on, “on the job”, and direct communication with Japanese colleagues.
  - Success of secondments and of E-JADE depends on quality of interactions of secondees with their colleagues in Japan  
→ responsibility of WP leaders to define and accompany meaningful projects and training opportunities
  - Slowly moving to second generation of ESR secondments, increasing E-JADE WP coherence
  - Secondees are very valuable “messengers” between Asia and Europe and help distribute scientific and technical, but also cultural and social knowledge “over the globe”.
  - Lessons from *KTTTool* will be very interesting (see later slides)
- Objective 2: Increased experience and expertise of staff exchanged
  - Intense use of local training opportunities
  - Seminars, lectures, ....
  - Reporting on secondments → *kTTTool* deliverable

# WP 5: Training and Knowledge Transfer

- Tasks

- **5.1 – training:** All beneficiaries and partners will provide an extensive, relevant and high-quality schedule of training courses, individual coaching sessions and research experience periods to the researchers to be exchanged. These efforts will be directed towards the exchange of knowledge and expertise available at project partners, for the benefit of visiting and resident researchers. A detailed description can be found under section 4.3.1.
- **5.2 – evaluation:** In order to achieve the objective of increasing skills, knowledge and experience of the staff exchanged, the knowledge transfer schedule must be fully implemented (see Task 5.1). In parallel, as also described in WP 4, the consortium will develop and approve at the kick-off meeting an evaluation framework that will monitor the implementation of the knowledge transfer, and evaluate with individual participants to what extent the efforts conducted have been successful, meeting the individual and overall goals, and where/when any adjustments or improvements are necessary.

# WP 5: Deliverables

- Month 12 *KTTTool*: Knowledge transfer evaluation tool
- Month 48: *KTTSummary*: Knowledge Transfer Summary Report



## E-JADE Travel Report Form

31 December 2020  
Europe/Berlin timezone

### Overview

List of registrants  
Short-term evaluation form

This INDICO page serves for the travel reporting on E-JADE secondments. Please first to "register" every single trip that you undertake under the E-JADE "um

under <https://indico.desy.de/conferenceDisplay.py?confId=11459>

This evaluation should be done for each E-JADE trip. There are a few questionnaires to fill out. The first set of questions on the training and educational scientific and cultural impact of your trip will cost you about 5-10 minutes.

**Dates:** 31 December 2020 (08:00-18:00)

**Timezone:** Europe/Berlin

**Location:**

<https://indico.desy.de/event/12602>  
Last modified: 24 May 2016 00:22

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KNOWLEDGE TRANSFER EVALUATION  
TOOL

Deliverable: 30

Due date: 01/01/2016

Grant Agreement No: 645479

## E-JADE

Europe-Japan Accelerator Development Exchange Programme  
Horizon 2020 / Marie Skłodowska-Curie Research and Innovation Staff Exchange (RISE)

### DELIVERABLE REPORT

## KNOWLEDGE TRANSFER EVALUATION TOOL

DELIVERABLE: 30

<b>Document identifier:</b>	E-JADE.Del.30.KTTTool.v1
<b>Due date of deliverable:</b>	End of Month 12 (Jan 2015)
<b>Report release date:</b>	13/01/2016
<b>Work package:</b>	WP5: Training and Knowledge Transfer
<b>Lead beneficiary:</b>	DESY
<b>Document status:</b>	Final / published

### Delivery Slip

	Name	Partner	Date
<b>Authored by</b>	T. Schörner-Sadenius	DESY	11/12/15
<b>Reviewed by</b>	M. Stanitzki (WP3 leader) P. Burrows (UOXF institute representative)	DESY UOXF	14/12/15
<b>Approved by</b>	General Assembly		08/01/16

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# WP 5: *KTTT*ool/Deliverable

- Organised in form of automatic request to fill in secondment report questionnaire
  - Scientific success
  - Specific activities, lessons learned, activities started
  - Personal / soft-skill success of secondment

## Overall scientific success of secondment

In this section, we ask you to evaluate the scientific (or administrative / managerial / technical) success of

### \* General scientific success of the secondment

How do you rate the overall scientific success of the secondment?

### \* Secondment objectives

How well were the objectives of the secondment achieved?

### \* Personal scientific gain

How much did your personal work contribute to the overall scientific success of the secondment?

### \* Home institute's gain

How much did your home institute benefit from the secondment?

### \* Receiving institute's gain

How much did the receiving institute benefit from the secondment?

## Personal and "soft-skills" success of secondment

In this section, we ask you to report on the success of your secondment in terms of personal experience,

### \* What was your level of Japanese before the secondment?

Which new language skills did you acquire during your trip to Japan?

Did you participate in any cultural or social event while in Japan (concert, museum visit, etc.)?

How was your experience working, collaborating, conducting or participating in meetings in Japan?

Here you can specify details.

How were the hosting arrangements during your secondment?

Here you can specify details on your hosting arrangements in Japan.

## Scientific or technical activities, success and output of secondment

In this section, we ask you to give a few details concerning direct output of your secondment.

Scientific/technical work accomplished during the secondment

If yes - specify the accomplished work

Presentations at receiving institute

Did you give presentations about your work or related topics at the receiving institute during your secondment?

If yes - give the titles and the occasions

Publications with authors from receiving institute

Did your secondment lead to publications together with authors from the receiving institute?

If yes - specify their titles and (intended) journal

Conference presentations / abstracts

Did your secondment lead to conference presentations or abstracts for conferences?

If yes - give titles and conference names

Future collaboration

Did your secondment lead to future collaborations / will the project(s) worked on during the secondment be continued?

# WP 5: Trainings and Secondments

- E-JADE training very much hands on; practical on-the-job training
  - And: Very diverse E-JADE tasks, many different and unique projects
- All E-JADE partners offer significant and relevant training opportunities
  - Seminar series (e.g. “New accelerator facilities” at DESY)
  - Lecture series
  - Local facilities like accelerators, test beams, etc.
  - Exchange with local colleagues, new collaborations
- ➔ Very individual training plans
- Secondments:
  - All in all, 18 months foreseen
  - Intended mainly for organisation of central training events and for discussion among those involved
  - Have not yet reached critical mass for centralised training events
- Discussion among E-JADE partners ongoing

# Conclusions and Outlook

- E-JADE is an exchange and mobility programme – acquiring and exchanging knowledge is at the heart of RISE
- Secondees as (scientific, cultural, ...) messengers between EU and Japan
- Reporting / evaluation tool set up – first look at secondment feedback late 2016
- Very individual training plans
- Slow start of WP5 secondments
- Discussion among E-JADE partner institutions ongoing

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**Thank you for your attention!**



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